

# IRFF UK April 2022 to March 2023

## Overview

### 1 Our Mission & Values

**Vision:** Providing education for, relief to, and improving the health of disadvantaged people as well as enabling sustainable development to as many people and in as many countries as can properly be cared for.

**Mission Statement:**

- Providing financial support for ongoing programmes run by teams in the countries IRFF works with
- Providing financial start-up support for new initiatives which will aid the team/board in a given country to achieve medium to long-term self-sufficiency
- Teaching management skills which a team/board can use locally to more efficiently communicate and manage their own affairs on the road to self-sufficiency

There are highly motivated people, primarily volunteers, in the countries we work with, prepared to deliver the services needed and strive to improve themselves to achieve higher levels of self-sufficiency.

Therefore, more can be achieved for the beneficiaries, even when funding from the UK may be limited. The programmes IRFF UK supports - such as Primary, Secondary, Vocational Education and health initiatives - are literally life savers and life changers for the beneficiaries.

All funds sent to Africa go directly to the people who will spend it charitably - and account for it. It is not channelled through any "extractive" system.

## Highlights:

OUR WORK in Africa:	Project Type / Name	Persons reached (average)
IRFF UK partners with communities, schools, institutions and organizations in <b>three fields</b> .		
1. <b>Primary and Secondary Education</b> as preparation for adult life		771
2. <b>Vocational Training for young women and some young men</b> as preparation for employment in adult life, bringing advantages for their families and their communities.		61
3. <b>Offering assistance in health care related fields</b> like teaching orphan girls in Uganda about menstrual hygiene and providing them with the necessary materials + teaching them to sew their own - which prevents them having to lose days off school every month Removing fly larvae (jiggers) from peoples' feet to avoid catastrophic life-long lameness and associated problems; also, providing shoes to avoid reinfection. ( <i>shut-down project in June 2022</i> )		140
<b><u>DR CONGO</u></b>		
1. Primary Education and Secondary Education for previous street children in Goma	Primary/ Secondary Education DR CONGO (HFC) STREET CHILDREN	60
2. Training older boys in carpentry and young women in operating a bakery	Vocational Education Part of HFC work	7 included in the 60
<b><u>GAMBIA</u></b>		
1. Vocational education of young women in the <i>informal sector</i> , Cohort 2 being assembled.	Vocational Education GAMBIA VOCATIONAL TRAINING	20 graduated in June + 25 training
<b><u>GHANA</u></b>		
1. Vocational education of young women in the <i>informal sector</i> , Cohort 2 being assembled	Vocational Education GHANA VOCATIONAL TRAINING	4 graduated + 4 training
2. A period poverty project – from December 2022	Health care	40
<b><u>SENEGAL</u></b>		
1. Channelling funds, received 1:1, to a school in Senegal	Primary Education	200
<b><u>SOUTH AFRICA</u></b>		
1. Walmer Primary School in Port Elizabeth particularly including literacy classes to aid “reading for meaning” and therefore improve a child’s capacity for learning	Primary Education CHILD LITERACY	60
2. Slovo Study Group, offering online learning at secondary level + special tutoring	Secondary Education	8
3. A period poverty project – from March 2022	Health care	170
<b><u>UGANDA</u></b>		
1. Provision of a high quality Primary education at Destiny School south of Kampala	Primary Education DESTINY SCHOOL	206

