Sethule Orphans' Trust (UK)
Registered with the Charity Commission No. 1196786
Report of the Trustees
for the Year Ended 31 December 2025

The trustees of the Charitable Incorporated Organisation (CIO) present their report along with the financial statements of the charity for the year ended 31 December 2025.

The trustees follow the advice set out in the guidance issued by the UK Charity Commission, and endeavour to be compliant with all aspects thereof.

OBJECTIVES AND ACTIVITIES

The main objects of the CIO as established are: the relief of poverty; the relief of sickness; the relief of persons in need because of youth, age, ill-health, disability, financial hardship or other disadvantage; and the advancement of education, particularly, but not exclusively, by providing grant funding to support projects in rural areas of Zimbabwe, with a focus on children and young people.

The activities of the Trust during 2025 included regular grants towards the work in Zimbabwe. Children and families in distress continued to receive support and books, and educational materials were distributed to students to enable them to continue studying.

Policy on grant making

The charity will consider applications to provide grants, scholarships, awards or materials in kind and to provide or procure the provision of services, education, training, consultancy, advice, support, counselling or guidance.

The charity seeks to contribute to a lasting social impact in rural areas of Zimbabwe by funding activities which lift the quality and accessibility of education, promote family cohesion, and support solid foundational principles for community living. The trustees have maintained regard for the Charity Commission's guidance on public benefit.

THE FAMILY OF SETHULE CHARITIES

SOT(UK) (for which this is the TAR for FY2025) is one of a family of organisations:

The family has comprised four organisations – all charities or charity equivalents in Switzerland and Zimbabwe. These are:

- Sethule Orphans' Trust (UK), SOT(UK) – now a CIO whose primary purpose is fundraising for Sethule charitable activities in Zimbabwe
- Sethule Orphans Trust, SOT(Zim) – like SDO(Zim) below, this operated in Zimbabwe with the purpose of proposing, operating and managing Sethule charitable activities*
- Sethule Development Organisation PVO, SDO(Zim) – this operates in Zimbabwe with the purpose of proposing, operating and managing Sethule charitable activities**
- The Swiss Friends of SOT, SOT(Swi) – a Swiss charity whose primary purpose is fundraising for Sethule charitable activities

* SOT(Zim) was formed in 2006 as the primary charity delivering Sethule charitable objectives in Zimbabwe, but its role has progressively transferred to SDO(Zim) since 2022. Since February 2026, the role of SOT(Zim) has been to provide property and available farming surpluses to SDO(Zim).

** SDO(Zim) has progressively taken over the delivery role of SOT(Zim) since 2022, and this transfer completed in February 2026.

The three remaining organisations in the Sethule family work co-operatively together, but there are no legal connections – none is either the owner or the subsidiary of any other.

Sethule Orphans' Trust (UK)

Registered with the Charity Commission No. 1196786

Report of the Trustees

for the Year Ended 31 December 2025

This Trustee Annual Report (TAR) covers the UK organisation, SOT(UK), which was first formed in 2007, and reformed as a Charitable Incorporated Organisation (CIO) in 2021. Further details of the family and their connections are to be found in the SOT(UK) Document 'The Sethule Family – History of their Roles'.

CONTEXTUAL NOTE – ACHIEVEMENTS AND FUNDING

The majority of funding for SDO(Zim) is provided by SOT(UK) and SOT(Swi), with limited support from the residual SOT(Zim) charity through its property holdings and farming operations. The paragraphs immediately below summarise the funding priorities of the UK and Swiss charities, although in practice both contribute various portions of the overall costs for the various SDO (Zim) projects.

The ACHIEVEMENTS section of this report covers all operations and projects of SDO (Zim);

CHARITABLE ACTIVITIES FUNDED PRIMARILY BY THE UK CIO

Student Support & Scholarships
Borehole drilling in Zimbabwe
IT equipment for the Sethule Skills Centre
IT equipment for the Birth Certificate Project
Air fares and related costs to support SDO's management and governance

CHARITABLE ACTIVITIES FUNDED PRIMARILY BY OTHER SUPPORTERS OUTSIDE UK

Community development in rural areas and improving the quality of life in rural communities
Child protection and education
Food sustenance during times of particular need
Smartphones for use during school closures
Pre-school management

Sethule Orphans' Trust (UK)

Registered with the Charity Commission No. 1196786

Report of the Trustees

for the Year Ended 31 December 2025

ACHIEVEMENTS IN ZIMBABWE DURING 2025 DELIVERED BY SDO(Zim)

Education

1. Scholarship Programme

The Sethule Scholarship Programme remains a cornerstone initiative, supporting children from vulnerable backgrounds to access quality education. In 2025, the programme expanded significantly, increasing enrolment from 47 students in 2024 to 64 students, including 20 new high school beneficiaries (13 boarding and 7 day scholars).

