

The American School in London Educational Trust Limited

**Financial Statements
for the year ended 30 June 2022
together with Trustees' and Auditor's Report**

Company Registration Number: 784923

Registered Charity Number: 312738

	Page
Trustees, Officers and Advisers	1
Trustees' report	3
Directors' report	3
Independent Auditor's report	22
Statement of financial activities for the year ended 30 June 2022	26
Balance sheet	27
Cash flow statement	28
Notes to the cash flow statement	29
Notes to the financial statements	30

Trustees, Officers and Advisors

Trustees

The Directors of the Company who are also the Trustees of the charity and who held office during the year, and to the date of signing this report except where otherwise stated, were:

Mark Agne	Appointed 1 September 2021
Darren Allaway	
Chris Anderson	
Robin S Appleby	Head of School, Resigned 1 January 2022
Cynthia Bake	Appointed Vice Chair, 1 July 2022
Luca Bassi	
Darcey Crawford	Appointed 12 August 2022
Alison Ferguson-Woods	Appointed 1 September 2021
Daniel Hajjar	
George Hatzmann	Company Secretary
Coreen Hester	Interim Head of School Appointed 21 March 2022
Priya Hiranandani Vandrevala	
Stanford (Doc) Horn	Appointed 1 July 2022
Mallika Kapur	Appointed 1 July 2022
Sherine Magar-Sawiris	
Rebecca Manuel	
Sacha McVean	Acting Interim Head of School Appointed 1 January 2022 and resigned 21 March 2022
Liad Meidar	
David Novak	Chair resigned 1 July 2022
Ralph Rivera	Appointed 1 July 2022
Danny Rimer	Resigned 18 May 2022
Erin Roth	Vice Chair, appointed Chair 1 July 2022
Russell Roth	Resigned 12 August 2022
Hahnah Seminara	
Stephanie Schueppert	
Nikos Stathopoulos	
Kavi Thakrar	
Stacey Towfighi	
Osi Umenyiora	Resigned 10 January 2022
McKenzie Webster	
Christopher Whitman	
Irene Zia	

All trustees served on at least one of the six standing committees during the year.

Officers

Coreen R. Hester	Interim Head of School
John Robinson	Director of Finance

Principal Address and Registered Office

One Waverley Place, London, NW8 0NP

Trustees, Officers and Advisors

Advisors

Bankers

JP Morgan Chase
25 Bank Street, Canary Wharf
London, E14 5JP

Barclays Bank Plc
1 Churchill Place
London, E14 5HP

Solicitors

Farrer & Co.
66 Lincoln's Inn Fields
London, WC2A 3LH

Mills & Reeves LLP,
Botanic House, 100 Hills Road
Cambridge, CB2 1PH

Auditor

Crowe U.K. LLP
55 Ludgate Hill
London
EC4M 7JW

Investment managers

J.P. Morgan
60 Victoria Embankment
London, EC4

Partners Capital LLP
5th Floor, 5 Young Street
London
W8 5EH

Trustees' Report

DIRECTORS' REPORT

The American School in London Educational Trust Limited (ASL, also referred to as School) was incorporated as a company limited by guarantee in 1963 (company registration no. 784923) and hence the Trustees, who are also members of the company, hold no shares. In the event of the School's dissolution, their liability for its unpaid obligations is limited to £1 each. The School is governed by its Memorandum and Articles of Association, which were last amended in 2001. The School is also registered with the Charity Commission under charity registration no. 312738. The School and its subsidiary have their registered office address at One Waverley Place, London, NW8 0NP.

The Trustees, as directors of ASL, present their annual report on the affairs of the School for the year ended 30 June 2022 under the Charities Act 2011 and the Companies Act 2006, thus including the Directors' Report and Strategic Report under the 2006 Act, together with the audited financial statements for the year.

Founded in 1951, the American School in London is an independent, college-preparatory, K-12-day school, providing an exceptional American education to an international student body in the heart of London. Innovation and individuality are celebrated, and outstanding academic success is applauded. Students thrive amid high expectations and the joy of authentic learning experiences. Committed to creating courageous global citizens, the School inspires students to engage with others across lines of difference in a changing world. Our diverse student body of approximately 1,400 represents 66 nationalities and speaks 57 languages, and families join the School from all over the globe. London is an extension of the classroom, and the School makes the most of the cultural and artistic opportunities our location provides.

OBJECTS AND AIMS

Charitable Objects

A summary of the charity's objects, as set out in its Memorandum of Association, is to carry on the American School in London as an educational charity for children of any nationality and to provide educational instruction of the highest calibre, together with physical and moral learning. Within these objects, the School has created a Mission Statement, Core Values, Portrait of a Learner and a Diversity, Equity and Inclusion Statement.

Public Benefit

The Trustees confirm that they have complied with the duty contained in the Charities Act 2011 to have due regard to the guidance issued by the Charity Commission on public benefit and fee charging charities.

Mission Statement

The School's mission is that the American School in London empowers each student to thrive as a lifelong learner and courageous global citizen by fostering intellect, creativity, inclusivity and character.

CHARITY GOVERNANCE CODE

The ASL Board of Trustees takes its governance responsibilities seriously and, as ASL is a large charity, aims to have a governance framework that is fit for purpose, compliant and efficient. The Board has established a solid foundation in governance in which all of its trustees are clear about their roles and legal responsibilities, are committed to supporting ASL to deliver its objectives most effectively for its beneficiaries' benefit, and contribute to ASL's continued improvement.

Trustees' Report

Overall, the ASL Board of Trustees meets a very significant proportion of the recommended and best practice for governance contained within the Charity Governance Code across the seven areas and are comfortable that there are no significant areas of review required. Arrangements will continue to be monitored against the best practice principles contained in the Code.

ORGANISATIONAL MANAGEMENT

School policy is set by the Board of Trustees who make the strategic decisions and appoint the Head of School. The day-to-day management is delegated to a team of administrators (the Senior Leadership Team (SLT)) led by the Interim Head of School, Coreen R. Hester. The Board held five regular meetings with additional eight meetings specifically to address public relations, leadership change and Ofsted inspection. The Board is organised into eight standing committees - Admin/Finance, Advancement, Building & Grounds, Student Experience, Investment, Trustee Affairs, Executive and Independent School Standards (ISS) Compliance.

The School considers it critical to offer competitive compensation and benefits to attract and retain outstanding employees. This recognizes that the School is located in an expensive part of the UK and that we are recruiting in an international market of educators. The Board sets compensation levels every year through a process of fact-finding, benchmarking and discussion with the employees. A number of the School's employees, including members of the SLT, are seconded to the School by the American School in London Foundation, which performs its own periodic benchmarking exercises for management positions. Both the School and the Foundation use external recruitment agencies to help hire the SLT and, therefore, these agencies provide additional information for compensation comparisons.

RECRUITMENT AND TRAINING OF TRUSTEES

The Board may, from time to time, elect a new member of the Board either to fill a casual vacancy or by way of addition to the Board, subject to the current maximum number of thirty. Any member so elected shall retain office only until the next Annual General Meeting, but shall then be eligible for re-election. At the Annual General Meeting every year, one third of the members of the Board retire by rotation but are eligible for re-election until they have served a maximum of three terms of three years, with some exceptions. Trustees are nominated by the Trustee Affairs Committee based upon the specific needs, skills and responsibilities required by the Board. New Trustees receive training at the time of their appointment. Trustees also engage in training on governance matters at special meetings annually.

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The Trustees are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards) and applicable law.

Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its net incoming/outgoing resources for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;

Trustees' Report

- observe the methods and principles in the Charity SORT;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue to operate.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The following statements have been affirmed by each of the Trustees of the charitable company:

- so far as each Trustee is aware, there is no relevant audit information (that is, information needed by the company's auditors in connection with preparing their report) of which the company's auditors are unaware; and
- each Trustee has taken all the steps that he/she ought to have taken as a Trustee in order to make himself/herself aware of any relevant audit information and to establish that the company's auditors are aware of that information

OBJECTIVES FOR THE 2021-22 YEAR

Each year the Board establishes specific annual goals, which are later subject to review. In 2021, the Board established the following priorities in addition to its on-going responsibilities (see page 20).

1. Support the Acting Interim Head and Interim Head of School during the transition to new School leadership and the rebuilding of trust throughout the School community. (added January 2022).

It was felt that trust was being rebuilt in the community. The significant number of parent and employee listening sessions hosted by Mrs. Hester, her attendance at the parent grade rep meetings, improved school communications, and parents being back on campus for school events has had a significant beneficial impact.

2. Initiate Head of School search (added January 2022).

Completed - the Search Committee conducted a thorough search process, kept the community informed throughout the process, shortlisted excellent candidates and subsequently the Board appointed Matthew Horvat as Head of School starting on 1 July 2023 .

3. Continue to oversee the management of risks to the School and its community due to the impact of Covid-19 while providing ongoing support to the Head of School for this critical work.

Met – the Senior Leadership Team continued to do an excellent job in Covid management.

4. Ensure that the communication and implementation of ASL's DEI work is consistent with strategic objectives and ASL's mission, DEI statement and values.

Trustees' Report

This was a work in progress and would continue into the next school year.

5. Conduct a succession planning process in order to appoint a new Chair of the Board in the Spring of 2022.

Completed – Ms. Erin Roth had been appointed Chair of the Board, her two-year term beginning 1 July 2022.

6. Begin a review of ASL's institutional policies including considering such policies as part of the risk management process.

Mrs. Alison Ferguson-Woos and Mrs. Stacey Towfighi were progressing well with this alongside Mrs. Megan Gomm, Director of HR. This would continue into the next school year, including ensuring the development of a central register of policies with a schedule for review and approval.

PRINCIPAL ACTIVITIES UNDERTAKEN

In addition to achieving and continuing to work on the specific goals of the Board of Trustees, the School taught on average 1,406 students in the year, spread over its three divisions:

Lower School (382) Middle School (482) High School (542)

Total enrollment was above the budgeted level for the year with high re-enrollment at 91% and 285 new students entering the School. The School's world-class faculty fosters confidence, curiosity and well-being in our students, preparing them for life beyond ASL. The School develops kind, independent individuals who will embrace learning and future challenges with confidence and the courage to act. The American curriculum emphasizes steady progression in core academic areas. ASL offers an unusually wide array of options for students to extend their knowledge in several subject areas. ASL's curriculum is enhanced by broad offerings in the computer sciences, and in the visual and performing arts. Students learn to make thoughtful choices to achieve the best possible balance between breadth and depth. 125 students graduated from the senior class in June 2022 with students accepted to colleges and universities in eight countries.

FINANCIAL AID

The School has a long history of enabling students from all backgrounds to benefit from its programs. The Board of Trustees believes in the importance of having a socioeconomically diverse student body and the benefit of having a robust financial aid budget year on year. It is a point of pride that our community supports this valuable endeavour, and we are grateful to all our supporters who have shown their dedication by contributing to the program.

Growing support for financial assistance has a positive impact on the community. Research shows that students benefit from learning alongside others with differing views of the world. The School remains committed to attracting talented students regardless of their financial situation.

Awards totalling £5,672K (2021, £5,057K) in financial aid and allowances were made to 187 (2021, 172) students in the year. Of these, 162 (2021, 141) students received financial help on a formal 'means-tested' basis through the School's financial aid program, the objective of which is to assist qualified students to attend the School regardless of their families' ability to pay. The availability of financial aid is communicated via the School's website, during the application process, in parent meetings and in various articles on School finances and admissions published both annually and from time to time.

