

Charity registration number 513534

Company registration number 01675232 (England and Wales)

LONGRIDGE TOWERS SCHOOL
ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

LONGRIDGE TOWERS SCHOOL

LEGAL AND ADMINISTRATIVE INFORMATION

Governors	Mr. A. E. R. Bell (Chairman) Dr. E. C. Miller Mr. A. N. Birkett (Resigned 21 October 2022) Mr T. M. Bramald Mrs. D. L. Dakers Mrs. A. R. Marshall Mrs. P. J. Derries Mrs. S. J. S. Dalrymple (Resigned 3 October 2021) Mr. M. Mole Mrs. S. Dunford (Appointed 10 October 2022) Mr. E. Roney (Appointed 8 March 2022) Dr. J. Watson (Appointed 1 April 2022)
Headmaster	Mr J. C. E. Lee
Secretary	Mrs V. J. Bryson
Charity number	513534
Company number	01675232
Principal address	Longridge Towers Berwick-upon-Tweed Northumberland TD15 2XQ
Registered office	Longridge Towers Berwick-upon-Tweed Northumberland TD15 2XQ
Auditor	Greaves West & Ayre 17 Walkergate Berwick-upon-Tweed Northumberland TD15 1DJ
Bankers	Barclays Bank P.L.C. 22/24 Hide Hill Berwick upon Tweed TD15 1AF

LONGRIDGE TOWERS SCHOOL

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LONGRIDGE TOWERS SCHOOL

GOVERNORS' REPORT (INCLUDING DIRECTORS' REPORT AND STRATEGIC REPORT)

FOR THE YEAR ENDED 31 AUGUST 2022

The Governors of Longridge Towers School (the School) who are also directors for the purposes of the Companies Act present their report and accounts for the year ended 31 August 2022.

The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the School's governing document, the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)".

Objectives and Activities

The School's objects, as set out in the original Memorandum of Association of 1982 and as amended on 14 March 2011, are the advancement of education, including the provision of boarding or day schools for the education of children of either sex.

Public Benefit: Advancement of Education

The School is conscious that, as a charity, it has to meet its Charitable purposes and provide a public benefit and in this report the Governors have sought to highlight those activities undertaken by the School to further its charitable purposes for the public benefit. During recent years the School has continually monitored its policies with particular regard to the public benefit guidance published by the Charity Commission under section 17(5) of the Charities Act 2011.

The School's objects are the advancement of education, including the provision of boarding or day schools for the education of children of either sex, and only activities relating to these objects have been taken into account when assessing the School's degree of compliance with the requirements to deliver public benefit.

Care has been taken to ensure that the opportunity to benefit is not unreasonably restricted and, in particular, that children who might not otherwise have the means to attend the School are not excluded. The School does this in a variety of ways and the most significant of these is the provision of assistance with the payment of fees to families whose financial circumstances mean that they cannot pay a full fee. In the financial year the School offered financial support to 43 pupils (2021: 49 pupils) on a means tested basis and to a further two pupils (2021: four pupils) from Holy Island.

The School also seeks to co-operate with local schools in the maintained sector as far as possible and hosts a number of events such as the area cross country and area hockey competitions which make use of the School's sports facilities and grounds. The School facilitated local community and educational establishments to use its premises for music, sports, orchestra, and other outdoor activities when possible during the year, and provided its fleet of minibuses for use by volunteers. This year we have been fortunate to be involved with the Ogden Trust, which provides support to physics departments in schools in the local area.

Volunteers

The Longridge Towers School Development Association (LTSDA), a voluntary group of parents and other supporters of the School, continue to support the School by running social and fund-raising events. This year the activities included a quiz night, balloon race, raffle and the pinnacle event was the Spring Ball, which was very well attended and a successful event as far as fundraising is concerned. This year the LTSDA have supported multiple projects in School, including Mable the bus, digital cameras for the Art department and netball equipment for the junior playground.

The LTSDA makes a significant contribution to the School's day to day operation and it is one for which the Governors, Senior Leadership Team and Staff are very grateful and look forward to enjoying even more activities in the next school year, following such admirable support throughout the pandemic.

LONGRIDGE TOWERS SCHOOL

GOVERNORS' REPORT (CONTINUED)(INCLUDING DIRECTORS' REPORT AND STRATEGIC REPORT)

FOR THE YEAR ENDED 31 AUGUST 2022

Strategic Report

The description under the headings "Achievements and Performance" and "Financial Review" meet the company law requirements for the Governors to present a strategic report.

Achievements and Performance

Summary

The School is grateful for the advice and support from Governors, and is conscious that the guidance of those who volunteer to serve as Governors has been fundamental to the development and growth of the School.

The School Community is in good spirits, and we are delighted to have enjoyed a full year back in school after the disruption of two years of the COVID-19 pandemic. We have been fortunate to welcome many new pupils, which, in addition to higher retention rates, has increased our School roll to the highest levels in our history, and created a more diverse pupil mix.

We have hosted two busy Open Mornings, and we have enjoyed welcoming prospective parents back onto the site.

We have continued to work with exceptional care, skill and dedication to provide an excellent level of education and care towards our pupils, as well as ensuring our staff colleagues are well supported. We have observed a heightened resilience in our pupils and staff colleagues, as well as a more caring attitude towards each other, and these positive traits seem to link back to working with pupils remotely through the lockdown periods.

Our boarding numbers have remained relatively small, although we were able to welcome a small number of Spanish pupils into School for the academic year, as well as some shorter stays. Northumberland County Council continue to provide support so we can accommodate pupils from Holy Island. Our boarding team are very proud of the boarding environment, ensuring we provide a nurturing, supportive and fun environment for our weekly and termly boarders, as well as the increasing number of short-stay and flexible boarders who use the service during the week. Our boarders enjoy different activities and trips every weekend, with recent visits to the Trampoline Park, Edinburgh Dungeon and Alnwick Gardens.

We were delighted to host a number of School wide activities at School throughout the year, with Sports Day, a Parent-Teacher Rounders Match, Harvest Festival and Founders Day being some of the highlights.

