

BRIGHTON COLLEGE
(A Company Limited by Guarantee)
REPORT AND FINANCIAL STATEMENTS
YEAR ENDED 31 JULY 2020

Haysmacintyre LLP
Chartered Accountants
London

Company Registration No. 7663
Charity Registration No. 307061

BRIGHTON COLLEGE

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 JULY 2020

PERSONNEL AND PROFESSIONAL ADVISORS

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GROUP CHIEF OPERATING OFFICER AND COMPANY SECRETARY

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BURSAR

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WEBSITE ADDRESS

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BRIGHTON COLLEGE

GOVERNORS' REPORT (continued)

FOR THE YEAR ENDED 31 JULY 2020

The Board of Governors presents its annual report for the year ended 31 July 2020, together with the audited financial statements for the year, and confirms that these comply with the requirements of the Companies Act, Charities Act, the Articles and Statement of Recommended Practice Accounting and Reporting by Charities ("SORP 2019" second edition effective from 1 January 2019) applicable to charities preparing their accounts in accordance with FRS 102.

REFERENCE AND ADMINISTRATIVE INFORMATION

Brighton College ("the College") was founded in 1845, formally constituted in 1846 and was incorporated under the Companies Acts 1862 and 1867 with limited liability on 18 September 1873, the word "Limited" being omitted by Licence of the Board of Trade. Its company number is 7663. The company is a registered charity, number 307061.

GOVERNING DOCUMENT

The charity is governed by Articles last amended on 19 June 2018.

GOVERNORS AND CHARITY TRUSTEES

Brighton College Governors are also Charity Trustees and Directors of Brighton College. The Articles state that the Board of Governors ("the Board") must consist of between eleven and twenty one individuals, all of whom must be members.

The governors who served between 1 August 2019 and the date of these accounts were:

N Abraham CBE BSc α Ω # \S	Lady Maude BA, BArch π
Ms M Asmar LLB Φ λ	G R Miller MBE FCBI #
Professor S Becker CQSW, PhD, RSW, FRSA, AcSS (resigned 9 December 2019)	The Lord Mogg KCMG (Chairman) α Ω
Ms V Byrne α , π (appointed 22 November 2019)	A S Pettitt MA (Oxon)
A Cayley CMG QC LLB LLM \forall Φ ζ	N A Pink MA (Cantab) # μ
Mrs J Deslandes OBE BEd MA β	R T Ricci FSA μ
R Hannington BSc FRICS \S	Ms E Savage BA LLB λ
WHP Jackson MA (Oxon) # μ	A J Symonds MCI Arb. FRICS α \S (resigned 13 March 2020)
Ms N Leach MBA JP \S χ	M Templeman MA
The Right Hon. Lord Maude of Horsham	A Underwood α (appointed 19 June 2020)
	P C Ward BEd β π
	R J S Weir BA (Cantab) FCA MCT α Ω # μ \S
α Member of Nominations & Governance Committee	β Member of the Education Committee
Ω Member of the Remuneration Committee	π Member of Prep Schools Committee
# Member of Finance Committee	\S Member of Development Committee
μ Member of the Investment Committee	\forall Governor representative for Health & Safety
Φ Governor representative for Risk	λ Governor representative on Compliance Committee
ζ Link Governor for London Academy of Excellence	χ Governor representative for Boarding

In addition to their roles on committees, a number of governors are also board directors of the subsidiaries of the College.

The Board and staff of the College wish to record their thanks and appreciation for the huge contribution that Mr Symonds has made as a member of the Board for over 30 years, as a member of the Nomination and Governance and the Development committees, as Chair of St Christopher's School, Hove, as an Old Brightonian, as President of the Old Brightonians Association from 1997 to 2000 and as an attender of many College events in support of pupils. His presence and sage counsel will be missed.

HONORARY OFFICIALS OF THE COLLEGE

The Articles provide for the appointment of honorary officials. The members of the College in accordance with the Articles conferred the following appointments. Those who were honorary officials during the year were:

BRIGHTON COLLEGE

GOVERNORS' REPORT (continued)

FOR THE YEAR ENDED 31 JULY 2020

President

Professor Lord Skidelsky FBA

Vice Presidents

Lady M Alexander LLB, MA

The Rt.Hon. Sir John Chilcot

S J Cockburn BA

RF Jones Dip MS IPFA

Mrs J Lovegrove MA

D A Nelson-Smith MA (Cantab)

R J Seabrook QC

S G R Smith BA FRSA

C E M Snell

I J White

Dato' M S K Yeoh

STRUCTURE, GOVERNANCE AND MANAGEMENT

Group Structure

The Group during the year comprised Brighton College and six wholly owned or controlled subsidiaries:

- Brighton College International Schools Limited - a private limited company incorporated under the Companies Act. Its registered number is 6708760 and it is governed by a Memorandum and Articles of Association dated 26 September 2008. The company is responsible for monitoring and implementing the College's strategy to promote education and develop schools and colleges in other countries.
- Brighton College Services Limited - a private limited company incorporated under the Companies Act. Its registered number is 1242240 and it is governed by a Memorandum and Articles of Association, dated 31 December 1975 with share capital amended on 16 November 2014. The company is responsible for non-charitable trading activities gifting profits to the College for use by the College in pursuit of its objects.
- Brighton College Hong Kong Charitable Foundation Limited – a private limited company incorporated under the Companies Ordinance (Chapter 622 of the laws of Hong Kong). Its registered number is 2348164 and it is governed by a Memorandum and Articles of Association dated 29 January 2016. The company was set up to enable easier gifting of philanthropic donations from alumni and other College education supporters in parts of Asia.
- St Christopher's School, Hove – a company limited by guarantee. Its registered number is 4501448 and it is governed by a Memorandum and Articles of Association last amended on 16 June 2016 and is linked to Brighton College with Charity number 307061-1.
- Newells School Trust Limited – a private limited company incorporated under the Companies Act. Its registered number is 932584 (and charity number 307038) and it is governed by a Memorandum and Articles that were last revised with effect from 29 June 2011 when it came under the control of Brighton College. Newells School Trust Limited trades as Handcross Park School.
- Handcross Park Commercial Services Limited - a private limited company incorporated under the Companies Act and a wholly owned subsidiary of Newells School Trust Limited. Its registered number is 10165336 and it is governed by a Memorandum and Articles of Association dated 5 May 2016. The company is responsible for non-charitable trading activities gifting profits to Newells School Trust Limited for use in pursuit of Newells School Trust Limited's objects.

The College also became corporate trustee on 16 October 2014 of:

- Brighton College Scholarship, Bursary and Prize Endowments – an unincorporated charity number 1078589; and
- The Sir Cooper Rawson Foundation – an unincorporated charity number 3962887.

As the Board controls the assets of these charities (together "the Scholarship Fund") their income, expenditure and assets are consolidated in these accounts. The Scholarship Fund supports scholarships and bursaries for children coming to the College.

Governing Body

Brighton College has a corporate governance structure that acts in a self-regulating capacity. The College is governed in accordance with its Articles by the Board of Governors.

BRIGHTON COLLEGE

GOVERNORS' REPORT (continued)

FOR THE YEAR ENDED 31 JULY 2020

STRUCTURE, GOVERNANCE AND MANAGEMENT (Continued)

The Brighton College Governors, as the Trustees of the charity, are legally responsible for the overall management and control of the College, comprising Brighton College and Brighton College Nursery, Pre-Prep and Prep School ("BCNPPS"). The Board meets each term and is responsible for: determining the aims and overall conduct of the College to ensure it meets its charitable objects and complies with its public benefit responsibility; considering and monitoring the implementation of strategy; determining an appropriate control environment; recruiting key staff; approving key College policies; and overseeing safeguarding and boarding.

A number of sub-committees meet regularly to consider key strategic aspects of the College's life and make recommendations to the Board. These comprise:

- Nominations and Governance Committee – identifying current or future strategic gaps of personnel or skills in the main board or its sub committees, how to fill places, vetting and recommending suitable candidates and ensuring governance is fit for purpose;
- Remuneration Committee – determining the remuneration of the most senior individuals within the executive of the College and its subsidiaries having considered sector information and performance in forming its view;
- Prep Schools Committee – assisting and supporting the headmaster of BCNPPS in its setting of strategy and effecting oversight of educational and safeguarding provision in those settings;
- Development Committee – monitoring and directing all major expenditure on capital projects and maintenance and refurbishment. This committee also oversees fundraising initiatives and donation acceptance protocols;
- Finance Committee – monitoring and directing as appropriate all financial affairs including borrowings, bursary provision, budget setting, fee setting, reviewing management accounts and considering future resource requirements;
- Investment Committee – overseeing and investing the Scholarship Fund property and assets and any assets set aside by the Board of Governors into the Public Benefit Fund specifically to benefit future pupils within the school family.

Governors also attend the College's following operational committees, reporting key areas of committee business to the Board:

- Education – assisting and supporting the Head Master in his oversight of educational provision in the College;
- Compliance – ensuring compliance with Independent School Standards Regulations, Early Years provision and National Minimum Standards for Boarding;
- Health and safety – overseeing implementation of health and safety regulations; monitoring incidents and near misses; and determining and monitoring changes in procedures to improve the environment for pupils, staff, parents and others at the College or on College activities;
- Risk – considering all risks that the College is exposed to (including inter alia commercial, governance, financial, reputational) and ensuring there are processes in place to bring any exposure down to a level that is acceptable.

There are governors of Brighton College on the boards of key subsidiaries: St Christopher's, Hove; Newells School Trust Limited; Brighton College International Schools Limited; and Brighton College Services Limited.

The Head Master and Group Chief Operating Officer ("Group COO") are directors of Brighton College International Schools Limited and Brighton College Services Limited. The Group COO is a director of Brighton College Hong Kong Charitable Foundation Limited. One or more deputy heads sit on the boards of St Christopher's, Hove and Newells School Trust Ltd.

The Remuneration Committee, Risk Committee and board of Brighton College Services Limited meet annually. The main Board, other subsidiary boards and other committees all meet at least termly. The Development and Nomination and Governance Committees did not meet in Trinity Term 2020 to enable greater concentration of the other committees in focusing on the pandemic and the College's response.

STRUCTURE, GOVERNANCE AND MANAGEMENT (Continued)

Governor recruitment

The present members of the Governing Body were chosen for their interest in education and their knowledge and experience in fields which support and advance the College's strategy including public life, independent and maintained sector education, law, facility development, finance, fundraising, commerce and investment.

The Nominations and Governance Committee has overseen succession planning exercises in each of the last five years to identify new governors and committee members who can help the Group continue to progress in the medium and longer term.

Governor induction and ongoing training

All governors have access to a comprehensive governors' website which includes: a) standing information about the College including the Articles and committee terms of reference, key policies, and insurance information; b) information for new governors; c) latest committee minutes, inspection reports, current educational development plans, documents on recent trends and facility plans; d) links to other helpful sites including those of the Charity Commission, the Independent School Inspectorate and the Association of Governing Bodies for Independent Schools (AGBIS); and e) safeguarding training material.

On appointment, governors are provided with an induction checklist (also available through the web site) to help them ensure they are aware of all that is expected and they meet with their designated governor and senior management team mentors.

In the Hilary Term Board meeting, time is set aside to consider the medium and long term strategy of the College. Governors are also made aware by the Clerk to the Governors of external training days run by AGBIS and other sector bodies. Briefings by senior management to committees and the Board ensure relevant governors are kept abreast of new legislation and the auditor annually updates the Finance Committee with accounting matters which may affect the College.

Governor involvement in College life

The governors help guide and support specific aspects of the College's life via the committees and the strategy sessions. During the pandemic, when access to the College was restricted, governors have been able to remotely join assemblies, classes and other events.

Each year, governors approve the key College policies (during the Michaelmas term) and specific BCNPPS policies (during the Trinity term). Every term, the governors are updated on safeguarding and have an opportunity to ask detailed questions of the College's Designated Safeguarding Lead. The governor in charge of safeguarding is contacted as and when any new concerns arise and when prior concerns result in actions or are resolved. The governor who oversees staff welfare corresponds with the designated staff representative at least annually.

Governors also attend College productions throughout the year and are encouraged to attend one of the pupil shadowing days, either in person or remotely during the pandemic, to help governors appreciate what being a pupil at the College is really like. This includes governor involvement in the subsidiary entities they are board members for, including St Christopher's and Handcross Park.

Governor retirement

Governors are initially appointed for a minimum two-year term. One third of the governors must retire at the first meeting of the Board of Governors to be held each year with those longest in office retiring first and a governor who so retires is eligible for re-appointment.

Organisational Management

The day to day running of the College is delegated to the Head Master and Bursar. The Head Master and/or Bursar attend all committee and Board meetings. The running of the subsidiary companies is through their boards which report to the main Board.

Financial probity is ensured by having suitably qualified individuals on the Finance and Investment Committees. The Finance Committee receives reports from the external auditor on the control environment and receives termly reports from the Bursar on the financial state of the College. The Finance Committee scrutinises and recommends the annual budget to the Board and considers management accounts termly with any variances to budget explained by the Bursar. The Bursar considers management accounts produced monthly with variances analysed and explained by the Head of Finance.

STRUCTURE, GOVERNANCE AND MANAGEMENT (Continued)

The College actively supports the attainment of the highest standards in the Independent Schools sector using regular updates from sector bodies, monitoring best practice at other major schools, utilising peer group studies and identifying and sharing best practice within the wider Brighton College family of schools.

Charity Governance Code

The governors acknowledge and endorse the application of the Charity Code of Good Governance. The Code has been reviewed by the Board and appropriate actions have been proposed to improve governance in areas where the governors feel the College and wider stakeholders would benefit.

STRATEGIC REPORT

Risk Management

Brighton College's Board of Governors is responsible for the consideration and management of the risks faced by the College and any reputational risks that could impact on the College from the wider Group. Detailed consideration of risks is delegated to the Risk Committee, chaired by the Bursar and attended by two governors and other key staff. Separate committees consider compliance and health and safety. Risks are identified and assessed and controls monitored and updated throughout the year. A formal review of the charity's risk management process is undertaken on an annual basis, reporting to the Board in the Michaelmas term. New risks or those that have changed (or been mitigated) are notified to the Board termly.

The key controls used by the charity include:

- Articles for the Board and detailed terms of reference for all Board committees
- Formal agenda for all committee and Board activity
- Comprehensive strategic planning, budgeting and management accounting
- Established organisational control and formal written policies
- Clear authorisation and approval levels
- Vetting procedures as required by law for the protection of the vulnerable
- Regular consideration of the risk register

The governors are satisfied that the major risks identified by this process have been mitigated to an acceptable level by internal control systems, insurance cover and other procedures as appropriate. The management team and governors also use advisors where necessary in order to mitigate certain risks.

Principal risks and uncertainties

The principal risks and uncertainties for the College and the mitigation strategies in place include the following:

- Board and committee composition – when governors announce they intend to retire, new governors and committee members are identified and introduced to the College with a suitable period of handover to convey critical knowledge;
- Pupil demand – the College has been through an exercise to determine its optimal size and numbers are being managed to that level. Demand is monitored at each stage (for example: expression of interest, application, attendance at Open Morning or site visit) to enable trend analysis which can act as an early warning indicator of a possible drop in demand and marketing efforts are then focused on any year groups which look as if they may need incremental pupils;
- Governmental impact on independent schools – the College keeps abreast of government thinking through being a member of various education sector bodies, hosting conferences involving key individuals such as the Secretary of State for Education and via its own contact through governors who are members of the House of Lords. In so far as it is possible, the College has sought to identify the impact of Brexit and plan for it;
- Reputational risk – the College's parents and pupils demand and the overseas income stream is partly dependent on the College's continued reputation for academic success, pastoral care and curriculum innovation. Academic and pastoral effectiveness are monitored during the year by assessments, questionnaires, INSET sessions and embedded systems ensuring staff are focusing on these areas and can raise issues early. External referencing to support the staff's view is via internal and external exam results, pupil council discussions and pupil and parent questionnaires;
- Availability of funds – the facilities programme required medium term external funding: to enable this, the College's bank agreed a suitable facility; and the trustee of the defined benefit pension scheme agreed a clear profile for deficit repair. The College's Development Office has a programme in place to match areas of development requiring support to donors willing to support these areas;

STRATEGIC REPORT (Continued)

- Affordability of fees – the longer term focus is to try to produce sufficient income other than via parental fees to mitigate this potential risk. In the short term, the College manages its budgets to try to pass on no more than the sector average tuition fee increase to parents. Affordability is assessed by looking at demand trends; monitoring debtors and comparing collectability to the same point in prior years; and by encouraging early conversations with those parents whose circumstances may be changing or have already changed.
- Risks associated with pandemics – a new risk as a result of Covid-19 – the College reacted rapidly by setting up working groups led by members of the Senior Management Team to implement mitigating actions, with the health and safety of pupils, staff and visitors to the College being the primary objective. Risk assessment support was provided by a third party risk environment assessor and risk assessments were shared with the College's insurers enabling them to voice any possible concerns.

Subsidiary organisational structures and risk management

Brighton College International Schools

Brighton College International Schools Limited (BCIS) is a separate legal entity whose entire share capital is owned by the College. BCIS has its own board, chaired by a main Board governor, which meets termly and reports into the main Board. The Group COO is the Chief Executive of BCIS and he and the senior executive team meet weekly on operational and strategic matters or more regularly as work dictates; and all meet with the Head Master of the College monthly during term time. The Commercial Director of BCIS produces an annual budget and monthly management accounts and reports monthly to the Chief Executive of BCIS and termly to the BCIS board.