Trustees' Report

Parents apply for Financial Aid through a formal process administered by a confidential Financial Aid Committee. The Committee uses a financial model and principles developed by the independent School and Student Services for Financial Aid (a US model of assessing need) to determine financial need and the amount of Financial Aid awarded. The School sets a Financial Aid budget each year as part of its normal budgeting process. Subject to this budgetary constraint, the Financial Aid Committee seeks to meet all financial needs identified through the application process. The highest awards were for 99% of tuition fees and the average award was £27,791.

GOING CONCERN

The School's long-term financial viability is supported by a strong cash flow, significant cash balances, detailed financial projections, a sufficient level of reserves and endowment, a tradition of fundraising and a good relationship with our key donors. The Board has reviewed its liquidity, its solvency, its loan covenants, high enrollment for the 2022-23 year, and the level of reserves. The School has, therefore, a reasonable expectation that it has sufficient resources to continue in operational existence for the foreseeable future which is at least 12 months from the date of the signing of this report. The Trustees believe that there are no material uncertainties that call into doubt the ability of the School to continue as a going concern.

The School was inspected by Ofsted on 15 December 2021 and in March 2022 their report was published stating that our rating has been changed from *Outstanding* to *Requires Improvement* because the school had not met three of the Independent School Standards. The school developed an action plan to meet those standards and Ofsted inspected the school again in October and concluded that the school now meets the Independent School Standards of i) Quality of education provided, ii) Spiritual, moral, social and cultural development of pupils and iii) Quality of leadership in and management of schools. Additionally, the inspectors spent time on two other standards we had passed previously – a regular part of their protocol and confirmed that the School continues to meet the standards for its safeguarding practices and for the provision of information for all constituencies. The OFSTED parent survey results showed that 96% would recommend this school to another parent and that 98% of parents agree that their children are happy at the School. As we move forward we will be relentless in continuing to improve the quality of education for our students. Inspections of this kind help us to reflect on and refine our practice. The Senior Leadership Team and the Board of Trustees will be working closely with our new head of school, Matthew Horvat, to ensure that ASL continues to be a reflective and dynamic educational environment for all.

COVID-19 Impact on ASL during 2021-22

Covid Impact on Academic Program and Finances

In the summer of 2021, the start of the financial year, the School was able to reopen the summer camp program, albeit with the activities at a reduced level. This was much appreciated by the parents and very much enjoyed by the students. It also provided school managers with useful experience about the most effective controls needed to manage the full return of all the students to school. At the start of the School year, the School reopened as planned, putting in place enhanced safety measures that were more extensive than the government guidance, including mandatory wearing of masks for adults and suggested wearing by students. These requirements which had worked successfully during the summer program, were reviewed regularly and updated over the course of the school year.

For the early part of the school year, international travel, trips and external activities were postponed. Where possible, smaller scale, more local activities were substituted and, as government guidance allowed, the School was able to increase the number of extra-curricular activities for our students.

Trustees' Report

For the 2021-22 year, the Board had decided that the tuition fees would remain at 2019-20 levels for a second year and that savings from previous years would be used for the continuing costs for additional physical safety measures, for potential Covid-19 staff absences and related contingencies, and that budgets would be provided for extra-curricular activities. The School's reserves have been established for circumstances like these and were to be called upon for any temporary shortfall.

Community Support Fund

The Board of Trustees established the Community Support Fund in May 2020 to offset tuition, related fees and other associated costs for those families enrolled in the School most economically impacted by COVID-19. The Fund continued to operate throughout the 2021-22 school year enabling 12 families with grants supporting 22 students (2020-21 school year: 26 families with grants supporting 44 students).

Tuition grants ranged from 20% to 90%, and the total spent on grants during the year was £260K bringing the total allocated to £765K. The residual funds of £253K were allocated to student financial aid at the end of the year.

EMPLOYEE INVOLVEMENT AND EMPLOYMENT OF PEOPLE WITH A DISABILITY

The American School in London is an equal opportunities employer, and this is stated unequivocally to all prospective job candidates. In accordance with our Equal Opportunities Policy, the School treats all employees equitably, and employees or prospective employees with disabilities are given full and fair treatment, with reasonable adjustments and training opportunities implemented where necessary. Additionally, the School has a range of detailed HR policies designed to support our employees and our charitable and business objectives and to ensure compliance with employment legislation. These are reviewed at least annually by the HR Director.

We consult with our employees about future School activities and issues of direct concern (such as terms and conditions) through a range of mechanisms. Employees are represented by faculty and staff associations who meet frequently with the School administration to discuss employees' requests and to resolve concerns. When a decision is made that is likely to affect the interest of employees, a full and thorough consultation process is carried out. Examples of such consultations are: annual salary and benefits meetings with staff associations and the Senior Leadership Team (specifically, a minimum of three meetings before a final decision is made); briefings to employees at the beginning and end of the academic year in all-School meetings to update staff on current issues and solicit feedback; monthly meetings held between the faculty association and Head of School; and annual leadership surveys for employees to provide extensive feedback on the effectiveness of the Senior Leadership Team. Leaving employees are also offered the opportunity to participate in exit interviews, the results of which are presented to the Board of Trustees annually. Results from the 2022 survey showed that 88% of leavers rated their overall experience as positive, with 88% indicate that they would recommend working at ASL to a friend.

DIVERSITY, EQUITY AND INCLUSION STATEMENT

The School's Diversity, Equity and Inclusion Statement which had been developed from surveys, focus groups and interviews with faculty, staff, students and families remains a core tenant of ASL community. The statement is both reflective and aspirational, reflecting calls for action, authenticity and accountability to create a better future for our students.

The American School in London (ASL) is committed to building and sustaining a diverse, equitable and inclusive school community. Our strength is in our diversity. We are committed to providing equitable

Trustees' Report

access to all facets of school life. ASL is dedicated to fostering an inclusive school environment in which members can thrive and be themselves in a fully authentic manner.

ASL upholds the right to an educational experience in which diverse identities, experiences and ideas are recognized and human dignity is affirmed. Diversity develops better collaborators, braver explorers, stronger communicators, greater innovators and deeper thinkers. From the time children enter the School, they learn to celebrate their differences and similarities, confront stereotypes and biases, and develop an understanding of historical and contemporary struggles and victories in the face of injustice. Through this education, students are empowered to advocate for a more just world and acquire the skills to be courageous global citizens.

Creating a diverse, equitable and inclusive school community is an ever-evolving journey. We challenge ourselves to do this work on a personal and institutional level, with empathy and mutual respect. Building and sustaining a diverse, equitable and inclusive school community is the responsibility of all. Our commitment to diversity, equity and inclusion holds the promise of a better future for all our children.

COMMUNITY SERVICE ACTIVITIES

With the waning of the pandemic, community action has come back in full force this year.

In the high school, long-standing partnerships with the Winch, the Adventure Play hub, Doorstep, and PACE have expanded with new opportunities for middle school students to get involved, and many high schoolers joining these programmes. 87% of the graduating class of 2022 had participated in at least one community partnership program. And with our new post-pandemic skills in digital learning, we have developed online service opportunities, with our students continuing to teach small-group lessons to disadvantaged young people served by the Rugby Portobello Trust. Our students continue to enrich learning at local schools, through our weekly dance programs, and sustainable art clubs at Barrow Hill Junior School, the new robotics programs at George Eliot primary and Pimlico Academy, and the weekly Saturday SHINE program for local middle school age students.

We also were thrilled to hold our annual Young Power conference in person once again, drawing students from six London schools to connect with each other and explore paths to explore the theme "Building the World We Want to Live In," and we hosted over 200 young people from 11 local schools for our most recent West London Model UN conference helping local students build skills in research, public speaking and negotiation as they explored the topic "Truth and Democracy."

Unfortunately, food poverty in London continues to grow and our Community Action Programme has provided new ways for our students to address this challenge. High schoolers have participated in a new weekly partnership to pack and distribute groceries through Granville Community Kitchen's Food Aid programme, Grade 10 student advisories have been taking turns organizing food drives for Second Harvest.

Middle schoolers have also learned about food banks and aid societies in the local area and have run a range of food and clothing drives across the year, and in the lower school third graders organized a major food drive for Granville Community Kitchen, while students in all grades participated in the Wrap Up London coat drive, as well as sending holiday cards to local elders through the Cards for Care program.

Trustees' Report

In the middle school we also introduced our first weekly after-school community partnerships for 7th and 8th graders at two local sites, PACE Fairfield and the Adventure Playground. We were very pleased by year end to be able to renew our fifth graders connection with elders from the local community by hosting a tea.

Students and parents across the School have also been moved by the crisis in the Ukraine, and have worked with Ukraine House to ship a wide range of goods to refugees from that country, while participants in our health classes and high school Community Action Seminar organized goods and clothing drives for young refugees living in London, through our close collaboration with local charity Young Roots.

Finally, our two Community Volunteer Days are thriving, with over 350 volunteers this spring contributing time and work at 13 local agencies in both the fall and spring of this year in an array of projects ranging from environmental clean ups to painting and planting.

GROUP STRUCTURE AND RELATIONSHIPS

The American School in London Foundation (UK) Limited is a registered charity and raises funds for the support of the American School in London. The two companies have shared administration and for this reason are "Connected Charities". During the year, the School received £1,137K of donations from the connected charity (2021 - £1,669K).

The School has a wholly owned non-charitable subsidiary company; ASL Enterprises Ltd. (The Subsidiary). ASL Enterprises Ltd was formed on 22 August 2016 to carry out trading activities mainly in respect of the use of the School's sports facilities when not in use by the School. The subsidiary's achievements are covered in the relevant sections of this report.

The School actively supports the attainment of the highest standards in education. Through networking with other schools and organising, as well as attending, professional development conferences, the School promotes improvements in educational standards. We also cooperate with local schools and charities to widen public access to the schooling we provide, to facilitate the use of our cultural and sporting facilities and to develop in our students an awareness of the social context of the all-round education they receive at the School. All ASL parents are welcome to become active participants of the Parent Community Association ("PCA") committees and events. Through the committees of the PCA, parents organize the Global Festival, the Booster Club (supporting athletic teams), Friends of the Arts and the biennial Auction Benefit, in addition to a wide range of other activities, which promote the mission of the School.

RISK MANAGEMENT AND PRINCIPAL RISKS AND UNCERTAINTIES

In line with the Charities SORP 2015, the Trustees participate in annual risk management reviews. This year the Risk Group of Committee Chairs again individually reviewed over 100 risks identified under four headings: Strategic, Operational, Financial and Compliance. The individual evaluations were compared and circulated for collective discussion. The Risk Group also performed a pre-mortem to provide a holistic perspective on high impact risks. A report of the conclusions and mitigations was produced and then reviewed by the Admin/Finance Committee and subsequently the full Board.

The most relevant risk identified by the risk management process are: i) decrease in student enrolment that can materially impact the financial stability of the School; ii) one off event that could create discontinuity, being difficult to manage either in the key school personnel or in the School infrastructure (including cybersecurity attacks) as well as impact the external reputation of the School.

Trustees' Report

With respect to all the key risks identified, the Head of School and the Senior Leadership Team have been requested to identify mitigants and initiate actions to manage those risk as well as to constantly monitor the progress of those activities and report to the board any relevant matter in this respect.

FINANCIAL REVIEW AND RESULTS FOR THE YEAR

The Consolidated Statement of Financial Activities on page 26 shows how the School's incoming resources have been generated and how they have been expended during the year together with the results of the subsidiary company and the closing balances on each of the reserves. The School has a policy of breaking even over the three year period of the Covid cycle. The accumulated surpluses of the previous two years have been allocated to expenditure during this year. The net result for the year was a deficit of -£4.9M (2021 – surplus of £3.6M).

Total income increased from £43.1M to £44.6M during the year. Of the net £1.5M gain, there was increased tuition fee income of £1.3M, other educational income of £0.6M, non-ancillary trading £0.3M, bank and investment income of £0.3M, offset by a decrease in donations of £0.7M and a reduction in government grants received for furloughing staff unable to work £0.3M.

