ALTE – Association of Language Testers in Europe

REPORT OF THE BOARD OF TRUSTEES AND FINANCIAL STATEMENTS

For the year ended 31st December 2025

ALTE – Association of Language Testers in Europe
Report of the Board of Trustees and Financial Statements
Financial statements for the year ended 31st December 2025

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Reference and administrative information

Charity number	1184799
Company number	CE018458
Registered office	The Triangle Building Shaftesbury Road Cambridge CB2 8EA
Key Management	Nick Saville (ALTE Secretary-General)
Bankers	Barclays Bank Plc 1 Churchill Place London E14 5HP United Kingdom
Independent Examiner	Prentis & Co LLP Accountants and Independent Examiners 115c Milton Road Cambridge CB4 1XE

Trustees Trustees who served during the period from formation and up to the date of this report were as follows:

Name	Role	Date of Appointment	Re-Election	Date of withdrawal
Waldemar Martyniuk	Chair	07/08/2019	10/11/2025	In service as of 31/12/2025
Dina Vîlcu	Trustee	06/11/2025	N/A	In service as of 31/12/2025
Stefanie Dengler	Trustee	12/01/2022	10/11/2025	In service as of 31/12/2025
José Fernando Lino Pascoal	Trustee	07/08/2019	10/11/2025	In service as of 31/12/2025
Lorenzo Rocca	Trustee	07/08/2019	10/11/2025	In service as of 31/12/2025
Nicholas David Saville	Trustee	07/08/2019	10/11/2025	In service as of 31/12/2025
Vincent Lucien Yves Folny	Trustee	07/08/2019	10/11/2025	In service as of 31/12/2025
Emyr Owen Davies	Trustee	05/11/2020	10/11/2023	In service as of 31/12/2025
Barry Edward O'Sullivan	Trustee	10/11/2022	10/11/2025	In service as of 31/12/2025
Sibylle Plassmann	Trustee	09/11/2023	N/A	In service as of 31/12/2025

ALTE – Association of Language Testers in Europe
Report of the Board of Trustees and Financial Statements
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Trustees Annual Report

The Trustees present their annual report and financial statements of the charity for the period ending 31st December 2025. The financial statements have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charity's trust deed, the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Ireland (FRS102) (effective 1st January 2019).

ALTE is an association of language test providers who work together to promote the fair and accurate assessment of linguistic ability across Europe and beyond. ALTE was founded in 1989 by the University of Cambridge (UK) and the Universidad de Salamanca (Spain), and today counts with 35 Full Members, approximately 146 Associate Members and over 500 Individual Affiliates. We are a Charitable Incorporated Organisation, based in England, registered Charity number 1184799. ALTE's ground-breaking work to set common levels of language proficiency across different languages contributed significantly to the later development of the Council of Europe's Common European Framework of Reference (CEFR).

ALTE was registered as a European Economic Interest Group ("EEIG") on 14th February 1992. On 7th August 2019 ALTE – Association of Language Testers in Europe was registered as a Charitable Incorporated Organisation ("CIO") in the UK. On 7th November 2019 ALTE EEIG was dissolved and its assets and liabilities transferred to the CIO, which commenced trading with immediate effect.

The objects of ALTE are to advance the education of the public in general, and particularly among those with an interest in language assessment, language qualifications and language education, in Europe and elsewhere, by:

- Promoting knowledge and raising standards in language assessment, language qualifications and language education.
- Setting language examination and qualification standards.
- Undertaking academic research and publishing the results online and/or in peer-reviewed journal articles.
- Accrediting language assessment, language qualifications and language education.
- Running courses, running conferences and providing consultancy relating to language assessment, language qualifications and language education.

Public Benefit Statement
In reviewing ALTE's activities, outcomes and developing future plans, the Trustees have referred to the information contained in the latest updates to the Charity Commission's guidance on public benefit and consider that ALTE meets the requirements of a public benefit entity.

ALTE MEMBERSHIP

ALTE Full Members are institutions that produce language tests in an official language of the country where the institution is established. This includes both spoken and sign languages. In order to become ALTE Members, they must undergo a strict ALTE audit of at least one of their qualifications, and success in an audit result in a Q-Mark being awarded for that (those) qualification(s).

There are 35 ALTE Full Members representing 26 European languages.
List of ALTE Full Members:

Organisation	Language
Eusko Jaurlaritza	Basque
Department for Language Teaching and International Students, University of Sofia St Kliment Ohridski	Bulgarian
Generalitat de Catalunya	Catalan
Charles University	Czech
The Danish Agency for International Recruitment and Integration (SIRI)	Danish
Certificaat Nederlands als Vreemde Taal	Dutch
Cambridge University Press and Assessment	English
LanguageCert	English
Trinity College London	English
Education and Youth Board (Harno)	Estonian
Jyväskylän yliopisto ja Opetushallitus	Finnish
France Éducation International	French
Le français des affaires	French
Xunta de Galicia	Galician
AFU GmbH	German
TestDaF-Institut	German
ÖSD (Österreichisches Sprachdiplom Deutsch)	German
Goethe-Institut	German
telc GmbH	German
The Foreign Language Centre, University of Pécs	Hungarian

