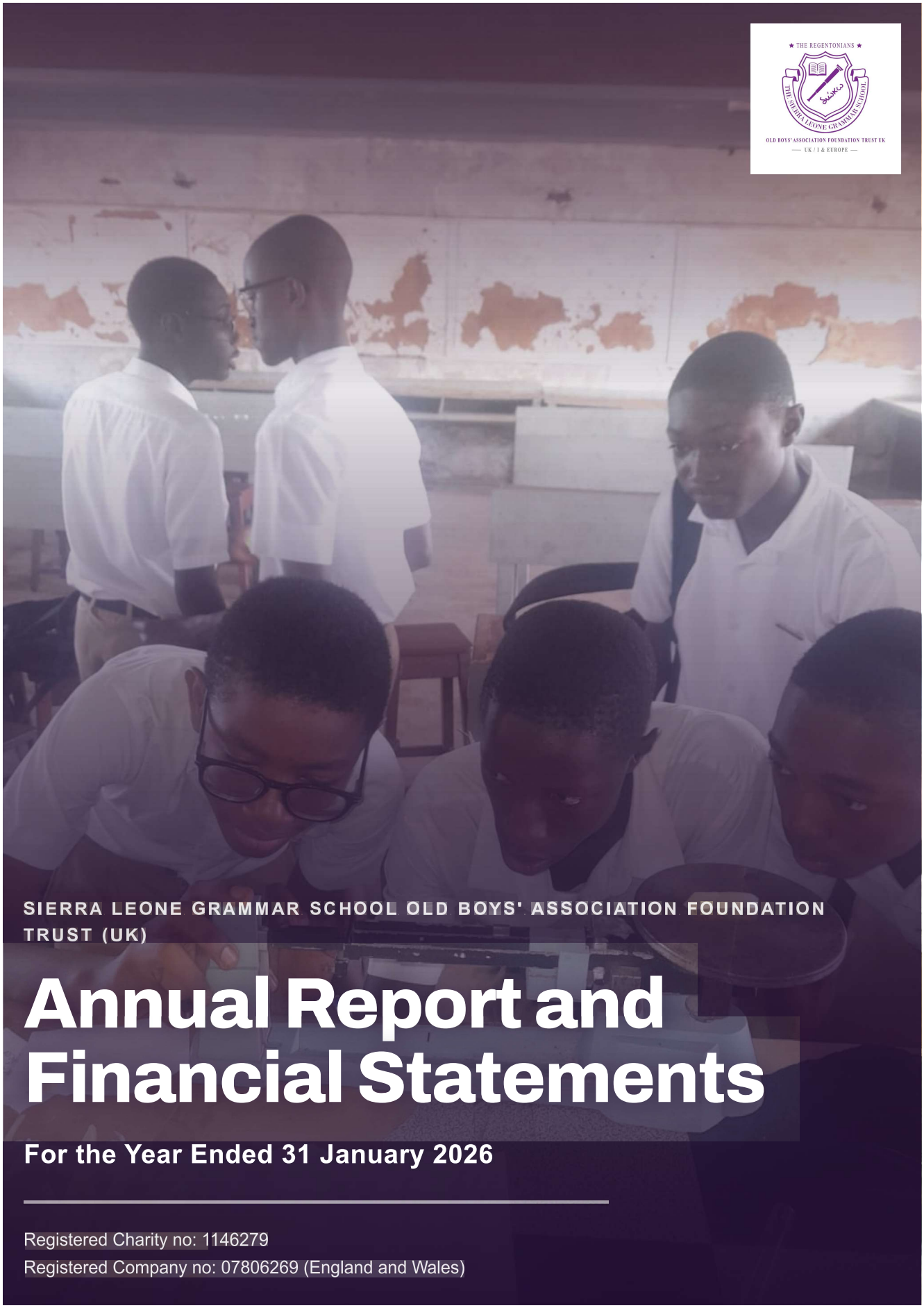
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SIERRA LEONE GRAMMAR SCHOOL OLD BOYS' ASSOCIATION FOUNDATION TRUST (UK)

Annual Report and Financial Statements

For the Year Ended 31 January 2026

Registered Charity no: 1146279

Registered Company no: 07806269 (England and Wales)

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CONTENTS

What this report covers

Executive summary	03	Governance and compliance	46
Chair's statement	04	Financial performance	49
Mission, vision and values	05	Financial statements and notes	51
Year in review	06	Looking ahead	58
Impact stories	07	Acknowledgements	59
180 years of impact	36		

THE YEAR AT A GLANCE

£140,459
TOTAL INCOME

£52,806
DONATED DIRECTLY TO THE SCHOOL

250+
STUDENTS AT STEM HOLIDAY CLUB

46
SCHOOLS REACHED

28
FIRST IGCSE CANDIDATES

11
PAID UNIVERSITY INTERNSHIPS

650+
GUESTS AT THE END OF YEAR CELEBRATION

9
MARATHON EVENTS SECURED WORLDWIDE

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EXECUTIVE SUMMARY

A year of deeper investment in teaching, facilities and opportunity

In the year ended 31 January 2026 the Trust applied £147,396 of charitable and fundraising expenditure to the advancement of education at Sierra Leone Grammar School and, through its outreach, to pupils in schools across Freetown. Income of £140,459 was raised from a broadened base of social events, individual giving and sporting fundraising, and £52,806 was donated directly to the school.

Three themes defined the year. The Trust invested in teaching quality, placing experienced UK subject specialists alongside the school's own teachers in science and ICT and supporting the launch of the school's first IGCSE stream, which entered 28 candidates for Pearson examinations. It invested in the physical conditions for learning, completing a pilot restroom refurbishment that tripled washing capacity and installing a solar-powered water purification system serving four drinking stations. And it invested in opportunity beyond the classroom, taking more than 250 students through the STEM Holiday Club, introducing 11 paid university internships, and supporting the school's first delegation to a continental engineering leadership programme.

The year closed with a deficit of £6,937 (2025: surplus of £10,193) and total funds of £39,774. The cancellation of RideLondon removed an established income stream at the same time as the Trust committed to a heavier programme of capital and teaching support. The trustees responded by rebuilding the fundraising base for the longer term, securing a London Marathon Golden Bond with guaranteed places until 2029 and entry to eight further international marathons. All charitable expenditure was applied to the objects set out in the charity's Memorandum and Articles of Association.

FINANCIAL OVERVIEW

Total income	**£140,459**
Total expenditure	**£147,396**
Net movement in funds	**(£6,937)**
Restricted income applied	**£129,602**
Cash at bank	**£39,095**
Total funds carried forward	**£39,774**

IMPACT HIGHLIGHTS

- First IGCSE stream launched; 28 candidates, c. 220 subject entries.
- 250+ students from 46 schools at STEM Holiday Club, equal gender representation.
- Restroom capacity tripled in the pilot block; safe drinking water at four solar-powered stations.
- Eight pupils and one teacher at a continental engineering leadership programme.

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CHAIR'S STATEMENT

Stewardship is what turns goodwill into lasting change

This year the Trust was asked to do two difficult things at once: hold our commitments to Sierra Leone Grammar School steady, and rebuild the fundraising base that pays for them. We did both, and the trustees are satisfied that the charity ends the year stronger in capability even as it reports a modest deficit.

The loss of RideLondon, which had become one of our most productive events, could have meant a quieter year. Instead our members ran. They entered 10K races and half marathons, took on the London Marathon for the first time, and secured a Golden Bond that guarantees us places until 2029. Members and friends of the school will run in Berlin, Chicago, Tokyo, Sydney, Valencia, Athens, Dublin and Cape Town. What began as a single annual event is becoming a worldwide community of supporters who return year after year.

Meanwhile the work in Freetown moved forward. The school entered its first cohort for international examinations, a change that keeps our most able pupils in the school rather than losing them to others. Experienced teachers from London gave their time to mentor colleagues in science and ICT. Pupils drank clean water from stations powered by the sun. A refurbished restroom block restored a measure of dignity that no pupil should have to do without.

Behind every figure in this report is a decision the trustees had to justify: whether this pound would do more good here than somewhere else. We publish this report so that donors, regulators and the school community can judge our answers for themselves.



Victor Ronald Kwaku Johnson, Chairman of Trustees.

"A student we supported through school now teaches in it. That is the whole purpose of this charity, in one sentence."

VICTOR RONALD KWAKU JOHNSON — CHAIR OF TRUSTEES

SIGNED ON BEHALF OF THE TRUSTEES

Victor Ronald Kwaku Johnson,
Chairman of Trustees
Signed : Victor RK Johnson

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MISSION, VISION AND VALUES

Why the Trust exists

Mission

To advance education for students in Sierra Leone who could not otherwise afford it, through scholarship grants, the payment of fees, teaching aids, laboratory and recreation equipment, and to provide financial relief in cases of need among alumni and their dependants.

Vision

A school whose pupils can compete with any in the region: taught by well-supported teachers, learning in safe and properly equipped facilities, and leaving with qualifications and skills that open real pathways in science, technology and enterprise.

OUR VALUES

Accountability

Every project is reported with the need it addressed, what was spent, and what changed. Claims are kept proportionate to the evidence held.

Partnership

The Trust works with the school's own leadership, with local professionals, and with corporate and diaspora partners rather than around them.

Sustainability

Projects are designed to keep working after the Trust's involvement ends: renewable power, durable materials, and local capacity in place of repeat intervention.

Inclusion

Programmes recruit girls and boys equally, draw pupils from beyond the school, and cover the meals and transport that would otherwise decide who can attend.

PUBLIC BENEFIT

The trustees have had regard to the Charity Commission's guidance on public benefit in reviewing the aims and activities of the charity. The beneficiaries of the year's work are pupils and teachers at Sierra Leone Grammar School, pupils from 46 further schools who attended the STEM Holiday Club, university students who held paid internships, and local schools that received donated educational resources. No private benefit accrued to trustees, who received no remuneration, benefits or expenses in the year.

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YEAR IN REVIEW

Milestones, February 2025 to January 2026

Project delivery in Freetown and the 180th anniversary programme in the UK, which funded much of it.

