Chartered College of Teaching



Annual Report

Report of the Council and Audited Financial Statements for the Year Ended 31 March 2026

The Chartered College of Teaching is incorporated by Royal Charter (registered number RC000128) and a registered charity (number 313608).

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President's Report for the Year Ended 31 March 2026

It has been a great privilege to have been the President of the Chartered College of Teaching since November 2024. I have seen firsthand the positive impact that the Chartered College has on teachers, and have been delighted to see the Chartered College's progress towards its mission of empowering a knowledgeable and respected teaching profession through membership and accreditation. Every time I speak with teachers engaged in the College's work, I am reminded what a powerful force for good the College is.

Members tell us that they love that the Chartered College is one of the few things in education that genuinely gives back to the profession - they tell us that it brings together research, classroom practice, and professional insight in a way that feels usable. The journal sharpens your thinking; being part of a national (and increasingly international) body gives a sense of professional identity; and Chartered Status and Fellowship support meaningful progression, offering CPD that feels like it belongs to you. Put simply by one member, being part of the Chartered College *'helps you become a more thoughtful, informed and confident professional, and it does that in a way that feels empowering rather than overwhelming'*.

I would like to thank Council members whose term of office ended in the last year for their contributions, expertise and time. Thank you to Dr Steven Berryman FCCT CTeach (Leadership) for his dedication and commitment to the Chartered College, including during his time as President, Tania Craig FCCT for her contributions in the role of Vice President, and to Council members Alexandra Dean FCCT (also chair of Membership Committee), Jackie Hill FCCT, Meena Kumari Wood FCCT and Wedyan Dannan MCCT.

At our Council elections announced at the AGM in November 2025 we welcomed Harroop Sandhu FCCT to the role of Vice President, and Adam Kohlbeck FCCT, Dr Chris Baker FCCT, Emma Blake MCCT, Kate Owbridge FCCT, Saiqua Zaneb FCCT and Tracy Goodyear FCCT to the roles of Council members. Our new Council members bring a fantastic range of experience to the Council and are already further strengthening our work. I am looking forward to working with each and every one of them.

At the annual lecture and Chartered Teacher graduation ceremony in March 2026, Bushra Nasir was awarded Honorary Fellowship of the Chartered College of Teaching, recognising her impressive contribution to the aims of the charity and to education on a national scale. It was wonderful to see Bushra receive this honour with her family in attendance.

I am grateful to the wonderful work of the Chartered College's Chief Executive, Dame Alison Peacock, and to her fantastic employee team who are fully committed to the Chartered College's mission. I would like to thank them for their continued hard work.

My term of office as President will come to an end this Autumn, and this will mark 10 years of being a Council member of the Chartered College of Teaching. I am so proud of the Chartered College's achievements and progress during this time and am very much looking forward to the 10-year anniversary celebrations in 2027!

Aimée Tinkler FCCT CTeach (Leadership)
President of the Chartered College of Teaching



Chief Executive's Report for the Year Ended 31 March 2026

This year has marked another impressive year for the Chartered College and for our members, Fellows and Chartered Teachers. I was delighted to celebrate our new Fellows and Chartered Teachers at a celebratory event in March, and was inspired by the professionalism and passion they demonstrate every day in schools.

The Chartered College's policy work has grown this year and we were able to respond to a range of government consultations, including the Curriculum and Assessment Review, the COVID-19 Inquiry and the Loss of the Love of Learning. I have also continued to be involved as a Commissioner on the Countering Online Conspiracies in Schools work, and on the Teaching Commission. I have spoken at a range of conferences, including the NASBTT Annual Conference, BERA Conference, Royal Society ACME conference and the Church of England's FlourishED event. I have also been pleased to join the All Party Parliamentary Group for Schools, Learning and Assessment and also to act as an adviser to the Welsh government. The Chartered College has continued to hold regular roundtables with policymakers for our Fellows, including with Sir Martyn Oliver to inform the latest inspection framework, and I continue to serve on the Ofsted Wellbeing Reference Group. I have met with the Rt Hon Bridget Phillipson MP, the former Secretary of State for Education, and Georgia Gould OBE MP, the Minister for Schools, as well as the Welsh Cabinet Secretary. I was particularly delighted to be part of a conversation with the former Prime Minister at number 10 Downing Street, along with Mission 44 Founder, Sir Lewis Hamilton, and a group of eloquent and passionate young people.

I would like to personally thank Aimée Tinkler FCCT CTeach (Leadership) for her dedication to the Chartered College over the last 10 years and especially in her successful tenure as President. She has led our Council brilliantly and I am grateful for everything she has done for the Chartered College. I would also like to thank our wider Council and employee team for all of their hard work and achievements in 2025/2026, along with our wonderful members, Fellows and Chartered Teachers, who make the Chartered College what it is.

In the coming year, the Chartered College will be celebrating its 10-year anniversary in its current form. This is a huge milestone and testament to the commitment of current and previous employees, Council members, members, Fellows, Chartered Teachers and funders. I am very excited to celebrate 10 years of the Chartered College and building on our important work. I am also looking forward to ensuring that the legacy of the Teacher Development Trust continues, and to delivering our plans to utilise their important work to enhance the College's offer to members. FY 2026/2027 looks set to be an exciting year for the College!

Dame Alison Peacock
Chief Executive



Who We Are

The Chartered College of Teaching started as the College of Preceptors in 1846 and was incorporated by Royal Charter in 1849 as a professional membership and awarding body for teachers. On 15 May 1998, a Supplemental Charter changed its name to The College of Teachers. A further Supplemental Charter of 18 July 2017 changed its name to The Chartered College of Teaching and facilitated a change in the College's role to establish a more widely based, independent professional body for the teaching profession by collaborating with a number of other specialist associations, schools and educational agencies and institutions within the educational system.

