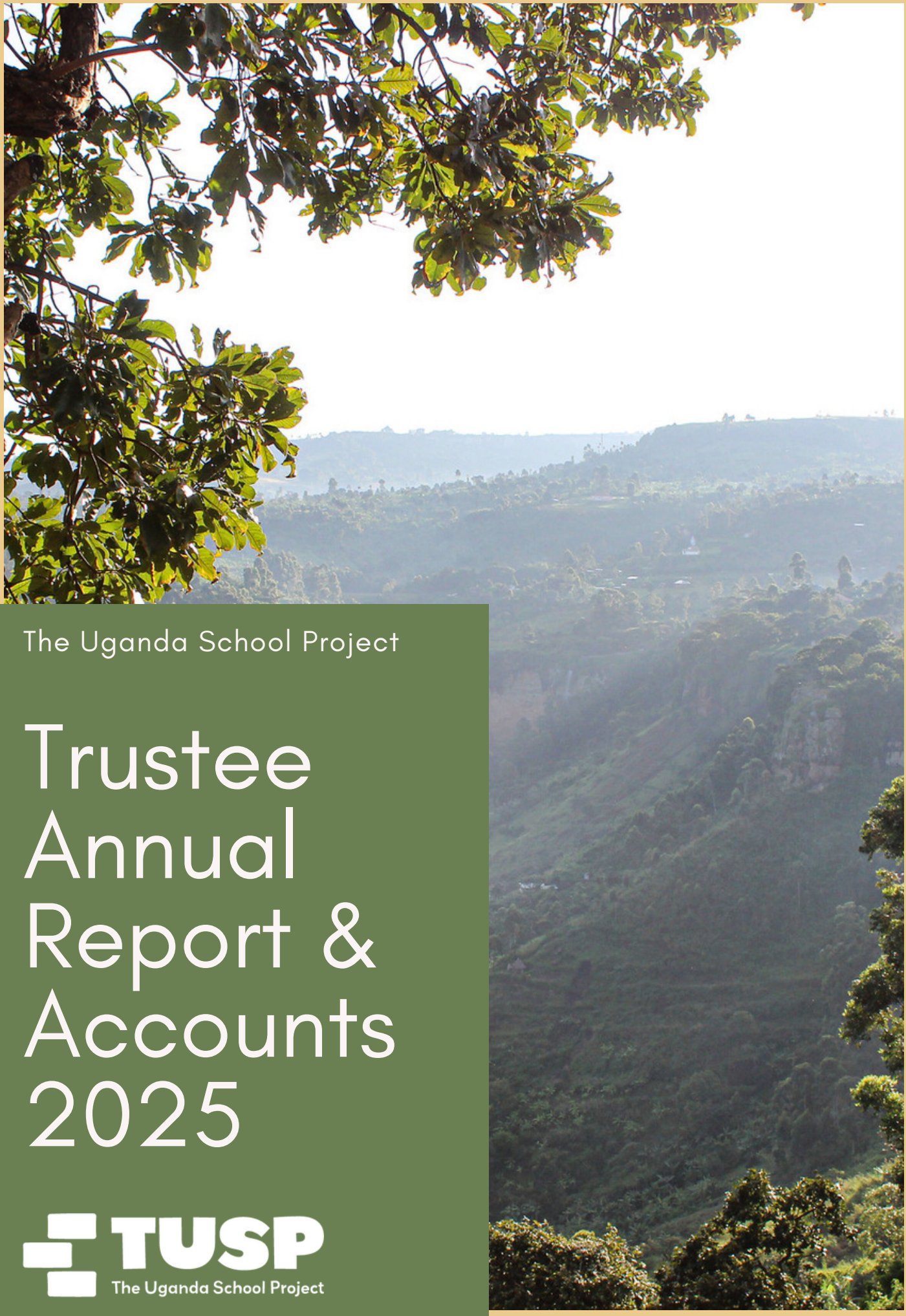
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The Uganda School Project

# Trustee Annual Report & Accounts 2025

TUSP
The Uganda School Project

Docusign Envelope ID: E14D9810-26EA-8254-8086-4B4C7A66D769

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# Why we do what we do

## Our Mission

In Uganda, only **3 out of every 10 children** that start primary school go on to finish it, and **over 80% of children** are unable to read and understand a short paragraph by age 10.