Brighton College schools set up in other countries have their own boards of governors and/or senior management team members which contain up to three representatives of Brighton College in the UK. These representatives include governors and senior management team members of the College. The senior executive team within BCIS and designated College senior staff help to ensure the schools overseas are authentic to Brighton College UK by advising on the initial setting up activity for the schools and ongoing monitoring. Collaboration between all members of the Brighton College family of schools is facilitated with an annual conference for the Heads to consider key areas and Heads of Department sharing information regularly and visiting their counterparts overseas either physically or by video.

BCIS advises external school developers and operators – there is no financial commitment from the College to new ventures. Risk management for BCIS includes ensuring that potential partners share Brighton College's concern for providing the very best education and pastoral welfare; ensuring potential partners are aware of anti-bribery and anti-slavery legislation and the other high standards expected by Brighton College; ensuring schools are set up in areas where demand for British independent education appears sustainable and where it appears safe for teachers to teach; and ensuring that the pace of opening schools does not conflict with delivering the best education in Brighton College UK and other Brighton College schools already in existence.

Brighton College Services

Brighton College Services Limited (BCS) is a separate legal entity whose entire share capital is owned by the College. BCS has its own board, chaired by one of the main Board governors, which meets annually and reports to the main Board.

During the course of 2020, the uniform and stationery shop was closed as a result of both the pandemic, when all retail outlets had to close from March 2020, and latterly when the College appointed a third party online uniform and sports kit provider to replace the services previously offered by the shop, as from August 2020.

BCS predominately focuses on the operational running of the After School Club and Holiday Club, as well as facilitating the hire of parts of the College estate to groups in the holidays, evenings and at weekends. The BCS manager meets with the Bursar regularly to discuss strategy, after school club demand, facility letting demand, pricing, staffing and ad hoc demands.

The risks to BCS include having insufficient demand for hiring the estate, which is mitigated by having suitable initial contracts in place with third party hirers and working closely with any hirers who themselves market the College and helping them promote their services at the College effectively.

St Christopher's School, Hove and Newells School Trust (trading as Handcross Park School)

Both schools are separate companies and are subsidiaries by virtue of the fact that their board membership is controlled by Brighton College. Both school boards are chaired by College main Board governors who report to the main Board termly. Both schools have their own relevant committee meetings.

STRATEGIC REPORT (Continued)

The main risks which face these schools include those facing any prep school and include: attracting the right calibre of teaching staff; providing a meaningful curriculum; and ensuring there is sustainable parental demand at the fee level charged. Good appointments to the roles of Head in both schools and collaboration with each other and Brighton College keep the curriculum innovative and help attract both teachers and parents. Brighton College also provides advice to both schools on support areas including human resources, health and safety and development. The schools come together to receive common training on safeguarding matters and to consider compliance within the Compliance Committee. During the pandemic, Brighton College has also provided support from a third party risk assessor to ensure mitigating actions and risk assessments were in place.

Brighton College Hong Kong Charitable Foundation Limited

Brighton College Hong Kong Charitable Foundation Limited is a private limited company owned by the College enabling parents in Asia to pay donations more easily in aid of College philanthropy. The principal risks are: restricted donations not being applied for the purposes for which they are given; and exchange rate risk given the income is in Hong Kong dollars and College spending is largely in pounds sterling. The first risk is mitigated by using the same principles and systems for capturing restricted donations as are used by the College; and the second is mitigated by conversion from local currency to pounds sterling shortly after the donations have been made (retaining any amounts in local currency to satisfy any foundation expenses). The foundation is audited and company secretarial services provided locally by a company specialising in the area.

The Scholarship Fund

The College is sole trustee of the Scholarship Fund, a separate collection of trusts that provide scholarship and bursary support to College pupils. The principal risks are: inadequate separation of assets from those held by the College on its own behalf; and diminution in the value of the assets under management (from poor investment returns or inadequate care of property owned by the Scholarship Fund). The first risk is addressed by having a suitable accounts system and regime in place which is considered annually by an auditor or independent reviewer. Diminution risk is addressed partly by having clear terms of reference for the Investment Committee that oversees investment decisions that covers qualifications of members comprising a quorum when investment or divestment decisions are made, a clear framework for strategic and tactical asset allocation and termly reporting to the Board; and partly through having property insurance in place and a suitable maintenance regime, additional assurance being provided by regular valuations and rent reviews by an independent accredited surveyor.

Charitable Objects

The objects of the charity as set out in its Articles are to advance the education of children by providing and maintaining schools or colleges, and in particular Brighton College (established in 1846), and providing thereby a sound religious, classical, mathematical and general education, in conformity with the doctrines of the Church of England.

Aims

The Board's aspirations, which further the charity's purposes for the public benefit, are:

- in the longer term, to make the College accessible to local day children that can benefit from its education. To that end, the College sets aside some of its surplus each year into a Public Benefit Fund which it is hoped in time will generate sufficient annual income to fund bursaries and scholarships and enable fee levels to be accessible for even more parents;
- to ensure the children that leave the College feel equipped to face the real world by imparting a relevant curriculum and developing strength of character to prepare them for challenges ahead irrespective of real world developments that may occur and with a desire to contribute positively to society.

Within these contexts, Brighton College seeks to impart or provide:

- a love of learning for its own sake;
- a foundation of knowledge and body of skills with which to understand and question the world we live in and to prepare pupils, through an innovative approach to education, for the world they are likely to inhabit in the future;
- an awareness of, and appreciation of, the spiritual dimension in our lives;
- an enthusiasm for the world beyond the classroom – in particular, sport, music and the performing arts;
- a respect for difference in others and a recognition that the efforts and achievements of every individual in our community are valued equally; and
- an awareness of the needs of others, and a firm belief that – whatever our age – we can make a difference, locally and globally, right now.

In short, the College strives to turn out well-educated, tolerant and intellectually curious men and women who are ready to take a full, active and positive role in the life of our country and of our world.

STRATEGIC REPORT (Continued)

Objectives for the Year

This year the main objectives have been to:

- determine what each child is academically capable of with carefully selected and timed assessments and tailor educational provision to suit while also encouraging participation by all children in a wide range of activities;
- continue to innovate the curriculum to deliver relevant life skills and engage with key world events;
- maintain or improve numbers of particularly local pupils entering the family of schools and maintain accessibility for those potential and existing pupils who will benefit from the College's education;
- provide bursarial support to those families most in need, including during the pandemic in cases of short term financial distress
- continue to work with local state primary schools by leading educational workshops and via pupil to pupil support;
- extend and develop pupils' opportunities to be involved in community service programmes;
- provide support and advice to aid the educational delivery of the Brighton College schools established in the Middle and Far East and London Academy of Excellence;
- project manage construction of the School of Science and Sport (SSS) which ensured its ability to open in January 2020;
- ensure adequate finance is in place to cover operations and development of the new facility;
- start the planning for a future theatrical centre to complement the existing performing arts hub;
- increase further the capacity for boarding to cater for the continuing increased demand for a Brighton College education;
- seek to identify strategies to highlight and contribute to sustainability;
- set up a new Group structure within the Senior Management Team to better enable it to focus on the medium term strategies as determined by the Board in March 2019
- ensure that the school continued to provide a premium quality and relevant education for pupils during lockdown, including creating pre university preparation courses for sixth formers who were leaving at the end of the year, while also establishing a regime to provide evidence for centre assessed grades for GCSE and A level year groups
- ensure that health and safety of all pupils, staff and visitors to the College was the top priority when the school reopened partially in June 2020 and fully from September 2020 during the course of the pandemic.

All of the above objectives were achieved in the year. Further details can be found on pages 11-21 of how these objectives benefitted the performance and activities of the Group.

Strategies to achieve the year's objectives:

- allocating dedicated resource for monitoring pupils' progress and welfare to ensure pupils are able to develop at the speed appropriate for them, stretching those most capable and ensuring every pupil is engaged with at least one activity;
- developing the management information system and virtual learning environment to improve further the timeliness and clarity of pupil information and breadth and flexibility of educational delivery and learning opportunities;
- providing scholarships and means tested bursaries including free places for those on foundation scholarships and refugees fleeing humanitarian crises and creation of a new bursary programme for launch in September 2020 (new 'Opening Doors' Scholarship);
- encouraging philanthropic support for London Academy of Excellence by establishing the Friends of LAE prepared to cover the funding gap that exists between what the government provides and the actual cost of the education provided;
- assisting London Academy of Excellence by providing financial support and arranging staffing during the year so that, from September 2019 for a year, the College will provide the Academy with finance and one teacher. This has continued from September 2020;
- confirming with the College's credit facility provider that teacher pension scheme increases would not impact on the continued availability of funding for the new School of Science and Sport;
- encouraging philanthropic support for facilities through a number of methods including events and communications;
- entering into discussions with the trustees of the defined benefit scheme to agree a new schedule of deficit repair;
- identifying and visiting a number of innovative theatrical facilities around the world and conducting a design competition with specialist architects and designers;
- close monitoring of debtors and budgets and early warning systems to deal with possible financial concerns, particularly as a result of the pandemic. In addition to offering a rebate in respect of the final term's fees for all parents for the 2019/20 academic year, some incremental financial support (typically by way of agreeing extensions for fee payments or offers of short term bursarial awards) was provided to those parents who could within the timescales set out by the College clearly evidence material short term hardship as a direct result of the pandemic;
- implementing a policy for removal of single use plastic containers in the College and employing a new Director of Catering with a focus on minimising food wastage and delivering initiatives such as "Meat Free Mondays";

STRATEGIC REPORT (Continued)

- creating a Group Strategy Delivery Team of senior management team members to drive the key initiatives;
- implementing measures to mitigate the potential impact of the pandemic on health and wellbeing including: creation of incremental single rooms for boarding, temporary creation of an isolation area supervised by additional medical staff, installation of sanitisation stations and signage, usage of PPE and pandemic related training, erection of a marquee to create incremental educational space, re-scheduling and relocating games and lunches to reduce contact between pupils, conducting staff health assessments with external occupational health support and putting in place any specific regimes identified, appointment of marshals to assist with pupil distancing and to identify when signage had become damaged, creating an internal track and trace system (including knowing where pupils were sat in classrooms), creating distancing in classrooms (including by increasing the number of classes and reducing class sizes), investment in remote learning provision (both curriculum and IT infrastructure), using external experts to risk assess the resulting environment.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR

Principal activities of the year

Brighton College is one of the largest independent schools in Britain. In the year to 31 July 2020, the College educated on average 1,613 pupils aged 3 to 18 (2019: 1,616) and St Christopher's and Handcross Park respectively educated on average 286 (2019: 298) and 394 (2019: 385) children aged between 3 and 13.

Significant demand for places

The reputation of the College for its supportive academic, pastoral and cultural environment continues to create a very healthy demand from parents and pupils for the College's education with strong admissions at all entry points. Demand was boosted still further when the College was awarded Sunday Times' School of the Year 2019 and achieved the highest ever ranking for a co-educational school in the Sunday Times Parent Power league tables following the 2019 GCSE and A level results.

Demand is anticipated to be further boosted with the recent announcement of the College being awarded Sunday Times' School of the Decade (November 2020).

Grant making policy

The College awarded 717 scholarships and bursaries worth £1.49m (2019: 684 awards worth £1.38m). The College also facilitated deferred payment schemes and/or provided short term bursarial support for those parents that could demonstrate immediate financial hardship as a result of the Covid-19 pandemic, with additional awards of £0.1m being granted in Trinity Term 2020. The College provided support to 285 families during this period. The College records its gratitude to parents who gifted their rebates back to the College in order to help provide such support.

In addition, support to enable children of parents with more than one child to come to the College totalled £826k (2019: £844k). St Christopher's and Handcross Park awarded scholarships, bursaries and other support worth a further £577k (2019: £449k).

The College has strong links with local high schools, and with Kingsford Community School, a London comprehensive school with a particular specialism in languages. These links enable schools to benefit from sharing best practice in state and independent sectors. The College provides the opportunity for bursaries in excess of 100% of fees to pupils local to the College and to refugees fleeing humanitarian crises.

The College planned for a new Bursary Scheme which was launched from September 2020 – "Opening Doors". Under the scheme, free places are available to local children satisfying certain criteria. 10 places in the Lower Sixth were offered and accepted in September 2020, and the College anticipate a further 10 places to be offered in September 2021, totalling 20 fully funded places in the Sixth Form.

The College welcomes contributions from donors who wish to support education of those who are from families with lower incomes or refugees. The College advertises on the website and in various publications and by visiting local schools the fact that means tested bursaries are available. In order to help provide such support, the College benefits from the generosity of a thriving network of Old Brightonians and parental donors whose support for facilities improvements and pupil support is greatly appreciated and gladly acknowledged.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

Academic results

In the senior school, whilst exam results were based on predicted grades as a result of the pandemic, the A level results and GCSE results were once again outstanding and kept Brighton College in the top three schools nationally – retaining the highest ever position for a co-educational school. The percentage of A* to B grades at A Level was 99% (2019: 97%) and the percentage of 9-7 grades (or A* or A) grades at GCSE was 96% (2019: 94%). 28 Oxford and Cambridge offers were received (2019: 37). The most popular destinations remain Cambridge, Bristol, UCL, Oxford and Edinburgh. Interest in overseas university destinations continues to increase, particularly in the USA. As from September 2020, a new Universities' Admissions tutor joined the College to support the admissions process for Oxford, Cambridge and the best universities in the US.

In November 2020, Brighton College was again placed first (2019: first) of the fully co-educational schools in the Sunday Times Parent Power league tables having been named Independent Secondary School of the Decade. As the majority of College pupils are day pupils from Brighton and the surrounding areas and the College is less selective than other schools at the top of the league tables, the results highlight the value added by the College's teaching staff and the pastoral and co-curricular regimes.

Common entrance exams did not take place over the summer of 2020 because of Covid restrictions, and predicted grades were used instead, with every child from BCNPPS, Handcross Park and St Christopher's getting into the school of their choice.

External acclaim

In November 2018, Brighton College was for the second time awarded the prestigious accolade of Independent Secondary School of the Year by the Sunday Times. This has been followed with the recent announcement in November 2020 of Brighton College being awarded the Sunday Times' School of the Decade - a testament to the transformation of the school over the past 10 years, both in terms of the excellent academic results progression up the published league tables, but even more importantly, the acknowledgement of the cultural changes that have taken place with the school now being widely recognised as progressive in outlook, and having an emphasis on kindness and respect for all pupils and staff.

The pupils' results in August 2019 and again in August 2020 meant Brighton College was placed higher in the league tables than any co-educational school had ever been placed before – a wonderful achievement by the pupils.

Brighton College was awarded "Best Boarding House Accommodation" by the Boarding Schools' Association in 2019. Tatler, in its 2019 Best Schools Guide, opened its assessment of Brighton College with the words: "One word: Exceptional" and noted that "the only intolerance [at the College] is towards bullying...There is a rich vein of kindness and inclusivity running through the school."

The College won the National Innovation Award 2019 from the Boarding Schools' Association for its programmes on outreach and social responsibility for the College's support for the London Academy of Excellence and the Opening Doors programme for sixth formers – an initiative that evolved from the College's support for locally based Syrian refugees.

In September 2018, The Week magazine for a second year in succession awarded the College the title: "Most Forward Thinking School in Britain" and in 2020 the College was awarded The Week's "Best School in Britain for studying STEM Subjects". The Week also published a double page article on the Culture of Kindness at Brighton College.

Handcross Park's reputation remains very strong - both locally and nationally. The School was delighted to be awarded the Prep School of the Year at the Independent Schools of the Year Awards 2019 and was also shortlisted for the Pre Prep School of the Year at the Independent Schools of the Year Awards 2019. It was also awarded Best Prep School for Innovation by The Week Independent Schools Guide 2020 and won The Marketing Award for Effective Brand Communication by the Independent Schools of the Year Awards 2020. The School was also shortlisted for the TES Independent School Awards 2020 for the Best Use of Technology and Marketing Campaign of the Year.

Continued investment in staff and their welfare

As a result of the pandemic, all staff were provided with occupational and mental health support as required following declarations of vulnerabilities. Ahead of schools re-opening (June 2020 and September 2020), all staff were made aware of the Covid-19 Risk Assessments, with specific training given to those teams impacted (including, for example, deep clean training for the cleaning staff). Much of the staff INSET training in August 2020 was focused on changes arising due to the pandemic, and support and assistance available to staff including PPE, technology support if working from home, guidance if self-isolation is required and so forth. Regular communication remains in place to remind staff of the support available to them.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

In September 2020, the College common room welcomed 22 new teachers including 2 new roles with the Head of Diversity and Inclusion and the Head of Drama; other new teachers included the Director of Oxbridge and American University Applications, teachers of Physics, Computing and Maths.

Work has also continued on a strategy to deepen the College's talent pools for teaching roles in STEM subjects. This will involve utilising opportunities presented by the new SSS facilities, particularly in giving teaching opportunities to current undergraduates who might enter the profession.

The senior leadership team was restructured to enable better focus on key strategic areas with a new Bursar focusing on the College in the UK in place since the end of 2018, enabling the prior Bursar to take on a role of Group COO and CFO with a specific focus on the wider family of schools, particularly those overseas. Further structural changes were implemented in September 2019 including a Second Master appointed to lead the senior College operations, providing more time for the Head Master to focus on Group matters.

The College is at the forefront of best practice in facilitating teaching and learning for children with special educational needs and disabilities and the employment of disabled persons with suitable opportunities for training, career development and promotion. Where employees become disabled, every effort is made to reintegrate them to their former jobs or some other suitable alternative and provide appropriate training and specialist advice.

The College recognises that effective communication with employees is critical, providing information to and consulting with employees and union representatives on matters that affect them. The College informs employees of strategy through an annual formal briefing by the Heads of the schools and the Bursar. There are weekly senior management team and common room meetings at the two schools and regular INSETs for teaching and support staff. Newsletters summarise the week's events and termly reviews consider other aspects including the development of facilities, fundraising and overseas school developments. These are available in hard copy or electronically. Other notices are issued as and when required to cover specific one off areas.

