Annual Report 2025

Education For Madagascar

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Towards sustainable autonomy.

Since its founding in May 2015, Education For Madagascar has been committed to empowering children, young people, and women from disadvantaged backgrounds, with education, citizenship, and sustainable development at the heart of its mission. Over the past decade, what began as a volunteer initiative has grown into a registered charity in England and an NGO in Madagascar, directly supporting more than 1,000 beneficiaries.

Autonomy is at the heart of everything we do. Whether economic, food, or energy autonomy, receiving support is important, but learning to live independently is just as essential. Growing up means developing the skills and confidence to stand on your own two feet. In a world where dependency takes many forms, learning to grow your own food is a powerful step towards freedom and self-reliance. This journey begins early, from the age of three. What once seemed like a distant dream, the creation of a food forest—is now becoming a reality.

At the heart of Education For Madagascar's mission is a simple but powerful belief: citizenship is learned through experience. By bringing together literacy, respect for human and children's rights, peace education, gender equality, digital skills, environmental protection, financial literacy, and ethical governance, we help communities become active participants in their own development. Our approach is inspired in part by Maria Montessori, whose educational philosophy championed independence, respect, and the development of the whole person.

The École des Femmes (Women's School) reflects our belief that it is never too late to learn. Supporting women who have been denied access to education throughout their lives means recognising their potential and believing in the power of courage, perseverance, and opportunity to transform lives.

Building on the work of Akanin'ny Kilonga, our Montessori early childhood education programme launched in 2023, establishing a primary school for children aged six and above is the natural next step. The progress we have made must continue, opening up new opportunities for the children and communities we serve.

Our next ambition is clear: to establish a free, trilingual Montessori school for young children, with this goal set for September 2026. It is a concrete expression of our commitment to providing the most vulnerable children with access to quality education and the opportunity to build a brighter, more independent future.

Major Achievements Over 10 Years

Access to Education

Since 2015, more than 1,200 children have benefited from literacy classes, academic support, and educational materials. Today, they are being supported across five villages in the central, western, southern, and northern regions.

Women's Empowerment

More than 400 women have participated in capacity-building programmes, becoming key contributors to their communities. Today, 234 women are actively involved.

Financial Education

Young people who have received training demonstrate a stronger understanding of responsibility, transparency, and civic engagement.

Digital Education

Digital education in Madagascar is progressing slowly, hampered by inequalities in access, limited connectivity, and high costs. Through this initiative, the acquisition of 30 tablets and 40 laptops, made available for free use with internet access, has helped bridge the digital divide.

Environmental Citizenship

Thousands of students and families have been made aware of reforestation, permaculture, and waste reduction.

Ethical Governance

Education For Madagascar's internal procedures have become a model of transparency and integrity for other NGOs in Madagascar.

Community Outreach

More than 1,400 people have been reached directly or indirectly since 2015.

Part one. Introduction

Education For Madagascar registered office is located at :

23 Milner drive, KT112EZ Cobham , Surrey, England.

The three trustees are :

- Jacqueline SUTTER, 23 Milner drive KT112EZ Cobham Surrey England
- Danny VENKATASAWMY, 21 Hampton Court Crescent KT8 9BA East Molesey
- Matthieu SUTTER, 58c, Woodlands Road, KT8 7HP Epsom England

With the support of 2 local volunteers.

Details of the breakdown of the 1218 beneficiaries, children and women, in Madagascar, in 2025

(1) Ambohibe Antananarivo created in 2015, 210 beneficiaries
(2) Public Elementary School Andabatoara, Morondava 422 beneficiaries
(3) Public Secondary School Ambohimanga, 142 beneficiaries
(4) Public Secondary School Mandromondromotra Taolagnaro, 307 beneficiaries
(5) Public Elementary School Ankorikahely Ramena Antseranana, 137 beneficiaries

Part two. Income and Expenditures

A. INCOME

The Charity's resources are provided by private donations, made by friends, acquaintances and former colleagues, with the help of Benevity, a donation portal monitored by global companies, which runs a matching-funds programme.

49,969 GBP total income mainly from donation and membership.

100% of the beneficiaries are located in Madagascar through Education For Madagascar malagasy NGO. They also receive support from Edu4Mada Association France and Edu4Mada Association Switzerland, which are managed independently.

In accordance with the laws of each country, financial accounts are kept separately.

