



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

**Charity Number 327805
Company Registration Number 2253521**

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD
ANNUAL REPORT AND FINANCIAL STATEMENTS
YEAR ENDED 31 MARCH 2021

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CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

Reference and administration details of the Charity and its advisors

YEAR ENDED 31 MARCH 2021

Status

The Centre for Studies on Inclusive Education Limited is a company limited by guarantee incorporated on 9 May 1988 and a registered UK charity. The governing document is its Memorandum and Articles of Association.

Directors and Trustees

Brigid Jackson-Dooley	Chair
Sue Sanders	Secretary
Mark Jennett	
Sharon Smith	
Stuart Burgess	Joined September 2020
Clinton Lane	Resigned May 2020
Anna Kelmishkey	Resigned June 2020
Jo Palmer-Tweed	Resigned September 2020

Registered Office

The Park Centre
Daventry Road
Bristol
BS4 1DQ

Independent Examiner

Joanne Trowbridge MAAT
Bristol Community Accountancy Project
The Park Centre
Daventry Road
Bristol
BS4 1DQ

Bankers

Lloyds TSB	CAF Bank
39 Threadneedle Street	25 Kings Hill Avenue
London	Kings Hill
EC2R 8AU	West Malling
	Kent
	ME19 4JQ



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

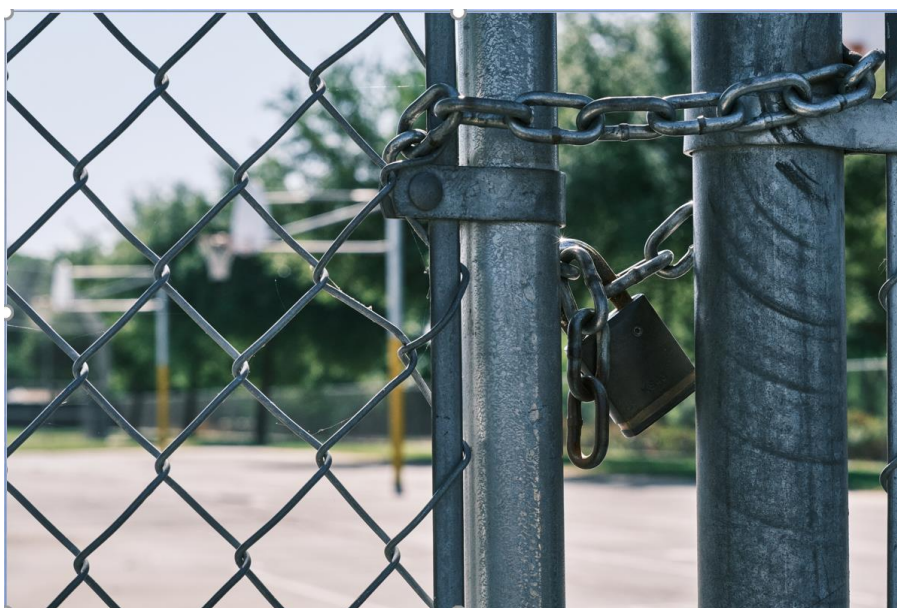
YEAR ENDED 31 MARCH 2021

Introduction

Welcome to the Trustees' Annual Report.

Since the last report CSIE, along with the rest of the world, has been affected by the COVID-19 pandemic. The restrictions which have been in place for most of the past year have meant that CSIE's usual funding streams disappeared. Pre-existing engagements were cancelled or postponed, and no new bookings were made. Unfortunately, disability awareness workshops for pupils, curriculum and policy reviews along with whole school equality audits were among the casualties of school closures. Conferences and other events have been abandoned and that opportunity to network and raise funds has also been lost. The development of online platforms for holding meetings and conferences has helped to maintain some relationships and offer opportunities to develop new ways of working.

Over the past year, like many other charitable organisations, CSIE has struggled to survive. It has only done so through the generosity of its supporters and the hard work and determination of the two part-time members of staff who have worked remotely throughout the year under review, carrying on the work of CSIE and maintaining relationships. Fundraising has been a major task and has achieved some success which is described later in this report. Despite all these difficulties and against the backdrop of the pandemic, major pieces of work have been completed which stand testament to CSIE's capability and have enhanced its reputation.



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About CSIE

Every year many children miss out on a place in their local school, often without a careful exploration of how this could have been made possible. This leaves them disconnected from their local community, possibly feeling the bitterness of exclusion whenever they see their siblings or other local children walking to or from school. It happens largely because our education system was set up over 100 years ago, when disabled people were thought to have no place in mainstream society and its institutions. Today such practices are inconsistent with national and international law, yet they continue because not enough people realise this or are enabled to do things differently. In other parts of the world, education has transformed, all children go to their local school and learn from each other, as well as from their teachers.