A staff welfare committee operates for the common room and this meets with the Head Master, Bursar and the Deputy Head responsible for staff matters and a nominated governor is responsible for liaison with that committee. Their discussions are informed by considering the responses to wellbeing questionnaires completed by teaching and support staff.

In January 2019, the College became a "Real Living Wage" employer, ensuring that all employees are paid at least the published Real Living Wage hourly rate, significantly ahead of the statutory national minimum pay rates.

Volunteers

Brighton College pupils and staff raise funds and give generously of their time and skills for charities, community projects and areas of need worldwide. A public benefit survey in 2016 showed such time equivalent to 16 full time staff members.

Weekly English language classes are held at the College for Syrian refugees living in Brighton. College staff and pupils are teaching over 60 adults. Pupil volunteers also help with lessons for the refugee children and engage them in play activities.

College staff continue to provide enrichment days for other local schools for the education of local children either by visiting schools or providing a "lesson in a box" for other teachers to deliver. Pupils also teach in one to one settings in other schools. Further, the College hosts a course where local children can come and learn Latin.

The College donated books and facilities to other educational and sporting charities, and hosted, administered and refereed co-curricular events for local schools. A number of senior staff members are governors at schools locally, nationally and overseas.

Continued investment in infrastructure

The College continues to invest in new facilities and improvements to existing facilities. Investment in fixed asset infrastructure was £10.5m, the majority of which went to completing construction of the School of Science and Sport (at a total cost of £55m). The facility, designed by world famous architects OMA, and opened in January 2020, contains 18 university standard science labs, a 25m swimming pool, a gym, a sprung loaded flexible exercise and dance space, a sports hall, a greenhouse, two running tracks (one on the roof), a cinema and a coffee bar. £0.3m was spent on IT investment, required to support remote learning and working from home, with the issuing of additional laptops and surfaces to staff.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

The Yeoh building enjoyed its second full academic year of operation. It is an academic hub with 23 specialist classrooms and a creative learning centre (a space with audio visual recording options used to enhance teachers' and pupils' presentation skills and which facilitates large group collaboration).

A further £1.9m of refurbishment and enhancement work was expensed, key components of which included getting the campus 'Covid-ready' ahead of September 2020 re-opening. Such expense included 2 Day Houses being converted into Boarding Houses in order to create more space for boarding pupils without increasing pupil numbers; the conversion of the staff Common Room into a new Medical Centre for boarders in case of self-isolation requirements; the creation of more dining spaces in order to spread out pupils and staff at lunch times. The period of closure during the Trinity 2020 term was also used as an opportunity to accelerate planned maintenance including the kitchen area and masonry enhancement.

At Handcross Park and St Christopher's capital spend for the year was largely focused on increased IT spend, to support remote learning and working from home.

Expansion outside the UK

Brighton College Abu Dhabi educated on average 1,816 (2019: 1,796) pupils during the year with A level results (CAGs) 82% A* to B (2019:69%) and GCSE results (CAGs) 77% A*/A and 9-7 (2019:72%), despite a high proportion of non-native English speakers. The UAE regulator awarded Brighton College Abu Dhabi the highest inspection grade achievable in October 2018.

Brighton College Al Ain educated 893 pupils (2019: 913) with A level results (CAGs) 85% A* to B (2019: 68%) and GCSE results 61% A*/A and 9-7 (2019: 60%) – and a greater proportion of non-native English speakers; the UAE regulator awarded Brighton College Al Ain the highest inspection grade achievable in March 2018.

Brighton College Bangkok educated 416 pupils in its third year of operating (2019:391) with GCSE results (CAGs) of 74% A*/A and 9-7 (2019: 83%). The school is accredited by the Thai Ministry of Education and the Council of British International Schools (COBIS).

Brighton College Dubai educated 370 pupils in its second year of operating (2019: 299).

A new Brighton College Pre-Prep and Prep school opened in Singapore in September 2020.

Some of the income generated by Brighton College schools overseas flows to Brighton College in the UK in support of the ongoing leadership development and training programme for senior staff members of the schools in the UK and overseas, for ongoing development of best practice throughout the family of schools, to assist the facilities improvement programme in the UK, and to help support the College's areas of public benefit.

Energy and the Environment

Under new SECR (Streamlined Energy and Carbon Reporting) guidelines, the College is reporting for the first time its gross emissions. These are calculated using the UK Government's SAP 10 (Standard Assessment Procedure) emission factors, and validated by an external specialist. The College's energy usage and emissions for the year ended 31 July 2020 were as follows:

Energy use in kWh	7,085,657
Associated Greenhouse Gas emissions in Tonnes CO2	1,640
Intensity Ratio (kilogram of CO2 per £1m revenue*)	41.57

*Income from Brighton College charitable activities only

Whilst the College does not set specific environmental targets, it ensures all new facilities meet stringent BREEAM standards and is working through an energy reduction master plan, while also balancing the requirements for a site with heritage buildings.

In January 2020, the College opened its new School of Science and Sport. This building is a state of the art facility, having achieved the status of BREEAM "Excellent" through its incorporation of energy efficient technologies, such as linking into the College's borehole system for the ground source heat pump (GSHP), greywater harvesting for toilet flushing and heat recovery with the natural ventilation system. It is a carbon negative building.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

During 2020, the College refurbished 3 major plant rooms which serve the boarding community, replacing old boilers with reliable, energy efficient commercial systems. Secondary pipework is being upgraded by the College maintenance team, completing a programme of adding thermostatic radiator valves to older radiators for localised control. To optimise energy usage, the College has invested in Building Energy Management Systems software and networked the plant rooms, improving management and emergency response. Refurbishment of plant rooms and upgrading of secondary site assets continues, with another upgrade planned to create an improved “energy centre” serving 3 buildings with further networking and BMS integration. Such investment will improve reliability in heating systems and enable better efficiency and lower consumption of energy.

The College has invested substantially in LED technology, with all new build and refurbishment projects specifying the use of LED lighting. In addition, all ongoing replacement of fittings by the maintenance team uses LED technology.

In addition to the above work, the College has introduced electrical charging points for electric and hybrid vehicles, has removed single use plastic from site and has provided every pupil with a water bottle made from sugar cane in a production process that has a negative carbon footprint. The College is also signed up to over 10 different private recycling schemes in Brighton to ensure it does not send any waste to landfills.

Sport

Sport at the College and BCNPPS is an opportunity for all pupils to engage with a huge number of teams playing fixtures midweek or at the weekend. Over 30 Old Brightonians currently represent their country. The College offers a wide range of sports from fencing to golf and water polo to beach volleyball.

The pandemic ended the sport programme in March 2020, with all fixtures for rugby, football, netball, cross country and swimming being cancelled during the school lockdown period. Similarly, the summer sports of cricket, athletics and tennis did not take place, with no competitions or gatherings during the summer of 2020.

Instead, during the Trinity 2020 term, College pupils followed a remote programme from their homes. Pupils were split into groups per sport and each were given a programme based on four key areas: technical, tactical, aerobic and anaerobic work to support their particular sports, meeting twice weekly on MS-Teams calls with their respective coaches. These programmes were adapted by the coaches so that each pupil was given a personally tailored programme throughout lockdown.

The impact of the pandemic for the College return to school in September 2020 has driven key adaptations to the timetable, with year group bubbles having separate sessions twice weekly. The balance between sport options was also transferred into the weekend; usually the pinnacle of the sporting week, Saturday sport was made voluntary and largely consists of netball, cricket and football. This has allowed for the focus of midweek sessions to be on rugby and hockey.

Rugby: the College has a strong commitment to rugby and ordinarily fields 15 contact and four non-contact rugby teams on Saturdays. The rugby club played 233 fixtures across 18 teams prior to the impact of the pandemic. The strongest year group in the College were the U15s who lost to Trinity Croydon in the quarter finals of the Natwest schools cup. They won the Langley National schools tournament, beating Trinity Croydon in the final. The highlight of the senior calendar was the charity rugby match against Cardinal Newman, arranged by a Brighton College old boy to raise money for spinal research. The young man who was the namesake of the fixture was in attendance on the Home Ground.

Netball: the College fields 18 teams of all standards. The U16A netball team had qualified for the National School finals when Brighton College pulled out due to the pandemic. All four (U14, U15, U16 and U18) teams had qualified for the SISNA finals, with the U15 and U16 teams being victorious and crowned champions.

Hockey: 200 pupils now play in the Brighton hockey teams and the hockey club participate in 231 fixtures across 18 teams. The U16A team lost to Hurstpierpoint College in the first round of the national schools cup, with the U14A team losing in the regional round tournament. They had gone unbeaten on the day but had drawn two games and were knocked out on goal difference. The 1st XI had one of the best seasons in the College history, winning just under 70% of their fixtures. They made it to the regional final round of the national cup, losing to St Lawrence College on flicks, after an intense 2-2 draw in the full fixture.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

For BCNPPS:

Hockey: With A-D girls team fixtures out every week, there was plenty of competition and opportunity to play and test their skills in pressured situations. We took part in the IAPS tournaments for U13s and U11s, local tournaments at rival schools including Hurstpierpoint and the Pelican Cup hosted by the College. There were some excellent successes this year, including the U13s qualifying for the In2Hockey regional finals.

Football: 100% of boys (Y3-Y8) participated in a minimum of 4 fixtures during the season. The combined College and BCNPPS U13A 11 a-side boys' football team qualified for the ISFA Cup quarter-final. Defeating Aldwickbury School, Whitgift School, Highgate School and Aldro on their impressive cup run before losing out to eventual finalists Aldenham School. The BCNPPS U11A and U13A 7-a-side boys' football teams both qualified for the IAPS National Finals, where the U13A team came 4th overall and the U11A team came 17th overall. A Year 8 pupil was signed as an academy player for Brighton and Hove Albion.

Rugby: 100% of boys (Y3-Y8) participated in a minimum of 4 fixtures during the season. The combined College and BCNPPS U13A boys' rugby team won the 3rd/4th play-off in the Sussex Cup. The BCNPPS U13A 7 a-side team came runners-up at the

Worth School 13-a-side tournament, they won the Cumnor House 7s tournament and, but for Covid-19, the team would have definitely challenged for more honours throughout the 7s season. The BCNPPS U10A team won the Portsmouth Grammar rugby festival and were joined by the U11A, U9A and U8A teams whom all thoroughly enjoyed making memories to last a lifetime while playing a tournament on the pitch at Twickenham.

Netball: With over 150 girls competing in fixtures every week, every girl was given the opportunity to take part in fixtures which exposed them to playing in competitive situations. Unfortunately, the College were unable to attend the IAPS competitions this year due to government restrictions. However, the girls did compete in some local competitions before lockdown; these included the Be Trewe festival at Handcross Park and the Brighton Family of Schools festival for Years 4-8.

Athletics: During the Michaelmas term the pupils enjoyed an inspirational visit from professional long jumper Ezekiel Ewulo. The pupils were sponsored for their levels of physical exercise and raised in excess of £1,000 for BCNPPS charities.

Remote learning: Throughout remote learning the BCNPPS games staff uploaded an extensive range of tasks focusing upon the summer curriculum of cricket, athletics and tennis. They also created sport specific YouTube tutorial videos and delivered regular 'Live' fitness sessions including HIIT, Pilates and cardio workouts. The pupils signed into weekly Microsoft Teams feedback meetings to reflect upon their participation, on the tasks and physical activity during the lockdown period. The department delivered a series of events including a health and wellbeing podcast, a whole school live HIIT workout session and a successful 'Virtual' sports day including live interactive challenges and production of a commemorative video with a grand reveal of the overall results.

Art and Photography

In College Art, 96% of A levels were graded A*-A and at GCSE 97% of pupils achieved an 8-9 with 100% achieving 9-7. In Photography, 100% of pupils achieved an A*- A grade at A level and at GCSE 90 % of pupils achieved a 9-8 with 100% achieving 9-7.

Throughout the academic year 2019-20 pupils continued to immerse themselves in the visual arts, visiting galleries and attending the many studio sessions to develop skills. The life drawing sessions in the Michaelmas term were very well attended and the work produced contributed successfully to their portfolios. A number of pupils secured places on competitive Art Foundation courses as well as securing university places to read architecture, interior design, product design and graphic design. We were also delighted that one U6 pupil successfully got a place at Oxford to read History of Art.

In the Trinity term, the "Brighton Up" remote learning course for A level pupils and equivalent course for GCSE pupils was a huge success. This opportunity to delve deeper in their creative courses and prepare for A levels and university was a very valuable experience. Pupils were encouraged to respond to the Global Pandemic and complete their own research project and practical outcomes that they presented at the end of the Trinity term. They produced fascinating and insightful work very independently, sharing their perspective of lockdown.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

In BCNPPS, pupils took to remote learning during the lockdown period with enthusiasm, despite being unable to work with the usual range and scope of materials and facilities available to them. The whole curriculum was rewritten to accommodate this and pupils became costume designers, gallery curators and architects to great success. Art challenge week was a particular highlight, seeing many pupils embrace the task to re-enact a famous painting at home with some spectacular results alongside the famous Last Supper re-created by the Prep teachers!

In previous terms pupil activities included creating their own Year 7 comic book, producing work inspired by the architecture of Venice, printing sumptuous image of cakes using the lino printing method, and sculpting hats, bags and shoes in clay.

Drama

The 2019 Senior Production of Legally Blonde saw over 80 pupils cast within the play, alongside a further 60 helping with backstage, technical and front of house roles. Tackling issues such as feminism and equality, the musical showcased the exceptional talent of the senior pupils. Later in the year, the Middle School production of Beauty and the Beast was a vibrant, abstract and comic take on the fairy-tale classic. The production was designed to incorporate many cast members with an ensemble feel that spread the performance opportunities around the whole cast.

Academic pupils of Drama had the opportunity to attend a range of theatre trips prior to lockdown to support their practical exploration and theory-based analysis of their work. Trips were chosen to expose the pupils to varying styles, genres and interpretations and included Amalie the Musical, Blood Wedding, Macbeth, Hedda Tesman, Wicked, SIX the Musical, Hamilton, Love is Only Love and A Monster Calls.

Outside of the classroom, the Drama Department continued to offer a wealth of co-curricular clubs to provide a creative outlet for pupils and to support those with particular career aspirations. Theatre Technical Club saw over 40 pupils attend each week, whilst Film Society expanded to incorporate three areas of interest, with the umbrella society hosting Film Discussion, Film Making and Film Screenings. The Directors Society for Sixth Form pupils, also proved hugely popular.

London Academy of Music and Dramatic Art (LAMDA) training and qualifications continued to prove popular at the College, as over 100 pupils worked on monologues, duologues and devised pieces in preparation for their LAMDA exams, which were unfortunately cancelled due to the pandemic.

The Lower School Production, of Joseph and his Amazing Technicolour Dreamcoat also fell afoul of the pandemic. Designed to involve every single member of the Lower School, either on stage or in a design or technical role, the production was set to be a colourful spectacle.

The College productions also provided opportunities for the Silver and Gold Arts Award pupils to complete their leadership projects in areas such as stage management, costume, set and lighting design. Highlights of the Arts Award scheme included a Q&A with visiting actor Chris Larkin, and Bronze Award pupils leading drama workshops for BCNPPS pupils.

As the College moved to teaching remotely during the Trinity Term, drama continued to thrive, inspire and entertain with some amazingly creative work produced by drama pupils across the school. Following on from their study of the play Kindertransport by Diane Samuels, Lower Third pupils created sensitive monologues based on letters home from imagined kindertransport children. Other year groups focussed on Verbatim theatre, where they used their analysis of speech patterns of well known public speakers including Oprah Winfrey, Boris Johnson and even the controversial Katie Hopkins, to produce their own Verbatim Theatre transcripts about the street where they live.

At BCNPPS, the production of The Sound of Music proved to be a great success despite the necessary precautions of reduced audience size and social distancing advised prior to lockdown. Parents and pupils were particularly grateful the production was able to take place, especially as national lockdown was introduced a week later. Drama and music recitals as well as House at Home events adapted very well to a virtual setting, providing pupils across all year groups with the opportunity to perform.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

Dance

Prior to the lockdown period, 380 individual pupils participated in 102 weekly dance lessons with the Brighton College Dance School, learning Jazz, Modern, Tap, Street Dance, Commercial Dance, Contemporary Dance and Classical Ballet. 92 boys took part in weekly lessons, joining dance groups in specialist workshops and performing at Open Mornings and in the Junior and Senior Show Teams.

Dance Examinations: 100% of pupils who took part in the Imperial Society (ISTD) and Royal Academy of Dance (RAD) examinations passed. Vocational level examination results were outstanding, with pupils taking Advanced One examinations in Tap, Modern and Classical Ballet and achieving high merits and distinctions.

GCSE Dance: The Dance Department celebrated outstanding GCSE results with 100% of pupils achieving 8-9 grades and 2/3 of pupils achieving a perfect score for the practical component of their coursework.

National Youth Dance Company: A pupil in the L6th enjoyed his second season dancing with the National Youth Dance Company. He was invited to join the 2020 tour on an unconditional offer following his outstanding performance in the premiere of Botis Seva's work MADHEAD at Dance East in Ipswich and in the summer tour that saw the work performed in Plymouth, Saffron Hall, at the Birmingham Hippodrome, the Brighton Dome and at Sadler's Wells in London throughout June and July 2019.

RAD Regional Awards Day: Ten ballet pupils competed in the heats of the RAD South East England Regional Awards in February 2020. Two Prep School pupils were selected as regional finalists to compete in the London finals.

