Charity registration no:1182413

PREMIER LEARNING
ANNUAL REPORT AND UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST DECEMBER 2025

PREMIER LEARNING

LEGAL AND ADMINISTRATIVE INFORMATION

Trustees	E Frost A Ducker C Lee
Charity number	1182413
Address	Premier Learning C/O 16 School Grove Aston Sheffield S26 2DF
Independent Examiner	Emma Broad
Banker	RBS Edinburgh EH12 9JN

PREMIER LEARNING TRUSTEES' REPORT FOR THE YEAR ENDED 31st December 2025

The trustees present their report and financial statements for the year ended 31st December 2025. The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charity's Memorandum and Articles of Association, the Companies Act 2006 and “Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)” (as amended for accounting periods commencing from 1 January 2016). This report serves the purpose of both a trustees’ report, and a directors’ report under company law.

In setting plans and priorities for areas of work Premier Learning has had regard to the guidance from the Charity Commission on the provision of Public Benefit, with particular attention paid to how planned activities will contribute to meeting the objectives of Premier Learning.

Objectives and activities

To advance the education of the public, in particular (but not exclusively) those living in North East England who are unable to communicate due to lack of English language skills, in the subjects of English language and IT skills, through the provision of educational courses and activities.

Charitable purposes (Public Benefit)

Premier Learning benefits the public through the provision of free English skills courses.

An example of a recent specific project successfully completed is through funding received through Multiply. We were able to provide six levelled courses streamed into ability groups. We had a 100% pass rate

- Students who are illiterate in their first language were supported with some small group sessions
- Identifying and addressing the needs of the local community through community development
- Promotion of equal opportunities for everyone
- Adults gaining functional literacy skills
- Increase in the number of registered volunteers from the community
- Increased cultural awareness within communities

- Pre-entry ESOL classes available for people to learn when they need it the most
- Providing ESOL and Multiply courses so that people improve their Maths and English skills at the same time.
- Providing ESOL and job preparation as part of SYMCA Pathways to Work project.

At the start of 2025 funding was in place to continue to support learners on a reduced timetable. We continued to support learners who were most in need of classes. Learners were provided with 2 hours of instruction per week. We delivered the remaining amount of Multiply which was ring fenced and ended in March 2025. Classes were full and we continued to support 92 learners in language classes as well as a waiting list of 22. When a place became available we would allow a new student to start. The Multiply project was a big achievement and we engaged 212 learners as part of this and they all completed their courses between 2024-2025. Innovative courses were delivered including family learning, Maths and numbers and ESOL with Maths. Learners reported enjoying the courses, feeling more confident and the fact that they could be instrumental in the course content was important for them. Here are the comments from our third party partner. “Premier Learning has delivered a high-quality skills provision that has been both flexible and responsive to the needs of the community. Their approach has been firmly rooted in learner-led principles, and high-quality teaching and learning. This has ensured that the delivery was purposeful to learners, by embedding maths and ESOL in real-life contexts such as shopping, budgeting, understanding timetables and directional language. Throughout the duration of the programme, Premier Learning demonstrated a strong commitment to engaging learners from diverse backgrounds, fostering a supportive and empowering learning environment. Their delivery model was adaptable, allowing for timely adjustments based on learner feedback and evolving community needs. A key highlight of the programme was Premier Learning being selected to host a visit from the Department for Education (DfE) during their tour of South Yorkshire. This selection reflects the high regard in which Premier Learning is held. During the visit, DfE representatives were highly impressed by the impactful ways in which the funding was being utilised to support learners and communities. This recognition underscores the effectiveness and value of Premier Learning’s delivery.”

Staffing is always going to be a challenge for us. As much of the funding we secure is short term, staff are often transient. Finding the calbre with the right qualifications and expertise is constantly an issue as we have to find teachers who are experienced and comfortable working with the community to support learners with multiple disadvantages. We continued to deliver until July 2025, but agreed that students would not take exams as they had not covered enough curriculum content and their starting points were too weak. Increasingly, learners were arriving with reading and writing being sub standard. This was something that we decided to address and place emphasis on reading and writing skills.

September 2025 saw a new teaching team on board with classes full and learner numbers at 103. We continued to retain learners from previous years so consistency in knowing the cohort was key and ensuring that we addressed the language issues the cohort were having. We continued to run an online class for those who could not attend in person. Again, we were faced with staffing issues and 2 teachers left within a short space of each other. Classes were merged and covered by existing staff for 2 months until we recruited the right teachers to replace them. This was not an easy process and took longer than anticipated. The lack of regulated ESOL qualifications and professionalism amongst the workforce is a key factor here.

During this period our delivery diversified as we moved onto ESOL and employability funded through Rotherham Pathways to Work. This was a new programme for us and allowed us to provide ESOL and employability to our learners. As expected, this programme had high target outputs in jobs and with complex barriers to work amongst our learners we had even greater challenges. Successes of the programme included providing regular support for those most away from the employment market through 121 support and small group learning. We were able to get 3 people into regular paid employment as a result of this programme. For most, the barriers were immense and we felt we could not support them in the wider issues. As a result, we decided that after six months this programme was not the right one to meet the needs of our learners.