3.6 million +
pupils reached through our members

247k
people visiting MyCollege in the last year

2,337
articles published since 2017

90%
of our members read Impact regularly

>25,000
newsletter subscribers

Over 7,000
new student members this year

1,979
new Chartered units purchased

350
group (school/MAT) memberships

Report of the Council for the Year Ended 31 March 2026

The Council presents its report with the financial statements of the charity for the year ended 31 March 2026. The Council has adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

Objectives & Activities

Objectives and Aims

Purpose and charitable objectives

The Council has had due regard to the Charity Commission's guidance on public benefit. The Chartered College of Teaching's purpose as stated in our Royal Charter and charitable aims is 'the promotion of sound learning and the improvement and recognition of the art, science and practice of teaching for the public benefit (where teaching may include but shall not be limited to instruction, research, and assessment).' The Chartered College of Teaching is the professional body for the teaching profession and has the power to award the professional status of Chartered Teacher. The Chartered College of Teaching has advanced its charitable aims during 2025/2026 through the strategic priorities and activities. During FY 2025/2026 the Chartered College of Teaching has made significant progress in areas of membership, accreditation, publications, research and policy, and events, as well as across our operations. We have also delivered a range of strategic funded projects. Progress in these areas is highlighted in this report.

Mission

The Chartered College of Teaching is the professional body for teachers. Our mission is 'empowering a knowledgeable and respected teaching profession through membership and accreditation'.

We want to see teaching as a high-status profession, with policy based on research and teachers' input, recruitment and retention rates no longer an issue and improved pupil outcomes for all children and young people.

Thank You to Our Funders

We continue to be incredibly grateful to all our funders and partners for their ongoing support of the Chartered College of Teaching. Our long-term partnerships allow us to amplify the work that we do and to plan our resources more strategically. The Pears Foundation continues to be a hugely important partner and strongly supports the aims of the Chartered College of Teaching. They provide generous core funding for the charity, demonstrating a genuine long-term commitment to the work of the Chartered College of Teaching, as well as professional learning opportunities. The Paul Hamlyn Foundation has provided generous backbone funding to the charity between 2021 and 2025. The Helen Hamlyn Trust is funding the multi-year Rethinking the Curriculum project to support teachers and school leaders in primary schools to enhance practice and learning outcomes for children, through rethinking curriculum design. Funded by Mission 44, we are working with Chiltern Learning Trust and Being Luminary on an important project to test solutions focused on increasing diversity in teaching through Initial Teacher Training. The Comino Foundation is funding a two-year project investigating effective teaching approaches for oracy and inquiry-based learning, and developing practical resources for teachers. Our funders have provided both unrestricted and restricted funding to help us implement our strategic and operational priorities as well as deliver impact in some of our priority programmes. We look forward to continuing to strengthen these important partnerships.



Significant Activities

Membership

We now have over 1,800 Fellows, of which over 150 have been admitted to the Fellowship during FY 2025/2026. Fellowship recognises the outstanding contribution of experienced teachers and their ongoing support to the future development of teachers, with the post-nominals FCCT.

We had a high number of student teachers joining us this year, with student membership now at just over 7,000, and we are looking forward to supporting them as they start their careers as teachers.

We have continued to see greater depth in group membership and accreditation, with schools, trusts and organisations valuing the combined impact of their staff benefiting from both membership of and accreditation through the Chartered College of Teaching. Group sales and renewals include trust-wide group membership for United Learning, and organisation-wide group membership for United Learning, Greater Manchester Education Trust, Solent Academies Trust, Education South West, St Joseph Catholic MAT, Skinners' Academies Trust, CORE Education Trust and Brooke Weston Trust. We have introduced a mechanism for schools and trusts to enrol staff as members in a more streamlined way, and new termly pulse surveys and onboarding webinars have been piloted successfully this year. We now have over 1,000 Research Champions who each play a crucial role as liaison between the Chartered College and their school. Research Champions are advocates for the Chartered College and actively support their colleagues in engaging with Chartered College of Teaching resources and content, with the objective of promoting ongoing professional learning and adoption of evidence-informed approaches within their school context.

Through Chartered College membership, teaching assistants, teachers and leaders are provided with the space for ongoing debate and a platform for their voices to be heard by decision-makers, whether that's through consultations on education policy or termly issues of Impact, our peer-reviewed, award-winning journal, which supports teachers to work with the latest research and build their knowledge of good practice. Members have access to every single issue of Impact on our member platform MyCollege, which contains over 2,300 articles, case studies and guides across three hubs, as well as footage of classroom practice, interviews and webinars on our Video Hub, all designed to support teacher development.

We launched our new website in FY 2025/2026 and continued with our data transformation project, which will complete in FY 2026/2027. This project involves moving our CRM from a bespoke platform to Salesforce, and aims to create more efficient and robust processes, leading to more focus on membership sales and engagement, more tailored communications for members and better information for group accounts.



Accreditation and CPD

Over 750 teachers have now been awarded Chartered Status and 1,979 new Chartered Status units were purchased in FY 2025/2026.

Our three Chartered Pathways are:

- Chartered Teacher Status Pathway (for practising classroom teachers, including middle leaders and some senior leaders with teaching responsibilities)
- Chartered Teacher (Leadership) Status Pathway (for senior leaders, headteachers and those working in leadership roles across multiple schools)
- Chartered Teacher (Mentor) Status Pathway (for practising mentors who are employed as teachers or middle leaders, and who are mentoring one or more classroom-based teachers).

We have been working with five multi-academy trusts on the development of the Chartered Status specialist pathway for Catholic Educators, setting us up for the development of new delivery models of chartered study.

We have accredited 40 schools with the Research Mark accreditation - this is part of our commitment to embedding an evidence-informed culture in schools and trusts. Research Mark accreditation recognises and celebrates schools and trusts who are working towards or who already have embedded engagement with research and evidence across their setting/s.

We have issued Institutional Member Status to 50 organisations since it launched in FY 2024/2025. Institutional Member Status is an institution-level designation, which recognises and celebrates the growing number of schools, trusts and organisations who commit to professional learning and evidence-informed practice through the Chartered College for all or the majority of their staff.

"Chartered Status isn't just a certificate. It's a rigorous process of engaging with research, reflecting critically on practice, and demonstrating the high-level impact we have every day."

Member working towards Chartered Status



Publications

In FY 2025/2026, in addition to our termly issues of the award-winning Impact journal, we published a special issue of the journal focussing on the safe and effective use of AI as part of a project funded by the Department for Education.

