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Educate a Child International

ANNUAL REPORT

AND STATEMENT OF ACCOUNTS

For the year to 31 December 2025



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We want to significantly improve life opportunities with access to education and economic empowerment for young people from vulnerable and marginalised populations.

www.eaci.org.uk
Educate A Child - International. Registered charity 1160869
C/O Sedulo, Office 605, Albert House,
256-260 Old Street, London, EC1V 9DD, United Kingdom

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WHY WE EXIST



We are tackling one of the most urgent and solvable challenges of our time: getting children into school and young people into work in lower-income countries. We are driven by the belief that education is the single most powerful tool for breaking the cycle of poverty, conflict, and exclusion.

¼ billion children and young people do not have access to school – including an incredible 79 million primary-aged children . Separately, there are 273 million youth not in employment, education or training (NEET) . We want to significantly improve life opportunities with access to education and economic empowerment for young people from vulnerable and marginalised populations. This report outlines EACI's activities in 2025, highlights the challenges we want to overcome and provides an overview of our plans for 2026.

In 2025, we:

- Continued to support a project started in 2023: Enrol Out of School Children: Breaking the cycle of poverty in Burkina Faso, Mali, Malawi, Nepal, Haiti, Guatemala and Senegal providing support to 303 children.
- Supported forced migrant scholars at Oxford University; 8 scholars started in October 2025.
- Raised awareness of the International Day to Protect Education from Attack on 9 September, through networks of Universities, schools and teachers, and in a campaign on the London Underground.
- Led on Impact bonds planning for Education Above All Foundation and convened a high-level panel of experts at the World Innovation Summit for Education.

We maintain a strategic partnership with Education Above All Foundation (EAA), a global foundation offering life-changing opportunity to millions of the most marginalised and vulnerable children and young people, through education and employment. It works at scale and in collaboration to maximise resources. For example, it has enabled more than 15 million out of school children to have access to quality education in lower-income countries since it was founded in 2012. EAA has also connected over 5 million youth to economic opportunities.

Mohammed Al Kubaisi
Chair of Educate A Child - International and
CEO of Education Above All Foundation
James Shaw-Hamilton
CEO of Educate A Child - International





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OUT-OF-SCHOOL CHILDREN

Education is a fundamental right for every child, not a privilege. Yet for far too many children and young people around the world, that right remains unfulfilled. The path into and through schooling continues to be blocked by persistent barriers, deep inequalities and growing demographic pressures.

The latest global education data from UNESCO's 2025 Sustainable Development Goals (SDG) 4 Scorecard shows that an estimated 273 million children, adolescents and youth are out of school worldwide. Education exclusion affects all stages of learning: of the 273 million children and youth not in school, 79 million are of primary-school age.

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GLOBAL FIGURES

Living in an area of conflict **doubles** the risk of exclusion

1 in 3
children in low income countries are out of school compared to 3 in 100 in higer income countries

600 million
not achieving basic literacy/numeracy

·Out-of-school rates **triple** by adolescence

SDG 4.2 off track by **~70 million** children

Out-of-school rate | UNESCO
Goal 4: Quality education - The Global Goals



The drivers of this exclusion are complex and interconnected. Poverty, displacement, conflict, weak education systems and entrenched social inequalities all intersect to keep children out of learning. Children living in fragile and low-income contexts face some of the highest risks of exclusion, while gender-based and disability-related inequalities further limit opportunities for the most marginalised.

Beyond access, educational quality remains an urgent concern: many children who are in school still fail to achieve basic literacy and numeracy, signalling that attendance alone is insufficient for meaningful learning.

Without access to inclusive and quality education, children face lifelong disadvantages. They will be less likely to have secure livelihoods, more vulnerable to exploitation and economic shocks, and have fewer opportunities to participate fully in their communities.

That's why we and our delivery partners work relentlessly alongside governments, community groups and local educators to tackle both the barriers to school entry and the factors that undermine learning once children are inside classrooms. From expanding access in the most marginalised regions to strengthening teaching quality and community engagement, the initiatives in this report aim to close gaps and create durable change. We are proud to work in partnership with Education Above All, aligning our efforts with global commitments to protect and advance the right to education for every child.

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OUR SUPPORT TO OUT-OF-SCHOOL CHILDREN

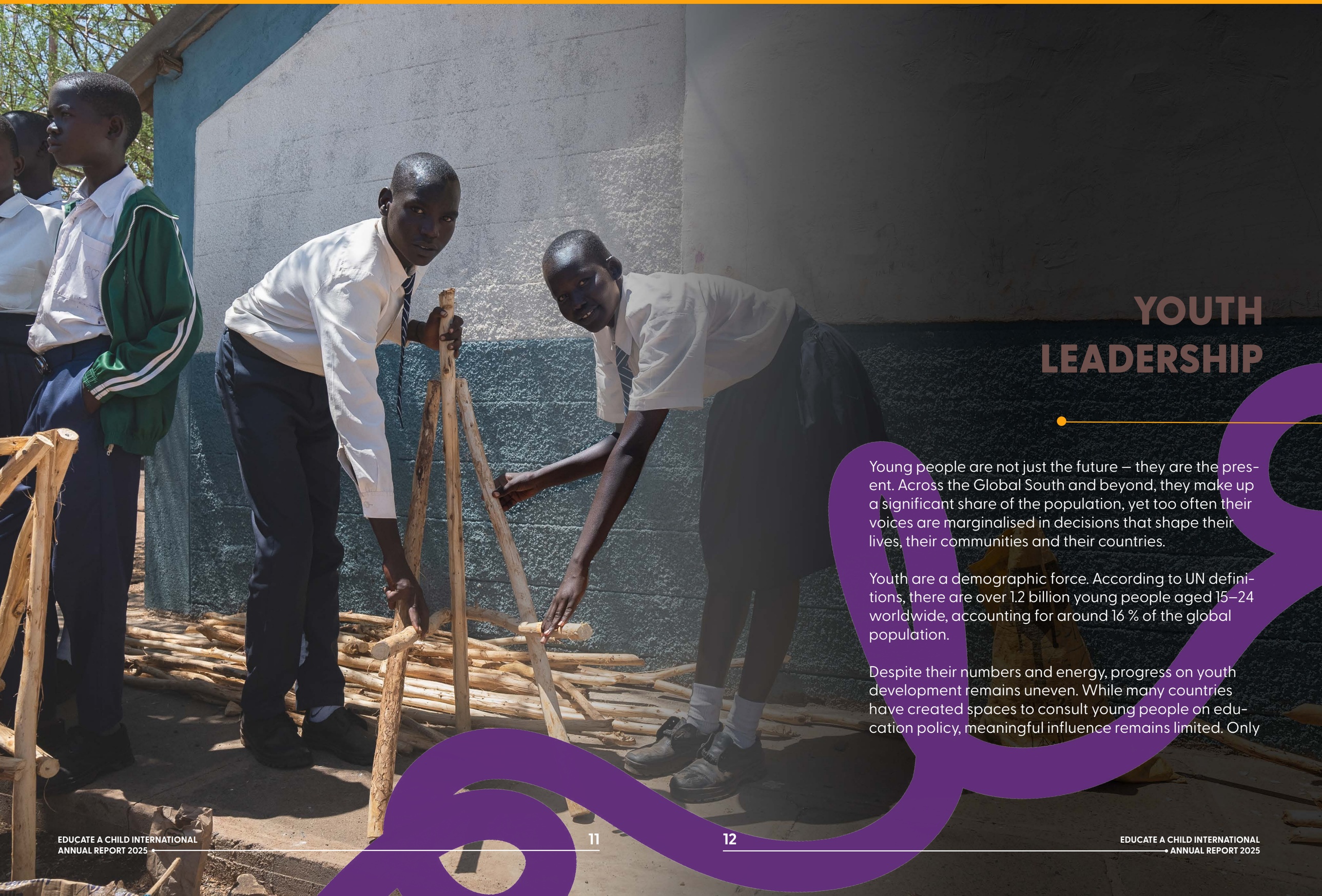
Enrol Out-of-School Children project – Burkina Faso, Guatemala, Haiti, Malawi, Mali, Nepal and Senegal