Financial Performance

This has been a challenging year financially, with rising costs, in particular energy, food and fuel costs. We have been fortunate to have an increased pupil roll, which afforded the opportunity to offset these costs as well as invest back into our staff team with a moderate pay increase and a more substantial Cost of Living payment to support all permanent staff with a one-off payment. We have made a significant investment in the refurbishment of the buildings, to ensure our facilities are all suitable for teaching and learning.

We have worked hard to maintain a sustainable equity position. This has included our continued focus on cash-flow including credit control. We continued the support offered through our extensive bursary and scholarship programmes.

Educational Performance

Longridge Towers is a school where pupils are encouraged to fulfil and exceed their potential in academic, sporting and extra-curricular spheres. The School's outstanding reputation is based upon its success in achieving this, whilst ensuring that its pupils are well-mannered, balanced individuals who will make major contributions to the communities in which they lead their future lives. This success is reflected in the excellent public examination results obtained by pupils.

LONGRIDGE TOWERS SCHOOL

GOVERNORS' REPORT (CONTINUED)(INCLUDING DIRECTORS' REPORT AND STRATEGIC REPORT)

FOR THE YEAR ENDED 31 AUGUST 2022

After two years of Centre / Teacher Assessed Grades, we were pleased that some normality was restored to the public examination system as, once again, pupils were able to sit formal papers in their GCSE and Advanced level subjects. Pupils rose admirably to this challenge achieving a commendable level of success. 90% of candidates achieved grade 4 or more at GCSE, which is higher than the national average of 73%. 35% of GCSE passes were at grade 7 or above, compared to 26% nationally.

Sixth Formers achieved a 100% pass rate at A Level, with 78% of the grades being A* to C. All this year's leavers wishing to pursue further studies at University achieved results that enabled them to do so, with the vast majority going to their first-choice institution. In so doing, they added to the School's record of success in enabling its students to proceed to the next stage of their career.

Our EYFS and Junior pupils have experienced Forest School through the changing seasons and have become familiar with the boundaries of the site and the woodland they can explore. They have developed their knowledge and skills in woodcraft, rope and string, building shelters and fires. There have been many opportunities to learn more about nature and to identify common flora and fauna in the woodland environment. This Outdoor Education programme has now been extended for our Senior pupils, and we are developing the walled garden to accommodate some new bush-craft activities and experiences.

At Longridge pupils start to learn a foreign language in EYFS, and we are now seeing able and confident linguists throughout the whole school, with most pupils opting to study two languages throughout their senior schooling. Linked to the School Development Plan, all curriculum plans have clear links to outdoor learning and problem solving; with pupils encouraged to develop independent learning. Our Senior pupils were able to demonstrate their skills at a Puzzle Day session lead by the Happy Puzzle Company, as well as through STEM workshops hosted by the Royal Air Force Air Cadets.

We have returned to our full programme of assemblies which cover themes such as global learning, careers education, citizenship, healthy mind - healthy body, faith, values and special occasions. We are fortunate to be able to welcome external speakers to our assemblies who share their views on a wide range of topics and normally enjoy a question-and-answer session with pupils as well. A hybrid system of both online and face-to-face Parents' Evenings has been run successfully.

School Development

In 2022 we adopted an updated School Development Plan, following a consultation period with all staff. We continue to review the Plan with the Governors as part of the Education, Teaching and Learning Committee. The Plan, which covers the period 2021 to 2025, includes our School Motto, Values, Objectives and Purpose; as well as our School Ethos and Aims. The latter have been updated to be more memorable and relevant to our School Community. Our School Aims have been designed to articulate our clear commitment to secure an outstanding future for Longridge, and we refer to them in many of our school communications. The five Aims are:

Excellence in Education - improving the outcomes for pupils to fulfil potential;

Excellence in Care - sustaining an excellent level of pastoral care for our pupils;

Care for our People - developing our team of professionals;

Grow and Develop our School - increasing pupil numbers; and

Invest our Time and Money wisely - improving our systems and environment.

Extra-Curricular Activities

It has been a delight to see a return to a wide and varied range of extracurricular activities in the past year, after so many had been curtailed by the COVID-19 pandemic. It has once again been possible for enrichment activities to take place across year groups, with the opportunity for pupils to participate in many diverse pursuits, such as archery, body conditioning, fantasy stock market, podcasting and car maintenance to name but a few.

LONGRIDGE TOWERS SCHOOL

GOVERNORS' REPORT (CONTINUED)(INCLUDING DIRECTORS' REPORT AND STRATEGIC REPORT)

FOR THE YEAR ENDED 31 AUGUST 2022

There have been an increasingly large number of trips, fixtures and cultural events and the highly popular Duke of Edinburgh Award groups have flourished, with expeditions restarting and many more opportunities for service emerging. We had some highly successful overseas excursions, including a ski trip to Austria and a cultural visit to Italy. Numerous dramatic and musical events also took place, including a lavish whole school production of 'Matilda', involving pupils from Year 6 (J6) to Year 13 (U6), and our ever popular and inspirational House Music Competition. Christmas 2021 saw a recorded Nativity once more with 'Whoops A Daisy Angel' being shared with parents; we were however thrilled to have a packed Chapel Theatre for two performances of the Key Stage 2 production of Oliver.

Parents were once again invited into School to watch class assemblies, we held an Extreme Reading Competition for World Book Day, as well as a hugely popular curling experience in the Concert Room after the Commonwealth Games.

Financial Review

Summary

The surplus before depreciation was £127,369 (2021: surplus £177,281), there was a surplus after depreciation for the year of £46,498 (2021: surplus £103,564).

The School roll, which is an essential driver in our School's financial performance, grew steadily throughout the year, with pupils joining during each term, as well as a higher retention level than previous years. We were able to run many of our 'normal' events again, such as Open Mornings and attending the local agricultural shows which are both important activities as far as pupil recruitment is concerned. In addition, we were able to offer all of our enrichments, two school productions and a full programme of sporting fixtures, which increased our spending throughout the year. Our overall spending has been well controlled, and while we invested quite heavily into refurbishing each of our School buildings, particularly the wooden floors, painting and blinds throughout the lower floors of the main building, we were able to focus significantly on our staff team with a Cost-of-Living payment to help support permanent staff through the economic downturn.