We published three issues of our award-winning journal this year:

- Issue 26: Equity in teacher education and development
- Issue 25: A broad and varied curriculum for schools
- Issue 24: Adaptive teaching and inclusive pedagogy
- Special issue June 2025: Safe and effective use of AI in education

We published two books, From Principle to Practice: Evidence-informed leadership with Hachette Learning and Teacher Recruitment, Retention and Career Progression: A guide for school leaders with SAGE.

Research, policy and events

Following a rigorous process, we updated the Chartered College's Theory of Change and 2030 goals, and used these to inform our business planning and activities.

The Chartered College's policy work has continued to grow this year and we were able to respond to a range of government consultations, including the Curriculum and Assessment Review, the COVID-19 Inquiry and the Loss of the Love of Learning, for which we presented oral evidence following our written submission. Our CEO has also continued to be involved as a Commissioner on the Countering Online Conspiracies in Schools work.

In February 2026, we launched our cross-sector working group on Teacher Agency, which brings together academics, practitioners and other sector organisations (Ambition, NIoT, EEF, CST) to present a sector position on the importance of teacher agency to improve teacher retention and help raise the status of the profession. The group will meet three times and present its findings in FY 2026/2027.

The Chartered College has hosted a range of high-profile events, including the Teaching Commission launch event at the House of Lords in October 2025, and the Annual Lecture and Celebration event at the British Library in March 2026. The latter featured a lecture by Professor Teresa Cremin on the importance of developing a Love of Reading in students and honouring all recent Chartered Teacher graduates as well as new Fellows. We also hosted a series of Fellow roundtables to inform important policy decisions, including with Sir Martyn Oliver around Ofsted's new inspection framework and the Curriculum and Assessment Review.



Funded Projects

Diversity in Education, funded by Mission 44

Despite being overrepresented among applicants for teacher training, people from minority ethnic backgrounds are considerably underrepresented in teaching. To build a more inclusive education system, Mission 44, through its Diversity in Education Fund, is funding a partnership of the Chartered College of Teaching, Being Luminary and Chiltern Learning Trust to focus on School-Centred Initial Teacher Training providers (SCITTs) across England. As part of this important project we are:

- Training Chartered College Fellows from ethnic minority backgrounds who have expertise in teacher development to act as coaches for ITT providers
- Developing training for SCITT staff and for induction tutors, mentors, leaders and other school staff in placement schools, focused on inclusive practices
- Running funded Chartered Teacher, Chartered Teacher (Leadership) and Chartered Teacher (Mentor) cohorts for ethnic minority teachers with an interest in a career in teacher education.

EdTech Evidence Board (EEB), funded by the Department for Education

This project aims to help educational settings and EdTech companies to better understand and improve the impact of their products on teaching and learning. The EEB takes an evidence-based approach to evaluating the effectiveness and impact of EdTech products. The board reviews evidence submitted by EdTech suppliers using a defined set of criteria. The criteria are informed by research evidence and developed in consultation with subject matter experts, suppliers, schools and colleges. The EEB will have a positive impact on the sector by driving critical thinking among schools and EdTech providers about the impact and measurement of EdTech products, helping education settings feel confident that they are choosing products that work well for them and for their classrooms.

The Use of AI in Schools, funded by the Department for Education

Working in partnership with Chiltern Learning Trust, this project will develop resources and guidance to support teachers and leaders to unlock the time-saving benefits of AI. We have published a special issue of Impact on the safe and effective use of AI in education. The issue explores how AI tools are being used in educational settings and discusses the benefits, issues and uncertainties surrounding the rapid uptake of this technology by educators and students. It also looks at the impact AI could have on supporting students with SEND, the workload crisis and the role of the teacher, as well as discussing training requirements, data protection and AI policies.

Rethinking Curriculum, funded by the Helen Hamlyn Trust

Rethinking Curriculum is a curriculum development project running until January 2027 focused on building knowledge and skills within the English primary sector. The project aims to support and equip teachers and school leaders with the knowledge and skills to identify, plan and implement curriculum development work in a sustainable, context-specific and impactful way. This will mean that all pupils will have access to an expansive, inspiring curriculum that connects them with local communities and enables them to lead healthy, fulfilled lives.

Exploring the impact of offsite planning, preparation, and assessment (PPA) on teacher retention, funded by the Education Endowment Foundation

Teacher recruitment and retention is a major challenge, both in England and globally. Historically, teachers have had less access to flexible working than other professionals. This is an issue that has become more salient with the recent rise in working from home. In collaboration with the IOE, UCL's Faculty of Education and Society, the Chartered College is carrying out research to explore the perceived impact on teacher retention when schools encourage teachers' PPA time to be taken offsite.

Next Generation Assessment funded by the Comino Foundation

This project's aim is to review effective approaches to teaching and assessing oracy and inquiry-based approaches to learning and developing resources for teachers and leaders. It combines research with a webinar series and the development of toolkits.

Other Activities

Diversity and inclusion

At the Chartered College of Teaching, we are committed to being inclusive and accessible so that members, stakeholders and employees can engage with our mission without encountering barriers. We aim to create an environment in which all voices are heard and respected and everybody is valued individually, strengthening our collective work as an organisation. We are working to further understand the structural inequalities that exist in education and are committed to advocating for change so that teaching becomes a diverse, equitable and inclusive profession.

We continue to make progress across our diversity and accessibility strategy, with this now fully embedded across the organisation. We now have departmental statements of action running annually to ensure that targeted progress is being made in identified areas, including HR, publishing and our member services. Following on from the completion of our staff EDI self-efficacy survey, we analysed results and have implemented whole sessions with a focus on belonging. This has included multiple whole-team and departmental workshops.

We analysed the responses from the membership diversity survey, using the DfE teacher diversity data as a benchmark, and developed plans to address areas requiring action. Results from the member diversity survey indicate that the Chartered College is more diverse than the wider teaching population in terms of sexual orientation and the representation of certain ethnic groups (Black African, Black 'other', Asian 'other', mixed 'other' and 'other') as well as disability status, although the latter is to be interpreted cautiously due to unreliable comparative data from DfE. The Chartered College's membership is comparable to the wider teaching population in terms of representation of some ethnic groups (Black Caribbean, Indian, Chinese, White & Black and White & Asian) and religion with the exception of two religious groups (Muslim & Sikh). However, the following groups are underrepresented in the Chartered College's membership: younger teachers (below age 39), women, Bangladeshi, Pakistani and White teachers. We developed actions to address the survey responses: member recruitment has an additional focus on these groups and we have already seen an increase in individuals from global majority heritage backgrounds to Fellowship. Our Mission 44 funded project to increase diversity in ITT will further support efforts in this space, as we have launched and successfully recruited two fully-funded cohorts of Chartered Teacher and Chartered Teacher (Leadership) for global majority heritage candidates.

