REGISTERED COMPANY NUMBER: 07353837 (England and Wales)
REGISTERED CHARITY NUMBER: 1143299

REPORT OF THE TRUSTEES AND

UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

FOR

NORTH TYNESIDE LEARNING TRUST

CONTENTS OF THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

	Page
Chair's Report	1 to 2
Report of the Trustees	3 to 19
Independent Examiner's Report	20
Statement of Financial Activities	21
Balance Sheet	22 to 23
Notes to the Financial Statements	24 to 30

NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT
FOR THE YEAR ENDED 31 DECEMBER 2025

I am delighted to welcome you to the 2025/26 Annual Report and Accounts at the beginning of my first year as Chair of North Tyneside Learning Trust. Having served on the Trust Board as a Director (Secondary Schools) for the past two years, I feel excited and ready to work with you all and take on the challenge of steering the Trust through the next phase of an already incredible journey.

Our flagship **World of Work Project** continues to provide valuable careers education across schools at every age and phase and enjoyed another highly successful year of delivery. In 2025/26, the programme engaged 8,845 children and young people, supported by 101 companies and 789 business volunteers. During 2026/27 one of our WOW goals is to ensure schools are working towards every student receiving ten days of meaningful, modern workplace learning through a progressive, two-week work experience model delivered across years 7 to 11. We will work with schools to build the strong employer partnerships needed to make this happen.

Our **partnership with the Ogden Trust** continued into its fourth year on the theme of Light and Sound. The fourth annual Phizzi conference was hosted at the Baltic where schools received a £500 resource box to support engaging science teaching across primary schools. Schools also received further books and games featuring this year's Light and Sound theme to extend the Science Libraries established in year 1 of the Partnership. During 2026/27 Trust schools will also benefit from a grant of £25,000 successfully secured from Shine to support the development and retention of scientific vocabulary and concepts.

Huge congratulations to Trust Science Lead Practitioner Angelika Bowmer who was awarded the prestigious 2026 Primary Science Teacher Award by the Primary Science Teaching Trust for her innovative practice and exceptional dedication to primary science teaching. It's wonderful to have Trust schools supported by such an exceptional primary science specialist.

Now entering its 12th year of delivery **The Great North Maths Hub**, hosted by Monkhouse Primary School continues to support schools in delivering excellence in mathematics education across the region with an increasingly prominent role in school development working alongside the Government RISE Teams.

The Trust has also continued to offer a range of innovative enrichment programmes to schools, many supported through external grant funding. 2025/26 witnessed the launch of the **Grow to Eat Food Project** supporting children and young people to work with Residents in nearby Sheltered Housing Schemes to grow food to eat from seeds. The project builds on **A Splash of Colour Intergenerational Art Project** which continued to expand further this year, with 115 children from across 6 partner schools working with 30 residents in nearby sheltered housing schemes. During 2026/27 year 8 Students will benefit from the launch of **6 Encounters That Change You**, a new year long programme that introduces pupils to six structured encounters with each session designed to build confidence, broaden horizons and support pupils to engage more fully with the world around them. The Trust will also continue to support the popular and successful **AI Networks** operating across schools during 2026/27 exploring further opportunities for AI to enhance teaching and learning and reduce teacher/staff workload.

Our annual **Star Awards** returned to North Tyneside in July 2026 relocating the final to The Exchange 1856 in North Shields. The event once again showcased the extraordinary talents and achievements of our young people, with 28 remarkable finalists joining the NTLT Star Awards Hall of Fame. **Schools of Sanctuary** also continued to grow with 17 North Tyneside schools awarded Schools of Sanctuary status by Summer 2026.