B. EXPENDITURE

I. Education Department

Imagine a classroom in Madagascar: children full of curiosity and eager to learn, yet sometimes without textbooks, sturdy desks, or teachers equipped with the tools they need to help them thrive. Faced with this reality, one thing becomes clear: If we want to create lasting change and transform the future of the country, education is where we must begin.

Training teachers means equipping them to guide and inspire their students. Building quality schools means providing every child with a safe, welcoming, and dignified place to learn. Adapting curricula to the national context means ensuring that education responds to the country's specific needs and realities. Investing in education means planting the seeds of sustainable development for Madagascar today, so that future generations can reap the benefits tomorrow. We sought out partners, drew inspiration from successful initiatives, and brought these ideas to life here, in the hillside village of Ambohibe.

The United Nations' Sustainable Development Goal 4 (SDG 4), which promotes inclusive, equitable, quality education for all, serves as our guiding framework. The standards established by the Association Montessori Internationale (AMI) provide the benchmarks we follow to ensure the quality and integrity of our approach.

We spent **38.174 GBP** on Education in 2025, representing 80% of our overall budget.

1.1. TUTO Supports académiques

Communities served: Ambohibe, Fort Dauphin, Ambohimanga

Number of children: 185

Numbers of volunteering educators :21

Standard: In line with Sustainable Development Goal 4 (Quality Education)

Partner 1: N/A

Actual expenditure in 2025: **GBP 379**

The TUTO project helps children and young people develop their foreign language skills, particularly in English and French, through classes held every Saturday. Throughout 2025, we explored a variety of topics to help children better understand their families and the world around them. Feedback from parents, along with observations and advice from our educators, confirmed that the children are making progress both at school and in their language learning. Just as importantly, they are growing in confidence and showing real enthusiasm for learning. In February 2025, TUTO expanded to Andriamborona High School in Ambohimanga, where 91 students in Grades 10, 11, and 12 attend classes every Saturday. In Mandromondromotra Anosy, 23 students have also chosen to take part in the project, supported by four additional volunteers who help deliver the sessions alongside the students' regular weekday classes. Together with 21 volunteering educators, we aim to spark children's curiosity, make learning enjoyable, and encourage them to explore new ideas. We also provide individual support to help each child progress at their own pace and reach their full potential.

1.2 VIM Volunteering in Madagascar

Age group: 9 years and older

Number of participants: Number of children : 100

Safeguarding requirements:

- UK nationals: Disclosure and Barring Service (DBS) check
- All other nationalities: Criminal record certificate

Partnership: ACS (American Community School)

Mentor: Anne Sophie Flochel

Actual expenditure in 2025: **GBP 1,091**

Since 2015, European volunteers have been travelling to Madagascar during the summer holidays to contribute to specific projects in line with their skills and experience. In 2025, we welcomed Julie Peters, who stayed from January to the end of April. Julie was working full-time as an intern at Miarakap, a private equity investment firm. During her stay, she also volunteered with Education For Madagascar every Saturday. Her expenses were covered by funds transferred to the account of the Education For Madagascar France association. We also welcomed three medical students from the University of Nicosia: Lou Perrais, Angelica Pashou, and Ovidia Stray-Pedersen, who joined Romane Lollichon and Cassandra Ropers for a special healthcare mission.

1.3 Media library

Book Club

Activities: Reading sessions, human library sessions, group discussions, and book exchanges

- People reached: 100
- Participants: 24 educators and 76 children
- Educational framework: Aligned with Sustainable Development Goal 4 (Quality Education)
- Partner organisation: N/A
- Total expenditure in 2025: **GBP 2,147** spent mainly on books, also on wages for three local workers, timber, and paint.

1.4 SCOLA - Scholarship

Scholarships and Personalised Support for
Secondary School and University Students

Age group: 7 years and above
Number of beneficiaries: 20, including:
- 8 secondary school students
- 12 university students

Sustainable Development Goals:
- SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities)

Partner educational institutions:
- ISCAM – Higher Institute of Communication, Business and Management
- ESTI – Higher School of Technology and Computer Science
- CFRH – Human Resources Training Centre
- ISPM – Higher Polytechnic Institute of Madagascar
- University of Antananarivo (Ankatso)
- University of Fianarantsoa
- ETP – English Teaching Programme
- Alliance Française of Antananarivo
- Alliance Française of Morondava
- La Source School, Analamahitsy
- La Sagesse School, Ankadindramamy
- Don Guistino High School, Ankadindramamy

Actual expenditure in 2025: **GBP 6,195**

Investment in Education

These costs account for 16% of our education budget. This investment is essential to providing our beneficiaries with the highest-quality education and training opportunities, tailored to their individual needs and future development.

