Charity registration number 1168444 (England and Wales)

Company registration number 09768676

# PARTNERSHIP FOR JEWISH SCHOOLS

# ANNUAL REPORT AND FINANCIAL STATEMENTS

# FOR THE YEAR ENDED 31 DECEMBER 2025

# PARTNERSHIP FOR JEWISH SCHOOLS

## LEGAL AND ADMINISTRATIVE INFORMATION

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|---|---|
| **Trustees** | Dov Black<br>Susan Nyman<br>Anthony Wagerman |
| **Charity number (England and Wales)** | 1168444 |
| **Company number** | 09768676 |
| **Registered office** | Bet Meir<br>44b Albert Road<br>London<br>NW4 2SG |
| **Auditor** | BKL Audit LLP<br>Chartered Accountants<br>35 Ballards Lane<br>London<br>N3 1XW |
| **Bankers** | Metro Bank<br>One Southampton Row<br>London<br>United Kingdom<br>WC1B 5HA<br><br>CAF Bank<br>30 Old Broad Street<br>London<br>EC2N 1HT |

# PARTNERSHIP FOR JEWISH SCHOOLS

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# PARTNERSHIP FOR JEWISH SCHOOLS

## TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT)

## FOR THE YEAR ENDED 31 DECEMBER 2025

The Trustees present their annual report and financial statements for the year ended 31 December 2025 for Partnership for Jewish Schools ("PaJeS", or the "Charity" or "the charitable company"). The Annual report serves the purposes of both a Trustees' report and a directors' report under company law.

The financial statements have been prepared in accordance with the accounting policies set out in note 1 to the financial statements and comply with the charitable company's governing document, the Companies Act 2006, FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Charities SORP "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)". The Trustees confirm that the Annual report and financial statements of the charitable company comply with the current statutory requirements, the requirements of the charitable company's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

Since the Charity qualifies as a small company under section 382 of the Companies Act 2006, the Strategic Report required of medium and large companies under the Companies Act 2006 (Strategic Report and Directors' Report) Regulations 2013 has been omitted

**Objectives and activities**

The objectives of PaJeS, as set out in its governing document, are:

- To support and enhance the Jewish school sector in the UK.
- To provide services, support and strategy to Jewish schools, including curriculum development, teacher training and leadership development.
- To foster collaboration and networking among Jewish schools and educational stakeholders.

PaJeS aims to make a difference in the Jewish education landscape by offering tailored support to Jewish schools, promoting excellence in teaching and learning and ensuring the preservation of Jewish values and ethos within Jewish schools. In developing its objectives and strategies, the Trustees have taken into account the guidance provided by the Charity Commission on public benefit, including the guidance "Public benefit, running a charity (PB2)".

Up until 31 December 2021 PaJeS was part of the Jewish Leadership Council. On that date it transferred its assets and undertaking to the Jewish Schools Network which formally changed its name to Partnership for Jewish Schools Limited on 23 June 2022.

Previous to 31 December 2021 the Charity provided grants to the Jewish Leadership Council as its main activity. PaJeS now supports schools directly through its own activities.

PaJeS implements a range of strategies to achieve its objectives, including:

- To cultivate a high-calibre and adaptive Jewish education workforce: Implementing a holistic framework for continuous professional development and leadership nurturing, ensuring educators and leaders are equipped with contemporary skills and knowledge to meet evolving educational needs.
- To ensure curriculum excellence and relevance: Systematically developing, reviewing and updating foundational and supplementary curricula in Jewish Studies and Ivrit (Modern Hebrew), integrating best pedagogical practices and responding to community needs to foster engaging and impactful learning.
- To foster a collaborative and innovative Jewish school ecosystem: Building robust networks and platforms that encourage peer-to-peer learning, shared best practices and collective problem-solving among schools and stakeholders, thereby strengthening the entire sector.
- To empower and sustain effective leadership: Providing comprehensive leadership development pathways and ongoing support structures that equip current and aspiring school leaders with the strategic, operational and pastoral capabilities essential for their professional growth and the success of their institutions.
- To safeguard and advance the interests of Jewish education: Proactively engaging with governmental and educational authorities at all levels to advocate for the unique needs of Jewish schools, influence policy and ensure the protection of religious freedoms and communal values within the educational landscape.
- Cultivating resilient, supportive Jewish school wellbeing: Cultivating a resilient, emotionally intelligent and supportive ecosystem for students, staff and families across the Jewish school sector, prioritising holistic wellbeing to enhance educational excellence and foster thriving communities.

PaJeS fulfils its objectives through various activities, including:

- Organising professional development workshops and conferences for teachers and school leaders.
- Organising professional development workshops for school governors and trustees.
- Providing support and guidance to Jewish schools in curriculum development and implementation.
- Facilitating professional networks and collaboration among Jewish schools and educators.
- Offering leadership training programmes and mentoring opportunities.
- Engaging with government bodies and educational authorities to support Jewish schools.
- Providing grants to Jewish schools and educators for specific projects and initiatives.
- Implementing the PaJeS Wellbeing Award and whole-school wellbeing programmes.
- Delivering specialised wellbeing training, including for Designated Safeguarding Leads and Wellbeing Leads.
- Engaging families through virtual parent events and dedicated wellbeing programmes.
- Advancing antisemitism education, notably through the JTracks initiative, a programme focused on Jewish history and antisemitism education in secondary schools.
- Advocating for Jewish schools' interests with government and educational authorities.
- Collaborating with external bodies to counter antisemitism and protect schools.

PaJeS' main activities to further its purposes for the public benefit include:

- Providing professional development opportunities for teachers and enhancing the quality of Jewish education, for example through the annual Headteachers' Conference.
- Developing and updating curricula to ensure the delivery of high-quality Jewish studies and Ivrit programmes such as Chumash, Parasha, Tefillah and Torah Wellbeing and Me.
- Facilitating collaboration and networking among Jewish schools and with communal organisations, fostering innovation and best practices from in-person events to WhatsApp groups.
- Collaborating with other communal organisations to help ensure a coherent and coordinated provision for schools.
- Offering leadership training programmes to develop effective school leaders, such as the National Professional Qualification (NPQ) programmes in partnership with the Ambition Institute.
- Engaging with government bodies and educational authorities to support the interests of Jewish schools and protect religious freedoms, from local council to Ministerial level.
- Working with the Police, Community Security Trust (CST) and local authorities to counter antisemitism and protect children and schools.
- Embedding wellbeing support in Jewish schools, working with schools through the Wellbeing Award and offering dedicated resources and programmes.

*Grant making policy*

PaJeS provides grants to Jewish schools and educators to support specific projects or initiatives that align with its objectives. The grant-making activities of PaJeS contribute to the achievement of its aims and objectives by providing financial support and resources to enhance the quality of education in Jewish schools.

**Achievements and performance**

*Significant activities and achievements against objectives*

PaJeS has achieved significant milestones and made a positive impact on the Jewish education sector which include the successful delivery of professional development programmes for teachers and school leaders, enriched the curriculum in Jewish Studies and Ivrit, fostered collaborative networks among schools, empowered school leaders through training programmes and advocated for the interests of Jewish schools at government level.

Some specific key achievements are set out below.

**WELLBEING**

Wellbeing support remains a central element of the educational provision in Jewish schools, benefiting both students and staff. During 2025, PaJeS continued to expand and strengthen its work, supporting schools to embed mental health initiatives that reflect their unique cultures and needs.

**PaJeS Wellbeing Award**

Throughout 2025, 26 schools were either working towards or had achieved the PaJeS Wellbeing Award, recognising their commitment to a whole-school approach to mental health. Each participating school continues to have a dedicated Wellbeing Lead who works closely with senior leadership to implement wellbeing-focused changes.

**Staff and DSL Support**

PaJeS continued to support Designated Safeguarding Leads (DSLs) and Wellbeing Leads through termly in-person meetings and collaborative training. Workshops during the year included sessions with Noa Girls, which educated 20 school staff on recognising the signs of eating disorders and disordered eating; several DSLs subsequently arranged inset training in their own schools. An in-person session highlighted the importance of male role modelling in schools, attended by DSLs and Wellbeing Leads. The third supervision group for DSLs and Wellbeing Leads was launched, supporting six staff members through Education Support. CPD sessions covered Emotionally Based School Avoidance (EBSA), neuro-affirming approaches and understanding behaviour as communication. A workshop on Behaviour as Communication was delivered at the Secondary Jewish Studies Conference at LSJS, and DSL forum sessions focused on neuro-affirming practice and inclusion, led by Dr Gemma Handelsman.