Feb 2025

Science specialist joins the school

Ruby Akaje-Macauley, with 28 years' London secondary teaching experience, begins mentoring science staff and establishing structured practical lessons.

Mar 2025
180TH

180th Anniversary Thanksgiving Service

Regentonians gather at St John the Evangelist Church, Upper Norwood, on the theme "The Lord's Faithfulness", marking 180 years since the school's founding on 25 March 1845.

Apr 2025

First London Marathon and a Golden Bond

The Trust runs the London Marathon for the first time and secures a Golden Bond giving guaranteed places until 2029.

May 2025

Pilot restroom block completed

A UK architect's redesign triples urinal and hand-washing capacity in commercial-grade stainless steel.

Jun 2025

First IGCSE cohort sits Pearson examinations

28 students are entered, with approximately 220 subject entries submitted.

Jun–Jul 2025

Historic first delegation to South Africa

Eight pupils and one teacher attend the Chevron Engineering Leadership Programme at the African Leadership Academy in Johannesburg.

Jul–Aug 2025

STEM Holiday Club 2025

More than 250 students from 46 schools, equal gender representation, 52 staff, and 11 paid university internships.

Sep 2025

A former scholar returns as a teacher

Caleb Fohwondu joins the school as an ICT teacher, having been supported as a pupil and as a STEM Holiday Club intern. Three new trustees are appointed on 28 September.

Oct 2025
180TH

14th All Regentonians Evening

Over 200 alumni, supporters, friends and families attend, with an inter-House fundraising competition contested by Primus, Secundus, Tertius, Quartus and Quintus.

Dec 2025
180TH

End of Year Celebration

More than 650 guests attend the Trust's largest community gathering, where the year's projects are reported to supporters.

Jan 2026

Solar water purification in service

The classroom block and four drinking stations are served by UV-treated, solar-powered water with battery backup.

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SECTION TWO

Impact stories

Eleven case studies setting out the need each project addressed, the resources the Trust provided, and the benefits delivered to pupils, teachers, the school and the wider community.



THE YEAR'S DEFINING IMAGE

A former scholarship pupil returns to teach

In September 2025 Caleb Fohwondu joined Sierra Leone Grammar School as an ICT teacher, having been supported through school by a Trust scholarship and then as a STEM Holiday Club intern. He now teaches coding and digital literacy to hundreds of pupils. It matters because it shows the charity's investment completing a full cycle: educating a pupil who returns as local teaching capacity the school keeps.

ALL FIGURES DRAWN FROM PROJECT RECORDS HELD BY THE TRUST

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PAGES 8–12

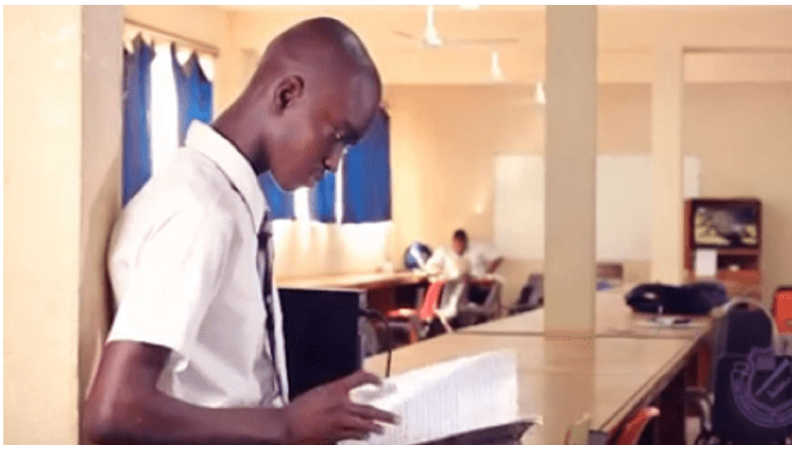
HEADLINE STORY

From Scholarship Recipient to STEM Educator: Caleb Fohwondu's Full Circle Journey

A Scholarship That Changed a Life



Caleb Fohwondu teaching coding and digital literacy at Sierra Leone Grammar School, September 2025.



Then: Caleb as a scholarship pupil at Sierra Leone Grammar School.



Now: Software Engineering graduate and ICT teacher.

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THE FULL CIRCLE: ONE SCHOLARSHIP, FOUR STAGES

STAGE 01

Scholar at SLGS

Scholarship removes the financial barrier; Caleb completes his schooling.

STAGE 02

STEM Club intern, 2023–2025

Supports coding, technology and digital skills sessions alongside local and international educators.

STAGE 03

Software Engineering graduate

Completes a university degree in software engineering.

STAGE 04

ICT Teacher, September 2025

Returns to SLGS as a lead instructor in coding and digital literacy.

↻ The cycle closes: a pupil supported by the Trust now teaches the programmes that supported him.

1. THE NEED

Every scholarship awarded by the Trust represents more than financial assistance. It represents an investment in talent, ambition, and the future development of Sierra Leone.

Few stories demonstrate this impact more clearly than that of Caleb Fohwondu, a former scholarship recipient whose journey has come full circle, from beneficiary to educator and role model for the next generation.

As a student at Sierra Leone Grammar School, Caleb displayed both academic ability and a strong sense of purpose. He dreamed of becoming an engineer and contributing to the development of Sierra Leone's infrastructure and economy.

Reflecting on the importance of the scholarship, Caleb said:

> **"My name is Caleb and I was a scholar at SLGS. I love my country Sierra Leone, which is why I want to play a role in developing the infrastructure it deserves. With the scholarship, it became easier to focus on my dream rather than worry about how I would get to school. Being a scholar strengthened my ambition of becoming an engineer in tomorrow's world."**

At a time when financial circumstances could have limited his educational opportunities, the scholarship enabled Caleb to continue his studies and pursue his aspirations.

2. THE CHARITY'S RESPONSE

The Trust's scholarship programme is designed to support gifted and talented students whose potential might otherwise be constrained by economic hardship.

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By removing financial barriers to education, the programme enables students to complete their schooling, progress to higher education, and ultimately contribute their skills and knowledge to their communities.

Caleb was one of many students who benefited from this support. However, what makes his story particularly powerful is what happened next.

After successfully completing school and progressing to university, Caleb remained actively involved in the Trust's educational initiatives.

Between 2023 and 2025, he joined the STEM Holiday Club as a university intern, supporting students in coding, technology and digital skills programmes.

Through the internship programme, Caleb gained practical experience, developed leadership and teaching skills, and worked alongside local and international STEM educators. At the same time, he was able to inspire younger students by sharing his own educational journey and demonstrating what was possible through hard work and determination.

3. OUTCOMES AND IMPACT

In September 2025, following his graduation from university with a degree in Software Engineering, Caleb returned to Sierra Leone Grammar School as an ICT Teacher.

Today, he is helping to deliver the same technology-focused programmes that helped shape his own career aspirations.

As part of the school's growing coding and digital skills initiatives, Caleb now plays a leading role in teaching programming, computational thinking, and digital literacy to students preparing for a rapidly changing world.

His journey highlights the long-term impact that investment in education can achieve.

The scholarship	The STEM Holiday Club	University education	Returning as a teacher
enabled him to remain in school.	provided opportunities to develop practical skills and teaching experience.	equipped him with professional knowledge in software engineering.	has enabled him to transfer that knowledge to the next generation.

Perhaps most significantly, Caleb's story demonstrates how educational investment can create a sustainable cycle of impact. A student who once received support is now helping to educate hundreds of young people and inspiring them to pursue careers in technology, engineering, and innovation.

A FULL CIRCLE SUCCESS STORY

When Caleb first joined the STEM Holiday Club as an intern, he assisted experienced tutors delivering coding and technology sessions.

Today, he stands at the front of the classroom as one of the programme's lead instructors.

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

His story embodies the Trust's vision of developing local talent and creating future leaders who can contribute directly to Sierra Leone's development.

The curiosity about engineering that began during his school years has evolved into a professional career in technology and education. Through his work, that same curiosity is now being passed on to a new generation of students.

4. LOOKING AHEAD

The Trust hopes to see more scholarship recipients follow similar pathways into teaching, engineering, technology, science, medicine, business and public service.

Caleb's success demonstrates that investment in education creates benefits that extend far beyond the individual student. As former scholars become mentors, professionals, and educators, they strengthen the communities and institutions that first supported them.

His journey serves as a powerful example of how scholarships, STEM enrichment programmes, and university opportunities can work together to transform lives and build long-term capacity within Sierra Leone.

IMPACT SUMMARY

KEY ACHIEVEMENTS

- Scholarship support enabled Caleb to complete his education and pursue his ambition of becoming an engineer.
- Progressed from Sierra Leone Grammar School to university, studying Software Engineering.
- Served as a STEM Holiday Club intern from 2023 to 2025.
- Supported coding, technology and digital skills programmes for younger students.
- Graduated from university and joined Sierra Leone Grammar School as an ICT Teacher in September 2025.
- Now serves as a lead instructor in coding and technology education.
- Demonstrates the long-term value of the Trust's scholarship and STEM programmes.
- Provides a powerful role model for current and future students.

BENEFICIARY IMPACT

- Direct support provided to Caleb through the scholarship programme.
- Hundreds of students now benefit from his teaching and mentoring.
- Strengthens local teaching capacity in ICT and coding.
- Supports the development of future engineers, software developers and technology professionals in Sierra Leone.

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

> **"Caleb's story shows how a single scholarship can create a lifelong cycle of impact. From supported student, to university graduate, to STEM educator, he is now helping the next generation realise the same opportunities that transformed his own future.**

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

CASE STUDY ONE

Strengthening Science Education Through Expert Teaching Support

A specialist science teacher with 28 years' experience mentors classroom staff and establishes practical science for the school's first IGCSE cohort.



Ruby Akaje-Macauley leading a practical experiment with pupils.



Coaching the school's existing science teachers in a departmental training session.



Pupils weighing samples during a structured practical lesson.



Teaching chromatography theory ahead of the practical work.