The Centre for Irish Language: Research, Teaching and Testing, National University of Ireland Maynooth	Irish
CVCL, Università per Stranieri Perugia	Italian
Lituanistiniu studiju katedra, Vilniaus universitetas, Lietuva	Lithuanian
Institut National des Langues	Luxembourgish
Norwegian Directorate for Higher Education and Skills (HK-dir)	Norwegian
Uniwersytet Jagiellonski	Polish
CAPLE-ULisboa (Centro de Avaliação e Certificação de Português Língua Estrangeira)	Portuguese
BBU-RCI Consortium for Testing Romanian as a Foreign Language	Romanian
Univerza v Ljubljani	Slovenian
Instituto Cervantes	Spanish
Universidad de Salamanca	Spanish
Stockholms universitet	Swedish
Yunus Emre Enstitüsü	Turkish
Ministry of National Education, Türkiye	Turkish
Cyd-Bwyllgor Addysg Cymru	Welsh

ALTE Associate Members are organisations with an interest and active involvement in language testing. They are not full members, and the quality of their tests cannot be guaranteed. However, they aspire to meet high standards of quality in language assessment.
A complete list of ALTE Associate Members can be found here: https://www.alte.org/Our-Associate-Members.
There are different categories of ALTE Associate Membership (and payment tiers) in order to allow more inclusiveness in the Association. The following categories are:

Small-scale: small independent language schools (not part of a chain) in one location, OR small business that produces in-house assessments only for a limited number of test-takers in one location, OR and institution with a similar small-scale remit. The ALTE subscription fee for this category is €260.

National Developmental: national or regional governmental Ministry of Education, or the sole national or regional government appointed testing body/commission. The ALTE subscription fee for this category is €260.

ALTE Individual Expert Members
In March 2020, ALTE introduced a new category of membership: Individual Expert Members, for notable individuals in the field of language assessment who have had prior engagement with ALTE in some form. It recognises the contribution these individuals have made to ALTE and the wider language testing community and provides a platform for continued collaboration. The complete list of ALTE Individual Expert Members can be found here: https://www.alte.org/Our-Expert-Members

ALTE ADMINISTRATION AND MANAGEMENT
ALTE is managed by the Council of Members. As its name indicates, the Council of Members consists of one official representative of each full member organisation. The member also has a voting representative, who votes in ALTE matters on behalf of the full member organisation. The voting representative may be the same person as the official representative, but does not need to be.

The **ALTE Council of Members** usually meets once per year in the Annual General Meeting (AGM) to discuss the present and future of the association.

The **ALTE Secretary-General** is directly elected by the Council of Members among the representatives of ALTE Full Members. The Secretary-General is an ex-officio trustee of the charity and ensures that ALTE's strategic aims are achieved in the most efficient way.

Dr Nick Saville (Cambridge University Press and Assessment) is the current ALTE Secretary-General elected by the Council of Members on 06th November 2025 (Term expires Nov 2028).

Board of Trustees

The **Board of Trustees** is the highest elected body and has legal responsibility for the charity. Members of the Board (Trustees) are elected by the Full Members to represent the interests of the association. Trustees must be employees of Full Member organisations, or Individual Expert Members. Individual Expert Members may not constitute more than half of the Board.

The trustees make decisions on behalf of the Council of Members. For example, they approve the annual accounts, approve applications for new Members and Associate Members, and review the ALTE governing documentation as necessary.

The Board closely supports the work of the ALTE Secretariat and the ALTE Services Unit, ensuring the best allocation of ALTE funds. Information about the current Trustees is on page 1 of this document.

The **Standing Committee** is an elected body of experts on language assessment and managing examinations. Committee members are elected among the representatives of ALTE Full Members. Committee members must be employees of Full Member organisations, or Individual Expert Members. Individual Expert Members (marked *) may not constitute more than half of the number of members of the Standing Committee.

The Standing Committee ensures the quality and fairness of the ALTE auditing system by:

Reviewing each audit and the final outcome;
Approving the awarding of the ALTE Q-mark;
Identifying issues that audited institutions need to address;
Overseeing auditor and auditee orientation, training and standardisation

The current members of the Standing Committee are:
Vincent Folny (France Éducation International) (Chair) (First term expires November 2026)
Dina Vîlcu (BBU-RCI Consortium for Testing Romanian as a Foreign Language) (Deputy Chair) (Second term expires Feb 2027)
Stefanie Dengler (Goethe Institut) (Second term expires Feb 2028)

Ina Ferbežar (Univerza v Ljubljani) (Second term expires November 2026)
Javier Fruns Giménez (Instituto Cervantes) (Second term expires September 2028)
Marta García García (Universidad de Salamanca) (Second term expires November 2027)
Cecilie Hamnes Carlsen (Western Norway University of Applied Sciences)*(Second term expires February 2027)
Waldemar Martyniuk (Uniwersytet Jagiellonski w Krakowie) (First term expires November 2026)
José Pascoal (University of Macau)* (First term expires November 2026)
Darren Perrett (Cambridge University Press & Assessment) (First term expires January 2027)
Danilo Rini (CVCL-Univesita per Stranieri Perugia) (First term expires October 2026)
Lorenzo Rocca (Società Dante Alighieri)*(First term expires November 2026)
Cathy Taylor (ALTE Individual Expert Member) (First term expires April 2028)
Kateřina Vodičková (Charles University Prague) (First term expires November 2028)

ALTE Services Unit
The ALTE Services Unit deals with courses and trainings for both member and non-member organisations, arranges all courses and consultancy services.
The current ALTE Services Unit Manager is Katarzyna Woźniak, ALTE Services Unit Administrator, Sarah Wall and Nick Mazur, as ALTE Services Unit Coordinator.

