Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	1	April	2024		31	March	2025

Section A Reference and administration details

Charity name BRIGHT EDUCATION AND CULTURAL ASSOCIATION

Other names charity is known by

Registered charity number (if any) 1194928

Charity's principal address

THE HOLBORN
CASTLE HILL ROAD
NEWCASTLE
Postcode ST5 2SX

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Mustafa Gurses	Chair	From 25 September 2026	The trustees themselves
2	Yakup Kocaman	Trustee	From 25 September 2026	The trustees themselves
3	Yasin Gecer	Trustee	From 25 September 2026	The trustees themselves
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20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, Centre, company)	Charitable company
Trustee selection methods (eg. appointed by, elected by)	Appointed by the existing trustees.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

The charity trustees are responsible for the general control and management of the charity. The trustees give their time freely and receive no remunerations or other financial benefits.

The trustees meet together as a body monthly and are responsible for all decisions taken in relation to running the community facilities and the activities provided by the charity.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

For the public benefit to advance education in the Staffordshire, particularly but not exclusively amongst children between the ages of 3 and 18 in such ways as the charity trustees see fit, including by: a) assisting in supplementary education, the provision of homework clubs and language classes for those whose education is impacted due to language barriers. b) developing their mental, physical and moral capabilities through leisure time activities.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The charity carries out a wide range of activities in pursuance of its charitable aims. The trustees consider that these activities, summarised below, provide benefit both to those who uses our community centre and the wider community of Staffordshire and neighbouring cities.

Bright Education and Cultural Association advances education for the public in Staffordshire by providing free complementary education and language support. The charity's primary aim is to improve English language proficiency, understanding of UK civic life, and knowledge of various ethnic languages to promote social integration and stronger interpersonal skills.

Activities

- **Free complementary education**: after-school supplementary classes, homework support, and targeted language courses.
- **Life in the uk education**: courses covering civic knowledge and cultural norms to aid social integration.
- **Ethnic language provision**: instruction in community languages to preserve cultural identity and support bilingual development.
- **Mentoring and leisure activities**: one-to-one mentoring, confidence-building leisure activities, and planned weekly sessions to develop mental, physical, and moral capabilities.
- **Information and advocacy**: volunteer-led advice and signposting for adults and children facing educational or language-related barriers.

Beneficiaries

Primary beneficiaries are children and young people in Staffordshire who lack sufficient English language skills or understanding of UK social norms. Secondary beneficiaries include parents, carers, and adult learners who access advocacy, information, and language support.

Delivery and volunteers

Programs are delivered by community volunteers and qualified teachers on a voluntary basis. Mentoring model: young people are paired with trained mentors for an initial period before joining suitable classes. Mentors receive ongoing training and attend monthly meetings to review progress and plan support.

Intended outcomes and impact

The charity seeks to raise aspirations, reduce classroom and workplace failures caused by language barriers, and increase engagement with education. Expected outcomes include improved English proficiency, greater confidence, stronger interpersonal relationships, and enhanced prospects for further education and employment.

Monitoring and governance

Progress is tracked through mentor reports, attendance records, and regular reviews of learner outcomes. Continuous training for mentors and periodic programme evaluations ensure quality and enable the charity to adapt provision to emerging community needs.

THE GOALS AND TARGET AUDIENCE OF OUR SUPPORT SERVICES

Our Goals

We aim to empower people through the teaching of English and helping studies. Our support to local community is to advance their studies and gain employment that help them access further and higher education and have opportunities to actively participate in the local community.

We want to equip those who need our support with the language and social skills to belong and contribute to their community, to see people's economic wellbeing improved and sustained by attending to free classes, clubs and free recreational activities.

Bright Education and Cultural Association offers people the opportunity to make a change in their lives. The program is positioned to be most assessable to:

1) People, especially young who otherwise would be failing in education or work due to facing language barriers or good communication and interpersonal skills.
2) Those we think leisure time activities can develop their mental, physical and moral capabilities.

Anyone who cannot access formal classes and lives in the boroughs of Staffordshire can apply to us to have an assessment to receive our support. Our aim is to raise aspirations and engagement that are essential components to remove the language barrier hence reducing failures in the classroom or at work.

To be successful in our aim and goals we must establish a strong network of support with the young people in the area, launch a series of fundraising activities that will successfully fund the expanding program, establish an effective training

program for mentors that will increase their ability to be successful communicators and conducting some fundraising activities in order for the charity to operate better.

Below are our focus areas for implementation.

- Creation of a network of contacts within the area.
- Finding volunteer mentors and training of mentors.
- Identifying our core target audience and performing assessment to confirm who receives support.
- The development of fundraising strategies.

The People We Service to

To be able to support the right people who really need our help we must first identify them. We do that through our recreational activities where we network, talk to locals and businesses. Because our charity is a small organization, our selection and assessment are through to channel the resources to those who really need it and our support will make significant change to their lives.