This project in partnership with EAA and BuildOn supports out of school children to have access into school in some of the hardest to reach areas across Burkina Faso, Guatemala, Haiti, Malawi, Mali, Nepal and Senegal. It does this by focusing on:

- Access to Education: The primary focus is to get out-of-school children into classrooms, breaking down barriers to education and enrolment.
- School Construction: In collaboration with local communities, constructing schools in underserved and remote areas increasing access to education.
- Community Engagement: The project actively involves community members in the construction process, fostering a sense of ownership and commitment to the schools' success.
- Teacher Training: Trained teachers are provided to ensure the quality of education, enhancing the learning experience for students.
- Learning Materials: Quality materials and resources are supplied, ensuring that students have the necessary tools for their education.
- Support Systems: The project establishes support systems to address various educational needs, such as mentorship programs, counselling, and extracurricular activities.
- Holistic Development: The initiative aims to also create a conducive and holistic learning environment for children.
- Multilevel Support: Collaboration between local and international stakeholders underscores the commitment to improving education.



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YOUTH LEADERSHIP

Young people are not just the future – they are the present. Across the Global South and beyond, they make up a significant share of the population, yet too often their voices are marginalised in decisions that shape their lives, their communities and their countries.

Youth are a demographic force. According to UN definitions, there are over 1.2 billion young people aged 15–24 worldwide, accounting for around 16 % of the global population.

Despite their numbers and energy, progress on youth development remains uneven. While many countries have created spaces to consult young people on education policy, meaningful influence remains limited. Only

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about one in three governments has formal laws or policies that ensure youth participation in education decision-making. Around 60 % of youth organisations report being consulted in design phases, but only roughly 35 % feel their feedback is incorporated into final decisions, and only about 20 % feel they are genuine partners in shaping policy. This persistent gap between consultation and influence reveals how tokenism remains a core challenge to youth leadership globally.

Yet, global disparities persist across key domains that shape young people's opportunities:

- Millions of young people are neither in school, employment or training. Around 267 million aged 15–24 are classified as not in education, employment or training highlighting a profound gap between aspirations and opportunities around the world.
- Youth unemployment remains high relative to adults. In many countries today, young people are still several times more likely to be unemployed than older adults, reflecting structural barriers to labour market entry and economic participation.
- Education barriers persist. In developing contexts, significant numbers of young people have not completed foundational schooling, which compounds exclusion from skills and decent work.

These gaps cut across education, employment, civic participation and digital inclusion, limiting young people's ability to realise their potential. Progress on measures of youth development has been modest in recent decades, and disparities between regions and within countries remain stark.

To achieve the Sustainable Development Goals, investment in meaningful youth leadership is essential. When given opportunities for co-creation, skills development and sustained partnership, young people bring innovation, bold ideas and deep understanding of their communities' needs. They are already leading on issues from climate action to education access, peacebuilding to community resilience – often with limited resources or recognition.

Empowering youth means more than inviting them to the table. It means resourcing their work, building their capacities and treating them as equal partners in both policy design and implementation. Tokenistic approaches to youth engagement must be replaced by models that support long-term mentoring, institutionalised pathways to influence, and youth-led accountability mechanisms.

Power imbalances continue to lock young people out of formal decision-making structures, especially in fragile and conflict-affected settings. Yet around the world, youth-led initiatives are building local resilience, improving service delivery and bridging divides across generations.

Investing in youth leadership is not only a question of justice, it is central to effectiveness. From community development to global governance, the energy, creativity and commitment of young people are vital drivers of progress. If we are serious about creating a more just, sustainable and peaceful world, we must take youth leadership seriously and support it at every level.



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GLOBAL FIGURES



1.2 billion young people aged 15–24 worldwide **≈16 % of global population**



Of those who were consulted in decision making only **3 in 10** say their input shapes policy



Youth remain **3x** more likely than adults to be unemployed in many contexts

2026 Youth Report: Lead with youth | UNESCO

OUR SUPPORT TO YOUTH LEADERSHIP

Higher Education Scholarships

Cost is a barrier to getting into University to all but a small minority of forced migrants across the UK: they are usually charged international fees and are ineligible for student loans. Some scholarships are available, but these are very competitive and often cover only part of the costs (so there is a high risk to retention).

To ensure that education remains accessible to marginalised and vulnerable groups, we have facilitated fully-funded scholarships at Oxford University (co-funded by the University and EAA) for forced migrants. Oxford University is ranked third in the world in the 2025 QS Rankings.

Three scholars from Syria and Afghanistan completed Master's degrees in 2025 at Sommerville College Oxford, which was one of the UK's first Colleges of Sanctuary. They were all awarded a Merit, with courses as varied as: Sustainability, Enterprise and the Environment; Social Anthropology; Modern South Asian Studies.