2. Provision of proper toilet facilities in schools, especially for menstruating girls	Part of the Destiny School project	-
3. Saving people from getting crippled from jiggers and thus being able to work ( <i>shut-down project in June 2022</i> )	Health care MMT	100
4. Sanitising huts in villages to help make living and sleeping healthier ( <i>shut-down project in June 2022</i> )	Part of the MMT work	50
5. Occasional slum clearing in Kampala for the same reasons ( <i>shut-down project in June 2022</i> )	A minor project in a Ugandan town	50
6. Teaching young girls about menstrual hygiene	Health care GIRLS HEALTH & SUPPORT PROJECT	200
7. Young people being taught the best way to avoid HIV/AIDS infection	Health care WAIT UGANDA	200
8. Young people being taught how to make liquid soap	At Destiny School	-
9. School children being taught gardening and planting of greens	At Destiny School	-
10. Kigulu Prime Academy + 3 other schools occasionally supported with equipment (a conservative estimate) ( <i>shut-down project in June 2022</i> )	Minor projects in Uganda	50
11. Primary Education at Masaka Prison (185 persons) ( <i>shut-down project in June 2022</i> )	Primary Education MASAKA PRISON	185
<b>TOTAL PERSONS REGULARLY REACHED – all activities as an average over the year (1,174 at 31/03/23)</b>		<b>Just over 1,000</b>

*The value of education in African countries* cannot be underestimated. Poor educational levels frustrate all efforts to raise the living standards of a population above subsistence level and very few can break out of a poverty cycle without higher skills. Education is a human right, a powerful driver of development, and one of the strongest instruments for reducing poverty and improving health, gender equality, peace, and stability.

For example: *The Democratic Republic of the Congo (DRC)* has made significant strides towards universal access to *primary education* over the past few decades. The net attendance rate has increased from 52% in 2001 to 78% in 2018, but an estimated 86% of 10-year-olds in DRC are in learning poverty, meaning they cannot read and understand simple text. Just over 45% receive *secondary education*. The children of the *Hope for Children's Centre, DRC* were not only taken off the streets but are also fortunate to be receiving good schooling.

*Senegal's* youth population is exceptionally large, with those 14 and under accounting for 41.5 percent of the total population. The high influx of youth coupled with widespread poverty has left more than 40 percent of the total population illiterate in

recent years. Over 90% enrol in Primary Education but the difficulty is in retaining students: many are discouraged from continuing education after the primary level because of untrained staff, challenging school environments and resource shortages. The children of the *Yonent Mame Ibrahima School*, Dakar are really fortunate to attend a very good school with high standards.

In South Africa 95%+ of children enrol in Primary Education but this drops to between 42% and 89% in Secondary Education between the ages of 13 and 18 – and some areas like the one served by IRFF UK have very poor education standards at secondary level. The children of the *Walmer Primary School*, Port Elizabeth are really fortunate to attend a very good school, offering a literacy programme which brings education alive. Research has shown that 81% of Grade 4 children in South Africa cannot read for meaning. The 72 children on the SHINE program at *Walmer Primary School* will be part of the 19% who can.

The young people in the *Slovo Study Group* are offered online learning at secondary level + special tutoring and are very fortunate to get such an education.

In Uganda although 90% of children attend Primary School, that drops below 25% in Secondary School due to facility shortages. This disparity contributes to continued poverty, as those without a secondary education have lower chances of pursuing careers. Living in a rural area and in poverty reduce the chances even further of receiving an education.

Therefore, the 206 children at *Destiny School*, living in a rural area and poverty are very lucky to be able to receive a Primary Education.

*Vocational training of young people* is very important. According to the *African Center for Economic Transformation*, one-fifth of the global population under the age of 25 now resides in rapidly growing Sub-Saharan Africa (SSA). The region's working-age population is expected to reach 600 million in 2030, with a youth share of 37 percent. With the right education and training, coupled with well-defined national development strategies and employment policies, Africa's large and fast-growing youth population could be a great asset for development and provide a comparative advantage in world markets.

However, governments face significant challenges in realizing the demographic dividend, including high unemployment rates—across Africa, youth unemployment (10.9 percent) is essentially double that of adults (5.6 percent)—and slow growth in productive jobs. In most African countries, over 80% of workers are in the informal sector, either in traditional agriculture or in urban informal economic activities. The employment situation has also been unfavourable for women, almost 90% of whom are employed informally. Gender differences tend to be more pronounced in countries with high levels of youth unemployment.