*ALTE Services Unit and ALTE Secretariat events and activities in 2025

ALTE Associate Membership PLUS Programme - Drop-In Session, 24 Jan 2025, 9am – 10am (CET), online

The first 2025 drop-in session for the ALTE Associate Membership PLUS Programme took place online on Friday, 24th January 2025.

The session was designed for organisations and individuals interested in learning more about the ALTE Associate Membership PLUS Programme and provided an informal opportunity to ask questions and explore membership benefits.

Statistics for Language Testing (24 Jan 2025)

Introductory course on the use of statistics in language testing. Explains where statistical data is useful in the exam cycle: design, validation, administration, and review. Participants learn to interpret key indicators and work effectively with analysts. Suitable for beginners. Tutor: Jane Lloyd.

ALTE Associate Membership PLUS Programme - Drop-In Session, 21 Feb 2025, 1pm – 2pm (CET), online

A further online drop-in session for the ALTE Associate Membership PLUS Programme was held on Friday, 21st February 2025.

The event offered prospective participants the chance to find out more about the programme, membership opportunities, and how to engage with ALTE's professional network.

ALTE Item Writing Basic with Introduction to Artificial Intelligence (11–27 Feb 2025)

Basic course for developing item writing skills. Participants learn core theory and create items for Reading, Writing, Listening, and Speaking. Includes an introductory module on Artificial Intelligence in item writing. Suitable for beginners or those developing existing skills. Tutors: Annie Broadhead & Bert Wylin.

Basic Rasch Analysis Course (14 Feb 2025)

Half-day online course introducing Rasch analysis for language testing. Covers item difficulty, candidate ability, and interpretation of Rasch output files. Useful for professionals working with analysts or preparing data for analysis. Especially relevant for receptive skills tests. Tutor: Jane Lloyd.

Introduction to ALTE and Key Concepts in Language Testing (28 Feb 2025)

Introductory workshop about ALTE and key concepts in language testing. Covers the test development cycle, item writing, piloting, analysis, and frameworks such as the CEFR. Ideal for newcomers to assessment or new ALTE members. No prior experience required.

ALTE Associate Membership PLUS Programme - Drop-In Session, 14 Mar 2025, 1pm – 2pm (CET), online

The March edition of the ALTE Associate Membership PLUS Programme drop-in session took place online on Friday, 14th March 2025.

This session continued ALTE's outreach activities by providing information about the programme and answering questions from interested attendees

Introduction to Standard Setting - Online (27 Mar 2025)

Course on setting performance standards and aligning tests to frameworks such as the CEFR. Explains terminology, common methods, and institutional decisions involved. Suitable for beginners or professionals joining standard-setting panels. Interactive online format. Tutor: Jane Lloyd.

Artificial Intelligence in Digital Language Testing: Pre-conference Face-to-face Course (1–2 Apr 2025)

Two-day in-person course exploring AI across the full digital language testing process. Covers AI-assisted item authoring, AI monitoring during testing, automated marking, and results processing. Includes practical exercises, prompting tips, and fairness considerations. Tutor: Bert Wylin.

ALTE Associate Membership PLUS Programme - Drop-In Session, 25 Apr 2025, 1pm – 2pm (CEST), online

An online drop-in session for the ALTE Associate Membership PLUS Programme was held on Friday, 25th April 2025.

Participants were invited to learn more about joining the programme and engaging with ALTE's community of language assessment professionals.

ALTE Item Writing Advanced with Elements of Artificial Intelligence (5–22 May 2025)

Advanced course for experienced item writers. Explores productive skills, assessment criteria, test specifications, and the use of AI for item generation and automated scoring. Structured in two parts with full and half-day sessions. Recommended for those who completed the Basic course.

ALTE Associate Membership PLUS Programme - Drop-In Session, 30 May 2025, 1pm – 2pm (CEST), online

The May drop-in session for the ALTE Associate Membership PLUS Programme took place online on Friday, 30th May 2025.

The session provided another opportunity for interested organisations and professionals to discover the benefits of joining the programme.

Oral Assessor Recruitment Training (5 Jun 2025)

Course focused on recruiting and training oral exam assessors. Covers assessor selection, initial training, standardisation, and maintaining scoring consistency. Includes face-to-face and online assessment examples. Interactive group-based format. Tutor: Cathy Taylor.

ALTE Associate Membership PLUS Programme - Drop-In Session, 20 Jun 2025, 1pm – 2pm (CEST), online

An additional online drop-in session for the ALTE Associate Membership PLUS Programme was held on Friday, 20th June 2025.

Attendees were able to find out more about membership pathways and ALTE's wider activities in language testing and assessment.

Writing Assessor Recruitment Training (25 Jun 2025)
Course on recruiting and training writing assessors. Covers assessor selection, training, standardisation, and common rating errors. Strong focus on reliability in writing assessment. Practical and interactive format.

Introduction to Statistics (27 Jun 2025)
Accessible introduction to statistics applied to language testing. Explains where statistics are useful in exam design and validation. Participants learn to interpret basic data and statistical reports. Recommended for those with no prior experience.

Introduction to Rasch and Facets Analysis (18 Jul 2025)
Introductory course in Rasch and Many Faceted Rasch Measurement. Explains item difficulty analysis, candidate performance, and assessor consistency. Useful for speaking/writing assessment and receptive skills tests.

Introduction to Standard Setting (8 Aug 2025)
Course on setting performance standards and aligning tests to frameworks such as the CEFR. Explains terminology, common methods, and institutional decisions involved. Suitable for beginners or members of standard-setting panels.