8 new Masters scholars started at Oxford University in October 2025. Their courses included: Surgical Science and Practice; Genomic Medicine; Social Data Science; Environmental Change and Management; East European Studies. Countries were Afghanistan, Palestine, Ukraine.

We are confident of the nurturing environment and world-class education at the University of Oxford, which is now a University of Sanctuary.

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EDUCATION UNDER ATTACK

Globally, there is an attack on education every 3 hours – in Gaza, Ukraine, Sudan, Nigeria and elsewhere.

Education should be a place of safety, stability and opportunity. Yet for millions of children worldwide, it has become a site of fear, violence and disruption. In contexts affected by conflict and instability, schools are increasingly targeted, occupied or destroyed, placing children and educators directly in harm's way and denying entire generations the chance to learn.

More than 473 million children, over one in six globally, are now growing up amid war and instability . In these settings, education systems are often among the first to collapse and the last to recover. Children living in conflict-affected contexts are far more likely to be out of school, with around one in three excluded from education altogether. In 2024 alone, 103 million children in conflict or fragile countries were out of school .

Attacks on education take many forms. They include the targeting of schools and universities, the killing or abduction of students and teachers, the military use of education facilities, and violence

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on the way to and from school. According to the United Nations, in 2024 over 41,000 grave violations against children were verified in a single year, the highest number ever recorded, encompassing killings, maiming, abductions, sexual violence and attacks on schools and hospitals.

The impact of these attacks extends far beyond physical damage. When schools are destroyed or occupied, learning is disrupted for months or even years. Fear prevents children—particularly girls—from attending school. Teachers flee, education systems fracture, and communities lose trusted spaces that provide protection, routine and hope. Even when children survive violence, the psychological toll can permanently undermine their ability to learn and thrive.

Education under attack is not only a humanitarian crisis; it is a long-term development failure. Every attack on a school erodes the foundations of peace, stability and economic recovery. Children denied education are more vulnerable to exploitation, early marriage, recruitment into armed groups and lifelong poverty—perpetuating cycles of conflict and exclusion.

That is why protecting education in emergencies and conflict-affected contexts is essential. Through our work with local partners and in collaboration with Education Above All, we support efforts to safeguard learning, restore access to education and ensure that children affected by conflict are not left behind. Protecting education means protecting futures.

GLOBAL FIGURES

473 million children are growing up in conflict or fragile contexts

1 in 3 children in conflict-affected countries are out of school

41,000+ grave violations against children verified by the UN in one year

473 million Children Live in Conflict Zones| PRIO
2024 Global Education Monitoring Report | UNESCO



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OUR SUPPORT TO EDUCATION UNDER ATTACK

International Day to Protect Education from Attack

The global Unite to Protect campaign advocates for the protection of education in conflict-affected regions. Marking the International Day to Protect Education from Attack on 9th September, the campaign raises awareness of the threats faced by students, teachers, and schools in war zones. It calls on governments, policymakers, and civil society to uphold the Safe Schools Declaration and take action to ensure safe, quality education for all.

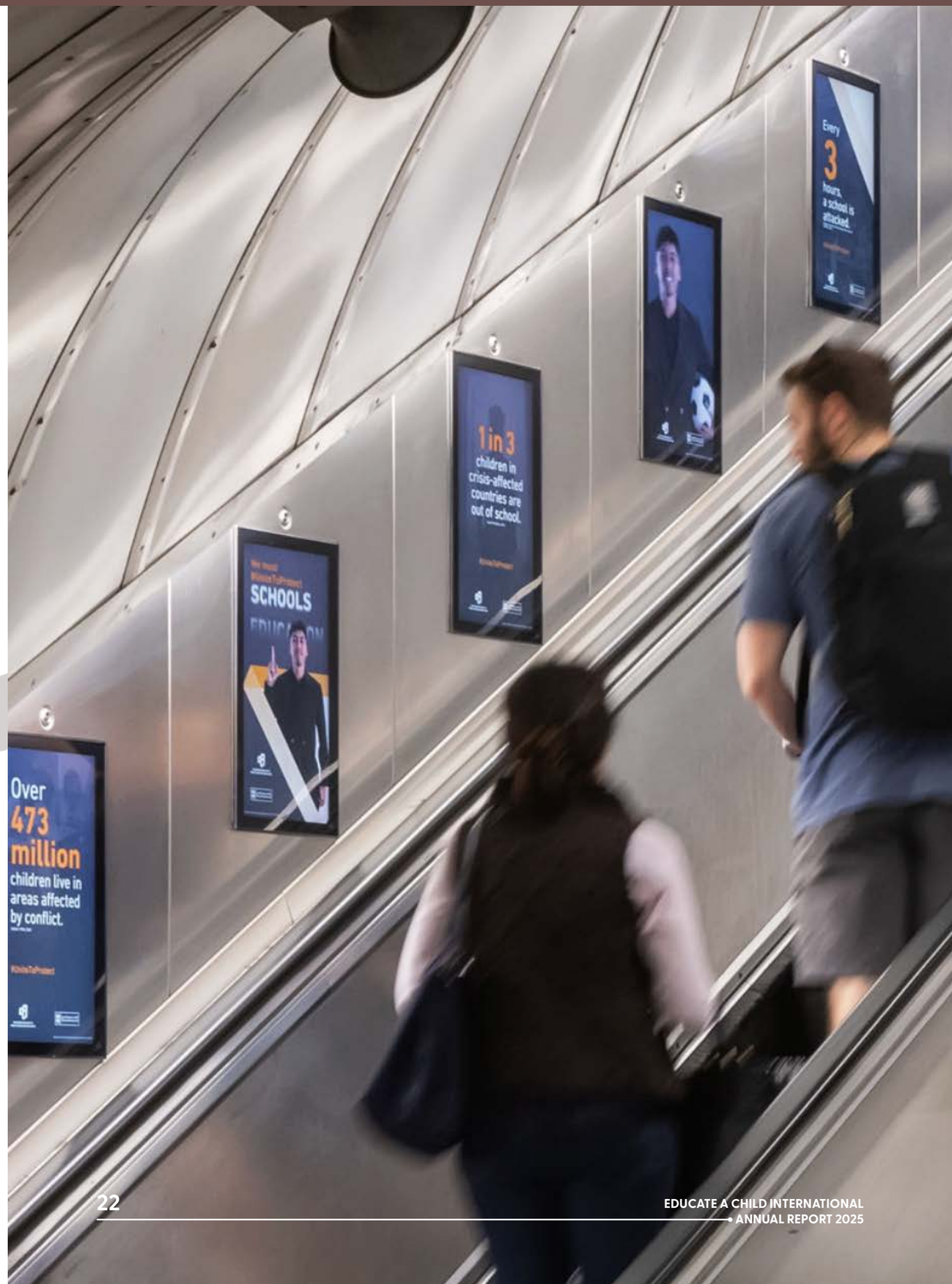
In September, a campaign on the London Underground highlighted the global rise in attacks on education. This included large-format digital displays in 5 Tube stations and a video shown on social media .