Total resources expended were £48.2M, which was an increase of £5.5M on the £42.6M of the previous year. The School's general operating costs increased by £5.2M and increased by a further £0.3M in costs associated with non-ancillary trading. In addition, the School recorded a significant net investment loss for the year of -£1.3M (2021 – gain of £3.2M).

The total unrestricted reserves decreased by £1.9M, the restricted reserves decreased by £0.6M and the endowments decreased by £2.6M. As shown in note 12, there are sufficient net assets to meet the obligations of the Restricted Reserves. Net cash inflow from operations for the year was £2.1M (2021 - £6.5M) as shown in the Cash flow Statement on page 28 with the cash and cash equivalent balances at the level of £22.1M compared to £37.8M last year. The explanation for the fall in the cash equivalent balances of £15.7M is largely due to the purchase of Sterling short term credit bonds during the year. Accordingly, the balance on the Current Asset Investments increased by £14.4M during the year with a balance of £16.6M at the year end.

The subsidiary company income was £258K (2021 - £17K) in the period and the expenses £192K (2021 - £14K) resulting in profit of £66K (2021 - £3K profit). The financial statements and this Report comply with statutory requirements and the Statement of Recommended Practice: ("Charities SORP (FRS 102)").

RESERVES LEVEL AND POLICY

The School's total reserves of £64.3M comprise £23.1M related to permanent endowment, £2.3M of expendable endowment, £0.3M of Restricted Reserves and £38.6M of Unrestricted Reserves. These reserves are broken down further in Notes 12 and 13 where the purpose of the reserve, the movement during the year and the balances at 30 June 2022 are set out. The Plant increased by £1.6M last year to enable works postponed from the 2020 summer to be carried out last year and the balance has subsequently reduced by £0.7m to £2.3m and a new Applied Returns from Investments has been designated with funds of £2.5m of returns from the Permanent Endowment.

The Unrestricted Reserves of £38.6M are represented by £54.3M of the net book value of fixed assets less the associated funding by bank loans of £27.0M leaving free reserves of £11.3M. However, in accordance with the School's Reserves Policy, the Unrestricted Reserves are reviewed and may then be designated for specific purposes as set out in

Trustees' Report

Note 13a). Specific reserves provide funds for future expenditure or potential contingencies identified through the Risk Review are called Designated Reserves and the major reserves are identified in the School's Reserves Policy. These Designated Reserves totalled £13.4M at the end of the year. The target range is normally between £8M to £12M but in the light of the risk assessment and economic uncertainty, it was agreed to increase the reserve levels.

The Reserves Policy recognises the need to establish an unrestricted operating reserve to cover the financial risk to the School from any short-term decline in enrolment income due to general economic factors beyond the School's control. This Designated Reserve is called the Enrolment Reserve. Enrolment levels have fluctuated significantly over the history of the School and the target level of the reserve is reviewed annually and historically has been set at between 8% and 16% of tuition income. The Board considers the reserve of £5.35M to be adequate at a level of 14% of tuition income.

The Trustees are committed to assuring the School's long-term physical viability and financial health and so have established a long-term Designated Facilities reserve. This provides funds either to pay down debt incurred to fund capital project or to fund new facility projects. Of the reserves at the end of the year, £1.7M is set aside for the repayment of the outstanding loan in 10 years' time.

The School also has a Designated Plant Reserve to ensure that it has funds available to cover the costs, which fluctuate annually, of the long-term maintenance plan to help assure the quality of its buildings and facilities. The value of this reserve has decreased this year to account for works originally deferred from the previous summer. Those works were deferred due to the uncertainties over the imposition of lockdown and social distancing in the periods for contracting and performing the works.

In addition, the School maintains its Emergency Building and Equipment Reserve to provide funds for emergency repairs and improvements, including for physical, cyber and health security.

The School has a Staff Cost Reserve, which will allow it to absorb some additional costs of reorganising work if employee ill health or circumstances require it.

The School retains a New Initiative reserve to allow the Head of School to take advantage of an opportunity and respond to local changes. With the difficult year for the School, approximately half of the funds were expended in the year, £209K, and the remainder are expected to be spend during this following year.

The Board recognises that the School is facing uncertain times and has set up a further reserve to enable the School to face any unidentified challenges that may emerge from the difficult economic situation with rising utility prices, resource scarcity and political uncertainty. As a result, the Board decided to apply £2.5m from the accumulated returns in the permanent endowment to ensure that there were funds available in the Applied Returns reserve to meet any risks arising from market, economic and political volatility.

Notes 12 and 13a) to the financial statements set out the Designated Reserve balances at 30 June 2022, the movements during the year and the anticipated uses of the reserves in the future.

Trustees' Report

INVESTMENT POLICY AND OBJECTIVES

The permanent endowment has an investment objective to generate an annual return in Sterling of inflation (RPI) plus 4% after expenses over the long term. Partners Capital were the investment managers for the permanent endowment for the year and funds were transitioned, as scheduled, from the previous investment managers, JP Morgan, over the course of the year. JP Morgan remain as investment managers of some private equity investments. There are no specific restrictions on the company's powers in respect of the endowed investments, which are administered in accordance with the Trustee Act 2000.

The School has also decided to invest £15 million from its cash balances into sterling-denominated short-term credit funds managed by BlackRock and Legal & General. The amount invested is sourced from our positive working capital cycle. The credit funds predominantly invest in investment-grade bonds with maturities shorter than five years. We believe we can earn higher returns than bank deposits typically pay with an acceptable risk profile and mark-to-market volatility. The School also decided to invest £1.675 million of the loan repayment reserve with Partners Capital, since the partial loan repayment is not due until November 2029. For the year there was an unrealised loss of £970K. The mark-to-market loss is primarily attributable to rising interest rates and secondarily attributable to widening credit spreads.

INVESTMENT PERFORMANCE OF PERMANENT ENDOWMENT

During the year, £700k of investment gains from the strong performance of the prior year were realized and transferred to operations at the start of the year. During the year there were negative returns of £379K.

A total of £27K bank and interest income was generated for the year from unrestricted funds.

TOTAL RETURN ACCOUNTING

The Charity Commission permitted the School to adopt the use of total return in relation to its permanent endowment on 12 April 2007. The power permits the Trustees to invest permanent endowments to maximise total return and to make available an appropriate portion of the total return for expenditure each year. Until this power is exercised, the total return shall be an `unapplied total return` and remain as part of the permanent endowment.

The Trustees have used the values of the permanent endowments at 30 June 2001 of £371K to represent the 'Preserved Value' of the original gifts. In deciding how much of the unapplied total return to allocate to income, the Trustees take into account the current expenditure needs of the School and the need to ensure that future students benefit too from the endowments.

Compliance with the strategies set out above and actual investment performance is reviewed by the Investment Committee at least three times a year against the relevant benchmarking index. During the past year, the Investment Committee met four times.

FUNDRAISING PERFORMANCE

The tradition of philanthropy and volunteerism is an established and important aspect of life at ASL. The volunteer-run Annual Fund solicited parents of current students, our faculty and staff, alumni and parents of alumni who generously donated £1.4M of unrestricted giving this year. In addition, the School received a further £0.6M in restricted gifts for endowments and other specific purposes. Fundraising is undertaken by affiliated organisations of, primarily, volunteer groups of parents and alumni, supported by members of the Advancement team.

Trustees' Report

The School subscribes to the Fundraising Regulator and adheres to the Code of Fundraising Practice when undertaking fundraising activity. There are no professional fundraising organisations used and so no monitoring processes required. Our website outlines our complaints policy for the public and clearly explains how an individual can complain. We received no complaints in the year. The School takes its responsibility to anyone who might be vulnerable very seriously and this will continue to be considered in the School's approach to fundraising activity.

VOLUNTEERS

Our School community is continually enriched by the volunteer activities of many groups and individuals. The gifts of time and energy by the hundreds of parents, alumni, past parents, faculty, staff and students are significant (though we cannot calculate their monetary value). The Board is grateful to those who are dedicated to serving the School and helping to enhance its special qualities. The Board is especially thankful to all the many volunteers of the Parent Community Association (PCA) for the extensive community building events and programs provided during a year when in-person gatherings were restricted due to Covid-19. The Board also thanks the PCA and the American School in London Foundations in the US and in the UK for their fundraising and generous grants to the School.

GREENHOUSE GAS EMISSIONS

The School's greenhouse gas emissions for the 2021-22 financial year were equivalent to 986 tonnes of carbon dioxide equivalents (tCO₂e) based on a verified usage of 5,063,758 kilo-Watt-hours (kWh) of energy.

If accounting for zero carbon electricity, which has been procured through a REGO backed contract, the total emissions were 572 tonnes of carbon dioxide equivalents (tCO₂e). The School has undertaken 5 energy efficiency actions (EEA) in this reporting year.

This report has been compiled by JRP Solutions Limited in line with the "Environmental Reporting Guidelines" (SECR) (March 2019). All sites and companies in the UK have been included in the reporting even if they do not qualify in their own right. Only environmental impacts from greenhouse gasses (GHG) are included in this report. Environmental impacts from water, resource efficiency, ecosystem interaction and non GHG emission are considered separately and are outside the scope of this report. The report has been limited to scope 1 and scope 2 emissions with scope 3 emissions for grey fleet travel as required by SECR reporting. The data and information included in this report has been compiled and verified by independent consultants.

Greenhouse Gas Emissions

Table 1 below shows the GHG emissions for the School in tonnes of carbon dioxide equivalent for the base year of 19/20, last year and the current reporting year. Total emissions for 21/22 are 0,986 tonnes of carbon dioxide equivalent. The general definitions of the GHG Scopes are detailed below:

Scope 1 – All Direct Emissions from the activities of an organisation or under their control. Including combustion of fuel on site such as gas boilers, purchased fuel for vehicles and air-conditioning leaks.

Scope 2 – Indirect Emissions from electricity purchased and used by the organisation.