CHAIR'S REPORT
FOR THE YEAR ENDED 31 DECEMBER 2025

Trust Chair Laura Baggett stepped down from the Board this year following her retirement as Headteacher at Monkhouse Primary School. Laura first joined the Board as a Primary Schools Director in 2017 and served as Chair from September 2024. Laura was a longstanding champion of the trust and I would like to thank her for her incredible contribution both as a Director, Chair and Headteacher. Graham Wynn, Director (HE/FE) also resigned from the Board following his resignation from Northumbria University. Graham made an enormous contribution to our work during his time with us and his support as Directors is greatly appreciated. I am delighted to welcome Claire Withers, Headteacher at Fordley Primary School, as the new Schools Director (Primary Schools), Councillor Peter Earley, as the new Local Authority Director, and Jenna Tudor from Northumbria University as Director HE/FE, their experience and insight will be invaluable as the Trust navigates the year ahead.

The school reorganisation work undertaken by North Tyneside Council led to the closure of Monkseaton High School this year and I'd like to record publicly my thanks to school leaders and staff for the magnificent job they did to support the last remaining Students in Year 11 and 13 through to their final examinations in the Summer at what will have been an incredibly difficult time. Ivy Road Primary School also closed as part of the school reorganisation and my sincere thanks are also extended to the leaders and staff there for the amazing work they have done in supporting the children through the transition. These school closures mark an incredibly sad and poignant moment in the history of North Tyneside Learning Trust. 2025/26 also witnessed the departure of Carville Primary School, Churchill Community College and Westmoor Primary School to join Multi Academy Trusts. As North Tyneside Schools the Trust and its schools will continue to work with these former trust schools and I would wish them every success on the next stage of their journey.

The Trust continues to operate within a challenging and ever shifting educational landscape. School closures and academy conversions have once again reduced the Trust from 37 schools in September 2025 to 32 schools in September 2026, with more to follow during 2026/27. Academisation and further school closures alongside the impact of falling birth rates and financial pressures on schools, signals further change ahead.

Our Annual Members Meeting will take place on Tuesday 10 November 2026 at The Village Hotel, Silverlink. The meeting will showcase lots of the Trust programmes featured in this years annual report, I hope to see you all there.

Finally, thank you for your continued support and commitment to North Tyneside Learning Trust. I very much look forward to working with you all in the year ahead.

Mr J Newport
Chair, North Tyneside Learning Trust

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 DECEMBER 2025

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 December 2025. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims
The Trust's objectives are set out in its Memorandum and Articles of Association, in summary the Trust's objective is 'to advance education, health and training for all children, young people and communities of North Tyneside and to promote community cohesion under the Education Acts'.

The Trust works closely with North Tyneside Council and has a Local Authority Elected Member serving as a Director on the Trust Board.

Public Benefit
Careful consideration is given to the Charity Commission's general guidance on public benefit and in particular on advancing education for the children and young people of North Tyneside when planning Trust activities.

The Trust vision focuses on connectivity, recognising the power of the Trust in establishing, maintaining and maximising lucrative connections for schools and this remains a central part of our work.

Our Vision
To provide excellent schools, through the power of connectivity between phases, education partnerships and industry, thereby enabling children and young people to realise their aspirations and reach their full potential.

Our Mission
- To improve education and life chances for all children and young people;
- To work in partnership with employers and higher and further education
- To raise achievement and transform learning though innovative, high quality teaching and creative curriculum development;
- To operate at the centre of research and development activity geared towards improving social mobility and tackling disadvantage;
- To strengthen pathways to further and higher education and employment; and
- To support the transformation of North Tyneside and the wider region into a high wage, high skills economy characterised by enterprise, ambition and success.

Our Values
- Connectivity at the heart of everything we do;
- Improving standards, raising achievement and promoting excellence;
- Embracing innovation and creativity; and
- Levelling the playing field for all children and young people.

Trust Priorities 2026-2027
- To support school development
- To strengthen leadership
- To create enrichment opportunities
- To support the strategic development of Careers Education

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 DECEMBER 2025

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE

Overview

The Trust has historically had a Partnership Agreement in place with individual schools and resources generated from agreements with partner schools is the primary source of income for the charity. Many Trust programmes and services are resourced from Partnership Agreement income and shaped directly by partner schools to ensure that the needs and priorities of schools continue to be met. The Trust delivers a number of regional activities which generate additional income and extend the Trust's offer to schools. The Trust has also been successful in developing partnerships and attracting grants from external companies and trusts to offer additional projects to schools. In recent years pressure on school budgets has been particularly acute and a number of schools have been forced to withdraw from the partnership agreement with the Trust. During 2025/26 the Trust had a Partnership Agreement with 32 schools generating an income of almost £320,000 a reduction of almost £40,000 on the previous year.