For almost 40 years CSIE has been working to protect every child's right to a good education in their local community. With an experienced SEND teacher at the helm, we work to raise awareness about equality through the lens of disability and build capacity in schools and other educational settings to respond to the needs of all children. Our work consistently attracts excellent feedback, whether we have been delivering disability awareness workshops for pupils, equality workshops for staff, senior leaders or governors, or support for a school to carry out an equality audit, policy or curriculum review.

Key Facts about CSIE

- CSIE is a registered charity (327805) and registered company (2253521).
- Founded in 1982, CSIE has been at the forefront of developments in inclusive education for 38 years.
- The Centre works to promote equality and eliminate discrimination in education for everyone regardless of age, ability, sex, gender identity, sexual orientation, culture/ethnicity, socioeconomic background, religion or belief. It promotes the celebration of difference.
- CSIE activities aim to raise public awareness and transform education, so that everyone can be safe, included and learning in schools and other educational settings. In addition to lobbying and campaigning activities, the Centre provides training & consultancy nationally and internationally, engages in research and produces resources, some of which are used throughout the world.
- CSIE has developed a reputation for being at the forefront of educational change. Its staff are regularly invited to speak at conferences and other events, as well as contributing to national policy discussions and to important publications on inclusive education.



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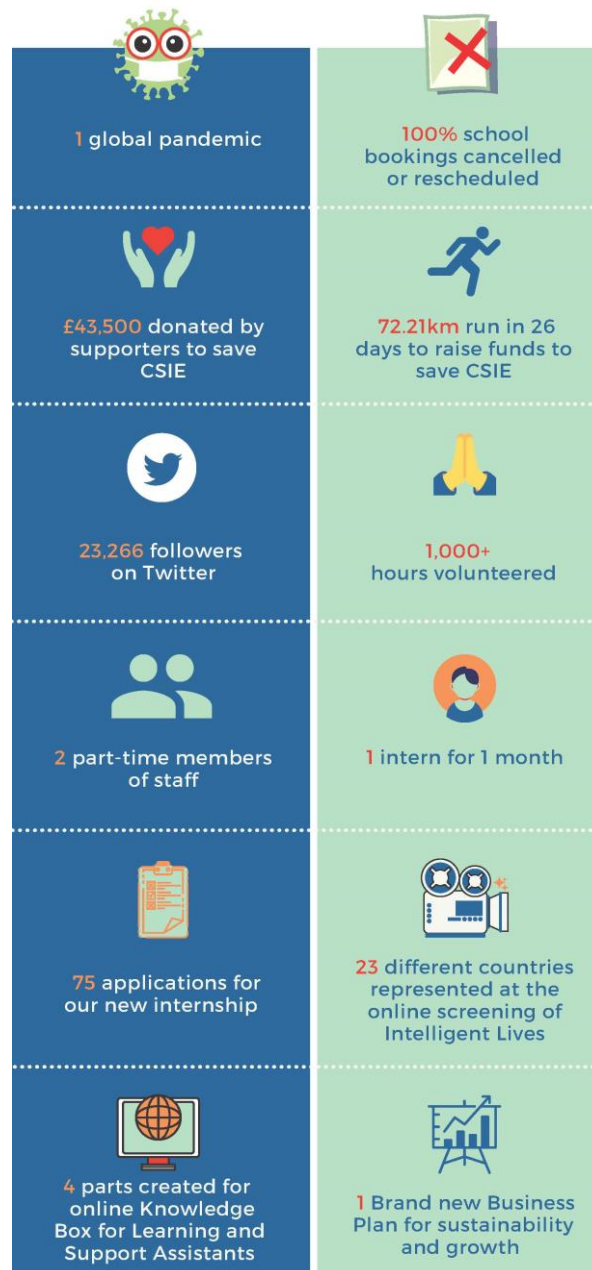
TRUSTEES REPORT

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- During the past year all of CSIE activities continued to address equality holistically, with activities focusing on disability equality and on lesbian, gay, bisexual and trans (LGBT) equality in education at the forefront of its work.

- Significant CSIE achievements in recent years include:
 - I. Through the hard work of the staff, CSIE has continued to maintain its role in promoting inclusive education despite challenging circumstances.
 - II. Research on school placement trends of all local authorities in England since the 1980s. The most recent report (2019) confirms significant differences in the proportion of children and young people which local authorities regularly place in mainstream, special or other types of schools (<https://bit.ly/3c3cpzf>).
 - III. An International award (Innovative Practice Award 2016 from the Zero Project) for CSIE's toolkit "Equality: Making it Happen", a practical and user-friendly resource to support schools to promote equality holistically and help address prejudice and reduce bullying.
 - IV. The enhancement of CSIE's reputation in Europe and beyond through Involvement in the IMAS and IMAS II projects (Improving Assistance in Inclusive Education Settings) and invitations to deliver talks in countries as varied as Austria, Indonesia, Spain and more.
 - V. The development and regular review of key documents including a Strategy Paper, Theory of Change and Business Plan and the continued development of a range of policies. These documents are available on request by contacting admin@csie.org.uk.
 - VI. In 2019 CSIE was selected as one of 200 charities (out of 14,000 members) to attend a reception at Windsor Castle to mark 100 years of the National Council for Voluntary Organisations (NCVO).