Royal Tunbridge Wells Dance Festival: The Junior and Senior Show Teams competed in troupe competitions in February 2020. 52 pupils travelled to the Royal Tunbridge Wells Dance Festival to compete against dance schools from London and the South East, with two pupils competing in solo classical ballet classes at the same Festival. The Brighton College Dance School was awarded the Marion Roberts cup for the best overall choreography at the Festival, a testament to the strength of the teaching team.

Music

Music continues to play a very important role in the school. We are lucky to host some of the best facilities in the country that attract many very talented pupils, who enjoy being able to pursue their artistic aspirations alongside academic excellence.

The College has remained fully focused on identifying talented young artists, offering them the best possible teachers and performance opportunities, and giving them the tools to lead creative, varied and fulfilling musical lives. The music department is more committed than ever to widening participation and continues to work hard to make music more accessible at all levels and provide wide-ranging activities for the pupils.

The College's Autograph Concert series opened in October 2019 with a stunning high energy performance and workshop by the Brass Funkeys, an 8-piece London-based Brass Band who draw on the musical traditions of New Orleans. During the masterclass prior to the concert, members of Swing Band and music service pupils had the privilege of working with these internationally-renowned musicians on an original tailor made repertoire written for the pupils, which encouraged an abundance of creative improvisational ideas. Further concerts in the series included BBC Young Musician of the Year 2014 pianist, Martin James Bartlett.

A highlight of the musical calendar is the annual House Song Competition, involving every pupil in the College, this year performed at the Brighton Dome (October 2019, pre lockdown).

Taking music out into the community, the music service project reaches ever further; raising aspirations, making connections and challenging preconceptions via a range of projects delivered in partnership with local organisations. Examples included performing a teatime concert at the Blind Veterans UK centre located nearby. The College continue to build exciting outreach partnership links with the Brighton Music Hub and Brighton Symphony Orchestra, with new direction from world renowned concert pianist Joanna McGregor.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

The highly anticipated arrival of the College's beautiful new harpsichord, commissioned to be built nearly four years ago, finally arrived at its new home, the Sarah Abraham Recital Hall. The instrument was thrust straight into action with an Autograph concert given by Carole Cerasi, one of the foremost early keyboard players of her generation

Chamber Music continued to be a rich seam of inspiration and talent with eleven of the College's ensembles taking part in the Pro Corda Chamber Music Competition. Last year's overall Pro Corda champions, the Brighton College Cello quartet, combining two lower 5th and two 4th form pupils, were invited to perform at a highly prestigious Pro Corda launch event at St James' Piccadilly. The performance was attended by a host of celebrities and was the last musical event to take place before the school had to close due to the pandemic.

During the lockdown period, the music department were delighted to be able to offer online instrumental and singing tuition and continue to provide high quality music lessons. These lessons were delivered remotely through the Microsoft Teams platform, which pupils were already using for their academic lessons.

The music department has continued to produce multiple remote and collaborative performances, including the Guitar Ensemble's rendition of *You'll Never Walk Alone, Stand By Me*, sung by the College Choir, and a Swing Band performance of *Respect*.

There have also been a collection of wonderful compositions written by a number of talented musicians, which reflect on the challenging and unprecedented times of living through a pandemic.

The highly competitive Young Musician of the Year Final was able to go ahead albeit remotely, with over 40 pupils taking part.

BCNPPS had great success again in the Pro Corda National Chamber Music Competition. In competition against other top independent schools, the flute trio were crowned 'Chamber Champions', a high accolade. Pupils entered for Associated Board and Trinity Music examinations in the Michaelmas and Hilary terms achieved 70% merit/distinction grades. The Christmas Concert and House Music Competitions were great successes, with over two thirds of the school participating. The Winners' Concert in the Sarah Abraham Recital Hall was a wonderful celebration of the College's talented performers. In the period of remote learning regular weekly rehearsals took place for all ensembles, and the Family Concert, Summer Concert and Speech Day items were of a very high standard.

Broadening the horizons of Brighton College pupils

Combined Cadet Force

The CCF has built on the strength of previous years and had the highest number of cadets on parade for some years with over 200 in uniform each Wednesday. There has also been national recognition for the contingent, when a pupil in the sixth form was made a First Sea Lord cadet for 2020 – a huge honour.

Before the onset of the Coronavirus pandemic, the Junior Army and RAF cadets enjoyed a carousel of activities at Crowborough camp, including tackling an assault course and paintballing, whilst the Senior cadets slept under bashers at Pippingford Park. This was followed by various exercises, including how to co-ordinate as a team to execute a section attack. The RAF took to the skies in a number of air experience flying days organised by No.2 AEF at Boscombe Down. The Royal Navy section was delighted to provide a guard of honour to the unveiling of a local blue plaque to Edward Bransfield RN, the explorer and discoverer of Antarctica. Royal Navy training has made use of HMS Bristol and the Solent aboard the CCF vessels along with an in-house disaster exercise putting the first aid skills of the cadets to the test in the Hilary term.

There were no summer camps this year due to the pandemic but on-line learning continued in the Trinity term with senior cadets passing on their knowledge via MS-Teams to interested junior cadets across all three sections.

Make A Difference Day

On 25th September 2019 all pupils and teaching staff in Brighton College had their timetabled lessons suspended so that they could participate in the College's annual Make A Difference day (MADD).

Each house organised a variety of activities with community organisations and charities, and pupils set about helping them with their valuable work. While the projects were varied all had the same objective; to give back to the community we all live in and 'make a difference'.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

Community

Elderly residents of Kemp Town: The community service projects continued to engage 120 Lower Sixth formers going out to assist at local care homes, as well as participating in the Tea and Company project at St Mary's Church. College pupils visited 15 isolated people living in Brighton. The College also took part in the national Life Stories project, in which 12 pupils interviewed local residents and wrote a book about their lives. The DT department also continues to offer the Men in Sheds project to local men who would like to learn new skills in a social environment. In Trinity Term, many pupils kept in touch with residents via phone calls, all organised through the College's partner charity Time To Talk Befriending, which now has over 300 volunteers, 10% of whom are BC pupils.

Refugees: The fifth year of College support for local Syrian refugees ran very successfully, with a record number of attendees. Pupils and staff help with weekly language support sessions run in the Prep School on Sunday afternoons, with Arabic classes also being offered to the younger children to ensure they do not lose their native language. This is complemented with a "Life in the UK" citizenship course, written and delivered by Brighton College teachers. During Trinity Term, over 20 pupils signed up to spend their Community Service hours each week creating language resources for the Syrian community.

Vulnerable communities in Brighton: A team of staff regularly took a group of pupils to St Peter's Safehaven street community meal. There is also now a regular food bank drop off in the College Chapel.

Education

Primary Schools: We provide after school clubs for local state school pupils who wish to learn Latin, a Maths club for budding mathematicians and a fun Creative club. These involve L6th pupils planning and delivering a series of fun activities to younger pupils.

Secondary Schools: As part of the Opening Doors scholarships, members of the SMT have visited many neighbouring schools to meet with key members of staff and pupil groups. With over 50 pupils attending the assessment day, the College welcomed the first cohort of Soames Scholars in Michaelmas 2020.

Two of the College's projects with the LAE have been included as examples of outstanding practice in the "Schools Together" publication this year; the universities fair and tailored INSET sessions for staff. The College's staff contributed to the LAE's inaugural TeachMeet, and a senior member of staff continues to be seconded to the economics and maths department.

Environment

The DT department has continued the "precious plastics" recycling community service option, where pupils recycle plastic to create new useful materials.

Green Team work on local environmental initiatives, and have undertaken gardening for residential homes and elderly residents in allotments around Kemptown, as well as tidying up areas around Whitehawk FC and Manor Paddock. The College is now signed up to over 10 different private recycling schemes in Brighton to ensure no waste is sent to any landfills.

Charities

Eduspots: Due to the Covid-19 crisis the College had to cancel the annual book drive and fundraiser for Eduspots, as well as the annual trip to Ghana for pupils. Pupils continue to support Eduspots through individual fundraising, and many took part in the online International development course.

OSCAR:

This year the College hosted the U17 boys team from OSCAR Foundation, a charity which encourages pupils living in deprived areas of Mumbai to stay in education. Pupils planned outings, trips and socials as well as Science, DT and sports lessons during the 3 day visit.

Fundraising: In 2019/20 the College raised an incredible £95,610 for charities, £74,000 of which came directly from pupil fundraising in Houses.

During Trinity term and the period of lockdown, the Pre-prep site was transformed into a Hub whereby NHS staff could find respite in the form of a lounge with complimentary refreshments, and where they could pick up care packages (all from donations from either pupils, parents, staff or local businesses.) The College is proud that this project was nominated for a community hero award by the Mayor of Brighton.

REVIEW OF THE ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR (Continued)

BCNPPS:

During the Michaelmas 2019 term, various fundraising activities raised £9,620. These included the Christmas Fair (£7,600), the pre-prep disco, ice skating, and fireworks events (£1,180), and the highly informative and fascinating Resilience Talk (£480). The chosen charities were World Vision, Whitehawk Foodbank and Air Ambulance Kent Surrey Sussex.

During the lockdown period, the MADD event still took place. Pupils were encouraged to think about 'Speaking Out and Speaking Up' and wrote letters to MPs and local councillors addressing social issues in the community and further afield. Some received replies from their chosen members of parliament, and stimulated discussion in the pupil body.

Pupils also engaged with the Young Leaders Engineering award, and used their knowledge of STEM subjects to design an invention which would address a Human Rights issue. Inventions included water filters, recycling playground bins, and special packs to address homelessness, filled with useful inventions.

Boxes of Kindness were sent out as part of the HEALTH departments Remote Learning provision, which encouraged pupils to bake, create and donate parcels of useful items to those who may be vulnerable in their local communities.

London Academy of Excellence

London Academy of Excellence: London Academy of Excellence (LAE) is a Sixth Form college in Newham, set up under the previous Government's free schools programme. It was the brainchild of Richard Cairns (Brighton College Head Master) and Joan Deslandes (Brighton College Governor and Head Teacher of Kingsford Community School), and was set up to improve the life choices of disadvantaged children and help them secure places at top universities. LAE is now completing its eighth year in existence and it continues to transform the lives of many young people.

The school has become hugely aspirational, with 3,700 pupils applying for the circa 250 places on offer in 2020 and as LAE staff and pupils have visited and worked with other secondary schools in Newham and surrounding boroughs, the aspirations have fed into those local schools as pupils there now recognise that achieving well in their GCSEs provides them with opportunity.

Priority is given to students on free school meals (44% of the school roll compared to 13% nationally and 4% in grammar schools) and 60% of students were from Newham and Tower Hamlets—the two London Boroughs with the highest rates of child poverty. Pupils were awarded record A-Level results again in 2020 with an A*/A percentage of 73% (2019: 65%) and an A*/A/B percentage of 96% (2019: 93%). In 2019, LAE's value added score of 0.46+ and A-Levels scores meant it was in the top 5% of schools for value added and the top four state schools in the UK.

Of its fifth cohort of Upper Sixth, 191 (2019: 165) pupils left to take up Russell Group places including 33 (25) Oxbridge places and 42 (31) medicine and dentistry places. In the year before LAE was founded, less than 40 students progressed to Russell Group universities from the whole of Newham and only three went to Oxbridge. Since 2014, LAE has sent over 1,040 students to Russell Group universities, over 139 to study medicine, dentistry or veterinary science and 100 to Oxford or Cambridge. The vast majority of students go on to take science, technology, engineering and maths (STEM) degrees.

In its support of LAE, Brighton College provides three Board governors and five committee members (covering various aspects of LAE: Education, Finance, Fundraising, Governance, Remco, Compliance); have provided an Economics teacher; helped pupil and staff recruitment; ran revision courses and mock interviews for university applications for Economics, Engineering, Science, Psychology, Politics, Geography and Land Economy applicants. LAE pupils physically or remotely attend Brighton College's Careers Days, its UCAS information days and its University Fairs. Brighton College also promotes the Friends of LAE scheme—a scheme designed to raise philanthropic donations in order to bridge the gap between the cost of the A level provision and the amount funded by the Government.

In addition, the College operated a buddying scheme for over 40 pupils from LAE with those pupils at Brighton studying the same or similar subjects and, subject to pandemic restrictions, each year LAE pupils visit the College to meet their College buddies and vice versa. Pupils from the two colleges have worked together on team building exercises, presentations skills and critical thinking.

Two previous College projects with LAE have been included as examples of outstanding practice in the education sector's "Schools Together" publication. A second London Academy of Excellence opened in September 2017 in Tottenham under the leadership of Highgate School with the support of the first LAE.

The Trustees confirm that they have complied with the duty in section 17 of the Charities Act 2011 to have due regard to the public benefit guidance published by the Charity Commission in determining the activities undertaken by the charity.

FINANCIAL REVIEW AND RESULTS FOR THE YEAR

The Board has adopted the format of accounts prescribed by the Charity Commissioners' Statement of Recommended Practice SORP (FRS102).

The College's accounts include the results of the year's trading for the following wholly owned subsidiaries and the charity over which it is sole trustee:

- Brighton College International Schools Limited which made a profit of £2.8 million (2019: £1.9 million) before interest receivable and before allowing for a Gift Aid payment to the College of £2.8 million (2019: £1.9 million);
- Brighton College Services Limited which earned a profit of £3k (2019: £198k) before interest and before allowing for a Gift Aid payment to the College of £3k (2019: £198k);
- Brighton College Hong Kong Charitable Foundation Limited which generated a profit of £228k (2019: £569k) before allowing for a donation to the College of £228k (2019: £525k);
- St Christopher's School, Hove which generated a surplus of £322k (2019: £279k);
- Newells School Trust Limited which generated a surplus of £312k (2019: £476k);
- Handcross Park Commercial Services Limited which generated a profit of £49k (2019: £96k); and
- Brighton College Scholarship, Bursary and Prize Endowments and associated charities which realised a surplus of £156k (2019: £53k).

Financial impact of the Covid-19 pandemic

The College experienced a significant adverse financial impact from March 2020 until the end of the year due to COVID-19. The College took a decision to support parents, many of whom were having to respond to the impact of the pandemic in a manner that would enable them to continue to send their children to the College. While savings were made by the College through furloughing, reduced levels of catering and in a number of other areas, by offering part fee rebates, all savings were passed on to parents together with a further contribution from the College. In addition, the College incurred significant incremental costs of £1.2m implementing changes including those to its boarding and educational environment, the creation of a platform that could cater for a combination of in-class and remote learning and health and welfare consumables as part of a risk assessed regime.

Financial outcome

Prior to the COVID related lockdown, the College had been performing in line with expectations. As a result of the pandemic, the outcome for the year was adversely impacted, resulting in a Group Net Income for the year to 31 July 2020 of £7.4 million (2019: £10.7 million).

Group income from charitable activities increased in line with pupil numbers, fee increases and anticipated remission management, offset by the fee rebate during the period of school closure during the pandemic (March 2020-July 2020). The College and its school subsidiaries once again kept tuition fees broadly in line with other comparable independent schools, despite the continuing investment in facilities for pupils and in teaching staff. There was also an increase in ancillary income in part driven by increases in income from Brighton College schools overseas. Trading income reduced with no letting activities during the Easter and Summer 2020 non-term time periods and also with the closure of the College Tailor shop from March 2020 onwards, both as a result of the pandemic. Donations received in the year from Brighton College Hong Kong Charitable Foundation Limited were restricted in line with donor requests and the rules governing the foundation. Donations typically support the improved educational and pastoral facilities that benefit all pupils, including those from Asia.

Group expenditure increased for a number of reasons including pandemic related investment and expenditure (£1.2m), incremental depreciation on the opening of the new School of Science and Sport (£1.5m), and additional mandatory employer contributions (£0.8m) into the Teachers' Pension Scheme. The College's commitment to being a Real Living Wage employer continued. Staff costs in the year comprised 58% (2019:57%) of total expenditure.

FINANCIAL REVIEW AND RESULTS FOR THE YEAR (Continued)

The School of Science and Sport opened in January 2020, funded partly by donations of which £0.4m was received during the year. The College, its governors, staff and pupils are all very grateful to those who support the development of such facilities that enable high calibre teachers to educate and inspire pupils to engage with the latest educational and co-curricular techniques.

The Public Benefit Fund (previously called the Capital Fund) that was created to assist the longer term aspiration of the governors to enable pupils to access the College irrespective of the wealth of their parents, continues to be funded by tithing Group surpluses and by specific donations and legacies and net gains on assets within the fund. In addition to enabling accessibility to the schools within the Group, the Fund also supports other ongoing public benefit initiatives. A decision was made to defer the timing of the payment of the tithe into the Public Benefit Fund until the impact on the College of the full outlays relating to COVID was understood.

The Public Benefit Fund and the assets held by the separate charity containing the Scholarship Funds are overseen by the Investment Committee and invested in a range of assets in line with long term strategic allocation ranges and short term tactical allocation ranges with an aim of generating a return in the medium term in excess of RPI. The return in the year was 3.1% (2019: 5.5%) while RPI for the year was 1.7% (2019: 2.8%).

There was an increase in the defined benefit pension scheme deficit in the year to 31 July 2020 of £73k. The main factors leading to the increase in the deficit were changes in financial conditions over the year (in particular a fall in the discount rate resulting in an increase to the FRS102 liability), which was offset to some extent by the return on scheme assets and the contributions paid over the year.

Core cash flow from operating activities was £3.9m lower than the prior year, largely due to the impact of the pandemic on Net Income as explained above, with a further unfavourable impact from short term working capital movements.

A significant element of the capital investment for the year of £10.5m (2019: £29.7m) was for construction of the School of Science and Sport. The College called down a further £11m of its revolving credit facility during the year, bringing the total drawn down at 31 July 2020 to £12m.