The current distribution of students includes: 10 primary day students, 15 secondary day students, 27 boarding students, 7 university students and 5 vocational trainees.

SDO's enrolment strategy emphasises inclusivity, recognising high-performing students while also supporting those with a passion for vocational education. This year, 3 students were enrolled at the Umguza Vocational Centre, engaging in courses like catering and motor mechanics, highlighting the programme's commitment to diverse educational pathways.

A holistic approach was strengthened through the introduction of a psychosocial counselling initiative aimed at addressing the emotional and social challenges faced by students from humble backgrounds. Through this initiative, four professional counsellors provided ongoing emotional and social support to learners at the Sethule Skills Centre, helping to foster resilience, confidence and self-esteem. Academic outcomes remained strong. Six students achieved excellent results in their 2025 National O-level examinations and progressed to A-Level studies. Additionally, the programme has registered 9 new candidates for different national level examinations. Vocational students also successfully transitioned to industrial attachments after completing their coursework, marking a significant milestone in their professional development. In line with SDO's commitment to effective accountability and programme integrity, a review meeting was convened with Trustees of the SDO Board. The objective was to review the Scholarship Programme's implementation against its stated objectives, ensuring it continues to meet the needs of students while aligning with SDO's mission.

Through continued mentorship, close monitoring and collaborative efforts with families, schools and local authorities, the programme is transforming educational access and life opportunities for rural children.

2. Sethule Skills Centre (SSC)

The Sethule Skills Centre complements the Scholarship Programme by supporting the personal development and academic growth of scholarship beneficiaries, especially during school holidays. It offers a safe and supportive environment where students gain essential life skills to help them transition from rural backgrounds to urban and boarding school settings.

In 2025, the Centre hosted seven holiday sessions attended by 38 students. A key January session focused on orientating new secondary school students, with senior scholars acting as mentors to the new intake. This programme emphasised personal hygiene, etiquette, communication, discipline and time management. Participants received practical guidance on managing their responsibilities in a structured boarding school setting.

The April and August sessions concentrated on academic tutoring for national examinations. An external tutor specialising in mathematics and science was engaged to assist students preparing for their national examinations, ensuring that they received high-quality, targeted academic help.

In addition to academic tutoring, students participated in hands-on training focusing on practical life skills, including gardening, baking and computer literacy. These programmes not only fostered creativity and self-reliance but also encouraged teamwork and social interaction among students.

Psychosocial support was integrated throughout all sessions, with professional counsellors addressing emotional, psychological and social well-being.

By focusing on life skills, academic preparation and mental health, the Centre has significantly contributed to the personal resilience and overall development of scholarship beneficiaries.

3. Emarika Early Child Development Centre (pre-school)

Emarika (ECD) Early Child Development Centre remains one of SDO's most vibrant early childhood education initiatives. In 2025, enrolment increased to 53 learners, comprising 38 ECD A and 15 ECD B children. The Centre continued to provide a stimulating and supportive learning environment, delivering foundational education through interactive play, storytelling and structured learning activities. The Centre hosted several notable events during the year, highlighted by the annual Culture Day celebration in July. The event brought together parents, SDO staff and Friends of Sethule from Switzerland, with learners showcasing traditional dances, songs and cultural attire, while parents prepared traditional meals reflecting Zimbabwe's rich cultural heritage.

Significant infrastructure improvements were achieved, including reroofing, ceiling installation and repainting of the teachers' room, as well as completion and roofing of a new kitchen. The Ministry of Primary and Secondary Education conducted an assessment visit and commended the Centre for its high standards of teaching and administration. SDO was particularly acknowledged for the construction and equipping of a sick bay, where children can be placed under observation and receive treatment when necessary.