Oral Assessor Recruitment Training (25 Sep 2025)
Repeat edition of the course on recruiting oral assessors. Includes selection, training, standardisation, and oral assessment quality assurance. Practical and collaborative format.

Item Writing Basic with Introduction to AI (7–23 Oct 2025)
Basic course for developing item writing skills. Participants learn core theory and create items for Reading, Writing, Listening, and Speaking. Includes an introductory module on AI in item writing. Suitable for beginners.

Introduction to Key Concepts in Language Testing and Statistics (5 Nov 2025)
Face-to-face pre-conference course in Pécs, Hungary. Provides an introduction to ALTE, language testing concepts, and statistics relevant to validation and test development. Suitable for entry-level participants.

Item Writing Advanced with Elements of AI (18 Nov – 4 Dec 2025)
Advanced course for experienced item writers. Explores productive skills, assessment criteria, test specifications, and the use of AI for item generation and automated scoring. Recommended for those who completed the Basic course.

Introduction to Statistics (21 Nov 2025)
Repeat edition of the introductory statistics course for language testing. Covers the use of statistics in design, validation, and exam management. Helps participants better understand statistical reports.

Assessment within the Welcome Phase for Migrants (5 Dec 2025)
Course dedicated to language assessment for newly arrived migrants. Covers needs analysis, placement, literacy profiling, and LAMI/Council of Europe tools. Relevant for teachers and assessors involved in integration.

Artificial Intelligence in Digital Language Testing (8 Dec 2025)
One-day course on using AI in digital language testing. Focuses on AI-assisted item authoring, automated marking, and grading. Examines fairness, benefits, and risks for both organisers and candidates.

ALTE Quality Management System – FY2025

ALTE in its 30+ years of history has elaborated a set of common standards of quality which cover all the stages of the language testing process. These standards can be applied to exams of any language, and ensure the quality of ALTE Members' examinations.
Each organisation that wants to become an ALTE Full Member should submit at least one of their examinations for an ALTE Audit. Passing successfully an ALTE Audit means that the exam will be awarded with the ALTE Q-Mark. More information about the ALTE QMS and the ALTE Q-Mark is available at the following webpage: https://www.alte.org/Setting-Standards

During the FY2025, ALTE performed the following audits:

Audited organisation: Cambridge University Press and Assessment
Examinations audited: Cambridge English Qualifications: Pre A1 Starters, A1 Movers, A2 Flyers
Auditor: Julia Todorinova

Audited organisation: AFU Privates Bildungsinstitut GmbH
Examinations audited: ECL Examinations German as a foreign language (levels A2, B1, B2, C1)
Auditor: Waldemar Martyniuk

Audited organisation: CVCL – Centro per la Valutazione e le Certificazioni Linguistiche dell'Università per Stranieri di Perugia
Examinations audited: CELI 1-2-3-4-5 – Certificato di conoscenza della Lingua Italiana
Auditor: Julia Todorinova

Audited organisation: Centre for Irish Language: Research, Teaching and Testing, Maynooth University
Examinations audited: TEG Bonnleibhéal 1, TEG Bonnleibhéal 2, TEG Meánleibhéal 1, TEG Meánleibhéal 2, TEG Ardleibhéal 1
Auditor: Cathy Taylor

Audited organisation: Österreichisches Sprachdiplom Deutsch (ÖSD)
Examinations audited: Level A1 ÖSD Zertifikat A1 (ZA1), Level A2 ÖSD Zertifikat A2 (ZA2), Level B1 ÖSD Zertifikat B1 (ZB1) ÖSD Zertifikat B1 / Jugendliche (ZB1/J), Level B2 ÖSD Zertifikat B2 (ZB2) ÖSD Zertifikat B2 / Jugendliche (ZB2/J), Level C1 ÖSD Zertifikat C1 (ZC1) ÖSD Zertifikat C1 / Jugendliche (ZC1/J)
Auditor: Francesca Parizzi

Audited organisation: Education and Youth Board (Harno)
Examinations audited: Estonian language proficiency examination at level A2, Estonian language proficiency examination at level B1, Estonian language proficiency examination at level B2, Estonian language proficiency examination at level C1.

Auditor: Julia Todorinova

Audited organisation: Michigan Language Assessment
Examinations audited: Michigan English Test (MET)
Auditor: Vincent Folny

The following organisation had their audit in 2025, and the audit report was finalised in January 2026:

Audited organisation: Cambridge University Press and Assessment
Examinations audited: IELTS Academic and IELTS General Training
Auditor: Vincent Folny

ALTE Secretariat events and activities in 2025

ALTE 62nd Meeting and Conference, 2nd – 4th April 2025, Cardiff, Wales, United Kingdom

ALTE's 62nd Meeting and Conference was hosted by CBAC WJEC and took place in Cardiff, Wales, from 2nd to 4th April 2025.

The event was organised primarily as an in-person gathering and included Special Interest Groups (SIGs), workshops, plenary presentations, and the ALTE Members' update meeting. Attendance was encouraged for Full Members, Associate Members, and Individual Expert Members.

Online attendance was arranged for the ALTE Members' update meeting on Thursday, 3rd April 2025.

Friday, 4th April 2025, served as the open conference day. The theme of the day was Assessing Speaking and Spoken Interaction.

Although the conference day was not live streamed, plenary presentations held from 9am to 2.30pm were video recorded.