The fate of young women without marketable skills is to be stuck at home doing household chores, working for very low wages in the informal sector, getting married off early and getting pregnant early with little opportunity to reach their full potential. How fortunate then are the young women in Gambia and Ghana who can receive TVET education and acquire a marketable skill empowering self-determination.

Regarding *period poverty* The World Bank estimates that *at least 500 million women and girls* globally lack access to the facilities they need to manage their periods. Just *in South Africa alone up to 7 million schoolgirls* do not have access to or cannot afford sanitary products, and many of them must stay home. They often use unhygienic methods to manage their periods which can cause health problems and infections. Often, girls and women must choose between buying food or sanitary products because of the costs. When faced with this difficult choice, many choose to purchase food as it is more of a priority. As a result, many must face the health and social consequences of not having sanitary products.

The Girls Health & Support Project (known locally as GirlChild) has long been supported by IRFF UK to finance *education of schoolgirls about menstrual health* and also *how to make their own reusable pads*, a system which will be duplicated in *Ghana* in 2023. Other countries which IRFF will be supporting in 2023, including *South Africa, Uganda* and possibly *Zambia* and *Gambia*, may take a different approach - buying disposable pads where water is scarce or buying reusable pads and/or menstrual cups where water supplies are adequate.

These are *health-related projects* planned for 2023 replacing one or two which were dropped in 2022 such as MMT and slum clearing in Uganda due to a change in personnel.

Hence, by adding a number of period poverty initiatives, IRFF UK may well be funding more projects in 2023/4, increasing the number of persons positively affected to at least 1,500 and possibly closer to 2,000.

The explanations offered above are the rationale for why IRFF UK develops contact with established teams in a number of African countries and supports them by providing the different valuable services that better the lives of their beneficiaries. We will now examine the projects, supported in 2022/2023, in more detail.

## DEMOCRATIC REPUBLIC OF CONGO

This project, which is supported in cooperation with the World Cultural Association (WCA), involves helping to finance a team taking care of 60 previous street children in Goma. These children have been through many trials, are mostly cared for by foster parents and are now attending school. IRFF's contributions from January of 2022 were mostly health-related, since almost all of the children were sick (flu and cough, headaches, fever) and in need of medicine. £150 was sent in January and £270 in March. £237 was sent in June for other medical need, followed by £420 in August for school supplies and £770 in November for emergency food supplies (since Goma was under siege by M23 rebels).

Having received funds to pursue fundraising projects such as running a bakery and making various metal items, it is hoped that the team there will be relatively self-sufficient if not hampered by being under war conditions. Second hand clothing for the children was also a very big topic early in 2023.

In March the HFC Director Ben wrote: M23 terrorists occupy a very large part of the region and this causes terror and desolation. the killings and savage massacres continue and the region remains the world. Despite all this the team of HFC volunteers continues to hope that all this will end sooner or later. Some time ago we had the hope of establishing bases for self-sufficiency but unfortunately following the war which has just lasted almost 1 year it has not been possible.

One hopes 2023/2024 will be better.



Pamela handing out school materials with husband Ben and a colleague behind her



Group picture of some the children



Group picture of some the foster parents



The bakery

## GHANA

WAIT Ghana concentrated on building an official location (officially required when dealing with young people) in a village north of Accra, based on a shipping container, preparing for helping teenage girls to acquire a skillset which will enable them to earn a livelihood. Seven girls will be taught pastry/cake decoration, bread making and dress-making from early 2023. Cohort 1 of a similar project was completed last year when 4 girls graduated.

The WAIT Coordinator, Mrs Vivian Nkasia, is also gearing up to teach schoolgirls about menstrual health and is also making reusable pads herself (or can have them made). She has long had experience in teaching young people how to avoid acquiring the HIV virus/AIDS and STDs by being sexually responsible, something important to themselves but also avoiding infecting others, often unknowingly.