1. THE NEED

Teaching quality is the principal determinant of academic outcomes, and the school's science department lacked access to the subject-specialist expertise required to deliver an international curriculum. Practical experimental work, which is assessed within IGCSE science qualifications, was

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

not embedded in classroom practice, and the school's laboratories were not equipped to the standard the specification assumes. Most local schools face the same constraint and cannot draw on specialist expertise or laboratory equipment of this kind.

2. THE CHARITY'S RESPONSE

As part of its long-term strategy to strengthen teaching quality and academic outcomes, the Trust continues to invest in experienced subject specialists who mentor teachers and enhance curriculum delivery. Following the successful introduction of a senior ICT teacher from London, the Trust replicated the model within the science department through the appointment of Ruby Akaje-Macauley.

Ruby has over 28 years' teaching experience in London secondary schools, where she served as Head of Science, Head of Key Stage 3 and Head of Key Stage 4, and worked as a GCSE and examination specialist and science examination marker. Now retired from full-time teaching, she remains active in examination support and curriculum development.

During the year she worked directly with the school's first cohort of IGCSE science students, mentored classroom science teachers, introduced structured practical science lessons and led hands-on experimental learning activities. She supported the STEM team in planning improvements to the school's science laboratories, helped define standards and expectations for IGCSE science practical work, established links with better-equipped partner schools, and organised visits enabling students to access fully equipped laboratories and carry out practical experiments.

The Trust provides comparable specialist support in ICT through experienced retired UK teachers and volunteer technical experts, supported by investment in computing equipment, solar-powered ICT infrastructure, teaching resources, and technical expertise contributed by diaspora and local professionals. Educational resources are also donated to other local schools to strengthen long-term capacity in the wider system.

28 yrs	1st	2
LONDON SECONDARY TEACHING EXPERIENCE	IGCSE SCIENCE COHORT SUPPORTED	DEPARTMENTS WITH UK SPECIALIST SUPPORT

3. OUTCOMES AND IMPACT

Students in the first IGCSE science cohort received structured practical instruction and, through the partner-school visits, carried out experiments in fully equipped laboratories for the first time. Classroom teachers received sustained mentoring from an examiner-experienced specialist, and the department now has documented standards and expectations for practical work against which lessons can be planned and assessed. The school gained a shared understanding of the laboratory improvements required to deliver practical science on site, and the partnerships established give it continuing access to facilities beyond its own. Benefits extend to other local schools through donated educational resources.

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

4. LOOKING AHEAD

The mentoring model will continue in science and ICT, drawing on retired UK teachers and volunteer technical experts. Planning work carried out during the year will inform the refurbishment of the school's science laboratories, reducing reliance on partner-school visits over time. Standards set for practical work will be applied to successive IGCSE cohorts.

IMPACT SUMMARY

- One experienced subject specialist deployed to the science department, following the ICT model.
- First IGCSE science cohort taught structured practical lessons and hands-on experimental work.
- Classroom science teachers mentored by an examiner-experienced specialist.
- Standards and expectations for IGCSE science practical work defined and documented.
- Partnerships with better-equipped schools established; laboratory visits organised.
- Laboratory improvement plans prepared with the STEM team.
- Educational resources donated to local schools without access to specialist provision.

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

PAGES 16–18

CASE STUDY TWO

Modernising School Restrooms to Improve Health and Wellbeing

A pilot refurbishment triples washing and sanitary capacity in one restroom block and sets the standard for the rest of the school.

1. THE NEED

The school's restroom facilities were originally constructed when pupil numbers were approximately one-third of their current level. As enrolment increased, the facilities experienced significant overuse, creating pressure on hygiene standards, comfort and overall pupil wellbeing. Congestion at break times limited the opportunity for pupils to wash their hands, and the ageing fittings were costly to maintain.

URINAL AND HAND-WASHING CAPACITY, PILOT BLOCK



2. THE CHARITY'S RESPONSE

The Trust partnered with a UK-based architect, who contributed professional design expertise to the project. The architect redesigned the available space, tripled the capacity of urinals and hand-washing facilities, introduced durable commercial-grade stainless steel fixtures, and created a modern and more efficient layout within the existing footprint.

During the year a complete refurbishment was undertaken on one restroom block as a pilot project, allowing the design, the specification of fittings and the construction approach to be tested before wider investment is committed.

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The new hand-washing trough, mirrors and soap dispensers in the refurbished block.



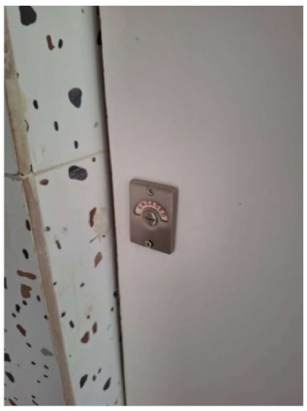
Commercial-grade stainless steel urinal troughs, tripling previous capacity.



The redesigned layout uses two walls of the existing footprint.



Stainless steel WC pan, specified for durability and ease of cleaning.



Cubicle indicator locks give pupils privacy and dignity.

3. OUTCOMES AND IMPACT

Pupils using the refurbished block have access to three times the previous number of urinals and hand-washing points, reducing congestion at break and lesson-change times and making it practical for pupils to wash their hands after use. Improved hygiene conditions support better health outcomes and reduce the transmission risks associated with overused sanitary facilities. The redesigned layout gives pupils greater privacy and dignity, which is particularly important for older pupils and for girls.

Commercial-grade stainless steel fixtures are easier to clean and more resistant to damage than the fittings they replaced, easing the daily maintenance burden on school staff and reducing expected long-term maintenance and replacement costs. The completed block also provides the school and the Trust with a working reference standard for future refurbishment.

4. LOOKING AHEAD

Lessons learned from the pilot — the layout, the durability of the specified fittings, the construction sequence and the cost per block — will inform the refurbishment of additional restroom facilities across the school. Phasing the work block by block allows the Trust to fund the programme as income permits while applying a consistent standard throughout.

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IMPACT SUMMARY

- One restroom block fully refurbished as a pilot project during the year.
- Urinal and hand-washing capacity tripled within the existing footprint.
- Professional design expertise contributed by a UK-based architect.
- Commercial-grade stainless steel fixtures installed, improving durability and ease of cleaning.
- Reduced congestion and improved handwashing opportunity for pupils.
- Improved pupil privacy, dignity and wellbeing.
- Lower expected long-term maintenance costs; a tested model for future blocks.

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CASE STUDY THREE

Providing Safe Drinking Water and Reducing Plastic Waste

A solar-powered purification system supplies four drinking stations, replacing water sold in disposable plastic bags and bottles.

1. THE NEED

Access to safe drinking water is essential for pupil health and learning. Many students previously relied on water sold in disposable plastic bags or bottles, an arrangement that carried a recurring cost for families, offered no assurance of water quality, and contributed to plastic waste across the school environment. Clearing and disposing of that waste placed an ongoing burden on the school.

2. THE CHARITY'S RESPONSE

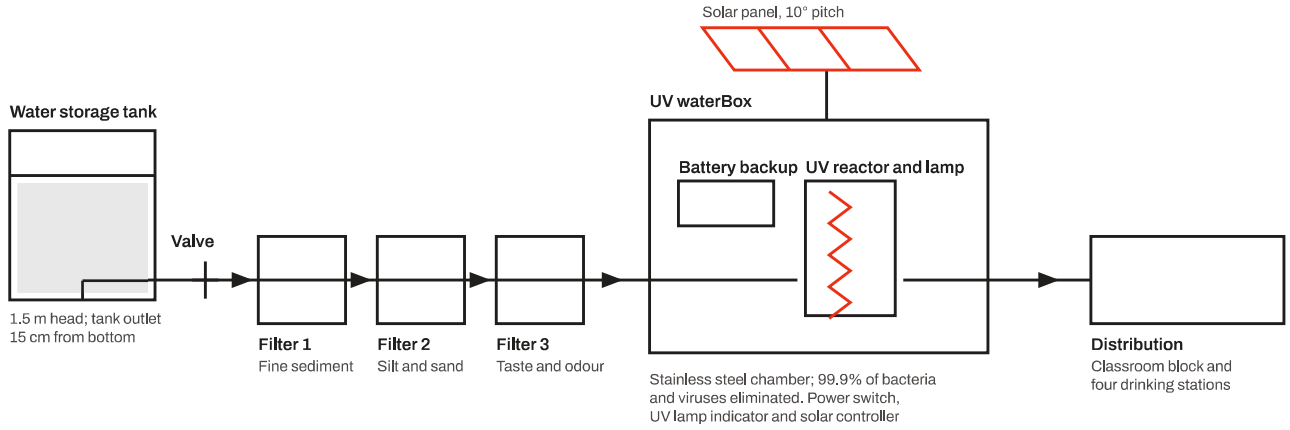
The Trust funded and installed a solar-powered water purification system serving the classroom block and four drinking stations. The system uses UV WaterBox purification technology with a stainless steel UV chamber, and the UV treatment eliminates 99.9% of bacteria and viruses. A three-stage filtration system removes dirt, silt and sand, with additional filtering to improve taste and odour. The installation operates on solar power with battery backup for periods without sunlight, so supply is not dependent on mains electricity.

99.9%	4	3	0
BACTERIA AND VIRUSES ELIMINATED BY UV TREATMENT	DRINKING STATIONS SERVED	FILTRATION STAGES BEFORE UV CHAMBER	MAINS ELECTRICITY REQUIRED

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UV WATERBOX: TECHNICAL SCHEMATIC

Water is gravity-fed from the storage tank through three filtration stages into the UV reactor, then distributed to the classroom block and four drinking stations. The unit runs on solar power with battery backup.





The UV waterBox unit installed at the classroom block with its inlet pipework.



A pupil drinking treated water at one of the four stations.



One of the stainless steel drinking stations serving the classroom block.

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

3. OUTCOMES AND IMPACT

Pupils and staff now have free access to treated drinking water at four stations during the school day, removing the health risk associated with untested water and the recurring cost previously borne by families. Reduced reliance on water sold in disposable bags and bottles has cut single-use plastic entering the school, producing a cleaner environment and a lower waste management burden for school staff. The visible link between renewable power, clean water and reduced waste supports the school's teaching on environmental responsibility, and battery backup means supply continues during periods without sunlight.