**Parent Engagement**

Parent engagement remained a key focus in 2025. Over 600 parents attended online webinars covering resilience, smartphone use, transitions and other wellbeing topics. A Calm Connections workshop, run in collaboration with Norwood, had 300 registrants and focused on building family relationships and parenting strategies for children with challenging behaviour.

A parent session following the Netflix programme Adolescence was delivered in collaboration with JWA, attracting over 600 participants. The session was led by Ben DeJong (JCoSS), Jake Myer (FZY), Ilana Hutchinson (JWA) and Jessica Overlander-Kaye (PaJeS), and received highly positive feedback. A further session on EBSA drew over 200 families, with additional participants accessing the recording afterwards.

PaJeS collaborated with the Centre for Countering Digital Hate (CCDH) to produce a digital resilience webinar, providing parents with current research, practical strategies and guidance for supporting children online.

**EBSA in the Community**

Work on EBSA continued in partnership with Barnet LEA, Jewish schools and parents through an advisory panel. The panel explored rising cases of EBSA among children and young people, highlighting factors specific to the Jewish community and complementing standard EBSA guidance. PaJeS is now working with BELS (Barnet Education Learning Service) to produce guidance tailored to the challenges Jewish schools face, supported by a dedicated working group.

**Ofsted Requirements and PaJeS Wellbeing**

In consultation with former Ofsted inspector Debbie Lebrett, PaJeS produced guidance aligning wellbeing recommendations with Ofsted requirements. The document supports schools in evidencing the impact of their wellbeing initiatives, facilitating positive inspection outcomes without adding undue pressure on staff. This guidance was shared with headteachers and presented at the Wellbeing Lead forum.

**Wellbeing Website**

The dedicated PaJeS Wellbeing website continues to serve as a central hub for schools, providing guidance, resources and access to training. The platform allows schools to submit evidence and track their progress towards the Wellbeing Award.

**National Campaigns and Mental Health Initiatives**

PaJeS supported schools in national campaigns, including Anti-Bullying Week (week commencing 10 November), distributing resources in collaboration with Heads Up Kids. The theme, led by the Anti-Bullying Alliance, was "Power for Good", promoting positive behaviour and digital citizenship. Resources were also shared to coincide with JAMI's Mental Health Shabbat and Children's Mental Health Week, integrating Jewish perspectives on mental health into school initiatives.

**Strategic Progress and Impact**

During 2025, PaJeS completed its three-year strategy and submitted its first funding proposal to The Maurice Wohl Foundation, with plans to approach additional funders once confirmed. The first Impact Report was produced, showcasing progress since the inception of the wellbeing programme and informing strategic planning and budgeting for the next three years.

PaJeS attended the Youth Mental Health Forum hosted by the Jewish Leadership Council, focusing on mental health and Judaism, and continued planning its calendar of events for the next term and beyond.

**Training and Accreditation**

A full-day, CPD-accredited Mental Health First Aid England course was delivered for 15 school staff, with highly positive feedback.

**Looking Ahead**

Through ongoing parent engagement, staff training and school support, PaJeS continues to embed a whole-school approach to wellbeing, strengthen school-home partnerships, enhance parental confidence and ensure that the emotional health of young people remains at the heart of Jewish education.

**EDUCATION**

**Heads of Jewish Studies Conference**

This year's annual Heads of Jewish Studies Conference, delivered in partnership with the Board of Deputies, focused on the theme: "Celebrating the Richness of Non-Ashkenazi Jewish Histories, Cultures and Traditions." The conference explored how Jewish Studies curricula can more fully embrace the diversity of Jewish heritage, reflecting a broader and more inclusive vision of Jewish life across its various ethnic, cultural and liturgical traditions.

**Ivrit Conference**

Dozens of Ivrit teachers from across the country gathered for the PaJeS Ivrit Conference under the theme "Teaching Ivrit in a World of Change." Participants heard from keynote speaker Dr Rubik Rosenthal, former Head of the Academy of the Hebrew Language, and engaged in workshops led by experienced educators, including Liron Levy and Noga Levy Rapoport. The conference combined intellectual rigour with practical pedagogy, equipping teachers with strategies to meet the evolving needs of today's learners while maintaining high academic standards.

**Bespoke Support for Schools**

The Education Team continued to provide tailored support to members of eight professional networks. This included one-to-one guidance, school visits, classroom observations and developmental feedback. Particular attention was given to newly appointed Heads of Jewish Studies and primary Ivrit teachers, ensuring they were supported during critical transition periods and positioned for long-term success.

**Expert-Led CPD**

The CPD programme delivered high-quality, subject-specific training, including:

- Modern Hebrew GCSE and A-Level 2024 exam analysis and preparation for 2025.
- A three-part Hebrew Grammar course focused on second-language acquisition.
- A two-part programme for teachers of Ivrit-speaking students, emphasising effective planning and best practice.
- "Who Are the Druze?" presented by Mahmoud Shan'an, CEO of the Druze Heritage Centre in Israel, as part of the Understanding Israeli Society series supporting the A-Level Ivrit syllabus.
- An in-person Ivrit training evening where Heads of Department and teachers showcased the implementation of strategies introduced by Dr Gianfranco Conti at the 2024 PaJeS Ivrit Conference, the high standard of which was noted by attendees.
- In partnership with the National Library of Israel, a CPD session on innovative ways to incorporate primary sources into the teaching of Pesach.

**New Network: Israel Education in Primary Schools**

A new PaJeS network, Israel Education in Primary Schools, was launched during the year. Participants joined the JTracks 2025 induction day for a session on Amiut (Peoplehood) led by Vadim Blumen, Executive Director of the Shalom Hartman Institute, North America. Members are currently developing school-based projects while receiving structured training and professional support, strengthening Israel education at primary level.

**Special Projects**

**Chief Rabbi's School Review (CRSR)**

The Chief Rabbi's office has published its vision for Jewish schools, which now underpins all activity within the CRSR project.

The Shared Framework Group, chaired by Spencer Lewis, Executive Head of Yavneh Academy Trust, has defined the core pillars of a shared framework rooted in that vision. This marks a significant step toward establishing a common educational direction across the sector.

The Systemic Challenges Group identified issues broader and more complex than initially anticipated, leading to the division of work into multiple strands. To guide the next stage, the Chief Rabbi convened a forum of experienced heads to discuss emerging themes and inform priorities.

A series of round-table discussions has brought together headteachers, Rabbinic Principals and Chairs of Governors, creating space for collaborative thinking, shared problem-solving and leadership development.

A newly formed Collaboration Group has already identified three pilot projects: shared Hebrew curriculum resources, enhanced collaboration in SEN provision, and staff development and professional networking opportunities.

Funding opportunities and voluntary contributions will support the next phase of implementation. The Staff Room newsletter has been established, inviting schools to share initiatives and events that celebrate Jewish life within their school community.

**Chidush Project**

The Chidush Project, school improvement for Jewish Studies, continues its implementation at Broughton Jewish Primary School. Curriculum resources are being aligned more closely with classroom practice, alongside a renewed focus on developing a school-wide approach to Jewish Studies. Monitoring of Chumash and literacy in Key Stage 1 has been strengthened, and staff training on Parasha has taken place. School leadership and staff are engaging proactively and thoughtfully, laying important foundations for sustained improvement.

**PaJeS Curriculum Hub**

The updating of PaJeS curricula and migration to the new website was completed in 2025. The new Curriculum Hub was launched with online training to support effective navigation of the platform and the use of updated resources.

**EcoJudaism**

In response to government requirements for schools to appoint a sustainability lead and implement a climate action plan, PaJeS partnered with EcoJudaism. As the official delivery partner for Barnet Council's Climate Action Plan Roadmap for Jewish schools, EcoJudaism is providing CPD and training in the Jewish Environmental Curriculum, alongside access to the Eco-Schools programme. This partnership ensures Jewish schools meet statutory sustainability obligations while integrating environmental responsibility within a Jewish ethical framework.