In line with SDO's holistic approach to education, Emarika ECD Centre continues to prioritise the health and wellbeing of its learners. Each child receives one nutritious meal daily, sourced from the SDO garden. This initiative not only addresses food security concerns but also supports learners' growth and concentration throughout their educational activities.

Emarika ECD Centre's developments in 2025 reflect the collective effort of SDO's dedicated staff, supportive parents and generous donors. The increase in enrolment, infrastructure upgrades and vibrant community events highlight the Centre's role in nurturing and educating Zimbabwe's future generations.

4. Sethule Hope Centre

The Sethule Hope Centre has been steadfast in its mission to provide comprehensive care and early childhood education to children aged 3 to 5 years. As of 2025, the Centre proudly enrolled 24 learners who participated in a daily feeding scheme and engaged in diverse learning activities. The Centre offers a nurturing environment where children can learn through play, acquire social skills and develop early literacy.

5. The Sethule Gardens

The Matopo Garden

The Sethule Garden in Matopo serves a dual purpose: supporting the Early Childhood Development (ECD) feeding programmes and bolstering community nutrition initiatives. The garden is a vibrant source of fresh vegetables and all crucial components of the meals provided daily to the children at the Emarika ECD Centre.

In efforts to enhance productivity and sustainability, a drip irrigation system was implemented to ensure the garden receives adequate water, thus promoting a healthy yield. Despite facing challenges such as pest infestations and adverse weather conditions, the gardens have thrived, consistently producing healthy crops that not only sustain the Emarika feeding programme but also contribute to community nutrition. The surplus vegetables harvested from the garden are sold, creating a valuable income stream.

The Mguza Garden

In line with its commitment to sustainable food security and livelihoods development, SDO established and operationalised a community garden at Mguza, benefiting from a reliable water supply. The project enabled year-round cultivation of diverse crops, resulting in consistently high yields. A key achievement was the successful production of 2,000 cabbages harvested ahead of the festive season, allowing access to high-value urban markets and generating increased income.

In addition to improving food availability and income generation, the Mguza garden serves as a critical Vocational Training Hub. It provides a practical 'pre-college' immersion for aspiring agricultural students, allowing them to gain hands-on experience before committing to formal studies at the Vocational Agriculture College. This initiative contributes to enhanced food security, youth skills development and long-term economic resilience within the community.

6. The Bicycle Project

SDO's Bicycle Project is a practical intervention aimed at reducing long walking distances for vulnerable learners in rural communities. During the reporting period, 23 bicycles were distributed across partner schools, including 13 newly purchased bicycles in 2025 made possible through donor support. The new bicycles were allocated to learners in four schools within SDO's catchment areas, based on distance travelled to school, vulnerability status and school recommendations.

Orientation sessions were conducted with beneficiaries and their caregivers to promote bicycle safety, basic maintenance and adherence to the project policy. This proactive approach is intended to foster a sense of ownership and responsibility among the recipients, which is essential for the sustainability of the project.

Looking ahead, SDO remains committed to expanding this initiative. Strengthened monitoring systems will ensure that bicycles remain functional and continue to support improved school attendance and academic performance throughout the year.

Youth Programmes and 'Big Days'

SDO's Youth Programmes continued to inspire and empower school children and adolescents by providing valuable information, guidance and mentorship. The programmes addressed important social issues related to health, safety, life choices and academic growth, helping learners build confidence and resilience.

In 2025, an exciting new initiative called 'Big Days' was introduced, bringing all programme components together in vibrant, inclusive sessions that engaged entire schools at once. This innovative approach created a shared learning experience that energised both learners and educators. Through school-based sessions and awareness campaigns, the programmes proudly reached more than 9,000 students across 18 schools in the Matopo and Umguza Districts, including five new schools welcomed into the programme during the year.

The 'Big Days' initiative proved highly successful, marked by enthusiastic student participation and encouraging feedback from school authorities. Building on this momentum, SDO looks forward to 2026 with optimism and plans to further enrich the curriculum by introducing additional topics, with special attention given to learners in their final years of high school.