IRFF UK funded 2022 activities to the tune of £3,650 from dedicated funds received. Early 2023 saw the launch of a full-blown period poverty project in two or three villages including provision of reusable pads and menstrual health education. IRFF has acquired funding for three or four of these projects in 2023.



## GAMBIA

Cohort 1 of a similar project was completed in Gambia in 2022. 20 of the 25 young women who started the program graduated in June. They acquired skills in tie-dyeing as well as commercial and business skills; Cohort 2, consisting of 25 young women started their course in October. The training starts with learning how to tie-dye different styles or patterns. They then receive instructions how to utilize natural materials for colours, starting with cola nuts. The young women will then visit the Gambia National Museum in order to gain knowledge of the types and tie-dye methods the ancient Gambians made. There is also a trip planned to the forest to collect leaves and tree bark to use for natural colours. During the course they will visit the Afrijula company, as did the first cohort. Afrijula is a local company which is helping small scale businesses to advertise their business online. The first cohort will successively be offered loans to start their own business. The second cohort of 25 young women started their course in November 2022 and following the pattern of the previous course. Graduation of those who pass theory exams is expected in July 2023 in the presence of many parents and dignitaries.



## SOUTH AFRICA

### SHINE Walmer

*8 out of 10 Grade 4 learners in South Africa cannot read for meaning.*

The Shine Chapter is in the middle of Walmer Township, a very, very poor area. They operate from two bright yellow containers on a primary school grounds. According to the curriculum, *learners must be taught in English from Grade 4. SHINE takes the Grade 3 learners and immerses them in books and reading, with comprehension, in English.* Many kids have not heard any English.

In 2022/23 60 such children were taught by SHINE, supported by IRFF. In her final report Pat Hippert, who runs the SHINE chapter, wrote:

*“Your very generous sponsorship has made 2022 into the most successful year yet in our 9 years at Walmer Primary School!. Restructuring the curriculum made an incredible difference in the scaffolded structure of our program which was very worthwhile for the limited understanding of our under-exposed young children. Your sponsorship made long overdue repairs possible at our container centre. Our Teaching Centre also serves as a charity venue for learners needing stationery, academic resources, uniform items, medical assistance, emotional support and friendship. Your investment in our program is part of a warm and positive move forward in the dignity and hope of our upcoming generation. Thank you Everyone at IRFF!”*

What more could one possibly wish to hear!



Pat Hippert with a happy student



Karen with a focussed student



Volunteers playing games with children

## SOUTH AFRICA

### Slovo Study Group

The Slovo Study Group is a group of eight children (youths) that IRFF is supporting through the last 3-4 years of school and potentially into tertiary education. They had previously been funded and mentored through a programme called Artworks for Youth which has now closed. The children are registered at UCT Online, thanks to their previous online school. The challenges of changing schools and catching up has been stressful to say the least, amidst the additional stressors of living in a township in South Africa. Their biggest requirement right now is connectivity. They have a huge need for data to cover power station load shedding. Estimated data usage for the current test series is about R4000 - R5000 per month.

Given that most of the children need assistance with Maths and Science in particular the Slovo Group decided to hold a Maths and Science Bootcamp in November 2022 to help the children tackle their exams with a bit more confidence.

They spent two days with educators and tutors from the local university focusing strictly on Maths and Science. They had two sessions with educators that gave them a good overview and addressed their issues in general then each teen was then paired with a student of the local university to provide one on one attention.

It ended up being a fairly costly exercise, but well worth it.



## SOUTH AFRICA

### Period poverty project

At least 3 out of 10 girls miss school every month because of period problems in South Africa so the Walmer School decided to do something about that. They were obliged to offer disposable pads because of a lack of water but that could change.

The school received a gift of 420 packets of pads as a once off donation from The Union of Jewish Women and many of these were distributed in November 2022.