Careers Education and the World of Work

The Trust World of Work project continues to provide valuable support to schools through the delivery of employer led careers education opportunities for children and young people from pre-school to post 16.

During 2025/26 the Trust World of Work project was supported by 789 business volunteers from 101 companies to offer employer led careers education opportunities to 8,845 children and young people across Trust schools. 78 employer led careers events were delivered during the year including Careers Fairs, Mock interviews, Career Speed dating, Enterprise mornings and Career Zone Workshops. A further 1,020 children in primary school settings engaged in WOW Workshops delivered directly by the Trust team

Changes in Careers Education Standards

During the academic year 2025/26, careers education shifted to a clear, whole-school priority. To align with the updated statutory guidance issued in June 2026, we have supported our careers leaders and schools through regular half-termly meetings and additional development sessions. These collaborative forums have allowed our schools to share best practices and prepare collectively for the enhanced national standards.

To guarantee that all employer engagement events are highly impactful, we have introduced targeted preparation materials for both pupils and employers, outlining clear learning objectives before each event. We also evaluate every interaction to ensure it meets our standards for meaningful engagement and delivers lasting value to our students.

Our Two-Week Work Experience Vision

We are also preparing for the September 2026 statutory requirements. Our goal is to ensure schools are working towards every student receiving ten days of meaningful, modern workplace learning through a progressive, two-week work experience model:

- **Years 7–9 (Week 1)**: A week of structured, employer-led projects and site visits to build early career awareness.
- **Years 10–11 (Week 2)**: A week-long, immersive placement in a physical workplace to develop practical, job-ready skills.

We will continue to support our schools in building the strong employer partnerships needed to make this vision a reality. Through these coordinated efforts, we aim to ensure all our schools are well-prepared to meet the enhanced expectations and deliver outstanding careers provision for every young person.

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Careers Live

Our annual Careers Live event for all secondary schools was replaced in 2025/26 with an individual careers fair hosted in each school. 13 separate Careers Fairs were hosted across schools involving support from 292 employer organisations.

The Trust also hosted a Careers Fair for staff at Monkseaton High School to support efforts to secure alternative employment for Staff facing redundancy as a result of school closure. The Careers Fair enabled staff to consider opportunities for new roles in education as well as various career change options.

STEAMLive

On 3rd June 2026 the Trust hosted STEAMLive the third primary focussed Careers Fair at The Parks Leisure Centre. Over 300 Year 6 children from 8 Primary schools attended and took part in a carousel of interactive activities designed by employers to illustrate various aspects of work in their respective industries. 26 employers from a range of sectors supported the event including; Accenture, Northumbria NHS Healthcare Foundation Trust, Siemens and Northern Gas Networks. Employers focus on creating exhibition stands and careers activities that are engaging and accessible to younger children. This year's event featured an Ambulance, police car, VR headsets and 3D Printers. 99.2% of pupils who attended learned about new jobs and 83.4% rated the event as highly enjoyable. STEAMLive is now an established annual careers event offered to primary school children.

Think Law and Think Engineering

Working in partnership with local Law Firms and Engineering companies the Trust continued to offer a unique careers experience to young people considering a career in either the Legal Sector or Engineering. 20 sixth form Students successfully completed the 2025/26 Think Law and Think Engineering programmes offering master classes, work place visits and online contact with business mentors. Think Law is now in its 11th year of delivery and Think Engineering has been running for 8 years and both programmes continue to receive incredibly positive feedback from Students.

A previous Graduate of the Think Law 2022/23 programme subsequently secured a Legal Apprenticeship with Womble Bond Dickinson and presented to this year's cohort of Students on a company visit demonstrating the success of the programme in supporting Students to pursue a career in law. The Legal Apprentice is a former Student of Marden High School and Monkseaton High School Sixth Form and now volunteers with the Trust World of Work programme to offer Mock Interviews and support Career Speed Dating events.