1. Mental Health Awareness

The Mental Health Programme reached 3,106 students during the reporting period, delivering meaningful improvements in emotional wellbeing through the #S'hlalaS'thokozile ('We Are Always Happy') campaign. The programme provided learners with essential life skills, including stress management, emotional expression and resilience-building – skills that directly support both mental health and academic performance.

Partnerships with local mental health advocates and community leaders enhanced trust and community ownership, enabling students to engage openly in safe, supportive environments. By actively challenging stigma and normalising conversations around mental health, the programme is creating sustainable change – strengthening support systems within schools and extending positive impact into homes and communities.

2. Dare to be Different and REACT

The Dare to Be Different Programme made a meaningful difference in the lives of 2,904 High School students. The most significant impact was strengthening character, building confidence and encouraging responsible decision-making. The programme tackled real challenges faced by young people today, including bullying, body shaming, peer pressure and, most notably, drug and substance abuse. Through interactive sessions and open discussions, students gained a deeper understanding of the risks associated with substance abuse, the importance of making positive choices and the power of self-respect, all within a safe and supportive environment.

In addition, the REACT (Anti-Child Sexual Abuse) Programme reached 3,250 children in junior school in 2025. REACT placed a strong focus on child protection and awareness, particularly around preventing sexual abuse. Learners were guided and supported to recognise warning signs, understand safe ways to report abuse and identify trusted individuals within their personal support systems, known as 'My Network'. Teachers also received training to help them recognise behavioural indicators of abuse, strengthening their ability to respond and support vulnerable learners effectively. The impact of the REACT Programme has been significant. An increase in reported cases, along with positive

feedback from educators, reflects greater awareness, trust and confidence within school communities, demonstrating the programme's vital role in strengthening child protection and creating safer learning environments.

3. Sanitary Pads Drive

The Sanitary Pads Drive is a crucial initiative aimed at tackling menstrual health issues and menstrual poverty, specifically in rural communities. Many girls face significant barriers when it comes to managing their menstrual health, which can lead to absenteeism from school, stigma and low self-esteem. In 2025, SDO launched a programme that trained 53 learners on the production of reusable sanitary pads, thereby equipping them with sustainable hygiene solutions. This hands-on training not only provides immediate relief in terms of menstrual supplies but also fosters skills that empower young individuals to contribute to their communities.

To further support these efforts, SDO organised open discussions involving both boys and girls, which aimed to promote understanding and reduce the stigma surrounding menstruation. These discussions played a critical role in fostering an inclusive environment, enabling both genders to participate in conversations about menstrual health openly.

Overall, the programme supports improved school attendance, confidence and a more equitable, healthier future for girls.

4. ATTIC and WAGES Camps

SDO's 2025 youth initiatives have delivered significant impact, fostering leadership and community connection among hundreds of participants. The ATTIC 2025 Camp in August was a highlight, hosting 210 youths and adults at Matopo High School for a week of intensive mentorship, utilising focused discussions on self-identity and relationship building. Earlier in the year, the WAGES Camp in Natisa marked a major milestone by doubling its participation to six teams. Through diverse activities ranging from sports and arts to educational workshops on integrity, both programmes successfully provided young people with a sense of purpose, a supportive community and a strong moral foundation. In total, 60 young people between the ages of 19 and 24 took part in the WAGES Camp.

Child Safeguarding

Safeguarding children remains a foundational priority for SDO and a core measure of its accountability to children, families and partners. SDO recognises that effective child protection requires strong systems, informed stakeholders and a shared commitment across communities.

In 2025, with the support of its donors, SDO strengthened its safeguarding framework through targeted capacity-building initiatives. Three major safeguarding sessions were delivered, reaching new junior school students, students at the Skills Centre and 70 parents from different villages. These sessions enhanced participants' ability to identify and report abuse, uphold safe and inclusive environments and actively reinforce SDO's zero-tolerance policy toward all forms of child harm.

To ensure consistency and long-term impact across programmes, SDO staff, volunteers and partners also participated in refresher trainings, reinforcing adherence to safeguarding policies and best practices. These efforts contribute directly to safer learning spaces and stronger community-based child protection mechanisms, ensuring that children supported by SDO can learn and thrive in secure environments.