EACI also collaborated with 11 university student society leaders to amplify the message, and shared resources with networks of teachers, schools and Universities.

Continued learning for refugee children

We connect EAA's resources with UK-based charities working with refugees, to allow Ukrainian and Afghan forced migrants to continue learning in their own language. These well-regarded, tech-free, cost-free, low-resource learning materials can be found on our website.

This is part of a larger internet-free education resource bank hosting hundreds of cost-free games and project-based learning modules, also available in Arabic. The resources have been downloaded 800,000 times in 100+ countries to help catch-up on foundational skills for those who are isolating or have little/no access to technology.



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INNOVATIVE FINANCING FOR EDUCATION

We are more than halfway towards the deadline for achieving the SDGs. But we are far from reaching the targets. At the same time, there's a massive and growing gap in the funding available, with cuts in official Government aid and an increasing cost of debt repayments for many countries.

Innovative sources of financing can help to increase funding available and (as an example of outcome-based funding) can increase the effectiveness of existing funds. In July 2025, the UN's Fourth Financing for Development conference called for innovative financing which is adequate, affordable and scalable, including an enabling environment and the creation of capital markets .

The UK is a hub for innovative financing thinking and partners.

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GLOBAL FIGURES

The annual gap in financing for education for lower-income countries is **$100 billion**

Official development assistance to education is set to **fall about 14%** from 2024 levels

UK social impact investment market reaches **£11.2 billion** (although only a small part of that goes to global education)

Outcome document of the Fourth International Conference on Financing for Development | UN
What is the potential impact of recent cuts in aid to education? | World Education Blog



OUR SUPPORT TO INNOVATIVE FINANCING FOR EDUCATION

Higher education scholarships

Our CEO is supporting EAA to plan an impact bond to support projects in lower-income countries with significant education and/or employment needs. EAA wants to increase funding for education by combining its expertise in education and Qatar's financial heft. EAA would co-create the bond with an experienced bond manager, combining brand recognition and expertise in different sectors.

World Innovation Summit for Eucation

The World Innovation Summit for Education is a globally recognized platform that brings together education leaders, policymakers, innovators and experts to shape the future of education.

We convened a panel to discuss how to build a Social Investment Market in Qatar to finance global education and economic empowerment. Qatar has a strong tradition of philanthropy together with a strong financial sector, and is a bridge between the global north and south, and the east and west. Discussion included:

- Highlighting the challenges for marginalised children and un/underemployed youth.
- Explaining the need for innovative funding to support education and economic empowerment.
- Explaining what a social investment market is and the role it can play.
- Facilitating dialogue on how to build and scale financing ecosystems that prioritize both social impact and financial sustainability in lower-income countries.

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IMPACT OF GLOBAL EVENTS

The ongoing tensions in the Middle East continue to bring devastating consequences for children, with widening disruption in Palestine, Lebanon and Iran. While we do not operate within these areas, some of our partners have staff and projects in the region.

The longer the conflict with Iran affects oil and gas exports from the Gulf, the greater will be the global economic impact, with rising prices/shortages of fuel, fertiliser, food etc. This will also affect Qatari Government and corporations' CSR budgets, with an impact on funding.

Simultaneously, persistent conflict in Ukraine and various other countries continues to exert a profound influence on education, both locally and in the neighbouring countries.

Meanwhile, the impact of climate change, which stands to affect economies across the globe, affects access to education and funding availability.

At the same time, there's a massive and growing gap in the funding available for education (and other aspects of development), with cuts in official Government aid and an increasing cost of debt repayments for many countries.

We are monitoring developments closely. These global events continue to reverberate within the fundraising landscape, bringing heightened competition for limited funding. Many donors have directed their focus towards existing partnerships.

In response to these complex dynamics, our fundraising plan continues to evolve for 2026, adapting to the evolving landscape.

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OUR IMPACT

Access to quality education and economic opportunity significantly improves life opportunities for children and young people. Education is the single most vital element in combating poverty, improving health, generating economic growth and empowering women.

We continued to support projects that we funded in 2023, 2024 and 2025 which together have supported 7,738 children and young people:

£244,653
2,452 children
Support for Children at risk of dropping out of primary education - Malawi

£100,378
1,003 children
Enrol Out of School Children: Breaking the cycle of poverty – 7* countries

£45,000
3,462 youth
Mobilising Youth as advocates of Peace - South Sudan and Uganda project

£35,000
820 youth
Climate changemakers "Engaging youth as global citizens" - Vietnam

* Burkina Faso, Mali, Malawi, Nepal, Haiti, Guatemala and Senegal

As well as providing access to quality education, all projects:
- Strive for gender equality.
- Improve education systems with community engagement and teacher training.
- Are designed with sustainability in mind. Most of the projects we support involve local expertise and employment.

EACI's collaboration with EAA works because:
- Access and quality of education are complex problems which need strategic, large-scale collaboration between philanthropists, Government, educators and community organisations.
- National challenges need national solutions: EAA is able to leverage further funding and connections, including at the highest Ministerial levels in project countries.
- A collective approach brings significantly greater impact, sustainability and economies of scale than supporting a small-scale intervention.
- Together, we bring international standards of project design, monitoring & evaluation and accountability, without expensive infrastructure.



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THANK YOU

Our work would not be possible without the generous support of our partners and donors. We would like to give a particular thank you to Al Rayan Bank UK who has continued to support us and committed their support into 2026. You have had a direct impact on young people's education and life opportunities.

Our fundraising ensures that access to quality education is provided where it is most needed. We want to work with individuals, corporations, trusts and governmental bodies in the UK and continental Europe who share our drive to provide children with access to quality education. In line with our fundraising principles, we do not accept funding from profits which might have been made to the detriment of children.