Scope 3 – All Other Indirect Emissions from activities of the organisation, occurring from sources that they do not own or control. Only Grey Fleet/employee car mileage claims need including for SECR

Trustees' Report

	Emission Source	Units	Baseline	Last Year	Report Year
			19/20	20/21	21/22
Scope 1	Gaseous Fuel	Emissions (tCO ₂ e)	455.6	559.3	610.8
	Passenger Vehicles	Emissions (tCO ₂ e)	0.5	0.5	0.8
	Sub Total	Emissions (tCO₂e)	456.2	559.8	611.5
Scope 2	Grid Electricity	Emissions (tCO ₂ e)	461.1	409.4	366.5
	Sub Total	Emissions (tCO₂e)	461.1	409.4	366.5
Scope 3	Grey Fleet	Emissions (tCO ₂ e)	0.0	0.0	0.0
	Water supply	Emissions (tCO ₂ e)	6.2	6.2	2.7
	Water treatment	Emissions (tCO ₂ e)	12.7	12.7	4.9
	Sub Total	Emissions (tCO₂e)	18.8	18.8	7.5
TOTAL EMISSIONS		Emissions (tCO₂e)	936.1	988.0	985.6
Variance to baseline		%		5.5%	-0.2%
Carbon Offsets & Green Tariffs Purchased		Emissions (tCO ₂ e)	0.0	409.4	413.1
TOTAL EMISSIONS WITH OFFSETTING		Emissions (tCO₂e)	936.1	578.6	572.5
Variance to baseline		%		-38.2%	-1.1%

Table 1: Greenhouse Gas Emission (GHG)

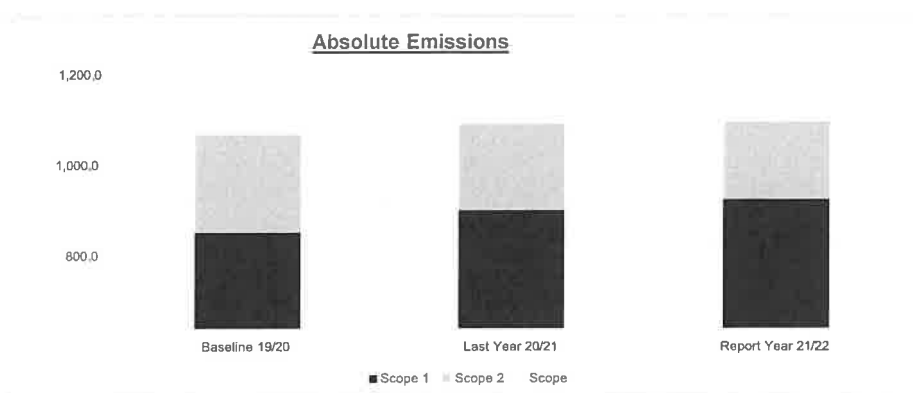


Figure 1: Emissions Performance

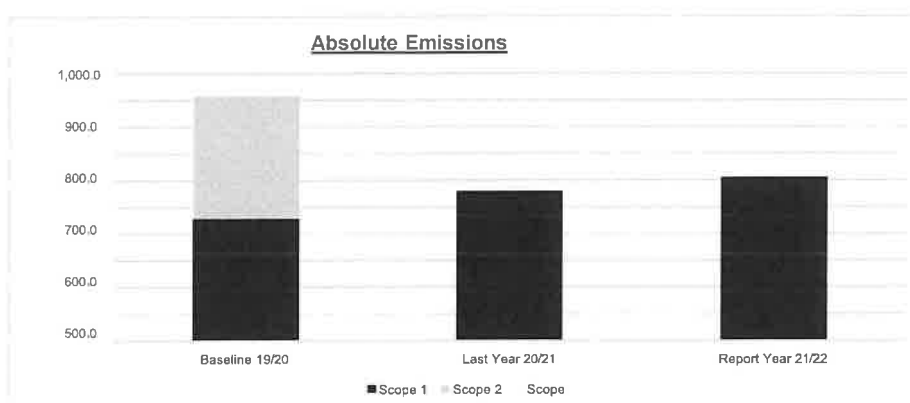


Figure 2: Emissions Performance Including Zero Carbon Electricity

The relative emissions performance shown below is in tonnes of carbon dioxide equivalents (tCO₂e) per student

Trustees' Report

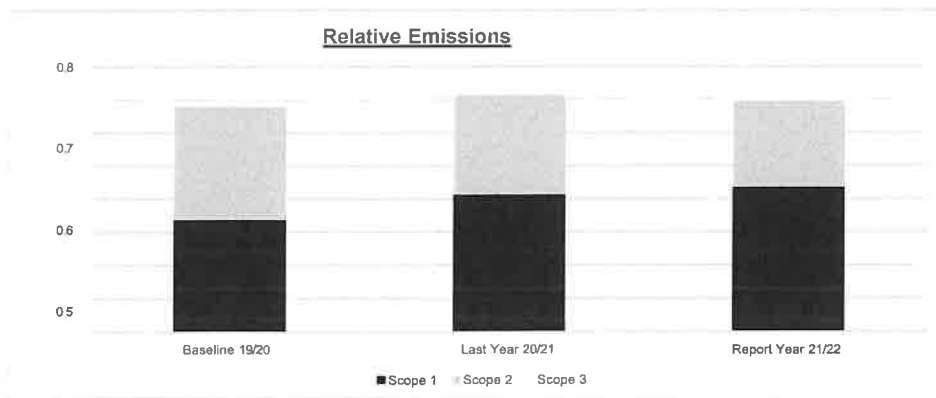


Figure 3: Emissions Performance

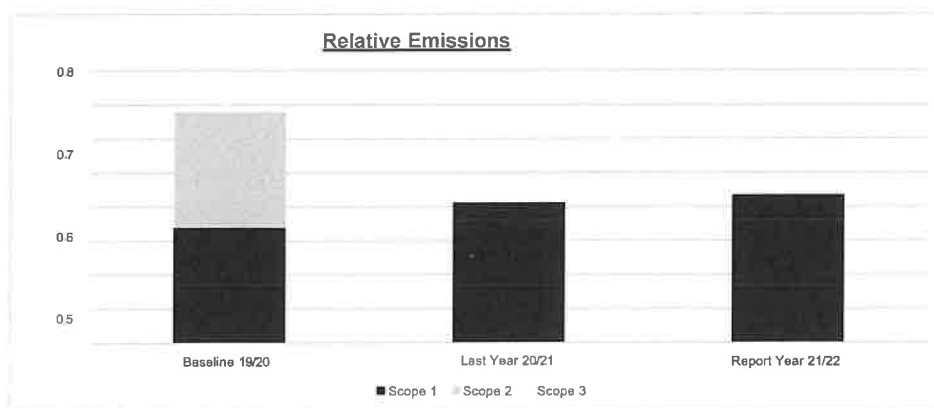


Figure 4: Emissions Performance Including Zero Carbon Electricity

Underlying Energy Use

Table 2 below shows the energy use for the School in kilowatt hours (kWh) for the base year of 19/20, last year and the current reporting year. Total energy used for 21/22 was 5,063,758 kWh.

	Emission Source	Units	Baseline	Last Year	Report Year
			19/20	20/21	21/22
Scope 1	Gaseous Fuel	Energy (kWh)	2,478,379	3,041,791	3,334,733
	Passenger Vehicles	Energy (kWh)	1,961	1,831	3,014
	Sub Total	Energy (kWh)	2,480,340	3,043,622	3,337,748
Scope 2	Grid Electricity	Energy (kWh)	1,803,963	1,756,055	1,726,011
	Sub Total	Energy (kWh)	1,803,963	1,756,055	1,726,011
Scope 3	Grey Fleet	Energy (kWh)	0	0	0
	Sub Total	Energy (kWh)	0	0	0
TOTAL ENERGY		Energy (kWh)	4,284,303	4,799,677	5,063,758
Variance to baseline		%		12.0%	5.5%

Table 2: Underlying Energy Use

Trustees' Report

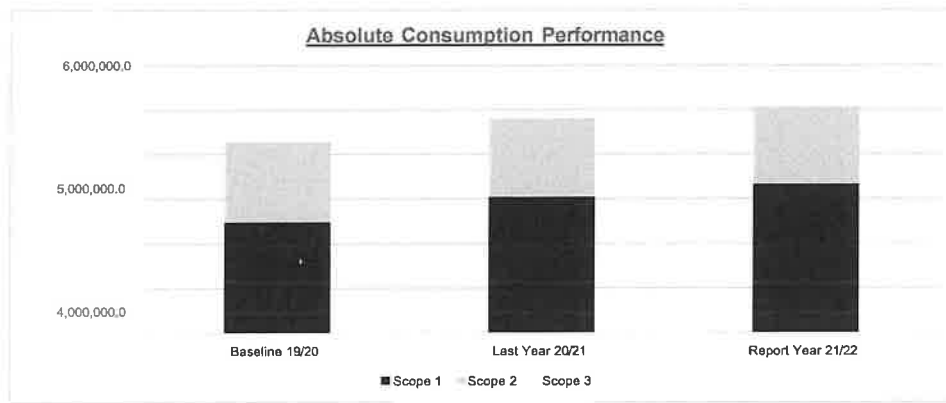


Figure 5: Consumption Performance

The relative consumption performance shown below is in kilo-Watt-hours (kWh) per student.

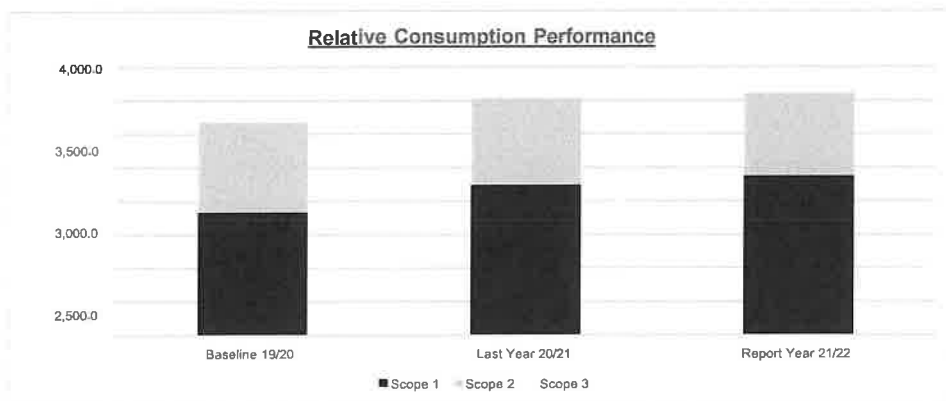


Figure 6: Consumption Performance

Intensity Ratios

The tables below show the intensity ratios for the organisation.

Type	Units	Baseline	Last Year	Report Year
		19/20	20/21	21/22
Occupancy	kWh/Students	3,173.6	3,534.4	3,601.5

Table 3: Operation Consumption Intensity Ratios

Type	Units	Baseline	Last Year	Report Year
		19/20	20/21	21/22
Occupancy	tCO ₂ e/Students	0.679	0.714	0.696

Table 4: Operation Emissions Intensity Ratios (without zero carbon electricity)

Trustees' Report

Type	Units	Baseline	Last Year	Report Year
		19/20	20/21	21/22
Occupancy	tCO ₂ e/Students	0.693	0.426	0.407

Table 5: Operation Emissions Intensity Ratios (with zero carbon electricity)

Energy Efficiency Actions Taken

During the reporting year 21/22 the following energy efficiency actions were taken:

Category	Title	Description
HVAC	Fan coil unit replacement/upgrade	2-pipe to 4-pipe system upgrade and Fan Coil Unit replacement – Middle White offices (level 2) – including Tech, Mellon Library, Head of School offices and Admissions offices.
HVAC	Fan coil unit replacement/upgrade	2-pipe to 4-pipe system upgrade and Fan Coil Unit replacement – Lower school reception offices through to & including Lower school Library
Lighting	Upgrade fluorescent lights to LED	School Centre house lights – fluorescent lights replaced with LED, including full rewire.
Other	6 bathroom renovations	6-bathroom renovations – 20-year-old bathrooms upgraded with eco flush systems, lower energy hand driers and automated soap dispensers.
Lighting	Upgrade fluorescent lights to LED	Student canteen lights - fluorescent lights replaced with LED fittings.

Table 6: Energy Efficiency

Trustees' Report

PROMOTION OF THE SUCCESS OF THE ORGANISATION TO BENEFIT ITS MEMBERS

The Trustees confirm that in accordance with Section 172 (1) of the Companies Act they act in a way they consider most likely to achieve the purposes of the Company. In making this assessment, the Trustees consider the relevant actions of the Board are described throughout the Trustees' Report. Taking the areas required for disclosure in turn:

a. The likely consequences of any decision in the long term

The long-term sustainability of the operating model is considered by the Trustees as set out in the Going Concern section of the Trustees' Report. Specifically, the Trustees consider both operating results and financial projections and the key risks that could negatively impact the sustainability of the School. The Admin/Finance Committee and the Board review management information, budgets, forecasts, cash flow projections and progress against budget on a regular basis. Risk management (page 10-11) and the level of reserves (pages 11-12) are also discussed further in the report.

b. The interests of the company's employees

In relation to employee engagement, the Trustees receive regular reports from management on the employee morale and speak directly to representatives of the faculty and staff associations when reviewing the pay and conditions with them annually. Further details of employee involvement are discussed in the report (page 8).

c. The need to foster the company's business relationships with suppliers, customers and others

In relation to key stakeholder engagement, the Trustees work closely with the families of the students in ASL. The Trustees communicate with families regularly via email and provide an annual report to the community which i) recognises the time and resources our community of volunteers dedicate to the School and ii) describes the impact of that generosity. The Board works closely with the Parent Community Association (PCA) whose members provide most of the volunteer effort for the School. Every year the PCA hosts a General Meeting open to all families at which there is a presentation by the Chair of the Board and other Trustees on the School's governance structures and how tuition level decisions are made.