Nutrition

1. Food and Nutrition

In the face of continuing economic instability and significant price hikes, the Supplementary Feeding Programme remained a critical safety net for rural communities in the Umguza and Matopo Districts. The programme focused on mitigating food insecurity for the most at-risk households. In 2025, the initiative successfully supported 144 families, distributing 20kg of mealie meal per family to ensure that vulnerable children had access to at least one hot meal a day.

Looking ahead to 2026, SDO plans to adopt a revised implementation approach by partnering with schools to strengthen existing school feeding programmes. Through this model, food hampers will be distributed directly to schools to support the preparation of balanced meals for all enrolled students, helping to ensure that vulnerable

children have consistent access to nutritious food during the school day. While this initiative is being piloted, food distribution to poor families will continue to provide essential support. As the livelihood garden programme expands and reaches all the families served by SDO, it is anticipated that households will become increasingly self-reliant, allowing direct food assistance to be gradually scaled back in a sustainable and dignified manner.

Overall, the Supplementary Feeding Programme has proven vital in mitigating hunger, improving school attendance and strengthening household resilience during periods of economic hardship. The programme remains a key intervention, and SDO is committed to sustaining and strengthening these efforts in the years ahead.

2. The Livelihood Project

In 2025, the Livelihood Project successfully bridged the gap between immediate nutritional support and long-term food self-sufficiency. By investing in climate-smart infrastructure and rural entrepreneurship, SDO is empowering families to move beyond dependency toward a future of sustainable self-sufficiency. The Livelihood Project is more than an agricultural initiative, it is a blueprint for community resilience. By providing the tools for rural families to grow their own food and generate independent income, SDO is ensuring that the impact of donations lasts for generations, not just seasons.

SDO works hand in hand with communities to establish thriving gardens, while empowering each village to take full ownership and pride in its project. Through close collaboration and shared responsibility, SDO helps lay the foundation for long-term success. SDO's trained Livelihood Field Officer provides regular on-site support, offering expert agricultural guidance and encouragement to six community gardens. This consistent presence has inspired confidence, strengthened community commitment and resulted in healthy gardens and abundant harvests that reflect the dedication and resilience of the villagers.

2025 Impact Highlights:

a) Climate-Resilient Infrastructure: SDO revitalised five community gardens by installing solar-powered water pumps, 10,000-litre storage tanks and high-efficiency drip irrigation systems. These upgrades ensure year-round food production, even during severe dry seasons.

b) Asset Protection and Growth: To secure harvests, new fencing was installed to protect crops from livestock, while 30 vulnerable households received high-quality maize seeds to jumpstart their seasonal planting.

c) Community-Wide Utility: Beyond agriculture, SDO automated a strategic community cattle dip tank with solar power. This initiative currently supports over 1,000 cattle, eliminates hours of manual labour for local farmers and provides a dual-purpose water source for surrounding gardens.

d) Investing in Education: By equipping a local primary school and its garden with a solar-powered water system and storage, SDO creates a learning environment where the next generation can thrive, supported by reliable and sustainable resources.

Birth Certificate Project

A birth certificate is more than paper; it is a child's passport to education and dignity. In 2025, SDO's project successfully facilitated the registration of 125 children and educated 189 community members on the vital importance of legal identification. By working hand in hand with the Umguza District Registrar to solve complex documentation hurdles, SDO is clearing the path for a brighter future.

In 2026, SDO is advocating for onsite mobile registration units to bring legal identity directly to the most isolated communities. Two years ago, SDO achieved excellent results with a mobile registration programme, which was later halted by the rural district administration. SDO is eager to partner with them once more to restart this vital initiative.

Infrastructure Development

1. Improvement in Schools

SDO remains dedicated to creating inclusive and equitable learning environments for rural children. It believes every child deserves a classroom that inspires. Through its Infrastructural Development Department, SDO focuses on constructing and maintaining essential facilities in communities where the need is greatest. By upgrading these facilities, SDO is doing more than just laying bricks; it is providing the structural support necessary for quality education to flourish in remote areas.

Hope Secondary School: New Science laboratory and staff restrooms, enabling practical STEM education in a modern setting.

Halale Primary School: Campus-wide painting and window repairs, restoring pride and safety to the learning environment.

Emarika Early Child Development Centre: A new kitchen, sick bay and staff facilities, enhancing student health and nutrition and teacher welfare.