The Importance of High-Quality Language Assessment – an ALTE Perspective, 20 May 2025, 2pm – 3pm (CEST), online via Microsoft Teams

ALTE hosted an online webinar on Tuesday, 20th May 2025, titled The Importance of High-Quality Language Assessment – an ALTE Perspective.

The webinar explored why valid, fair, and reliable language testing is essential for education systems, immigration authorities, professional qualification bodies, and higher education institutions.

It also highlighted the value of the ALTE Q-Mark as a recognised symbol of trust and quality in language assessment across Europe and beyond.

The event was delivered via Microsoft Teams, and the webinar was video recorded.

ALTE webinar: Rapid evidence-based iteration in digital-first test development, 13 Oct 2025, 3pm – 4pm (CEST), online via Microsoft Teams

ALTE hosted an online webinar on Monday, 13th October 2025, titled Rapid evidence-based iteration in digital-first test development.

Presented by experts from Duolingo, the session examined how innovative technologies such as generative AI, automated item generation, large-scale experimentation platforms, and human review systems can accelerate modern test development.

The webinar demonstrated how evidence-based decision-making supports more frequent and meaningful improvements in digital assessments.

The event was delivered via Microsoft Teams and was video recorded.

Orientation to the ALTE Audit System Training, 20 Oct 2025, 2pm – 6.15pm (CEST), online

The next round of the Orientation to the ALTE Audit System Training for auditees took place online on Monday, 20th October 2025.

The session was obligatory for representatives of Members and Associate Members wishing to undergo an audit. It introduced the ALTE audit system and covered documentation, requirements, responsibilities, and Minimum Standards.

The training was delivered online through Microsoft Teams and was offered free of charge.

ALTE 63rd Meeting and Conference, 5th – 7th November 2025, Pécs, Hungary

ALTE's 63rd Meeting and Conference was hosted by the Foreign Language Centre at the University of Pécs and took place in Pécs, Hungary, from 5th to 7th November 2025.

The first two days of the event were open only to representatives of ALTE Full Members, Associate Members, and Individual Expert Members. These in-person sessions included committee meetings, Special Interest Groups (SIGs), and the ALTE Annual General Meeting (AGM).

Friday, 7th November 2025, was the open conference day for all those interested in language testing.

The theme of the conference day was Novel Approaches for Accessibility and Inclusivity within Standardized Language Testing.

Plenary sessions were live streamed and video recorded, while afternoon workshops were held in person only.

Partners of Impact

ALTE worked and will continue working with other international organisations to achieve our mission. We have a long track record facilitating dialogue between policymakers, researchers and practitioners through our collaborations with the organisations listed below.

Council of Europe and ECML

ALTE has been collaborating with the Council of Europe and its Language Policy Unit since the 1990s, and contributed importantly towards the development of the Common European Framework for Reference (CEFR). In 2003, ALTE gained Participatory Status as an International Non-Governmental Organisation (INGO) with the Council of Europe, and in 2010 joined the newly created Professional Network Forum on Language Education and signed a cooperation agreement with the European Centre for Modern Languages (ECML). ALTE has developed several publications on behalf of the Council of Europe, such as the Manual for Language Test Development and Examining and the Language tests for access, integration and citizenship. Collaboration is still very active, particularly on issues related to assessing migrants' language competencies, as is evidenced by the LAMI SIG's continued co-operation on many projects relating to language provision for migrants.

European Commission and European Parliament
ALTE has also been a key player in the EU's strategy to promote multilingualism. In 2012, a consortium of ALTE members delivered the European Survey on Language Competences for the

European Commission, which measured 15-year-olds' competences in foreign languages across Europe.

Eaquals
EAQUALS and ALTE have had a Memorandum of Understanding over a number of years and worked together on the Eaquals-ALTE European Language Portfolio. They are currently collaborating on the ALTE-EAQUALS Language Assessment Professionalisation Programme (LAPP), which focuses on evaluating and designing language assessments for teachers, directors of studies, and academic managers.

European Civil Society Platform for Multilingualism
ALTE is a member of the European Civil Society Platform for Multilingualism, and regularly participates in meetings and conferences to further policy developments in language education.
In 2023, Waldemar Martyniuk, Chair of the Board of Trustees attended the ECSPM – Conference in Strasbourg, March 2023 and the General Assembly, online, in June 2023.

LAALTA (Latin American Association for Language Testing and Assessment)
Since 2021 we have been working with our sister association LAALTA in Latin America to promote quality language assessment and testing best practices in Latin American educational and professional contexts. We have been reciprocal speakers at our key conferences and are working together in other ways.

United Nations - Economic and Social Council
Since 2022, ALTE has Special Consultative Status with the Economic and Social Council of the United Nations.

FINANCIAL REVIEW
ALTE had a surplus of £97,359 on 31st December 2025 (2024: £26,601) arising from regular activities. Reserves stood at £634,214 (2024: £536,855) all of which are unrestricted. The Trustees consider the financial situation of the charity satisfactory.

RESERVES POLICY

Maintaining appropriate unrestricted reserves is essential to safeguard ALTE's financial sustainability, ensure continuity of its charitable activities and enable the charity to pursue its long-term strategic objectives.

1. Operational Reserve

The Operational Reserve provides financial resilience and enables ALTE to continue its charitable activities during periods of financial uncertainty or unexpected expenditure.

- meet its contractual, legal and financial obligations as they fall due;
- continue its core charitable activities in the event of unexpected reductions in income, including membership subscriptions, audit income or conference-related income;
- manage fluctuations in expenditure associated with the charity's international operations;
- respond to unforeseen events or other financial risks without disrupting the charity's activities.