These improvements in teaching and pastoral spaces have been delivered alongside current support to enable children to access the College's education of £3.9m in the year to 31 July 2020 as well as the setting aside of funds for beneficiaries in the medium to longer term into a Public Benefit Fund that now totals £8.2m (2019:£7.5m).

Key performance indicators

The College's key non-financial performance indicators include:

- Pupil demand – measured by admissions data at all entry points, the main ones being: Nursery, Reception, Years 2 and 4 and 11+, 13+ and 16+. In all of these areas, the College continues to attract significant demand from pupils
- Academic results – measured by academic indicators and internal and external exam results
- Welfare and safeguarding indicators including: no zero entries in key sections of the Central Register and attendance register; response rates in fire alarms; injury and near miss trend analyses
- Number of scholars and bursary recipients and value of fee remission
- Pipeline of new Brighton College Schools overseas

The College's key financial performance indicators include:

- Aggregate surplus before maintenance spend, interest, tax, depreciation, amortisation and defined benefit pension adjustments against budget for the combined College and commercial subsidiary
- Income from overseas schools and donations
- Operational cash flow against expected cash flow
- Capital and maintenance spend against anticipated spend
- Fee collection stratified for areas of specific exposure

Information on KPIs for Newells Trust and St Christopher's, Hove are available within their accounts.

FINANCIAL REVIEW AND RESULTS FOR THE YEAR (Continued)

Fundraising approach and performance

The College undertakes fundraising activity within its school community (parents, alumni, parents of alumni, past staff) via a number of formats (direct mail, email telephone, face-to-face approaches, fundraising events, sponsored events/activities, gala dinners). To provide reassurance to supporters, the College's fundraising policy is available on the website, key points from which include:

- The College is registered with the Fundraising Regulator and adheres to the Fundraising Code of Practice
- All the College's activities are open, fair, honest and legal
- The College will not sell contact details to anyone
- The College will only contact someone if they have expressed an interest in its work
- The College will check someone is happy to take a call
- If someone asks the College to change how it communicates with them, or stop, the College will respect this
- The College does not engage in cold-calling, door to door or street fundraising
- The College will try hard to ensure no-one feels pressurised to support its work

In 2020, the charity did not work with any third parties in delivering its fundraising. The College has a training programme for fundraising staff to reinforce its fundraising ethics. No complaints about fundraising were received in the year.

The overall fundraising performance was successful, raising valuable funds in support of the College's aims.

Investment in staff

The College and BCNPPS have attracted 25 new academic staff this year. The governors are keen for the Brighton College family of schools to both attract and retain the best teaching and key support staff and set salaries and other terms of remuneration in order to try to achieve this. Remuneration for key management is considered annually by the Remuneration Committee. Having increased the staff numbers in the senior team during the year, the total amount of remuneration, benefits and pensions paid to key management was £2.26 million (2019: £1.84 million) with a proportion of the increase attributed to the Teachers' Pension Scheme mandatory employer contribution levels.

Investment in pastoral, co-educational and learning facilities

The College continues to invest significantly in facilities. In the year, the College finalised the construction of the School of Science and Sport that contains 18 university standard science labs, a 25m swimming pool, a gym, a sprung loaded flexible exercise and dance space, a sports hall, a greenhouse, two running tracks (one on the roof), a cinema, and a coffee bar, reconfigured the Prep entrance and increased boarding capacity. The cost of improved facilities falls within two categories: capital investment which was £10.5 million (2019: £29.7 million); and maintenance and refurbishment expenditure of £1.9 million (2019: £1.6 million).

An element of the facility spend in 2020 is attributed to the pandemic to support health and wellbeing including the creation of incremental single rooms for boarding and temporary creation of an isolation area supervised by additional medical staff.

Further, the College has spent £0.3m on new IT equipment this year (2019: £0.2m) with the increase due to the remote teaching provision during the pandemic.

FINANCIAL REVIEW AND RESULTS FOR THE YEAR (Continued)

Reserves Policy

It is the policy of the College to maintain sufficient free cash and facility headroom to manage the College in an effective and efficient manner. As discussed above, funds are held not only for ongoing educational activities but also to improve the likelihood of the longer term affordability of the College and to maintain and further improve the facilities and infrastructure of the College for pupils, which also benefits others who use the facilities.

At the year end, the Group had reserves amounting to £111.9m (2019: £104.6m) of which £6.5m (2019: £6.0m) is restricted for particular purposes. Of this, £5.7m (2019: £5.5m) is restricted by virtue of being assets of separate charities over which the College exercises sole trusteeship; £573k (2019: £235k) has been restricted for use determined by donors to the College; and £141k (2019: £189k) is restricted for use by donors to Newells School Trust Limited and St Christopher's School, Hove. A further £8.2m (2019: £7.5m) has been set aside (designated) by governors into a Public Benefit fund, the aim of which is to provide longer term accessibility to the schools within the Group.

In line with governors' policy of improving the facilities for all who benefit from access to the Group, the Group has over the years invested heavily in the fabric of its buildings, plant and equipment. At 31 July 2020, the net book value of tangible fixed assets amounted to £113.0m (2019: £106.3m). The Charity Commission requires trustees to consider free reserves. Free reserves are general reserves less those tangible fixed assets which are not restricted or designated. A policy of facility improvement can result in positive or negative free reserves dependent on the timing of capital projects. At 31 July 2020, the Group had negative free reserves of £15.2m (2019: negative £14.1m). The governors do not consider that free reserves is an appropriate key performance indicator for operational or strategic purposes, and instead focus on cash forecasting and available bank facilities. The governors monitor these and any associated covenants via management accounts and regular cash flow forecasts prepared by the Bursar. At the year end, the governors are satisfied that given the current pupil numbers and the budget forecasts, the operating cash flow and reserves held are appropriate and in line with the longer term strategy of the College.

Capital commitments of the Group reduced to £nil in the year to 31 July 2020 as construction of the new School of Science and Sport concluded in January 2020. In order to ensure there were adequate funds in place to finance the construction, in June 2017, the College secured a revolving credit facility in which the College could draw down funds of up to £27m until June 2023. After the year end, the College's bank agreed to extend the term of the facility by a further four years to June 2027 and existing covenants were relaxed for two years and replaced with a single balance sheet covenant, recognising the uncertainties that surrounded operations created by the pandemic.

Notes 16, 17 and 18 provide information on the Unrestricted, Restricted and Public Benefit Funds respectively.

FUNDS HELD AS CUSTODIAN

The Group holds a number of funds on behalf of various associations connected with the activities of the Group, including: house charities; Prep Association; Pre-Prep Association; and London Academy of Excellence. The value of such funds is not included in the net assets of the Group.

PLANS FOR FUTURE PERIODS

The plans for future periods include:

- To continue to support accessibility to the Group for local day pupils capable of engaging with the education at the Group irrespective of the wealth of their parents, including the launch in September 2020 of the fully funded sixth form places under the new 'Opening Doors' scholarship programme
- To increase the Public Benefit Fund to enable both longer term accessibility to the schools within the Group and to support other ongoing public benefit initiatives
- To improve ease of access for those in severe hardship including those children fleeing humanitarian crises
- To broaden the intake from state and other independent primary and prep schools in Brighton, Sussex and the South East
- To enhance support for London Academy of Excellence
- To continue to provide a safe and healthy environment during the pandemic for all pupils, staff, contractors and visitors, with ongoing reviews of mitigating actions in place to minimise risks associated with Covid-19
- To continue to support those parents facing short term financial hardship as a direct result of the pandemic
- To become environmental leaders in the school sector
- To continue to stretch and challenge all pupils academically and in the co-curricular sphere
- To continue to innovate the curriculum in a way that pupils can embrace and that delivers necessary life skills
- To continue to provide and seize opportunities to engage with the community in a meaningful way and through this ensure staff, parents and pupils have an appreciation of the world around them and the difference they can make
- To improve further the pastoral welfare of boarding pupils
- To improve the standard of catering, particularly sports provision
- To continue to deepen the College's talent pools for teaching roles in STEM subjects. This will involve utilising opportunities presented by the new SSS facilities, particularly in giving teaching opportunities to current undergraduates who might enter the profession.
- To start preparations for the theatre and performing arts centre, conclude on the scope of the facility together with the appointed architects (krft Amsterdam)
- To continue to ensure financial stability
- To continue to assess opportunities for Brighton Colleges abroad and progress those that fit with the College's ethos
- To ensure the management structure remains fit for purpose for the wider Group and can deliver on its ambitious plans
- To identify and train future teachers and leaders for the schools in the UK and overseas
- To harness more effectively and share best practice being developed throughout the family of schools

In order to achieve these, the following strategies are in place:

- Continued development of Brighton College schools overseas and encouragement and realisation of philanthropic support for the College for the short, medium and long term generation of income to support pupils and future pupils
- Continuation of the Opening Doors programme, enabling 20 free sixth form places for those satisfying certain criteria including those children fleeing humanitarian crises and determining the best route for promotion of the programme
- Continuation of existing work with the community service programme and local state primary schools, encouraging pupils to participate in these
- Continued support of pupils who will benefit from the College's education through scholarships and means tested bursaries
- Continued focus on health and safety for all staff, pupils, contractors and visitors to the College during the pandemic
- Providing LAE with financial and educational resource and providing a platform for the Friends of LAE programme
- Reducing single use plastics, promoting vegetarian and vegan meals, encouraging scientific research into green areas by pupils
- Dedicated staff resource and systems to monitor and deliver improved academic results and a meaningful scholarship programme with a broad range of activities and identification and motivation of children who might otherwise not get involved in co-curricular areas
- Creation of additional deputy housemasters and mistresses and separation of the Director of Boarding role from that of a housemistress
- Continuation of strong control environment, cash flow forecasting, sensitivity analysis and monitoring of cash flows and adherence to bank covenants
- Finalising the deficit repair programme with the trustees of the closed defined benefit scheme
- Expansion of the BCIS leadership team, increased staff resource and improved methods for ensuring consistency
- Continuation of the new Group Strategy Development Team to focus on the key change priorities for the College
- Introduction of a comprehensive programme of continuing development in the UK and a rolling programme of best practice assessment dedicated senior and junior educational specialists

STATEMENT OF GOVERNORS' RESPONSIBILITIES

The governors are responsible for preparing the Governors' Report and the financial statements in accordance with applicable law and regulations.

The governors record their section 172 statement and hereby confirm:

- Consideration of all relevant issues, factors and stakeholders has been included in the report
 - Please refer to 'Strategic Report' section, in particular the sub-sections covering objectives for the year, staff and their welfare, grant making policy and volunteers.
- Regular engagement with governors has ensured College issues are clearly understood and continues to take place
 - Please refer to the 'Structure, Governance and Management' section of this report, in particular the sub-sections covering governor involvement in College life and organisational management
- Key College decisions are made with appropriate governor input and guidance
 - Please refer to the sub-section in the report explaining the Governing Body structure.

Company law requires the governors to prepare financial statements for each financial year. Under that law, the governors have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law, the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and Group, and of the result of the charitable company and Group for that year.

In preparing these financial statements, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company and Group's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and Group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and Group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

So far as each of the governors is aware at the time the report is approved:

- there is no relevant audit information of which the charitable company and Group's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' Report incorporating a Strategic Report, was approved by the Board of Governors on 12 March 2021 and signed on its behalf by:



The Lord Mogg KCMG
Chairman

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BRIGHTON COLLEGE

Opinion

We have audited the financial statements of Brighton College for the year ended 31 July 2020 which comprise the Group Statement of Financial Activities, the Group and Charity Balance Sheets, the Group Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the Group's and of the parent charitable company's affairs as at 31 July 2020 and of the Group's and parent charitable company's net movement in funds, including the income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of governors for the financial statements

As explained more fully in the governors' responsibilities statement, the governors (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the Group's and the parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the Group or the parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Group's or the parent charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF

BRIGHTON COLLEGE (continued)

Other information

The governors are responsible for the other information. The other information comprises the information included in the Governors' Report incorporating the Strategic Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report (which incorporates the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Governors' Report (which incorporates the strategic report and the directors' report) has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Group and the parent charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report (which incorporates the strategic report and the directors' report).

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept by the parent charitable company; or
- the parent charitable company financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Richard Weaver (Senior Statutory Auditor)
For and on behalf of Haysmacintyre LLP, Statutory Auditors

10 Queen Street Place
London
EC4R 1AG

24 March 2021
.....2021

BRIGHTON COLLEGE
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 JULY 2020

	Notes	Unrestricted funds		Restricted & Endowed Funds	Public Benefit Fund	Total Funds	Total Funds
		School 2020 £000	Other 2020 £000	2020 £000	2020 £000	2020 £000	2019 £000
INCOME & ENDOWMENTS FROM:							
Charitable activities							
School fees	1(a)	44,605	-	(12)	-	44,593	44,952
Other educational income	2	1,839	-	-	-	1,839	1,785
Other ancillary income	2,4	1,479	3,687	-	-	5,166	4,312
Voluntary income							
Grants and donations		632	-	982	63	1,677	1,551
Other trading activities							
Non-ancillary trading:							
- Trading turnover	4	-	705	-	-	705	1,163
- Rents and lettings	4	-	-	189	-	189	182
Investments							
Investment income	3	43	4	28	4	79	174
Total income		48,598	4,396	1,187	67	54,248	54,119
EXPENDITURE ON:							
Raising funds							
Non-ancillary trading		-	646	-	-	646	869
Financing costs under advance fee contracts		65	-	-	-	65	59
Other financing costs		348	-	4	-	352	204
		413	646	-	-	1,063	1,132
Charitable expenditure							
Schools operating costs		44,617	908	263	-	45,788	42,648
Total expenditure	5,6,7	45,030	1,554	267	-	46,851	43,780
Net income before transfers and investment gains		3,568	2,842	920	67	7,397	10,339
Investment gains	10	-	-	130	22	152	340
Pension scheme actuarial losses	15	(184)	-	-	-	(184)	47
Transfers between funds	19	2,504	(2,483)	(604)	583	-	-
NET MOVEMENT IN FUNDS		5,888	359	446	672	7,365	10,726
Fund balance brought forward at 1 August 2019		88,259	2,777	6,014	7,520	104,570	93,844
Fund balance carried forward at 31 July 2020	16,17, 18	94,147	3,136	6,460	8,192	111,935	104,570

All amounts relate to continuing activities.

All recognised gains and losses in the current and prior year are included in the Statement of Financial Activities.

The notes on pages 37 to 60 form part of these financial statements

BRIGHTON COLLEGE

CHARITY AND CONSOLIDATED BALANCE SHEETS

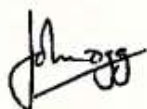
Company Registration No. 0007663

AS AT 31 JULY 2020

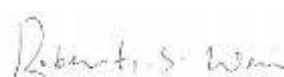
		2020		2019	
	Notes	Group £000	Charity £000	Group £000	Charity £000
FIXED ASSETS					
Tangible assets	9	113,020	109,081	106,284	102,012
Investments	10	10,313	4,771	9,311	4,649
		<u>123,333</u>	<u>113,852</u>	<u>115,595</u>	<u>106,661</u>
CURRENT ASSETS					
Stocks	11	112	35	285	34
Debtors	12	4,460	5,947	4,293	4,788
Cash at bank and in hand		20,647	14,723	10,205	5,221
		<u>25,219</u>	<u>20,705</u>	<u>14,783</u>	<u>10,043</u>
CREDITORS: amounts falling due within one year	13	(22,385)	(20,050)	(22,154)	(19,354)
NET CURRENT ASSETS		<u>2,834</u>	<u>655</u>	<u>(7,371)</u>	<u>(9,311)</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>126,167</u>	<u>114,507</u>	<u>108,224</u>	<u>97,350</u>
CREDITORS: amounts falling due after more than one year	14	(13,343)	(13,335)	(2,838)	(2,824)
TOTAL NET ASSETS before Pension scheme funding deficit		<u>112,824</u>	<u>101,172</u>	<u>105,386</u>	<u>94,526</u>
Pension scheme funding deficit	15	(889)	(889)	(816)	(816)
NET ASSETS	20	<u>111,935</u>	<u>100,283</u>	<u>104,570</u>	<u>93,710</u>
Represented by:					
UNRESTRICTED FUNDS					
General reserve		94,145	91,518	88,258	85,955
Non-charitable trading funds		2	-	1	-
Designated funds	16	3,136	-	2,777	-
	16	<u>97,283</u>	<u>91,518</u>	<u>91,036</u>	<u>85,955</u>
RESTRICTED & ENDOWED FUNDS	17	6,460	573	6,014	235
PUBLIC BENEFIT FUND	18	8,192	8,192	7,520	7,520
		<u>111,935</u>	<u>100,283</u>	<u>104,570</u>	<u>93,710</u>

The net movement in the funds of the charity were £6.6m (2019: £9.9m) and in the Group £7.4m (£10.7m).

The financial statements were approved and authorised for issue by the Board of Governors on 12 March 2021 and were signed below on its behalf by:



The Lord Mogg KCMG
Chairman



RJS Weir
Governor of Brighton College

The notes on pages 37 to 60 form part of these financial statements

BRIGHTON COLLEGE**CONSOLIDATED CASH FLOW STATEMENT****FOR THE YEAR ENDED 31 JULY 2020**

	Notes	2020 £	2019 £
Net cash flow from operating activities	21a	9,689	13,598
Cash flow from investing activities			
Investment income received		67	170
Purchase of tangible fixed assets		(9,233)	(29,756)
Investment purchases		(1,650)	(3,214)
Proceeds from sale of investments		800	3,332
Net cash flow from investing activities		<u>(10,016)</u>	<u>(29,468)</u>
Cash flow from financing activities			
Financing		10,951	961
Interest paid		(182)	(136)
Net cash flow from financing activities		<u>10,769</u>	<u>825</u>
(Decrease)/increase in cash and cash equivalents	21b	<u>10,442</u>	<u>(15,045)</u>
Cash and cash equivalent at the beginning of year		<u>10,205</u>	<u>25,250</u>
Cash and cash equivalents at the end of year		<u>20,647</u>	<u>10,205</u>

The notes on pages 37 to 60 form part of these financial statements.