Acquisition of Property

With the support of Sethule Orphans' Trust (UK) and Swiss Friends of Sethule, Sethule Orphans' Trust in Zimbabwe (the local sister charity of SDO) purchased a property it had rented for years. The property houses SDO's main office, Sethule Skills Centre and accommodation for over 20 people. This milestone strengthens sustainability, reduces long-term costs, ensures operational stability, expands programme capacity and secures a permanent asset to support and grow SDO's charitable work for the future.

Administration of SDO

During the reporting period, SDO's Administration Department strengthened organisational systems to support effective programme delivery, accountability and compliance. SDO's Zimbabwe-based trustees (for the avoidance of doubt, these are not the trustees of Sethule Orphans' Trust (UK) CIO) remained actively involved throughout the year, providing vital governance and oversight of SDO. Key areas of their focus included staff capacity development, safeguarding and coordination with partners and authorities. Administrative oversight supported monitoring processes and adherence to operational standards, contributing to overall organisational effectiveness.

Conclusions

2025 was a year of transformation. Sethule Orphans' Trust (UK) CIO reflects with pride on a year of positive growth and measurable impact of work in Zimbabwe to which its funding has contributed. Across rural communities, SDO has strengthened pathways to education, nurtured essential life skills and reinforced protection systems for the most vulnerable children. From scholarships and early childhood development to youth empowerment and sustainable livelihoods, SDO's programmes have moved beyond addressing immediate needs to laying a foundation for resilient, self-sustaining futures.

None of this progress would be possible without the effective collaboration between the organisations in the Sethule 'family' and the unwavering commitment of partners, donors, SDO's Zimbabwe staff, and community members. As we enter 2026, Sethule Orphans' Trust (UK) renews its dedication to contributing towards transformative work in Zimbabwe.

Sethule Orphans' Trust (UK)

Registered with the Charity Commission No. 1196786

Report of the Trustees

for the Year Ended 31 December 2025

TRUSTEES

Trustees of Sethule Orphans' Trust (UK) CIO were selected as people who had knowledge of the workings of the charity, had visited the places in Zimbabwe where its funding is directed, and whose skills and experience would benefit the charity's work. In October 2024 Peter Christmas was appointed as a trustee and a Fundraising Group was convened. During 2025 Sethule Orphans' Trust (UK) CIO secured two external grants to support the work in Zimbabwe: a Bishop Radford Trust grant of £2,000 towards the costs of the ATTIC camp; and a Scurrah Wainwright grant of £5,000 for the birth certificate programme.

The AGM of the charity's trustees was held on 22 September 2025, at which meeting Bernard Mayo ceased to be listed as a trustee and Stephanie Johnson was re-elected for a period of 5 years to August 2030.

FINANCIAL REVIEW

Income for the year was £89,084 and operating expenditure was £115,171, an operating decrease of £26,087. Funds available at the end of the year were £64,464.

No investments have been made.

The principal risks affecting the work we support in Zimbabwe are inflationary pressures and spiralling costs.

RESERVES POLICY

Reserves are maintained for at least 3 months' full functioning of the charity. As at 31 December, 2025, Unrestricted available financial reserves (CC definition) were £58,152, and target reserves were 25% of £115,171 or £28,793; thus actual reserves comfortable exceed the target figure.

STRUCTURE, GOVERNANCE AND MANAGEMENT

The charity is constituted under the constitution dated 18 August June 2021.

Policies and procedures adopted for the induction and training of trustees

Meetings of Sethule Orphans' Trust (UK) CIO's board are governed by its constitution. Regular meetings discuss policies, the work we support in Zimbabwe, as well as fundraising exercises and the website. A board meeting adopts and approves the annual accounts for external auditing. The CIO is managed by its Board of Trustees, and there are no paid employees, officers or 'significant volunteers'.

During 2025 a Fundraising Group was convened under the chairmanship of trustee, Peter Christmas; it meets regularly to discuss grant applications and other fundraising opportunities.

Relationship with any related parties

While liaisons and good relations are kept by SDO with both the Zimbabwe Government Ministries of Health and Education, as well as with the Office of the Registrar General in Zimbabwe, Sethule Orphans' Trust (UK) CIO has no direct relationship with these or other bodies.