OUR PLANS FOR 2026

Our plans are designed to have the greatest impact for children and young people.

In 2026, we will continue to tackle one of the most urgent and solvable challenges of our time: getting children and young people into school and into work. We are driven by the belief that education is the single most powerful tool for breaking the cycle of poverty, conflict, and exclusion. Our activities will be channelled through a broad, related range of initiatives, including partnership with EAA:

- Supporting access to quality education and economic opportunity for out of school children and youth development in and from low income and lower-middle income countries.
- Facilitating University scholarships for forced migrants in Europe.
- Raising awareness of the need to safeguard education from attack.
- Creating innovative financing tools with EAA, to unlock scalable funding for education and economic opportunities.

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We will achieve this by actively raising awareness and funds, and by continuing to be responsive and accountable, with strong policies and adherence to standards. For all grant-making, we carry out thorough due diligence on the implementing partners and projects. The grants are governed by detailed agreements.

Our fundraising strategy, as we navigate a dynamic global landscape, remains focused on cultivating sustainable revenue streams while capitalizing on our unique positioning.

- We are delighted that this year's Markel Magnolia Cup at the Qatar Goodwood Festival will support EAA's projects.
- We aim to nurture strong relationships with corporate partners who share our vision for global education through targeted outreach and engagement.
- We plan to increase our digital footprint and reach potential donors and partners in the UK and Europe, raising awareness about our projects and the difference they make in the lives of learners worldwide.
- We will explore opportunities for funding and co-funding with trusts and foundations that are aligned with our mission. Our focus will be on presenting innovative and impactful educational projects to achieve significant outcomes.
- Recognizing the importance of community engagement, events will underscore our commitment to education. These events will serve not only as fundraising opportunities but also as platforms to share knowledge and best practices, fostering a collaborative approach to global educational challenges.



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FINANCE AND GOVERNANCE

Financial Summary

The Charity received donations, grants and other income worth £153,064 (£244,086 in 2024). At the end of the fiscal year 2025 the Charity carried forward a positive bank balance of £213,967 (£376,563 in 2024) with £26,663 (£156,451 in 2024) booked under creditors (amounts falling due within one year).

In accordance with SORP 2019, costs have been allocated direct to relevant activities. In summary, £30,405 (£75,973 in 2024) was allocated to direct project expenses, £3,414 (£3,336 in 2024) towards audit and report submission and £166,261 (£193,001 in 2024) for charitable activities.

Administrative Details

Charity Number	1160869
Registered office and operational address	C/O Sedulo Office 605 Albert House 256-260 Old Street London EC1V 9DD
Trustees	Mr Mohammed Al Kubaisi (Chair) Mr Augustus Della-Porta
UK Executive Team	James Shaw-Hamilton (Chief Executive Officer) Elizabeth Kemp (Fundraising Consultant) Max Wahid (Finance & Admin Consultant)
Solicitors	Bates Wells 10 Queen Street Place London EC4R 1AG
Independent Examiners	Price Bailey LLP 24 Old Bond Street, Mayfair, London W1S 4AP

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The Board of Trustees present their report and accounts for the year ended December 2025.

The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the Charity's governing document, applicable law and the requirements of the Statement of Recommended Practice "SORP 2019", "Accounting and Reporting by Charities" issued in 2019 and the Charities Act 2011.

Structure

Educate A Child - International (the "Charity") was registered as a Charitable Incorporated Organisation (CIO) on 12 March 2015 and is governed by its constitution and Charity Commission regulations.

The sole member of the Charity is Education Above All Foundation, a registered public benefit private organisation, incorporated in Qatar with registered number 03009100 whose office is at MB3 Building, Education City, New Al Rayyan Street, PO Box 34173, Doha, Qatar ("EAA").

Objects

The objects of the Charity are to further any purpose which is exclusively charitable under the law of England and Wales including the advancement of education and the relief of poverty.

Website

Our website is https://eaci.org.uk/

Policies and Procedures

The Charity has in place robust policies. In line with good practice, it reviews its risk management policy, safeguarding policy and grant agreements at least annually.

As part of this, the Trustees have also adopted an Anti-Terrorism policy statement as follows: Educate A Child - International renounces all forms of terrorism and will never knowingly support, tolerate or encourage terrorism or the activities of those who embrace terrorism. Consistent with UK law and United Nations Security Council resolutions, the Charity is firmly committed to the international fight against terrorism, and in particular, against the financing of terrorism. The Charity has strong policies and processes to ensure that none of its employees nor its donor funds are used, directly or indirectly, to provide support to individuals or entities associated with terrorism.

We are a principled and responsible fundraising organisation. We comply with the Fundraising Regulator's Code of Fundraising Practice https://www.fundraisingregulator.org.uk/code

Public Benefit

Educate A Child - International's aims were carried out for public benefit.

We supported projects which improve the education and lives of 303 marginalized children, and raised awareness of the barriers they face in accessing quality education. Through this, their health and future life chances will be significantly improved. A child whose mother can read is:

- 50% more likely to live past the age of five
- 100% more likely to attend school themselves
- 50% more likely to be immunised against common diseases.

And a girl with one year of additional schooling will increase her earnings by up to a fifth .

We facilitated 8 scholarships with Oxford University, to enable financial access to University for forced migrants. This increases their skills and employment prospects.

We work regardless of race, religion or nationality.

The Trustees have reviewed the guidance issued by the Charity Commission on public benefit and have ensured that the Charity's objects and activities continue to comply with the Charities Act 2011. The Trustees confirm that they have complied with the duty in section 17 of the Charities Act 2011 to have due

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regard to the public benefit guidance published by the Charity Commission in determining the activities undertaken by the Charity. Both principles of public benefit identified on the Charity Commission website have been met:

- The benefits are clear and identifiable (enrolment in school and longer-term benefits), they are related to the charity's aims, and there is no identifiable detriment.
- The beneficiaries are appropriate to the charity's aims, involvement is not restricted by ability to pay for it, and no fees are charged for educational activities.

We try to limit our impact on the environment as much as possible. We use online meetings where possible, and have reduced travel to essential trips and take trains where possible. We have also reduced printing and office footprint.

Equal Opportunities

We recognise that equal opportunities should be an integral part of good practice within the work place. The Charity aims to establish equal opportunity in all areas of its activities including creating a working environment in which the needs and contribution of all people are fully valued.