In addition to networking in our recreational activities, we also visit and talk to our local community people and schools. We distribute brochures, mail shots and ask people to contact us for an assessment if they feel the need for our support. We prioritise those students who speaks English at home as an additional language or arrived in English school system late or had issues in previous education. We then go through face-to-face rigorous assessment to confirm we can help and make difference to the person.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Bright Education and Cultural Association is a non-profit organisation that provides people especially young in Staffordshire with additional education support programs and we will create alliances with other national organisations that follow the same goals. Young people are supported by our volunteer teachers building confidence and achieving goals by involving young people in the community through group activities.

Our programs are free of charge for people to participate in our great programs. However, they will be asked to contribute through volunteering. Bright Education and Cultural Association will build funding support from businesses and private donors in the community. Yet it will take three years before funding from these sources becomes strong enough to expand the program. In addition, each week in the weekends the charity invites a voluntary chef to cook ethnic foods to raise funds for our programs and businesses can provide cash or grants. Businesses are also encouraged to participate in our fundraising events that take place throughout the year.

The primary expenditures for the program are for the salary of Program Leader / Office Manager and other administrative expenses.

Section D Achievements and performance

Summary of the main achievements of the charity during the year

Volunteers are an important resource in community work. This year our Charity has achieved to reach over 3,500 Turkish speaking people in Staffordshire. This helped us increase our number of volunteers who then helped us organise and conduct more charitable and fund-raising activities than last year. Volunteers are involved in most of our community activities and we have now over 18 people regularly giving their time.

Our language course and homework support sessions have proved to be very successful as we witnessed considerable improvements on some of the students who did not do well in the previous years.

We also promoted and supported the right of parents to home educate their children as an additional support to sustain success of their children.

Section E Financial review

Brief statement of the charity's policy on reserves	Charity trustees have reserve policy that minimum £1,000 must always be set aside in the Charity's bank account to cover events or situations that may happen.
Details of any funds materially in deficit	

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Our funding sources include private donations and personal and business sponsorship. The program's fundraising Coordinator has established a number of contribution options that a supporter can select from.

Cash Donation: From £300 to sponsor a young person for a year to £50 to fund the extracurricular activities that all participants take part in.

Fundraising through cooking and selling ethnic foods to raise funds: Each week on Fridays the charity invites a voluntary chef to cook ethnic foods to raise funds for our charity.

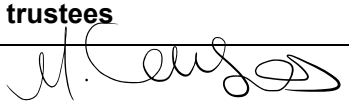
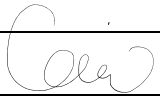
Corporate Giving and Sponsorship: Businesses can provide cash or grants. Businesses are also encouraged to participate in our fundraising events that take place throughout the year.

Section F Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Mustafa Gurses	Yakup Kocaman
Position (eg Secretary, Chair, etc)	Chair	Trustee

Date 01/10/2026

CHARITY COMMISSION FOR ENGLAND AND WALES

RHYL EDUCATION AND COMMUNITY CENTRE	1194928

Receipts and payments accounts

CC16a

For the period from	01/04/2024	To	31/03/2025

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Charitable activities	91,408	-	-	91,408	182,730
Other income - Grants	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
***Sub total** (Gross income for AR)*	91,408	-	-	91,408	182,730
A2 Asset and investment sales, (see table).					
	-	-	-	-	
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	91,408	-	-	91,408	182,730
A3 Payments					
Costs of charitable activities	95,698	-	-	95,698	182,612
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	95,698	-	-	95,698	182,612
A4 Asset and investment purchases, (see table)					
Purchase of fixed assets	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	95,698	-	-	95,698	182,612
Net of receipts/(payments)	- 4,290	-	-	- 4,290	118
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	9,354	-	-	9,354	9,236
Cash funds this year end	5,064	-	-	5,064	9,354

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Petty Cash	-	-	-
	Bank	5,064	-	-
		-	-	-
	Total cash funds	5,064	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use	Building	243,218	-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	Bounce back loan	34,038	-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval
		Mustafa Gurses	01/10/2026
		Yakup Kocaman	01/10/2026

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of	BRIGHT EDUCATION AND CULTURAL ASSOCIATION		
On accounts for the year ended	31 March 2025	**Charity no (if any)**	1194928
Set out on pages	(remember to include the page numbers of additional sheets)		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 March 2025.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

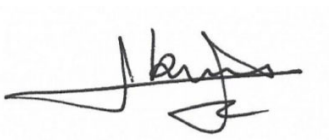
I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:		**Date:**	29/09/2026
Name:	Mr Cem Kizilcik		
Relevant professional qualification(s) or body (if any):	Chartered Accountant		
Address:	52 Chestnut Drive Sale M33 4HH		

Section B	Disclosure
	Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).
Give here brief details of any items that the examiner wishes to disclose.	