We plan to introduce a student sponsorship scheme with a structured assessment and follow-up programme, enabling us to provide as many scholarships as possible to children from the most disadvantaged backgrounds.

At the same time, to encourage independence rather than dependency on external support, we require a full commitment from parents as a condition of continued participation in the programme.

100% Baccalaureate Success Rate. Every scholarship recipient who sat the national baccalaureate examination in July 2025 passed.

1.5 CDA - Career Day awareness

This Year's Theme: Organic Farming with Gaetan Etancelin

A one-day awareness event covering educational and career pathways, entrepreneurship, and, above all, organic farming: what it is, how it works, and why it matters.

Target age group: 12–22 years
Capacity: Up to 100 participants
Sustainable Development Goals:
- SDG 4: Quality Education
- SDG 8: Decent Work and Economic Growth

Partner organisation: Programme Sésame
Actual expenditure: **GBP 165**
Objective: To build stronger links between education and the economy.

1.6 CARE- Coding Application Robotics Education

Target age group: 12 years and above
Participants: 17 students in Ambohibe, including:
- 5 learning to code with Swift and Xcode
- 12 learning to code with Swift Playgrounds

Programme capacity: 30 students
Sustainable Development Goals:
- SDG 4: Quality Education
- SDG 8: Decent Work and Economic Growth

Partner organisation: MWM - Made With Madness
Actual expenditure in 2025: **GBP 6,064**

Equipment and Facilities

The CARE project provides students with access to modern technology and well-equipped learning spaces, including:
- 30 iPads and 40 Macintosh computers
- A high-performance Wi-Fi network and fibre-optic internet connection
- Classrooms equipped with sound systems and video projectors

An Experienced and Dedicated Team

The programme is led by a committed team with strong technical expertise and a passion for teaching:
- Coding mentor Michel Sutter, who brings 40 years of professional experience, including 35 years at Apple, where he was responsible for developer relations.
- Two qualified educators with degrees in computer science and electronics, who support students throughout their learning journey.

1.7 KANTO - Music, Chess and visual arts

Target age group: 9–22 years
Participants: 49 students in Ambohibe, taking part in the following activities:
- 19 in music
- 14 in chess
- 16 in visual arts

Sustainable Development Goal: SDG 4 – Quality Education
Partner organisations: UNESCO Club and ACS Cobham
Chess mentor: Rajaona Raharijaona
Actual expenditure in 2025: **GBP 1,219**

1.8 AKKA Montessori

Target age group: 3–6 years

Number of children: 24 in Ambohibe

Educational standard: Association Montessori Internationale (AMI)

Partner 1: Montessori Consulting France

Partner 2: CANAL+ Madagascar

Partner 3: Educateurs Sans Frontière

Mentor: Patricia Peterson Fontenay

Actual expenditure in 2025: **GBP 5,510**

1.9 TESMA Trilingual Elementary School of Madagascar

Project Overview

The TESMA project aims to establish a free, trilingual Montessori primary school in Madagascar for children from disadvantaged backgrounds in the rural village of Ambohibe, in the commune of Ambohimangakely, Antananarivo. The school will provide instruction in Malagasy, French, and English.

Building on the establishment of Akanin'ny Kilonga, meaning "The Children's House," the TESMA project extends the Montessori approach into primary education.

Our aim is to make high-quality, inclusive, and well-rounded education accessible to children from low-income families, while valuing local culture and language. Through a Montessori approach adapted to the Malagasy context, the school will encourage critical thinking, creativity, and respect for the environment.

Main Objectives

- Prevent school failure and early dropout by providing a strong foundation during the primary school years.
- Provide a broad, outward-looking education that respects local culture and the environment.
- Introduce Environmental Education and Peace Education from an early age.
- Train and support a local teaching team, including teachers with AMI[1] certification, and strengthen teaching skills in the region.
- Promote linguistic and cultural diversity in an equitable and inclusive learning environment.
- Improve girls' access to quality education and opportunities for personal development.
- Provide trilingual education in classes of up to 30 s, led by a French-speaking lead teacher, supported by an assistant who speaks exclusively in Malagasy and a teacher who speaks exclusively in English.
- Contribute to Sustainable Development Goal 4 (Quality Education) by promoting inclusive and equitable quality education for all.
- Refurbish a 100 m² classroom to provide a suitable learning environment.