Quality in Careers Standard

The Trust continues to support programmes to improve the quality and impact of careers education in schools sponsoring both the Quality in Careers Standard Award for schools and professional careers qualifications for Careers Leads. The Trust has supported 5 secondary schools to achieve the Quality in Careers Standard award and this year, we are delighted to report that our first Special School, Woodlawn School is currently awaiting accreditation.

Careers Networks

The Trust has continued to service and support a Careers Leader network, enabling Careers Leads from across schools to meet regularly, share practice and support each other to achieve and maintain the Gatsby Benchmarks of good careers guidance. The Trust Careers Leaders Network meets every half term and is now hosted in employer venues, enabling Careers Leads to visit business premises and learn more about local employment opportunities contributing to the continuing professional development of Careers Leads across schools.

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Primary WOW Resources

During 2025/26 the Trust continued to supply Primary WOW resources for use in schools with career boxes and teaching resources supporting the provision of early careers education from early years to Key Stage 2. The primary resources are aligned to the Career Development Institute (CDI) Framework. The primary WOW resource offer 5 age appropriate and engaging workshops for delivery including Superhero CV, Weird and Wonderful Jobs, Top Trumps, Career Blockbusters, Guess Who and Career Desert Island. Over 2,600 children from across 9 primary and special schools accessed the primary careers loan equipment during 2025/26.

Connexions

The Trust continues to recognise the importance of providing independent careers advice to young people. During 2025/26 the Trust continued its commitment to ensure that Students in Trust partner schools have access to a comprehensive, independent careers information, advice and guidance service investing over £30,000 in the Connexions Service, matching funding commitments made by schools. The Connexion service delivered support in 14 Trust Partner Schools including 5 secondary schools, 4 middle schools and 5 special schools.

2026 Primary Science Teacher Award Winner

The Trust Science learning support continues to be led by Angelika Bowmer, Science Lead Practitioner who was awarded the prestigious 2026 Primary Science Teacher Award by the Primary Science Teaching Trust for her innovative practice and exceptional dedication to primary science teaching.

Shine Grant Success

Trust Science Lead Practitioner Angelika Bowmer successfully secured a £25,000 ‘Let Teachers Shine’ grant to support the development and retention of scientific vocabulary and concepts. Primary schools and an opportunity to get involved in the project will be extended to all primary phase schools during 2026/27.

STEM Learning CPD

In April 2025 the Trust established a subscription with STEM Learning to offer schools access to all science learning CPD available through the National STEM Learning Centre in York. The CPD included over 100 virtual courses, as well as online self-paced programmes, residential courses and conferences. A total of 15 schools accessed the training to date at a value of £10,643. During 2026/27 schools will be offered a training bursary and transport grant to access the STEM learning CPD and the Trust Science Lead Practitioner will work with schools across the Trust to match training needs with courses available and ensure all schools are encouraged to make use of the valuable bursary.

Ogden Trust Partnership

Delivery of Year 4 of the Ogden Trust Partnership continued during 2025/26 on the theme of Light and Sound. Schools received further books and games featuring this year’s Light and Sound theme to extend the Science Libraries established in year 1 of the Partnership. Astro Camps loan equipment continued to support primary schools to offer an in school residential experience, immersing children in the world of space science.

Shadow Puppets Workshop

Ogden Partner schools were also invited to participate in a Shadow Puppets Workshop at The Baltic where children learned about how science is used in the arts to perform plays. 237 children were given the opportunity to work with an artist to apply their knowledge when creating their own shadow puppets shows to help them see physics in different contexts.

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

4th Annual Phizzi Conference 'Light and Sound'

The fourth annual Phizzi Conference took place at The Baltic on 20 November 2025 for Ogden Partnership Schools with this year's conference focussing on the theme of Light and Sound. Each school received a box of teaching resources totalling £500 to enhance and support the delivery of exciting Science practical demonstrations in schools on the theme of light and sound. Continued support from the Ogden Trust has included a funding commitment of £80,000 over 5 years to resource all of these activities in schools.