4. LOOKING AHEAD

The system is designed for long service with routine filter replacement, and the Trust will monitor consumption, maintenance requirements and running costs. Evidence from the first year of operation will enable us to make the case for extending treated water provision to further parts of the school site.

IMPACT SUMMARY

- Solar-powered UV purification system installed, serving the classroom block and four drinking stations.
- UV treatment eliminates 99.9% of bacteria and viruses; three-stage filtration removes dirt, silt and sand.
- Free access to safe drinking water for pupils and staff throughout the school day.
- Reduced reliance on water sold in disposable plastic bags and bottles.
- Cleaner school environment and reduced waste management burden.
- Renewable operation with battery backup; no dependence on mains electricity.
- Practical demonstration supporting teaching on environmental responsibility.

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CASE STUDY FOUR

STEM Holiday Club 2025: Preparing Young People for the Future

More than 250 students from 46 schools, equal gender representation, and the programme's first paid university internships.

1. THE NEED

Young people in Sierra Leone have limited access to structured teaching in the technologies now shaping employment, and school curricula rarely extend to coding, robotics, artificial intelligence or digital design. Girls are typically under-represented in such provision where it exists. University students face a related difficulty: few opportunities to gain paid, practical experience in technical fields before graduating.

2. THE CHARITY'S RESPONSE

Building on the 2023 and 2024 programmes, the STEM Holiday Club 2025 continued its mission of equipping young Sierra Leoneans with future-ready skills in science, technology, engineering, arts and mathematics. More than 250 students were selected from 46 schools, with equal gender representation, supported by approximately 52 staff members. In 2024 the programme reached 240 students from 40 schools with 52% female participation.

The curriculum covered artificial intelligence applied to video, audio, photography and design, together with coding, robotics, digital literacy, graphic design, mathematics, chess and entrepreneurship, delivered through expert-led workshops and concluding in student showcases. Daily meals and transport support were provided so that participation did not depend on family means. Chess was delivered in collaboration with the Sierra Leone Chess Federation.

The programme also introduced 11 paid internships for university students across coding, robotics and digital multimedia.

PROGRAMME GROWTH, 2024 TO 2025



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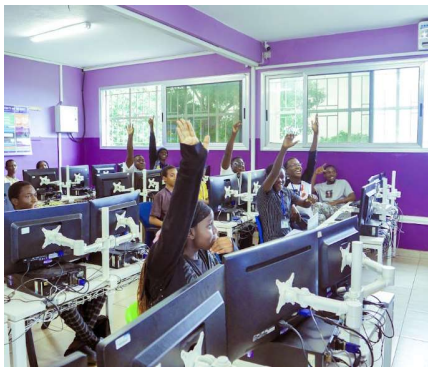
Students assembling a robotics kit during the 2025 programme.



Programming a robot car — equal gender representation across the cohort.



Wiring and testing a model smart house in the engineering workshop.



A coding and digital literacy session in the computer laboratory.



Digital multimedia: filming on location for the photography and video strand.

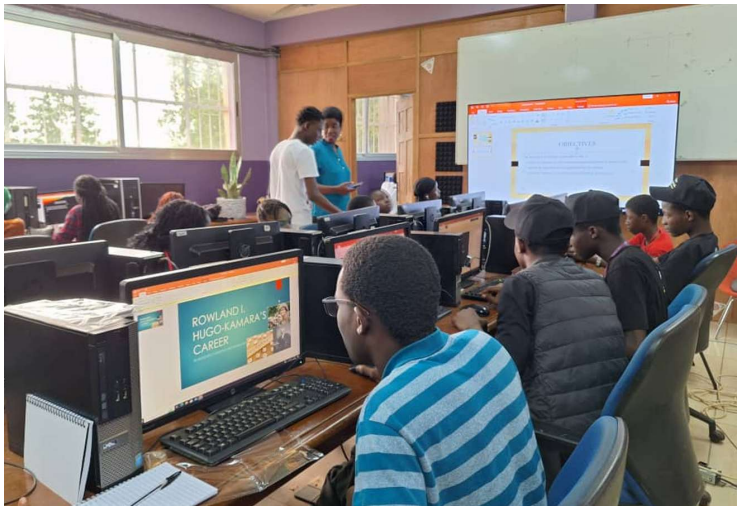


Chess, delivered with the Sierra Leone Chess Federation.



An entrepreneurship team presenting its product idea at the student showcase.

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A graphic design session in the computer laboratory, with students building their own presentations.



Teams planning their showcase projects during a design workshop.

3. OUTCOMES AND IMPACT

More than 250 students gained practical instruction in skills their schools do not otherwise teach, and the student showcases gave each participant evidence of work completed. Equal gender representation, achieved a year after 52% female participation in 2024, indicates that the programme's recruitment reaches girls consistently rather than incidentally. Drawing participants from 46 schools spread the benefit well beyond any single institution, and the provision of daily meals and transport support removed cost barriers to attendance.

The 11 paid internships gave university students supervised technical experience, mentoring from programme staff and a paid role to evidence when seeking employment, while also strengthening the pool of local instructors available to future cohorts. The chess partnership with the Sierra Leone Chess Federation developed strategic thinking, problem solving, focus, resilience and leadership skills alongside the technical curriculum. Taken together, the programme contributes to digital readiness among young people and to the wider development of Sierra Leone's innovation ecosystem.

4. LOOKING AHEAD

The Trust intends to sustain annual delivery, maintaining equal gender representation and broadening the range of participating schools. The internship scheme will be reviewed with a view to expansion, building instructor capacity within Sierra Leone and reducing reliance on visiting expertise. Planned investment in computing facilities will support larger cohorts in future years.

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IMPACT SUMMARY

- More than 250 students selected, drawn from 46 schools (2024: 240 students, 40 schools).
- Equal gender representation achieved (2024: 52% female participation).
- Approximately 52 staff members supported delivery.
- Curriculum spanning artificial intelligence, coding, robotics, digital literacy, graphic design, mathematics, chess and entrepreneurship.
- 11 paid internships for university students in coding, robotics and digital multimedia.
- Chess delivered in collaboration with the Sierra Leone Chess Federation.
- Daily meals and transport support provided, removing cost barriers to attendance.

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CASE STUDY FIVE

Launching the School's First IGCSE Programme

Twenty-eight pupils entered Pearson IGCSE examinations in the programme's first year, retaining high-performing students who would otherwise have left.

1. THE NEED

For several years the school lost many of its highest-performing pupils to schools offering international GCSE qualifications. The absence of an international route limited progression options for able pupils, weakened the school's competitive position, and removed from each year group the pupils whose attainment sets expectations for others. The school was founded 181 years ago and was one of the first schools in West Africa to deliver an English curriculum, making the gap in international provision a particular concern.

2. THE CHARITY'S RESPONSE

The Trust worked with the school to establish a new IGCSE stream, supported through ICT investment, teaching expertise, learning resources and specialist support. The science specialist described in case study one worked directly with the first cohort, and computing equipment and solar-powered ICT infrastructure funded by the Trust supported delivery across subjects.

28	c. 220	181
STUDENTS ENTERED FOR PEARSON IGCSE EXAMINATIONS	SUBJECT ENTRIES SUBMITTED	YEARS SINCE THE SCHOOL WAS FOUNDED

3. OUTCOMES AND IMPACT

In its first year the programme entered 28 students for Pearson IGCSE examinations, with approximately 220 subject entries submitted. Able pupils were able to pursue an internationally recognised qualification without leaving the school, improving progression pathways towards further and higher education. Retaining high-performing pupils strengthens the academic culture of the wider year group and improves the school's competitiveness relative to other institutions in the city. The requirements of the specification, particularly in practical science, have raised standards and expectations across the departments involved.

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The school's first IGCSE cohort with teaching staff and the Missionary Shield.

4. LOOKING AHEAD

The Trust has committed to donating IGCSE textbooks, providing teaching resources, supporting teacher development and helping sustain the growth of the programme as further cohorts enter. Results from the first cohort will inform subject planning and the allocation of specialist support in subsequent years.

IMPACT SUMMARY

- New IGCSE stream established with the school, the first in its 181-year history.
- 28 students entered for Pearson IGCSE examinations; approximately 220 subject entries submitted.
- Supported through ICT investment, teaching expertise, learning resources and specialist subject support.
- High-performing pupils retained who would previously have transferred to other schools.
- Improved progression pathways to further and higher education.
- Raised academic standards and expectations across participating departments.
- Commitment to donate IGCSE textbooks and support teacher development as the programme grows.

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PAGES 28–31

CASE STUDY SIX

Diversifying Fundraising to Sustain Future Impact

A London Marathon Golden Bond and nine international races replace a single cancelled event with guaranteed places to 2029.

1. THE NEED

The cancellation of RideLondon removed a significant source of the Trust's voluntary income and demonstrated the risk of depending on a single fundraising event. Sustaining the education projects described in this report requires income that is predictable over several years, and the Trust therefore needed to diversify its fundraising strategy and create more sustainable income streams.

2. THE CHARITY'S RESPONSE

The Trust expanded participation in 10K races and half marathons, entered the London Marathon for the first time in 2025, and secured a prestigious London Marathon Golden Bond. The Golden Bond provides guaranteed marathon places until 2029. More than 1.13 million applications were submitted for London Marathon places, and the charity now has guaranteed access for fundraising purposes.

The Trust also secured places in the Berlin, Chicago, Tokyo, Sydney, Valencia, Athens, Dublin and Cape Town marathons, giving supporters in different countries an event they can enter on the Trust's behalf.



Running in Trust colours on the Westminster stretch of the 2025 London Marathon course, passing Big Ben.



A Trust runner in the Vitality London 10k race.

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THE RUNNER PATHWAY

Shorter races recruit first-time fundraisers; each distance prepares runners for the next, so supporters progress within the Trust's programme rather than leaving it after a single event.

01 10K races	ENTRY POINT — NEW SUPPORTERS RECRUITED
02 Half marathons	REPEAT RUNNERS, HIGHER SPONSORSHIP
03 London Marathon	GOLDEN BOND TO 2029
04 International marathons	EIGHT FURTHER CITIES

Experienced runners return to earlier tiers as pacers, recruiters and team captains, so each year's cohort feeds the next.