We were fortunate that the majority of repair and clearance work caused by Storm Arwen and then a flood in the Geography classroom were covered by insurance, as these were both very costly events as well as taking our time to remedy them. Our spending on minibuses was higher than budgeted as we had four vans written off by Storm Arwen, and the replacement cost was much higher due to current market conditions.

The overdraft position at the year-end was £Nil (2021: £Nil).

Reserves

The Governors reviewed the structure of Reserves in 2008 and, having considered the income and expenditure streams, they split them into four funds:

Science Facilities (note 16): This fund has been credited with the donations made during previous years. This fund is being expended on refurbishment of the Science facilities.

Major Repairs Fund (note 20): in 2008, the Governors identified that a number of aspects of the main building would require substantial expenditure in the next fifteen years and this work is progressing at a steady pace to ensure that the fabric of the building is maintained at a satisfactory level.

Bursary Fund (note 17): It is still apparent to Governors that the current financial issues affecting the United Kingdom may well impact on the School and they have therefore created a small reserve for those existing parents facing financial hardship.

LONGRIDGE TOWERS SCHOOL

GOVERNORS' REPORT (CONTINUED)(INCLUDING DIRECTORS' REPORT AND STRATEGIC REPORT)

FOR THE YEAR ENDED 31 AUGUST 2022

General Fund: The main balance of reserves is held in the General Fund. The Board of Governors review this on an annual basis taking into consideration the inherent risks associated with running an independent school. The Board always takes into consideration the wider economic environment and the potential impact that this can have on the results for the year. The balance of funds is reviewed taking into consideration operational and financial plans for the year to ensure that the School has sufficient funding to meet its objectives on an on-going basis.

Risk Management

During the school year we suffered two unusual events, with a major storm and then a flood inside the main building. Storm Arwen was a significant weather event locally, and caused widespread damage to our school site, with over 400 significant trees felled or damaged by the strong winds and blocking access to the School. We were fortunate that we had closed the School early on the day of the storm, and this reduced the risk of our vehicles being on the roads and injury generally. All the school utilities were damaged by the storm, with our electricity transformer lines down, our internet network connection broken and our water pump out of action due to lack of power. We closed the site immediately, although after one day we were back teaching online, mainly due to the skills and resources in place because of remote teaching developed through the COVID-19 pandemic. We were incredibly fortunate to have the immediate support of some of our local contractors as well as families who were able to provide essential skills and machinery to help clear the site. We are very grateful everyone was safe.

At Easter, we found there had been a significant leak through the roof of the Geography classroom, due to a burst pipe following very heavy rainfall. The flood caused damage to the second-floor classroom, to the staff common room below and even down to the ground floor corridors. While this caused some disruption through the term, the remedial works were completed quickly and effectively, providing the opportunity to enhance the staff common room in liaison with the insurers.

Throughout the year we have continued to feel some of the ongoing impacts of COVID-19, with some staff and pupils affected by the different variants, as well as the ever-changing isolation guidelines. We continued to offer online teaching where possible, and this has been much appreciated by pupils and parents to minimise the disruption caused by the pandemic.

We have been able to manage these unusual situations due to our ongoing work on mitigating risks, which we do in a number of ways including the identification, assessment and, where possible, control throughout the year. These controls include:

Detailed terms of reference for each Committee;

Formal agendas and minutes for all Committee and Board activity;

Comprehensive budgeting, cash flow forecasting and management accounting, with a full report each term to the Finance and General Purposes Committee;

Established organisational structure and lines of reporting;

Formal written policies;

Risk Register for each Committee, and other high-risk areas such as safeguarding or health and safety. These are all reviewed and summarised by the Audit and Risk Committee members;

Detailed risk assessments; and

Vetting procedures as required by law for the protection of children.

Through these risk management processes, the Governors are satisfied that the major risks identified have been mitigated where possible. However, it is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

LONGRIDGE TOWERS SCHOOL

GOVERNORS' REPORT (CONTINUED)(INCLUDING DIRECTORS' REPORT AND STRATEGIC REPORT)

FOR THE YEAR ENDED 31 AUGUST 2022

Risks and Future Uncertainty

The last few years have seen an improvement in our overall performance, from a financial and educational perspective. The growth in School roll has provided the opportunity to recruit more staff, and this allows us to provide a more diverse experience for our School Community. We remain highly dependent on our School roll, although our financial performance is also greatly impacted by our strategic business decisions about our spending and investments. As a sector, independent schools may be vulnerable to changes in taxation and legislation, and we are continually considering how these could affect us, and if there are potential mitigations that we can implement to help protect our school and business.

We have planned for the year ahead based on a conservative School roll, and resultant budget. We anticipate that there are still uncertainties for our pupils, their parents and for our School due to the on-going and changing economic climate in the UK. Our performance over the last three years has allowed us to build a small financial buffer to help weather some of these uncertainties. We continue to focus on growing the School roll, and improving our academic achievement within the parameters of a prudent approach to managing the School while also to ensure the health and wellbeing of our School Community post COVID-19.

Structure, Governance and Management

Summary

The charitable company is a company limited by guarantee and has no share capital.

Longridge Towers School was incorporated on 2 November 1982 and is governed by its Memorandum and Articles of Association. The company is limited by guarantee and has no share capital. The company registered as a charity on 28 February 1983.

The School's objects, as set out in its Articles of Association are the advancement of education, including the provision of boarding or day schools for the education of children of either or both sexes.

The Governors, who are also the directors for the purpose of company law, and who served during the year were:

Mr. A.E.R. Bell (Chairman)	2, 5, 11	
Dr. E.C. Miller	1, 5, 7, 9, 11	
Mr. A.N. Birkett	1, 7, 9	(Resigned: 21 October 2022)
Mr. T.M. Bramald	3, 4	
Mrs. A. R. Marshall	1, 2, 8	
Mrs. D.L. Dakers	3, 6	
Mrs. P.J. Derries	4, 10	
Mrs. S. J. S. Dalrymple	3, 5	(Resigned: 3 October 2021)
Mr. M. Mole	2, 6	
Mrs. S. Dunford	4, 6	(Appointed: 10 October 2022)
Dr. J. Watson	1, 6, 7	(Appointed: 1 April 2022)
Mr. E. Roney	1	(Appointed: 8 March 2022)

LONGRIDGE TOWERS SCHOOL

GOVERNORS' REPORT (CONTINUED)(INCLUDING DIRECTORS' REPORT AND STRATEGIC REPORT)

FOR THE YEAR ENDED 31 AUGUST 2022

Positions held as at 31 August 2022.