In accordance with the American School in London's standard payment terms, supplier payment is due within 30 days after the School receives the invoice from the supplier.

d. The impact of the company's operations on the community and the environment

The Trustees have commissioned an independent review of energy use and has provided a review of greenhouse gas emissions later in the report in compliance with the Streamlined Energy and Carbon Reporting (SECR) Report. The Trustees are proud of the community service activities of the students which are described in more detail in that section of the Trustees' Report (Pages 9-10).

e. The desirability of the company maintaining a reputation for high standards of business conduct

The American School in London takes a zero tolerance approach towards fraud, bribery and corruption. It is committed to complying with all applicable laws and regulations relating to fraud, bribery and corruption.

Trustees' Report

- f. The need to act fairly as between members of the company.
- g. The Trustees understand the Charity Commission requirements and understand the need to avoid and manage potential conflicts of interest. The Company is limited by guarantee so does not have share capital with the result that issues relating to Director shareholders or relations between majority and minority shareholders do not apply.

FUTURE PLANS

The Trustees have approved the following specific goals for the School year 2022-23:

Responsibilities

- Support and evaluate the Head of School.
- Ensure ASL's adherence to its Mission Statement including monitoring student well-being, educational experience and outcomes.
- Ensure governance and management oversee ASL's ongoing compliance with all relevant regulatory bodies and accrediting organizations, including the Department for Education/Ofsted and the Middle States Association (MSA).
- Support the implementation of short, medium and long-term strategic initiatives and the development of periodic strategic plans.
- Ensure financial well-being and prudent institutional management consistent with Board governance policies and applicable UK and US regulations and codes, including but not limited to the Independent School Standards (ISS) and the Charity Commission for England and Wales.
- Demonstrate support, stewardship and leadership through active participation in the Board's advancement activities, philanthropic commitment to the School, and engagement in defining ASL's culture and community.
- Promote exceptional Board governance and leadership by ensuring that Board composition is diverse and delivers the expertise and resources needed to effectively serve the School.

2022-23 Priorities

- Independent School Standards/Ofsted Adherence
 - Address the failures noted in the 2021 Ofsted Report
 - Ensure ASL's ongoing adherence to and oversight of the ISS
 - Incorporate ISS into Board committees and roles
 - Develop Board knowledge and skills necessary to secure the ISS's ongoing implementation
 - Ensure the School is thoroughly prepared for inspections by Ofsted and the MSA
- Work with the Interim Head of School to rebuild trust and improve communication throughout the School community.
- Appoint a new Head of School and develop a clear strategic transition plan to support the incoming Head.
- Monitor and manage risks to the School and its community including financial, legal, and media risks, and the ongoing impact of Covid-19.

Trustees' Report

NEW HEAD OF SCHOOL

In October 2022, the Board of Trustees unanimously voted to appoint Matthew Horvat as ASL's next Head of School, effective 1 July 2022. Matt was appointed after an extensive and rigorous search process lead by a dedicated Search Committee, co-chaired by two Board members and including Trustees, faculty, staff, and administrators, and supported by an external search firm. The search firm visited ASL in May to meet our community stakeholders including parents, administrators, faculty, staff, trustees and students to prepare a position description for the next Head of School. The excellent, shortlisted candidates were invited to the school and had an opportunity to learn about the School and to meet and be questioned by our community stakeholders. The Board are grateful for the engagement and participation of the community in the search process and for providing thoughtful and thorough feedback which proved invaluable in making the decision. The Board is confident that Mr. Horvat's will provide strong, thoughtful and inspirational leadership, and value his commitment to high quality education and to each student thriving. The Board has begun transition planning with Mr. Horvat to ensure he is best prepared to begin his role at the School and looks forward to welcoming him to ASL in July 2023.

AUDITOR

Crowe U.K. LLP has indicated its willingness to be reappointed as statutory auditor.

This Trustees' Report, prepared under the Charities Act 2011 and the Companies Act 2006, was approved by the Trustees, including in their capacity as company directors approving the Strategic Report contained therein, and is signed as authorised on its behalf by:



George Hatzmann
Secretary

Date: 30 November 2022

Independent auditor's report to the Members and Trustees
**INDEPENDENT- AUDITOR'S REPORT TO THE MEMBERS OF THE AMERICAN SCHOOL IN LONDON
EDUCATIONAL TRUST LIMITED**

Opinion

We have audited the financial statements of The American School in London Educational Trust Limited ('the charitable company') for the year ended 30 June 2022 which comprise the Consolidated Statement of Financial Activities, the Consolidated and Company Balance Sheets, the Consolidated Summary Income and Expenditure Account, the Consolidated Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the charitable company's affairs as at 30 June 2022 and of the group's income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's or the group's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information contained within the annual report. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Independent auditor's report to the Members and Trustees

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion based on the work undertaken in the course of our audit

- the information given in the trustees' report, which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the trustees' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the group and charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 20, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Independent auditor's report to the Members and Trustees

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the standards for professional accountants will detect all material misstatements. Material misstatements are those that, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Details of the extent to which the audit was considered capable of detecting irregularities, including fraud and non-compliance with laws and regulations are set out below.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We identified and assessed the risks of material misstatement of the financial statements from irregularities, whether due to fraud or error, and discussed these between our audit team members. We then designed and performed audit procedures responsive to those risks, including obtaining audit evidence sufficient and appropriate to provide a basis for our opinion.

We obtained an understanding of the legal and regulatory frameworks within which the charitable company and group operates, focusing on those laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements. The laws and regulations we considered in this context were the Companies Act 2006 and taxation legislation, together with the Charities SORP (FRS 102). We assessed the required compliance with these laws and regulations as part of our audit procedures on the related financial statement items.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which might be fundamental to the charitable company's and the group's ability to operate or to avoid a material penalty. We also considered the opportunities and incentives that may exist within the charitable company and the group for fraud. The laws and regulations we considered in this context for the UK operations were The Education (Independent School Standards) Regulations 2014, health and safety legislation and employment legislation.

Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquiry of the Trustees and other management and inspection of regulatory and legal correspondence, if any.

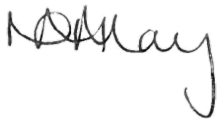
We identified the greatest risk of material impact on the financial statements from irregularities, including fraud, to be within the timing of recognition of income and the override of controls by management. Our audit procedures to respond to these risks included enquiries of management and the Admin & Finance Committee about their own identification and assessment of the risks of irregularities, sample testing on the posting of journals, reviewing accounting estimates for biases, reviewing regulatory correspondence with the Charity Commission, Independent Schools Inspectorate, Ofsted and reading minutes of meetings of those charged with governance.

Independent auditor's report to the Members and Trustees

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed,



Nicola May

Senior Statutory Auditor

For and on behalf of

Crowe U.K. LLP

Statutory Auditor London **Date** 26th January 2023

Consolidated Statement of financial activities
For the year ended 30 June 2022

	Notes	Total	Restricted		2022	2021
		Unrestricted	Other	Endowment	Total	Total
		£,000	£,000	£,000	£,000	£,000
Income from						
Charitable activities:						
Fees receivable	2a	40,296	-	-	40,296	38,905
Other educational income	2b	1,278	-	-	1,278	639
Other trading activities	2c					
Non-ancillary trading		258	-	-	258	17
Other income	2d					
Government grants		12	-	-	12	348
Investments						
Bank and investment income		26	-	739	765	479
Donations and legacies						
Donations		<u>1,396</u>	<u>178</u>	<u>405</u>	<u>1,979</u>	<u>2,681</u>
		<u>43,266</u>	<u>178</u>	<u>1,144</u>	<u>44,588</u>	<u>43,069</u>
Expenditure on						
Raising funds:						
Non-ancillary		(258)	-	-	(258)	(17)
Fundraising costs		(665)	(1)	-	(666)	(606)
Financing costs		(686)	-	-	(686)	(686)
		<u>(1,609)</u>	<u>(1)</u>	<u>-</u>	<u>(1,610)</u>	<u>(1,309)</u>
Charitable activities:						
School operating costs		(46,293)	(260)	(18)	(46,571)	(41,336)
Total resources expended	3	<u>(47,902)</u>	<u>(261)</u>	<u>(18)</u>	<u>(48,181)</u>	<u>(42,645)</u>
Net investment loss	9	(209)	-	(379)	(588)	3,224
Net Short Term Investment loss		(761)	-	-	(761)	-
Net income/(expenditure) before transfers		(5,606)	(83)	747	(4,942)	3,648
Transfers between reserves	7	<u>3,794</u>	<u>(534)</u>	<u>(3,260)</u>	<u>-</u>	<u>-</u>
Net movement in reserves in the year		<u>(1,813)</u>	<u>(616)</u>	<u>(2,513)</u>	<u>(4,942)</u>	<u>3,648</u>
Balances brought forward at 1 July		<u>40,405</u>	<u>905</u>	<u>27,906</u>	<u>69,216</u>	<u>65,568</u>
Balances carried forward at 30 June		<u>38,592</u>	<u>289</u>	<u>25,393</u>	<u>64,274</u>	<u>69,216</u>

All of the above are represented by continuing operations.

There are no recognised gains or losses other than those shown in the statement of financial activities. The accompanying notes are an integral part of this statement.

Consolidated Group and Company Balance Sheet
For the year ended 30 June 2022

	Notes	Group 2022 £,000	Group 2021 £,000	Company 2022 £,000	Company 2021 £,000
Fixed assets					
Tangible assets	8	54,292	54,610	54,292	54,610
Investments	9	27,033	25,883	27,033	25,883
		81,326	80,493	81,325	80,493
Current assets					
Stock		20	28	20	28
Debtors	10	1,317	1,061	1,317	1,058
Current asset investments		16,563	2,024	16,563	2,024
Cash at bank and in hand		22,133	37,790	22,062	37,784
		40,033	40,903	39,962	40,895
Creditors: Amounts falling due within 1 year	11a	(30,085)	(25,179)	(30,013)	(25,171)
Net current assets		9,949	15,724	9,949	15,724
Total assets less current liabilities		91,274	96,217	91,274	96,217
Creditors: Amounts falling due after 1 more than 1 year	11b	(27,000)	(27,000)	(27,000)	(27,000)
Total net assets		64,274	69,217	64,274	69,217
Financed by:					
Accumulated reserves					
Unrestricted reserves:					
General		25,192	29,148	25,192	29,148
Designated	13a	13,399	11,257	13,399	11,257
Total unrestricted reserves		38,591	40,405	38,591	40,405
Restricted	13b	290	905	290	905
Endowments	13f	25,393	27,906	25,393	27,906
		64,274	69,217	64,274	69,217

The net result for the financial year dealt with by the financial statements of the parent charity was a Loss of £4,872K (2021: Surplus £3,648K).

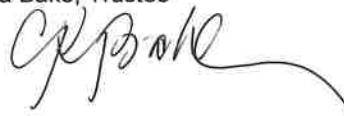
The financial statements on pages 26 to 48 were approved by the Board and authorised for issue on 30 November 2022.

Signed on behalf of the Board

Erin Roth, Trustee



Cynthia Bake, Trustee



The accompanying notes are an integral part of this balance sheet.