The Trustees consider that an Operational Reserve of between €400,000 and €500,000 (equal to £340,000 and £425,000) represents an appropriate level of financial resilience based on the charity's current activities, financial commitments and risk profile.

2. Strategic Development Reserve

Any unrestricted reserves held above the Operational Reserve may be designated by the Trustees as a Strategic Development Reserve.

The Strategic Development Reserve enables ALTE to invest in activities that further its charitable purposes and support its long-term sustainability.

- organisational development and implementation of the charity's strategic plan;
- digital transformation, information technology and systems development;
- governance improvements and organisational resilience;
- research, innovation and new charitable initiatives;
- development of the charity's international profile and activities;
- investment in future International Conferences and associated financial commitments or risks;
- projects requiring significant one-off investment; and any other activities that the Trustees consider will further ALTE's charitable purposes.

The charity's strategic priorities will evolve over time. Accordingly, the Strategic Development Reserve provides flexibility to respond to future opportunities while ensuring that sufficient unrestricted funds remain available to support the charity's mission.

PLANS FOR THE FUTURE - ALTE Secretariat events and activities in 2026

ALTE is continuing its mission through the organisation of events and activities.

Winter School on Artificial Intelligence for Language Learning, Teaching and Assessment - 19th 23rd January 2026, Perugia, Italy

From 19th to 23rd January 2026, ALTE in collaboration with the University of Foreigners of Perugia (ALTE Full Member) will host the "AI-Forward | Winter School on Artificial Intelligence for Language Learning, Teaching, and Assessment", within the PNRR- TNE project "Innovative Mediterranean Partnership for Advancing Collaborative Teaching" (IMPACT), funded by the European Union - NextGenerationEU and the National Recovery and Resilience Plan (NRRP). The Winter School aims to empower language educators, curriculum developers, instructional designers, and assessment specialists with knowledge, tools, and strategies to integrate Artificial Intelligence (AI) in language education.

The Winter School, coordinated by Professor Letizia Cinganotto, will be held in person at Palazzo Gallenga, Perugia (Italy) and will also be online. The event will bring together national and international teachers, trainers, evaluation experts, and policymakers for five days of keynote lectures, pratical workshops, and case studies. The initiative will address key topics such as language learning, assessment, AI ethics, and inclusion, with contributions from international speakers from ALTE (Nick Saville), UNESCO (Miao Fengchun), the European Commission (Anna Sole Mena; Vito Borrelli), the ECML of the Council of Europe, EALTA, INDIRE, INVALSI, and CINECA, and teachers, researchers, and experts from major Italian academic institutions.

ALTE 9th International Conference, 15th – 17th April 2026, Munich, Germany

ALTE's 9th International Conference will take place in Munich, Germany from 15th - 17th April 2026. The co-organiser of this International Conference is Goethe-Institut
The theme of the conference is Responsible Language Assessment to Empower Learners. Further information can be found on our detailed webpages: Munich 2026

Spring Days on Artificial Intelligence for Language Learning, Teaching and Assessment, 18th – 20th May 2026, Perugia, Italy

Following the success of the Winter School in January 2026, the Università per Stranieri di Perugia, in cooperation with ALTE, will host the Spring Days on Artificial Intelligence for Language Learning, Teaching and Assessment, 18–20 May 2026, Perugia
The Spring Days bring together researchers, educators, language professionals, and assessment specialists to explore how artificial intelligence is reshaping language education and assessment. Building on the Winter School (January 2026), the event offers three intensive days of keynote lectures, workshops, and round tables focused on AI-enhanced learning, teaching, and testing, with particular attention to ethical, pedagogical, and policy implications.
The event addresses the key question:
How can AI augment the human role in language education in a multilingual society, without replacing it?
Scientific Coordinator: Letizia Cinganotto
CVCL Director: Giovanna Scocozza

ALTE 64th Meeting and Conference, Lisbon, November 2026

The ALTE 64th Meeting and Conference will be hosted by CAPLE (University of Lisbon) and will take place in Lisbon, 11th -13th November 2026.
The first 2 days (Wednesday 11th and Thursday 12th November) will be open to representatives of ALTE Members/Associate Members/Individual Expert Members.
Friday 13th November will be an open conference day, welcoming all those interested in the field of language testing.
The theme of the conference is:
Language Assessment for a World on the Move: Migration, Mobility, and Multilingualism

PLANS FOR THE FUTURE - ALTE Service Unit events and activities in 2026

16 Jan 2026 – Introduction to Key Concepts in Language Testing
Introductory workshop covering core terminology, the test development cycle, CEFR frameworks, and fundamentals of language assessment.

30 Jan 2026 – Introduction to Standard Setting
Overview of how tests are aligned to frameworks (e.g. CEFR), including key methods and decisions in standard setting.

13 Feb 2026 – Introduction to Statistics
Introductory session on how statistics are used across test design, validation, and evaluation.

14–15 Apr 2026 – AI in Digital Language Testing (pre-conference)
Explores how AI supports test authoring, delivery, monitoring, and grading in digital assessment.

15 Apr 2026 – Mediation Workshop
Focus on mediation in the CEFR—how it is learned, taught, and assessed in language education.

5–21 May 2026 – Item Writing Advanced + AI (Part 2)
Advanced training on item writing, including AI-assisted development, test specifications, and scoring criteria.