Safeguarding

We are committed to maintaining the highest degree of ethical conduct amongst our staff and associated personnel. We do not work directly with children or vulnerable adults, yet we are committed to proactively safeguarding and promoting the welfare of our beneficiaries. We take steps to ensure that those who come into contact with us or any programmes that are funded, promoted or associated with us do not, as a result, come to any harm.

Governance and internal control

The systems of internal control are designed to provide reasonable assurance against material mis-statement or loss. They include:

- The Trustees are responsible for the strategic direction of the Charity and, subject to any prudent delegation to advisers and agents, make all substantive decisions in relation to the Charity. The Trustees are not remunerated;
- Regular consideration by the Board of Trustees of financial results and non-financial indicators;
- Prudent delegation of authority and segregation of duties;
- Identification and management of risks.

Trustees have taken due consideration of Good Governance - A Code for the Voluntary and Community Sector, ensuring the principles of the Code are adhered to.

EACI meets the Charity Governance Code. The Code provides that "If a trustee has served for more than nine years, their reappointment is: subject to a particularly rigorous review and takes into account the need for progressive refreshing of the board; explained in the trustees' annual report." It is vital for charities to be compliant with Charity Commission regulations. Augustus Della-Porta is a UK legal expert specialising in commercial and charity law, including constitutional issues: https://bateswells.co.uk/people/augustus-della-porta/. He has been playing a vital role on the EACI Board of Trustees, in particular compliance and risk management

The Board is strong and independent, made up of Trustees who are respected in their professional fields. All key decisions about the Charity are made during the Trustees meetings, or by email then noted at the next Board meeting. EACI authorises expenditures based upon the budget and Grant Agreements. The Charity has written agreements with EAA and Bates Wells and a conflict of interest policy which all ensure that conflicts of interest are identified and managed appropriately.

Risk management

The Trustees have developed a risk management policy to identify, assess and manage risks. They have reviewed the external environment and internal context. The major risks to which the Charity is exposed as identified by the Board have been ranked by likelihood and impact. Appropriate systems and procedures are in place to manage these risks and provide reasonable assurance against occurrence.

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The crises in Gaza, Iran and Ukraine continue to evolve and remain significant, multi-dimensional and negative. As they have an impact on most risks, we have included comments against each risk, rather than treating these global issues as stand-alone risks.

The main risks are (in summary):

Risks	Mitigations	Impact of global events*
Funding & economic instability	We have good plans for diverse and growing fundraising, and robust systems. EACI does not have a large staff or infrastructure, so fixed costs are low.	In all countries, mid- to long-term economic damage has affected funding sources. Some funders have prioritised existing partners. The longer the conflict with Iran affects oil and gas exports from the Gulf, the greater will be the global economic impact. The Gaza conflict is highly charged and there are strong political opinions on all sides.
Financial sustainability		
Damaging behaviour including fraud/misuse of funds and safeguarding in the Charity or a partner	We have robust policies meeting Charity Commission guidance including: Anti-terrorism, Finance, Grant making, Safeguarding. We have a robust Grant-making process.	The impact of Covid-19 is reducing.
Cybercrime .	We use EAA's substantial protections for MS Office and the website. We also use commercial anti-virus	N/a

* Conflicts in Iran, Gaza and Ukraine; Covid-19; climate change; political situation in UK, USA and elsewhere

Reserves policy

The Trustees wish to strike the right balance between rapidly spending income and maintaining the appropriate level of resources necessary to ensure uninterrupted operations.

The Trustees have examined the charity's requirements for reserves in light of the main risks to the organisation. Trustees are committed to generating sufficient reserves to support current charitable activities to meet the following requirements:

- Safeguard the charity's service commitment in the event of delays in receipt of grants or other income.
- Providing a financial cushion against risk and future uncertainties.

The Trustees are of the view that reserves should not be set too high, tying up funds which could and should be spent on charitable activities. The charity, therefore, aims to hold unrestricted reserves, excluding those tied up in tangible fixed assets, amounting to three months unrestricted expenditure (average). This is to minimise any disruption to beneficiaries should a source of income cease.

To identify unrestricted reserves, the charity must:

- Identify the net assets figure as per their balance sheet - which represents total funds/reserves
- Split out any reserves that are restricted
- Within the remaining reserves, identify designated amounts (planned for particular purposes or required to mitigate risks or contingencies)
- This produces the "unrestricted reserves".

Review and current level:

The Trustees review this Reserves policy annually to ensure that the appropriate levels of reserves are maintained. For the financial year ending 31 December 2025 the Charity maintained a reserve level of at least £40,000 as agreed by the Trustees.

The Trustees aim to hold unrestricted reserves, excluding those tied up in tan-

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gible fixed assets and restricted funds, amounting to three months expenditure (average), currently £40,000, at all times during the fiscal year 2026.

Statement of Trustees Responsibilities

The Trustees are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the Charity and of the incoming resources and application of resources of the Charity for that period. In preparing these financial statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charities SORP (2019);
- Make judgments and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

The Trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the constitution. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by the trustees on 22 July 2026 and signed on their behalf by

Signature: Signed by: Augustus Della-Porta F89BFE027B014BC...

Name: Mr. Augustus Della-Porta

RESPONSIBILITIES AND BASIS OF REPORT + INDEPENDENT EXAMINER'S STATEMENT

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EDUCATE A CHILD - INTERNATIONAL

INDEPENDENT EXAMINER'S REPORT

FOR THE YEAR ENDED 31 DECEMBER 2025

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES

I report to the charity trustees on my examination of the accounts of the charity for the year ended 31 December 2025, which are set out on pages 46 to 58.

Responsibilities and basis of report

As the charity's trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Name of principal: **Michael Cooper-Davis**

Name of firm: **Price Bailey LLP**

Relevant professional qualification or body: **FCCA ACA**

Address: **24 Old Bond Street, Mayfair, London W1S 4AP**

Date: 9 September 2026



EDUCATE A CHILD - INTERNATIONAL

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 31 DECEMBER 2025

	Notes	Unrestricted Funds	Restricted Funds	Total for the year ended 31 December 2025	Total for the year ended 31 December 2024
		£	£	£	£
INCOME					
Grants and donations	2	122,653	30,405	153,058	244,077
Investments		6	-	6	9
Total income		122,659	30,405	153,064	244,086
EXPENDITURE					
Charitable activities	3	(169,675)	(30,405)	(200,080)	(272,310)
Total expenditure		(169,675)	(30,405)	(200,080)	(272,310)
Net movement in funds		(47,016)	-	(47,016)	(28,224)
Funds at 31 December 2024		235,591	-	235,591	263,815
Funds at 31 December 2025	11,12	**188,575**	**-**	**188,575**	**235,591**

The accompanying notes on pages 48 to 58 form an integral part of these financial statements. The statement of financial activities includes all gains and losses recognised in the year.