Primary Science Conference

8 schools also participated in a Primary Science Conference hosted at Dove Marine Laboratory and delivered by the Primary Science Teaching Trust.

Great North Maths Hub

As the Great North Maths Hub enters its 12th year of supporting maths education across the region, our work continues to grow and evolve in response to the needs of local schools, colleges and settings.

Growing our leadership team

We are delighted to have strengthened our leadership capacity this year, with the appointment of 3 new Assistant Maths Hub Leads namely Sarah Hollywood, Assistant Maths Hub Lead for Early Years, Kate Horner Assistant Maths Hub Lead for Further Education and Anna Pickover, Assistant Maths Hub Lead for Level 3. They join an established leadership team, which now spans all phases of education, from Early Years to Post-16, and includes schools, colleges and initial teacher education.

Supporting early mathematics

Early maths remains a key priority for the Great North Maths Hub. Through the 'Best Start in Life' offer, we have expanded our support for Reception, including the updated Mastering Number programme, which now covers both number and spatial reasoning. We have an increased number of places for our Early Year's subject knowledge for teaching maths programme (SKTM), alongside a new bespoke 'targeted support' offer for Early Years settings which is shaped around individual school priorities and needs. We continue to work closely with the region's Early Years Stronger Practice Hubs, strengthening collaboration and sharing expertise to support high-quality early maths across the North East.

Expanding our Post-16 and Further Education offer

There are also increasing opportunities for colleagues working in Further Education and Post-16 with the continuation of the Further Education Mastery Specialist programme alongside the development of a FE maths regional community. In addition to this, a new Level 3 community was launched in June 2026 providing professional learning and opportunities for collaboration for teachers of A level and Core Maths. Responding to regional priorities, we are also continuing to develop our work around GCSE resit, Functional Skills and maths within vocational pathways, with a focus on ensuring young people have the mathematical knowledge and confidence they need beyond 16.

Working with research partners

Last year, schools on the Mastering Number programme participated in an Education Endowment Fund trial of the programme, contributing to a major national study exploring the impact of Mastering Number on children's understanding of early maths. The Maths Hub team has also worked closely with Newcastle Research School and Northumberland local authority on the Nurturing Number Knowledge programme - a unique programme exploring the maths transition from Reception to Y1, funded by Education Endowment Fund. This is a great example of the strength of regional collaboration, bringing together expertise across the North East to support children's early mathematical development.

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

School Development - Working with the RISE teams

Collaboration between the Great North Maths Hub and the DfE's regional RISE team has continued to grow, with the Maths Hub team of Intensive Support Partners providing bespoke maths support to primary and secondary schools. Maths expertise from the Great North Maths Hub continues to be an important part of the regional RISE offer, and this year, the Hub has increased capacity to work with more schools, providing targeted support that responds to individual school priorities and supports maths improvement.

Growing Teaching for Mastery

Teaching for Mastery continues to have a strong presence across the region, with 82% of primary schools and 73% of secondary schools participating in the programme. This year, the Great North Maths Hub is supporting record numbers of secondary teachers training as Secondary Mastery Specialists, with 17 colleagues in their first or second year of training. These teachers play an important role in developing maths expertise and leadership within their own schools, while also contributing to an ever-growing community of local leaders of mathematics education across the region.

Headteacher Coaching

During 2025/26, the Trust continued to work in partnership with BTS Spark, a Coaching company providing personalised coaching support to New Headteachers during their first few years in post. The programme is designed to focus on the human side of leadership, helping school leaders flourish and lead with purpose, ambition and authenticity. One to one coaching is personalised with each conversation focussed on the individual leaders' current goals, challenges or development needs and rooted in their specific leadership context, making it timely and relevant. It enables Leaders to work on the leadership shifts that would make the biggest difference for them. 5 newly appointed Head teachers have benefitted from the programme over the past 3 years. During 2026/27 the Trust will offer this support to a further 5 newly appointed Headteachers.