From October 2025 we delivered a small Multiply contract. All learners achieved this and found these courses useful. This was through SYMCA and RMBC. Learners who completed were 66 and they completed 3 AQA courses each. Due to instability from the external contractor, we had to navigate the majority of this on our own with a lack of support. This ended in March 2026.

In January 2026, staffing was much more stable so we decided to reinstate the full timetable. Demand for classes was high. Classes were full, learners were provided with split timetables and we had operated a waiting list. As per the curriculum plans, we supported learners with reading and writing skills. We provided extra bespoke classes for literacy to try to narrow the gap in these skills. Learners this year were proving more challenging at the lower ends, especially at pre entry where their progress was limited. We decided that we had to invest more support into these. Learners in higher groups were making more progress with reading and writing which are not the usual characteristics. We decided that we would try and ensure that these were able to gain an accredited qualification at the end of the academic year.

We delivered a successful migration Yorkshire project to support BNO and Ukrainians to integrate and learn English. As part of this, we took them out and about to visit local places to see how they can be supported to integrate more.

SYCF has allowed us to contine to deliver ESOL and employability skills. We have also delivered small group literacy sessions through them.

From April 2026 we moved into a third party SMCA contract to provide ESOL. These are early days and so far it is a learning curve for all.

Financial review

It is the policy of the charity that unrestricted funds which have not been designated for a specific use should be maintained at a level equivalent to between three- and six-months' expenditure. The trustees consider that reserves at this level will ensure that, in the event of a significant drop in funding, they will be able to continue the charity's current activities while consideration is given to ways in which additional funds may be raised. The trustees have assessed the major risks to which the charity is exposed and are satisfied that systems are in place to mitigate exposure to the major risks. The main method of risk management is to take all major decisions at board meetings where all trustees can consider the risks rather than leaving the decision to people who operate the charity on a daily basis who will generally have a view from their particular operational perspective. However, we are constantly seeking new funding and commissioning opportunities for the sustainability of the activities and the organisation.

Structure, governance and management

The company became a registered charity on 1st March 2019.

The trustees, who are also the directors for the purpose of company law, and who served during the year were:

E Frost
C Lee
A Ducker

Trustees are appointed either if recommended by the trustees or proposed by a member entitled to vote at a meeting. All trustees shall retire by rotation after three years but are eligible for re-election. None of the trustees has any beneficial interest in the company.

All of the trustees are members of the company and guarantee to contribute £1 in the event of a winding up.

The trustees' report was approved by the Board of Trustees.

E. Frost

E Frost Trustee

Dated: 13th October 2026

PREMIER LEARNING

INDEPENDENT EXAMINER'S REPORT

TO THE TRUSTEES OF PREMIER LEARNING

Independent Examiner's Report to the Trustees of Premier Learning

I report to the trustees on my examination of the financial statements of Premier Learning (the charity) for the year ended 31 December 2025.

Responsibilities and basis of report

As the trustees of the charity (and also its directors for the purposes of company law) you are responsible for the preparation of the financial statements in accordance with the requirements of the Companies Act 2006 (the 2006 Act).

Having satisfied myself that the financial statements of the charity are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of the charity's financial statements carried out under section 145 of the Charities Act 2011 (the 2011 Act). In carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

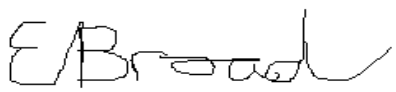
1 accounting records were not kept in respect of the charity as required by section 386 of the 2006 Act; or

2 the financial statements do not accord with those records; or

3 the financial statements do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or

4 the financial statements have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the financial statements to be reached



Name: Emma Broad

Relevant Professional qualification/professional body: Executive consultant

Address: Jet2holidays ,Holiday House, Ingram Row, Holbeck, Leeds LS11 9AW

Date: 13th October 2026

PREMIER LEARNING

STATEMENT OF FINANCIAL ACTIVITIES
INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDING 31 DECEMBER 2025

	Notes	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Income from:					
Charitable activities	2	10000	74888	84888	96723
Expenditure on:					
Charitable activities	6	16325	74888	91213	98519
Total charitable expenditure		16325	74888	91213	98519
Net (expenditure) income for the year/Net movement in funds					
Fund balances at 1st January 2025		24396		24396	26192

Funds at balance 31 December 2025	18071		18071	24396

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006.

PREMIER LEARNING

BALANCE SHEET

FOR THE YEAR ENDING 31 DECEMBER 2025

	Notes	2025 £	£	2024 £	£
Fixed assets					
Tangible assets					
Current assets					
Debtors					
Cash at bank and in hand		18071		24396	
Total asset less current liabilities		18071		24396	
Income funds					
Restricted income funds		74888			73853
Unrestricted funds		10000			22870

Total funds	84888	96723

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.
The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.
The directors acknowledge their responsibilities for complying with the requirements of the Companies These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.Act with respect to accounting records and the preparation of accounts.