OUR YEAR IN NUMBERS - 2020-2021



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TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

The Trustees present their report and the unaudited financial statements of the charity for the year ended 31st March 2021.

Reference and administrative information set out on page 2 form part of this report.

The Trustees confirm that the annual report and financial statements of the charity comply with current statutory requirements, the requirements of the charity's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and the Republic of Ireland (FRS102).

Objectives and Activities

For 38 years CSIE has been working to protect and advance every child and young person's right to a good education in their local community. It works to raise awareness about equality and build capacity in schools and other educational settings to respond to the needs of all children. It actively works to counteract discrimination against children and young people by promoting public knowledge in all matters concerning inclusive education in mainstream primary and secondary schools, early years settings, higher education institutions and other educational settings.

CSIE is a national organisation which uses a variety of ways to promote equality, minimise discrimination, and remove barriers to learning and participation for all children and young people irrespective of difference such as perceived ability, disability, socioeconomic background, sex, gender, sexual orientation, culture, ethnicity, religion or belief.

Structure, Governance and Management

The charity is under the overall control and direction of the Council of Trustees, who meet quarterly.

All of the Trustees are experts in inclusive education in one way or another, with many additional skills and gifts to bring to the regular meetings and the progress of the charity. All Trustees are required to retire at the Annual General Meeting and are eligible for re-election at that time.

During this year Jo Palmer-Tweed, Anna Kelmishkeyt and Clinton Lane stepped down from their role as trustees. CSIE remains grateful for their valuable contribution during their period in office. Stuart Burgess was appointed in September 2020, bringing to CSIE his vast experience from the world of business and a dynamic track record in leading successful teams to improve organisational performance.

Dame Philippa Russell, DBE, had been a Trustee since the formation of CSIE and retired from the CSIE Council in September 2008. In recognition of her significant contribution to the



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TRUSTEES REPORT

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development of inclusive education, and to the work and development of the Centre over the years, she has taken on the role of Patron of CSIE.

The Trustees delegate the day to day running of CSIE to the Director, Artemi Sakellariadis.

Staffing

CSIE staff for the year under review were: Artemi Sakellariadis, Director
Sarah Hobbs, Administrator
Ruth Thornton (intern June-July 2020, volunteer
July 2020 – March 2021)

During the year under review CSIE continued to function under reduced capacity, employing only two members of staff. As a measure of comparison, it is worth noting that in its 38-year history CSIE has never employed more than three members of staff. CSIE has been involved in an internship scheme with Bristol University. One student joined the staff team full-time during June 2020, in an internship position fully funded by the University. This student proved a great asset to the team, helping with fundraising efforts, the creation of new resources, website updates and much more. Since completing the internship they have continued to work for CSIE in a voluntary capacity. A similar internship has been advertised for June 2021, which attracted 75 applications and an appointment is expected to be made in April 2021.

Staff contractual hours had previously been reduced to 1 day a week each, at both staff's own recommendation and with their full approval, as the final remaining means of reducing expenditure. Staff working hours were increased in October 2020, from a total of 2 to a total of 6 days a week for both staff. CSIE director Artemi Sakellariadis has worked 4 days a week throughout the year under review, offering additional time in a voluntary capacity, to ensure that CSIE continues to function effectively and remains able to honour its commitments. It is anticipated that staffing levels will increase further, when income has been secured to allow this.

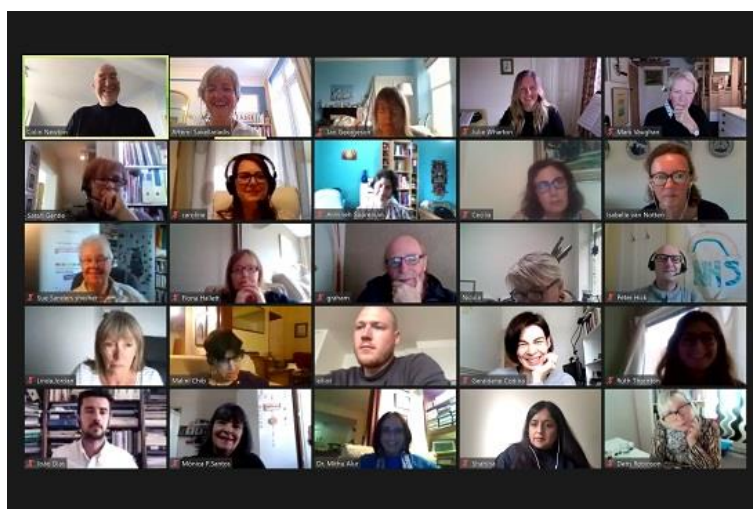
One volunteer from Unite Students spent a day in the CSIE office in December 2020. We are grateful to them for their time and support.