This is a severe and deepening learning crisis that threatens Uganda's efforts to develop the health, social and economic development of its citizens, and help the country achieve its Sustainable Development Goals (SDGs).

The country is experiencing exponential population growth - with an **estimated 22 million children aged under 15 years old** - meaning there has never been a more urgent time - or bigger opportunity - to invest in the education of today's children.

That is our mission - **to provide a platform of access to a quality, primary education for vulnerable children of rural Uganda**.

This is because education is the foundation that unlocks human potential. It gives individuals the power and agency to shape their own lives, strengthen communities through shared knowledge, and drives societies towards peace, justice and prosperity.

When we invest in learning, we are investing in freedom: the power to imagine - and then create - a better world for ourselves and for future generations.

## Our Values

We are aware that it takes **all of us** to achieve this mission. That is why we work closely with the communities of Namisindwa District, as well as local district education department, to create lasting, sustainable change. We are led by the following core values:

- **Humility** - Open-mindedness to continuous listening, learning, & improving.
- **Evidence-based** - swallow ego, follow data
- **Child-centric** - every child should have the opportunity to flourish into their full potential. Focus on the development of the individual child and work from there.
- **Collaborative** - genuine engagement with community & govt stakeholders to deliver what is wanted and needed.

**'Primary Leaving Exam' pass rate at our intervention schools**

85%

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# Message from the CEO

**Dear Friends, Supporters, Donors & well-wishers,**

**Welcome to our annual report for 2025.**

The work of TUSP continues to have a remarkable impact on the children of Namisindwa District. Whilst it is not a perfect measure of our work, results in the national Primary Leaving Exams bear out this impact: an **85% pass rate** across our two intervention schools puts them above both the sub-county (69%) and District (76%) averages. From a combined pass rate of 48% in 2022, this is a huge improvement.

More important than the statistics are the children behind them; this year we can say for certain that **73 boys and girls have grasped a foundation education** that will stay with them for ever. They can now proceed to secondary school education with confidence and skills to support a bright future.

This was no doubt supported by the **Teacher Training Programme** we began this year - starting with a participatory World Cafe Technique workshop to bring to the surface the very real, context-specific challenges teachers face, which helps inform the content of the upcoming series of 9x Teacher Training workshops

Our **School Lunch Programme** continued to support educational improvement. Approximately 1,400 children received a nutritious school meal, which keeps attendance levels high, helps improve physical and cognitive development, and can be run at a comparatively low cost. We offer maize flour porridge with added peanut butter for protein, healthy fats, fiber, and essential vitamins and minerals for approx £3 per child per year!

Closer to home, our aim to **strengthen the trustee board** with skills, experience and knowledge has led to the appointments of Bea Ani-Asamoah, Kwanele Ndlovu & Solomon Mbubi. We are thrilled to have them on board, and they will form a crucial leadership team as we transition to a new phase of the organisation's life cycle. We have also set up the 'Friends of TUSP' advisory board and welcomed three new members.

Financially, we did not raise as much funding for our work as in previous years. This is down in large part to a combination of external fundraising pressures - more demand for services, more demand for funding, in a smaller funding pool - as well as the last-minute collapse of a prospective major funder due to reasons neither of us could have foreseen. We expect this to improve in 2026.

Finally, our two Ugandan staff, Nangekhe Malisa and Masambu Bridget, have begun their funded **Post-Graduate Diplomas** in Project Management and Monitoring, Evluation & Learning, respectively. This forms part of our mission to develop talent from within that can grow with the organisation, to the benefit of all.

For 2026, we continue to seek funding in a challenging landscape for our renovation project at **Busiiru Primary School** - a nearby school who suffer some of the worst educational outcomes in the country - as well as a targeted remedial literacy and numeracy programme called **'Teaching at the Right Level'**. We are extremely excited by the potential of this programme, both in its effectiveness and its ability to scale at minimal additional cost.

Onwards and upwards!



**Sean Richardson**
**CEO**
**The Uganda School Project**

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# Our 2025 impact at glance

## Lives Impacted

An average of 1,385 learners accessing a quality primary education every day

This means we're reaching five times more children with an improved education than in 2018



## Infrastructure

### In 2025, we constructed...

Three rainwater tanks at Soono Primary School



A treated drinking water system at Bumakenya Primary School



## Governance

2025 has seen TUSP's governance significantly strengthened:



4x new Trustees on UK Board



3x new members of TUSP advisory board

## Capacity Building

Two of our Ugandan staff - Bridget and Malisa - completed their Post-Graduate Diploma courses at in Monitoring, Evaluation & Learning and Project Management, respectively



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# 2026-28 Strategic Goals

We now are in a position where we can demonstrate our work has had tangible impact in our intervention schools, and our ambition is to refine and scale this impact across other government schools in Namisindwa District, where education outcomes remain amongst the lowest in the country.