IRFF began providing funding in February 2023 providing disposable pads at a cost of £0.90 per girl per month; this includes menstrual health education given to girls, and boys, by a trained nurse. This is changing their lives for the better, removing a major reason for them missing school.

### A fence to protect the SHINE facility

This subjects was were first discussed in 2022; funding was then sent early March 2023.



## UGANDA

### Destiny School

This school was established by IRFF UK in 2008 and by January 2022 was finally out of the Covid 19 lockdown. The children were back at school and all activities were in operation. On 10th January 2022 there were 90 pupils; two weeks later this had increased to 194 pupils. Many children joined from very poor families and from child labouring which has been escalated by the pandemic. Many people lost their jobs so they sought help from the school after knowing that they could be helped at Destiny. Challenges included:

1. Increase in number of pupils which calls for addition in almost every item used.
2. Girl children have experienced physical growth which calls for provision of pads and an incinerator.
3. Provision of drinking water (containers or purifiers)
4. The cost of almost everything has increased a lot.
5. Increasing teachers' remuneration

By the middle of Term Two (end of June), teachers were doing tremendous work educating the children as they were preparing for mock examinations. The boys played football, the girls netball and all learned about poultry keeping. Term 3 saw three examinations (BOT), a kid's fun day and an educational tour for the whole school.

During 2022 the school saw drop out of some school-going students from the Covid period; the boys into economic activities like bricklaying and fishing to make ends meet and the girls ending up in early girl child pregnancy and marriages, thus calling for more support

from the Girl Child (GC) work (see below), in counselling sessions, empowerment and provision of menstrual health information and items to be used.

The main support given in 2022 was regular operational funding plus £800 for Phase 1 of plastering the security wall erected in 2021

A quote from Destiny School: *"We are very grateful for your care and support and we thank you so much for funds which will be used as set out to impact the education of the poor community children"*.

2023 will see a number of additional expenses including phases 2-4 of plastering the security wall, bedding for children staying at the school and school furniture for small children.



Rainfall slowly eroding away the unplastered bricks



Infant pupils seated on the floor due to lack of furniture



A vegetable garden within the school compound



Pupils swimming during the kids fun day



Destiny School teachers at a meeting

### MMT

This project involved a team working in a number of villages and households removing jiggers (crippling flea larvae) and treating wounds. They continued to sensitise the communities on treatment and prevention of jiggers.

No pictures are necessary (a bit graphic). The key person for the project was head-hunted by the Ugandan government for special projects (also a head teacher) so MMT was shut down – but the people still in need of help could be assisted by another charity operating in the same field.

### WAIT / Girls Health & Support Project – a period poverty project

These were supported financially until October, until the personnel changes made it unclear how these projects would proceed. As before there was education on how to avoid contracting the HIV virus and AIDS as well as teaching girls about menstrual hygiene and also how to make their own reusable pads. The projects were reviewed in December and are now reported on under Period Poverty projects.

## PERIOD POVERTY PROJECTS

Projects like the Girl Health & Support Project (GC) in Uganda are planned by local teams to start in 2023, at least in **Ghana, South Africa, Uganda** and possibly **Gambia**; and funding was acquired for these from FFWPU UK.

**WAIT Ghana** developed a concept for implementation from January as did the **South African** team, while Teacher Jesca Nakamayisa, headmistress of Destiny School **Uganda** had already formulated a plan for a period poverty project and purity education in Uganda, including:

- I) Setting up the Girl Child clubs in schools
- II) Teaching personal hygiene and reproductive health.
- III) Empowerment, sensitising, counselling and monitoring progress.
- IV) Girl Child seminars and workshops for student leaders and teachers in those schools.
- V) Talks and seminars on reproductive health and HIV/AIDS prevention, sensitisation and care.
- VI) Community Girl Child programs, especially for those that dropped out of school due to early child pregnancy to empower them and skill them at the centre.
- VII) Radio and TV shows to showcase the Girl Child activities.

These will be followed by longer term goals.