- 1 indicates those Governors who serve on the Audit and Risk Committee;
- 2 indicates those Governors who serve on the Finance and Estates Committee;
- 3 indicates those Governors who serve on the Marketing, Communication and Development Committee;
- 4 indicates those Governors who serve on the Education, Teaching and Learning Committee;
- 5 indicates those Governors who are parents of former pupils at the School;
- 6 indicates those Governors who are parents of pupils at the School;
- 7 indicates those Governors with joint responsibility for Safeguarding;
- 8 indicates the Governor with responsibility for Health and Safety;
- 9 indicates those Governors with joint responsibility for Boarding;
- 10 indicates the Governor with responsibility for SEND; and
- 11 indicates those Governors who serve on the Nominations Committee;

Appointment of Governors

Governors are selected by reference to specialist skills, personal competence, knowledge of the School, and local availability. We seek to maintain a diverse and inclusive Board of Governors. Their appointment is confirmed by the members in general. In December 2016, Governors established a Nominations Committee for the purpose of recruiting and appointing Governors.

New Governors are given induction training when they are appointed. Existing Governors are also given on-going training, to ensure they have the detailed knowledge to carry out their duties.

Organisational Management

The Board of Governors, as the charity trustees of the School, are legally responsible for the overall management and control of the School, and meet at least three times a year. The structure for the sub committees was in 2020 updated and there are now four sub committees reporting to the main Board. All Committees have updated Terms of Reference, and we have welcomed a number of new Governors to work with our existing Governors.

The Finance and Estates Committee is responsible for reviewing all financial matters and considering all material matters around the long-term upkeep and development of the site, taking heed of the constraints that affect the main house, which is a listed building.

The Marketing, Communication and Development Committee is responsible for helping to grow the School roll and ensuring we continue to improve communications with stakeholders.

The Audit and Risk Committee regularly reviews the Risk Registers of the School and ensures that matters such as Safeguarding, Emergency Planning and Health and Safety are monitored and updated in line with legislation and best practice.

The Education, Teaching and Learning Committee considers all matters relating to pupil and teacher achievement, including examination results and staffing.

While the Governors set out the general policies and strategy of the School, the day-to-day running is delegated to the Headmaster and Finance Director (Bursar), supported by the Senior Leadership Team (SLT). The Headmaster and Finance Director (Bursar) attend all meetings of the Committees and the other members of SLT attend all the meetings of the main Board. The SLT comprises: the Head, Deputy Head, Head of Junior Department, Designated Safeguarding Lead and Finance Director (Bursar).

LONGRIDGE TOWERS SCHOOL

GOVERNORS' REPORT (CONTINUED)(INCLUDING DIRECTORS' REPORT AND STRATEGIC REPORT)

FOR THE YEAR ENDED 31 AUGUST 2022

Pay and Remuneration Policy for Senior Staff

The pay of all teaching and support staff is guided by the School's current pay scales. During the year we recognised the NEU Joint Negotiating Committee (JNC) in place with the National Education Union (NEU) to consider pay, hours and holidays for our Teachers and Teaching Assistants, excluding SLT members.

Investments Powers

These are governed by the Articles of Association which permit investments in any security or property as allowed by Law and the Charity Commission.

Thank You

We would like to say thank you once again to the contractors and families who helped with the site clearance after Storm Arwen; we truly could not have re-opened the site so quickly without your time, skills, and machinery, and for this we thank you for your generosity. It is an example of a Community working together.

We thank each and every volunteer, pupil, parent, carer, staff colleague, Governor and others who have provided support and encouragement throughout the year, and we are thankful that the Longridge Community continues to be such a caring, supportive, and collaborative network, and an important part of the local and wider community in the region.

Statement of Governors' Responsibilities

The Governors, who are also the directors of Longridge Towers School for the purpose of company law, are responsible for preparing the Governors' Report and the accounts in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company Law requires the Governors to prepare accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that year.

In preparing these accounts, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The Governors are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

LONGRIDGE TOWERS SCHOOL

GOVERNORS' REPORT (CONTINUED)(INCLUDING DIRECTORS' REPORT AND STRATEGIC REPORT)

FOR THE YEAR ENDED 31 AUGUST 2022

Auditor

In accordance with the company's articles, a resolution proposing that Greaves West & Ayre be reappointed as auditor of the company will be put at a General Meeting.

The Governors' report, including the strategic report, was approved by the Board of Governors.



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Mr. A. E. R. Bell (Chairman)

Governor

Dated: 08/02/2023.....

LONGRIDGE TOWERS SCHOOL

INDEPENDENT AUDITOR'S REPORT

TO THE GOVERNORS OF LONGRIDGE TOWERS SCHOOL

Opinion

We have audited the financial statements of Longridge Towers School (the 'charitable company') for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the financial statements* section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The Governors are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters in relation to which the Charities (Accounts and Reports) Regulations 2008 require us to report to you if, in our opinion:

- the information given in the financial statements is inconsistent in any material respect with the Governors' report; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records; or
- we have not received all the information and explanations we require for our audit.