**Israel Seminar**

In November, in partnership with the World Zionist Organization, PaJeS led an Israel seminar for 11 secondary school leaders representing five schools. Participants visited four of Israel's leading academic institutions: Tel Aviv University, Bar-Ilan University, the Technion and the Hebrew University of Jerusalem. Meetings with deans, professors and students explored opportunities for UK pupils, deepening the schools' ability to guide students toward Israeli higher education pathways. A meeting with Ofir Sofer, Minister of Aliyah and Integration, took place where the barriers for UK students entering higher education in Israel were discussed. Equally impactful was the collaboration between participating schools, including Immanuel College, JCoSS, Menorah High, Yavneh College, Brodetsky and the Leeds Jewish Free School, and King David High School Manchester, which strengthened cross-school relationships and generated shared strategies for enhancing Israel education.

**JTracks**

The JTracks Leads Project, delivered in partnership with Ignite, continued to strengthen Israel and antisemitism education across seven secondary schools. Leads coordinated initiatives across five key areas within their schools and received ongoing training in facilitating difficult conversations and leadership development.

An evaluation of the programme's first two years demonstrated significant impact: over 12,600 students were engaged in learning extending beyond formal Jewish Studies lessons. Mini-grants supported creative school-based projects.

Funding has been secured for a third year, with refinements planned for 2025 to 2026, including implementation of the Foundational Knowledge About Israel project. Six schools are participating in the 2025 to 2026 academic year. An in-person training day in September established key development priorities: increasing Israel education exposure at KS4, reinforcing foundational knowledge, revitalising Israel societies and clubs, and strengthening cross-curricular integration of Israel and antisemitism education.

**National Ivrit Spelling Bee**

The annual National Ivrit Spelling Bee, held in June, brought together 47 pupils from Years 5 and 6 across six schools. More than a competition, the event celebrated Ivrit, strengthened language proficiency and deepened students' connection to Jewish identity and Israel.

**HEADTEACHER AND GOVERNOR SUPPORT**

PaJeS continued to provide bespoke support for school leaders and governors throughout 2025, strengthening leadership, governance and collaboration across the Jewish school sector.

**Headteacher Onboarding and Development**

New headteachers received tailored onboarding and development, including the annual conference, ongoing mentorship and executive coaching. This support, which feedback confirms is deeply valued, equips new leaders with the confidence, networks and practical tools needed to navigate the unique challenges of Jewish school headship.

The "Leading with Confidence" series of surgeries, facilitated by experienced heads, provided guidance on managing relationships with staff and parents, as well as practical leadership challenges such as building a Senior Leadership Team, managing a board of governors and working with a Rabbinic Principal.

Evaluation of the programme showed a retention rate of nearly 90% among heads supported over the past three years. For 2025, attrition remained low, with bespoke support currently provided to three new headteachers across the sector.

**Governor Training and Support**

PaJeS delivered a comprehensive programme of governor workshops throughout the year, strengthening governance, safeguarding, financial oversight and the delivery of Jewish education. Over 60 governors participated across the year. Key highlights included:

- February 2025: 30 governors attended in-person workshops on governance essentials, including The Dos and Don'ts of Good Governance and Magic Governance. Feedback emphasised the value of face-to-face learning and peer networking.
- May 2025: 38 governors participated in online workshops covering topics such as AI in parent communication, effective questioning and fundraising strategies. Participants described the sessions as thought-provoking and highly relevant.
- July 2025: 11 new governors received induction training, alongside ongoing one-to-one support for chairs covering finance, admissions and strategic guidance.
- November 2025: 41 governors joined Zoom workshops on updated DfE guidance, complaint handling and maintaining effective leadership oversight. Feedback highlighted the quality of delivery, relevance of content and the benefit of the PaJeS network.

PaJeS continues to provide regular individual support to Chairs of Governors, helping with both minor and major issues, and exploring opportunities to recruit governors for specialist roles, such as SEN provision.

**Ongoing Impact**

The structured combination of headteacher and governor support has enabled schools to enhance leadership capacity, strengthen governance and improve collaboration. Participants reported increased confidence, stronger networks and a deeper understanding of the educational and regulatory landscape.

Through a blend of mentoring, workshops, discussion forums and bespoke guidance, PaJeS has reinforced its commitment to sustaining strong leadership and governance across Jewish schools for 2025 and beyond.

**JEWISH SCHOOLS LEADERSHIP**

PaJeS continued to strengthen leadership capacity across Jewish schools in 2025 through the Jewish Schools' Leadership Programme (JSLP), bespoke headteacher support and targeted professional development.

**Jewish Schools' Leadership Programme (JSLP)**

The 2025 JSLP cohort included 40 middle and early senior leaders from both primary and secondary schools. Participants attended two full-day workshops led by leadership trainer Larry Shulman, focusing on management and leadership skills. In addition, facilitated peer learning and coaching groups provided participants with the opportunity to reflect on workshop content, discuss current work challenges and problem-solve together.

The evaluation survey that all JSLP participants were asked to complete on finishing the programme demonstrates that the JSLP is making a measurable and meaningful impact. It is: building confidence (90% of respondents), changing practice (87%), growing leadership capacity (80%) and influencing school culture (79%).

The JSLP Conference on 22 May was attended by nearly 60 middle and senior leaders and provided a high-quality opportunity to network, explore practical leadership strategies and reflect on the principles of effective leadership.

The 2026 JSLP cohort has been scaled to 10 participants, allowing for a more targeted series of leadership workshops and group coaching. This adjustment reflects the high engagement in previous years and ensures that each participant receives intensive, personalised development.

**Integration with Headteacher Support**

In tandem with JSLP, new headteachers received tailored onboarding, a session at the Heads residential, some one-to-one coaching and facilitated discussion groups with Executive Coach Stephanie Segal.

The new "Leading with Confidence" series which started September 2025 is providing ongoing guidance and training in an online capacity, for managing staff and parent relationships, dealing with overwhelm, working with a board of governors and working with a Rabbinic Principal.

Termly Heads Discussion Groups continued to support established heads while contributing to leadership development programmes. Feedback indicated strong participant satisfaction and a near 90% retention rate among heads supported over the past three years.

The Headteacher Advisory Team was revived in 2025, offering a forum for school leaders to provide feedback, share ideas and inform PaJeS leadership initiatives.

The New Heads Support and Development Programme continues to have a strong and clearly evidenced impact and is consistently described by participants as essential. New Heads often begin their roles feeling isolated and under-prepared, and the tailored support offered by PaJeS provides a vital bridge through their first years. Feedback regularly highlights how the combination of mentoring, residential learning, peer discussion groups and executive coaching builds not just competence but confidence and resilience.

**LIRA WINSTON FELLOWSHIP**

The Lira Winston Fellowship (LWF) is a flagship senior leadership programme supporting Jewish school educators aspiring to headship or whole-school senior roles. The Fellowship offers a personalised two-year development pathway, equipping participants with the skills, insight and confidence to lead Jewish schools into the future.

Established in memory of Lira Winston z"l, a much-loved member of the PaJeS senior team, the Fellowship reflects Lira's passion for nurturing leadership in Jewish education. PaJeS is grateful to her son Ben Winston, the Winston family and The Pincus Fund for Jewish Education for their continued generosity and support.

The inaugural cohort of 14 Fellows began their journey with a residential seminar in May 2024. Their development has included high-quality leadership training days, coaching (both group and one-to-one), mentoring and an international study visit to the Prizmah Conference in Boston, where they visited Maimonides School and Gan Academy and engaged with international best practice in Jewish day school education.

Throughout the year, Fellows continued with group coaching sessions every half term and many have engaged in one-to-one coaching, contributing 20% of the cost themselves. Most are also supported through a mentoring partnership with experienced leaders in the sector.

A full-day training session held at Pardes House focused on public speaking, presenting effectively and relationship-building with stakeholders and was very positively received. The programme also included a mental health and wellbeing day (with a focus on professional resilience and emotional sustainability in leadership) and a session on finance and governance, delivered by experts in school leadership.

The Fellowship is already showing tangible impact. One Fellow has been appointed Deputy Head (primary), two as Headteachers (one primary, one secondary) and one acting Deputy at a secondary school. The LWF is delivering on its mission to build a pipeline of outstanding leaders for Jewish schools.

**GOVERNMENT ENGAGEMENT AND ADVOCACY**

The active engagement with government bodies and educational authorities to advocate for the interests and unique needs of Jewish schools remained a key focus for PaJeS throughout 2025. The public affairs work continued to advance the interests of Jewish schools at the highest levels of government.