The programme in Ghana distributes self-produced reusable pads while the South Africa and Uganda teams distribute disposable pads. As mentioned, the South Africans may move to reusable pads later if sufficient water comes available.

So, incredible projects were supported by IRFF UK in a number of African countries in 2022 and early 2023 and 2023/24 promises to be even more intense; IRFF UK is inviting volunteers to join us from anywhere in the world to help better the lives of all people it is supporting for them to lead life more abundantly.

## 2 Our Organization

### 2.1 Trustees and WB

The current trustees of IRFF UK (one since 2003) at the time of writing (in alphabetic order) are:

**Charles Cachia** - takes care of Destiny School donors

**Edward Hartley** – accountant/Treasurer, General Manager of IRFF UK and Chair of the Working Board. Also Country Coordinator for DR Congo, Ghana and Uganda

**Margret Orr** – located in the USA (appointed as a trustee on 02/09/20). IRFF UK's representative in the USA. Country Coordinator for Gambia,

**Tessa Thonett** - director and manager of our invaluable charity shop, the Tricycle Shop in Alton. Country Coordinator for South Africa

These volunteers are very ably supported by five people, most of whom are modestly remunerated:

**Faith Guzman** in the Philippines – Instagram, LinkedIn, Facebook marketing

**Natania Kobayashi** – content writer for newsletters and leaflets, Tricycle Shop Gift Aid claim preparation, Slack coordinator, Instagram marketing with Faith

**Nataniel German** – Search Engine Optimisation / website improvement

**Terry Sweeney** – analyst and business advisor; fundraiser

**Toby Suda** - our website manager

These nine persons make up our UK Working Board which manages all UK operations and also relates to Board set in recipient nations

## Financials

This report covers **the period April 2022 – March 2023.**

The total income was £60,130 and total spending £58,655, sub-divided into

### Incomes of:

General donations - mainly from Tricycle Shop	21,930
Gift Aid reclaimed	4,432
Destiny School (infrastructure) project	150
Destiny child/teacher sponsorship project	14,253
MMT project	240
Senegal project	11,488
Girl Health and Support Uganda project	150
Ghana TVET income	2,780
SHINE Walmer School P.E.	2,125
Gambia	772
New projects (Period Poverty)	1,810
<b>TOTAL</b>	<b>60,130</b>

### Outgoings of:

Office costs	4,588
Fundraising costs	712
Destiny School (infrastructure) project	2,600
Destiny child/teacher sponsorship project	13,055
WAIT Uganda project fund project	450
Ugandan - Director support	800
MMT Project	800
Senegal project	11,480
Girl Health and Support Uganda project	540
DR Congo support	1,727
Ghana TVET	2,666
Slovo Study Group	1,545
SHINE Walmer School P.E.	9,455
Gambia	1,450
Sri Lanka blind and deaf school	855
IT and FR assistant costs	4,320
New projects (PP) - South Africa, Ghana	1,612
<b>TOTAL</b>	<b>58,655</b>

There were areas which were well covered financially and others where further funding was needed. The blue costs were either fully or partially funded by income from the Tricycle Shop (essential!) and 2023/4 will be similar but without "Ugandan - Director support", "MMT project" and "Sri Lanka blind and deaf school".

Many of the projects planned in 2023 are already expected to be funded but there will be a need for further funding of

*“Destiny child/teacher sponsorship project”,*

*“DR Congo support”,*

*“Ghana TVET”,*

*“Slovo Study Group” and*

*“SHINE Walmer School P.E.”*

for which IRFF UK will be looking for approximately £9,000 over year.

We welcome all offers of support to serve these beneficiaries and thank you all in advance for any intentions in that direction.

**The IRFF trustees and Working Board – October 2023**



**Section A**

**Independent Examiner's Report**

**Report to the trustees**

Charity Name INTERNATIONAL RELIEF FRIENDSHIP FOUNDATION
--

**On accounts for the year ended**

31 March 2023	<b>Charity no (if any)</b>	281776
---------------	----------------------------	--------

**Set out on pages**

Page 1 and 2
--------------

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2023.