At the same time, we want to strengthen the capacity of our Ugandan organisation and transition to proximate leadership and governance by the end of 2030, to create Ugandan led, sustainable impact in our communities. At the heart of our vision lies four core goals.

## 1. Lives Impacted

### 2,500 future leaders in Namisindwa District equipped with a quality foundational education.

- Supporting 5 schools with infrastructure - school facilities, WASH facilities.
- 2,500 children reached daily (based off avg attendance)
- 350 no. children passed Primary Leaving Exams
- 90% children in our partner schools proficient in literacy and numeracy

## 2. Ugandan-led Impact

### Tangible steps towards an authentically Ugandan-led and governed organisation; reduced scope of UK organisation

- On path towards active governance and operations led by Ugandan board & staff, measured here
- Regular opportunities for Continuous Professional Development for staff to strengthen organisational capacity
- Institutional knowledge, processes, procedures etc. documented in accessible online systems.

## 3. Fund the Impact

### Predictable and diverse income pipeline to resource needs of the organisation

- £780,000 raised by December 2028
- 30% funding unrestricted to support growth (HR), shock resilience, investment
- 12-24 month pipeline - planned and predictable income
- Full time, UK-based fundraiser.

## 4. Systemise the Impact

### Engagement, buy-in and gradual adoption at District and National level

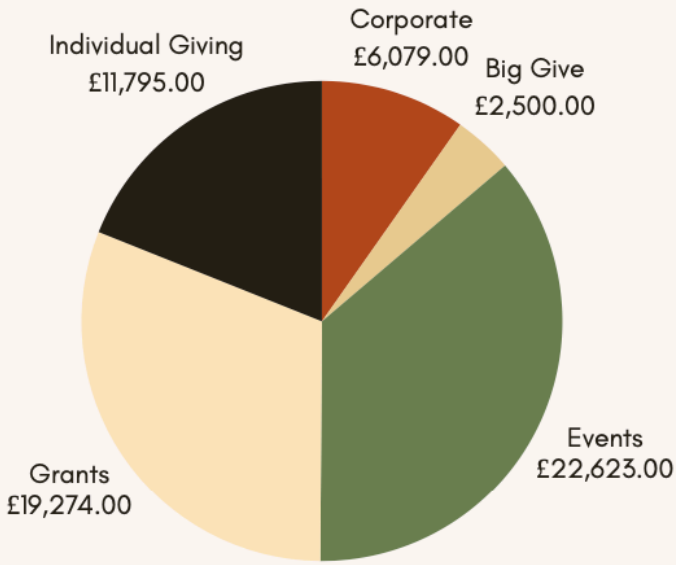
- Active participation in programme consultation/decision making at District Level
- Visibility and buy-in at national level amongst key Ministry of Education stakeholders.
- Evidence-based, cost-effective and policy-aligned programme model to scale with long-term sustainability at the core
- Active engagement in local & international education networks for shared learning and partnerships