Key activities and achievements

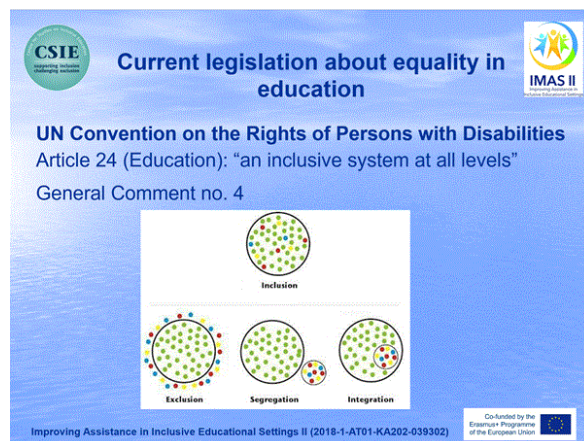
Surviving the pandemic



In the year under review the Covid-19 pandemic nearly forced CSIE to fold. The charity was saved by its supporters who came together first to sponsor CSIE's director who run more than 72K in 26 days (<https://bit.ly/34iaJxb>) raising a total of £3,441 and later to attend a memorable online PATH event (Planning Alternative Tomorrows with Hope, <https://bit.ly/2TeVdQH>), facilitated by Inclusive Solutions as a gift to CSIE. Forty CSIE supporters gathered from many parts of the world including Austria, Brazil, Canada, India, Netherlands, Portugal, UK and more. They were very clear that CSIE's work is valued and still needed, and spent three hours deliberating on a way forward. As a result of this event, CSIE received funds to cover its expenditure while staff focused on restructuring CSIE, producing a business plan for growth and sustainability and fundraising on its basis. CSIE remains extremely grateful to both donors who made this possible.

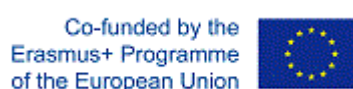


Development of new online resources



The IMAS II project (IMproving ASsistance in inclusive educational settings II, <https://bit.ly/3ffo3c3>) concluded at the end of March 2021. This was a two-year collaborative project funded by the Erasmus+ programme of the European Union (2018-1-AT01-KA202-039302). The project set out to support and strengthen the development of learning and support assistants' competencies for inclusive practice, in ways which are consistent with the requirements of Article 24 (Education) of the UN Convention on the Rights of Persons with Disabilities.

CSIE was one of nine project partners from six European countries and contributed to the development of five online Knowledge Boxes for use by Learning and Support Assistants. CSIE developed the Knowledge Box on Disabled Children's Rights in Education. The remaining Knowledge Boxes cover: interaction & communication; cognition & learning; physical & sensory impairment; and emotions & behaviour. They have been rated very highly by practitioners, who confirmed that engaging with the Knowledge Boxes enhanced their knowledge and practical skills and also increased their confidence, as they reported feeling better prepared and better equipped to do their job. All Knowledge Boxes are available in five languages (Bulgarian, English, German, Portuguese and Slovakian) free of charge, upon free registration on the D-LoT platform (Disability Leaders of Tomorrow, <https://bit.ly/3yBX4is>).



Online film screening and public discussion



CSIE had previously co-hosted an event in Bristol for the free screening of *Intelligent Lives* (www.intelligentlives.org), the latest film by award-winning filmmaker Dan Habib, followed by a public discussion. A similar event in Sheffield had had to be cancelled and, in March 2021, CSIE organised an online screening and discussion.

This online event attracted a large audience: attendees came from 23 countries, viewed the film and contributed to a lively discussion on inclusion engaging our panellists: Sue Carpenter, Stephen Unwin and Sharon & Tanzie Smith.

Intelligent Lives tells the stories of three young adults with learning difficulties who challenge perceptions of intelligence as they navigate high school, college and the workplace. The film encourages viewers to explore their thinking about learning difficulties and hopes to transform the label from a life sentence of isolation into a life of possibility.

We remain grateful to filmmaker Dan Habib and the *Intelligent Lives* Project for granting CSIE permission to organise these events in the UK, and to the RTR Foundation for a small grant to make this possible.

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Summary of additional activities and achievements