Consolidated cash flow statement
For the year ended 30 June 2022

	Notes	2022		2021	
		£,000	£,000	£,000	£,000
Net cash inflow from operations					
Net cash provided by operating activities	i		<u>2,111</u>		<u>6,469</u>
Cash flows from investing activities					
Payments for tangible fixed assets		(2,153)		(894)	
Payments to acquire investments		(16,675)		-	
New money waiting investment		(116)		(89)	
Investment Income (Dividends and interests)		-		(175)	
Disposals of investments		700		280	
Bank interest and investment income receivable		<u>765</u>		<u>479</u>	
Net cash provided (used in) investing activities			<u>(17,480)</u>		<u>(399)</u>
Cash flow from financing activities					
New endowment		405		514	
Bank interest payable		<u>(686)</u>		<u>(686)</u>	
Net cash provided by financing activities			<u>(281)</u>		<u>(172)</u>
Change in cash and cash equivalent in the reporting period			<u>(15,650)</u>		<u>5,898</u>
Cash and cash equivalents at the beginning of the period			37,790		31,894
Cash and cash equivalents at the end of the reporting period	ii		<u>22,140</u>		<u>37,790</u>

Cash flows have not been affected by charity law restrictions on the use of restricted funds. The accompanying notes are an integral part of this cash flow statement.

Notes to Cash flow statement

i. Reconciliation of net income to net cash from operating activities

	2022	2021
	£,000	£,000
Net income before transfers	(4,938)	3,648
Elimination of non-operating cash flows:		
- Investment income	(765)	(479)
- Endowment donations	(825)	(552)
- Finance costs	686	686
- Unrealised investment loss (gain)	1,349	(3,224)
Depreciation	2,472	2,792
(Increase)/decrease in debtors	(255)	375
Increase/(Decrease) in creditors excluding bank loans	4,906	3,132
(Increase)/decrease in current asset investments	(519)	91
Increase/(Decrease) in stocks	(8)	(2)
	<u>7,049</u>	<u>2,821</u>
Net cash inflow from operations	<u>2,111</u>	<u>6,469</u>

ii. Analysis of cash and cash equivalents

	2022	Cash flow movement in the year	2021
	£,000	£,000	£,000
Cash at bank	18,619	(9,651)	28,453
Deposits	3,514	(5,823)	9,337
	<u>22,133</u>	<u>(15,474)</u>	<u>37,790</u>

iii. Analysis of movement in loans

	2022	New loan	Repayment	2021
	£,000	£,000	£,000	£,000
Bank loan falling due within one year	-	-	-	-
Loans falling due after one year	<u>27,000</u>	<u>-</u>	<u>-</u>	<u>27,000</u>
Total loans	<u>27,000</u>	<u>-</u>	<u>-</u>	<u>27,000</u>

Notes to the financial statements (continued)

1 Summary of accounting policies

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the FRS 102 – effective 1 January 2015.

The functional currency of the School is considered to be Great Britain Pounds (GBP) because that is the currency of the primary economic environment in which the School operates.

The financial statements of the School are drawn up under the historical cost basis of accounting, as modified by the revaluation other investments.

The Financial Statements present the consolidated statement of financial activities (SOFA), the consolidated cash flow statement and the consolidated and Charity balance sheets comprising the consolidation of the School with its wholly owned subsidiary ASL Enterprises Limited. No separate SOFA has been presented for the Charity alone, as permitted by Section 408 of the Companies Act 2006. The Charity has taken advantage of the FRS 102 exemption from preparing its own entity statement of cash flows. The School has taken advantage of the exemption under section 408 of the Companies Act 2006 not to publish its own income and expenditure account.

The School is a Public Benefit Entity registered as a charity in England and Wales and a company limited by guarantee. It was incorporated in 1963 (Company No: 783923) and registered as a charity with the Charities Commission (Charity No: 312738).

Critical accounting judgements and key sources of estimate and uncertainty

In the application of the accounting policies, Trustees are required to make judgement, estimates, and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revisions affected current and future periods.

In the view of the trustees, no assumptions concerning the future or estimation uncertainty affecting assets or liabilities at the balance sheet date are likely to result in a material adjustment to their carrying amounts in the next financial year.

A summary of the principal accounting policies, all of which have been applied consistently throughout the year and the preceding year, is set out below.

a) Financial instruments

Basic financial instruments are initially recognised at transaction value, subsequently measured, and amortised with the exception of investments, which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with trade and other debtors. A specific provision is made for debts for which recoverability is in doubt. Cash at bank and in hand is defined as all cash held in instant access bank accounts and used as working capital.

Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions. Assets and liabilities held in foreign currency are translated to Pounds Sterling at the balance sheet date at an appropriate year-end exchange rate.

Notes to the financial statements (continued)

b) *Tangible fixed assets*

Tangible fixed assets except investment assets, are shown at cost and depreciated at annual rates calculated to write off their cost less estimated residual values over their expected useful lives, the rates for which are currently as follows: -

Long Leasehold Land	0.4% straight-line
Building Extension and Refurbishment	5% straight-line
Motor Vehicles	25% straight-line
Buildings	2% straight-line
Furniture and Equipment	10-25% straight-line
Laptops provided to students	50% straight-line

No depreciation is charged on freehold land.

Expenditure on fixed assets, which cost more than £250, is capitalised.

c) *Stock*

Stock consists primarily of stationery supplies and is stated at latest invoice cost, which approximates purchase cost.

d) *Taxation*

As a charity, the School's income falls within the exemptions granted by the Corporation Tax Act of 2010. The School is therefore not subject to taxes on income and chargeable gains.

e) *Pension costs*

The company contributes to the purchase of supplementary pension rights staff as described in note 14. Pension costs are charged on an accruals basis.

f) *Accounting for foreign currency transactions*

Certain transactions take place in foreign currency and are translated into sterling at the rates of exchange at the date of the transaction. All foreign currency balances at the year-end are translated into sterling at the year-end rate of exchange and any gain or loss is credited or charged to the statement of financial activities.

g) *Investments*

The portfolio of investments in pooled funds is stated in the financial statements at market value. Investment income includes gross dividends receivable. Realised and unrealised capital gains and losses are shown separately in the balance sheet.

h) *Fees receivable*

Fees receivable represent tuition fees, transport, summer school and other fees receivable by the company during the year – see note 2.

Fees are recognised on an accruals basis. Fees received in advance represent amounts received prior to the company's year-end in respect of the next semester. Fees receivable are stated after deducting financial aid. Restricted donations for financial aid are disclosed separately.

i) *Donations*

Donations are recognised on a receivable basis when there is entitlement, the amount can be measured and receipt is probable.

Notes to the financial statements (continued)

Donations for specific projects are disclosed as restricted donations. When restricted donations are received for capital expenditure projects they are accounted for in a restricted reserve until the purchase of the asset or the expenditure on the specific project occurs. At this point, the funds and any subsequent funds received are transferred to unrestricted funds as corporate reserves – see note 7.

Donations for endowment funds are disclosed separately as part of Restricted Reserves on the statement of financial activities – see notes 13b to 13f.

Other donations, which include Annual Fund receipts, are shown as unrestricted donations.

j) *Total Return accounting*

The Charity Commission permitted the School to adopt the use of total return in relation to its permanent endowment on 12 April 2007. The power permits the trustees to invest permanent endowments to maximise total return and to make available an appropriate portion of the total return for expenditure each year. Until this power is exercised, the total return shall be an `unapplied total return` and remain as part of the permanent endowment – see note 13c. The trustees have used the values of the permanent endowments at 30 June 2001 to represent the `Preserved Value` of the original gifts. This was just after receipt of its second major gift of permanent endowment. In these Financial Statements, the allocation to income is now shown as Other Income rather than in previous years as a transfer between reserves.

k) *Allocation of costs to categories of resources expended*

All expenditure is accounted for on an accruals basis. Costs are allocated between the cost of generating funds and the actual cost of charitable activities by identifying the direct costs related to these activities. Any indirect costs are then apportioned on the basis of staff time. Charitable expenditure costs are also allocated to the different categories by direct costs where possible. Some compensation costs are apportioned on the basis of salary costs per category. Support costs comprise all the costs of running the non-teaching and non-fund-raising departments of the School such as Admissions, Communications and Finance. Salaries represent 90% of support costs.

Depreciation is included as part of premises costs.

Governance costs are only those related to the management and administration of the charity. They include both direct costs of the external audit and any legal advice to the Trustees plus a proportion of management and other staff time together with related overheads.

l) *Going Concern*

The School's long-term financial viability is supported by a strong cash flow, significant cash balances, detailed financial projections, a sufficient level of reserves and endowment and a tradition of fundraising and a good relationship with our key donors. The Board has reviewed its liquidity, its solvency, its loan covenants, enrolment for the 2021-22 year, volatility and increased level of reserves. The School has, therefore, a reasonable expectation that it has sufficient resources to continue in operational existence for the foreseeable future which is at least 12 months from the date of the signing of this report. The Trustees believe that there are no material uncertainties that call into doubt the ability of the School to continue as a going concern.

Notes to the financial statements (continued)

2a Fees receivable	2022	2021
	£,000	£,000
Gross tuition fees	44,386	42,904
Less: Financial Aid	(5,325)	(4,877)
Less: Community Support Fund	(260)	(505)
Net tuition fees	<u>38,801</u>	<u>37,522</u>
Other fees:		
Gross Transportation	1,096	786
Less: Financial Aid	(199)	(127)
Net Transportation	897	659
Applications and retentions	<u>598</u>	<u>724</u>
	<u>40,296</u>	<u>38,905</u>
2b Other educational income	2022	2021
	£,000	£,000
Gross Trips	170	81
Less: Financial Aid	(24)	(4)
Net Trips	<u>146</u>	<u>76</u>
Summer, After School programs and other income	1,255	610
Less: Financial Aid	(124)	(49)
Net Non-Trips	<u>1,130</u>	<u>561</u>
	<u>1,278</u>	<u>639</u>
2c Non-ancillary income	2022	2021
	£,000	£,000
Trading income from membership fees and swimming lessons	<u>258</u>	<u>17</u>
2d Government grant	2022	2021
	£,000	£,000
Grants relate to the furlough of staff not working from the period July 2021 to June 2022	12	348

Notes to the financial statements (continued)

3 Analysis of total resources expended

	Staff costs	Other	Depreciation	2022 Total	2021 Total
	£,000	£,000	£,000	£,000	£,000
Charitable Activities					
Teaching costs	25,410	4,173	-	29,583	25,403
Welfare	2,143	1,082	-	3,225	2,778
Premises	948	2,024	2,472	5,444	5,798
Transport	178	958	-	1,135	1,095
Support costs	5,548	1,212	-	6,760	5,665
Governance costs	110	53	-	163	102
Community Support Fund	-	260	-	260	505
	<u>34,337</u>	<u>9,762</u>	<u>2,472</u>	<u>46,571</u>	<u>41,336</u>
School operating costs					
Costs of raising funds					
Fundraising costs	566	100	-	666	606
Financing costs	-	686	-	686	686
Non-ancillary	173	85	-	258	17
	<u>35,076</u>	<u>10,633</u>	<u>2,472</u>	<u>48,181</u>	<u>42,645</u>

4 Net incoming/(outgoing) resources for the year before transfers

Net income/(expenditure) for the year before transfers is stated after charging:

	2022	2021
	£,000	£,000
Depreciation of tangible fixed assets	2,472	2,792
Auditors' remuneration		
- audit services	33	31
- non-audit services	9	5
Financing costs	686	686
Staff costs – see note 5	<u>35,076</u>	<u>32,306</u>

Notes to the financial statements (continued)

5 Staff Costs

Some members of the teaching and administrative staff are employees of the American School in London Foundation (the Foundation), which is based in the United States and are seconded to the American School in London Educational Trust Limited (the "Trust") under an agreement between the two companies. Under that agreement, the Trust agrees to provide the necessary funds to cover these staffs' costs and to act as agent of the Foundation in respect of certain aspects of its employer obligations.