As part of the 2025 Council election nominations we promoted the importance of having a diverse range of voices at governance level, and will continue to do this in FY 2026/2027 with the recruitment of the Professorial Appointments Board and Professors of Teaching.

Fundraising approach and controls

Donors to the Chartered College of Teaching can be assured regulatory standards for fundraising are followed. We are voluntarily registered with the Fundraising Regulator, we are GDPR compliant and have robust systems for data maintenance and record keeping. No complaints relating to fundraising activities have been received or raised through the regulator. All fundraising activity is undertaken by the organisation, no fundraising activities are carried out using professional fundraisers or commercial organisations. We have a donations page on our website if members of the public wish to donate - we do not contact members of the public directly to request donations.



"Chartered College school membership sends a really clear message to our teaching staff of the value and importance of research – as a primary school, it's a great investment for us."

School member

Financial Review

Financial Position

This year we are reporting a financial deficit of £(66,894), (2024/2025 £287,340 surplus), This is due to the timing of income and expenditure recognition of restricted funding. In line with Charity SORP we recognised income for projects, e.g. those funded by Mission 44 and the Helen Hamlyn Trust in FY 2024/2025, but recognised a higher proportion of the expenditure in FY 2025/2026. As a direct result, we are reporting a deficit for FY 2025/2026 of £(66,894), with a total surplus over the two financial years of FY 2024/2025 and FY 2025/2026 of £220,446. This two year surplus has exceeded previous years, where the budgeted surplus has been ~£10k.

Income £2,461,644

Expenditure £2,528,538

Income

The total income in FY 2025/2026 was **£2,461,644** (2024/2025 **£2,492,934**). Income from membership continued to be the largest source of income, generating **£1,270,087** and 52% of total income in 2025/2026. Income from learning programmes generated income of **£168,380**. Income from restricted projects totalled **£419,200** and unrestricted income from donations and grants totalled **£364,238** due to generous funding from our core partners. This has enabled us to continue to increase our impact on teachers and improve our products and services, as well as enabling us to improve our operations, develop our systems and invest in our people.

Expenditure

The Chartered College of Teaching had **£2,528,538** expenditure in 2025/2026 (2024/2025 **£2,205,594**). 16% of unrestricted expenditure (excluding staff costs) was spent on membership costs.

Reserves Policy

Our unrestricted reserves are the net current assets of our general unrestricted funds. The charity holds unrestricted reserves to provide working capital to finance day-to-day operations, provide a safeguard against the risks of unforeseen liabilities and expenditure, and provide a safeguard against unforeseen shortfalls in income. The Finance, Risk and Audit Committee and the Council continued to monitor the reserves policy in 2025/2026 to ensure that the Chartered College's work is protected from the risk of disruption at short notice due to a lack of funds, whilst at the same time ensuring we do not retain income for longer than required. The Council has approved a range for unrestricted reserves of between £500,000 and £1m. As of 31 March 2026, total unrestricted reserves were £664,540 (a decrease of £123,941 from 31 March 2025 when it was £788,481). This decrease was expected with reserves remaining above the minimum level set in the reserves policy. The Finance, Risk and Audit Committee will continue to monitor this closely over the next 12 months. The Chartered College did not hold any fixed asset investments in financial instruments during the financial year, including those with a social investment focus.

Risk Management

The Chartered College of Teaching places high importance on the effective management of risk so that we can achieve our vision and manage risks in line with our risk management policy and framework of delegated authority.

The Council has overall responsibility for risk management and the Finance, Risk and Audit Committee (which formally reviews the risk register three times a year) has the delegated authority to review the risk management systems and make recommendations to the Council.

The organisational risk register sets out risks, assesses their likelihood and impact, tracks the internal controls in place and actions taken to reduce, eliminate or mitigate against each risk, and defines future mitigating actions which would reduce the likelihood and impact of the risk materialising.

The Executive Leadership Team is accountable for ensuring that the risk register is accurate and that the process for risk management is embedded across the organisation. All employees should be able to identify, mitigate and manage key risks within their areas and communicate and escalate these as appropriate. This ensures that responsibility for risk is distributed across, and embedded in, the operations of the charity.

There was no serious incident to report as per the requirements under the Charities Act 2011.

During the year, the following major categories of risk were identified:

Membership risks related to new and existing membership income due to school budget constraints, increased cost of living and member experience. This risk remained high throughout the year which reflects the external environment we are operating in.

Teachers' capacity for engagement with the College negatively impacts on retention and recruitment. Teacher workload continues to be a wider issue, and we offer a range of ways and times in which teachers can engage with the College.

The increased gap between core income and expenditure. This has been monitored closely by the Executive Leadership Team and the Finance, Risk and Audit Committee, and longer-term plans have been considered.

Going Concern

The charity's activities, financial performance and liquidity position are reviewed annually by the Council as part of a full business planning process and thereafter considered on a regular basis by the Finance, Risk and Audit Committee to ensure the business plan and budget accurately reflect the position of the charity. The Finance, Risk and Audit Committee pay particular attention to income and expenditure relating to membership, Chartered Status and grants and projects, as well as expenditure relating to staff, the journal, membership, grants and projects and overheads, as these represent the most significant items of income and expenditure. The Finance, Risk and Audit Committee considers a range of income scenarios and based on these scenarios the Council is satisfied that the charity has adequate resources to operate for the foreseeable future and considers it appropriate for the organisation to adopt a going concern basis in preparing its financial statements.

Future Plans

The coming year promises to be one of continued growth and celebration for the College, including marking the College's 10-year anniversary in its current form. We will be reflecting on our progress towards our mission of 'empowering a knowledgeable and respected teaching profession through membership and accreditation', the impact and influence we have managed to have, and how we have advocated for the profession.