WHERE SUPPORTERS RUN — NINE RACES ACROSS FIVE CONTINENTS

5	1	1	1	1
EUROPE	NORTH AMERICA	ASIA	AFRICA	OCEANIA
London, Berlin, Valencia, Athens, Dublin	Chicago	Tokyo	Cape Town	Sydney

FROM ONE EVENT TO A MULTI-YEAR PORTFOLIO

BEFORE

1 event

RideLondon, cancelled. Income secured year by year, concentrated in a single date.

→

AFTER

9 marathons + 10Ks and half marathons

Guaranteed London places to 2029, supporters recruited in five continents, income planned across multiple years.

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INTERNATIONAL MARATHON PLACES SECURED

London	**Berlin**	**Chicago**	**Tokyo**
Sydney	**Valencia**	**Athens**	**Dublin**
Cape Town			

1.13m

APPLICATIONS SUBMITTED FOR LONDON MARATHON PLACES

2029

GOLDEN BOND PLACES GUARANTEED UNTIL

3. OUTCOMES AND IMPACT

Income is no longer concentrated in a single event. The Golden Bond gives the Trust guaranteed London Marathon places until 2029 in an event where more than 1.13 million applications were submitted, which allows fundraising income to be planned across multiple years rather than secured event by event. Entry to nine international marathons alongside 10K races and half marathons widens the range of supporters who can take part and deepens engagement among alumni and other supporters overseas. Together these changes strengthen the Trust's long-term financial sustainability and its ability to commit to multi-year projects.

4. LOOKING AHEAD

Income generated through the programme is linked directly to planned projects: further STEM initiatives, a new 40-seat computer laboratory, the renovation of six science laboratories, teacher development programmes and educational resources. The Trust will continue to recruit runners for each guaranteed place and to report the funds raised against these commitments.

PLANNED INVESTMENT FUNDED BY FUNDRAISING INCOME

40	**6**	**STEM**
Seat computer laboratory, newly built	Science laboratories to be renovated	Initiatives, teacher development and educational resources

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IMPACT SUMMARY

- London Marathon entered for the first time in 2025; Golden Bond secured with guaranteed places until 2029.
- Places secured in eight further international marathons: Berlin, Chicago, Tokyo, Sydney, Valencia, Athens, Dublin and Cape Town.
- Participation in 10K races and half marathons expanded.
- Reliance on a single fundraising event removed following the cancellation of RideLondon.
- Multi-year income visibility supporting commitment to longer projects.
- Wider supporter engagement across the UK and internationally.
- Income linked to planned investment: a 40-seat computer laboratory, renovation of six science laboratories, STEM initiatives, teacher development and educational resources.

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CASE STUDY SEVEN

Historic First: Developing Future Engineering Leaders on the African Stage

A Landmark Achievement for Sierra Leone Grammar School



The SLGS delegation in Johannesburg, standing beneath the statue of Oliver Tambo.



Pupils at the African Leadership Academy.

1. THE NEED

In 2025, Sierra Leone Grammar School (SLGS) reached a significant milestone in its long history when, for the first time, pupils from the school were selected to participate in the prestigious Chevron Engineering Leadership Programme hosted by the African Leadership Academy in Johannesburg, South Africa.

The programme, held from 30 June to 11 July 2025, is recognised as one of Africa's leading opportunities for aspiring young engineers and innovators. Designed to develop leadership, problem-solving, creativity, and engineering skills, the initiative brings together talented students from across the continent to explore how technology and innovation can address real-world challenges.

For SLGS, participation in the programme represented more than an overseas educational visit. It reflected the growing impact of the Trust's investment in STEM education, robotics, technology, and international learning opportunities, while demonstrating that students from Sierra Leone can compete successfully alongside some of Africa's brightest young minds.

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8	1	12	1st
SLGS PUPILS SELECTED	ACCOMPANYING MEMBER OF TEACHING STAFF	DAYS, 30 JUNE TO 11 JULY 2025	SLGS DELEGATION TO THE PROGRAMME

2. THE CHARITY'S RESPONSE

Through its ongoing commitment to expanding educational opportunities, the Trust supported the school's efforts to connect pupils with high-quality international STEM experiences. This work forms part of a broader strategy to expose students to advanced learning environments, industry professionals, leadership programmes, and global networks that would otherwise be inaccessible to many young people.

The delegation was accompanied by Mr. Wilfred Williams, a dedicated member of the teaching staff, who represented the school and provided pastoral and educational support throughout the programme.

THE SLGS DELEGATION

2	2	4	1
S3 Science and Technology pupils	S2 Science and Technology pupils	Form 4 IGCSE pupils, one a former captain of Sierra Leone's team at the 2024 Global VEX Robotics Competition in Dallas, Texas	Accompanying teacher, Mr. Wilfred Williams

Individual pupils are not named in this report.

3. OUTCOMES AND IMPACT

Participation in the programme provided students with exposure to engineering concepts, innovation methodologies, leadership development, and collaborative problem-solving in an international setting.

For the pupils involved, the experience broadened their understanding of potential career pathways in engineering, technology, and innovation. Working alongside peers from different African countries helped strengthen communication skills, teamwork, confidence, and cross-cultural awareness.

The programme also reinforced the value of the Trust's wider investment in STEM education. Several delegates have previously benefited from robotics activities, STEM Holiday Clubs, coding initiatives, science enrichment programmes, and the school's growing focus on technology-led learning. Their selection demonstrates the potential of sustained investment in science, technology, engineering, and mathematics education.

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The delegation's success generated significant excitement within the school community. Fellow students were inspired by seeing their peers participate in a continental leadership programme, while parents viewed the achievement as evidence that young people from Sierra Leone can access and excel in world-class educational opportunities.

Standing beneath the iconic statue of Oliver Tambo, a symbol of leadership, determination, and service, the pupils represented not only SLGS but also the aspirations of a new generation of Sierra Leonean innovators.

4. LOOKING AHEAD

The Trust remains committed to creating more opportunities for students to participate in international STEM programmes, competitions, leadership academies, and educational exchanges.

By connecting talented young people with global learning experiences, the charity aims to develop future engineers, scientists, entrepreneurs, and leaders who will contribute to Sierra Leone's social and economic development.

The lessons, confidence, and aspirations gained through the Chevron Engineering Leadership Programme are expected to benefit not only the participants themselves but also the wider school community as they share their experiences and inspire future cohorts to pursue excellence in STEM.

IMPACT SUMMARY

KEY ACHIEVEMENTS

- First-ever SLGS delegation to attend the Chevron Engineering Leadership Programme.
- Eight pupils and one teacher represented the school in Johannesburg, South Africa.
- Participants engaged with one of Africa's leading engineering and leadership development programmes.
- Students gained exposure to engineering, innovation, leadership, and problem-solving methodologies.
- Strengthened confidence, teamwork, communication, and international collaboration skills.
- Demonstrated the impact of the Trust's long-term investment in STEM and technology education.
- Inspired pupils, parents, and staff through a historic achievement for the school.
- Enhanced pathways for future international educational and leadership opportunities.

BENEFICIARIES

- 8 SLGS pupils
- Wider SLGS student body through peer learning and inspiration
- Teaching staff through strengthened international partnerships
- Future cohorts of STEM students who can build upon this pioneering achievement

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> **"This historic first demonstrates what can be achieved when talent is matched with opportunity, and reinforces the Trust's commitment to developing the next generation of African engineers, innovators, and leaders."**

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SECTION THREE



180 years at a glance

The school's heritage since 1845, the three anniversary occasions held during the year, and how alumni giving reaches pupils now in the school.

23 Mar
THANKSGIVING SERVICE, UPPER NORWOOD

200+
AT THE 14TH ALL REGENTONIANS EVENING

650+
AT THE END OF YEAR CELEBRATION

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HERITAGE FEATURE

180 Years of Impact: A Legacy of Leadership

Sierra Leone Grammar School, 1845 to 2025, and the alumni community that sustains it.

Sierra Leone Grammar School was founded on 25 March 1845 by the Church Missionary Society and remains one of the oldest schools in West Africa. For 180 years it has educated generations of leaders who have gone on to serve in education, government, science, engineering, law, medicine, business, public service and diplomacy.

The school's alumni have contributed significantly to Sierra Leone's development, and those who settled abroad have continued to support the school through volunteering, technical expertise, mentoring and philanthropy. Much of the work described in this report was delivered by alumni and their professional networks: retired UK teachers mentoring science and ICT staff, an architect redesigning sanitary facilities, engineers and technologists teaching at the STEM Holiday Club.

The Regentonian Trust provides the structured mechanism through which that alumni investment is translated into measurable educational impact. Funds raised at anniversary and community events are applied to defined projects and reported against them: scholarships, STEM programmes, teacher development, ICT infrastructure, science laboratory modernisation and international educational opportunities.

The 180th anniversary year set that inheritance against the school's present needs. The trustees' ambition for the years ahead is that the next generation of pupils inherit not only the school's name and its record, but laboratories, computing facilities and teaching capacity equal to any in the region.

★ SIERRA LEONE GRAMMAR SCHOOL ★

180TH anniversary

1845-2025

CENTUM OCTOGINTA

FOUNDED

1845

25 March 1845, by the Church Missionary Society. One of the oldest schools in West Africa.

FIELDS THE SCHOOL'S ALUMNI HAVE LED IN

- Education
- Government
- Science
- Engineering
- Law
- Medicine
- Business
- Public service
- Diplomacy

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1845 TO 2025: A HERITAGE TIMELINE

1845

Founded on 25 March by the Church Missionary Society; among the first schools in West Africa to deliver an English curriculum.

1845–1960s

Generations of pupils enter teaching, medicine, law, the church and colonial and later national administration.

Diaspora era

Alumni communities form in the UK and beyond, sustaining links to the school through the Old Boys' Association.

2011–2012

The UK Trust is incorporated on 11 October 2011 and registered as a charity on 7 March 2012, giving alumni giving a governed structure.