**Ministerial and Civil Service Meetings**

Members of the PaJeS leadership team met with the Secretary of State for Education and other senior civil servants to discuss critical issues including school place planning, Qualified Teacher Status requirements, breakfast clubs, RSHE (Relationships, Sex and Heath Education (RSHE) and the Children and Wellbeing Bill.

A highlight of the year was a visit by Catherine McKinnell, Minister for School Standards, to Kisharon School. The visit provided the Minister with valuable insight into the unique needs of the sector, particularly around special educational provision and Jewish values-based learning.

**Children and Wellbeing Bill**

PaJeS continued to engage with parliamentarians across party lines to brief them on the implications of the Children and Wellbeing Bill for Jewish schools. Meetings with education Parliamentary Private Secretaries to education ministers, Mark Ferguson, and constituency MPs whose areas included Jewish schools ensured coordinated messaging and strengthened advocacy efforts.

**RSHE Guidance**

PaJeS participated in roundtables and policy consultations regarding the Department for Education's review of RSHE and Gender Questioning guidance, providing input to policy teams and supporting schools to prepare for the revised statutory framework.

**Independent Schools Support**

Support for independent Jewish schools, particularly those transitioning into the state sector, continued to be a major focus. PaJeS assisted schools with inspection preparation, compliance guidance and strategic planning, including discussions on academy conversion.

**Ofsted and Inspection Matters**

PaJeS continued to engage with Ofsted, sharing headteachers' views on consultation changes. A major achievement in 2025 was Ofsted agreeing to progress a proposal requiring schools to report antisemitic activity separately, which will trigger an inspection into antisemitism at that school.

PaJeS continued to chair the joint DfE/Ofsted meeting, using this platform to explore challenges for independent schools moving into the state sector and other matters relevant to the Jewish school community.

**Provision Planning**

PaJeS worked with schools and local authorities to address capacity challenges across primary and secondary provision. In London, PaJeS worked with secondary schools to secure an additional 130 places across the sector.

**Community Engagement**

PaJeS continued dialogue with community organisations to strengthen representation and support for Jewish schools. PaJeS contributed to advocacy efforts ensuring Jewish schools' perspectives were represented in communal planning and policy discussions.

**School Meals Funding Gap**

PaJeS undertook comprehensive work with schools to establish the extent of the kosher food funding gap, particularly in relation to Free School Meals provision and the implications of proposals within the Children and Wellbeing Bill.

PaJeS facilitated direct connections between Jewish schools and their local MPs, particularly in London and Manchester, enabling community voices, including those of headteachers, governors and parents, to be heard during policy formation. This work plays an important role in shaping national conversations around education, safeguarding and community cohesion.

**b. Key performance indicators**

The key performance indicators used by PaJeS to assess progress against its objectives include:

- The number of schools subscribing to PaJeS.
- The number of workshops and training events delivered.
- The number of attendances at PaJeS workshops, trainings and events.

**c. Review of activities**

The activities undertaken by PaJeS have been in line with its objectives and have demonstrated progress towards achieving them. Through a balanced review of its activities, PaJeS continues to adapt and improve its offerings to meet the evolving needs of Jewish schools. The commitment to collaboration, innovation and excellence has been reflected in the positive outcomes of its work.

As the activities of PaJeS demonstrate, it continues to deliver a high-quality and professional service to Jewish schools. Through the delivery of these services, it has ensured that its key objectives are met.

**d. Factors relevant to achieving objectives**

Several factors have influenced the achievement of PaJeS' objectives. These include:

- Positive factors such as strong partnerships with Jewish schools, engagement with stakeholders and effective collaborations.
- Negative factors such as external challenges related to funding, changing educational policies and the long-term impact of the COVID-19 pandemic on children's progress.
- The continuing impact of the events of 7 October 2023 and the ensuing increase in antisemitism, which has had a significant impact on the Jewish school's community and required the ongoing adaptation of PaJeS' support to address these challenges.

PaJeS' response to these factors includes proactive engagement with government bodies, ongoing communication with Jewish schools and continuous adaptation of services and programmes to address emerging needs.

**e. Fundraising activities and income generation**

PaJeS engages in fundraising activities to support its operations and initiatives. It manages its own fundraising activities and does not employ a professional fundraiser. These activities include seeking donations, grants and sponsorships from individuals, foundations and other organisations. Regular communications are maintained, as necessary, with donors. The income generated through fundraising enables PaJeS to deliver its services and provide support to Jewish schools effectively.

*Investment performance*

Any cash resources are held in short-term deposit accounts. PaJeS does not hold any investments.

**Financial review**

Income for the year amounted to £1,312,624 (2024: £1,622,487), consisting of £1,126,895 (2024: £1,476,037) from donations and legacies, of which £254,840 (2024: £780,018) was restricted; income of £159,010 (2024: £144,278) from charitable activities, of which £585 (2024: £480) was restricted; income from other trading activities of £21,433 (2024: £125), all unrestricted; investment income of £5,046 (2024: £2,047), of which £5,018 (2024: £1,857) was restricted; and other income of £240 (2024: £nil).

The reduction in total income from £1,622,487 to £1,312,624 principally reflects the non-recurrence in 2025 of the Lira Winston Fellowship donation, which contributed £414,089 to restricted income in 2024. In 2025, restricted income from this fund was £5,018. Unrestricted income grew from £840,132 to £1,052,181, reflecting strong underlying operational performance.

Expenditure for the year was £1,297,702 (2024: £1,279,561), of which £339,373 (2024: £369,305) was restricted. All expenditure was on charitable activities.

Net income for the year was £14,922 (2024: £342,926).

Fund balances at 31 December 2025 totalled £744,379 (2024: £729,457), being restricted funds of £572,058 (2024: £650,988) and unrestricted funds of £172,321 (2024: £78,469).

Cash at bank and in hand increased to £1,024,736 (2024: £800,474).

*Going concern*

The Trustees consider PaJeS to be a going concern based on the organisation's financial position at 31 December 2025 and its future funding opportunities to deliver its strategies for developing and growing its services. The Trustees are confident in the Charity's ability to continue its operations in the foreseeable future as a going concern.

*Reserves policy*

Reserves are held to ensure the financial stability of the organisation, support ongoing activities and enable future growth. The Trustees review and assess reserves to align with the Charity's strategic goals and anticipated future needs.

*Investment policy*

The Charity does not hold any material investments.

*Major risks*

PaJeS acknowledges various risks and uncertainties that could affect its operations and the achievement of its objectives. These risks include financial, regulatory, reputational and operational factors. The Trustees have implemented risk management strategies to mitigate these risks.

The Trustees have identified the following key risks:

- Insufficient donations and other income-generating sources to enable PaJeS to deliver against its objectives and programmes.
- Lack of retention of high-calibre staff and consultants to deliver its programmes.
- Government and environmental policy that impacts on the operation of PaJeS.
- Negative media coverage damaging the Charity's reputation, leading to a loss of donor support and public trust.
- Safeguarding failures leading to harm of beneficiaries, legal action and severe reputational damage.
- A cybersecurity breach leading to loss of sensitive data, financial loss and disruption of operations.
- Contract risk with a key funder that has a short notice period and onerous terms and conditions.

PaJeS maintains financial risk management objectives and policies to ensure the prudent management of its financial resources. These policies include the maintenance of adequate financial reserves, internal financial control and regular financial reporting and monitoring, overseen by the Finance Committee which meets regularly.

The principal funding sources for PaJeS include donations, grants, sponsorships and income generated through fundraising activities. These resources support the key objectives of the Charity, enabling the delivery of services and support to Jewish schools effectively.

*Factors likely to affect future financial performance*

The company's current policy concerning the payment of trade creditors is to follow the CBI's Prompt Payers Code. This means settling the terms of payment with suppliers when agreeing the terms of each transaction; ensuring that suppliers are made aware of the terms of payment by inclusion of the relevant terms in contracts; and paying in accordance with the company's contractual and other legal obligations.

Trade creditors of the company at the year end were equivalent to 68 days' purchases (43 days 2024), based on the average daily amount invoiced by suppliers during the year.

**Plans for future periods**

The Trustees are optimistic about the future direction of PaJeS and remain committed to delivering high-quality services and support to Jewish schools, ensuring a vibrant and successful Jewish education sector.