**Responsibilities and basis of report**

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below \*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

**Signed:** 

**Date:** 31/10/2023

**Name:** Axis Accountants Ltd (Sohaib Akram)

**Relevant professional qualification(s) or body (if any):** ACCA

**Address:** 8 Deer Park Road, London, SW19 3GY



**Receipts and payments accounts**

CC16a

For the period from	Period start date 01/04/22	To	Period end date 31/03/23
---------------------	-------------------------------	----	-----------------------------

**Section A Receipts and payments**

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
General fund	26,362			26,362	22,673
Uganda fund - incl. IFF Uganda Chair support		-		-	200
Destiny School (infrastructure)		150		150	979
Destiny child/teacher sponsorship		14,254		14,254	12,223
Mobile First Aid Project		240		240	400
Girl Health & Support Project		150		150	140
Senegal project		11,488		11,488	11,500
DR Congo project		-		-	3,705
Gambia		772		772	5,481
Ghana		2,780		2,780	950
Sierra Leone		-		-	2,000
Sri Lanka		-		-	1,235
Fundraising costs		-		-	
Period poverty projects: Ghana, S.A., Uganda		1,810		1,810	-
SHINE Walmer S.A. literacy classes		2,125		2,125	
Joe Slovo Study Group S.A.		-		-	1,200
<b>Sub total (Gross income for AR)</b>	<b>26,362</b>	<b>33,769</b>	<b>-</b>	<b>60,131</b>	<b>62,686</b>
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total receipts</b>	<b>26,362</b>	<b>33,769</b>	<b>-</b>	<b>60,131</b>	<b>62,686</b>
<b>A3 Payments</b>					
General fund	4,588		-	4,588	8,735
Uganda fund - incl. IFF Uganda Chair support		800		800	200
Destiny School (infrastructure)		2,600		2,600	2,820
Destiny child/teacher sponsorship		13,055		13,055	10,500
Ugandan scholarships/personnel support/Kigulu		-		-	1,000
WAIT Uganda project		450		450	670
Mobile First Aid Project		800	-	800	2,033
Girl Health & Support Project		540	-	540	980
Senegal project		11,480	-	11,480	12,492
Congo project		1,727		1,727	4,647
Gambia		1,450		1,450	3,547
Ghana		2,666		2,666	1,300
Sierra Leone		-		-	1,996
Sri Lanka		855		855	1,355
Period poverty projects: Ghana, S.A., Uganda		1,612		1,612	
IT/FR assistant		4,320		4,320	4,320
Zambia bore holes project		-		-	2,000
SHINE Walmer S.A. literacy classes		9,455		9,455	1,742
Joe Slovo Study Group S.A.		1,545		1,545	2,541
Fundraising costs		712	-	712	51
<b>Sub total</b>	<b>4,588</b>	<b>54,067</b>	<b>-</b>	<b>58,655</b>	<b>62,929</b>
<b>A4 Asset and investment purchases, (see table)</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total payments</b>	<b>4,588</b>	<b>54,067</b>	<b>-</b>	<b>58,655</b>	<b>62,929</b>
<b>Net of receipts/(payments)</b>	<b>21,774</b>	<b>- 20,298</b>	<b>-</b>	<b>1,476</b>	<b>- 243</b>
<b>A5 Transfers between funds</b>	<b>- 20,809</b>	<b>20,809</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A6 Cash funds last year end</b>	<b>10,206</b>	<b>4,233</b>	<b>-</b>	<b>14,439</b>	<b>18,462</b>
<b>Cash funds this year end</b>	<b>11,171</b>	<b>4,744</b>	<b>-</b>	<b>15,915</b>	<b>18,219</b>





Section A

Independent Examiner's Report

Report to the trustees

Charity Name  
INTERNATIONAL RELIEF FRIENDSHIP FOUNDATION

On accounts for the year  
ended

31 March 2023

Charity no  
(if any)

281776

Set out on pages

Page 1 and 2

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2023.