Activities delivered by an associated charity having very similar Charitable Objectives

Activities of SDO, in particular its running costs, and implementation of programmes not currently supported by Sethule Orphans' Trust (UK) CIO, are supported by the Swiss Friends of Sethule.

REFERENCE AND ADMINISTRATIVE DETAILS

Charity Name

Sethule Orphans' Trust (UK)

Registered Charity Number

1196786

Registered Office

Sethule Orphans' Trust (UK)

Registered with the Charity Commission No. 1196786

Report of the Trustees

for the Year Ended 31 December 2025

18 Saltspring Drive
Royal Wootton Bassett
Wiltshire
SN4 7SD
(from August 2020)

Trustees

Trustee name	Office (if any)	Dates acted if not for whole year	Name of person/body entitled to appoint trustee (if any)
Simon Ashmore	Chair		
Nicola Lyndon Bull	Treasurer		
Antoinette Ashmore			
Stephanie Johnson	Safeguarding Trustee		
Bernard Moyo			
Amy Bray (nee Hicks)			
Fiorella Ashman			
Peter Christmas	Fundraising Chair		

Independent Examiner
Malcolm W Rogers, ACIE
24a Friars Walk
Tring
Herts
HP23 4AY

Approved by order of the board of trustees on … .....2026... and signed on its behalf by:

..... (Mrs Nicola L Bull)

SETHULE ORPHANS' TRUST (UK)

ACCOUNTS for the FINANCIAL YEAR

ending 31 DECEMBER 2025

	Notes	THIS FIN YEAR (FY2025)			LAST FY (2024)
		UNRESTRICTED	RESTRICTED	TOTAL FY	TOTAL FY
RECEIPTS AND PAYMENTS					
see Note number	**(1)**				
Receipts					
Normal Operational Receipts					
Donations		20,442		**20,442**	**53,671**
Stewardship		0		**0**	**0**
Gift Aid		2,902		**2,902**	**4,131**
Restricted Receipts		0	65,424	**65,424**	
Bank interest Received		217		**217**	**180**
HMRC Penalty Refund	**(4)**	100		**100**	
Total Normal Op Receipts		**23,661**	**65,424**	**89,084**	**57,981**
Total Extraordinary Receipts		**0**	**0**	**0**	**0**
TOTAL RECEIPTS		**23,661**	**65,424**	**89,084**	**57,981**
Payments					
Charitable activities:					
Student Support		29,924		29,924	22,958
ATTIC Event			2,000	2,000	0
Building Purchase			65,000	65,000	0
Total Charitable Activities		**29,924**	**67,000**	**96,924**	**22,958**
Support costs:					
Purchase of Van for Zim Org		0		0	18,804
ICT Costs		0		**0**	**0**
Website costs		579		**579**	**589**
Prem Costs (Squarespace)		199		**199**	
Account examination fees		450		**450**	**450**
Key Operating Costs (Zim)	**(3)**	10,885		10,885	
Legal Fees		2,136		2,136	
Running Costs for Van		3,660		3,660	
Travel Costs		0		**0**	**1,197**
Sundries		0		**0**	**12**
HMRC Penalty	**(4)**	100		**100**	
Bank Charges		238		**238**	**216**
Total Support Costs		**18,247**	**0**	**18,247**	**21,268**

Total Operational Payments		48,172	67,000	115,171	44,226
TOTAL PAYMENTS		48,171	67,000	115,171	44,226
TOTAL SURPLUS/(DEFICIT)		-24,510	-1,576	-26,086	13,756
FUNDS SUMMARY	(2)	THIS FIN YEAR (FY2025)			LAST FY (2024)
		UNRESTRICTED	RESTRICTED	TOTAL FY	TOTAL FY
Net Funds as at last Year End		89,450	1,100	90,550	76,794
Transfer Gen Funds to Bldg Fund		-6,788	6,788	0	0
Surplus/(Deficit) - Extraordinary		0	0	0	0
Surplus/(Deficit) - Operational		-24,510	-1,576	-26,086	13,756
Net Funds as at this year end		58,152	6,312	64,464	90,550
STATEMENT OF ASSETS AND LIABILITIES					
Bank Balance - CAF Bank		58,152	6,312	64,464	90,550
		58,152	6,312	64,464	90,550

NOTES TO THE ACCOUNTS

Note 1 Basis of Accounting

These accounts have been prepared on the 'Receipts and Payments' basis, in accordance with the Charity's Constitution
The Constitution and CC directions also entitle the Charity to opt for an Independent Examination instead of a full statutory audit, and it has so opted.