Source: TUSP Three Year Picture

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# 2025 by the numbers

## 2025 Income by source




**£62,271**

**Total Income**

**£28,810**

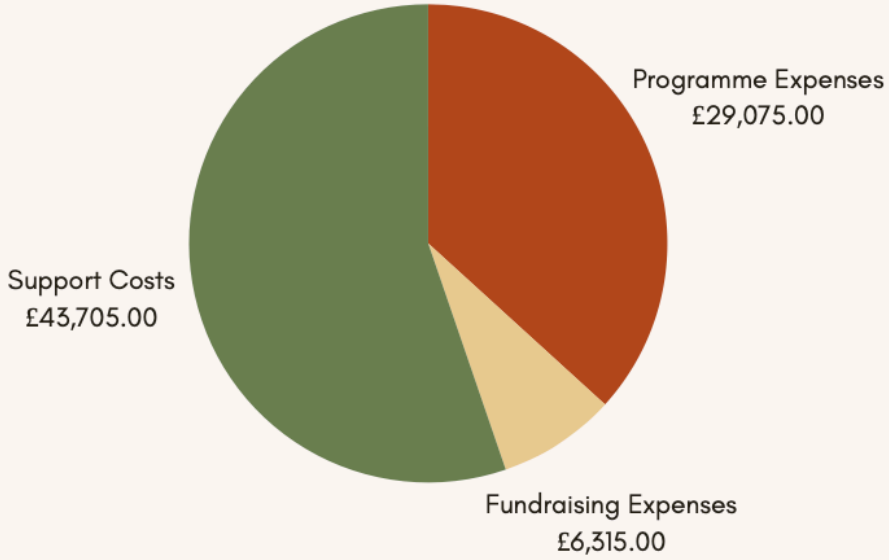
BANK

**Unrestricted Reserves**

**5 months**

**Running Costs in Bank**

## 2025 Expenditure by type




**2025 has been a challenging year for fundraising, which has had a knock-on impact on our ability to fund programmes.**

- Grant fundraising was less successful than anticipated, largely due to an expected major grant (approx £40,000) that fell through at the last minute for reasons beyond anyone's reasonable control. Lots of time spent here that ultimately bore no funding.
- Our Events Fundraising continues to be a real strength, with over 1/3rd of all funding coming from this source.
- Uncertainty/low income impacts ability to fund major programmes, in particular infrastructure, which in turn impacts programme vs non-programme spend.
- Significantly reduced fundraising costs thanks to absence of fundraising consultant this year.
- Whilst this year was not what was expected, the reasons for this are clear and we expect strong improvement in 2026

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# Thank you to everyone that has contributed to our mission.

Please read on for our full Trustee Annual Report and Finanacial Accounts for 2025

TUSP
The Uganda School Project

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# The Uganda School Project (Reg No. 1171011)

# 2025 Trustees' Annual Report

## 1. Legal and Administrative Information

**a. Name**

The name of the Charitable Incorporated Organisation ("the Charity") is The Uganda School Project. The Charity is registered with the UK Charity Commission, Registration No. 1171011

**b. Principal Office**

The principal office of the Charity is in Surrey, England

Four Seasons, Sandlands Grove Walton on the Hill, Surrey , KT20 7UZ

**c. Trustees**

**Name**

- Lisa Tracey Wanjiru Karanja
- Harold Bucknell
- Evelina Lindberg Nilsson
- Kwanele Ndlovu (appointed 18.11.25)
- Beatrice Ani-Asamoah (appointed 24.9.25)
- Solomon Mbubi (appointed 30.9.25)

(Dates acted if not for whole year )

**d. Bankers**

Charities Aid Foundation Bank – 25 Kings Hill Ave, Kings Hill, West Malling, ME19 4TA, United Kingdom

Wise Payments Limited – 56 Shoreditch High Street , London, E1 6JJ, United Kingdom

**e. Independent Examiners**

Andy Hopkins

**f. Website**

www.theugandaschoolproject.com

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## 2. Structure and Governance

The Uganda School Project was registered in 2017 as a Charitable Incorporated Organisation under the Charity Commission registration no. 1171011, and remains as such.

Our governing document is a constitution, which is based on the CIO Model Constitution as published by the Charity Commission for England & Wales. We work in partnership with our subsidiary organisation in Uganda, The Eastern Education Foundation (Registered as a foreign NGO with registration no. FORP0004452NB) which is responsible for programme delivery and impact evaluation. The UK arm is largely responsible for strategy and fundraising activities. Our policy on working with our partner organisation is available here.

The Charity now has a board of six (6) trustees, an increase of two from 2024. The three new appointees are: Beatrice Ani-Asamhoah, Kwanele Ndlovu, and Solomon Mbubi. All trustees give their time voluntarily and receive no remuneration or other benefits.

Sean Richardson was named Chief Executive Office in 2024 and served his first full year in 2025. Sean manages the strategy, leadership and day to day operations and functionality across all aspects of the organisation. The CEO does not have a vote at Trustee board meetings, but can make recommendations on decision making, including but not limited to the appointment of Trustees. He is contracted for 36hours per week, with a salary reflecting such, and is reimbursed for all relevant expenses (e.g. travel, training) which are enacted in furtherance of the Charitable objectives of the organisation.

There is a Safeguarding Policy in place, to which all trustees, volunteers and anyone working on behalf of the charity are familiar with and subscribe to. Background checks are carried out prior to commencement of trusteeship or any volunteer work, and the checks are carried out in line with statutory requirements.