BRIGHTON COLLEGE

ACCOUNTING POLICIES

FOR THE YEAR ENDED 31 JULY 2020

STATEMENT OF COMPLIANCE

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and the Statement of Recommended Practice Accounting and Reporting by Charities (“SORP 2019” second edition effective from 1 January 2019) applicable to charities preparing their accounts in accordance with FRS 102.

The College is a Public Benefit Entity Registered as a charity in England and Wales and a company limited by guarantee. It was incorporated on 18 September 1873 (company number 7663) and registered as a charity on 18 March 1963 (charity number 307061).

The functional currency of the College is considered to be Sterling (£).

PREPARATION OF ACCOUNTS ON A GOING CONCERN BASIS

Having reviewed the funding facilities available to the Group together with the expected ongoing demand for places (which have not been impacted by the pandemic) and the Group’s future projected cash flows, the governors have a reasonable expectation that the Group has adequate resources to continue its activities for at least 12 months from the date of signature of these financial statements. Accordingly, they continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities.

BASIS OF CONSOLIDATION

The statement of financial activities (SOFA) and balance sheet consolidate the financial statements of the charity and its subsidiary undertakings: Brighton College Services Limited; Brighton College International Schools Limited; St Christopher’s School, Hove; Newells School Trust Limited (and its subsidiary); and Brighton College Hong Kong Charitable Foundation Limited and the income and assets of the scholarship funds over which Brighton College is sole trustee, all inter-company balances being eliminated. No separate SOFA has been presented for the charity alone as permitted by Section 408 of the Companies Act 2006. The results of the subsidiaries are consolidated on a line-by-line basis on an acquisition basis from the date control passes to the College.

CRITICAL ACCOUNTING JUDGEMENTS AND KEY SOURCES OF ESTIMATION UNCERTAINTY

In the application of the accounting policies, governors are required to make judgement, estimates, and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affected current and future periods.

There are only three significant judgements and estimates used in these accounts. These are: the estimates used in accounting for the defined benefit pension scheme, details of which are included in note 15 to the accounts; a requirement under FRS102 which means the College needs to account for pledged donations that are likely to be received, as if the College is already entitled to them; and the valuation of investment properties which is discussed in note 10 to the accounts.

In the view of the governors, no assumptions concerning the future or estimations affecting assets or liabilities at the balance sheet date are likely to result in a material adjustment to their carrying amounts in the next financial year.

BASIS OF ACCOUNTING

The accounts are drawn up on the historic cost convention, as modified by the revaluation of investment properties and other investments.

BRIGHTON COLLEGE

ACCOUNTING POLICIES (continued)

FOR THE YEAR ENDED 31 JULY 2020

GENERAL INFORMATION

The charity is a private company limited by guarantee, incorporated in England and Wales (company number: 7663) and a registered charity in England and Wales (charity number: 307061). The charity's registered address is Brighton College, Eastern Road, Brighton, East Sussex, BN2 0AL.

FEES AND SIMILAR INCOME

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fee income comprises fees net of fee remissions, scholarships and bursaries (see note 1a).

INVESTMENT INCOME

Investment income from dividends, bank balances and fixed interest securities is accounted for on an accruals basis. Income from investment properties is accounted for in the period to which the rental income relates.

GRANTS, DONATIONS AND VOLUNTARY INCOME

Voluntary income is accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the College is considered probable. Grants and donations are credited to unrestricted, endowed or restricted funds as required by the conditions, if any, pertaining to each grant or donation. Restricted grants and donations are transferred to unrestricted funds when the criteria for which they were given has been or is being satisfied. If the purpose for which a donation has been given no longer exists, the donation will be transferred to a similar restricted fund or if there is none, to unrestricted funds. If any grant is not fully utilised, then this will be returned to the grantor.

OTHER TRADING ACTIVITIES

Non-ancillary trading income represents sales to external customers at invoiced amounts less value added tax.

EXPENDITURE

Expenditure is accounted for on an accruals basis. Certain expenditure is apportioned to cost categories based on the estimated amount attributable to that activity in the year. The irrecoverable element of VAT is included with the item of expense to which it relates.

- Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them. Charitable expenditure includes expenditure by Brighton College International Schools Limited promoting and developing overseas schools and colleges.
- Raising Funds comprise the costs associated with attracting voluntary income and other financing costs. Costs of the Development Office, part of whose role is to assist with voluntary donations, are included in support costs.
- All costs are allocated between the expenditure categories of the SOFA on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly.

BRIGHTON COLLEGE

ACCOUNTING POLICIES (continued)

FOR THE YEAR ENDED 31 JULY 2020

TANGIBLE FIXED ASSETS

Tangible fixed assets costing more than £5,000 are capitalised and included at cost, including any incidental expenses of acquisition. Tangible fixed assets costing less than £5,000 are either expensed or capitalised at cost and depreciated in full in the year of acquisition or, if they relate to a construction project, at completion of the construction.

Those assets capitalised are included at cost. Impairment reviews are undertaken regularly. Depreciation is provided on all tangible assets at rates calculated to write off cost over their expected useful economic lives as follows, with a full year's depreciation being charged in the year of purchase and none charged in the year of disposal:

Freehold and long leasehold buildings	Depreciation is provided on a straight line basis, at the rate of 2% per annum on the cost of freehold buildings excluding the cost attributable to the underlying land. Leasehold assets are depreciated over the minimum life of the lease.
Computer equipment	Depreciation is provided on a straight line basis at the rate of 25% per annum.
Furniture, equipment and motor vehicles	Depreciation is provided on a straight line basis on furniture and equipment at the rate of 12.5% per annum and motor vehicles at the rate of 20% per annum.

INVESTMENTS

Listed investments are valued at market value as at the balance sheet date. Unrealised gains and losses arising on the revaluation of investments are credited or charged to the Statement of Financial Activities and are allocated to the appropriate fund according to the ownership of the underlying assets.

Investment properties are valued at their market values at the balance sheet date, assuming vacant possession. Investment in subsidiaries are carried at cost less provision for impairment.

STOCKS

Stocks are valued at the lower of cost and net realisable value. Cost is based on the cost of purchase on a first in, first out basis. Net realisable value is based on estimated selling price less additional costs to completion and disposal.

FUNDS ACCOUNTING

The College maintains six types of funds:

Endowed funds	These are funds where the capital remains in place and only the income is applied for particular restricted purposes or, if not applied, accretes to the capital in the fund. Restrictions arise when specified by the donor.
Restricted funds	These are funds that can only be used for particular restricted purposes within the objects of the College. Restrictions arise when specified by the donor.
Designated funds	These are unrestricted funds where the governors have designated them for a specific purpose.
Public Benefit Fund	This fund, created from College reserves, is a special designated fund. Its purpose is to generate income in support of future bursaries and scholarships.
General reserve	These are unrestricted funds whose purpose has not been restricted by a donor or donors and which has not been designated by governors.
Non-ancillary trading funds	These funds are unrestricted and represent the results from the trading subsidiary, Brighton College Services Limited

BRIGHTON COLLEGE

ACCOUNTING POLICIES (continued)

FOR THE YEAR ENDED 31 JULY 2020

PENSION SCHEMES

The Group has five different pension schemes of which three are defined contribution schemes, one is a defined benefit scheme closed to new entrants and one is the Teachers' Superannuation Scheme as described below. Further details are given in note 15.

The majority of the teaching staff of Brighton College, St Christopher's School, Hove and Newells School Trust Limited are members of the Teachers' Superannuation Scheme administered by the Teachers' Pension Agency. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the College. In accordance with FRS 102 therefore, the scheme is accounted for as a defined contribution scheme.

The Group operates three defined contribution pension schemes: one for personnel of Brighton College, Brighton College International Schools Limited and Brighton College Services Limited; one for personnel of St Christopher's School, Hove; and one for personnel of Newells School Trust Limited. For these, the assets of the schemes are held separately from those of the Group in independently administered funds. Contributions to the defined contribution schemes are charged to the SOFA as they are incurred.

The Group operated a defined benefit pension scheme for non-teaching staff of Brighton College and Brighton College Services Limited, Stanplan F. This scheme was closed to new entrants from 1 September 1998. The scheme is being accounted for under FRS 102.

OPERATING LEASES

Rentals applicable to operating leases are charged to the SOFA over the period in which the cost is incurred. Assets purchased under finance lease are capitalised as fixed assets. Obligations under such agreements are included in creditors. The difference between the capitalised cost and the total obligation under the lease represents the finance charges. Finance charges are written off to the SOFA using the sum-of-digits method.

FINANCIAL INSTRUMENTS

Basic financial instruments are initially recognised at transaction value and subsequently amortised with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with trade and other debtors. A specific provision is made for debts for which recoverability is in doubt. Cash at bank and in hand is defined as all cash held in instant access bank accounts and used as working capital. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

BRIGHTON COLLEGE**NOTES TO THE FINANCIAL STATEMENTS****FOR THE YEAR ENDED 31 JULY 2020**

1. CHARITABLE ACTIVITIES - SCHOOL FEES	2020 £000	2019 £000
(a) Gross fees	48,522	48,435
Less: bursaries, grants and allowances	(3,929)	(3,483)
	<u>44,593</u>	<u>44,952</u>
(b) Grants, awards and prizes paid for by donations or from restricted funds comprise:		
Scholarships and bursaries	190	222
	<u>190</u>	<u>222</u>
2. CHARITABLE ACTIVITIES - OTHER INCOME	2020 £000	2019 £000
Other educational charitable income:		
Entrance and registration fees	500	350
Courses and sub lettings	1,339	1,435
	<u>1,839</u>	<u>1,785</u>
Other ancillary trading income:		
Insurance commissions	50	72
International schools income	3,687	2,523
Other activities and trips	1,429	1,717
	<u>5,166</u>	<u>4,312</u>
3. INVESTMENT INCOME	2020 £000	2019 £000
Bank deposit interest received	47	85
Listed investments	32	89
	<u>79</u>	<u>174</u>

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

4. CONTRIBUTION FROM SUBSIDIARIES' ACTIVITIES

	St Christopher's School Hove		Newells School Trust Ltd		Brighton College Scholarships Bursary & Prizes	
	2020 £000	2019 £000	2020 £000	2019 £000	2020 £000	2019 £000
Income from charitable activities	3,319	3,445	5,706	6,100	-	-
Voluntary/trading income	-	3	118	137	-	-
Income from generated funds	7	5	3	6	28	28
Other income	65	3	-	2	189	177
Total income	3,391	3,456	5,827	6,245	217	205
Cost of generating funds	(1)	(7)	(37)	(46)	-	-
Charitable activities	(3,068)	(3,170)	(5,478)	(5,723)	(192)	(174)
Total cost	(3,069)	(3,177)	(5,515)	(5,769)	(192)	(174)
Net income	322	279	312	476	25	31
Gains on investments	-	-	-	-	131	22
Retained net income	322	279	312	476	156	53
Fixed assets and investments	308	382	3,631	3,890	5,562	4,681
Net current assets	2,328	1,932	463	63	110	835
Amounts falling due after more than one year	-	-	(827)	(998)	-	-
Net assets	2,636	2,314	3,267	2,955	5,672	5,516
Unrestricted and Designated funds	2,625	2,303	3,136	2,777	5,173	5,042
Restricted and Endowed funds	11	11	131	178	499	474
Funds	2,636	2,314	3,267	2,955	5,672	5,516

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

4. CONTRIBUTION FROM SUBSIDIARIES' ACTIVITIES (continued)

	Trading subsidiary - Brighton College Services Ltd		Brighton College International Schools Ltd		Trading subsidiary - Handcross Park Commercial Services Ltd		Brighton College Hong Kong Charitable Foundation Ltd	
	2020 £000	2019 £000	2020 £000	2019 £000	2020 £000	2019 £000	2020 £000	2019 £000
Income from charitable activities	-	-	3,687	2,524	-	-	-	-
Voluntary/trading income	527	921	-	-	177	242	287	623
Income from generated funds	-	-	3	1	-	-	-	-
Total income	<u>527</u>	<u>921</u>	<u>3,690</u>	<u>2,525</u>	<u>177</u>	<u>242</u>	<u>287</u>	<u>623</u>
Cost of generating funds	(524)	(723)	-	-	(128)	(146)	-	-
Charitable activities	-	-	(908)	(621)	-	-	(59)	(54)
Total cost	<u>(524)</u>	<u>(723)</u>	<u>(908)</u>	<u>(621)</u>	<u>(128)</u>	<u>(146)</u>	<u>(59)</u>	<u>(54)</u>
Net income	<u>3</u>	<u>198</u>	<u>2,782</u>	<u>1,904</u>	<u>49</u>	<u>96</u>	<u>228</u>	<u>569</u>
Intra Group Gift Aid	(3)	(198)	(2,782)	(1,900)	(49)	(96)	(228)	(525)
Retained net income	<u>-</u>	<u>-</u>	<u>-</u>	<u>4</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>44</u>
Net current assets	13	13	10	10	-	-	74	74
Net assets	<u>13</u>	<u>13</u>	<u>10</u>	<u>10</u>	<u>-</u>	<u>-</u>	<u>74</u>	<u>74</u>
Unrestricted funds	13	13	10	10	-	-	74	74
Funds	<u>13</u>	<u>13</u>	<u>10</u>	<u>10</u>	<u>-</u>	<u>-</u>	<u>74</u>	<u>74</u>

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

5. EXPENDITURE	2020 £000	2019 £000
Governance expenditure includes:		
Auditor's remuneration and expenses:		
- audit - College	31	30
- audit - Other group entities	26	25
Governors' liability insurance	1	1
Charitable expenditure includes:		
Auditor's remuneration and expenses:		
- other services	10	10
Operating lease expenditure	1,008	852
Depreciation – owned assets (subsidiaries)	413	457
Depreciation – owned assets (College)	3,469	1,895
	<u> </u>	<u> </u>

6. TOTAL EXPENDITURE	Staff costs £000	Other costs £000	Amortisation and depreciation £000	2020 £000	2019 £000
Raising funds expenditure on					
Financing costs	-	417	-	417	263
Non-ancillary trading costs	124	522	-	646	869
Total for Group	<u>124</u>	<u>939</u>	<u>-</u>	<u>1,063</u>	<u>1,132</u>
Charitable expenditure on					
Teaching	18,773	3,033	-	21,806	21,576
Welfare	66	2,241	-	2,307	3,309
Premises	804	5,521	3,882	10,207	7,109
Support costs of schooling	7,292	4,139	-	11,431	10,599
School operating costs	<u>26,935</u>	<u>14,934</u>	<u>3,882</u>	<u>45,751</u>	<u>42,593</u>
Governance costs	<u>-</u>	<u>37</u>	<u>-</u>	<u>37</u>	<u>55</u>
Total	<u>26,935</u>	<u>14,971</u>	<u>3,882</u>	<u>45,788</u>	<u>42,648</u>
Total expenditure Group	<u>27,059</u>	<u>15,910</u>	<u>3,882</u>	<u>46,851</u>	<u>43,780</u>

Support costs of schooling relates to school operating costs, consisting principally of administration and bursary department expenditure, costs of the development office and the operations of the subsidiary promoting and developing overseas educational activity, together with an allocation of central costs.

	2020 £000	2019 £000
Other Support costs include:-		
Other costs for running services	1,854	1,378
Marketing	568	973
Rent	477	382
Insurance and professional fees	622	598
Newells School Trust running costs	437	524
St Christopher's School running costs	181	217
	<u>4,139</u>	<u>4,072</u>

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

6. TOTAL EXPENDITURE (continued)

PRIOR YEAR TOTAL EXPENDITURE	Staff costs £000	Other costs £000	Amortisation and depreciation £000	2019 £000	2018 £000
Raising funds expenditure on					
Financing costs	-	263	-	263	189
Non-ancillary trading costs	162	707	-	869	745
Total for Group	<u>162</u>	<u>970</u>	<u>-</u>	<u>1,132</u>	<u>934</u>
Charitable expenditure on					
Teaching	17,698	3,878	-	21,576	20,338
Welfare	60	3,249	-	3,309	3,027
Premises	719	4,037	2,353	7,109	7,395
Support costs of schooling	6,527	4,072	-	10,599	9,328
School operating costs	<u>25,004</u>	<u>15,236</u>	<u>2,353</u>	<u>42,593</u>	<u>40,088</u>
Governance costs	<u>-</u>	<u>55</u>	<u>-</u>	<u>55</u>	<u>57</u>
Total	<u>25,004</u>	<u>15,291</u>	<u>2,353</u>	<u>42,648</u>	<u>40,145</u>
Total expenditure Group	<u>25,166</u>	<u>16,261</u>	<u>2,353</u>	<u>43,780</u>	<u>41,079</u>

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

7. STAFF COSTS

	2020	2019
	No.	No.
The average number of employees during the year was:		
Teaching	427	422
Administration	107	118
Maintenance, domestic and support staff	183	160
	<u>717</u>	<u>700</u>

	£000	£000
Staff costs were as follows:		
Wages and salaries	21,424	20,685
Social security costs	2,132	1,999
Other pension costs	3,420	2,373
Private patients plan	83	109
	<u>27,059</u>	<u>25,166</u>

This is represented by:		
College	20,610	19,373
Brighton College Services Limited	124	162
Brighton College International Schools Limited	621	282
St Christopher's School, Hove	2,043	2,050
Newells School Trust Limited	3,661	3,299
	<u>27,059</u>	<u>25,166</u>

Wages and salaries include benefits in kind of £315k (2019: £220k). Four (2019: twelve) governors were reimbursed travel and subsistence expenses amounting to £1k (2019: £4k). During the year, governors made donations and pledges to the College of £nil (2019: £110k).