PaJeS plans for the future include:

- Advocating for the interests of Jewish schools at government and educational levels, especially in relation to the Children and Wellbeing Bill.
- Responding to emerging needs and challenges in the Jewish education landscape.
- Supporting independent school responses to governmental policy including transition into the state sector.
- Facilitating strategic responses to emerging issues including the provision of places across Jewish schools.
- Continuing to provide professional development opportunities and support to teachers and school leaders. New Heads will continue to come together half-termly for a work discussion group with a trained psychotherapist or executive coach and will receive bespoke support.
- The LWF will begin a new cohort in 2026 with 12 new aspiring Headteachers and whole-school senior leaders.
- The LWF cohort 1 of 14 participants will graduate in April 2026.
- The JSLP will continue to train and support middle leaders from both primary and secondary schools.
- Strengthening collaborative networks and forums among schools to foster innovation and best practices.
- Enhancing leadership training programmes to support the growth and development of school leaders.
- Continuing to run termly online webinars for parents.
- Offering resources to parents focusing on transition to primary and secondary school in preparation for the new academic year.
- Offering and running sessions for parents hosted by their schools. Topics include resilience and understanding behaviour as communication.
- Running termly Designated Safeguarding Leads (DSL) and Wellbeing forums focusing on relevant topics.
- Offering an annual Mental Health First Aid Course to 16 participants across the schools which is accredited by Mental Health England.
- Delivering training for staff during their INSETs covering topics such as Trauma Informed Practice and Behaviour as Communication.
- Continuing to work with seven schools (in total 30 schools over the last three years) across the country who are currently working towards receiving the PaJeS Wellbeing Award. All schools meet with the Wellbeing team regularly and receive support, training and educational resources as part of the award.

In particular the following events are planned in 2026:

- There will be a two-day residential Heads conference arranged for both new and established Headteachers to attend together where heads will benefit from time spent with peers in an elegant and relaxing location as well as high-quality speakers and learning experiences.
- There will also be a JSLP leadership conference bringing networking opportunities and high-quality professional development in leadership skills to middle and senior leaders.
- Online wellbeing sessions. These webinars engage around 250 to 500 parents and are delivered by experts in the field.
- Continue to develop the JTracks Leads Project, which coordinates the efforts of JTracks Leads across six secondary schools. The Leads will remain responsible for delivering bespoke projects in six key areas and may continue to apply for PaJeS mini-grants to support this work.
- The Chidush (school improvement) project will continue at Broughton Jewish Primary School.
- Maintain and enhance the support offered through existing professional networks for Heads of Jewish Studies, Heads of Informal Education, Heads of Ivrit and Ivrit teachers. Network benefits include one-to-one mentoring, collaborative opportunities, school visits, shared resources and high-quality CPD.
- Continuing to partner with the United Synagogue, the Office of the Chief Rabbi and UnitED on the CRSR.
- The 2026 Ivrit Conference for Heads of Ivrit and Ivrit teachers.
- The 2026 Heads of Jewish Studies Conference.
- The 2026 Ivrit Spelling Bee, a special anniversary.
- Development of the PaJeS' Israel Education in Primary School network.
- Continue to be the point of contact for educational organisations seeking to engage with the Jewish education sector in the UK and to signpost organisations to the appropriate contacts within or beyond the Jewish schools' community.
- Investigate a Hebrew reading volunteer support pilot with Jewish Volunteering Network, parent and teacher online session about critical thinking skills, misinformation and disinformation, a heads of Jewish Studies subject knowledge course and a mentoring programme to connect educators.

**Structure, governance and management**

The Charity was incorporated on 9 September 2015 in England and Wales under Company Registration Number 09768676, and was registered with the Charity Commission on 26 July 2016, governed by its Memorandum and Articles of Association, under Charity Registration Number 1168444.

The Trustees in office during the year and up to the date of approval of the financial statements were:

- Dov Black (Chair)
- Susan Nyman (Treasurer)
- Anthony Wagerman

There were no appointments or resignations during 2025.

None of the Trustees has any beneficial interest in the company. All of the Trustees are members of the company and guarantee to contribute £1 in the event of a winding up.

*Recruitment and appointment of trustees*

The power of appointing new Trustees is exercised by the Board of Trustees. When Trustees join the Board, depending on their experience they receive an introduction into the activities of PaJeS developed in accordance with the role it is intended that they play on the Board. Training sessions on governance, Charity law and Trustees' responsibilities are available to Trustees.

Decision-making is guided by the Trustees' collective expertise and the Charity's governing document.

*Qualifying third party indemnity provisions*

The Trustees confirm that appropriate insurance is in place to cover Trustees' indemnities.

*Organisational structure*

PaJeS, as an educational charity committed to enhancing the quality of Jewish education, has a well-defined hierarchy of staff together with a committee structure comprising trustees, employees and consultants as appropriate.

The Board of Trustees comprises dedicated individuals with diverse expertise, responsible for safeguarding the Charity's purpose. Trustees collectively hold the ultimate decision-making authority. The Board meets on a regular basis.

To efficiently manage the Charity's financial resources, PaJeS has a dedicated Finance Committee which meets regularly. This committee focuses on financial oversight, planning and resource allocation to ensure the sustainability of PaJeS' educational initiatives.

Rabbi David Meyer OBE, the Chief Executive Officer, serves as the executive leader responsible for day-to-day operations and executing the strategic vision set by the Trustees. PaJeS' senior leadership team comprises the assistant director responsible for public affairs, the assistant director responsible for education, the project lead for leadership programmes and the Head of Finance and Operations.

The senior leadership team plays a crucial role in translating strategic decisions made by the Trustees and committees into actionable plans and ensuring the successful delivery of projects. It facilitates effective communication and coordination, ensuring that educational initiatives are implemented with precision. This process involves passing down decisions, guidelines and objectives to the education team and the operations staff.

Through this collaborative approach, PaJeS ensures that its mission to enhance the quality of Jewish education is not only defined at the highest level but is also effectively translated into tangible outcomes at every operational level, while maintaining financial sustainability and regulatory compliance.

*Induction and training of trustees*

On joining the Board of Trustees, a Trustee is given a briefing by the Chair. Training programmes are available to Trustees to attend. Additionally, guidance on key responsibilities of Trustees may be circulated.

*Remuneration policy*

Staff remuneration and pay for the senior leadership team are reviewed by and agreed with the Trustees and align with industry standards.

None of the Trustees received any remuneration or benefits from the Charity. During the year 2024, £12,792 was paid to Mrs S Stone for consultancy services provided up to the date of her resignation as a Trustee on 31 October 2024. This role and remuneration were approved by the Board of Trustees.

PaJeS maintains relationships with schools, educational authorities and communal organisations. These relationships foster collaboration, strengthen community engagement and support the achievement of the Charity's objectives. Relationships with related parties and conflicts of interest are disclosed at Trustee meetings and approved as appropriate. A register is maintained of related party arrangements.

The following related party relationships apply:

- Mrs S Nyman is a trustee of the London School of Jewish Studies, which is the landlord for PaJeS.
- Mrs S Nyman was also a trustee of Yavneh Foundation Trust until her resignation on 31 May 2024. PaJeS made payments to Yavneh College Academy Trust of £nil during the year (2024: £3,637).
- Mr A Wagerman is a trustee of PaJeS and of The Gerald and Gail Ronson Family Foundation. PaJeS received grants of £50,000 from The Gerald and Gail Ronson Family Foundation during the year (2024: £nil).
- Rabbi David Meyer OBE is a non-executive director of Ofsted.
- JETT, of which Mrs M Meyer (wife of Rabbi David Meyer OBE) is a director, has provided consultancy services to PaJeS. Payments to JETT in the year were £nil (2024: £2,600).

**Statement of Trustees' responsibilities**

The Trustees, who are also the directors of Partnership for Jewish Schools for the purpose of company law, are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that year.

In preparing these financial statements, the Trustees are required to:
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The Trustees are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

**Auditor**

In accordance with the company's articles, a resolution proposing that BKL Audit LLP be reappointed as auditor of the company will be put at a General Meeting.

The Trustees' report was approved by the Board of Trustees.

