

**INFO FOR DIRECTOR'S REPORT APRIL 2022 - MARCH 2023**  
**After-schools**

**Aim of programme:- To provide childcare and play opportunities for school aged children aged 4- 12. To provide a high quality service with qualified staff and support families. To engage with parents/carers and make referrals to our other programmes such as building solutions. To provide play equipment, spaces and resources. To contribute to the all round development and well being of children.**

**Objectives of programme:-**

**We aimed to offer affordable childcare in a play setting underpinned by play theories, policies and types. We review our fees and consulted with parents and our childcare working group to identify need.**

No of sessions delivered	No of participants	Age range
319	10,208	4-12

**Events / Projects completed in this period:-**

**Road safety**

**Cooking**

**Arts and crafts**

**Football**

**Summer programme**

**Basketball and Cheer leading**

**Spark programme**

**Qualifications completed, ( OCN's)**

**Child protection**

**1st aid**

**Young Leaders and Volunteer programme**

No of volunteer hours completed:- 450

Key pieces of work / learning achieved:- Placements form syudents/EA placement spark programme

**Targeted Programmes:-**

Theme	No of sessions	No of participants
Cheerleading	4	22
Basketball	6	18
Arts and Crafts	16	24
Football and multi skills	6	42
Cooking	12	28
Daily programmes /play setting		

### **Consultation:-**

Who did we consult with? Young people staff /parents and other programme leads.

Why did we consult? Hobbies/interests and evaluation and so it was a two way process to understand need it is essential to identify need and to plan.

How many contributed? Majority

What did we learn?

As play is child led not everything goes as planned and if children booked in for sessions by parents they dont always want to participate.

Communication with parents is key to identifying needs of children/young people.

**Quality Assurance:- A high level of work and service was maintained throughout the year and commitment and attention from staff , other organisations and participants added to a high quality provision being provided and in the process of delivery. Our yearly inspection{Northern Health and social care trust} was outstanding with only a couple of minor recommendations Policy related. Minimum standards are adhered to at all times.**

### **Partnerships:-**

Who do we partner with?Parents/ Peace players and PSNI / Youth club and Autism support

What do we do? Liaise and meet

How does this add value? This adds a lot of value to what we do and understanding of the needs and wants of our children/ young people. From working with the Youth club staff and Autism support staff we shared resources and some of our older children move on to young leaders and attend Good relations programmes within youth club. Friendship groups are stronger and it contributes to all round development of all our children and young people.

**INFO FOR DIRECTOR'S REPORT APRIL 2022 - MARCH 2023**  
**Autism**

**Aim of programme:-**

- Promoting Youth Development
- Promoting Healthy Living
- Promoting Community Engagement

**Objectives of programme:-**

- To provide more support to young people with ASD, ADD and ADHD
- To provide a quality programme that assists the development of young people with ASD, ADD and ADHD

No of sessions delivered	No of participants	Age range
250	Monday - 5 Monday - 20 Wednesday - 8 Friday - 6 Saturday - 12	Mixed 2nd year+ P5-P7 P7-2nd year P1-P5

**Events / Projects completed in this period:-**

Residential - Taking a group of young people away for a weekend of fun, friendship and activities

Summer Programme - Cinema trip, Bugs and Beasties, Trips away and more!

**Qualifications completed, ( OCN's)**

N/A

**Young Leaders and Volunteer programme**

No of volunteer hours completed:- 900

Key pieces of work / learning achieved:-

Growing in confidence working with others and supporting/running programmes/activities.

**Targeted Programmes:-**

Theme	No of sessions	No of participants
Drugs and Alcohol	2	10

**Consultation:-**

Who did we consult with?

-Young People

Why did we consult?

-To gain feedback and ideas

How many contributed?

- All Young People

What did we learn?

- what activities they have enjoyed
- what activities they haven't enjoyed
- what activities they would like to do
- what activities they wouldn't like to do
- what trips they have enjoyed
- what trips they haven't enjoyed
- where they would like to go on trips

- where they wouldn't like to go on trips

### **Quality Assurance:-**

-staff first aid completed

-Training needs form developed and set out to all staff and volunteers

-Brief before and debrief after every session in youth club allowing staff, Junior Leaders and Helpers time to prep and to reflect

-Risk assessments undertaken and displayed in each room

-Risk assessments completed for every youth club activity that takes place outside of the building or has additional risks not identified in the building risk assessments

### **Partnerships:-**

Who do we partner with?  
Spark Workers

What do we do?  
Support training and development

How does this add value?  
Spark workers developed work place skills while the young people had th opportunity to engage with different people and learn from them too

## **INFO FOR DIRECTOR'S REPORT APRIL 2022 - MARCH 2023 Youth Club**

### **Aim of programme:-**

- Promoting Youth Development
- Promoting Healthy Living
- Promoting Community Engagement

### **Objectives of programme:-**

- To reach more young people
- To provide more opportunities to young people
- To enhance out facilities and programme

- To provide a quality programme for young people

No of sessions delivered	No of participants	Age range
350	10833 8617	7-25 9-25

### **Events / Projects completed in this period:-**

Celebration Event - held on 26/6/22 with prizes given based on feedback and input from our junior leaders and helpers to celebrate the achievements of staff and young people

Culture Week - looking at different countries around the world, celebrating differences and learning about traditions

Good Relations - A programme to bring together those from different backgrounds and beliefs, allowing them to learn about the importance of good relations, take part in a cultural visit and go on a residential

Spark Programme - An intervention programme bringing young people away from the bonfires to paid employment and learning opportunities.

Wellbeing week - ran week beginning 21st March with a programme covering the five pillars:

- Learn
- Active
- Give
- Connect
- Notice

### **Qualifications completed, ( OCN's)**

Accredited programme on Digital Skills ran by NRC and Bytes for 14+ year olds

### **Young Leaders and Volunteer programme**

No of volunteer hours completed:- 6,300

Key pieces of work / learning achieved:- Training sessions ran with Junior Leaders and helpers regularly around planning, personal development, leadership etc resulting in a very

successful Junior Leader and Helper takeover week with them taking the lead, running the sessions and programme.

### **Targeted Programmes:-**

Theme	No of sessions	No of participants
Fitness	7	35
Mental Health and Wellbeing	7	157
Sexual Health	1	29
Internet Safety	1	18
Drugs and Alcohol	3	55
Resilience	2	21
Road Safety	1	17
Inclusion	1	6

### **Consultation:-**

Who did we consult with?

- Young People
- Staff/Volunteers
- Parents/carers

Why did we consult?

- To get feedback from key stakeholders
- To ensure quality assurance
- To develop the organisation and programmes

How many contributed?

What did we learn?

- Areas for development
- Areas of strength
- Needs and interests of the young people
- Needs and interests of the community
- Ideas for development

### **Quality Assurance:-**

- Training needs form developed and set out to all staff and volunteers
- Junior Leaders and Helpers completed summer training
- Brief before and debrief after every session in youth club allowing staff, Junior Leaders and Helpers time to prep and to reflect
- Risk assessments undertaken and displayed in each room
- Risk assessments completed for every youth club activity that takes place outside of the building or has additional risks not identified in the building risk assessments

### **Partnerships:-**

Who do we partner with?

- Peaceplayers NI

What do we do?

- Community Relations through sport programmes bringing together young people from different backgrounds.

How does this add value?

- Building relationships with others
- Breaking stereotypes
- Providing opportunities in the same area