The financial statements were approved by the Trustees on 15th October 2026

E Frost
Trustee

PREMIER LEARNING

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDING 31 DECEMBER 2025

---

1 Accounting policies

Charity information

Premier Learning is a CIO organisation currently delivering at Eastwood Village Primary School, Eldon Road S65 1RD and Voluntary Action Rotherham.

1.1 Accounting convention

The accounts have been prepared in accordance with the charity's memorandum and articles of association, the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102) and “Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)” (as amended for accounting periods commencing from 1 January 2016). The charity is a Public Benefit Entity as defined by FRS 102.

The charity has taken advantage of the provisions in the SORP for charities applying FRS 102 Update Bulletin 1 not to prepare a Statement of Cash Flows. The financial statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

1.2 Going concern
At the time of approving the financial statements, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

---

1 Accounting policies (Continued)

1.3 Charitable funds
Unrestricted funds are available for use at the discretion of the trustees in furtherance of their charitable objectives.
Restricted funds are subject to specific conditions by donors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

1.4 Incoming resources
Income is recognised when the charity is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received. Cash donations are recognised on receipt. Other donations are recognised once the charity has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

1.5 Resources expended
Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

---

1 Accounting policies (Continued)

Charitable activities

These are costs incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

Governance costs

These include the costs attributable to the charity's compliance with constitutional and statutory requirements, including independent examination, strategic management, trustees' meetings and reimbursed expenses.

1.6 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the cost less estimated residual value of each asset over its expected useful life, as follows:

Land & buildings	6.67% straight line
Plant and machinery	33% straight line
Fixtures, fittings & equipment	15% reducing balance
Motor vehicles	25% reducing balance

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in net income/(expenditure) for the year.

---

1 Accounting policies (Continued)

1.7 Impairment of fixed assets

At each reporting end date, the charity reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

1.8 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

1**.9 Financial instruments**

The charity has elected to apply the provisions of Section 11 ‘Basic Financial Instruments’ and Section 12 ‘Other Financial Instruments Issues’ of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charity's balance sheet when the charity becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

---

1 Accounting policies (Continued)

1.10 Restricted and unrestricted funds

Restricted funds are those received from donors which are subject to restrictions on the purposes for which they may be used. Unrestricted funds are those where there are no externally imposed restrictions and include funds freely available to the charity for expenditure or appropriation to reserves for internally designated purposes.

2 Income from charitable activities

Restricted income funds	74888	73853
Unrestricted funds	10000	22870
Total funds	84888	96723

3 Expenditure relating to charitable activities

Governance costs	2025	2024
	500	500

Governance costs include payments of £500 in respect of independent examination fees for 2024 and 2025

---

4 Trustees

The role of one of the trustees has provided a necessary service to the charity. In order for this to happen the following has been adhered to:

- A written agreement between the charity and the trustee (or connected person) being paid is in place.
- The exact or maximum amount to be paid is specified.
- Procedures are put in place to ensure that we do not allow payments or other benefits to half or more than half of the board as the number of trustees receiving any payment.

There were no employees whose annual remuneration was £60,000 or more.

5 Taxation

The organisation is a registered charity and is therefore exempt from charge to corporation tax on its charitable activities.

---

6 Restricted funds

The income funds of the charity include restricted funds comprising the following unexpended balances of donations and grants held on trust for specific purposes:

	Movement in funds			Movement in funds		
	Incoming Resources £	Resources expended £	Balance at 1 January 2025 £	Incoming resources £	Resources expended £	Balance at 31 December 2024 £
Harry Bottom	2500	(2500)	-	-	-	-
SYCF	17265	(17265)	-	-	-	-
Sport England	12610	(12610)	-	-	-	-
National Lottery	20000	(20000)	-	-	-	-
Trinity	239	(239)	-	-	-	-
RMBC Coalfields	22854	(22854)				
Regeneration	1920	(1920)	-	-	-	-
Tesco	500	(500)	-	-	-	-
Garfield						

Weston	5000	5000	-	-	-	-
Sported	2000	2000	-	-	-	-
	84888	**(84888)**	**_**	**_**	**_**	**_**

SYCF: four small grants. One to provide basic literacy. One for pre-entry classes. Two for employability
Trinity: Exams
National Lottery: Course provision for six months
RMBC: Delivery of Multiply, Pathways To Work
Sport England: Getting residents active with sports sessions
Harry Bottom: Literacy classes
Garfield: 121 sessions for lowest hard to reach students
Tesco: running costs
Coalfields: Ladies literacy class
Sported: Equipment for exercise and sessions

7 Related party transactions

There were no disclosable related party transactions during the year.