LONGRIDGE TOWERS SCHOOL

INDEPENDENT AUDITOR'S REPORT (CONTINUED) TO THE GOVERNORS OF LONGRIDGE TOWERS SCHOOL

Responsibilities of Governors

As explained more fully in the statement of Governors' responsibilities, the Governors, who are also the directors of the charitable company for the purpose of company law, are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, the Governors are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

LONGRIDGE TOWERS SCHOOL

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

TO THE GOVERNORS OF LONGRIDGE TOWERS SCHOOL

The extent to which the audit was considered capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;

we identified the laws and regulations applicable to the charity through discussions with governors and the management team, and from our knowledge and experience of the education sector;

we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the charity, including legislation such as the Companies Act 2006, the Education (Independent Schools Standards) Regulations 2014, employment legislation and data protection;

we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management, contacting the entity's solicitor for any details of non-compliance and inspecting current year legal expenditure; and

identified laws and regulations of particular relevance were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the charity's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and

considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, including any fraud associated with revenue recognition, we:

performed analytical procedures to identify any unusual or unexpected relationships;

tested journal entries to identify unusual transactions;

assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias;

traced a sample of fee income from source documentation to nominal ledgers;

traced a sample of fees around the year-end from source documentation to invoice to ensure cut-off is operating correctly; and

evaluated the business rationale of any significant transactions that are unusual or outside the normal course of business.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

agreeing financial statement disclosures to underlying supporting documentation;

reading the minutes of meetings of those charged with governance;

enquiring of management as to actual and potential litigation and claims against the charity; and

reviewing correspondence with HMRC and the charity's legal advisors.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the governors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

The laws and regulations which are considered to be significant to the entity relate to the safeguarding of pupils and health and safety. Discussions are held with management to determine whether any breaches have occurred as well as legal expenditure being scrutinised for any evidence on non-compliance. We also review any inspections of the school which have been carried out during the year.

LONGRIDGE TOWERS SCHOOL

INDEPENDENT AUDITOR'S REPORT (CONTINUED) TO THE GOVERNORS OF LONGRIDGE TOWERS SCHOOL

The audit was considered capable of identifying irregularities only to the extent of the substantive testing performed and from discussions with management.

As part of an audit in accordance with ISAs (UK), we exercise professional judgement and maintain professional scepticism throughout the audit.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

This report is made solely to the charity's trustees, as a body, in accordance with section 144 of the Charities Act 2011 and regulations made under section 154 of that Act. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and its trustees as a body, for our audit work, for this report, or for the opinions we have formed.



Greaves West & Ayre

20 FEBRUARY 2023

**Chartered Accountants
Statutory Auditor**

17 Walkergate
Berwick-upon-Tweed
Northumberland
TD15 1DJ

Greaves West & Ayre is eligible for appointment as auditor of the charitable company by virtue of its eligibility for appointment as auditor of a company under section 1212 of the Companies Act 2006.

LONGRIDGE TOWERS SCHOOL

**STATEMENT OF FINANCIAL ACTIVITIES
INCLUDING INCOME AND EXPENDITURE ACCOUNT**

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds general 2022 £	Unrestricted funds designated 2022 £	Restricted funds 2022 £	Total 2022 £	Unrestricted funds general 2021 £	Unrestricted funds designated 2021 £	Restricted funds 2021 £	Total 2021 £
Income and endowments from:									
Donations and legacies	3	50	-	-	50	-	-	-	-
Charitable activities	6	4,460,058	(453,900)	-	4,006,158	3,915,241	(388,455)	-	3,526,786
Investments	4	298	-	-	298	50	-	-	50
Other income	5	34,523	-	-	34,523	129,963	-	-	129,963
Total income		4,494,929	(453,900)	-	4,041,029	4,045,254	(388,455)	-	3,656,799
Expenditure on:									
Charitable activities	9	3,991,061	-	3,470	3,994,531	3,549,765	-	3,470	3,553,235
Other		-	-	-	-	-	-	-	-
Net incoming/(outgoing) resources before transfers		503,868	(453,900)	(3,470)	46,498	495,489	(388,455)	(3,470)	103,564

LONGRIDGE TOWERS SCHOOL

**STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED)
INCLUDING INCOME AND EXPENDITURE ACCOUNT**

FOR THE YEAR ENDED 31 AUGUST 2022

	Unrestricted funds general 2022 £	Unrestricted funds designated 2022 £	Restricted funds 2022 £	Total 2022 £	Unrestricted funds general 2021 £	Unrestricted funds designated 2021 £	Restricted funds 2021 £	Total 2021 £
Net incoming/(outgoing) resources before transfers	503,868	(453,900)	(3,470)	46,498	495,489	(388,455)	(3,470)	103,564
Gross transfers between funds	(453,900)	453,900	-	-	(388,455)	388,455	-	-
Net income/(expenditure) for the year/ Net movement in funds	49,968	-	(3,470)	46,498	107,034	-	(3,470)	103,564
Fund balances at 1 September 2021	4,272,554	61,995	19,828	4,354,377	4,165,520	61,995	23,298	4,250,813
Fund balances at 31 August 2022	<u>4,322,522</u>	<u>61,995</u>	<u>16,358</u>	<u>4,400,875</u>	<u>4,272,554</u>	<u>61,995</u>	<u>19,828</u>	<u>4,354,377</u>

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006.

LONGRIDGE TOWERS SCHOOL

BALANCE SHEET

AS AT 31 AUGUST 2022

	Notes	2022		2021	
		£	£	£	£
Fixed assets					
Tangible assets	11		4,806,162		4,802,963
Current assets					
Stocks	12	10,377		9,185	
Debtors	13	312,205		144,537	
Cash at bank and in hand		449,523		242,927	
			772,105		396,649
Creditors: amounts falling due within one year	15	(1,177,392)		(845,235)	
Net current liabilities			(405,287)		(448,586)
Total assets less current liabilities			4,400,875		4,354,377
Income funds					
Restricted funds	16		16,358		19,828
<u>Unrestricted funds</u>					
Designated funds	17	61,995		61,995	
General unrestricted funds		497,793		447,825	
Revaluation reserve		3,824,729		3,824,729	
			4,384,517		4,334,549
			4,400,875		4,354,377

The company is entitled to the exemption from the audit requirement contained in section 477 of the Companies Act 2006, for the year ended 31 August 2022, although an audit has been carried out under section 144 of the Charities Act 2011.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act 2006 with respect to accounting records and the preparation of financial statements.

The members have not required the company to obtain an audit of its financial statements under the requirements of the Companies Act 2006, for the year in question in accordance with section 476.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime.