## 3. Objectives

**Vision:**

To ensure every child in rural Uganda has access to quality Primary School education.

**Mission:**

Support primary school development in rural Uganda through building infrastructure and educational capacity in collaboration with local actors.

**Activities**

In furtherance of the above Vision and Mission, the organisation's charitable activities focus on programming that improves access to quality primary school education in rural Uganda by constructing or redeveloping infrastructure such as classrooms, latrines, and clean drinking water, whilst also delivering educational programming to improve the standard of education at the schools with we work with.

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This is achieved through programmes that augment the existing training of teaching staff in how to manage large classrooms of mixed abilities with limited resources available, providing catchup literacy and numeracy programmes for children that may need them, and providing guidance and counselling around gender specific issues that may create barriers to education through our 'School Mother' programme..

The trustees have complied with their duty to have due regard to the guidance published by the Charity Commission on the operation of the public benefit requirement.

## 4. Performance, Activities & Achievements

The performance of the charity was positive in 2025 and continued to positively impact the communities it serves. Below is a review of the prominent achievements of the past year.

**Infrastructure & Educational Programming**

Following major renovations of Soono Primary School completed in 2024, we saw comparatively more modest – but incredibly valuable – additions in terms of our infrastructure this year.

At Soono Primary School, we introduced a system for harvesting and filtering water for use at the school and by the community. This consisted of 40,000 litres of water tank installations, and a filtration system fitted in each classroom.

This was carried out in conjunction with training programmes and the establishment of a Water Committee at Soono Primary School to ensure effective use of the system and to troubleshoot and repair the system in case of any fault.

At Bumakenya Primary School, a separate water system was also established. This involved extending the mains water supply to the school area, and installing two taps – one inside the school and one in the nearest trading centre. and surrounding areas.




*Rain-water harvesting system established at Soono Primary School*

In March 2025 we also hosted the World Cafe Technique workshop – the first phase of our **Teacher Education Programme**. We brought together 21 teachers and headteachers from Soono and Bumakenya Primary Schools, alongside local education officials and community leaders, to co-produce the content of our subsequent Teacher Training workshops.

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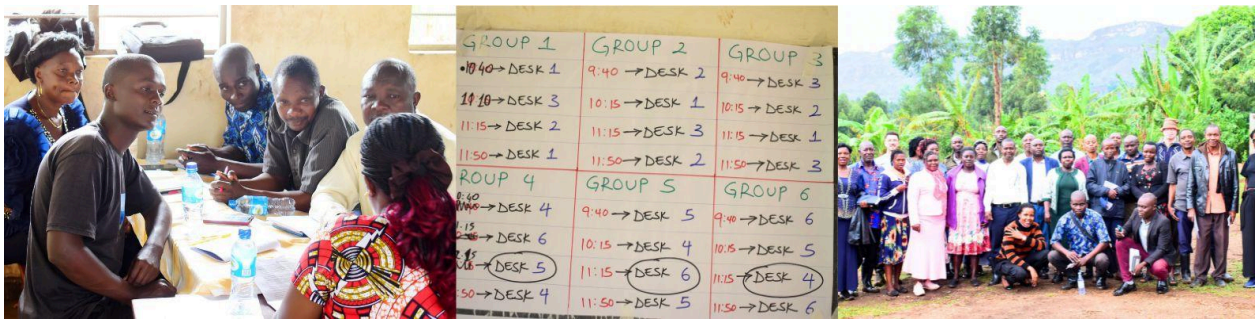
The World Café Technique intentionally centred the voices of local teachers and drew on their lived experiences, professional knowledge, and understanding of their communities to create the most contextualised, practical, and sustainable teacher training programme possible.

Teachers were brought together in groups to discuss four of their most commonly identified challenges – managing classrooms of large size and mixed ability, teaching aids, positive discipline, and gender-sensitive pedagogy – as well as discuss what solutions existing to overcoming or mitigating these challenges.

Teachers gave valuable perspectives, validated & invalidated assumptions, brought new ideas to the table, and most importantly, felt comfortable and relaxed to share their feelings openly, indicating a level of trust we have worked hard to nurture.

The insights from this WCT activity are now shaping our next teacher training programme, ensuring it addresses the real, context-specific challenges faced by educators in Namisindwa District and builds on strategies they have already identified.