Note 2 Funds Summary

Name of Fund	Fund Category	Opening Bal as at 31Dec24	Receipts in year	Payments in year	Closing Bal as at 31Dec25
General (Unrestricted Fund)					
General Fund	Unres	89,450	23,661	-48,171	**64,940**
Gen Fund Tfr out	*Transfer*	*0*	*0*	*-6,788*	***-6,788***
Total General (Unrestricted Fund)		**89,450**	**23,661**	**-54,959**	**58,152**
Building Purchase (Unrestricted) Fund					
Building Premises Fund	Restricted	1,100	57,112	-65,000	**-6,788**
Premises Fund Tfr In	*Transfer*	*0*	*6,788*	*0*	***6,788***
Total Bldg Purch (Restricted Fund)		**1,100**	**63,900**	**-65,000**	**0**
Other Restricted Funds					
Bsp Radford re ATTIC	Restricted	0	2,000	-2,000	**0**
Birth Cert PgM - Grant	Restricted	0	5,000	0	**5,000**
ATTIC 20-yr Celebration	Restricted	0	1,312	0	**1,312**
Total All Restricted Funds		**1,100**	**72,212**	**-67,000**	**6,312**

Total All Funds	**90,550**	**95,873**	**-121,959**	**64,464**

During FY2024, the Charity established a new Restricted Fund (The Buildings Purchase Fund) whose purpose is to raise funds so that a building currently used by SOT in Bulawayo may eventually be purchased. Further substantial Grants were received in FY2025, allowing the building to be purchased in that year, including a contribution of £6,788 from the General Unrestricted Fund. Thus the year-end Reserves (as defined by the Charity Commission) are £58,152.

Note 3 Key Operating Costs (Zim)

£10,885 was spent on five specific projects / purposes:

Garden Irrigation	£1,155
Skills Centre / Borehole and Solar	£5,008
Emarika Bricks	£2,504
Staff Bonuses	£2,218
	£10,885

Note 4 HMRC Penalty

HMRC notified the Charity of a penalty of £100 because we had not submitted our Corporation Tax Return in time. We explained that we had not received any notification that this was impending, and (as an unincorporated Charity and now a CIO) we had never had any requirement for a Corporation Tax return. HMRC accepted our explanation and refunded the penalty charge.

Note 5 Going Concern

The Trustees are content that they see no issues with the Charity continuing as a Going Concern. They are confident that the Charity can pay its invoices and other liabilities as and when they become due.

Note 6 Payments to Trustees

No Trustees received either reimbursement of personal expenses or other benefits from the Charity.

Note 7 Related Parties

There were no transactions between related parties.

Note 8 Liabilities

As at 31 December 2025, the Charity owed nothing to any organisation or individual, although the Charity held £6,312 spread over four Restricted Funds, which SOT (UK) are committed to spend on the specified restricted donation Objectives.

Note 9 Post-Balance-Sheet Events

Nothing has happened between 31 December 2025 and today that has impacted or might impact the financial position of the Charity, or which should be declared to allow a fully contexted understanding of the Report and Accounts.

Independent examiner's report to the trustees of Sethule Orphans'Trust (UK) Charitable Incorporated Organisation ('the CIO')

I report to the charity trustees on my examination of the accounts of the CIO for the year ended 31st December, 2025

Responsibilities and basis of report

As the charity trustees of the CIO you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the CIO's accounts carried out under section 145 of the Act. In carrying out my examination I have followed all applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement- matter of concern identified

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I confirm that there are no matters to which your attention should be drawn to enable a proper understanding of the accounts to be reached.

Signed: Malcolm W Rogers

Name: Malcolm W Rogers
Relevant professional qualification(s) or membership of
Professional bodies (if any): ACIE
Address: 24a, Friars Walk, Tring, Hertfordshire, HP23 4AY
Date: 11th August 2026