Key Information

- Target groups: Children from disadvantaged backgrounds and educators
- Number of children: 10 in 2025, increasing to 30 from 2026
- AMI 6-12 Diploma for two students, enrolled at ISMM[2], teachers at TESMA, on September 2026
- Educational framework: Educateurs Sans Frontières (ESF) and the Ministry of National Education of Madagascar
- Partner 1: Montessori Consulting France
- Partner 2: Montessori Global Growth Fund (MGGF)
- Partner 3: Round Table Austria and Round Table Madagascar
- Partner 4: Jessica and Jeremy Scrimes and Elki Blumneau
- Project mentor: Patricia Peterson Fontenay
- Actual expenditure in 2025: **GBP 15,404** included GBP 12.500 (14,000 Euros) in Montpellier France.

[1] AMI Association Montessori Internationale
[2] ISMM Institut Supérieur Maria Montessori, Montpellier, France

EDUCATION Department	Total this year 2025	%	Total prior year 2024	%	Total prior year 2023	%	Total prior year 2022	%
£					£	%	£	%
TUTO - Learning support	379	1%	603	3%	3,840	26%	1,765	9%
VIM Cultural exchange	1,091	3%	1,809	10%	1,317	9%	1,023	5%
ORPHEE Media library	2,147	6%	301	2%	63	0%	2,903	16%
SCOLA School Fees	6,195	16%	2,412	14%	4,912	33%	5,325	29%
CAD Career Day awarness	165	0%	300	2%	15	0%	1,957	11%
KANTO Visuals Arts & Music	1,219	3%	958	5%	186	1%	705	4%
CARE Coding	6,064	16%	1,206	7%	1,084	7%	1,340	7%
AKKA Children's house	5,510	14%	7,237	41%	3,323	23%	3,586	19%
TESMA Early Childhood	15404	40%	3015	17%		0%		0%
Expenses Education	**38,174**	**100%**	**17,841**	**100%**	**14,740**	**100%**	**18,604**	**100%**
Total expenses	47916		30158		20936		36927	

II. Health Department

HEALTH Department	Total this year 2025	Total prior year 2024	Total prior year 2023		Total prior year 2022	
£			£	%	£	%
TOMADY Health Center	65	0	30	1%	1,123	17%
FODY Nutrition	2,302	1,809	3,349	98%	3,431	53%
School For Women	1,012	301	49	1%	764	12%
Pandemic relief	0	0	0	0%	0	0%
VYB Football Club	0	0	0	0%	1,134	18%
HEALTH Expenses	**3,379**	**2,110**	**3,428**	**00%**	**6,452**	**00%**
Total expenses	47916	30158	20936		36927	

2.1. TOMADY Health Center

We spent **£65 in 2025.** Tomady health center expenses were supported by the French Association Education For Madagascar in 2025.

2.2. FODY Project: Nutrition

We have allocated **£2,302** to the Fody project as we feed 38 children every day. For children aged 3-8, we aim for a balanced daily diet rich in nutrients for their growth and development. We include fruits and vegetables for vitamins and fiber, whole grains like white and brown rice and lean proteins such as eggs, chicken, beans, or fish to support muscle growth. We encourage water as the primary beverage, avoiding sugary drinks. We offer, boiled egg, fruit and vegetables to peel during the practical life as a snack.

2.3. School For Women

We spent **£1,012** on the School For Women, which takes place once a month in Antananarivo and once a year in Morondava. We work to raise awareness and fight against domestic violence. The best way to do this is to educate young girls, make them aware of their rights, give them access to knowledge, give them a chance to have their say and, better still, organise language and craft workshops to help them become economically independent. We are now supporting 234 women, including 65 registered in the village of Ambohibe Antananarivo, 169 in the village of Andabatoara Morondava.

III. Environment Department

ENVIRONMENT Department	Total this year 2025	Total prior year 2024	Total prior year 2023		Total prior year 2022	
£			£	%	£	%
Permaculture	386	2,111	351	23%	4,110	62%
SILVA -Reforestation	2,334	603	457	30%	1,750	26%
WASH - Water Sanitation Hygiene	1,031	1,809	723	47%	775	12%
World Heritage programme		603		0%		0%
ENVIRONMENT expenses	3,751	4,523	1,531	00%	6,635	00%
Total expenses	**47916**	**30158**	**20936**		**36927**	

3.1. Permaculture

Expenditure on permaculture is estimated at **£386** in 2025.

Soil care, people care, and fair share are the three foundational ethics of permaculture.