This work forms part of TUSP's wider commitment to decolonising development, moving away from 'top-down' solutions and towards participatory, locally-led approaches that put teachers, learners, and communities at the centre of their own development.




*World Cafe Technique Workshop held at Soono Primary School as part of the Teacher Education Programme*

**Trustee Board Changes**

Focus was given to developing the long term sustainability to the organisation in a number of ways this year.

Following the appointment of Lisa Karanja to the Board of Trustees in 2024, three more trustees were appointed in 2025. Bea Ani-Asamoah, Kwanele Ndlovu and Solomon Mbubi all bring a wealth of experience, knowledge and talent to the board and we are delighted to have them steer the organisation in its new phase of professionalisation and growth.

**Capacity Building**

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Funding was received for developing the capacity of our two Ugandan staff in 2024, and both Masambu Bridget and Nangekhe Malisa have now both completed their Post-Graduate Diplomas (PGDs) in 'Monitoring and Evaluation' and Project Planning and Management' respectively – intensive courses at the well-reputed Uganda Management Institute. The course has equipped both Bridget and Malisa with relevant key skills and learnings to develop in their roles with the organisation, and both have reported to have developed both personally and professionally as a result of their courses.

## 5.. Impact

**Attendance**

Bumakenya Attendance in 2025 has maintained a high level, with an overall average of 639 pupils attending every day (342 girls: 302 boys). Despite high pupil:teacher ratios, we view this as a positive in that it indicates that parents in the communities we work in trust the school and the education their children receive. Two new teachers were appointed at Bumakenya Primary School by the Namisindwa District government.

Attendance at Soono rose significantly from 2024. Total daily average throughout the year was 689 (342 girls;346 boys) which was a 11% increase. Again we feel this reflects trust in our interventions amongst community members – in particular with parents – and we are also content that the increased capacity thanks to our infrastructure development projects at the school can accommodate such high numbers of learners.

**Primary Leaving Exam (PLE) Results**

PLE Results for 2025 at Bumakenya Primary School were hugely encouraging. The table below shows that there was an increase in both the total number of candidates passing (2025; 42, 2024; 35) and the rate of passes as a percentage of total candidates (2025; 98%, 2023; 95%). The data demonstrates both that more children in total are completing the prescribed 7 years of primary school, and also that an increase in the percentage of pass rates indicates an improved quality education. Our aim for future years is to maintain a high pass rate, whilst growing the amount of total passes each year.

| Bumakemya Primary School - Year on Year PLE Analysis 2022-2025 | | | | |
|---|---|---|---|---|
| | **2022** | **2023** | **2024** | **2025** |
| **Div 1** | 0 | 0 | 0 | 0 |
| **Div 2** | 2 | 2 | 8 | 7 |
| **Div 3** | 10 | 19 | 22 | 21 |
| **Div 4** | 6 | 7 | 5 | 14 |
| **Total Pass** | **18** | 28 | 35 | 42 |
| **Total Candidates** | 38 | 47 | 37 | 43 |
| **Pass Rate** | 47% | 60% | 94.59% | 98% |

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At Soono Primary School, there was also significant achievement in Primary Leaving Exam Results, although they performed slightly lower than the previous year.. The total amount of candidates that passed 31 (2024; 38) and the percentage pass rate of all candidates was 72% (2024;86%). This is still excellent performance when taking into account the attainment levels when TUSP began its support of the school in 2022, and testament to the impact our programming is having. Aims for future years will be to continue to increase the total number of children passing their PLE exams as this will give clear indication that not only are we improving the education for children that attend, we are also reducing dropout in upper primary years.

| Soono Primary School PLE Results - 2019-2025 | | | | |
|---|---|---|---|---|
| **Year** | **2022** | **2023** | **2024** | **2025** |
| **Div 1** | 0 | 0 | 0 | 0 |
| **Div 2** | 2 | 3 | 6 | 5 |
| **Div 3** | 4 | 13 | 28 | 19 |
| **Div 4** | 6 | 7 | 4 | 7 |
| **Total Pass** | 12 | 23 | 38 | 31 |
| **Total Candidate** | 25 | 30 | 44 | 43 |
| **Pass Rate** | 48% | 77% | 86% | 72% |

## 5. Financial Review

**Fundraising**

Total income for 2025 was £62,266. a decrease of 2024's figure of £103,987.