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EDUCATE A CHILD - INTERNATIONAL

BALANCE SHEET

AS AT 31 DECEMBER 2025

	Notes	For the year ended 31 December 2025 £	£	For the period to 31 December 2024 £	£
FIXED ASSETS					
Tangible assets	6		875		1,324
CURRENT ASSETS					
Debtors	7	396		14,155	
Cash at bank and in hand		213,967		376,563	
		214,363		390,718	
CREDITORS: amounts falling due within one year	8	(26,663)		(156,451)	
NET CURRENT ASSETS			187,700		234,267
NET ASSETS			**188,575**		**235,591**
FUNDS					
Unrestricted funds:					
General			188,575		235,591
Designated			-		-
Restricted fund			-		-
TOTAL FUNDS	11,12		**188,575**		**235,591**

These accounts were approved by the Board of Trustees and authorised for issue on 22 July 2026 and signed on their behalf by:

Augustus Della-Porta
F89BFE027B014BC...

Mr. Augustus Della-Porta

The accompanying notes on pages 48 to 58 form an integral part of these financial statements.

EDUCATE A CHILD - INTERNATIONAL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2025

1. ACCOUNTING POLICIES

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows:

a) Basis of preparation

The financial statements have been prepared under the historical cost convention, and in accordance with the Companies Act 2006, the Charities Act 2011, and the Statement of Recommended Practice – Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accountings in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) – (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

The financial statements have been prepared to give a 'true and fair' view and have departed from the Charities (Accounts and Reports) Regulations 2008 only to the extent required to provide a 'true and fair view'. This departure has involved following Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014 rather than the Accounting and Reporting by Charities: Statement of Recommended Practice effect from 1 April 2005 which has since been withdrawn.

The charity has taken advantage of the exemption in Charities SORP FRS102 from the requirement to produce a cash flow statement on the grounds that it is a small charity.

The charity meets the definition of a public benefit entity as defined by FRS102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note.

b) Going concern

The Trustees consider that there are no material uncertainties regarding the Charity's ability to continue as a going concern.

c) Critical accounting judgements and estimates

No significant judgements, accounting policies or assumptions have been made by management in applying the Charity's accounting policies.

d) Cash at bank and in hand

Cash at bank and cash in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

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e) Debtors
Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

f) Creditors and provisions
Creditors and provisions are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are normally recognised at their settlement amount after allowing for any trade discounts due.

g) Foreign currency translation
All income resources and expenditure accounted for in the year have been converted at the rate applicable at that time.

h) Fund accounting
General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the charitable company and which have not been designated for other purposes.

Designated funds are available for use at the discretion of the Trustees in furtherance of the general objective of the charitable company.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charitable company for particular purposes.

i) Tangible fixed assets and depreciation
Tangible fixed assets are stated at cost less depreciation. Depreciation has been provided on all tangible fixed assets at the following rates on the net book value of assets at the beginning of the, financial year.

Computer equipment	33% straight line

j) Leasing
Rentals payable under operating leases are charged on a straight-line basis over the year of the lease.

k) Income
Income is accounted for as unrestricted unless restrictions exist under the terms on which they are received or solicited. Voluntary income and donations are accounted for on an accruals basis. All income in the Statement of Financial Activities is shown gross of the associated costs and is accounted for where there is entitlement to the income, it is probable that the benefits associated with it will flow to the charity and it can be reliably measured.

EDUCATE A CHILD - INTERNATIONAL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2025

Gifts in Kind: On receipt, donated professional services and donated facilities are recognised on the basis of the value of the gift to the charity which is the amount the charity would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market. A corresponding amount is then recognised in expenditure in the period of receipt.

Donations, including donations from individuals, corporate donations, and donations from trusts and foundations are recognised when the charity is entitled to the income, subject to any conditions attached to the donation.

There were no unfulfilled conditions or contingencies in respect of any of the above donations. There was no other government assistance during this or the preceding period.

l) Expenditure
All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with use of resources. All support costs are allocated between cost of generating funds and resources expended on charitable activities on basis of time spent.

m) Grants Payable
Grants are issued in accordance with the requirements and objectives laid out in the funding agreement. A grant is recognised as a liability when the criteria for a constructive obligation is met, payment is probable, it can be measured reliably, and there are no conditions attaching to its payment that limit its recognition.

n) Financial Instruments
The charity only has financial assets and financial liabilities that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value. Fixed assets are recorded at depreciated historical cost. All other assets and liabilities are recorded at cost which is their fair value.

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2. GRANTS & DONATIONS

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2025
	£	£	£
Donations received			
Donations from the public	-	1,401	1,401
Corporate donations	-	28,675	28,675
Gift Aid	-	329	329
EAA	122,653	-	122,653
Total	**122,653**	**30,405**	**153,058**

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2024
	£	£	£
Donations received			
Donations from Trusts and Foundations	-	750	750
Donations from the public	-	1,198	1,198
Corporate donations	-	28,767	28,767
Gift Aid	-	258	258
Other donations	1,285	-	1,285
EAA	211,819	-	211,819
Total	**213,104**	**30,973**	**244,077**

3. EXPENDITURE

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2025
	£	£	£
Charitable activities			
Grants provided (to institutions)	-	30,405	30,405
Support costs	169,675	-	169,675
Total	**169,675**	**30,405**	**200,080**

3. EXPENDITURE (continued)

	Unrestricted funds	Restricted funds	Total for the period to 31 December 2024
	£	£	£
Charitable activities			
Grants provided (to institutions)	35,000	40,973	75,973
Support costs	196,337	-	196,337
Total	**231,337**	**40,973**	**272,310**

Included in the above expenditure are support costs as follows:

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2025
	£	£	£
Salaries	53,970	-	53,970
HMRC Taxes and NI	26,587	-	26,587
Pension costs	9,344	-	9,344
Staff training	100	-	100
Payroll processing fee	797	-	797
Insurance	1,472	-	1,472
Governance costs (see below)	4,374	-	4,374
Local travel	2,153	-	2,153
Overseas travel	4,732	-	4,732
Bank charges	60	-	60
Postage, stationary and office supplies	315	-	315
Meeting expenses	618	-	618
Professional fees for Fundraising	35,014	-	35,014
Telephones, email and fax	72	-	72
Financial management & administration	38,272	-	38,272
Fundraising initiatives	245	-	245
Website design and hosting	(11,441)	-	(11,441)
Office rentals	1,368	-	1,368
Memberships	1,174	-	1,174
Depreciation	449	-	449
Total	**169,675**	**-**	**169,675**

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3. EXPENDITURE (continued)

Governance costs include the following:

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2025
	£	£	£
Accountancy and independent examiners' fees	3,414	-	3,414
Legal and professional fees	960	-	960
Total	**4,374**	**-**	**4,374**

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2024
	£	£	£
Salaries	53,969	-	53,969
HMRC Taxes and NI	29,393	-	29,393
Pension costs	9,128	-	9,128
Payroll processing fee	797	-	797
Insurance	1,241	-	1,241
Governance costs (see below)	8,972	-	8,972
Local travel	1,707	-	1,707
Overseas travel	12,516	-	12,516
Bank charges	150	-	150
Postage, stationary and office supplies	209	-	209
Meeting expenses	58	-	58
Professional fees for Fundraising	26,702	-	26,702
Telephones, email and fax	101	-	101
Financial management & administration	33,750	-	33,750
Website design and hosting	13,560	-	13,560
Office rentals	2,948	-	2,948
Memberships	1,099	-	1,099
Depreciation	37	-	37
Total	**196,337**	**-**	**196,337**

3. EXPENDITURE (continued)

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2024
	£	£	£
Accountancy and independent examiners' fees	3,336	-	3,336
Legal and professional fees	5,636	-	5,636
Total	**8,972**	**-**	**8,972**

4. NET INCOME/ (EXPENDITURE)

This is stated after charging:

	For the year ended 31 December 2025	For the year ended 31 December 2024
	£	£
Depreciation of tangible fixed assets:		
- owned by the charity	449	37

5. STAFF COSTS

	For the year ended 31 December 2025	For the year ended 31 December 2024
	£	£
Wages and salaries	53,970	53,969
Social Security costs	26,587	29,393
Pension costs	9,344	9,128
	89,901	92,490

The average number of employees during the period was 1 (2024: 1).

There is 1 (2024: 1) employee with emoluments within the salary band £80,000 - £90,000 (2024: £80,000 - £90,000).

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6. TANGIBLE FIXED ASSETS

	Computer Equipment £	Total £
Cost		
At 1 January 2025	2,178	2,178
At 31 December 2025	2,178	2,178
Depreciation		
At 1 January 2025	854	854
Charge for year	449	449
At 31 December 2025	1,303	1,303
Net book value		
At 31 December 2025	**875**	**875**
At 31 December 2024	**1,324**	**1,324**

7. DEBTORS

	For the year ended 31 December 2025 £	For the year ended 31 December 2024 £
Trade debtors	-	13,767
Prepayments	396	388
Total debtors	**396**	**14,155**

8. CREDITORS

	For the year ended 31 December 2025 £	For the year ended 31 December 2024 £
Committed grants	15,146	136,420
Trade creditors	5,944	13,693
Accruals	2,790	2,712
Other creditors	2,783	3,626
Total creditors	**26,663**	**156,451**

EDUCATE A CHILD - INTERNATIONAL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2025

9. RELATED PARTIES

Mr Augustus Della Porta is a solicitor at Bates Wells Braithwaite London LLP (BWB), which has provided paid legal services of £960 (2024: £5,636) to the Charity during the year.

BWB and the Charity both have formal procedures in place to manage any potential conflict of interest.

In the year EAA, which is the sole member of the charity, provided £122,653 (2024: £211,819) of unrestricted income to cover overheads. There were no amounts outstanding at the year end (2024: £nil).

In the year EACI provided £30,405 (2024: £75,973) of restricted project grants to EAA.

There were no other related party transactions in the year (2024: none).

10. TRUSTEES REMUNERATION AND EXPENSES

The Trustees received £nil in remuneration during the period (2024: £nil). In the year no trustees were reimbursed (2024: £nil) for travel expenditure.

11a. RESERVES

	As at 1 January 2025	Income	Expenditure	Transfers between funds	As at 31 December 2025
Unrestricted funds	235,591	122,659	(169,675)	-	188,575
Restricted Funds	-	30,405	(30,405)	-	-
Total funds	235,591	153,064	(200,080)	-	188,575

Under restricted funds expenditures are included £1,401 from public fundraising, £329 from Gift aid and £28,675 from Al Rayan Bank to support children at-risk of dropping out of primary education in Malawi, Haiti, Senegal, Burkina Faso, Guatemala, Mali and Nepal.

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11b. RESERVES COMPARATIVE (continued)

	As at 1 January 2024	Income	Expenditure	Transfers between funds	As at 31 December 2024
Unrestricted funds	218,815	213,113	(196,337)	-	235,591
Restricted Funds	10,000	30,973	(40,973)	-	-
Designated Funds	35,000	-	(35,000)	-	-
Total funds	263,815	244,086	(272,310)	-	235,591

12a. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £	Restricted funds £	Total for the year ended 31 December 2025 £	Total for the year ended 31 December 2024 £
Non-current assets	875	-	875	1,324
Current assets	214,363	-	214,363	390,718
Current liabilities	(26,663)	-	(26,663)	(156,451)
Total funds	**188,575**	**-**	**188,575**	**235,591**

12b. ANALYSIS OF NET ASSETS BETWEEN FUNDS COMPARATIVE (continued)

	Unrestricted funds £	Restricted funds £	Total for the year ended 31 December 2024 £	Total for the year ended 31 December 2023 £
Non-current assets	1,324	-	1,324	-
Current assets	390,718	-	390,718	593,331
Current liabilities	(156,451)	-	(156,451)	(329,516)
Total funds	**235,591**	**-**	**235,591**	**263,815**

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Educate a Child
International

"I say, Give me 10 reasons why educating the world's out of school children can wait, and I'll give you 10 million reasons why it cannot."
Her Highness Sheikha Moza

www.eaci.org.uk
Educate A Child - International. Registered charity 1160869

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