Despite the challenges posed by droughts, floods, and cyclones, we have successfully increased both productivity and overall production, demonstrating the resilience of our approach. However, we still need to establish appropriate indicators and measurement systems to accurately assess, monitor, and improve productivity over time.

3.2. SILVA Project: Tree Planting

En 2025, 530 trees were planted, **£2,334** from our English Charity

Traditionally, for the past seven years:

- Every child has had the opportunity to participate in this initiative by planting three to four trees. This has raised awareness among the children and all participants about the goals of creating an edible forest and a permaculture farm, emphasising the "win-win" interaction (land and biodiversity, humans, equitable sharing).
- The trees have been adopted by sponsors in collaboration with the international school ACS Cobham in Surrey.
- Children from two public primary schools (EPP) in the villages of Ambohidahy and Ambohimarina have participated.
- There is cooperation between Education For Madagascar and the two public schools. The director of EPP Ambohimarina is also eager to start practicing permaculture within the school.

3.3. WASH Project- Water Sanitation & Hygiene

In 2025, we spent **£1,031** from our UK Charity to Madagascar. We built new dry toilets for the children at the new facilities for TESMA Montessori School. Young children are taught from an early age how to avoid wasting rainwater to ensure respectful sanitation for the environment.

Given the scarcity of water, the school has several dry toilets that produce clean compost. This long-standing experience serves as a model to promote the need to eliminate polluting latrines and water-consuming septic tanks. Discussions about human waste are culturally sensitive, especially in Madagascar, so we implemented a tailored technical training program to explain that this technique is essential for preventing groundwater pollution and combating diseases spread by flies. Moreover, this solution is a very cost-effective and efficient way to recycle our waste.

Kitchen green waste is collected to feed the compost. Waste management is part of the curriculum in primary classes. A significant mindset shift is essential. Our past experience shows that education, demonstration, and repetition make all the difference.

D. Cross Unit Expenses

Cross Unit Expenses	Total this year 2025	Total prior year 2024	Total prior year 2023		Total prior year 2022	
£			£	%	£	%
Adminitration fees	204	3,015	500	2%	2,836	8%
Events	870	320	346	2%	0	0%
Infrastructure Maintenance	83	903	0	0%	406	1%
Utilities	234		110	1%	1,651	4%
Financial fees	275	350	278	1%	343	1%
Transportation	729	301	5	0%	0	0%
Other services	217		5	0%	0	0%
Total Cross Unit	2,612	4,889	1,239		5,236	
Total expenses	**47916**	**30158**	**20936**		**36927**	

4.1. Administration

Social medias communication and good transportation are the main expenses this year about **£204** in 2025.

English based trustees and volunteers are not paid, they volunteer for free.

4.2. Events and fundraising

£870 on Christmas gift and event expenses.

4.3. Infrastructure

N/A

4.4. Utilities

£234 - This expenses represent invoices on Business card and Adopt a tree stand banner printing

4.5. Miscellaneous

N/A

4.6. Financial fees

The financial charges of **£275** recorded represent the WorldRemit transfer charge of 38 GBP and the Metro Bank charge of 240 GBP.

After comparing the exchange rates of banks between the UK and Madagascar, we exclusively use mobile money tools, which are more competitive in two areas: conversion rates and transfer fees.

Part Three. - Plan for the near future

1. TESMA Trilingual Elementary School of Madagascar,

In 2025, we began training trainers to expand the school to ages 6-12.

2. Tenth anniversary of CIO Education For Madagascar in 2026 and NGO Education For Madagascar in 2027

Tenth anniversary of two legal entities who are working together to serve the same cause.

3. Antseranana, Diego fifth village of Education For Madagascar

A Public Primary School (EPP) Ankorikahely with 137 students, 8 teachers. The school is located in the extreme North of Madagascar.

4. Library Andabatoara Morondava

The health center converted into a library will be supplied with books in 2025.