2025

The 180th anniversary year: a thanksgiving service, the 14th All Regentonians Evening, and the End of Year Celebration, alongside the school's first IGCSE cohort.

180TH ANNIVERSARY BLACK TIE DINNER AND DANCE



Guests at the anniversary dinner and dance, one of the year's fundraising events for the Trust's educational projects.



The dining room during the evening's programme.

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CASE STUDY EIGHT

180th Anniversary Thanksgiving Service: The Lord's Faithfulness

Regentonians gathered in London and online to mark 180 years since the school's founding, and to renew the alumni commitment that funds its future.



Cutting the 180th anniversary cake: Ambassador Yvette Stevens with the School Principal, Rev Canon Lenard Ken Davies.

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7



Regentonians in school colours during the service at St John the Evangelist Church, Upper Norwood.



Part of the congregation, drawn from across the UK and abroad.

1. THE NEED

The Trust depends almost entirely on voluntary income from alumni and their networks. Sustaining that income requires occasions that hold a dispersed community together: many Regentonians live far from London, and the generation with the longest memory of the school is also the generation whose support the Trust most relies on. The 180th anniversary of the school's founding offered a natural moment to convene that community and to set the year's fundraising in the context of the school's history.

2. THE CHARITY'S RESPONSE

On 23 March 2025 the Trust and the UK alumni community held a Thanksgiving Service at St John the Evangelist Church, Upper Norwood, London, on the theme "The Lord's Faithfulness". The date marked the founding of Sierra Leone Grammar School on 25 March 1845 by the Church Missionary Society, and the service was given to reflection on 180 years of educational impact.

Regentonians attended from across the United Kingdom and from abroad. Hybrid attendance arrangements allowed members unable to travel to take part remotely, extending participation to alumni in Sierra Leone and elsewhere in the diaspora at no additional cost to them.

The service recognised the school's distinguished alumna and Grand Chief Patron, Her Excellency Ambassador Yvette Elizabeth Stevens: Sierra Leone's first female electrical engineer and former Permanent Representative to the United Nations in Geneva, and a leading example of the quality of leadership the school has produced.

180	23 Mar	Hybrid	1845
YEARS OF THE SCHOOL MARKED	SERVICE HELD, 2025	IN PERSON AND ONLINE ATTENDANCE	FOUNDED BY THE CHURCH MISSIONARY SOCIETY

3. OUTCOMES AND IMPACT

The service brought the UK alumni community together at the start of the anniversary year and connected members in Sierra Leone and the wider diaspora through the hybrid arrangements. It renewed contact with alumni who had not attended a Trust event for some years, several of whom went on to support the

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

fundraising events held later in the year.

Setting the school's founding, its faith heritage and the record of its alumni alongside the Trust's current projects gave members a direct line between the institution they remember and the pupils now benefiting: scholarships, STEM provision, ICT investment and laboratory improvement. The recognition of Ambassador Stevens gave younger Regentonians and the pupils who heard of the occasion a concrete example of where a Grammar School education can lead, particularly for girls considering engineering and the sciences.

4. LOOKING AHEAD

The trustees intend to retain the hybrid format for future services and commemorations, since it reaches members who cannot travel at negligible cost. The anniversary theme will carry into the Trust's engagement with alumni cohorts who have not yet given, with the aim of converting attendance at commemorative occasions into regular giving.



Alumni of several generations at the service, many wearing the school's colours.

IMPACT SUMMARY

- 180th Anniversary Thanksgiving Service held on 23 March 2025 at St John the Evangelist Church, Upper Norwood, London, on the theme "The Lord's Faithfulness".
- Marked the school's founding on 25 March 1845 by the Church Missionary Society.
- Attended by Regentonians from across the UK and abroad, with hybrid arrangements for remote participation.
- Recognised the school's Grand Chief Patron, Her Excellency Ambassador Yvette Elizabeth Stevens, Sierra Leone's first female electrical engineer and former Permanent Representative to the United Nations in Geneva.(Alumnus of the School)
- Reconnected lapsed alumni ahead of the year's fundraising events.
- Linked the school's heritage of faith, service and leadership to current educational investment.

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CASE STUDY NINE

All Regentonians Evening 2025: Fourteen Years of Alumni Giving

Over 200 alumni, supporters, friends and families gathered for the 14th annual evening, with an inter-House competition turning school loyalty into project funding.



A proud moment for Primus House (Red) as they celebrate winning the Inter-House Fundraising Competition, raising the highest amount of funds and earning year-long bragging rights along with the coveted trophy.



The room celebrating as the result of the inter-House fundraising competition is announced.

1. THE NEED

Social events are one of the Trust's largest single source of income, contributing £45,927 of the year's £140,459 total. Sustaining that income requires occasions that alumni want to attend year after year and that give newer supporters an accessible entry point. It also requires a mechanism that converts affection for the school into money for its pupils, rather than leaving giving to individual initiative.

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2. THE CHARITY'S RESPONSE

The All Regentonians Evening was held on 25 October 2025, the 14th annual event of its kind, and was attended by over 200 participants drawn from the alumni body together with supporters, friends and families. The evening combined networking and community engagement with traditional Sierra Leonean food, and was staffed by volunteers from the membership.

Fundraising was organised as an inter-House competition, with Primus, Secundus, Tertius, Quartus and Quintus each raising funds in the school's own house structure. The format uses a rivalry every Regentonian recognises from their schooldays, and gives every guest a team to give through rather than an appeal to consider individually.

Mr Pervez Taher spoke about his experiences at the school more than 45 years ago, setting the evening's fundraising against the education the school gave his own generation.

FROM AN EVENING OUT TO A FUNDED PROJECT

The inter-House format channels alumni loyalty into charitable income, which the trustees then apply to defined educational projects at the school and report against in this document.

01 Inputs	02 Activities	03 Outputs	04 Outcomes
Alumni time, volunteer effort, donations and community support.	The 14th All Regentonians Evening, with networking, food and the inter-House competition.	Over 200 participants, five houses competing, funds raised for the Trust's objects.	Capacity to fund scholarships, STEM provision and facilities; stronger alumni engagement year on year.

Primus	Secundus	Tertius	Quartus	Quintus

3. OUTCOMES AND IMPACT

The evening raised charitable income which forms part of the £45,927 of social event income recorded for the year and, through it, part of the £52,806 donated directly to the school. Proceeds contribute towards the Trust's educational objectives: scholarship support, STEM provision, ICT investment, teaching resources and the facilities programme described elsewhere in this report.

Beyond the sum raised, the event widened the supporter base. Guests attending with family and friends brought new givers into contact with the Trust's work, and the inter-House competition gave alumni cohorts a reason to organise among themselves between events. Fourteen consecutive years of the event have made it a fixture in the alumni calendar, and that continuity is what allows the trustees to plan social event income with some confidence.

Mr Tarher's account of the school more than 45 years ago served the same purpose as the financial reporting in this document: it showed guests what their giving is for, in terms they could recognise.

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4. LOOKING AHEAD

The trustees intend to hold the event annually and to develop the inter-House format, which has proved the most effective mechanism for converting attendance into giving. The priority for the coming year is to convert one-off event attendance into regular monthly giving, so that a larger share of income is predictable at the start of each year.

IMPACT SUMMARY

- 14th annual All Regentonians Evening held on 25 October 2025.
- Over 200 participants: alumni, supporters, friends and families.
- Inter-House fundraising competition contested by Primus, Secundus, Tertius, Quartus and Quintus.
- Networking, community engagement and traditional Sierra Leonean food, delivered by volunteers.
- Reflections from Mr Perves Tarher on his time at the school more than 45 years ago.
- Proceeds applied to the Trust's educational objectives at Sierra Leone Grammar School.
- Social event income of £45,927 recorded for the year, the Trust's largest single income source.

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CASE STUDY TEN

End of Year Celebration 2025: Accountability in Front of 650 Guests

One of the largest alumni and community gatherings in the Sierra Leone diaspora, and the occasion on which the Trust reports its year's work to the people who funded it.



Guests on the dance floor at the End of Year Celebration, December 2025.



Sharing stories, laughter, and Christmas spirit as friends and supporters come together to mark the end of another remarkable year.



Part of the audience during the presentation of the year's achievements.

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1. THE NEED

A charity funded by community giving has to be visible to that community and answerable to it. Most of the Trust's supporters will never see the school, the laboratories or the pupils their money reaches, and a printed report alone does not reach everyone who gives. The Trust also needs to recruit beyond the alumni body if income is to grow, which requires occasions open to the wider diaspora.

2. THE CHARITY'S RESPONSE

The End of Year Celebration was held on 27 December 2025 and attended by more than 650 guests. The event has run for approximately 15 years and is now one of the largest alumni and community gatherings in the Sierra Leone diaspora, combining music, culture, networking, food and entertainment.

Alongside the celebration the Trust presented its annual achievements and impact, with project update presentations covering STEM education, scholarships, ICT investment, infrastructure improvements and future priorities. Guests heard the same account of the year's work that appears in this report, set out to an audience that included donors, volunteers, families and members of the wider community.

650+	c. 15	5	27 Dec
GUESTS ATTENDING	YEARS THE CELEBRATION HAS RUN	PROJECT AREAS REPORTED TO GUESTS	HELD, 2025

STEM education	Scholarships	ICT investment	Infrastructure improvements	Future priorities

3. OUTCOMES AND IMPACT

The celebration raised awareness of the Trust's work among an audience considerably larger than its membership, and gave new donors and volunteers a first point of contact. Reporting the year's projects publicly, to people who had funded them, demonstrated transparency and accountability in a form that reaches those who will not read a set of financial statements.

The scale of the event strengthens the Trust's fundraising capability directly: it is the occasion at which the largest number of prospective supporters encounter the charity in a year, and the project presentations give them specific work to support rather than a general appeal. Attendance of more than 650 guests, sustained over approximately 15 years, also expands alumni engagement into second-generation and community networks that the Old Boys' Association alone would not reach.

4. LOOKING AHEAD

The trustees intend to continue reporting project progress at the celebration each year, so that supporters can judge the Trust's delivery against what was promised the year before. The next presentation will report on the science laboratory renovation programme and the 40-seat computer laboratory, the two largest items in the Trust's committed pipeline.