15 May 2026 – Introduction to Key Concepts in Language Testing
Entry-level overview of assessment concepts and ALTE practices.

21 May – 14 Aug 2026 – ALTE Introductory Course in Language Testing

Extended course covering principles of assessment, test design, scoring, and validation with practical tasks.

4 Jun 2026 – Oral Assessor Recruitment Training
Covers recruitment, training, and quality assurance of oral examiners.

5 Jun 2026 – Introduction to Statistics
Practical introduction to interpreting and applying statistics in language testing.

18–19 Jun 2026 – AI in Digital Language Testing
Two-day course on AI applications in test creation, delivery, and automated marking.

26 Jun 2026 – Introduction to Rasch and Facets Analysis
Introduction to psychometric models (Rasch/MFRM) for analysing test data and rater performance.

16 Jul 2026 – Writing Assessor Recruitment Training
Focuses on selecting and training writing assessors, including reliability issues and standardisation.

24 Jul 2026 – Introduction to Standard Setting
Introductory course on aligning tests to proficiency frameworks.

7 Aug 2026 – Introduction to Key Concepts in Language Testing
Entry-level course on assessment terminology and processes.

28 Aug 2026 – Introduction to Statistics
Overview of statistical tools used in test design and evaluation.

24 Sep 2026 – Oral Assessor Recruitment Training
Training on managing and standardising oral assessors.

1 Oct 2026 – Writing Assessor Recruitment Training
Training on recruitment and calibration of writing examiners.

9 Oct 2026 – Introduction to Rasch and Facets Analysis
Basics of statistical modelling for test and rater analysis.

13–29 Oct 2026 – Item Writing with AI (Part 1)
Foundations of item writing with introduction to AI tools and techniques.

30 Oct 2026 – Introduction to Standard Setting
Fundamentals of standard setting in language assessment.

9–10 Nov 2026 – Advanced Statistics (in-person)
Intermediate course covering psychometrics, test reliability, and statistical analysis tools.

17 Nov – 3 Dec 2026 – Item Writing with AI (Part 2)
Advanced course combining item writing practice with AI applications in assessment.

24–25 Nov 2026 – AI in Digital Language Testing
Advanced exploration of AI in test authoring, grading, and data analysis.

TRUSTEES REPONSIBILITIES

TRUSTEES' RESPONSIBILITIES IN RELATION TO THE FINANCIAL STATEMENTS

The Charity's Trustees are responsible for preparing a Trustees' annual report and financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England and Wales requires the Charity Trustees to prepare financial statements for each year which give a true and fair view of the state of affairs of the Charity and of the incoming resources and application of resources, of the Charity for that period.

In preparing the financial statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the applicable Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures that must be disclosed and explained in the financial statements;
- prepare the financial statements on a going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and to enable them to ensure that the financial statements comply with the Charities Act 2011, the applicable Charities (Accounts and Reports) Regulations and the provisions of the Trust Deed. They are also responsible for safeguarding the assets of the Charity and taking reasonable steps for the prevention and detection of fraud and other irregularities.

APPROVAL
This report was approved by the Trustees on 02.09.2026 and signed on their behalf

ALTE Secretary-General
Dr Nick Saville

ALTE – Association of Language Testers in Europe
Report of the Board of Trustees and Financial Statements
Financial statements for the year ended 31st December 2025

Independent Examiners' Report to the Members of ALTE – Association of Language Testers in Europe.

I report on the accounts of the Charity for the year ended 31st December 2025.

RESPONSIBILITIES AND BASIS OF REPORT

As the Trustees of the Charity, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Charity's accounts carried out under section 145 of the Act. In carrying out my examination I have followed all applicable directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

INDEPENDENT EXAMINER'S STATEMENT

Since the Charity's gross income exceeds £250,000, your examiner must be a member of a body listed in section 145 of the 2011 Act. I confirm I am qualified to undertake the examination because I am a member of the Association of Chartered Certified Accountants which is one of those listed bodies.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- Accounting records were not kept as required by section 130 of the Act; or
- The accounts do not accord with those records; or
- The accounts do not comply with the applicable requirements concerning the form and contents of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirements that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Ian Shipley FCCA
for and on behalf of Prentis & Co LLP
Accountants & Independent Examiners
115c Milton Road
Cambridge
CB4 1XE

2 September 2026

ALTE – Association of Language Testers in Europe
Statement of Financial Activities
For the year ended 31st December 2025

	Note	Year ended 31 Dec 2025	Year ended 31 Dec 2024
			£
Income and endowments from:			
Charitable activities	2	271,472	227,818
Total Income		**271,472**	**227,818**
Expenditure on:			
Charitable activities	3	174,113	201,217
Total Expenditure		**174,113**	**201,217**
Net movement in funds		97,359	26,601
Reconciliation of funds:			
Total funds at start of the period		536,855	510,254
Net movement in funds for the period		97,359	26,601
Total funds at end of the period		**634,214**	**536,855**

All incoming resources and resources expended relate to continuing activities and arise from, or are in relation to, unrestricted income funds.

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 22 to 24 form part of these financial statements.

ALTE – Association of Language Testers in Europe
Balance Sheet
As at 31st December 2025

	Note	As at 31st Dec 2025	As at 31st Dec 2024 £
Current Assets:			
Debtors	4	41,894	30,860
Cash at bank and in hand		709,964	553,181
		751,858	**584,041**
Creditors: amounts falling due within one year	5	(117,644)	(47,186)
		(117,644)	**(47,186)**
Net Current Assets		**634,214**	**536,855**
Represented by:			
Unrestricted funds		634,214	536,855
Total funds		**634,214**	**536,855**

The notes on pages 22 to 24 form part of these financial statements.