Of this total income, £19,274 (2024; £35,666) was awarded across a number of grants from charitable trusts and foundations, with £22,623 being raised through fundraising events (the 'Royal Parks Half Marathon' and a TUSP Golf Day).

We raised a significantly higher amount through Individual Giving in 2025 – £20,281 as compared with £15,669 in 2024.

TUSP considers the fundraising of 2025 to have been disappointing in light of previous years. Unfortunately, one high value grant (approx. £40,000), which took up over 100+ hours of fundraising time for the year, fell through at the final moment, which negatively impacted the overall total raised. It is important to note that overheads and fundraising costs have risen as a percentage of overall costs as a result, alongside the appointment of a full time Chief Executive Officer. Fundraising in 2026 must therefore improve.

**Expenses**

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Total expenditure in 2025 was £79,094 (2024: £112,084). This comprises Programme Costs totalling £29,075 (2024; £45,451) with fundraising costs totalling £6,315 (2024; £21,514.30) and governance and administration costs (including salaries) £45,879 (2024; £45,604)

Of the Programme Expenses, £29,075 (2024; 39,867.12) was spent on infrastructure and educational development activities, including the drinking water systems at Bumakenya Primary School and Soono Primary, as well as the funding of ongoing programmes (e.g. School Lunch and School Mother programmes). The remainder was spent on in-country programme support expenses. In general, programme expenses were lower as we raised less funding.

Fundraising costs were significantly lower than 2024. The previous year was an unusually high number, given the appointment of a fundraising consultant to leverage fundraising efforts of a school partnership we have created, as well as a one-off research trip to Uganda carried out to evaluate the potential for a fundraising trip with pupils from the aforementioned school.

Finally, we pre-paid £2,384.25 for places on the 2026 Royal Parks Half Marathon, of which we will not see the benefits until October 2026.

Governance and administration costs were roughly the same as 2024. This was anticipated given that TUSP is now employing its first UK staff member, and we do not feel it necessary or ethical to try and recategorise these overheads into other expense categories to make for more pleasing reading, as is industry-standard for some. We consider investment in people to be an essential part of the organisation's growth, ambition and sustainability, we are proud to invest the time and expenditure into growing the organisation in such a way and we expect this to be key to the organisation's sustainability and impact in the long-term.

**Cash Reserves**

At the end of 2025, we were left with cash reserves of £30,590 which accounts for the fact that significant restricted grant income had been received but not yet distributed to the relevant programmes. Unrestricted cash reserves totalled £28,180 which the Trustees deemed a healthy financial position.

The charity's reserves policy states that we aim to keep 3 months' worth of running costs. Our budget for 2025 estimated 3 months of running costs to be £14,975 , meaning we were within our target reserves policy. Therefore, the trustees deem that the charity has adequate resources to raise necessary funds and therefore continue to operate and fulfil its charitable objectives for the foreseeable future. For this reason, they continue to adopt the going concern basis in preparing the financial statements.

## 6. Declaration

The trustees declare that they have approved the trustees' report above.

Signed:

DocuSigned by:
Lisa Karanja
540504E5869F4A9...
**Lisa Karanja (Trustee)**

Date: 30/10/2026

DocuSigned by:
7E99F6FFE0BB4F9...
**Evelina Lindberg Nilsson (Trustee)**

Date: 30/10/2026

CHARITY COMMISSION FOR ENGLAND AND WALES

# Independent examiner's report on the accounts

| | | | |
|---|---|---|---|
| **Report to the trustees/ members of** | The Uganda School Project | | |
| **On accounts for the year ended** | 31st December 2025 | **Charity no (if any)** | 1171011 |
| **Set out on pages** | Attached (remember to include the page numbers of additional sheets) | | |

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/12/2025.

**Responsibilities and basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

| | | | |
|---|---|---|---|
| **Signed:** | Andy Hopkins | **Date:** | 31 October 2026 |
| **Name:** | Andrew Hopkins | | |
| **Address:** | 5 Strensham Hill, Moseley, Birmingham, B13 8AG | | |

CHARITY COMMISSION FOR ENGLAND AND WALES

The Uganda School Project | 1171011

# Receipts and payments accounts

CC16a

| For the period from | Period start date 1/1/2025 | To | Period end date 31/12/2025 |
|---|---|---|---|