The financial statements were approved by the Governors on 08/02/2023



Mr. A. E. R. Bell (Chairman)
Trustee



Mrs. A. R. Marshall
Trustee

Company registration number 01675232

LONGRIDGE TOWERS SCHOOL

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	2022 £	£	2021 £	£
Cash flows from operating activities					
Cash generated from operations	21		260,974		257,397
Investing activities					
Purchase of tangible fixed assets		(85,318)		(66,909)	
Proceeds from disposal of tangible fixed assets		34,519		3,000	
Investment income received		298		50	
Net cash used in investing activities			(50,501)		(63,859)
Financing activities					
Payment of obligations under finance leases		(3,877)		(13,897)	
Net cash used in financing activities			(3,877)		(13,897)
Net increase in cash and cash equivalents			206,596		179,641
Cash and cash equivalents at beginning of year			242,927		63,286
Cash and cash equivalents at end of year			<u>449,523</u>		<u>242,927</u>

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

Charity information

Longridge Towers School is a private company limited by guarantee incorporated in England and Wales. The registered office is Longridge Towers, Berwick-upon-Tweed, Northumberland, TD15 2XQ.

1.1 Accounting convention

The accounts have been prepared in accordance with the charitable company's governing document, the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (effective 1 January 2019). The charitable company is a Public Benefit Entity as defined by FRS 102.

The financial statements are prepared in sterling, which is the functional currency of the charitable company. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention, modified to include the revaluation of freehold properties and to include investment properties and certain financial instruments at fair value. The principal accounting policies adopted are set out below.

1.2 Going concern

The Governors have reviewed the current financial position and the forecasts for both the current and the next financial year. Their view is that as the School had adequate resources and with the continued support of its bankers it can continue to operate on the existing basis for the foreseeable future. Accordingly they have continued to adopt the going concern basis in preparing their annual report and accounts.

1.3 Charitable funds

Unrestricted funds are available for use at the discretion of the Governors in furtherance of their charitable objectives unless the funds have been designated for other purposes.

Designated funds comprise funds which have been set aside at the discretion of the Governors for specific purposes. The purposes and uses of the designated funds are set out in the notes to the accounts.

Bursary Fund

This fund has been set up so that the allocation of funding from net fee income to enable pupils to enter the School who could not otherwise afford the fees can be readily identified and monitored.

Bursaries are also available to those existing parents facing financial hardship who could not otherwise continue to keep their child at the School.

Restricted funds are subject to specific conditions by donors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the accounts.

Science Facilities

This fund has been credited with the donations made during the previous years. This fund is being expended on refurbishment of the Science facilities.

1.4 Incoming resources

Income is recognised when the charitable company is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received.

Cash donations are recognised on receipt. Other donations are recognised once the charitable company has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Legacies are recognised on receipt or otherwise if the charitable company has been notified of an impending distribution, the amount is known, and receipt is expected. If the amount is not known, the legacy is treated as a contingent asset.

All grants are used for charitable expenditure and capital items, and are recognised in full in the year in which they are receivable.

Fees received in advance are held on behalf of parents and are only taken to the income and expenditure account when utilised in payment of School fees.

Acceptance deposits are payable when a pupil accepts a place at the School and are refundable when the pupil leaves the School. These deposits are considered to be returnable to the parents less any moneys owed to the School and thus are not treated as income in the accounts of the School.

1.5 Resources expended

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

Expenditure is allocated to the specific expenses heading to which it relates and is recognised on an accruals basis.

1.6 Tangible fixed assets

Tangible fixed assets are stated at cost less depreciation.

Expenditure of less than £1,000 on the replacement or improvement of tangible fixed assets is written off as incurred, except where the item of expenditure can be identified as original capital.

Depreciation is provided at rates calculated to write off the cost less estimated residual value of each asset over its expected useful life, as follows:

Land and buildings	Nil
Fixtures, fittings & equipment	10% - 25% Straight line
Motor vehicles	25% Straight Line

Donated assets are capitalised at their estimated value at the time of receipt of the gift. These assets are then fully depreciated in the year of the gift.

Although the accounting standards and Companies Act requires depreciation of fixed assets, the freehold buildings are not depreciated. The Governors believe that a departure from the requirements of the standards is appropriate in order for the accounts to give a true and fair view. In the opinion of the Governors the freehold buildings are maintained in such a state of repair that their residual value is at least equal to their net book value.

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in net income/(expenditure) for the year.

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

1.7 Impairment of fixed assets

At each reporting end date, the charitable company reviews the carrying amounts of its tangible and intangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

1.8 Stocks

Stock is valued at the lower of cost and net realisable value.

1.9 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks, other short-term liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

1.10 Financial instruments

The charitable company has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charitable company's balance sheet when the charitable company becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

Basic financial assets

Basic financial assets, which include debtors and cash and bank balances, are initially measured at transaction price including transaction costs and are subsequently carried at amortised cost using the effective interest method unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate of interest. Financial assets classified as receivable within one year are not amortised.

Basic financial liabilities

Basic financial liabilities, including creditors and bank loans are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future payments discounted at a market rate of interest. Financial liabilities classified as payable within one year are not amortised.

Debt instruments are subsequently carried at amortised cost, using the effective interest rate method.

Trade creditors are obligations to pay for goods or services that have been acquired in the ordinary course of operations from suppliers. Amounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities. Trade creditors are recognised initially at transaction price and subsequently measured at amortised cost using the effective interest method.

Derecognition of financial liabilities

Financial liabilities are derecognised when the charitable company's contractual obligations expire or are discharged or cancelled.

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

1.11 Employee benefits

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

Termination benefits are recognised immediately as an expense when the charitable company is demonstrably committed to terminate the employment of an employee or to provide termination benefits.

1.12 Leases

Leases are classified as finance leases whenever the terms of the lease transfer substantially all the risks and rewards of ownership to the lessees. All other leases are classified as operating leases.

Assets held under finance leases are recognised as assets at the lower of the assets fair value at the date of inception and the present value of the minimum lease payments. The related liability is included in the balance sheet as a finance lease obligation. Lease payments are treated as consisting of capital and interest elements. The interest is charged to net income/(expenditure) for the year so as to produce a constant periodic rate of interest on the remaining balance of the liability.

1.13 Transfers

Transfers between the funds are discussed and approved by the Governors.

The £453,900 (2021: £388,455) transfer from the Unrestricted Fund to the Designated Fund has been carried out in order to match bursary allowances awarded by the School during the academic year.