Artificial Intelligence

During 2025/26 the Trust continued to run an AI Network to explore the potential opportunities and benefits of using AI in education. Local Leaders for AI were also appointed by the Trust to offer bespoke support to individual schools. Seven schools were supported by AI Local Leaders during the year including 2 secondary schools, 4 primary and first schools and a special school. The impact of this work has been particularly impressive in improving teaching and learning, reducing staff workload, supporting improved student engagement and delivering differentiated learning. Work on AI will continue in 2026/27 exploring opportunities for AI to enhance teaching and learning and reduce teacher/staff workload.

13th Annual NTLT Star Awards

On 2 July 2026 the Trust hosted the 13th Annual Star Awards, celebrating the phenomenal achievements of 28 incredible children and young people from across 26 Trust Partner Schools. The event was held at the Exchange 1856 in North Shields marking a welcome return to a North Tyneside venue. This years' awards were proudly supported by a range of sponsor including Daisy Education, Karbon Homes, Muckle LLP, Northumbria Healthcare NHS Foundation Trust, STM Quality Ltd and The Exchange 1856.

The Musical Showcase

The Trust's Musical Showcase, formerly known as Musical Extravaganza, returned in 2025/26 with approximately 130 children and young people across 6 schools coming together to perform as a massed choir on stage at Playhouse Whitley Bay, in an event generously supported by a grant from Bluespark Foundation.

Apprenticeship Ambassador Network.

Throughout 2025/26 the Trust continued to support the North East Apprenticeship Ambassador Network by administering its DfE grant. NEAAN is one of 9 regional networks forming part of a National Network of companies and organisations committed to raising the profile of Apprenticeships and creating apprenticeship opportunities. A new organisation linked to the Network will host the funds in 2026/27.

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Great North Tyneside Learning Trust Litter Pick

The third annual Great North Tyneside Learning Trust Litter Pick took place across the Trust during the week of 16th 20th March 2026 timed to coincide with the great British Spring Clean. Approximately 600 children and young people from across 8 Trust partner schools took part, getting out into their school grounds and local areas to help keep them clean and tidy.

Schools of Sanctuary

North Tyneside Learning Trust is proud to support Schools of Sanctuary and acts as the Local Lead organisation responsible for promoting, co-ordinating and supporting the Schools of Sanctuary Network locally with representatives trained and licensed to oversee and deliver the Schools of Sanctuary Award process through City of Sanctuary UK.

During 2025/26 a further 10 schools embarked on their journey to become Schools of Sanctuary. 3 schools achieved the award and the remainder will continue working towards accreditation in 2026/27. An Awards Ceremony took place on 10 July 2026 in North Tyneside Council Chamber. 17 schools in North Tyneside now have Schools of Sanctuary status. The original 5 schools of Sanctuary who secured their award in 2023 have also been supported to renew their award which lasts for 3 years.

During 2026/27 we will continue to encourage and support more schools to consider Schools of Sanctuary status.

Young People's Welcoming Summit

Working in partnership with the charity Walking With the Trust hosted the second 'Welcoming Schools Summit' on 12 February 2026 at the Linkskill Centre. The Summit assembled 9 children and young people from each of the 11 participating schools to work together and explore ways of making schools welcoming places for everyone, placing young people in the driving seat to improve things in their school and in their community. Following the Summit schools were invited to an online link up to see what impact the work at the Summit has subsequently had in schools. All participating schools recognised the benefits of the Summit in identifying specific areas to take back to their schools to work on.

The third Young People's Welcoming Summit is already planned for 11 February 2027 when schools will be invited to join either as part of their work as Schools of Sanctuary or simply as an enrichment activity to widen the experiences of their young people.

The Young Mayor and Youth Councillors supported the event which identified areas of action for the Youth Council to pursue.

A Splash of Colour

The annual NTLT art exhibition A Splash of Colour this year featured approximately 500 individual pieces of artwork created by children and young people across 18 schools. The artwork was exhibited across 7 public venues throughout North Tyneside from 9 to 30 April 2025. This year's theme of 'art that inspires you' encouraged children and young people to explore the people, places and experiences that spark their creativity.