- CSIE has been commissioned by nasen, the National Association for Special Educational Needs, to write a Miniguide on Equality in Early Years.
- CSIE was invited to make a presentation at the Inclusive Education Festival in March 2021, which attracted much interest in CSIE's history and ongoing activities.
- CSIE was invited to be part of a COVID-19 project with a researcher at the University of Birmingham.
- CSIE was invited to be independent referee for a University of Birmingham research project on refugee children categorised as having special educational needs.
- CSIE's director has written the editorial for the September edition of the British Journal of Special Education.
- The original IMAS project was selected by the European Commission as a distinguished project which can be a source of inspiration to others.
- IMAS II: All four parts of the Knowledge Box are now complete with the initial feedback very positive. There continues to be associated administrative work and meetings to finalise the project.
- Following the success and popularity of the "couch session" during the Zero Project conference, our Director's contribution was included in a published transcript of the event.
- CSIE was invited to deliver an online seminar for staff at a university in Indonesia, which took place in October 2020.
- CSIE was approached by parent-led Karachi Down Syndrome Programme in Pakistan to support the group in developing more inclusive education.
- CSIE's director was invited to revise her book chapter for the third edition of *Special Educational Needs: A guide for inclusive practice*, which was completed in September 2020.
- CSIE continued to be represented at the Special Educational Consortium (SEC) steering group online meetings.
- CSIE has been commissioned by nasen to write a Miniguide on equality in Early Years.
- CSIE was invited to make a presentation at the Inclusive Education Festival in March 2021, which attracted much interest in CSIE's history and ongoing activities.

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Pursuing financial sustainability

CSIE was set up in 1982 as a lobbying and campaigning organisation and had relied heavily on core funding until 2013 when this ended. Since then, CSIE has developed a range of traded services through which it earned a modest income and, at current staff's own recommendation and with their full approval, had reduced contractual hours as a temporary measure to reduce expenditure. During the year under review Covid-19 restrictions severed the possibility of earning an income because schools were either closed or had to respond to more pressing needs. CSIE narrowly avoided closure thanks to the generosity of its supporters (see p. 10) and the flexibility of its creditors, e.g. a "rent holiday" from The Park Centre and renegotiated payment schedule with Chris Knott Insurance, to all of whom we remain grateful.

At the end of the year under review staff contractual hours have been largely restored (see p. 9) and an ambitious Business Plan for sustainability and growth is taking shape. According to this, one or two new members of staff will be recruited in 2021-22 and CSIE's traded services will focus in specific geographical areas (see Future Plans below). This will ensure that the task is more manageable and the collective impact of our activities stronger. It will also enable CSIE to become self-sustainable and, to some extent initially, resume the awareness-raising and campaigning activities which are at the core of CSIE's mission and which had been side-lined by the previous constant and pressing need to fundraise.

Public benefit

In engaging in the above range of activities, which support the development of inclusive education for all, the work of CSIE stands to improve the education experiences and ultimately life chances of children and young people at risk of discrimination; it also stands to improve the experiences of adults who are at risk of discrimination and are members, or potential members, of school or other learning communities. By encouraging schools and other educational settings to become responsive to the full diversity of people, CSIE work helps to ensure that children and young people can be safe, included and learning in schools and other educational settings. This is consistent with national policy stating aspirations of developing a more inclusive society.

Future plans

Having reviewed and clarified its Theory of Change, CSIE has been developing a Business Plan for sustainability and growth (both documents are available on request). According to this, from the academic year 2021-22 CSIE will offer more direct support to schools and focus its traded services in specific local authorities, as a means of managing the workload and maximising impact. It is anticipated that when the bulk of our work on advancing equality is concentrated in a particular geographical area, different strands of work with school staff, governors, pupils, parents, local authority officers and other stakeholders will complement one another, leading to more supported and better-grounded change. The success of this will depend on securing funding to employ another member of staff and enable the first year of this new way of working to go ahead.



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In addition to restructuring CSIE's work to focus on specific localities, in the year ahead we will also honour our existing commitments (contribute to the IMAS II end-of-project report, complete the new Miniguide on Equality in Early Years and write chapters for the Diverse Educators book and Elgar Handbook on Disability Practice) and complete outstanding work on the online Equality Hub and dissemination of Trends research, which have had to be set aside while staff focused on ensuring CSIE's survival. We will also continue to have a web-based presence and contribute to various policy and networking groups.

Financial position of CSIE

At the start of the year under review Trustees were significantly concerned at the financial situation of CSIE, which at that point had no free reserves. In the intervening months Trustees have worked closely with CSIE's director to keep CSIE functioning. An online event held in June 2020 brought together CSIE supporters from across the world, as a result of which short-term funding was secured to enable CSIE to honour its existing commitments, develop a business plan for sustainability and growth, and to fundraise in line with this. At the end of March 2021 CSIE has net assets of £12,692 of which £12,952 was held in general unrestricted funds and (£260) restricted funds. This figure is made up of £4,770 held in cash, £660 anticipated receipts less £5,565 anticipated payments and £12,827 as stock of publications.

Trustees are fully aware of the financial challenge CSIE continues to face, are in regular contact with the director and together monitor developments closely.

Reserves policy

The Trustees have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets ("the free reserves") held by the charity should be no more than six months of the overhead costs for the following year, which equates to £63,871 based on the budget approved for 2021-22. This figure is higher than usual for CSIE, as it reflects the cost of staff changes described above. At £12,692, the unrestricted free reserves (total unrestricted reserves less unrestricted fixed assets) at the yearend represent 20% of the target reserves of £63,871.