These financial statements were approved by the trustees on 02.09.2026 and were signed on its behalf by:

ALTE Secretary – General
Dr Nick Saville

ALTE – Association of Language Testers in Europe
Notes to the Financial Statements
For the year ended 31st December 2025

Accounting Policies

1. **Statutory information**
ALTE – Association of Language Testers in Europe is a charitable incorporated organisation ("CIO") registered with the Charity Commission in England & Wales on 7th August 2019. The office address is The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA. The transfer of assets from ALTE EEIG took place on 7th November 2019 in which trading of the CIO's activities commenced with immediate effect. Further details on the incorporation of ALTE can be found in the Trustee's Report, page 4.

The presentation currency of the financial statements is the Pound Sterling (£).

Basis of preparation
The financial statements are prepared under the Statement of Recommended Practice "Accounting and Reporting for Charities" ("the SORP") (effective 1st January 2019), and in compliance with United Kingdom Accounting Standards, including Financial Reporting Standard 102, "The Financial Reporting Standard applicable in the United Kingdom and the Republic of Ireland" ("FRS 102") Section 1A "Small Entities" and the Charities Act 2011.

The financial statements have been prepared on a going concern basis under the historical cost convention.

Going Concern
The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern.

The trustees do not consider that there are any sources of estimation uncertainty at the reporting date that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next reporting period.

Income
Contributions and course fees are accounted for in the period to which they relate.

Employees and Directors
ALTE does not employ any staff.

Expenditure
Office service expenses include the use of room, utilities, network infrastructure, broadband, Wi-Fi, telecommunication and other facilities provided by the Cambridge University Press & Assessment (CUP&A) under a Service Agreement. These are accounted for in the period to which they relate on the accrual basis.

Cash flow statements
Under FRS102 Section 1A, the organisation is exempt from the requirement to prepare a cash flow statement on the grounds of its size.

Foreign currencies
Transactions in foreign currencies are recorded using the rate of exchange ruling at the date of the transaction. Monetary assets and liabilities denominated in foreign currencies are translated using the rate of exchange ruling at the balance sheet date and the gains and losses on translation are included in the Statement of financial activities.

Taxation
ALTE has taken advantage of exemptions available to Charities in respect of UK corporation taxation.

ALTE – Association of Language Testers in Europe
Notes to the Financial Statements
For the year ended 31st December 2025

		Year ended 31st Dec 2025 £	Year ended 31st Dec 2024 £
2.	**Income from charitable activities**		
	Full members fees	72,639	65,565
	Associate members fees	69,858	52,559
	Audit fees receivable	28,828	17,719
	Sponsorship income	-	4,534
	Service Unit:		
	Course fees receivable	52,189	47,147
	Consultancy fees	17,126	23,746
	Other income	-	16,548
	Foreign exchange gains	30,832	-
		271,472	**227,818**

		Year ended 31st Dec 2025 £	Year ended 31st Dec 2024 £
3.	**Charitable Expenditure**		
	Expenditure on charitable activities:		
	Conferences and exhibitions	11,832	3,252
	LAPP project	-	3,086
	Travel	15,021	21,032
	Consultants	46,387	27,499
	Printing, stationery and website costs	3,398	4,058
	Online platform fees	354	-
	Service Unit:		
	Consultancy fees	55,558	76,750
	Design services	-	222
	Printing and stationery	20	491
	Travel	1,743	3,391
	Online platform fees	683	1,008
	Website costs	512	260
	Other costs	-	1,173
		135,508	142,222
	Support Cost:		
	Office Services (CUP&A)	10,800	9,000
	Office Services (CUP&A) – under-accrued for 2024	1,800	-
	Accountancy	15,596	13,416
	Foreign exchange losses	-	28,754
	Bank charges	481	288
	Bad debts	3,719	2,960
	Insurance and other legal costs	4,073	1,282
	Other costs	636	1,873
		37,105	57,573
	Governance Cost:		
	Independent examination fees	1,500	1,422
	Total charitable expenditure:	**174,113**	**201,217**

		As at 31st Dec 2025 £	As at 31st Dec 2024 £
4.	**Debtors**		
	Trade debtors	35,791	19,813
	Prepayments	4,496	629
	Accrued income	-	10,418
	Other debtors	1,607	-
		41,894	30,860

		As at 31st Dec 2025	As at 31st Dec 2024
5.	**Creditors: amounts falling due within one year**		
	Trade creditors	7,580	12,529
	Accruals and deferred income	107,354	26,144
	Other creditors	2,710	8,513
		117,644	47,186

Deferred income amounted to £83,845 which included sums received in relation to 2026 course registration fees, plus deposits towards the 9th International Conference booked for April 2026. (2024: £683 course registration fees). Other creditors are in relation to travel, and similar costs pre-paid on a credit card, to be repaid in 2026.

6. **Trustee expenses**

During the year total expenses of £2,353 (2024: £1,053) were reimbursed to the Trustees in relation to travel expenses.

No Trustee received any remuneration from ALTE, however three Trustees received in aggregate £11,587 for providing consultancy, editor and other services during the year (2024: One Trustee received £13,293).

There are no other related party transactions present during the financial year (2024: none).

7. **Reserves**

All reserves of the Charity are unrestricted and amount to £634,214 (2024: £536,855).