	2020	2019
	No.	No.
The number of employees whose emoluments exceeded £60,000 were:		
Between £60,001 - £70,000 p.a.	11	12
Between £70,001 - £80,000 p.a.	11	*9
Between £80,001 - £90,000 p.a.	*2	*1
Between £90,001 - £100,000 p.a.	*4	*2
Between £100,001 - £110,000 p.a.	*4	*6
Between £110,001 - £120,000 p.a.	-	*1
Between £120,001 - £130,000 p.a.	*1	-
Between £130,001 - £140,000 p.a.	*1	*1
Between £140,001 - £150,000 p.a.	2	*1
Between £150,001 - £160,000 p.a.	*1	-
Between £170,001 - £180,000 p.a.	*1	*1
Between £230,001 - £240,000 p.a.	-	*1
Between £240,001 - £250,000 p.a.	*1	-
Between £280,001 - £290,000 p.a.	*1	*1
	<u>31</u>	<u>28</u>
The number with retirement benefits accruing in		
Defined contribution schemes was	9	7
Defined benefit schemes was	31	28

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

*Of the 40 employees above whose emoluments exceeded £60,000 in 2020, 11 employees in bands with superscript * work wholly or partly on Group matters beyond the College in the UK and/or some or all of their staff costs are borne by Group entities other than the College.

7. STAFF COSTS (continued)

The governors are keen for the Group to both attract and retain the best teaching and key support staff and set salaries and other terms of remuneration in order to achieve this. Terms for the most senior management are considered by the Remuneration Committee annually. The senior management team was enlarged during 2019 and the total amount of remuneration paid to key senior management was £2.26 million (2019: £1.84 million), with a proportion of this increase driven by the Teachers' Pension Scheme mandatory employer contribution increases as previously explained.

In addition to the above payments and those contained in the bandings above, the Group provides fee remission to teaching and some senior staff typical for the independent school sector; and accommodation (or reimbursement for own accommodation) to staff who are entitled to accommodation by virtue of their role.

During the year there, redundancy or termination payments amounted to £101k (2019: £164k). There was £nil outstanding at the year end.

The average number of employees for the charity only during the year was 527 (2019: 514) and total staff costs for the charity only were £20.6 million (2019: £19.4 million).

8. TAXATION

Brighton College is a registered charity and therefore no liability for corporation taxation arises on its charitable activities.

No corporation tax arose from the results of St Christopher's School, Hove as the school is a registered charity and therefore no liability for taxation arises on its charitable activities.

No corporation tax arose from the results of Newells School Trust Limited as the school is a registered charity and therefore no liability for taxation arises on its charitable activities.

£nil corporation tax charge (2019: £nil) arose from the results of Brighton College Services Limited following the deduction for Gift Aid payable to Brighton College.

£nil corporation tax charge (2019: £nil) arose from the results of Brighton College International Schools Limited following the deduction for Gift Aid payable to Brighton College.

While the Group by virtue of its charitable status has paid no corporation tax, the Group has suffered normal employment related taxation and, as a result of its charitable status, irrecoverable VAT. The irrecoverable VAT payable by the Group on buildings and refurbishments alone during the year was £2.4 million (2019: £5.4 million) and employee related taxation was £2.1 million (2019: £2.0 million).

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

9. TANGIBLE FIXED ASSETS

	Land £000	Freehold and long leasehold buildings £000	Computer Equipment £000	Furniture, equipment and motor vehicles £000	Charity Total £000	Subsidiaries fixtures and fittings and motor vehicles £000	Group Total £000
Cost							
At 1 August 2019	79	115,105	1,761	1,669	118,614	7,062	125,676
Additions in year	-	10,193	265	79	10,537	81	10,618
Disposals in year	-	-	-	-	-	-	-
At 31 July 2020	79	125,298	2,026	1,748	129,151	7,143	136,294
Depreciation							
At 1 August 2019	-	13,760	1,671	1,171	16,602	2,790	19,392
Charge for the year	-	3,202	136	130	3,468	414	3,882
Disposals in year	-	-	-	-	-	-	-
At 31 July 2020	-	16,962	1,807	1,301	20,070	3,204	23,274
Net book value							
At 31 July 2020	79	108,336	219	447	109,081	3,939	113,020
At 31 July 2019	79	101,345	90	498	102,012	4,272	106,284

All the fixed assets are held for continuing use in the company's direct charitable activities and the activities of the subsidiaries. Most computer equipment now purchased by the Group is of value less than £5,000 and therefore is capitalised and depreciated in full in the year of acquisition.

Included within the net book value above is £nil (2019: £8k) relating to Newells School Trust assets held under finance leases.

BRIGHTON COLLEGE**NOTES TO THE FINANCIAL STATEMENTS (continued)****FOR THE YEAR ENDED 31 JULY 2020****10. INVESTMENTS**

	2020		2019	
	Group £000	Charity £000	Group £000	Charity £000
Investments at 1 August	9,311	4,649	9,089	3,691
Additions	1,650	900	3,214	3,214
Disposals	(800)	(800)	(3,332)	(2,573)
Investment gains	152	22	340	317
	<hr/>	<hr/>	<hr/>	<hr/>
Investments at 31 July	10,313	4,771	9,311	4,649
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
Investment in subsidiaries	-	20	-	20
Listed on the Stock Exchange	7,508	4,751	6,506	4,629
Investment Properties	2,805	-	2,805	-
	<hr/>	<hr/>	<hr/>	<hr/>
	10,313	4,771	9,311	4,649
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

At 31 July 2018, investment properties were revalued by Graves Son & Pilcher LLP, a member of the National Association of Estate Agents. The valuation was based on open market value assuming vacant possession. The Trustee does not consider there to be any significant movement in the value between the valuation date and 31 July 2020.

Brighton College owns directly or through nominees all the issued share capital (10,000 £1 ordinary shares) of Brighton College Services Limited incorporated in England and Wales, registered number 1242240 and address Eastern Road, Brighton BN2 0AL. The subsidiary operates the College uniform shop and hires out the College's estate.

Brighton College owns all the issued share capital (10,000 £1 ordinary shares) of Brighton College International Schools Limited incorporated in England and Wales, registered number 6708760 and address Eastern Road, Brighton BN2 0AL. The subsidiary promotes and helps establish overseas schools and colleges.

Brighton College controls 100% of St Christopher's School, Hove a company limited by guarantee, incorporated in England and Wales, registered number 4501448 and address 33 New Church Road, Hove BN3 4AD. The objects of the Charity are to advance the education of children in Brighton and Hove and the surrounding area by providing a sound religious, mathematical and general education in conformity with the doctrines of the Church of England.

Brighton College controls 100% of Newells School Trust Limited, a company limited by guarantee, incorporated in England and Wales, registered number 932584 and address Eastern Road, Brighton BN2 0AL. The objects of the Charity are the advancement and promotion of education. Newells School Trust Limited owns 100% of the share capital of Handcross Park Commercial Services Limited, which is incorporated in England and Wales, registered number 10165336 and address London Road, Handcross RH17 6HF.

Brighton College controls 100% of Brighton College Hong Kong Charitable Foundation Limited, a company limited by guarantee, incorporated in Hong Kong, registered number 2348164 and address 36/F Tower Two, Times Square, 1 Matheson Street, Causeway Bay, Hong Kong. The objects of the Foundation are to advance and promote philanthropy to aid the College's development for the benefit of pupils, a number of whom come each year from Hong Kong.

The trading results extracted from the audited financial statements of the subsidiaries listed above for the year ended 31 July 2020 are disclosed in note 4.

BRIGHTON COLLEGE**NOTES TO THE FINANCIAL STATEMENTS (continued)****FOR THE YEAR ENDED 31 JULY 2020****11. STOCKS**

Stocks mainly comprise College uniforms, sports kit and prospectuses. Replacement cost of these stocks is not significantly higher than the historic cost.

	2020		2019	
	Group £000	Charity £000	Group £000	Charity £000
Goods for resale	77	-	251	-
Other	35	35	34	34
	<u>112</u>	<u>35</u>	<u>285</u>	<u>34</u>

Stock recognised in cost of sales during the year as an expense was £229k (2019: £235k). Brighton College Services Limited has a stock provision within the above of £112k (2019: £56k) that provides in full the non-saleable stock items that were not transferred to the online uniform provider as a result of the shop closure ahead of the August 2020 transfer.

12. DEBTORS

	2020		2019	
	Group £000	Charity £000	Group £000	Charity £000
Fee debtors	599	558	684	574
Trade debtors	2,128	-	1,463	-
Other debtors	296	110	142	-
Due from subsidiary undertakings	-	1,165	-	1,059
Gift Aid due from subsidiary undertakings	-	2,785	-	2,100
Prepayments and accrued income	974	866	1,629	680
Accrued donation income	463	463	375	375
	<u>4,460</u>	<u>5,947</u>	<u>4,293</u>	<u>4,788</u>

During the ordinary course of business, the College's trading subsidiary, Brighton College Services Limited, borrows money from Brighton College to finance ongoing working capital requirements. These borrowings carry a commercial rate of interest of 5% per annum. The magnitude of the borrowing remains under £1m and, typically, any amounts owing at 31 July are paid down before 30 April the following year. At 31 July 2020, the balance was £98k (2019: £108k).

At the start of the year, an amount was due from Brighton College International Schools Limited to the College of £412k repayable on demand. At 31 July 2020, the balance was £660k (2019: £339k).

In addition to the above sums, gift aid is also due from these subsidiary undertakings: from Brighton College Services Limited, gift aid of £3k (2019: £200k) is due; from Brighton College International Schools Limited, gift aid of £2.8 million (2019: £1.9 million) is due.

Following the merger in June 2011 with Newells School Trust Limited, the College loaned the subsidiary £750k of which £375k remains outstanding at 31 July 2020 (2019: £562k). The loan is on commercial terms carrying a rate of interest of 5%. During the financial year, interest on the loan of £28k (2019: £30k) was paid by the subsidiary to the College. Newells School Trust Limited's board determined to repay the loan in four equal annual instalments, the first repayment having been made in October 2019.

BRIGHTON COLLEGE**NOTES TO THE FINANCIAL STATEMENTS (continued)****FOR THE YEAR ENDED 31 JULY 2020**

13. CREDITORS: amounts falling due within one year	2020		2019	
	Group £000	Charity £000	Group £000	Charity £000
Trade creditors	1,118	917	3,495	3,127
Parental deposits	8,613	7,982	8,311	7,701
Other creditors	1,581	710	2,205	1,037
Other taxes and social security	596	438	507	364
Accruals and deferred income	6,993	6,65	3,961	3,619
Fees received in advance	3,484	3,344	3,675	3,506
	<u>22,385</u>	<u>20,050</u>	<u>22,154</u>	<u>19,354</u>

Included within other creditors are amounts totalling £340k (2019: £253k) in respect of outstanding pension contributions.

Parental deposits are treated as being repayable within one year on the basis that they are returnable if parents were to give one term's notice of withdrawal.

Trade creditors for the charity and the Group have decreased materially due to 2019 figures reflecting payments outstanding for construction work on the School of Science and Sport under normal commercial payment terms.

Accruals for the charity and the Group have increased materially due to substantial build projects over the summer of 2020 required as a result of the pandemic (creation of incremental single rooms for boarding, temporary creation of an isolation area supervised by additional medical staff) as well as rebate credits due to fee paying parents for the summer term period of remote learning.

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

14. CREDITORS: amounts falling due after more than one year	2020		2019	
	Group £000	Charity £000	Group £000	Charity £000
Bank loans	11,951	11,951	1,000	1,000
Fees in advance	1,392	1,384	1,838	1,824
	<u>13,343</u>	<u>13,335</u>	<u>2,838</u>	<u>2,824</u>

Bank loans

In advance of committing to a new Sports and Science facility, Brighton College agreed with NatWest Plc a revolving credit facility expiring June 2023 enabling the College to draw down up to a maximum amount of £27m. As at 31 July 2020, £12m had been drawn down. The facility carries an interest charge of 0.7% over LIBOR for monies drawn down and a non-utilisation charge in respect of any monies not drawn down of 0.25% in its first year and 0.35% thereafter. The legal and financing costs associated with opening and having the facility and expensed as other financing costs were £173k (2019: £113k). After the year end, the bank agreed to extend the term of the facility by a further four years to June 2027 and existing covenants were relaxed for two years and replaced with a single balance sheet covenant, recognising the uncertainties that surrounded operations created by the pandemic.

	2020 £000	2019 £000
Within one year	-	-
Between one and two years	11,951	1,000
	<u>11,951</u>	<u>1,000</u>

Fees in advance

The fees in advance balances relate to 88 pupils (2019: 89) whose fees have been paid in advance. Assuming pupils will remain in the Group, advance fees will be applied as follows:

	2020 £000	2019 £000
Within one year	3,484	3,675
Between one and two years	896	967
Between two years and five years	496	871
	<u>4,876</u>	<u>5,513</u>

15. PENSION SCHEMES AND SIMILAR OBLIGATIONS

The Group operates five pension schemes for the benefit of employees. The Teachers' Pension Scheme (England and Wales) ("TPS"), a defined benefit scheme operated by Brighton College, St Christopher's School, Hove and Newells School Trust Limited is available to teachers. There are also three defined contribution schemes and a defined benefit pension scheme, the Brighton College Section of Stanplan F, which is closed to new members.

Defined contribution schemes

The assets of the defined contribution schemes are held separately from those of the Group in independently administered funds. Contributions to the schemes are charged to the SOFA as they fall due. The cost for the year represents the Group's contributions to the schemes of £385k (2019: £285k).

TEACHING STAFF

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £2.9m (2019: £1.97m) and at the year-end £341k (2019: £228k) was outstanding in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2020 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2019 announced that there would be a review of this cost cap mechanism, in January 2020 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until a remedy to the discrimination conclusion has been determined by the Employment Tribunal it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly, no provision for any additional past benefit pension costs is included in these financial statements.

15. PENSION SCHEMES AND SIMILAR OBLIGATIONS (continued)

DEFINED BENEFIT SCHEME

For some past employees, the College operates a funded pension scheme, the Brighton College Section of Stanplan F (“Scheme”), providing benefits for its employees based on final pensionable pay. The assets of the Scheme are held in a separate trustee administered fund.

The funding plan is for the Scheme to hold assets equal to the value of the benefits earned by employees, based on projected salaries and a set of assumptions used for funding the Scheme. The funding assumptions differ from the assumptions used to calculate the figures for these accounts, and therefore produce different results. If there is a shortfall against this funding plan, then the College and trustees agree on deficit contributions to meet this deficit over a period.

As part of the actuarial valuation with an effective date of 31 August 2018, the following annual contributions were agreed:

- £116,390 between 1 September 2018 and 31 August 2019
- £158,000 between 1 September 2019 and 31 August 2020
- £163,000 between 1 September 2020 and 31 August 2021
- £168,000 between 1 September 2021 and 31 August 2022
- £173,000 between 1 September 2022 and 31 August 2023
- £178,000 between 1 September 2023 and 31 August 2024

In addition to the above, the College agreed to pay an allowance of £3,750 per month to meet the Scheme’s expenses and to pay any Pension Protection Fund levies.

The initial results of the formal actuarial valuation as at 31 August 2020 were updated to the accounting date by an independent qualified actuary in accordance with FRS102.

The estimated amount of total employer contributions expected to be paid to the Scheme during the year to 31 July 2021 based on the Scheme’s new schedule of contributions is approximately £207k (2019 estimate: £200k).

The following table sets out the key FRS102 assumptions used for the Scheme.

Principal actuarial assumptions	2020	2019
	%	%
Retail Price Inflation	3.2%	3.5%
Discount rate	1.3%	2.0%
Pension increases in payment	5.0%	5.0%
Salary increases	n/a	n/a
Life expectancy of male aged 65 in 2020	21.8 years	21.7 years
Life expectancy of male aged 65 in 2038	23.1 years	23.0 years

The amount included in the balance sheet arising from the College’s obligations in respect of the Scheme is as follows:

	2020	2019
	£000	£000
Present value of defined benefit obligation	4,140	3,914
Fair value of scheme assets	(3,251)	(3,098)
Deficit	<u>889</u>	<u>816</u>
Net liability in balance sheet	<u><u>889</u></u>	<u><u>816</u></u>

15. PENSION SCHEMES AND SIMILAR OBLIGATIONS (continued)

DEFINED BENEFIT SCHEME (continued)

The amounts recognised in the SOFA are as follows:

	2020 £000	2019 £000
Running costs	74	69
Interest expense	15	25
	<hr/>	<hr/>
Total expense included in SOFA	89	94
	<hr/> <hr/>	<hr/> <hr/>

The current allocation of the Scheme's assets is as follows:

	2020 %	2019 %
Equities	15%	27%
Bonds	23%	29%
Absolute return funds	15%	9%
Property	2%	3%
LDI	31%	19%
Cash	8%	6%
Insured annuities	6%	7%
	<hr/>	<hr/>
	100%	100%
	<hr/> <hr/>	<hr/> <hr/>

Present value of defined benefit obligation:

	2020 £000	2019 £000
Opening present value of Scheme liabilities	3,914	3,894
Interest cost	76	107
Actuarial losses on financial assumptions	313	355
Actuarial losses/(gains) on demographic assumptions	20	(110)
Experience losses/(gains)	16	(165)
Benefits paid	(199)	(167)
	<hr/>	<hr/>
Closing Scheme liabilities	4,140	3,914
	<hr/> <hr/>	<hr/> <hr/>

Reconciliation of fair value of Scheme assets:

	2020 £000	2019 £000
Opening fair value of Scheme assets	3,098	2,964
Interest income	61	82
Running costs	(74)	(69)
Actuarial gain	165	127
Contributions by the employer	200	161
Benefits paid	(199)	(167)
	<hr/>	<hr/>
Closing fair value of Scheme assets	3,251	3,098
	<hr/> <hr/>	<hr/> <hr/>

The actual return on Scheme assets over the year was a gain of £226k (2019: gain of £209k). The amount recognised outside the SOFA in the statement of total recognised gains and losses (STRGL) for the year to 31 July 2020 is a loss of £184k (2019: gain of £47k).