The reserves policy further states that, should CSIE's income become insufficient to support the charity's obligations and charitable activities, reserve funds may be used to supplement this and, therefore, avoid serious disruption to charitable work. Should the level of reserves fall below that equivalent to 3 months' coverage of expenditure, absolute priority will be given to fundraising activities.

Reserve funds are typically held as cash in a high interest deposit account. In an attempt to maintain instant access while benefiting from high interest, currently this is at Charities Aid Foundation (CAF) Bank.

This policy is reviewed annually and was last reviewed in March 2021.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

Investment policy

The Trustees' policy on investments is to ensure the best return with interest payments while safeguarding the quality of the placement of funds.

Risk review

The Trustees have considered the possible risks to the Charity and have established systems to mitigate these. CSIE maintains a Risk Register, available on request, to ensure that all risks are rigorously considered and mitigating actions are put in place and reviewed on a regular basis. The Risk Register is reviewed quarterly by the Risk Committee, currently comprising two Trustees and the CSIE director, and presented for consideration by the full Council of Trustees at each of its regular meetings.

Independent Examination

A resolution to re-appoint Joanne Trowbridge of Bristol Community Accountants CIC as the Charity's Independent Examiner was adopted at the last Annual General Meeting.

Trustees' responsibilities in relation to the financial statements

The charity's Trustees are responsible for the preparation of the accounts in accordance with the terms of the Companies Act 2006 and the Charities Act 2011.

In particular, the Companies Act 2006 and charity law require the Board of Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity as at the end of the financial year and of the surplus or deficit of the charity. In preparing those financial statements the Board is required to:-

- to prepare the accounts in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law).
- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements;

The Trustees are also responsible for maintaining adequate accounting records which disclose with reasonable accuracy at any time the financial position of the charity and which are sufficient to show and explain the charity's transactions and enable them to ensure that the financial statements comply with the Companies Act 2006 and comply with regulations made under the Charities Act. They are also responsible for safeguarding the assets of the charity and hence taking reasonable steps for the prevention and detection of fraud and other irregularities.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

The Trustees are also responsible for the contents of the Trustees' report, and the statutory responsibility of the Independent Examiner in relation to the Trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no material inconsistencies with the figures disclosed in the financial statements.

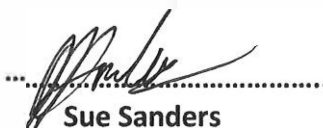
Approval

The financial statements have been prepared implementing the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS) (effective 1 January 2019).

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.



Brigid Jackson-Dooley
Chair



Sue Sanders
Secretary

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

I report on the unaudited accounts for the year ended 31st March 2021 set out on pages 20 to 29.

Respective responsibilities of trustees and examiner

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

- accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Joanne Trowbridge MAAT
Bristol Community Accountants CIC, The Park, Daventry Road
Knowle, Bristol, BS4 1DQ



Date.....6/7/21

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 MARCH 2021

	Note	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Income and Endowments From:					
Donations and Legacies	3	64,834	-	64,834	27,693
Charitable Activities	4	12,675	-	12,675	7,319
Investments	5	-	-	-	7
Other	6	372	-	372	63
Total		77,881	-	77,881	35,082
Expenditure On:					
Raising Funds	7	22,269	-	22,269	7,197
Charitable Activities	8	44,916	1,333	46,249	49,135
Lobbying		3,712	-	3,712	1,166
Other	9	4,321	-	4,321	2,042
Total		75,217	1,333	76,550	59,540
Net income/(expenditure)	10	2,664	(1,333)	1,331	(24,458)
Transfers between funds		345	(345)	-	-
Net movement in funds		3,009	(1,678)	1,331	(24,458)
Reconciliation of Funds:					
Total funds brought forward		9,943	1,418	11,361	35,819
Total funds carried forward	16	12,952	(260)	12,692	11,361

The charity has no recognised gains or losses other than the results for the year as set out above.

All of the activities of the charity are classed as continuing

As required by paragraph 4.67 of the SORP, the brought forward and carried forward funds above have been agreed to the Balance Sheet.

The notes on pages 23 to 29 form part of these financial statements

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 MARCH 2021

Analysis of prior year funds, as required by paragraph 4.2. of the SORP

	Prior Year Unrestricted Funds 2020 £	Prior Year Restricted Funds 2020 £	Prior Year Total Funds 2020 £
Income and Endowments From:			
Donations and Legacies	13,903	13,790	27,693
Charitable Activities	7,319	-	7,319
Investment	7	-	7
Other	63	-	63
Total	<u>21,292</u>	<u>13,790</u>	<u>35,082</u>
Expenditure On:			
Raising Funds	7,198	-	7,197
Charitable Activities	14,418	34,717	49,135
Lobbying	1,166	-	1,166
Other	2,042	-	2,042
Total	<u>24,823</u>	<u>34,717</u>	<u>59,540</u>
Net income/(expenditure)	(3,531)	(20,927)	(24,458)
Transfers between funds	383	(383)	-
Net movement in funds	<u>(3,148)</u>	<u>(21,310)</u>	<u>(24,458)</u>
Reconciliation of Funds:			
Total funds brought forward	13,091	22,728	35,819
Total funds carried forward	<u>9,943</u>	<u>1,418</u>	<u>11,361</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