Responsibilities and  
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent  
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below \*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

Date:

31/10/2023

Name:

Axis Accountants Ltd (Sohaib Akram)

Relevant professional  
qualification(s) or body  
(if any):

ACCA

Address:

8 Deer Park Road, London, SW19 3GY



**Receipts and payments accounts**

CC16a

For the period from	Period start date 01/04/22	To	Period end date 31/03/23
---------------------	-------------------------------	----	-----------------------------

**Section A Receipts and payments**

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
General fund	26,362			26,362	22,673
Uganda fund - incl. IFF Uganda Chair support		-		-	200
Destiny School (infrastructure)		150		150	979
Destiny child/teacher sponsorship		14,254		14,254	12,223
Mobile First Aid Project		240		240	400
Girl Health & Support Project		150		150	140
Senegal project		11,488		11,488	11,500
DR Congo project		-		-	3,705
Gambia		772		772	5,481
Ghana		2,780		2,780	950
Sierra Leone		-		-	2,000
Sri Lanka		-		-	1,235
Fundraising costs		-		-	
Period poverty projects: Ghana, S.A., Uganda		1,810		1,810	-
SHINE Walmer S.A. literacy classes		2,125		2,125	
Joe Slovo Study Group S.A.		-		-	1,200
<b>Sub total (Gross income for AR)</b>	<b>26,362</b>	<b>33,769</b>	<b>-</b>	<b>60,131</b>	<b>62,686</b>
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total receipts</b>	<b>26,362</b>	<b>33,769</b>	<b>-</b>	<b>60,131</b>	<b>62,686</b>
<b>A3 Payments</b>					
General fund	4,588		-	4,588	8,735
Uganda fund - incl. IFF Uganda Chair support		800		800	200
Destiny School (infrastructure)		2,600		2,600	2,820
Destiny child/teacher sponsorship		13,055		13,055	10,500
Ugandan scholarships/personnel support/Kigulu		-		-	1,000
WAIT Uganda project		450		450	670
Mobile First Aid Project		800	-	800	2,033
Girl Health & Support Project		540	-	540	980
Senegal project		11,480	-	11,480	12,492
Congo project		1,727		1,727	4,647
Gambia		1,450		1,450	3,547
Ghana		2,666		2,666	1,300
Sierra Leone		-		-	1,996
Sri Lanka		855		855	1,355
Period poverty projects: Ghana, S.A., Uganda		1,612		1,612	
IT/FR assistant		4,320		4,320	4,320
Zambia bore holes project		-		-	2,000
SHINE Walmer S.A. literacy classes		9,455		9,455	1,742
Joe Slovo Study Group S.A.		1,545		1,545	2,541
Fundraising costs		712	-	712	51
<b>Sub total</b>	<b>4,588</b>	<b>54,067</b>	<b>-</b>	<b>58,655</b>	<b>62,929</b>
<b>A4 Asset and investment purchases, (see table)</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total payments</b>	<b>4,588</b>	<b>54,067</b>	<b>-</b>	<b>58,655</b>	<b>62,929</b>
<b>Net of receipts/(payments)</b>	<b>21,774</b>	<b>- 20,298</b>	<b>-</b>	<b>1,476</b>	<b>- 243</b>
<b>A5 Transfers between funds</b>	<b>- 20,809</b>	<b>20,809</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A6 Cash funds last year end</b>	<b>10,206</b>	<b>4,233</b>	<b>-</b>	<b>14,439</b>	<b>18,462</b>
<b>Cash funds this year end</b>	<b>11,171</b>	<b>4,744</b>	<b>-</b>	<b>15,915</b>	<b>18,219</b>