1.14 Retirement benefits

The School participated in the Teachers' Pension Scheme up until 31 December 2019 for its teaching staff. From January 2020 payments have been made to defined contribution retirement benefit schemes and are charged as an expense within the financial statements as they fall due.

2 Critical accounting estimates and judgements

In the application of the charitable company's accounting policies, the Governors are required to make judgements, estimates and assumptions about the carrying amount of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised where the revision affects only that period, or in the period of the revision and future periods where the revision affects both current and future periods.

3 Donations and legacies

	Unrestricted funds general 2022 £	Unrestricted funds general 2021 £
Donations and gifts	50	-

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

4 Investments

	Unrestricted funds general 2022 £	Unrestricted funds general 2021 £
Interest receivable	298	50

5 Other income

	Unrestricted funds general 2022 £	Unrestricted funds general 2021 £
Net gain on disposal of tangible fixed assets	33,270	3,000
Coronavirus job retention scheme	1,253	126,963
	<u>34,523</u>	<u>129,963</u>

6 Charitable activities

	Unrestricted Funds 2022 £	Total 2021 £
Tuition fees	4,254,831	3,879,323
School meals	126,869	93,870
Boarding	150,637	162,303
School bus	250,007	154,042
Hire of school facilities	1,689	2,190
Registration	9,400	5,000
Sundry income	22,607	6,058
Less: Bursaries	(809,882)	(776,000)
	<u>4,006,158</u>	<u>3,526,786</u>
Analysis by fund		
Unrestricted funds - general	4,460,058	3,915,241
Unrestricted funds - designated	(453,900)	(388,455)
	<u>4,006,158</u>	<u>3,526,786</u>

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

7 Support costs

	Support costs	Governance costs	2022	Support costs	Governance costs	2021
	£	£	£	£	£	£
Audit fees	-	13,863	13,863	-	8,415	8,415
Legal and professional	-	23,324	23,324	-	15,610	15,610
	<u>-</u>	<u>37,187</u>	<u>37,187</u>	<u>-</u>	<u>24,025</u>	<u>24,025</u>
Analysed between						
Charitable activities	-	37,187	37,187	-	24,025	24,025
	<u>-</u>	<u>37,187</u>	<u>37,187</u>	<u>-</u>	<u>24,025</u>	<u>24,025</u>

Governance costs includes payments to the auditors of £13,520 (2021: £8,000) for audit fees.

8 Governors

None of the Governors (or any persons connected with them) received any remuneration or benefits from the charitable company during the year.

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

9 Charitable activities

	Education Costs	Catering Costs	Boarding & Property Costs	Transport Costs	General Admin & Overhead Costs	Total 2022	Total 2021
	£	£	£	£	£	£	£
Staff costs	2,188,970	108,351	133,924	259,169	310,988	3,001,402	2,780,344
Depreciation and impairment	-	-	40,320	40,551	-	80,871	73,717
Teaching resources	69,063	-	-	-	-	69,063	46,138
Repairs and cleaning	-	3,637	258,249	-	1,310	263,196	179,429
Heat and light	-	3,058	92,035	-	-	95,093	77,358
Food costs	-	91,626	-	-	-	91,626	65,213
Motor expenses	-	-	-	14,121	-	14,121	4,104
Rates and insurances	-	-	58,425	-	-	58,425	70,299
School bus service costs	-	-	-	146,771	-	146,771	116,612
General admin	30,191	-	6,862	-	13,565	50,618	34,556
Postage, stationery, advertising and telephone	-	-	-	-	79,435	79,435	64,421
Bank charges and interest	-	-	-	-	7,274	7,274	9,910
Staff recruitment costs	-	-	-	-	8,318	8,318	9,947
Commission	-	-	-	-	-	-	713
Subscriptions	-	-	-	-	18,943	18,943	17,086
Bad debts	-	-	-	-	(27,812)	(27,812)	(22,766)
Hire purchase interest	-	-	-	-	-	-	2,129
	<u>2,288,224</u>	<u>206,672</u>	<u>589,815</u>	<u>460,612</u>	<u>412,021</u>	<u>3,957,344</u>	<u>3,529,210</u>
Share of governance costs (see note 7)	13,520	343	23,324	-	-	37,187	24,025
	<u>2,301,744</u>	<u>207,015</u>	<u>613,139</u>	<u>460,612</u>	<u>412,021</u>	<u>3,994,531</u>	<u>3,553,235</u>

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

9 Charitable activities

(Continued)

	Education Costs	Catering Costs	Boarding & Property Costs	Transport Costs	General Admin & Overhead Costs	Total 2022
	£	£	£	£	£	£
Analysis by fund						
Unrestricted funds - general	2,301,744	207,015	609,669	460,612	412,021	3,991,061
Restricted funds	-	-	3,470	-	-	3,470
	<u>2,301,744</u>	<u>207,015</u>	<u>613,139</u>	<u>460,612</u>	<u>412,021</u>	<u>3,994,531</u>
For the year ended 31 August 2021						
Unrestricted funds - general	2,023,753	180,615	474,172	425,981	445,244	3,549,765
Restricted funds	-	-	3,470	-	-	3,470
	<u>2,023,753</u>	<u>180,615</u>	<u>477,642</u>	<u>425,981</u>	<u>445,244</u>	<u>3,553,235</u>

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

10 Employees

Number of employees

The average monthly number of employees during the year was:

	2022	2021
	Number	Number
Teaching	48	49
Administration	12	13
Other	38	38
	<u>98</u>	<u>100</u>

Employment costs

	2022	2021
	£	£
Wages and salaries	2,557,855	2,327,018
Social security costs	204,305	203,409
Other pension costs	239,242	249,917
	<u>2,557,855</u>	<u>2,327,018</u>

The number of employees whose annual remuneration was £60,000 or more were:

	2022	2021
	Number	Number
£60,001 - £70,000	1	3
£70,001 - £80,000	1	1
	<u>2</u>	<u>4</u>

Of the employees whose emoluments exceed £60,000, 2 (2021: 2) has retirement benefits accruing under defined benefit pension schemes.