D Black

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Dov Black

Date: 24/09/2026

# PARTNERSHIP FOR JEWISH SCHOOLS

## INDEPENDENT AUDITOR'S REPORT

## TO THE TRUSTEES OF PARTNERSHIP FOR JEWISH SCHOOLS

### Opinion

We have audited the financial statements of Partnership for Jewish Schools (the 'charitable company') for the year ended 31 December 2025 which comprise the statement of financial activities, the statement of financial position, the statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 December 2025 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the financial statements* section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

### Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The Trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

### Matters on which we are required to report by exception

We have nothing to report in respect of the following matters in relation to which the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the financial statements is inconsistent in any material respect with the Trustees' report; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records; or
- we have not received all the information and explanations we require for our audit.

**Responsibilities of Trustees**

As explained more fully in the statement of Trustees' responsibilities, the Trustees, who are also the directors of the charitable company for the purpose of company law, are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

**Auditor's responsibilities for the audit of the financial statements**

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

- Enquiring of management around actual and potential litigation and claims;
- Reviewing board meeting minutes of meetings of those charged with governance;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations;
- Performing audit work over the risk of management override of controls, including testing of journal entries and other adjustments for appropriateness, evaluating the business rationale of significant transactions outside the normal course of business and reviewing accounting estimates of bias

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the charitable company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Trustees.
- Conclude on the appropriateness of the Trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our Auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our Auditors' report. However, future events or conditions may cause the charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

**Use of our report**

This report is made solely to the charity's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.

BKL Audit LLP

BKL Audit LLP
Chartered Accountants
35 Ballards Lane
London
N3 1XW
Date: 25/09/2026

BKL Audit LLP is eligible for appointment as auditor of the charitable company by virtue of its eligibility for appointment as auditor of a company under section 1212 of the Companies Act 2006.

# PARTNERSHIP FOR JEWISH SCHOOLS

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

## FOR THE YEAR ENDED 31 DECEMBER 2025

| | Notes | Unrestricted funds 2025 £ | Restricted funds 2025 £ | Total 2025 £ | Unrestricted funds 2024 £ | Restricted funds 2024 £ | Total 2024 £ |
|---|---|---|---|---|---|---|---|
| **Income and endowments from:** | | | | | | | |
| Donations and legacies | **3** | 872,055 | 254,840 | 1,126,895 | 696,019 | 780,018 | 1,476,037 |
| Charitable activities | **4** | 158,425 | 585 | 159,010 | 143,798 | 480 | 144,278 |
| Other trading activities | **5** | 21,433 | - | 21,433 | 125 | - | 125 |
| Investments | **6** | 28 | 5,018 | 5,046 | 190 | 1,857 | 2,047 |
| Other income | **7** | 240 | - | 240 | - | - | - |
| **Total income** | | 1,052,181 | 260,443 | 1,312,624 | 840,132 | 782,355 | 1,622,487 |
| **Expenditure on:** | | | | | | | |
| Charitable activities | **8** | 958,329 | 339,373 | 1,297,702 | 910,256 | 369,305 | 1,279,561 |
| **Total expenditure** | | 958,329 | 339,373 | 1,297,702 | 910,256 | 369,305 | 1,279,561 |
| **Net income/(expenditure)** | | 93,852 | (78,930) | 14,922 | (70,124) | 413,050 | 342,926 |
| Transfers between funds | | - | - | - | 25,000 | (25,000) | - |
| **Net movement in funds** | **11** | 93,852 | (78,930) | 14,922 | (45,124) | 388,050 | 342,926 |
| **Reconciliation of funds:** | | | | | | | |
| Fund balances at 1 January 2025 | | 78,469 | 650,988 | 729,457 | 123,593 | 262,938 | 386,531 |
| **Fund balances at 31 December 2025** | | 172,321 | 572,058 | 744,379 | 78,469 | 650,988 | 729,457 |

The statement of financial activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

# PARTNERSHIP FOR JEWISH SCHOOLS

## STATEMENT OF FINANCIAL POSITION

## AS AT 31 DECEMBER 2025

| | Notes | 2025 £ | 2025 £ | 2024 £ | 2024 £ |
|---|---|---|---|---|---|
| **Fixed assets** | | | | | |
| Tangible fixed assets | **15** | | 3,592 | | 2,460 |
| **Current assets** | | | | | |
| Debtors | **16** | 32,707 | | 122,411 | |
| Cash at bank and in hand | | 1,024,736 | | 800,474 | |
| | | 1,057,443 | | 922,885 | |
| **Current liabilities** | **17** | (316,656) | | (195,888) | |
| **Net current assets** | | | 740,787 | | 726,997 |
| **Total assets less current liabilities** | | | 744,379 | | 729,457 |
| **Charity Funds** | | | | | |
| Restricted funds | **20** | | 572,058 | | 650,988 |
| Unrestricted funds | **21** | | 172,321 | | 78,469 |
| | | | 744,379 | | 729,457 |

The notes on pages 23 to 36 form part of these financial statements.

The company is entitled to the exemption from the audit requirement contained in section 477 of the Companies Act 2006.
However, an audit is required in accordance with section 144 of the Charities Act 2011.
The directors acknowledge their responsibilities for complying with the requirements of the Companies Act 2006 with respect to accounting records and the preparation of financial statements.

The members have not required the company to obtain an audit of its financial statements under the requirements of the Companies Act 2006, for the year in question in accordance with section 476.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime.

The financial statements were approved by the Trustees on 24/09/2026

D Black

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Company registration number 09768676 (England and Wales)

# PARTNERSHIP FOR JEWISH SCHOOLS

## STATEMENT OF CASH FLOWS

## FOR THE YEAR ENDED 31 DECEMBER 2025

| | Notes | 2025 £ | 2025 £ | 2024 £ | 2024 £ |
|---|---|---|---|---|---|
| **Cash flows from operating activities** | | | | | |
| Cash generated from operations | **24** | | 222,272 | | 286,697 |
| **Investing activities** | | | | | |
| Purchase of property, plant and equipment | | (3,296) | | (3,335) | |
| Proceeds from disposal of property, plant and equipment | | 240 | | - | |
| Investment income received | | 5,046 | | 2,047 | |
| **Net cash generated from/(used in) investing activities** | | | 1,990 | | (1,288) |
| **Net cash generated from financing activities** | | | - | | - |
| **Net increase in cash and cash equivalents** | | | 224,262 | | 285,409 |
| Cash and cash equivalents at beginning of year | | | 800,474 | | 515,065 |
| **Cash and cash equivalents at end of year** | | | 1,024,736 | | 800,474 |

## 1 Accounting policies

### Charity information

Partnership for Jewish Schools is a private company limited by guarantee incorporated in England and Wales. The registered office is Bet Meir, 44b Albert Road, London, NW4 2SG.

### 1.1 Accounting convention

The financial statements have been prepared in accordance with the charitable company's governing document, the Companies Act 2006, FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Charities SORP "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)". The charitable company is a Public Benefit Entity as defined by FRS 102.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

### 1.2 Going concern

At the time of approving the financial statements, the Trustees have a reasonable expectation that the charitable company has adequate resources to continue in operational existence for the foreseeable future. Thus the Trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

### 1.3 Charitable funds

Unrestricted funds are available for use at the discretion of the Trustees in furtherance of their charitable objectives.

Restricted funds are subject to specific conditions by donors or grantors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

Endowment funds are subject to specific conditions by donors that the capital must be maintained by the charitable company.

### 1.4 Income

Income is recognised when the charitable company is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received.

Cash donations are recognised on receipt. Other donations are recognised once the charitable company has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

Legacies are recognised on receipt or otherwise if the charitable company has been notified of an impending distribution, the amount is known, and receipt is expected. If the amount is not known, the legacy is treated as a contingent asset.

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

**1 Accounting policies** **(Continued)**

**1.5 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

Expenditure on raising funds includes all expenditure incurred by the Charity to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Charity's objectives, as well as any associated support costs.

Grants payable are charged in the year when the offer is made except in those cases where the offer is conditional, such grants being recognised as expenditure when the conditions attaching are fulfilled. Grants offered subject to conditions which have not been met at the year end are noted as a commitment, but not accrued as expenditure.

All expenditure is inclusive of irrecoverable VAT

**1.6 Property, plant and equipment**

Property, plant and equipment are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Tangible fixed assets costing £250 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Depreciation is recognised so as to write off the cost or valuation of assets less their residual values over their useful lives on the following bases:

| | |
|---|---|
| Office equipment | 33% Straight line |
| Computer equipment | 33% Straight line |

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in the statement of financial activities.