Following the transfer of the Teacher Development Trust to the Chartered College of Teaching on 1 July 2026, we will continue to hold the David Monis-Weston lecture as part of our commitment to continuing the legacy of the Teacher Development Trust, and during the year we will begin to review and use some of Teacher Development Trust's work to enhance the College's products and services. We will also conduct a review of the CPD Standards.

We have developed five strategic priorities for FY 2026/2027, linked to our 2030 goals and theory of change. We will continue to build the profile of membership and accreditation and continue to improve membership retention through engagement, supported by the data and digital project which will enable increased automation, integration, data insights and an improved member experience. We will build on the progress made within our research, policy and thought leadership work with a focus on strengthening our position in the sector, responding to the needs of the profession and aligning this with our offer for members.

We will continue to foster a healthy, strong and inclusive team culture, including improving professional learning opportunities and implementing actions through our employee survey. We will ensure that all priorities of our revised diversity and accessibility strategy are implemented, with a focus on employee recruitment and the Professorial Appointments Board and Professors of Teaching.



Structure, Governance and Management

Governing document

The Chartered College of Teaching is governed in accordance with its Royal Charter and Bye laws and Regulations made under the terms of the Charter.

Registered Charity No. 313608, incorporated by Royal Charter of 28 March 1849 (as amended by Supplemental Charters of 15 May 1998 and 18 July 2017).

Reference and Administrative Details

Members of the Council, who constitute the charity trustees, are elected or appointed in accordance with the Charter and Bye laws. Elected Council members serve a term of four years. The members who served on the Council for the financial year 2025/2026 are listed below, along with their attendance at Council meetings, which is published as part of the Council's commitment to members and Fellows. This list includes Council members whose term of office ended at the AGM in November 2025, as well as Council members who were elected in November 2025.



Name	Meetings Attended (out of possible)
Dr Chris Baker FCCT (from November 2025)	2/2
Paul Barber FCCT (Chair of Constitutional Committee)	2/4
Dr Steven Berryman FCCT CTeach (Leadership) (Chair of Nominations Committee and Council member until November 2025)	0/2
Emma Blake MCCT (from November 2025)	1/2
Dr Kate Bridge MCCT CTeach (until April 2026 and Chair of Education, Research and Journal Committee from May 2025 to April 2026)	3/4
Tania Craig FCCT (Vice President until November 2025)	2/2
Dr Caroline Creaby MCCT (Chair of Membership Committee from June 2026)	4/4
Dr Natasha Crellin FCCT (Chair of Remuneration Committee from May 2025 and Vice President and Chair of Ethics Committee)	3/4
Wedyan Dannan MCCT	0/2
Alexandra Dean FCCT CTeach (Leadership) (Chair of Membership Committee from May 2025 and Council member until November 2025)	2/2
Tracy Goodyear FCCT (from November 2025)	2/2
Liz Gregory FCCT FRSA (Co-President-Elect and Chair of Finance, Risk and Audit Committee)	4/4
Rebecca Hanson FCCT	4/4
Jackie Hill FCCT (until November 2025)	2/2
Kat Howard FCCT (until January 2026)	1/3
Dr Haili Hughes MCCT	2/4
Hannah Knowles FCCT (Chair of Education, Research and Journal Committee until May 2025)	2/4
Adam Kohlbeck FCCT (from November 2025)	2/2
Kate Owbridge FCCT (from November 2025)	2/2

Name	Meetings Attended
Marcus Richards FCCT FCPFA (Treasurer)	3/4
Sufian Sadiq FCCT (Co-President-Elect and Chair of Diversity and Inclusion Group)	3/4
Harroop Sandhu FCCT (Vice President from November 2025)	2/2
Aimée Tinkler FCCT CTeach (Leadership) (President and Chair of Membership Committee until May 2025)	4/4
Andrew Wolfe FCCT	2/4
Meena Kumari Wood FCCT (until November 2025)	1/2
Saiqua Zaneb FCCT (from November 2025)	2/2

The Nominations Committee, on behalf of the Council, reviews the skills and experience of the Council required to achieve our objectives and govern our activities, and appoints members to the Council as required and within the limits defined in the Bye laws. The Council and Committees meet regularly (at least three times a year) to govern the charity. There is a framework of delegated authority which outlines matters for decision by the Council. Matters not reserved for decision by the Council are delegated to one of its Committees, the Chief Executive Officer (CEO), Deputy CEO or a member of the Executive Leadership Team. The framework of delegated authority is updated and approved annually or more frequently if required.
At its meetings in 2025/2026, the Council reviewed the charity's organisational strategy and performance, the annual business plan and budget, approved the updated Theory of Change and approved the process for the recruitment of a Professorial Appointments Board. In addition, as part of its commitment to embedding robust governance, the Council oversaw the implementation of an action plan following an external review of governance in 2024/2025, which identified areas of strength and development against the principles outlined in the nationally recognised Charity Governance Code.

The Chief Executive Officer is Professor Dame Alison Peacock who joined the Chartered College of Teaching in January 2017.

Post balance sheet events

Information relating to events since the end of the year for current year is given in the notes to the financial statements.

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Cowley Road
Cambridge
CB4 0WS

Lloyds Bank plc
25 Gresham Street
London
EC2V 7HN

Registered Number
RC000128

Registered Charity Number
313608

Statement of Council Members' Responsibilities

Members of the Council are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Charity law requires the Council members to prepare financial statements for each financial year. Under that law, Council members have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law).

Under charity law the Council members must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that period. In preparing those financial statements, Council members are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

Council members are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011 and The Charity (Accounts and Reports) Regulations 2008. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the Council on

15/10/2026

.....

and signed on its behalf by:

.....

A Tinkler FCCT CTeach (Leadership) - President of the Chartered College of Teaching



Report of the Independent Auditors to the Council of the Chartered College of Teaching

Opinion

We have audited the financial statements of Chartered College of Teaching (the 'charity') for the year ended 31 March 2026 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charity's affairs as at 31 March 2026 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.



Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Council members' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Council members with respect to going concern are described in the relevant sections of this report.