BALANCE SHEET

YEAR ENDED 31 MARCH 2021

	Note	2021 £	2021 £	2020 £
Current assets				
Stock of publications	12	12,827		13,079
Trade debtors	13	660		30
Cash at bank -				
Lloyds TSB Current Account		64		249
CAF Accounts		4,706		2,186
<i>Total current assets</i>		<u>18,257</u>		<u>15,544</u>
Liabilities				
Creditors : Amounts falling due within one year	14	(5,565)		(4,183)
<i>Net Current assets or liabilities</i>			<u>12,692</u>	<u>11,361</u>
Total net assets or liabilities			<u><u>12,692</u></u>	<u><u>11,361</u></u>
The Funds of The Charity				
Restricted income funds	16	(260)		1,418
Unrestricted funds		12,952		9,943
Total charity funds			<u>12,692</u>	<u>11,361</u>

The directors are satisfied that the company is entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

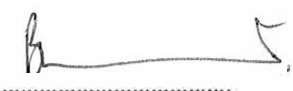
Directors' responsibilities:

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.

These financial statements were approved by the trustees on 22/6/21 and are signed on their behalf by:



Brigid Jackson-Dooley - Trustee



Sue Sanders - Secretary

All of the activities of the charity are classed as continuing

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

1 Basis of Preparation

- a) These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (issued on 16 July 2014), as amended by Update Bulletin 2 published in October 2018, effective for accounting periods beginning on or after 1 January 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS102) and the Charities Act 2011 and Companies Act 2006.

- b) The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern.
- c) The charity meets the definition of a public benefit entity as defined by FRS 102.

2 Accounting Policies

- a) Income from donations is included in income when these are receivable, except as follows:

i) When donors specify that donations given to the charity must be used in future accounting periods, the income is deferred until those periods.

ii) When donors impose conditions which have to be fulfilled before the charity becomes entitled to use such income, the income is deferred until the pre-condition have been met.

- b) Expenditure is recognised in the period in which they are incurred. Expenditure includes any attributable VAT which cannot be recovered.

- c) Most expenditure is directly attributable to specific activities, and have been included in those cost categories. Support cost relating to unrestricted activities have been allocated on the following basis, which is an estimate, based on staff time in the year, of the amount attributable to each activity.

Raising Funds	30%
Charitable Activities	60%
Lobbying	5%
Other	5%

- d) Rentals applicable to operating lease agreements where substantially all of the benefits and risks of ownership remain with the lessor are charged against profits on a straight-line basis over the period of the lease.

- e) The company contributes to defined personal pension schemes maintained by staff. Contributions are charged to the year in which they relate.

- f) The stock of publications are valued by the trustees at the lower of cost and net realisable value.

- g) Unrestricted funds can be used in accordance with the charitable objects at the discretion of the trustees.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

- h) Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.
- i) Donated services and facilities, that would otherwise have been purchased, shall be measured at the value to the charity.
- j) The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently recognised at amortised cost using the effective interest method.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

Income and Endowments From:

3 Donations and Legacies

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Grants and Donations:				
Donations	30,000	-	30,000	-
Small Donations	4,138	-	4,138	1,107
Intern income	1,149	-	1,149	-
Equality Hub	-	-	-	4,689
IMAS II Project	-	-	-	7,601
Intelligent Lives	-	-	-	1,500
In Kind Staff Time	7,017	-	7,017	12,796
In Kind Zoom licence	20,080	-	20,080	-
In Kind Event costs	1,500	-	1,500	-
In Kind Room rent	950	-	950	-
	<u>64,834</u>	<u>-</u>	<u>64,834</u>	<u>27,693</u>

4 Charitable Activities

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Sale of Resources	406	-	406	435
Conferences & Training	-	-	-	3,345
Services for Schools	6,869	-	-	-
Consultancy	400	-	400	3,539
Commissioned income	5,000	-	5,000	-
	<u>12,675</u>	<u>-</u>	<u>5,806</u>	<u>7,319</u>

5 Investments

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Bank Interest	-	-	-	7
	<u>-</u>	<u>-</u>	<u>-</u>	<u>7</u>

6 Other

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Royalties	372	-	372	63
	<u>372</u>	<u>-</u>	<u>372</u>	<u>63</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

Expenditure on:

7 Raising Funds	Unrestricted	Restricted	Total Funds	Total Funds
	Funds	Funds	2021	2020
	£	£	£	£
Fund Raising Expenses	-	-	-	204
8 Charitable Activities	Unrestricted	Restricted	Total Funds	Total Funds
	Funds	Funds	2021	2020
	£	£	£	£
Equality: Making it Happen	-	-	-	276
Equality Hub	-	-	-	221
Intelligent Lives	-	82	82	9
Trends Project	-	276	276	5,611
IMAS II Project	-	-	-	2,542
Production & Distribution Costs	135	-	135	145
Written off Obsolete Stock	243	-	243	-
	378	358	736	8,804
Staff Costs	46,028	450	46,478	41,002
Conferences & Training	1,548	525	2,073	1,146
Rent and Services	3,927	-	3,927	3,800
Post & Stationery & Telephone	245	-	245	437
Sundry Costs	32	-	32	183
Website Costs	85	-	85	65
Information & Subscriptions	20,129	-	20,129	77
Bank Charges	309	-	309	228
Payroll Costs	445	-	445	417
Insurance	1,482	-	1,482	1,903
Bad Debt Written Off	-	-	-	62
Networking	-	-	-	336
	74,230	975	75,205	49,656

Staff costs include in kind donation valued at £7,017 (2020: £12,796)

Conference and training include in kind donation valued at £1,500 (2020: nil)

Rent and services include in kind donation of £950 (2020: nil)

Information and subscriptions include in kind Zoom licence donation valued at £20,080 (2020: nil)

Allocation of Unrestricted support costs

	2021	2020
	£	£
Support Costs	(74,230)	(23,313)
Raising Funds	22,269	6,994
Charitable Activities	44,538	13,988
Lobbying	3,712	1,166
Other	3,712	1,166
	-	-

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

9 Other

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Council Meetings	-	-	-	327
Independent Examiners Fees	399	-	399	379
Accounts Preparation Fee	210	-	210	170
	<u>609</u>	<u>-</u>	<u>609</u>	<u>876</u>

10 Net income/(Expenditure)for the year

This is stated after charging:

	2021 £	2020 £
Independent Examiners fee (inc. VAT)	<u>479</u>	<u>455</u>

11 Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects.

12 Stock of Publications

	£
Opening stock of publications	13,079
Written off obsolete stock	(243)
Closing stock of publications	<u>(12,827)</u>
Cost of publications sold in 2020/21	<u>9</u>

Production cost of publications sold in 2020/21 of £9 (2019: £96) has been shown within production & distribution costs (note 8). The production costs were incurred in previous years but are recognised as expenditure when publications are sold. Unsold stock of publications are held as an asset within the balance sheet.

13 Debtors

	2021 £	2020 £
Trade debtors	660	30
	<u>660</u>	<u>30</u>



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

14 Creditors: amounts falling due within one year

	2021	2020
	£	£
Trade creditors	761	698
Staff expenses	-	421
HMRC - PAYE	1,967	151
HMRC - VAT	2,248	2,364
Accruals - Independent Examination	589	549
	<u>5,565</u>	<u>4,183</u>

15 Staff Costs

	2021	2020
	£	£
Salaries (excluding in kind donation)	36,470	25,215
Pension Contributions	2,991	2,991
	<u>39,461</u>	<u>28,206</u>

The average monthly head count was 2 staff (2020: 2 staff)

There were no members of staff who received emoluments in excess of £60,000 per annum.

16 Analysis of Charitable Funds

	At 01-Apr 2020 £	Incoming resources £	Outgoing resources £	Transfers £	At 31-Mar 2021 £
Unrestricted funds					
General Funds	9,943	77,881	(75,217)	345	12,952
Total Unrestricted Funds	<u>9,943</u>	<u>77,881</u>	<u>(75,217)</u>	<u>345</u>	<u>12,952</u>
Restricted Funds					
TRENDS Project	1,089	-	(351)	(345)	393
IMAS II Project	(1,171)	-	-	-	(1,171)
Intelligent Lives	1,500	-	(982)	-	518
Total Restricted Funds	<u>1,418</u>	<u>-</u>	<u>(1,333)</u>	<u>(345)</u>	<u>(260)</u>
Total Funds	<u>11,361</u>	<u>77,881</u>	<u>(76,550)</u>	<u>-</u>	<u>12,692</u>

The deficit balance of IMAS II project is due to expenditure in advance of funding expected after the end of the project. Transfer of funds from TRENDS Project is due to restricted costs incurred in previous years being allocated to unrestricted funds incorrectly.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

17 Analysis of net assets between funds

	General Funds £	Restricted Funds £	Total Funds £
Cash at Bank and In Hand	5,092	(322)	4,770
Other Net Current Assets/Liabilities	7,860	62	7,922
Total	12,952	(260)	12,692

18 Trustee expenses & Reimbursement

The charity trustees were not paid or received any other benefits from employment with the charity in the year (2020: £nil) No trustees were reimbursed travel expenses during the year (2020: £192). No charity trustee received payment for professional or other services supplied to the charity (2020: £nil).

19 Related party transactions

There were no other related party transactions during the year (2020: £nil)

20 Company limited by guarantee

The company is limited by guarantee and as such has no issued share capital. In the event of the company being wound up the liability of the members is limited to £1 each.