**1.7 Impairment of non-current assets**

At each reporting end date, the charitable company reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

**1.8 Cash and cash equivalents**

Cash and cash equivalents include cash in hand, deposits held at call with banks, other short-term liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

**1 Accounting policies** **(Continued)**

**1.9 Financial instruments**

The charitable company has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charitable company's balance sheet when the charitable company becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

***Basic financial assets***

Basic financial assets, which include trade and other receivables and cash and bank balances, are initially measured at transaction price including transaction costs and are subsequently carried at amortised cost using the effective interest method unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate of interest. Financial assets classified as receivable within one year are not amortised.

***Basic financial liabilities***

Basic financial liabilities, including trade and other payables and bank loans are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future payments discounted at a market rate of interest. Financial liabilities classified as payable within one year are not amortised.

Debt instruments are subsequently carried at amortised cost, using the effective interest rate method.

Trade payables are obligations to pay for goods or services that have been acquired in the ordinary course of operations from suppliers. Amounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities. Trade payables are recognised initially at transaction price and subsequently measured at amortised cost using the effective interest method.

***Derecognition of financial liabilities***

Financial liabilities are derecognised when the charitable company's contractual obligations expire or are discharged or cancelled.

**1.10 Employee benefits**

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

Termination benefits are recognised immediately as an expense when the charitable company is demonstrably committed to terminate the employment of an employee or to provide termination benefits.

**1.11 Retirement benefits**

Payments to defined contribution retirement benefit schemes are charged as an expense as they fall due.

## 2 Critical accounting estimates and judgements

In the application of the charitable company's accounting policies, the Trustees are required to make judgements, estimates and assumptions about the carrying amount of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised where the revision affects only that period, or in the period of the revision and future periods where the revision affects both current and future periods.

## 3 Income from donations and legacies

| | Unrestricted funds 2025 £ | Restricted funds 2025 £ | Total 2025 £ | Unrestricted funds 2024 £ | Restricted funds 2024 £ | Total 2024 £ |
|---|---|---|---|---|---|---|
| Donations and legacies | 217,601 | 254,840 | 472,441 | 476,318 | 130,437 | 606,755 |
| Grants | 654,454 | - | 654,454 | 218,394 | 649,581 | 867,975 |
| Other | - | - | - | 1,307 | - | 1,307 |
| | 872,055 | 254,840 | 1,126,895 | 696,019 | 780,018 | 1,476,037 |

## 4 Income from charitable activities

| | Unrestricted funds 2025 £ | Restricted funds 2025 £ | Total 2025 £ | Unrestricted funds 2024 £ | Restricted funds 2024 £ | Total 2024 £ |
|---|---|---|---|---|---|---|
| Supporting Jewish Schools | 158,425 | 585 | 159,010 | 143,798 | 480 | 144,278 |

## 5 Income from other trading activities

| | Unrestricted funds 2025 £ | Unrestricted funds 2024 £ |
|---|---|---|
| Appeals | 21,433 | 125 |

## 6 Income from investments

| | Unrestricted funds 2025 £ | Restricted funds 2025 £ | Total 2025 £ | Unrestricted funds 2024 £ | Restricted funds 2024 £ | Total 2024 £ |
|---|---|---|---|---|---|---|
| Bank Interest | 28 | 5,018 | 5,046 | 190 | 1,857 | 2,047 |

## 7 Other income

| | Unrestricted funds 2025 £ | Unrestricted funds 2024 £ |
|---|---|---|
| Net gain on disposal of tangible fixed assets | 240 | - |

## 8 Expenditure on charitable activities

| | 2025 | 2024 |
|---|---|---|
| | £ | £ |
| **Direct costs** | | |
| Staff costs | 402,901 | 401,273 |
| Legal and professional | 28,710 | - |
| Travel and accommodation | 45,690 | 13,125 |
| Printing, postage and stationery | 551 | 180 |
| Other direct costs | 14 | 1,731 |
| CPD | 3,605 | 2,340 |
| Conferences | 22,921 | 19,438 |
| Consultancy | 233,402 | 357,355 |
| Educational services | 76,885 | 55,509 |
| Food | 11,648 | 21,623 |
| Materials | 7,093 | 2,441 |
| Database costs | 2,053 | 1,777 |
| | 835,473 | 876,792 |
| Grant funding of activities (see note 9) | 38,663 | 33,766 |
| **Share of support and governance costs (see note 10)** | | |
| Support | 423,566 | 369,003 |
| | 1,297,702 | 1,279,561 |
| **Analysis by fund** | | |
| Unrestricted funds | 958,329 | 910,256 |
| Restricted funds | 339,373 | 369,305 |
| | 1,297,702 | 1,279,561 |

## 9 Grants payable

| | 2025 | 2024 |
|---|---|---|
| | £ | £ |
| Grants to institutions: | | |
| Hasmonean Charitable Trust | 7,116 | 500 |
| Hasmonean High School | 11,398 | 13,748 |
| King David High School | 5,889 | 6,941 |
| JFS | 2,362 | 8,248 |
| JCoSS | 5,499 | 6,874 |
| Yavneh College | 5,499 | 6,874 |
| Immanuel College | - | 4,581 |
| Other | 900 | (14,000) |
| | 38,663 | 33,766 |

## 10 Support costs allocated to activities

| | 2025 | 2024 |
|---|---|---|
| | £ | £ |
| Staff costs | 304,463 | 231,613 |
| Depreciation | 2,164 | 2,438 |
| Consultancy | 8,500 | 30,306 |
| Web development | 342 | 18,752 |
| IT software and consumables | 16,499 | 17,065 |
| Travel and accommodation | 6,695 | 3,831 |
| Telephone and internet | 597 | 682 |
| Sundry expenses | 29,703 | 15,618 |
| Subscriptions and desk rentals | 25,093 | 24,531 |
| Insurance | 5,166 | 4,145 |
| Business entertainment | 743 | 398 |
| Other staff costs | 2,672 | 4,199 |
| Governance costs | 20,929 | 15,425 |
| | 423,566 | 369,003 |
| **Analysed between:** | | |
| Unrestricted Funds | 423,566 | 369,003 |

## 11 Net movement in funds

| | 2025 | 2024 |
|---|---|---|
| | £ | £ |
| The net movement in funds is stated after charging/(crediting): | | |
| Fees payable for the audit of the Charity's financial statements | 20,328 | 15,425 |
| Depreciation of owned property, plant and equipment | 2,164 | 2,438 |
| Profit on disposal of property, plant and equipment | (240) | - |

## 12 Trustees

None of the Trustees (or any persons connected with them) received any remuneration or benefits from the charitable company during the year.

## 13 Employees

The average monthly number of employees during the year was:

| | 2025 | 2024 |
|---|---|---|
| | Number | Number |
| Employees | 11 | 10 |

## 13 Employees (Continued)

| Employment costs | 2025 £ | 2024 £ |
|---|---|---|
| Wages and salaries | 571,711 | 522,205 |
| Social security costs | 66,159 | 54,047 |
| Other pension costs | 69,494 | 56,634 |
| | 707,364 | 632,886 |

The number of employees whose annual remuneration was more than £60,000 is as follows:

| | 2025 Number | 2024 Number |
|---|---|---|
| £70,000 to £80,000 | 1 | - |
| £170,000 to £180,000 | - | 1 |
| £190,000 to £200,000 | 1 | - |

**Remuneration of key management personnel**

The total remuneration and benefits for key management personnel of the Charity totals £251,535 (2024 £226,891).

## 14 Taxation

The Charity is exempt from taxation on its activities because all its income is applied for charitable purposes.