Total staff costs during the year amounted to:

	2022	2021
	£,000	£,000
Wages and salaries	29,436	26,987
Social security costs and NI contributions	3,099	2,842
Other pension costs	<u>2,541</u>	<u>2,478</u>
	<u>35,076</u>	<u>32,305</u>

The number of persons employed in the operation of the School during the year calculated was as follows:

	2022	2021	2022	2021
	Average	Average	FTE Number	FTE Number
Teachers and Teachers' Support	258	259	242	240
Administration	<u>110</u>	<u>112</u>	<u>108</u>	<u>107</u>
Total	<u>368</u>	<u>371</u>	<u>350</u>	<u>347</u>

There were no teachers on sabbatical leave during 2022 (2021 – 1). During the year, there were 2 redundancy or termination payments (£507K) which was owing at the year-end (2021 – £75K). The above numbers include 0 (2021 – 0) employees who were jointly employed by the School and the subsidiary.

The number of employees, including those of the Foundation, whose emoluments, including benefits in kind (excluding deferred compensation, pensions and pension contributions) exceeded £60,000 were:

	2022	2021
	Number	Number
£60,001 - £70,000	29	19
£70,001 - £80,000	50	42
£80,001 - £90,000	46	53
£90,001 - £100,000	36	44
£100,001 - £110,000	9	13
£110,001 - £120,000	2	5
£120,001 - £130,000	4	4
£130,001 - £140,000	2	1
£160,001 - £170,000	2	2
£170,001 - £180,000	1	1
£180,001 - £190,000	2	-
£190,001 - £200,000	1	2
£200,001 - £210,000	0	1
£230,000 - £240,000	1	1
£390,001 - £400,000	-	1
£940,000 - £950,000	1	-
	<u>186</u>	<u>188</u>

The total employers' pension contributions to the School's and Foundation's defined contribution schemes amounted to £1,639K (2021 £1,678K) in respect of the employees above.

	2022	2021
	£,000	£,000
Aggregate employee benefits of key management personnel (the SLT including the Head of School has expanded to 14 members from 12 last year)	<u>3,131</u>	<u>2,251</u>

6 Transactions with Trustees

The Trustees, with the exception of the Head of the School, the Acting Interim Head of School, and the Interim Head of School, received no emoluments or reimbursement of expenses. The Head of School in accordance with the School's Memorandum and Articles of Association is a Trustee.

The Head of School remuneration including pension contributions and benefits-in-kind was as follows:

	2022	2021
	£,000	£,000
Salary	396	396
Deferred compensation	507	-
Other remuneration including utilities and accounting	55	7
Pension contributions	<u>40</u>	<u>40</u>
Total	<u>998</u>	<u>443</u>

Notes to the financial statements (continued)

The Interim Head of School remuneration including pension contributions and benefits-in-kind was as follows:

	2022	2021
	£,000	£,000
Salary	116	-
Deferred compensation	-	-
Other remuneration including utilities and accounting	-	-
Pension contributions	<u>11</u>	<u>-</u>
Total	128	-

The Acting Interim Head of School remuneration including pension contributions and benefits-in-kind was as follows:

	2022	2021
	£,000	£,000
Salary	77	-
Deferred compensation	-	-
Other remuneration including utilities and accounting	-	-
Pension contributions	<u>7</u>	<u>-</u>
Total	84	-

7 Transfers between reserves

The transfers from restricted to unrestricted reserves totalled £281K (note 13b). In addition, £1,013K was allocated to income from Endowment with £700K from Permanent Endowment (note 13d) and £313K from Expendable Endowment (note 13e). An additional £2,500K was transferred from the Returns from the Permanent Endowment to the Designated Reserves.

Notes to the financial statements (continued)

8 Tangible fixed assets - Group and Company

	Freehold	Building Extension and Refurbishment	Long Leasehold	Furniture and Equipment	Motor Vehicles	Total
	£,000	£,000	£,000	£,000	£,000	£,000
Cost						
At 1 July 2021	15,453	67,742	2,430	8,325	23	93,973
Additions	30	1,485	-	638	-	2,153
Disposal	-	-	-	-	-	-
At 30 June 2022	<u>15,483</u>	<u>69,227</u>	<u>2,430</u>	<u>8,963</u>	<u>23</u>	<u>91,126</u>
Depreciation						
At 1 July 2021	730	31,976	506	6,133	17	39,363
Disposal	-	-	-	-	-	-
Charge	79	1,571	39	777	6	2,472
At 30 June 2022	<u>809</u>	<u>33,547</u>	<u>545</u>	<u>6,910</u>	<u>23</u>	<u>41,834</u>
Net book value						
At 1 July 2021	<u>14,754</u>	<u>35,766</u>	<u>1,923</u>	<u>2,192</u>	<u>5</u>	<u>54,610</u>
At 30 June 2022	<u>14,675</u>	<u>35,680</u>	<u>1,885</u>	<u>2,053</u>	<u>-</u>	<u>54,292</u>

At 30 June 2022, the Company has no capital commitments authorised and contracted for but outstanding, in respect of land and buildings refurbishment (2021 was also NIL).

Notes to the financial statements (continued)

9 Investments – Group and Company

	2022		2021	
	£,000	Group & Company £,000	£,000	Group & Company £,000
Market value of investments brought forward		25,883		22,818
Disposal of cash brought forward	(90)		(424)	
Purchases in the year	1,675		-	
New money waiting investments		116		89
Investment income reinvested		39		175
Disposals in year	(700)		(280)	
Gross investment gain in the year	226		3,637	
Management fee	<u>(114)</u>		<u>(133)</u>	
Net investment gain (loss) in year		(588)		3,224
Market value carried forward		<u>27,033</u>		<u>25,883</u>
Cost of investments carried forward		<u>22,520</u>		<u>20,819</u>

The total unrealised gain included above was £4,513K at 30 June 2022 (2021 – £5,063K).

Investments comprise:	Group &	Group &
	Company	Company
	2022	2021
	£,000	£,000
Listed investments		
Fixed interest	-	4,023
Multi-asset class	6,993	
Equities	11,156	11,245
Alternative investments	8,733	11,078
Cash	151	548
Forex	-	(11)
Group investments	<u>27,033</u>	<u>22,883</u>
Investment in subsidiaries	-	-
Company investments	<u>27,033</u>	<u>25,883</u>

In addition to the above investments, other endowment funds are invested as current asset investments.

The main investments for the Group were managed by JP Morgan Private Bank at 30 July 2021 and largely transferred to Partners Capital LLP by 30 June 2022.

Notes to the financial statements (continued)

10 Debtors

Amounts falling due within one year:	Group	Group	Company	Company
	2022	2021	2022	2021
	£,000	£,000	£,000	£,000
Other debtors	794	773	794	773
Prepayments and accrued income	523	288	523	288
	<u>1,317</u>	<u>1,061</u>	<u>1,317</u>	<u>1,061</u>

11 Creditors

a) Amounts falling due within one year:	Group	Group	Company	Company
	2022	2021	2022	2021
	£,000	£,000	£,000	£,000
Fees received in advance (note 1h)	22,766	20,552	22,766	20,552
PAYE and social security creditors	1,991	1,751	1,991	1,751
Other creditors and accruals	5,328	2,876	5,257	2,868
	<u>30,085</u>	<u>25,179</u>	<u>30,014</u>	<u>25,171</u>

b) Amounts due after one year – Group and Company	30 June	Increase in	30 June
	2022	loan	2021
	£,000	£,000	£,000
Loan falling due after one year	<u>27,000</u>	-	<u>27,000</u>

The loans were refinanced in November 2020 for a 30-year term, with the new loan having security on certain property at the School. The interest on the loan is at a fixed rate. The first repayment instalment is after 10 years in November 2029.

12 Allocation of Group Net Assets

The net assets as at 30 June 2022 are held for the various funds as follows:

	Net Current	Loans due after	Investments	Tangible	Total
	Assets	more than 1 year		Fixed Assets	
	£,000	£,000	£,000	£,000	£,000
Permanent endowment	-	-	23,070	-	23,070
Expendable endowment	2,324	-	-	-	2,324
Restricted reserves	290	-	-	-	290
Designated enrolment reserves	5,350	-	-	-	5,350
Designated facilities reserves	224	-	1,463	-	1,687
Designated reserves – other	3,862	-	-	-	3,862
Designated reserves- applied total return	-	-	2,500	-	2,500
General reserves	<u>(2,100)</u>	<u>(27,000)</u>	-	<u>54,292</u>	<u>25,192</u>
Total reserves	<u>9,949</u>	<u>(27,000)</u>	<u>27,033</u>	<u>54,292</u>	<u>64,274</u>

The investment policy with respect to endowment reserves is summarised on page 13.

The notes on pages 11 to 12 describe the purposes of the various reserves held.

Notes to the financial statements (continued)

13 Reconciliation of opening and closing Group and Company reserves

a) Designated reserves	Balance 30 June 2021	New funds designated	Resources expended	Transfer to general reserve	Balance June 2022
	£,000	£,000	£,000	£,000	£,000
Enrolment reserve	5,350	-	-	-	5,350
Facilities reserve	1,112	1,261	(686)	-	1,687
Building & Equipment reserve	973	-	-	-	973
Plant reserve	3,011	1,200	(812)	(1,113)	2,286
Prolonged Disability reserve	54	-	-	-	54
Staff Cost reserve	347	-	-	-	347
New Initiatives reserve	410	-	(209)	-	201
Applied Returns investment	-	2,500	-	-	2,500
	<u>11,257</u>	<u>4,961</u>	<u>(1,706)</u>	<u>(1,113)</u>	<u>13,399</u>

Enrolment reserve

The enrolment reserve represented approximately 14% of tuition income at 30 June 2022. The School undertakes regular reviews of the level of this reserve. While enrolment in the last couple of years has been stable, enrolment is impacted by external economic factors. Historically, enrolment has fluctuated significantly and by up to 100 students from year to year. This reserve will enable the School to maintain its staff and operating cost levels in the short-term (over 2-3 years) if there were a fall in enrolment.

Facilities reserve

This reserve is held to help fund future facilities developments and for the repayment of the long-term loans in accordance with the School's reserves policy. The amounts transferred to this reserve during the year were the budgeted amount for the capital repayments and the loan interest on the loans before refinancing. The resources expended of £686K were in respect of loan interest. The carry forward balance represents the scheduled accumulation of funds in preparation for the repayment for the first instalment repaying the loan capital.

Building and Equipment reserve

The building and equipment reserve is a reserve set up to provide funds for emergency or unanticipated repairs or improvements.

Plant reserve

This reserve is a rolling reserve to ensure that the School has funds available to contract for significant building maintenance projects, which run into the following financial year. The balance on this reserve is planned to be spent in the next two years.

Prolonged Disability reserve

The prolonged disability reserve has been established to provide funds for employees who suffer prolonged disability during the period before the School's insurance scheme comes into effect.

Staff Cost reserve

This reserve was created to provide additional funding for exceptional compensation costs.

New Initiative reserve

This reserve was created to provide funds for pilot projects that it is hoped will enhance the curriculum and/or the learning environment at the School. These projects can be approved after the setting of the annual budget process and so would not be possible without these contingency funds. The projects are usually piloted over 1 or 2 years before they are assessed to see if they will become part of regular school operations.

Applied Returns Investment

The Board set up a further reserve to enable the School to face any unidentified challenges that may emerge from the difficult economic situation with rising utility prices, resource scarcity and political uncertainty.