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

16. UNRESTRICTED FUNDS	Balance 1 August 2019 £000	Income £000	Expenditure £000	Transfers/ actuarial movements £000	Balance 31 July 2020 £000
GENERAL RESERVE					
College	85,955	39,421	(33,617)	(241)	91,518
Overseas schools subsidiary	-	3,690	(3,690)	-	-
St. Christopher's School, Hove	2,303	3,392	(3,068)	-	2,627
Overseas fundraising subsidiary	-	-	-	-	-
Non-charitable trading funds	1	528	(527)	-	2
	<u>88,259</u>	<u>47,031</u>	<u>(40,902)</u>	<u>(241)</u>	<u>94,147</u>
DESIGNATED FUNDS					
Newells School Trust Limited	2,777	5,786	(5,505)	78	3,136
Handcross Park Services Limited	-	177	(177)	-	-
	<u>2,777</u>	<u>5,963</u>	<u>(5,682)</u>	<u>78</u>	<u>3,136</u>
	<u>91,036</u>	<u>52,994</u>	<u>(46,584)</u>	<u>(163)</u>	<u>97,283</u>

UNRESTRICTED FUNDS 2019	Balance 1 August 2018 £000	Income £000	Expenditure £000	Transfers/ actuarial movements £000	Balance 31 July 2019 £000
GENERAL RESERVE					
College	77,403	38,986	(30,839)	405	85,955
Overseas schools subsidiary	(4)	2,525	(2,521)	-	-
St. Christopher's School, Hove	2,023	3,453	(3,173)	-	2,303
Overseas fundraising subsidiary	29	-	-	(29)	-
Non-charitable trading funds	3	922	(924)	-	1
	<u>79,454</u>	<u>45,886</u>	<u>(37,457)</u>	<u>376</u>	<u>88,259</u>
DESIGNATED FUNDS					
Newells School Trust Limited	2,260	6,225	(5,768)	60	2,777
Handcross Park Services Limited	-	242	(242)	-	-
	<u>2,260</u>	<u>6,467</u>	<u>(6,010)</u>	<u>60</u>	<u>2,777</u>
	<u>81,714</u>	<u>52,353</u>	<u>(43,467)</u>	<u>436</u>	<u>91,036</u>

General Reserves

College

The College general reserve is represented by the investment in infrastructure and used to provide working capital.

Overseas schools subsidiary

This represents the income and expenditure during the year of Brighton College International Schools Limited and is included within the Group's general reserve.

St Christopher's School, Hove

This represents the unrestricted funds of St Christopher's School, included within the general reserve.

Overseas fundraising subsidiary

This represents the income and expenditure during the year of Brighton College Hong Kong Charitable Foundation Limited and its assets at the year end included within the Group's general reserve.

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

16. UNRESTRICTED FUNDS (continued)

Non-charitable trading funds

This represents the income and expenditure during the year of Brighton College Services Limited and its reserves at the year end included within the Group's general reserve.

Newells School Trust Limited

This represents the net assets of the subsidiary school at Handcross Park currently treated as a designated fund.

Handcross Park Services Limited

This represents the income, expenditure and the gift aid declared during the year of Handcross Park Services Limited, the trading subsidiary of Newells School Trust Limited.

17. RESTRICTED & ENDOWED FUNDS	Balance 1 August 2019 £000	Income £000	Expenditure £000	Transfers & gains/losses £000	Balance 31 July 2020 £000
Scholarship and bursary funds	22	280	(2)	(80)	220
Infrastructure funds	-	90	-	(90)	-
Operational funds	35	-	(1)	-	34
Other funds	178	273	(3)	(129)	319
College Restricted Funds	235	643	(6)	(299)	573
St Christopher's School Parents' Association	11	-	-	-	11
Handcross Park fee support funds	178	41	(10)	(78)	131
Overseas fundraising subsidiary	74	287	(55)	(232)	74
Brighton College Scholarship, Bursary & Prize Fund	5,204	213	(189)	110	5,338
Group Restricted Funds	5,702	1,184	(260)	(499)	6,127
Peyton Bequest Permanent Endowment	312	3	(3)	21	333
Group Restricted & Endowed Funds	6,014	1,187	(263)	(478)	6,460

Restricted donations that had been made to infrastructure funds of £0.1m (2019:£1.1m) were utilised in the year as the School of Science and Sport was under construction. The Group, governors, staff and pupils are all very grateful to those who have supported the development of this facility that will enable high calibre teachers to continue to educate and inspire pupils to engage with the latest and co-curricular education.

17. RESTRICTED & ENDOWED FUNDS (continued)

RESTRICTED & ENDOWED FUNDS (2019):	Balance 1 August 2018 £000	Income £000	Expenditure £000	Transfers & gains/losses £000	Balance 31 July 2019 £000
Scholarship and bursary funds	80	40	(2)	(96)	22
Infrastructure funds	-	1,082	-	(1,082)	-
Operational funds	37	-	(2)	-	35
Other funds	66	176	(64)	-	178
College Restricted Funds	183	1,298	(68)	(1,178)	235
St Christopher's School Parents' Association	11	3	(3)	-	11
Handcross Park fee support funds	218	20	-	(60)	178
Overseas fundraising subsidiary	-	98	(56)	32	74
Brighton College Scholarship, Bursary & Prize Fund	5,139	201	(170)	34	5,204
Group Restricted Funds	5,551	1,620	(297)	(1,172)	5,702
Peyton Bequest Permanent Endowment	310	4	(4)	2	312
Group Restricted & Endowed Funds	5,861	1,624	(301)	(1,170)	6,014

Scholarship and bursary funds

The Group currently receives income to support pupils in four main ways:

- Continuation scholarships that help pay tuition fees for scholars who come to the College from prep schools within the College's family of schools;
- Funds to provide bursaries in excess of fees (so as to cover costs of uniform and so on) for talented sixth form pupils from Brighton and Hove but who, without support from sponsors, would otherwise not be able to attend;
- Funds to provide bursaries for refugee children fleeing humanitarian crises around the world and who have been provided with accommodation in or near Brighton by local councils or through other means;
- Legacies for scholars, memorial funds, SAT Training donation and other specific scholarship and bursary donations – these come from parents, past parents and other donors to assist children who would otherwise be unable to attend the College or to enable them to go on specific courses or have specific assets.

Infrastructure funds

The Group encourages and is grateful for donations that support specific or general improvements in the fabric of the estate and to assist with new facilities to benefit pupils and staff. Specific donations were received for:

- Yeoh facility – a classroom facility opened in September 2019 with revolutionary education spaces;
- Music School – a new recital hall, recording suite and suite of practice rooms completed in 2019;
- School of Science and Sport – as detailed earlier in these accounts;
- Eastern Road landscaping – reinstating railings and improving the gardens along Eastern Road;
- Visual Arts Centre – gifts applied for the betterment of the arts faculty;
- Specific boarding and day house donations – gifts from Old Brightonians and parents of pupils for use by the Director of Boarding and the House Masters and Mistresses as they deem best for the pupils in the houses; and
- Development fund – non-specific gifts for infrastructure.

17. RESTRICTED & ENDOWED FUNDS (continued)

Operational funds

The College receives specific income to support general strategic and operational initiatives.

Other funds

The College receives income in support of other charities and in respect of events in the school's life:

- Prep Charities – charities voted on by Prep pupils and staff for which the school raises funds;
- Cub Scouts/Duke of Edinburgh – these represent funds donated in February 2014 by HGP Limited, a trust established to help purchase equipment for Brighton College Cubs and Scouts. This has now been made available for use in the College's Duke of Edinburgh awards scheme;
- London Academy of Excellence – donations are collected on their behalf and passed to them in a timely manner.

St Christopher's School Parents Association

These amounts relate to the net book value of fixed assets purchased for the school by the St Christopher's School Parents' Association and amounts received in support of infrastructure initiatives. Assets received in the year are treated as donations and capitalised. Resources expended include the depreciation charge on such assets.

Handcross Park funds

These are specific funds for the all weather pitch or other more general funds for use at the school given by past pupils and current parents.

Brighton College Scholarship Bursary & Prize Fund

The College is sole trustee for the above fund, Charity Number 1078589, a separate collection of trusts that provide scholarship and bursary support to College pupils.

Endowment Funds

The College is sole trustee of the Peyton Bequest – the income from which is to be applied for the benefit of children selected annually at the discretion of the Head Master, priority to be given to individuals bearing the unhyphenated surname of "Peyton" who have not acquired it by adoption or by change of name (of them or their ancestors) since 1900.

18. PUBLIC BENEFIT FUND	Balance 1 August 2019 £000	Income £000	Expenditure £000	Transfers & Gains £000	Balance 31 July 2020 £000
Public Benefit Fund	7,520	67	-	605	8,192
PUBLIC BENEFIT FUND (2019)	Balance 1 August 2018 £000	Income £000	Expenditure £000	Transfers & Gains £000	Balance 31 July 2019 £000
Public Benefit Fund	6,269	141	(11)	1,121	7,520

The Public Benefit Fund was set up by the Board to help provide future scholarships and bursaries, as the Group works towards the long term aim of enabling access to the Group's education for more pupils irrespective of their parents' wealth. A transfer is made annually from the Group's audited surplus. Short term financial support is provided through bursaries and scholarships.

The full breakdown of movements in the Public Benefit Fund (formerly called the Capital Fund) for the prior year can be found in the financial statements for the period ended 31 July 2019.

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

19. ANALYSIS OF TRANSFERS & GAINS BETWEEN FUNDS	Restricted & Endowed funds £000	Public Benefit funds £000	General Funds £000	Total £000
Gains on investment	126	22	-	148
Release on fulfilment of restriction	(604)	-	604	-
Allocation to Public Benefit Fund	-	583	(583)	-
Pension deficit movement	-	-	(184)	(184)
Net transfers and gains	(478)	605	(163)	(36)

ANALYSIS OF TRANSFERS & GAINS BETWEEN FUNDS (2019)

	Restricted & Endowed funds £000	Public Benefit funds £000	General Funds £000	Total £000
Gains on investment	24	316	-	340
Release on fulfilment of restriction	(1,194)	-	1,194	-
Allocation to Public Benefit Fund	-	805	(805)	-
Pension deficit movement	-	-	47	47
Net transfers and gains	(1,170)	1,121	436	387

20. ANALYSIS OF GROUP NET ASSETS BETWEEN FUNDS

	Restricted & Endowed funds £000	Public Benefit funds £000	Designated funds £000	General funds £000	Total £000
Fund balances at 31 July 2020 were represented by:					
Fixed assets	11	-	3,631	109,378	113,020
Investments	5,562	4,751	-	-	10,313
Net current assets/(liabilities)	887	3,441	(495)	(999)	2,834
Long term liabilities	-	-	-	(13,343)	(13,343)
Pension deficit	-	-	-	(889)	(889)
	6,460	8,192	3,136	94,147	111,935

FOR THE YEAR ENDED 31 JULY 2020

20. ANALYSIS OF GROUP NET ASSETS BETWEEN FUNDS (2019)

	Restricted & Endowed funds £000	Public Benefit funds £000	Designated funds £000	General funds £000	Total £000
Fund balances at 31 July 2019 were represented by:					
Fixed assets	11	-	3,890	102,383	106,284
Investments	4,682	4,629	-	-	9,311
Net current assets/(liabilities)	1,321	2,891	(1,113)	(10,470)	(7,371)
Long term liabilities	-	-	-	(2,838)	(2,838)
Pension deficit	-	-	-	(816)	(816)
	<u>6,014</u>	<u>7,520</u>	<u>2,777</u>	<u>88,259</u>	<u>104,570</u>

21. CASH FLOWS

	2020 £000	2019 £000	
a) Reconciliation of operating profit to net cash flow from operating activities			
Net income	7,361	10,726	
Net interest paid/(received)	115	(34)	
Depreciation	3,882	2,352	
Decrease in stocks	173	114	
Increase in debtors	(167)	(1,322)	
Decrease in creditors	(1,600)	2,216	
Investment gains	(152)	(340)	
Non cash movement in pension liability	73	(114)	
Net cash inflow from operating activities	<u>9,689</u>	<u>13,598</u>	
b) Analysis of change in net cash			
	At 1 August 2019 £000	Cash flows £000	At 31 July 2020 £000
Cash in hand and at bank	<u>10,205</u>	<u>10,442</u>	<u>20,647</u>
Debt due within one year	-	-	-
Debt due after more than one year	<u>(1,000)</u>	<u>(10,951)</u>	<u>(11,951)</u>
	<u>9,205</u>	<u>(509)</u>	<u>8,696</u>

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

22. FINANCIAL INSTRUMENTS		2020	2019
		£000	£000
Financial assets measured at amortised cost (a)		24,194	12,869
Financial assets measured at fair value (b)		10,313	9,311
Financial liabilities measured at amortised cost (c)		(21,796)	(23,234)
		<u>12,711</u>	<u>(1,054)</u>
Net financial (liabilities)/assets measured at amortised cost		<u><u>12,711</u></u>	<u><u>(1,054)</u></u>

^{21a}

- (a) Financial assets include cash, trade and fee debtors, staff loans, other debtors, accrued income
- (b) Financial assets held at fair value include assets held as investments
- (c) Financial liabilities include deposits, fees in advance, trade creditors and other creditors

23. CAPITAL COMMITMENTS		2020	2019
		£000	£000
Capital expenditure contracted for but not provided in the financial statements		-	6,527
		<u>-</u>	<u>6,527</u>

At 31 July 2019, the College had capital commitments in respect of the construction of the School of Science and Sport.

24. OPERATING LEASE COMMITMENTS

The Group has entered into operating leases which have minimum lease payments as follows:

	2020		2019	
	Group £000	Charity £000	Group £000	Charity £000
Equipment leases -				
Less than one year	192	139	242	181
Between two to five years	286	191	344	278
Greater than five years	29	27	61	60
Land and building leases -				
Less than one year	423	263	591	430
Between two to five years	585	288	776	288
Greater than five years	533	533	605	605
	<u>533</u>	<u>533</u>	<u>605</u>	<u>605</u>

BRIGHTON COLLEGE

NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDED 31 JULY 2020

25. RELATED PARTY TRANSACTIONS

A number of charities, with separate trust deeds and trustees have related objects to Brighton College in that they may provide certain scholarships and other grants:

- a) Brighton College Scholarship, Bursary and Prize Endowments – Charity No. 1078589

During the year ended 31 July 2020, the above charity provided scholarship grants totalling £192 k (2019: £172k). The College leases certain properties from the charity. The College paid annual rental amounts under the leases of £189k in the year to 31 July 2020.

- b) The Sir Cooper Rawson Foundation – Charity No. 3962887

A scheme made by the Charity Commissioners on 21 June 2001 renamed this charity “The Cooper Rawson Foundation”, the trustee of which is for the time being that of Brighton College Scholarship, Bursary and Prize Endowments.

- c) Brighton College Development Fund – Charity No. 3956935

At 31 July 2020, the balance available to the College amounted to £64k (2019: £64k). The net assets of the above fund is not included in the financial statements of the Group.

- e) St Christopher’s School, Hove – Charity No. 307061

The school is a subsidiary charity of the College. The following governors of the College during the year were also governors of St Christopher’s School, Hove: Mr G R Miller, Mr A J Symonds and Mr N A Pink.

The College acts as guarantor in respect of the property leases held by the school.

- f) Newells School Trust Limited – Charity No. 307038

The school is a subsidiary charity of the College. The following governors of the College during the year were also governors of Newells School Trust Limited: Mr G R Miller and Mr M Templeman.

The College has provided a loan to Newells School Trust Limited since the merger with the College took place on 7 July 2011. At 31 July 2020, the balance outstanding was £375k. Interest is charged at a commercial rate of 5% per annum and the interest paid on the loan to the College in the year was £28k (2019: £30k). During the prior year, the College agreed that repayment of the loan would be made over four years from October 2019.

26. DISCLOSURE OF CONTROL

Brighton College is controlled by the governors of Brighton College.

BRIGHTON COLLEGE**NOTES TO THE FINANCIAL STATEMENTS (continued)****FOR THE YEAR ENDED 31 JULY 2020****27. INCOME AND EXPENDITURE FOR THE CHARITY**

	Brighton College Ltd	
	2020	2019
	£000	£000
Income from charitable activities	39,448	38,981
Voluntary and trading income	242	282
Income from generated funds	65	162
Other income and donations from subsidiaries	2,785	2,098
Total income	42,540	41,523
Cost of generating funds	(395)	(240)
Charitable activities	(36,275)	(33,005)
Total cost	(36,670)	(33,245)
Net income	5,870	8,278
Gains on investments and pension revaluations	(162)	363
Transfers from restricted and endowment funds	529	1,178
Retained net income	6,237	9,819
Fixed assets and investments	113,852	106,661
Net current assets	82	(9,546)
Amounts falling due after more than one year	(13,335)	(2,824)
Pension deficit	(889)	(816)
Net assets	99,710	93,475
Unrestricted, designated and public benefit funds	99,710	93,475
Funds	99,710	93,475

The above represents unrestricted, designated and public benefit funds only.