## Section A Receipts and payments

| | Unrestricted funds to the nearest £ | Restricted funds to the nearest £ | Endowment funds to the nearest £ | Total funds to the nearest £ | Last year to the nearest £ |
|---|---|---|---|---|---|
| **A1 Receipts** | | | | | |
| Donations | 20,281 | - | - | 20,281 | 62,300 |
| Fundraising Events | 22,623 | - | - | 22,623 | 10,889 |
| Grant Funding | 8,064 | 11,210 | - | 19,274 | 35,666 |
| Restricted Donations | - | - | - | - | - |
| Administrative Income (interest etc.) | 88 | - | - | 88 | 70 |
| Refunds | 5 | - | - | 5 | - 5,144 |
| | - | - | - | - | - |
| | - | - | - | - | - |
| ***Sub total*** *(Gross income for AR)* | 51,061 | 11,210 | - | 62,271 | 103,781 |
| **A2 Asset and investment sales, (see table).** | | | | | |
| | - | - | - | - | |
| | - | - | - | - | - |
| ***Sub total*** | - | - | - | - | - |
| ***Total receipts*** | 51,061 | 11,210 | - | 62,271 | 103,781 |
| **A3 Payments** | | | | | |
| Bank Charges | 119 | - | - | 119 | 126 |
| Trustee Expenses | - | - | - | - | 84 |
| Communications & Publications | 221 | - | - | 221 | 324 |
| Fundraising Expenses | 6,315 | - | - | 6,315 | 22,687 |
| Insurance | 485 | - | - | 485 | 476 |
| Office/General Administrative | 311 | - | - | 311 | 718 |
| Other Professional Services | 4,005 | - | - | 4,005 | 1,429 |
| Payroll | 38,499 | - | - | 38,499 | 24,323 |
| Printing Postage & Stationery | - | - | - | - | - |
| Registration Fees | - | - | - | - | 481 |
| UK Employee Research & Development | 65 | - | - | 65 | 1,392 |
| Programme General | 1,527 | - | - | 1,527 | 4,221 |
| School Programmes | 8,946 | 16,981 | - | 25,927 | 39,867 |
| Education and Training Programme | | 1,621 | - | 1,621 | - |
| Misc | - | - | - | - | 36 |
| ***Sub total*** | 60,493 | 18,602 | - | 79,094 | 96,164 |
| **A4 Asset and investment purchases, (see table)** | | | | | |
| | - | - | - | - | |
| | - | - | - | - | |
| ***Sub total*** | - | - | - | - | - |
| ***Total payments*** | 60,493 | 18,602 | - | 79,094 | 96,164 |
| ***Net of receipts/(payments)*** | - 9,432 | - 7,392 | - | - 16,823 | 7,617 |
| **A5 Transfers between funds** | 11,152 | - 11,152 | - | - | - |
| **A6 Cash funds last year end** | 26,460 | 20,958 | - | 47,418 | 39,801 |
| ***Cash funds this year end*** | 28,180 | 2,414 | - | 30,595 | 47,418 |

## Section B Statement of assets and liabilities at the end of the period

| Categories | Details | Unrestricted funds to the nearest £ | Restricted funds to the nearest £ | Endowment funds to the nearest £ |
|---|---|---|---|---|
| **B1 Cash funds** | Paypal | 549 | - | - |
| | Wise | 9,891 | - | - |
| | CAF | 17740 | 2,414 | - |
| | ***Total cash funds*** | 28,180 | 2,414 | - |
| | (agree balances with receipts and payments account(s)) | OK | OK | OK |

## B2 Other monetary assets

| Details | Unrestricted funds to nearest £ | Restricted funds to nearest £ | Endowment funds to nearest £ |
|---|---|---|---|
| | - | - | - |
| | - | - | - |
| | - | - | - |
| | - | - | - |
| | - | - | - |
| | - | - | - |

## B3 Investment assets

| Details | Fund to which asset belongs | Cost (optional) | Current value (optional) |
|---|---|---|---|
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |

## B4 Assets retained for the charity's own use

| Details | Fund to which asset belongs | Cost (optional) | Current value (optional) |
|---|---|---|---|
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |

## B5 Liabilities

| Details | Fund to which liability relates | Amount due (optional) | When due (optional) |
|---|---|---|---|
| | | - | |
| | | - | |
| | | - | |
| | | - | |
| | | - | |

Signed by one or two trustees on behalf of all the trustees

| Signature | Print Name | Date of approval |
|---|---|---|
| | | |
| | | |