Notes to the financial statements (continued)

13 Reconciliation of opening and closing reserves (continued)

b) Restricted reserves	Balance	Incoming	Resources	Transfer	Balance
	30 June	resources	expended	between	30 June
	2021			reserves	2022
	£,000	£,000	£,000	£,000	£,000
Community Support Fund	488	25	(260)	(253)	-
Restricted reserves	<u>418</u>	<u>153</u>	<u>-</u>	<u>(281)</u>	<u>290</u>
	<u>905</u>	<u>178</u>	<u>(260)</u>	<u>(534)</u>	<u>290</u>

The Community Support Fund was initiated to provide discounted seats for students in ASL families suffering temporary financial hardship as a result of the coronavirus pandemic. The fund has closed and the remaining balance has been transferred for use as Financial Aid.

The Restricted Reserves comprise mainly funds received from the American School in London Foundations in the US and the UK. The remaining reserves are expected to be spent in the next 1-2 years.

The transfers between reserves are in accordance with the accounting policy 1i.

c) Permanent Endowment funds - Statement of total return

Calculation of total return:	2022
	£,000
Investment returns in year	
Investment income	39
Capital gains (loss)	<u>(379)</u>
Total unrealised return for year	<u>(340)</u>
Disinvestment from JPM Investment	<u>700</u>
Total return for the year	<u>360</u>
Less: Allocation to income	<u>(700)</u>
Movement in unapplied total return for the year	<u>(340)</u>
Unapplied total return to reserves	<u>(2,500)</u>
Unapplied total return	
30 June 2021	5,063
30 June 2022	<u>2,223</u>
Add:	
Preserved value at 30 June 2001	371
Additions since 30 June 2001	<u>20,474</u>
Total preserved value at 30 June 2022	<u>20,846</u>
Total value of permanent endowment	<u>23,069</u>

Note 13d

Notes to the financial statements (continued)

d) Permanent Endowment funds

	Balance		Total		Allocation	Allocation	Balance
	30 June	Donations	Return	Disinvestment	to Income	to	30 June
	2021					Reserves	2022
	£,000	£,000	£,000	£,000	£,000	£,000	£,000
Student Financial Assistance	9,960	27	(131)	269	(269)	(1,000)	8,856
Facilities Fund	168	-	(2)	5	(5)	-	166
Community Enrichment Fund	1,202	-	(16)	32	(32)	-	1,186
Faculty and Staff Support	13,990	-	(184)	378	(378)	(1,500)	12,306
General	562	-	(7)	15	(15)	-	555
	<u>25,882</u>	<u>27</u>	<u>(340)</u>	<u>700</u>	<u>(700)</u>	<u>(2,500)</u>	<u>23,069</u>

e) Expendable endowment funds:

	Balance 30	Transfers		Resources	Allocation	Balance 30
	June 2021	between	Donations	Expended	to Income	June 2022
	£,000	Reserves	£,000	£,000	£,000	£,000
Community Enrichment	389	-	-	(17)	-	372
Student Financial Assistance	873	253	378	-	(313)	1,191
Faculty and Staff Support	762	-	-	(1)	-	761
	<u>2,024</u>	<u>253</u>	<u>378</u>	<u>(18)</u>	<u>(313)</u>	<u>2,324</u>

Notes to the financial statements (continued)

f) Total Endowment	2022	2021
	£,000	£,000
Permanent	23,069	25,882
Expendable	<u>2,324</u>	<u>2,024</u>
	<u>25,393</u>	<u>27,906</u>

Student Financial Assistance

The earnings will be used to provide financial assistance to qualified students and to support student participation in the life of the School once enrolled.

Facilities Fund

The earnings will be used to support and enhance the facilities at ASL.

Community Enrichment Fund

The earnings will be used to support programs and activities that support a sense of community within the ASL family or that serve to enhance the relationship of ASL to its neighbourhood or to London.

Faculty and Staff Support Fund

The earnings will be restricted to support the Faculty and Staff of ASL at the discretion of the Board.

14 Pension arrangements

The School contributes towards retirement benefits in respect of employees who have opted to participate in a defined contribution plan. A range of investment funds is available. The School's contribution is 10% of basic salary provided the employee contributes at least 5% of salary.

The School also provides funds to the Foundation for its costs incurred for a similar US retirement benefits plan in respect of employees of the Foundation.

The employer's contributions for both the School and the Foundation are charged in the Statement of Financial Activities in the period in which the salaries to which they relate are due. These contributions in the year amounted to £2,535K (2021 £2,478K) at 30 June 2022.

Under terms of the plans, the School has no liability beyond the agreed rate of its contributions each year. The School and its subsidiary have entered into joint contracts of employment for certain staff. The pension contributions are paid by the School on behalf of these staff.

15 Subsidiary company and related party transactions

The School owns all of the issued share capital of ASL Enterprises Limited, Company Number 10339054 incorporated in England in August 2016. This company carries out trading activities on behalf of the School. ASL Enterprises Limited had a turnover of £257K, and £66K profit before tax in the year ended 30 June 2022 (2021 - £3K profit before tax). At 30 June 2022, the Company had shareholders' funds of £1. The Company ran swimming lessons and a membership program.

In the period to 30 June 2022, the School charged £187.7K to the subsidiary company for the provision of staff and administrative services and licence fees.

There were no other related party transactions in the year ended 30 June 2022 (2021 – nil).

Notes to the financial statements (continued)

16 Financial Instruments

	Fair Value	Amortised cost	Non-financial instruments	2022 Total	2021 Total
	£,000	£,000	£,000	£,000	£,000
Assets					
Tangible assets	-	-	54,292	54,292	54,610
Investments	26,918	-	-	26,918	25,792
Stock	-	20	-	20	28
Debtors	-	794	523	1,317	1,061
Cash at bank and in hand	-	24,573	-	24,573	39,903
Short term investments	14,239	-	-	14,239	-
Liabilities					
Creditors due within one year	-	(30,085)	-	(30,085)	(25,179)
Creditors due after one year	-	(27,000)	-	(27,000)	(27,000)
	<u>41,157</u>	<u>(31,698)</u>	<u>54,815</u>	<u>64,274</u>	<u>69,217</u>

The income, expenditure and net gains and losses recognized in the Statement of Financial Activities during the year to 30 June 2022 by category are shown below:

	Fair Value £,000	Amortised cost £,000	2022 Total £,000	2021 Total £,000
Investment income	39	-	39	175
Foreign exchange gains on evaluation	-	133	133	9
Net Loss on investments	<u>(1,349)</u>	<u>-</u>	<u>(1,349)</u>	<u>3,224</u>
	<u>(1,310)</u>	<u>133</u>	<u>(1,177)</u>	<u>3,408</u>

Notes to the financial statements (continued)

17 Comparative fund statements for year ended 30 June 2021

Statement of Financial Activities

	Notes	Total	Restricted		2021
		Unrestricted	Other	Endowment	Total
		£,000	£,000	£,000	£,000
Incoming resources					
<i>Income from charitable activities:</i>					
Fees receivable	2a	38,905	-	-	38,905
Other educational income	2b	639	-	-	639
Non-ancillary trading	2c	17	-	-	17
Government grants	2d	348			348
Bank and investment income		24	-	455	479
Donations		1,505	662	514	2,681
		<u>41,438</u>	<u>662</u>	<u>969</u>	<u>43,069</u>
Resources expended					
<i>Cost of raising funds:</i>					
Non-ancillary		(17)	-	-	(17)
Fundraising costs		(594)	(12)	-	(606)
Financing costs		(686)	-	-	(686)
		<u>(1,297)</u>	<u>(12)</u>	<u>-</u>	<u>(1,309)</u>
<i>Charitable activities:</i>					
School operating costs		(40,681)	(593)	(62)	(41,336)
Total resources expended	3	<u>(41,978)</u>	<u>(605)</u>	<u>(62)</u>	<u>(42,645)</u>
Net investment gain	9			3,224	3,224
Net income/(expenditure) before transfers		(540)	57	4,131	3,648
Transfers between reserves	7	1,151	(176)	(975)	-
Net movement in reserves in the year		611	(119)	3,156	3,648
Balances brought forward at 1 July		39,794	1,024	24,750	65,568
Balances carried forward at 30 June		<u>40,405</u>	<u>905</u>	<u>27,906</u>	<u>69,216</u>

All of the above are represented by continuing operations.

There were no recognised gains or losses other than those shown in the statement of financial activities. The accompanying notes are an integral part of this statement.

Notes to the financial statements (continued)

Allocation of Group Net Assets

The net assets as at 30 June 2021 are held for the various funds as follows:

	Net Current Assets £,000	Bank Loans due after more than 1 year £,000	Investments £,000	Tangible Fixed Assets £,000	Total £,000
Permanent endowment	(1)	-	25,883	-	25,882
Expendable endowment	2,024	-	-	-	2,024
Restricted reserves	905	-	-	-	905
Designated enrolment reserves	5,350	-	-	-	5,350
Designated facilities reserves	1,112	-	-	-	1,112
Designated reserves – other	4,795	-	-	-	4,795
General reserves	1,538	(27,000)	-	54,610	29,148
Total reserves	<u>15,723</u>	<u>(27,000)</u>	<u>25,883</u>	<u>54,610</u>	<u>69,219</u>

Reconciliation of opening and closing reserves

a) Designated reserves

	Balance 30 June 2020 £,000	New funds designated £,000	Resources expended £,000	Transfer to general reserve £,000	Balance 30 June 2021 £,000
Enrolment reserve	5,350	-	-	-	5,350
Facilities reserve	562	1,236	(686)	-	1,112
Building & Equipment reserve	762	211	-	-	973
Plant reserve	1,398	1,854	(241)	-	3,011
Prolonged Disability reserve	54	-	-	-	54
Staff Cost reserve	347	-	-	-	347
New Initiatives reserve	471	-	(61)	-	410
	<u>8,944</u>	<u>3,301</u>	<u>(988)</u>	<u>-</u>	<u>11,257</u>

b) Restricted reserves

	Balance 30 June 2020 £,000	Incoming resources £,000	Resources expended £,000	Transfer between reserves £,000	Balance 30 June 2021 £,000
New Frontiers Capital Campaign	521	471	(505)	-	488
Other restricted reserves	504	191	(100)	(176)	418
	<u>1,025</u>	<u>662</u>	<u>(605)</u>	<u>(176)</u>	<u>905</u>

Notes to the financial statements (continued)

a) Permanent Endowment funds

	Balance 30 June 2020	Transfers between Reserves	Donations	Total Return	Disinvestment	Allocation to Income	Balance 30 June 2021
	£,000	£,000	£,000	£,000	£,000	£,000	£,000
Student Financial Assistance	8,745	-	74	1,303	107	(268)	9,960
Facilities Fund	150	-	-	22	2	(5)	168
Community Enrichment	1,062	-	-	158	13	(33)	1,202
Faculty and Staff support	12,364	-	13	1,842	152	(379)	13,990
General	497	-	-	74	6	(15)	562
	<u>22,818</u>	<u>-</u>	<u>86</u>	<u>3,399</u>	<u>280</u>	<u>(700)</u>	<u>25,882</u>

b) Expendable endowment funds:

	Balance 30 June 2020	Transfers between Reserves	Donations	Resources Expended	Allocation to Income	Balance 30 June 2021
	£,000	£,000	£,000	£,000	£,000	£,000
Community Enrichment	450	-	-	(61)	-	389
Student Financial Assistance	727	-	422	-	(275)	873
Faculty and Staff support	756	-	6	(1)	-	762
	<u>1,933</u>	<u>-</u>	<u>428</u>	<u>(62)</u>	<u>(275)</u>	<u>2,024</u>