Other information

The Council members are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Report of the Council is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Council members

As explained more fully in the Statement of Council members' Responsibilities, the Council members are responsible for the preparation of the financial statements which give a true and fair view, and for such internal control as the Council members determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Council members are responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Council members either intend to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements

We have been appointed as auditors under Section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. Due to the inherent limitations of an audit, there is a risk that we will not detect all irregularities even though the audit has been properly planned and performed in accordance with the ISAs (UK). The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- We obtained an understanding of how the charity is complying with these frameworks through discussions with management.
- We enquired with management whether there were any instances of non-compliance with laws and regulations or whether they had knowledge of actual or suspected fraud. These enquiries are corroborated through follow-up audit procedures including but not limited to a review of legal and professional costs, correspondence and a review of board minutes.
- We assessed the susceptibility of the charity's financial statements to material misstatement, including the risk of fraud and management override of controls. We designed our audit procedures to respond to this assessment, including the identification and testing of any related party transactions and the testing of journal transactions that arise from management estimates, that are determined to be of significant value or unusual in their nature
- We assessed the appropriateness of the collective competence and capabilities of the engagement team, including consideration of the engagement team's knowledge and understanding of the industry in which the charity operates in, and their practical experience through training and participation with audit engagements of a similar nature.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of the Independent Auditors.

Hopper Williams & Bell Limited is eligible for appointment as auditor of the charitable company by virtue of its eligibility for appointment as auditor of a company under section 1212 of the Companies Act 2006.

Use of our report

This report is made solely to the charity's Council, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charity's Council members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's Council members as a body, for our audit work, for this report, or for the opinions we have formed.

Michaela Johns
FD280000-B6E1-62DD-7BF9-08DF2463C5F0

Date:.....15/10/2026.....

Hopper Williams & Bell Limited
Statutory Auditor
Highland House
Mayflower Close
Chandler's Ford
Eastleigh
Hampshire
SO53 4AR

Statement of Financial Activities for the Year Ended 31 March 2026

	Notes	Unrestricted Funds (£)	Restricted Funds (£)	2026 Total Funds (£)	2025 Total Funds (£)
Income and Endowments from					
Donations and legacies	2	**119,036**	**-**	**119,036**	159,983
Charitable activities	3				
Membership		**1,270,087**	**-**	**1,270,087**	1,387,037
Journal		**16,297**	**-**	**16,297**	16,821
Projects and Collaborations		**70,803**	**419,200**	**490,003**	351,500
General		**397,841**	**-**	**397,841**	406,828
Chartered Status Programmes		**168,380**	**-**	**168,380**	170,765
Total		**2,042,444**	**419,200**	**2,461,644**	2,492,934
Expenditure on					
Charitable activities	4				
Membership		**137,909**	**-**	**137,909**	138,190
Journal		**228,540**	**-**	**228,540**	225,650
Projects and Collaborations		**344,765**	**-**	**344,765**	387,913
General		**1,437,377**	**-**	**1,437,377**	1,431,023
Specific restricted grants		**-**	**362,153**	**362,153**	10,939
Chartered Status Programmes		**17,794**	**-**	**17,794**	11,879
Total		**2,166,385**	**362,153**	**2,528,538**	2,205,594
Net Income (Expenditure)		**(123,941)**	**57,047**	**(66,894)**	287,340
Reconciliation of Funds					
Total funds brought forward		**788,481**	**175,435**	**963,916**	676,576
Total Funds Carried Forward		**664,540**	**232,482**	**897,022**	963,916

Balance Sheet 31 March 2026

	Notes	Unrestricted Funds (£)	Restricted Funds (£)	2026 Total Funds (£)	2025 Total Funds (£)
Fixed Assets					
Intangible assets	9	**7,123**	**-**	**7,123**	14,985
Tangible assets	10	**12,013**	**-**	**12,013**	12,645
Total		**19,136**	**-**	**19,136**	27,630
Current Assets					
Debtors	11	**359,394**	**-**	**359,394**	388,522
Investments	12	**711,314**	**-**	**711,314**	652,966
Cash at bank		**319,410**	**232,482**	**551,892**	620,342
Total		**1,390,118**	**232,482**	**1,622,600**	1,661,830
Creditors					
Amounts falling due within one year	13	**(744,714)**	**-**	**(744,714)**	(725,544)
Net Current Assets		**645,404**	**232,482**	**877,886**	936,286
Total Assets Less Current Liabilities		**664,540**	**232,482**	**897,022**	963,916
Net Assets		**664,540**	**232,482**	**897,022**	963,916
Funds	14				
Unrestricted funds				**664,540**	788,481
Restricted funds				**232,482**	175,435
Total Funds				**897,022**	963,916

The financial statements were approved by the Council and authorised for issue on 08/10/2026 ..... and were signed on its behalf by:

FD280000-B6E1-62DD-7BEF-08DF2463C5F0

A Tinkler FCCT CTeach (Leadership), President of the Council

FD280000-B6E1-62DD-7BC9-08DF2463C5F0

M Richards FCCT FCPFA, Treasurer

Cash Flow Statement for the Year Ended 31 March 2026

	Notes	2026 (£)	2025 (£)
Cash flows from operating activities			
Cash generated from operations	1	**(3,638)**	249,038
Net cash (used in)/provided by operating activities		**(3,638)**	249,038
Cash flows from investing activities			
Purchase of tangible fixed assets		**(6,464)**	(10,475)
Purchase of other investments		**(58,348)**	(412,199)
Net cash used in investing activities		**(64,812)**	(422,674)
Change in cash and cash equivalents in the reporting period		**(68,450)**	(173,636)
Cash and cash equivalents at the beginning of the reporting period		**620,342**	793,978
Cash and cash equivalents at the end of the reporting period		**551,892**	620,342

Notes to the Cash Flow Statement for the Year Ended 31 March 2026

1. Reconciliation of Net (Expenditure)/Income to Net Cash Flow From Operating Activities

	2026 (£)	2025 (£)
Net (Expenditure)/Income for the Reporting Period (as per the Statement of Financial Activities)	**(66,894)**	287,340
Adjustments for:		
Depreciation charges	**14,958**	12,769
Loss on disposal of fixed assets	**-**	545
Decrease/(increase) in debtors	**29,128**	(184,833)
Increase in creditors	**19,170**	133,217
Net cash (used in)/provided by operations	**(3,638)**	249,038