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IMPACT SUMMARY

- End of Year Celebration held on 27 December 2025 with more than 650 guests.
- Approximately 15 years of operation; one of the largest alumni and community gatherings in the Sierra Leone diaspora.
- Music, culture, networking, food and entertainment alongside the Trust's annual report to supporters.
- Project update presentations on STEM education, scholarships, ICT investment, infrastructure improvements and future priorities.
- New donors and volunteers engaged from beyond the alumni body.
- Transparency and accountability demonstrated directly to the community that funds the work.

Three community occasions in the anniversary year — a thanksgiving service, an alumni evening and a December celebration — converted 180 years of loyalty into scholarships, laboratories and teaching for pupils now in the school.

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

GOVERNANCE AND COMPLIANCE

How the charity is governed

GOVERNING DOCUMENT AND STRUCTURE

The charity is governed by its Memorandum and Articles of Association and is constituted as a company limited by guarantee under the Companies Act 2006. It was incorporated on 11 October 2011 and registered as a charity on 7 March 2012. In the event of winding up, members are required to contribute an amount not exceeding £1.

The charity is managed by the trustees, who under the charity's articles are known as members of the Management Committee. The Management Committee meets regularly to consider the progress of the charity and its future direction and activities. Monthly members' meetings are held on the second Sunday of each month, conducted online so that members outside London can take part.

TRUSTEE RECRUITMENT AND INDUCTION

Trustees are drawn from the membership and appointed for the range of professional experience the board requires. Three trustees were appointed on 28 September 2025, strengthening the board's capacity in project delivery, pastoral oversight and stakeholder engagement.

RISK MANAGEMENT

The trustees have a wide range of business and other experience, are aware of the major risks to which the charity is exposed, and have established systems to mitigate those risks. The principal risks identified in the year, and the responses adopted, are set out overleaf.

BOARD OF TRUSTEES

Victor Ronald Kwaku Johnson	Chairman · Project Manager
Michael Edwin Gusmond Doherty	Secretary · Civil Servant
Henry Williams	Treasurer · Teacher
Michael Olayiwole Edwin	Business Executive
Rowland Martin Awoonor Gordon	Civil Engineer
Mohamed Lamin Kamara-Kolleh	Rtd. Housing Trust Director
Jesse Selwyne Richards	Production Manager
Clifford Ishola Muctairu Akinlusi appt. 28.9.25	Train Operator
Reverend Maurice Cecil Browne appt. 28.9.25	Clergy
Harold Reginald Harry Macfoy appt. 28.9.25	Teacher

Company Secretary: Michael Edwin Gusmond Doherty.

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

GOVERNANCE AND COMPLIANCE

Risk, safeguarding and trustees' responsibilities

PRINCIPAL RISKS AND MITIGATIONS

RISK	DESCRIPTION	MITIGATION
Income concentration	Dependence on a small number of events, demonstrated by the cancellation of RideLondon.	Fundraising diversified across nine international marathons, 10K races and half marathons, social events and individual giving; a Golden Bond secures places to 2029.
Reserves adequacy	A deficit year reduces the buffer available to respond to urgent needs at the school.	Reserves policy reviewed annually; project commitments phased so that capital work proceeds only as funds are secured.
Project delivery overseas	Construction and equipment projects are delivered several thousand miles from the board.	Work delivered with the school's leadership and local professionals, piloted block by block, with professional design input and photographic and documentary records retained.
Safeguarding	Programmes bring volunteers and visiting specialists into contact with children.	Activities take place on school premises under the school's own safeguarding regime and staff supervision; pupils travelling overseas are accompanied by a member of the teaching staff providing pastoral support.
Data protection	Reporting on beneficiaries risks disclosing personal information about children.	Individual pupils are not named in this report; case studies report cohorts and outcomes rather than identifiable personal detail, other than adults who have consented to be identified.

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RESPONSIBILITIES OF THE TRUSTEES

Charity law requires the trustees to prepare financial statements for each financial period which show a true and fair view of the state of affairs of the charity and of its financial activities for that period. In preparing those financial statements the trustees are required to select suitable accounting policies and apply them consistently; make judgments and estimates that are prudent and reasonable; state whether applicable accounting standards and statements of recommended practice have been followed, subject to any departures disclosed and explained in the financial statements; and prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in existence.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

SMALL COMPANY PROVISIONS

This report has been prepared in accordance with the special provisions for small companies under Part VII of the Companies Act 2006. The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 January 2026, and the members have not required the company to obtain an audit of its financial statements in accordance with Section 476.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered office
128 City Road, London EC1V 2NX

Independent examiner
Alan Kaye, BBK Partnership, Chartered Accountants & Statutory Auditors, 1 Beauchamp Court, 10 Victors Way, Barnet, Hertfordshire EN5 5TZ

Bankers
Barclays Bank PLC, 260 Walworth Road, London SE17 1JF

APPROVAL

Approved by order of the board of trustees on .1st September 2026 and signed on its behalf by:

Victor Ronald Kwaku Johnson,
Chairman of Trustees
Signed : Victor RK Johnson

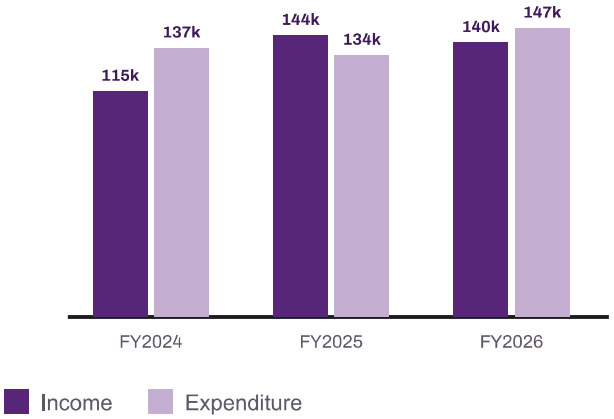
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FINANCIAL PERFORMANCE

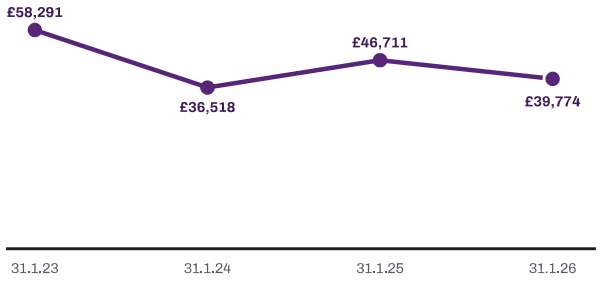
Where the money came from, and what it did

Total income for the 12 months to 31 January 2026 was £140,459 (2025: £143,728), with expenditure of £147,396 (2025: £133,535), giving a deficit for the period of £6,937 (2025: surplus of £10,193). Of the year's income, £129,602 was restricted and was applied in full to the purposes for which it was raised.

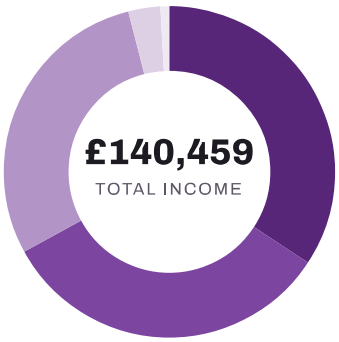
INCOME AND EXPENDITURE, THREE YEARS



TOTAL FUNDS CARRIED FORWARD



INCOME BY SOURCE



SOURCE	2026	2025	SHARE
Donations	**£47,987**	£43,261	34.2%
Social events	**£45,927**	£55,887	32.7%
Running and cycling events	**£40,665**	£33,231	29.0%
Subscriptions and donations	**£4,392**	£5,682	3.1%
Merchandise and investment income	**£1,488**	£5,667	1.0%
Total income	**£140,459**	£143,728	**100%**

Sporting fundraising grew by £7,434 year on year despite the cancellation of RideLondon, partly offsetting a £9,960 reduction in social event income.

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FINANCIAL PERFORMANCE

Expenditure, reserves and sustainability

HOW EXPENDITURE WAS APPLIED



£39,774
TOTAL FUNDS AT 31 JANUARY 2026

£39,095
CASH AT BANK AT 31 JANUARY 2026

£129,602
RESTRICTED INCOME, APPLIED IN FULL

£0
TRUSTEE REMUNERATION, BENEFITS AND EXPENSES

RESERVES POLICY

At the end of the 12 months to January 2026 the charity held £39,095 in bank accounts (2025: £47,186) and total funds of £39,774 (2025: £46,711). All funds at the year end were unrestricted; restricted and designated funds received in the year were applied in full.

The trustees aim to retain sufficient reserves to enable them to respond rapidly to any significant or urgent need of Sierra Leone Grammar School. They note that the year's deficit reduced the funds carried forward from the prior year's level and have accordingly linked the next phase of capital commitments to secured income rather than anticipated income. On that basis the trustees are confident that the charity will continue to operate effectively.

GOING CONCERN

The trustees have considered the charity's reserves, its committed project pipeline and the guaranteed marathon places held to 2029, and have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. The financial statements have accordingly been prepared on the going concern basis.

FINANCIAL SUSTAINABILITY

Three measures underpin income in the years ahead. The London Marathon Golden Bond gives guaranteed places until 2029, converting event-by-event fundraising into multi-year visibility. Entry to eight further international marathons widens the pool of supporters who can run, particularly among alumni outside the United Kingdom. And regular giving through monthly subscriptions gives the trustees a predictable base against which to plan.

The trustees will also work to maximise Gift Aid recovery on eligible donations from UK taxpayers, and to convert one-off event sponsorship into repeat giving through the supporter pathway described in case study six.

COMMITTED INVESTMENT

Fundraising income is linked to a defined pipeline: a new 40-seat computer laboratory, renovation of six science laboratories, further STEM initiatives, teacher development programmes and educational resources including IGCSE textbooks.