## 15 Fixed Assets

| | Office equipment | Computer equipment | Total |
|---|---|---|---|
| | £ | £ | £ |
| **Cost** | | | |
| At 1 January 2025 | 499 | 7,477 | 7,976 |
| Additions | - | 3,296 | 3,296 |
| Disposals | - | (765) | (765) |
| At 31 December 2025 | 499 | 10,008 | 10,507 |
| **Depreciation and impairment** | | | |
| At 1 January 2025 | 499 | 5,017 | 5,516 |
| Depreciation charged in the year | - | 2,164 | 2,164 |
| Eliminated in respect of disposals | - | (765) | (765) |
| At 31 December 2025 | 499 | 6,416 | 6,915 |
| **Carrying amount** | | | |
| At 31 December 2025 | - | 3,592 | 3,592 |
| At 31 December 2024 | - | 2,460 | 2,460 |

## 16 Trade and other receivables

| | 2025 | 2024 |
|---|---|---|
| **Amounts falling due within one year:** | £ | £ |
| Trade receivables | 14,360 | 20,028 |
| Prepayments and accrued income | 18,347 | 102,383 |
| | 32,707 | 122,411 |

## 17 Current liabilities

| | Notes | 2025 | 2024 |
|---|---|---|---|
| | | £ | £ |
| Other taxation and social security | | 18,513 | 15,769 |
| Deferred income | 18 | 139,120 | 64,828 |
| Trade payables | | 124,609 | 87,053 |
| Other payables | | 14,202 | 13,237 |
| Accruals | | 20,212 | 15,001 |
| | | 316,656 | 195,888 |

## 18 Deferred income

| | 2025 | 2024 |
|---|---|---|
| | £ | £ |
| Other deferred income | 139,120 | 64,828 |

Deferred income is included in the financial statements as follows:

| | 2025 | 2024 |
|---|---|---|
| | £ | £ |
| Deferred income is included within: | | |
| Current liabilities | 139,120 | 64,828 |
| Movements in the year: | | |
| Deferred income at 1 January 2025 | 64,828 | 78,181 |
| Released from previous periods | (64,828) | (78,181) |
| Resources deferred in the year | 139,120 | 64,828 |
| Deferred income at 31 December 2025 | 139,120 | 64,828 |

## 19 Retirement benefit schemes

| | 2025 | 2024 |
|---|---|---|
| **Defined contribution schemes** | £ | £ |
| Charge to profit or loss in respect of defined contribution schemes | 69,494 | 56,634 |

The charitable company operates a defined contribution pension scheme for all qualifying employees. The assets of the scheme are held separately from those of the charitable company in an independently administered fund.

## 20 Restricted funds

The restricted funds of the Charity comprise the unexpended balances of donations and grants held on trust subject to specific conditions by donors as to how they may be used.

| | At 1 January 2025 | Incoming resources | Resources expended | Transfers | At 31 December 2025 |
|---|---|---|---|---|---|
| | £ | £ | £ | £ | £ |
| PaJeS Wellbeing | 157,319 | 31,336 | (108,217) | - | 80,438 |
| Blended Learning Leadership | 421 | - | - | - | 421 |
| Leadership Programmes | 45,924 | 49,906 | (86,912) | - | 8,918 |
| Jtracks/I-gnite | 33,235 | 125,272 | (90,533) | - | 67,974 |
| Lira Winston Fellowship | 414,089 | 5,018 | (4,800) | - | 414,307 |
| Jewish Schools Curriculum Legal Advice | - | 23,911 | (23,911) | - | - |
| Kodesh Educational Development | - | 25,000 | (25,000) | - | - |
| | 650,988 | 260,443 | (339,373) | - | 572,058 |

| Previous year: | At 1 January 2024 | Incoming resources | Resources expended | Transfers | At 31 December 2024 |
|---|---|---|---|---|---|
| | £ | £ | £ | £ | £ |
| PaJeS Wellbeing | 158,261 | 130,480 | (131,422) | - | 157,319 |
| Free School Meals | 4,540 | - | (4,540) | - | - |
| Blended Learning Leadership | 421 | - | - | - | 421 |
| Leadership Programme | 76,083 | 53,351 | (83,510) | - | 45,924 |
| TalentEd | 22,663 | 44,959 | (67,622) | - | - |
| Jtracks/I-gnite | (11,030) | 139,476 | (95,211) | - | 33,235 |
| Displaced Israeli Children | 12,000 | - | 13,000 | (25,000) | - |
| Lira Winston Fellowship | - | 414,089 | - | - | 414,089 |
| | 262,938 | 782,355 | (369,305) | (25,000) | 650,988 |

**20 Restricted funds** **(Continued)**

Restricted funds comprise:

**PaJeS Wellbeing**

Implementing a framework to support the well-being of students and staff at Jewish schools.

**Free School Meals**

Providing vouchers for needy families to assist with the cost of food during holiday periods.

**Blended Learning Leadership**

Training in the delivery of a hybrid online and in-class learning, especially during the covid pandemic.

**TalentEd**

Recruitment and support of Jewish studies and Ivrit teachers.

**Jtracks/I-gnite**

Providing education on Israel and anti-semitism.

**Leadership Programmes**

Jewish Schools' Leadership Programme for middle leaders. Mentoring and coaching for new Headteachers.

**Displaced Israeli Children**

Assisting schools with placing Israeli children, displaced due to the 7 October terror attacks, in Jewish schools.

**Lira Winston Fellowship**

A two year programme for senior Jewish school leaders who aspire to become Headteachers or whole school leaders.

**Jewish Schools Curriculum Legal Advice**

Obtaining specialist legal advice on curriculum matters on behalf of Jewish schools.

**Kodesh Educational Development**

Supporting the development and delivery of Kodesh education in Jewish schools.

## 21 Unrestricted funds

The unrestricted funds of the Charity comprise the unexpended balances of donations and grants which are not subject to specific conditions by donors and grantors as to how they may be used.

| | At 1 January 2025 | Incoming resources | Resources expended | Transfers | At 31 December 2025 |
|---|---|---|---|---|---|
| | £ | £ | £ | £ | £ |
| General funds | 78,469 | 1,052,181 | (958,329) | - | 172,321 |

| Previous year: | At 1 January 2024 | Incoming resources | Resources expended | Transfers | At 31 December 2024 |
|---|---|---|---|---|---|
| | £ | £ | £ | £ | £ |
| General funds | 123,593 | 840,132 | (910,256) | 25,000 | 78,469 |

## 22 Analysis of net assets between funds

| | Unrestricted funds 2025 | Restricted funds 2025 | Total 2025 |
|---|---|---|---|
| | £ | £ | £ |
| **At 31 December 2025:** | | | |
| Fixed assets | 3,592 | - | 3,592 |
| Current assets/(liabilities) | 168,729 | 572,058 | 740,787 |
| | 172,321 | 572,058 | 744,379 |

| | Unrestricted funds 2024 | Restricted funds 2024 | Total 2024 |
|---|---|---|---|
| | £ | £ | £ |
| **At 31 December 2024:** | | | |
| Fixed assets | 2,460 | - | 2,460 |
| Current assets/(liabilities) | 76,009 | 650,988 | 726,997 |
| | 78,469 | 650,988 | 729,457 |

## 23 Related party transactions

**23 Related party transactions** **(Continued)**

During the year the Charity entered into the following transactions with related parties:

Mrs M Meyer, wife of the CEO Rabbi D Meyer, received £Nil.(2024: £2,600) through the company JETT of which she is a director in the year ended 31 December 2025.

Mrs S Nyman is a trustee of PaJeS as well as of The London School of Jewish Studies. PaJeS paid the London School of Jewish Studies £20,050 (2024: £19,912) in the year ended 31 December 2025 in respect of desk/facility rental charges.

PaJeS made payments to Yavneh College Academy Trust of £nil (2024: £3,637) for the provision of Free School Meals and providing education on Israel and anti-semitism. Mrs S Nyman was also a Trustee of Yavneh Foundation Trust until resigning on 31st May 2024.

Mr A Wagerman is a trustee of PaJeS and The Gerald & Gail Ronson Family Foundation. PaJeS received grants of £50,000 (2024: £Nil) from The Gerald & Gail Ronson Family Foundation in the year ended 31 December 2025.

**24 Cash generated from operations**

| | 2025 | 2024 |
|---|---|---|
| | £ | £ |
| Surplus for the year | 14,922 | 342,926 |
| **Adjustments for:** | | |
| Investment income recognised in statement of financial activities | (5,046) | (2,047) |
| Gain on disposal of fixed assets | (240) | - |
| Depreciation and impairment of fixed assets | 2,164 | 2,438 |
| **Movements in working capital:** | | |
| Decrease/(increase) in trade and other debtors | 89,704 | (57,215) |
| Increase in trade and other creditors | 46,476 | 13,948 |
| Increase/(decrease) in deferred income | 74,292 | (13,353) |
| **Cash generated from operations** | 222,272 | 286,697 |

**25 Analysis of changes in net funds**

The charitable company had no material debt during the year.