2. Analysis of Changes in Net Funds

	At 1.4.2025 (£)	Cash flow (£)	At 31.3.2026 (£)
Net Cash			
Cash at bank	**620,342**	**(68,450)**	**551,892**
	620,342	**(68,450)**	**551,892**
Liquid Resources			
Deposits included in cash	**-**	**-**	**-**
Current asset investments	**652,966**	**58,348**	**711,314**
	652,966	**58,348**	**711,314**
Total	**1,273,308**	**(10,102)**	1,263,206

Notes to the Financial Statements for the Year Ended 31 March 2026

1. Accounting Policies

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Significant judgements and estimates

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The company makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year relate primarily to deferred income. There are no other areas of critical judgement.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the charity's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

Intangible assets and amortisation

Intangible assets costing £250 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.
Intangible assets are initially recognised at cost. After recognition, under the cost model, intangible assets are measured at cost less any accumulated amortisation and any accumulated impairment losses.

Amortisation is provided on intangible assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life.

1. Accounting Policies - Continued

Intangible assets and amortisation

MyCollege Platform - 12.5% straight line

Tangible fixed assets

Tangible fixed assets costing £250 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives.

Depreciation is provided on the following basis:

Office Equipment - 20% straight line

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the Council.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

Liabilities and provisions

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the statement of financial activities as a finance cost.

Pensions

The charity operates a NEST defined contribution pension scheme. Contributions payable to the Charity's pension scheme are charged to profit or loss in the period to which they relate.

2. Donations and Legacies

	2026 (£)	2025 (£)
Donations	**36**	40,983
Grants	**119,000**	119,000
Total	**119,036**	159,983

3. Income from Charitable Activities

	Activity	2026 (£)	2025(£)
Charitable income	Membership	**1,270,087**	1,387,037
Charitable income	Journal	**16,297**	16,821
Charitable income	Projects and Collaborations	**490,003**	351,500
Charitable income	General	**397,841**	406,828
Charitable income	Chartered Status Programmes	**168,380**	170,765
Total		**2,342,608**	2,332,951

4. Charitable Activities Costs

	Direct Costs
Membership	**137,909**
Journal	**228,540**
Projects and Collaborations	**344,765**
General	**1,437,377**
Specific restricted grants	**362,153**
Chartered Status Programmes	**17,794**
Total	**2,528,538**

5. Council Members' Remuneration and Benefits

There were no Council members' remuneration for the year ended 31 March 2026 nor for the year ended 31 March 2025.

During the year ended 31 March 2026, benefits totalling £3,633 were reimbursed or paid directly to 1 Council member (2025: £0).

Council Members' expenses

During the year ended 31 March 2026, expenses totalling £1,421 were reimbursed or paid directly to 9 Council members (2025: £1,418 to 8 Council members).

6. Staff Costs

	2026 (£)	2025 (£)
Wages and salaries	**1,349,342**	1,163,096
Social security costs	**180,813**	130,897
Contribution to pension schemes	**112,120**	95,256
Total	**1,642,275**	1,389,249

The number of employees whose employee benefits (excluding pension costs) exceeded £60,000 was:

	2026	2025
In the band £70,001-£80,000	**-**	1
In the band £80,001-£90,000	**2**	-
In the band £90,001-£100,000	**-**	1
In the band £120,001-£130,000	**-**	-
In the band £140,001-£150,000	**1**	1

The total key management personnel remuneration benefits for the year was £507,930 (2025: £509,568)
The average number of persons employed by the charity during the year was as follows:

2026	2025
33	27

7. Comparatives for the Statement of Financial Activities

	Unrestricted Funds (£)	Restricted Funds (£)	Total Funds (£)
Income and Endowments From			
Donations and legacies	159,982	1	159,983
Charitable activities:			
Membership	1,387,037	-	1,387,037
Journal	16,821	-	16,821
Projects and Collaborations	-	351,500	351,500
General	406,828	-	406,828
Chartered Status Programmes	170,765	-	170,765
Total	2,141,433	351,501	2,492,934

7. Comparatives for the Statement of Financial Activities (Continued)

	Unrestricted Funds (£)	Restricted Funds (£)	Total Funds (£)
Expenditure on			
Charitable activities:			
Membership	138,190	-	138,190
Journal	225,650	-	225,650
Projects and Collaborations	486	387,427	387,913
General	1,431,023	-	1,431,023
Specific restricted grants	10,939	-	10,939
Chartered Status Programmes	11,879	-	11,879
Total	1,818,167	387,427	2,205,594
Net Income/(Expenditure)	323,266	(35,926)	287,340
Reconciliation of Funds			
Total funds brought forward	465,215	211,361	676,576
Total funds carried forward	788,481	175,435	963,916

8. Governance Costs

	2026 (£)	2025 (£)
Auditors remuneration	17,230	18,750
Other	10,506	2,420
Travel and hospitality	1,453	1,551
AGM	-	4,359
Total	29,189	27,080

Legal and professional fees were incurred totalling £9,448 (FY25/2026 £5,521, FY26/2027 £3,927) in respect of the merger with the Teacher Development Trust CIO.

9. Intangible Fixed Assets

	Computer software (£)
Cost	
At 1 April 2025 and 31 March 2026	**62,900**
Amortisation	
At 1 April 2025	**47,915**
Charge for year	**7,862**
At 31 March 2026	**55,777**
Net Book Value	
At 31 March 2026	**7,123**
At 31 March 2025	14,985

10. Tangible Fixed Assets

	Office Equipment (£)
Cost	
At 1 April 2025	**56,426**
Additions	**6,464**
At 31 March 2026	**62,890**
Depreciation	
At 1 April 2025	**43,781**
Charge for year	**7,096**
At 31 March 2026	**50,877**
Net Book Value	
At 31 March 2026	**12,013**
At 31 March 2025	12,645

11. Debtors: Amounts Falling Due within One Year

	2026 (£)	2025 (£)
Trade debtors	**212,522**	215,800
Other debtors	**2,744**	2,139
Prepayments and accrued income	**144,128**	170,583
Total	**359,394**	388,522

12. Current Asset Investments

	2026 (£)	2025 (£)
Short term cash investments	**711,314**	652,966

13. Creditors: Amounts Falling Due within One Year

	2026 (£)	2025 (£)
Trade creditors	**175,466**	175,143
Taxation and social security	**9,704**	28,244
Other creditors	**559,544**	522,157
Total	**744,714**	725,544

Deferred income represents the apportionment of membership subscriptions and grants received to accounting periods to which they relate.