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FINANCIAL STATEMENTS

Statement of financial activities

Including income and expenditure account, for the year ended 31 January 2026

	NOTES	UNRESTRICTED FUNDS £	RESTRICTED FUNDS £	31.1.26 TOTAL £	31.1.25 TOTAL £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		10,676	129,602	**140,278**	143,436
Investment income	2	181	–	**181**	292
Total income		**10,857**	**129,602**	**140,459**	143,728
EXPENDITURE ON					
Raising funds		6,174	–	**6,174**	2,662
Charitable activities — donation to school		–	52,806	**52,806**	57,268
Fund raising expenses		–	27,074	**27,074**	17,434
Other		11,620	49,722	**61,342**	56,171
Total expenditure		**17,794**	**129,602**	**147,396**	133,535
Net income/(expenditure)		**(6,937)**	**–**	**(6,937)**	10,193
RECONCILIATION OF FUNDS					
Total funds brought forward		46,711	–	**46,711**	36,518
Total funds carried forward		**39,774**	**–**	**39,774**	46,711

The notes form part of these financial statements.

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FINANCIAL STATEMENTS

Balance sheet

As at 31 January 2026

	NOTES	UNRESTRICTED FUNDS £	RESTRICTED FUNDS £	31.1.26 TOTAL £	31.1.25 TOTAL £
CURRENT ASSETS					
Stocks	7	1,930	–	**1,930**	2,025
Cash at bank		39,095	–	**39,095**	47,186
Total current assets		**41,025**	–	**41,025**	49,211
Creditors: amounts falling due within one year	8	(1,251)	–	**(1,251)**	(2,500)
Net current assets		**39,774**	–	**39,774**	46,711
Total assets less current liabilities		39,774	–	**39,774**	46,711
Net assets		**39,774**	–	**39,774**	46,711
FUNDS					
Unrestricted funds — total funds	10			**39,774**	46,711

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 1st September 2026 and were signed on its behalf by:

Victor Ronald Kwaku Johnson,
Chairman of Trustees
Signed : Victor RK Johnson

Papersign Document ID: 6A9E99E1A4D6E0EF4F0095A7

FINANCIAL STATEMENTS

Notes to the financial statements

For the year ended 31 January 2026

1. ACCOUNTING POLICIES

Basis of preparation. The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102), Financial Reporting Standard 102 and the Companies Act 2006, under the historical cost convention.

Income. All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure. Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and classified under headings that aggregate all costs related to the category. Where costs cannot be directly attributed to particular headings they are allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets and depreciation. Tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. Depreciation is provided to write off cost less estimated residual value over expected useful lives: fixtures and fittings, 25% reducing balance.

Stocks. Stocks are valued at the lower of cost and net realisable value, after due allowance for obsolete and slow moving items.

Taxation. The charity is exempt from corporation tax on its charitable activities.

Fund accounting. Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees. Restricted funds can only be used for particular restricted purposes within the objects of the charity; Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes. Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

2. INVESTMENT INCOME

	31.1.26 £	31.1.25 £
Interest receivable — trading	181	292

3. NET INCOME/(EXPENDITURE)

Net expenditure is stated after charging depreciation on owned assets of £nil (2025: £163).

4. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 January 2026 nor for the year ended 31 January 2025. There were no trustees' expenses paid in either year.

6. TANGIBLE FIXED ASSETS

Fixtures and fittings: cost £6,096 at 1 February 2025 and 31 January 2026; depreciation £6,096 at both dates; net book value £nil (2025: £nil).

7. STOCKS

Finished goods £1,930 (2025: £2,025).

8. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.1.26 £	31.1.25 £
Bank loans & overdrafts(see note 9)	1	50
Accrued expenses	1,250	2,450
Total	**1,251**	**2,500**

9. LOANS

Amounts falling due within one year on demand: bank overdrafts £1 (2025: £50).

11. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 January 2026.

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FINANCIAL STATEMENTS

Notes 5 and 10, and detailed statement of financial activities

5. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

YEAR ENDED 31 JANUARY 2025	UNRESTRICTED £	RESTRICTED £	TOTAL £
Donations and legacies	99,117	44,319	**143,436**
Investment income	292	–	**292**
Total income	**99,409**	**44,319**	**143,728**
Raising funds	2,662	–	**2,662**
Charitable activities — donation to school	57,268	–	**57,268**
Fund raising expenses	17,434	–	**17,434**
Other	11,852	44,319	**56,171**
Total expenditure	**89,216**	**44,319**	**133,535**
Net income	10,193	–	**10,193**
Total funds brought forward	36,518	–	**36,518**
Total funds carried forward	**46,711**	**–**	**46,711**

10. MOVEMENT IN FUNDS

	INCOMING RESOURCES £	RESOURCES EXPENDED £	MOVEMENT IN FUNDS £	AT 31.1.26 £
Unrestricted funds	10,857	(17,794)	(6,937)	**39,774**
Restricted funds	57,360	(57,360)	–	**–**
Restricted — designated funds	72,242	(72,242)	–	**–**
Total funds	**140,459**	**(147,396)**	**(6,937)**	**39,774**

Total funds brought forward at 1 February 2025 were £46,711 (unrestricted). Comparatives for the movement in funds: unrestricted funds of £36,518 at 1 February 2024, a net movement of £10,193, and £46,711 at 31 January 2025. On a combined two-year basis, unrestricted funds moved from £36,518 at 1 February 2024 to £39,774 at 31 January 2026, a net movement of £3,256, on incoming resources of £284,187 and resources expended of £280,931.

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DETAILED STATEMENT OF FINANCIAL ACTIVITIES

This page does not form part of the statutory financial statements.

INCOME AND ENDOWMENTS	31.1.26	31.1.25
Subscriptions and donations	4,392	5,682
Sale of merchandise	1,307	5,375
Social events	45,927	55,887
Donations	47,987	43,261
Running and cycling events	40,665	33,231
Donations and legacies	**140,278**	**143,436**
INVESTMENT INCOME		
Interest receivable — trading	181	292
Total incoming resources	**140,459**	**143,728**

EXPENDITURE	31.1.26 £	31.1.25 £
OTHER TRADING ACTIVITIES		
Opening stock	2,025	667
Cost of goods sold	6,079	4,020
Closing stock	(1,930)	(2,025)
Other trading activities	**6,174**	**2,662**
CHARITABLE ACTIVITIES		
Advertising	1,094	1,527
OTHER		
Social events	52,224	45,549
Overheads	6,221	7,285
Other	**58,445**	**52,834**
SUPPORT COSTS — MANAGEMENT		
Insurance	1,581	1,547
Donation made to school	52,806	57,268
Running and cycling events	25,980	15,907
Accountancy	1,300	1,482
Support costs	**81,667**	**76,204**
FINANCE		
Bank charges	16	145
Fixtures and fittings	–	163
Finance	**16**	**308**
Total resources expended	**147,396**	**133,535**
Net (expenditure)/income	**(6,937)**	**10,193**

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INDEPENDENT EXAMINER'S REPORT

Independent examiner's report to the trustees

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 January 2026.

RESPONSIBILITIES AND BASIS OF REPORT

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5)(b) of the 2011 Act.

INDEPENDENT EXAMINER'S STATEMENT

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Alan Kaye
The Institute of Chartered Accountants in England and Wales
BBK Partnership, Chartered Accountants & Statutory Auditors
1 Beauchamp Court, 10 Victors Way, Barnet, Hertfordshire EN5 5TZ

Signed: Alan Kaye

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LOOKING AHEAD

Strategic priorities for 2026 and beyond

The trustees have set four priorities for the coming period. Each is costed against the fundraising portfolio described in case study six, and each will be reported against in next year's annual report.

PRIORITY 01

Facilities that match the curriculum

Renovation of six science laboratories and construction of a new 40-seat computer laboratory, so that practical science and computing can be taught on site rather than through partner-school visits. The restroom refurbishment programme continues block by block on the standard set by the pilot.

PRIORITY 02

Teaching capacity built locally

Continued mentoring by retired UK specialists in science and ICT, teacher development programmes, and expansion of the paid internship scheme so that instructors for future STEM programmes are recruited and trained within Sierra Leone.

PRIORITY 03

A sustained IGCSE programme

Donation of IGCSE textbooks and learning resources, subject planning informed by the first cohort's results, and specialist support allocated to the subjects where the specification demands most.

PRIORITY 04

Income the trustees can plan against

Recruitment of runners for every guaranteed place to 2029, growth in regular monthly giving, full recovery of Gift Aid on eligible donations, and rebuilding the funds carried forward.

THE LONG-TERM MODEL

Multi-year fundraising visibility, funding projects designed to outlast the Trust's involvement, delivered by teachers and technicians recruited in Sierra Leone.

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ACKNOWLEDGEMENTS

This year's work belonged to many people

The trustees record their thanks to the members, donors, corporate partners, volunteer professionals and school staff whose contributions made the year's programmes possible. Their support is recorded here with gratitude and without exaggeration: every project in this report depended on it.

VOLUNTEER PROFESSIONALS

Retired UK teachers who mentored science and ICT staff and gave their time without charge; the UK-based architect who redesigned the restroom block; technical experts from the diaspora and from Sierra Leone who supported the STEM programmes; and Mr. Wilfred Williams, who accompanied the pupils to Johannesburg.

PARTNERS

The Sierra Leone Chess Federation; partner schools that opened their laboratories to our pupils; corporate supporters who provided equipment, connectivity and grants; and the leadership and staff of Sierra Leone Grammar School, who delivered the work on the ground.

MEMBERS AND SUPPORTERS

Every runner who trained and fundraised through the year; the guests and volunteers who made the social events the charity's largest single source of income; and the members whose monthly subscriptions and donations give the trustees a base to plan from.



volunteers and members at a fundraising event



Alumni, families and guests at the 180th anniversary Thanksgiving Service.

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Empowering tomorrow's graduates today

Sierra Leone Grammar School Old Boys' Association Foundation Trust (UK) helps the School access the expertise, technology and educational resources they could not otherwise afford, enabling students to thrive in the digital age and prepare for a rapidly evolving world shaped by technology and artificial intelligence.

REGISTERED OFFICE
128 City Road
London EC1V 2NX

ONLINE
www.regentonians.org

REGISTRATIONS
Charity 1146279
Company 07806269

Signature Certificate

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Victor Ronald Kwaku Johnson

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Alan Kaye

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