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

11 Tangible fixed assets

	Land and buildings	Fixtures, fittings & equipment	Motor vehicles	Total
	£	£	£	£
Cost				
At 1 September 2021	4,596,989	576,461	151,658	5,325,108
Additions	-	17,729	67,589	85,318
Disposals	-	-	(66,983)	(66,983)
At 31 August 2022	4,596,989	594,190	152,264	5,343,443
Depreciation and impairment				
At 1 September 2021	-	404,909	117,236	522,145
Depreciation charged in the year	-	40,319	40,551	80,870
Eliminated in respect of disposals	-	-	(65,734)	(65,734)
At 31 August 2022	-	445,228	92,053	537,281
Carrying amount				
At 31 August 2022	4,596,989	148,962	60,211	4,806,162
At 31 August 2021	4,596,989	171,552	34,422	4,802,963

All fixed assets are used in direct furtherance of the charity's objects.

The land and property of the School was valued in August 2012 by Lambert Smith Hampton, Chartered Surveyors, at a value of £4,593,750. The specialist property of the School was valued using the Depreciated Replacement Cost method and property other than specialist property is valued on the basis of Market Value. The land element of £107,500 is included within the revaluation. On transition to FRS102 the charity has chosen to revalue its land and buildings up to its fair value, using the exception under FRS102 that this now becomes the deemed cost.

No depreciation is charged on the property as per the accounting policy. A depreciation charge of £224,474 (2021: £224,474) would have been expended to the income and expenditure account if the property were depreciated.

12 Stocks

	2022 £	2021 £
Raw materials and consumables	10,377	9,185

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

13 Debtors

	2022	2021
	£	£
Amounts falling due within one year:		
Trade debtors	129,545	110,952
Other debtors	121,032	1,874
Prepayments and accrued income	61,628	31,711
	<u>312,205</u>	<u>144,537</u>

14 Finance lease commitments

Future minimum lease payments due under finance leases:

	2022	2021
	£	£
Within one year	-	3,877
	<u>-</u>	<u>3,877</u>

Hire purchase loans are secured against the assets to which they relate.

15 Creditors: amounts falling due within one year

	Notes	2022	2021
		£	£
Obligations under finance leases	14	-	3,877
Other taxation and social security		53,754	-
Payments received on account		473,003	561,064
Trade creditors		201,753	79,234
Other creditors		157,651	169,288
Accruals and deferred income		291,231	31,772
		<u>1,177,392</u>	<u>845,235</u>

Hire purchase creditors are secured against the assets to which they relate.

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

16 Restricted funds

The income funds of the charitable company include restricted funds comprising the following unexpended balances of donations and grants held on trust for specific purposes:

	Balance at 1 September 2020	Resources expended	Balance at 1 September 2021	Resources expended	Balance at 31 August 2022
	£	£	£	£	£
Science Facilities Fund	23,298	(3,470)	19,828	(3,470)	16,358
	<u>23,298</u>	<u>(3,470)</u>	<u>19,828</u>	<u>(3,470)</u>	<u>16,358</u>

17 Designated funds

The income funds of the charitable company include the following designated funds which have been set aside out of unrestricted funds by the Governors for specific purposes:

	Balance at 1 September 2020	Bursaries and allowances	Transfers	Balance at 1 September 2021	Bursaries and allowances	Transfers	Balance at 31 August 2022
	£	£	£	£	£	£	£
Bursary Fund	61,995	(388,455)	388,455	61,995	(453,900)	453,900	61,995
	<u>61,995</u>	<u>(388,455)</u>	<u>388,455</u>	<u>61,995</u>	<u>(453,900)</u>	<u>453,900</u>	<u>61,995</u>

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

18 Analysis of net assets between funds

	Unrestricted 2022 £	Designated 2022 £	Restricted 2022 £	Total Unrestricted 2022 £	Designated 2021 £	Restricted 2021 £	Total 2021 £
Fund balances at 31 August 2022 are represented by:							
Tangible assets	4,795,754	-	10,408	4,806,162	4,789,085	13,878	4,802,963
Current assets/(liabilities)	(473,232)	61,995	5,950	(405,287)	(516,531)	5,950	(448,586)
	<u>4,322,522</u>	<u>61,995</u>	<u>16,358</u>	<u>4,400,875</u>	<u>61,995</u>	<u>19,828</u>	<u>4,354,377</u>

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

19 Related party transactions

Remuneration of key management personnel

Key management has been determined to be the Governors and the five members of the senior management team. Governors receive no remuneration or benefits. The total remuneration of the senior management team excluding employers National Insurance was:-

	2022 £	2021 £
Aggregate compensation	297,423	311,675

Transactions with related parties

During the year the charitable company entered into the following transactions with related parties:

Certain Governors' children are pupils attending Longridge Towers School. Fees are paid on normal commercial terms. At the year end the £3,828 (2021: £0) was owed to the school by Governors and £17,450.13 (2021: £7,549.75) had been received by the school as fees paid in advance.

The discounts received in the form of academic scholarship and bursaries towards their children educated at the school amounting to £29,795 (2021: £29,838).

The scholarships have been awarded to the children based on performance in the annual scholarship examinations.

The provision of these scholarships were approved by the Charities Commission.

20 Financial commitments, guarantees and contingent liabilities

At 31 August 2022 a contingent liability exists in respect of windows replaced in previous years.

At this time the costs of further work required in order to ensure compliance with planning regulations is not known with certainty.

LONGRIDGE TOWERS SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

21	Cash generated from operations		2022	2021
			£	£
	Surplus for the year		46,497	103,565
	Adjustments for:			
	Investment income recognised in statement of financial activities		(298)	(50)
	Gain on disposal of tangible fixed assets		(33,270)	(3,000)
	Depreciation and impairment of tangible fixed assets		80,871	73,717
	Movements in working capital:			
	(Increase) in stocks		(1,192)	(3,286)
	(Increase)/decrease in debtors		(167,668)	38,370
	Increase in creditors		336,034	48,081
	Cash generated from operations		260,974	257,397
22	Analysis of changes in net funds			
		At 1 September	Cash flows	At 31 August
		2021		2022
		£	£	£
	Cash at bank and in hand	242,927	206,596	449,523
	Obligations under finance leases	(3,877)	3,877	-
		<u>239,050</u>	<u>210,473</u>	<u>449,523</u>