14. Movement in Funds

	At 1.4.2025 (£)	Net movement in Funds (£)	At 31.3.2026 (£)
Unrestricted funds			
General fund	788,481	(123,941)	664,540
Restricted funds			
Helen Hamlyn Trust	92,226	34,795	127,021
Comino Foundation Grant Award	-	18,473	18,473
Mission 44	83,209	3,779	86,988
	175,435	57,047	232,482
Total Funds	963,916	(66,894)	897,022

Net movement in funds, included in the above are as follows:

	Incoming Resources (£)	Resources Expended (£)	Movement in Funds (£)
Unrestricted funds			
General fund	2,042,444	(2,166,385)	(123,941)
Restricted funds			
Helen Hamlyn Trust	245,200	(210,405)	34,795
Comino Foundation Grant Award	40,000	(21,527)	18,473
Mission 44	134,000	(130,221)	3,779
	419,200	(362,153)	57,047
Total	2,461,644	(2,528,538)	(66,894)

14. Movement in Funds (Continued)

Comparatives for movement in funds

	At 1.4.2024 (£)	Net movement in Funds (£)	At 31.3.2025 (£)
Unrestricted funds			
General fund	465,215	323,266	788,481
Restricted funds			
Helen Hamlyn Trust	200,418	(108,192)	92,226
Comino Foundation Grant Award	10,943	(10,943)	-
Mission 44	-	83,209	83,209
	211,361	(35,926)	175,435
Total	676,576	287,340	963,916

Comparative net movement in funds, included in the above are as follows:

	Incoming Resources (£)	Resources Expended (£)	Movement in Funds (£)
Unrestricted funds			
General fund	2,141,433	(1,818,167)	323,266
Restricted funds			
Helen Hamlyn Trust	207,501	(315,693)	(108,192)
Comino Foundation Grant Award	-	(10,943)	(10,943)
Mission 44	144,000	(60,791)	83,209
	351,501	(387,427)	(35,926)
Total	2,492,934	(2,205,594)	287,340

Designated Funds

Relates to an award fund for scholarship grants, research fellowships and prizes in such ways as the Council members think fit

Helen Hamlyn Trust

Working collaboratively with schools to identify, plan and implement curriculum development

Comino Foundation

Those organising the "priority-setting activity" will invite the participation of schools in the Comino network, namely: the schools in the North West Creative Comino Consortium; those in the SEERIH network; and also possibly, the schools in the Bristol Education Partnership

Mission 44

Testing solutions focussed on increasing diversity in teaching through initial Teacher Training (ITT)

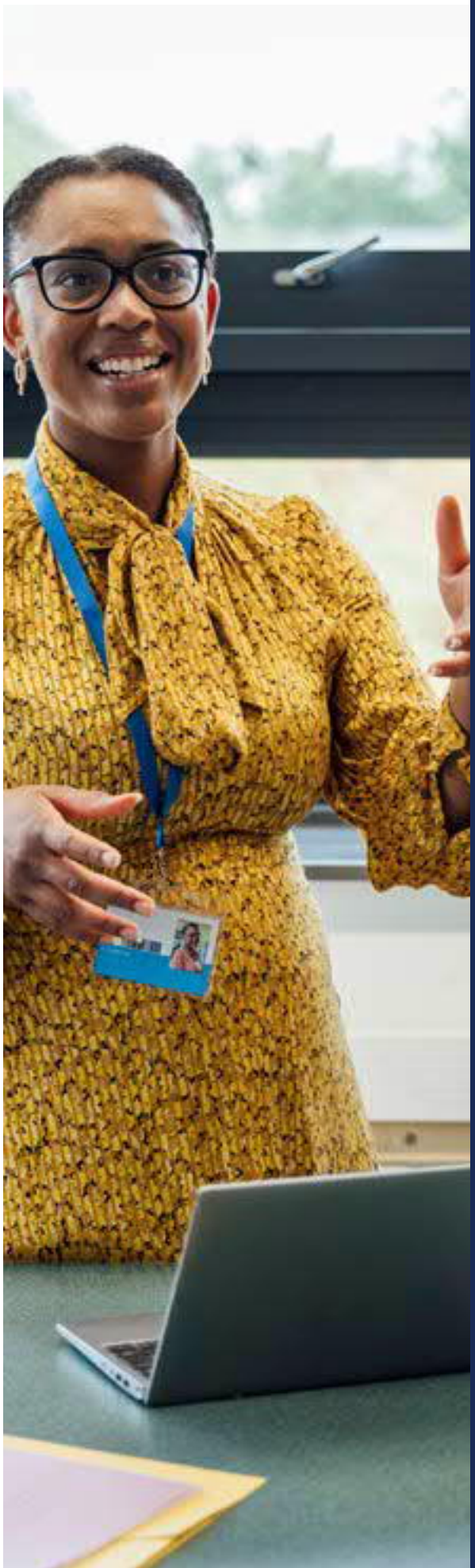
15. Related Party Disclosures

There were no related party transactions, other than those stated in note 5 above, for the year ended 31 March 2026 (2025: Nil).

There were no related party balances owed or owing for the year ended 31 March 2026 (2025: none).

16. Post Balance Sheet Events

On the 1 July 2026 Teacher Development Trust CIO (TDT) and Chartered College of Teaching merged to combine resources. The funds of TDT at the date of the merger were approximately £322K. All funds were unrestricted.



"Membership as an ECT gave me the confidence to contribute to professional discussions with colleagues. I was able to take research and test it in my own classroom, and see the impact it had on my students."

Member



www.chartered.college

If you would like to view a Word version of this report, or have other accessibility requirements, please contact hello@chartered.college or call 020 3433 7624.

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The Chartered College of Teaching is incorporated by Royal Charter (registered number RC000128) and a registered charity (number 313608).

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