5. Collaboration with more schools, associations and businesses

- American Corner Taolagnaro (Ford Dauphin) South Madagascar
- Alliance Française Morondava, West Madagascar

CHARITY COMMISSION FOR ENGLAND AND WALES

EDUCATION FOR MADAGASCAR | 1167115

Receipts and payments accounts

CC16a

For the period from 01/01/2025 To 31/12/2025

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donation Sutter Michel	47,369	-	-	47,369	
Donation Rodriguez Garcia	300	-	-	300	-
Donation ACS International schools	748	-	-	748	-
Donation online giving	974	-	-	974	-
Donation Benevity	125	-	-	125	-
Donation and Membership	334	-	-	334	415
Donation payroll giving	20	-	-	20	-
Cheque deposit	100			100	
Donation		-	-	-	22,682
***Sub total** (Gross income for AR)*	49,969	-	-	49,969	23,097
A2 Asset and investment sales, (see table).					
		-	-	-	
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	49,969	-	-	49,969	23,097
A3 Payments					
11_TUTO - tutoring project	379	-	-	379	-
12_VIM- Volunteering in Madagascar projects	1,091	-	-	1,091	-
13_Media Library	2,147	-	-	2,147	-
14_SCOLA - School fees	6,195	-	-	6,195	-
15_CAD - Carrer Day Awareness Project	165	-	-	165	-
16_KANTO - Culture, Arts and Musics project	1,219	-	-	1,219	-
17_CARE - Coding Application & Robotics educ	6,064	-	-	6,064	-
18_AKKA Montessori School	5,510	-	-	5,510	-
19_TESMA - Trilingual Elementary School	15,404	-	-	15,404	-
21_Tomady Health center	65	-	-	65	-
22_ Fody - Nutrition project	2,302	-	-	2,302	-
23_SFW School For Women	1,012	-	-	1,012	-
31_PERMADA - permaculture project	386	-	-	386	-
32_SILVA - Tree planting project	2,334	-	-	2,334	-
34_WASH - Water supply	1,031	-	-	1,031	-
4*_Cross and Administration	2,612	-	-	2,612	-
Sub total	47,916	-	-	47,916	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	47,916	-	-	47,916	-
Net of receipts/(payments)	2,053	-	-	2,053	23,097
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	4,957	-	-	4,957	12,019
Cash funds this year end	7,010	-	-	7,010	35,116

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds	Restricted funds	Endowment funds
		to nearest £	to nearest £	to nearest £
B1 Cash funds	Metro Bank	7,010	-	-
		-	-	-
		-	-	-
	Total cash funds	7,010	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

	Details	Unrestricted funds	Restricted funds	Endowment funds
		to nearest £	to nearest £	to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval
		Jacqueline SUTTER	

Acknowledgement

Ten years ago, Education For Madagascar (Edu4Mada) was founded on a simple belief: education can change lives when it is built on respect, high standards, and trust. As we celebrate our 10th anniversary and look back on 2025, it is the faces of the people whose lives we have touched that stand out above all.

They are the faces of children from disadvantaged backgrounds learning to read, count, draw, grow crops, code, and dream of new possibilities. They are also the faces of women finding the courage to return to education, sometimes after a lifetime without the opportunity to attend school, and becoming role models for their families and communities. These are the people who give real meaning to our work.

Over the past decade, we have introduced new skills and more structured teaching methods to address the gaps and inconsistencies we have encountered in the field. Ten years on, we are beginning to see the results: the first students we supported are completing their university studies and embarking on their professional careers. This is an important milestone, but only the beginning. In Madagascar, education, healthcare, and conservation remain three essential pillars in the fight against poverty and in building a more sustainable future.

I would like to express my heartfelt thanks to our field teams, educators, healthcare workers, volunteers, and coordinators, who turn ideas into meaningful action every day. Their dedication, professionalism, and compassion are at the heart of everything Edu4Mada does.

My sincere thanks also go to our partners and donors, in Madagascar and around the world, who have supported our commitment to an ambitious, ethical, and sustainable approach to education. Your trust is an honour and a responsibility that we take to heart.

To everyone who has stood alongside us over the past ten years, and to those joining us on this journey, thank you. As we celebrate this milestone, we look ahead with renewed determination to continue planting the seeds of independence, opportunity, and a brighter future for generations to come.

With heartfelt gratitude,

Jackie Sutter
Chairperson
Education For Madagascar

19 Octobre 2026

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of Charity Name: Education for Madagascar

On accounts for the year ended 31 December 2025 **Charity no (if any)** 1167115

Set out on pages p 1 - p 22 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/12/2025

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* *Please delete the words in the brackets if they do not apply.*

Signed: [signature] **Date:** 19/10/26

Name: Polad Khasayev

Relevant professional qualification(s) or body (if any): ICAEW Chartered Accountant

Address: Ap. 4009, Sama Tower
Sheikh Zayed Road
Dubai, UAE

Section B	Disclosure
	Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).
Give here brief details of any items that the examiner wishes to disclose.	