Feedback from participating schools highlighted the real difference the exhibition made to pupils, from a boost in confidence and pride in their work to a stronger sense of connection to their local community. Many teachers noted that seeing their artwork on display gave children something to talk about with classmates and family members, while several schools are already keen to build on this success by working with a professional artist on next year's exhibition.

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

A Splash of Colour Intergenerational Art Project

During 2025/26, A Splash of Colour Intergenerational art project brought together residents in sheltered housing schemes with children and young people from 6 local Trust partner schools to jointly create artwork inspired by residents' childhood memories. Around 145 pieces of artwork were created by 115 children and young people and 30 residents, with the finished pieces displayed in the communal areas of the participating sheltered housing schemes.

The Trust would like to thank Banks Community Fund for their continued support of this programme.

Grow to Eat Intergenerational Food Project

During 2025/26 the Grow to Eat project was born. Inspired by the Residents the Trust has worked with through its intergenerational art project, Grow to Eat brought together 28 Year 2 children from a Trust partner school with residents from a local sheltered housing scheme who shared their planting experiences together and created a scrapbook to capture the journey. The Trust looks forward to building on the Grow to Eat pilot project in 2026/27, with plans to expand the project to more schools and sheltered housing schemes.

The Trust would like to thank Warburtons Foundation and Miller Homes for their kind and generous grant donations and Morgan Sindall for their kind donation of tools and resources to support the Grow to Eat pilot.

NTLT Talks - TED-Ed Approved Educator

The Trust has renewed its status as a TED-Ed Approved Educator, continuing to offer access to TED-Ed resources that support schools in creating and delivering their own TED Talks. During 2025/26, 86 children and young people from 3 Trust partner schools, spanning Years 3 to 6, took part in NTLT Talks, presenting on topics ranging from Lego, rugby and space to black holes and even a pet snake. Feedback from teachers highlighted the positive impact on pupils' confidence and willingness to speak in front of others, with several noting that even the quietest pupils were keen to get involved.

6 Encounters That Change You

The Trust has secured a grant from The Sackler Trust to pilot a new personal development programme, 6 Encounters That Change You. The year-long programme is aimed at Year 8 pupils who may be less likely to put themselves forward for enrichment opportunities and who can be at risk of losing confidence and quietly disengaging during the early secondary years. Working with small groups identified by schools, the programme introduces pupils to six structured encounters including an inspirational speaker, a confidence and communication workshop, small group conversations, a visit beyond school, a team challenge, and a final reflection and showcase. Each session is designed to build confidence, broaden horizons and support pupils to engage more fully with the world around them.

Apprenticeship Ambassador Network

The Trust continues to secure and host a £50,000 grant from Department for Education to resource the North East Apprenticeship Ambassador Network, one of 9 regional networks which forms part of a National Network of companies and organisations committed to raising the profile of Apprenticeships and creating apprenticeship opportunities. Supporting the network in this way demonstrates the Trusts continued commitment to Apprenticeships as a valuable progression route for young people.

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Trust Governor Recruitment and Support

Governors play a vital role in Trust schools and the Trust remains committed to recruiting and deploying effective Trust Governors to strengthen governance and leadership across its schools. During 2025/26 work continued to support the recruitment, training and development of our network of 60 Trust Governors positions across schools led by the Trust Governor Strategic Lead Jacqui Sugden. 8 new Trust Governors were appointed during the year on a 4 year term of office along with 9 re-appointments. The Trust Governor vacancy position at the start of the 2026/27 academic year was the best in the history of the trust with just 9 vacancies across schools, 6 of which had applications pending appointment reducing live vacancies to just 3.

The Trust continues to work hard to attract new Governors for schools. Social Media Platforms including LinkedIn and X are used to advertise the role. The Trust has also enlisted support from Governors for Schools to source candidates. Trust Governors continue to receive support from the trust during their term of office with induction training and six half termly briefings issued annually. The Trust will continue to invest in governance and leadership to support its schools.

National Governance Association Training Workshops

The popular series of Trust Governor Training Workshop commissioned by the Trust and delivered by the National Governors Association continued throughout 2025/26 offering valuable professional development opportunities around key governance issues including; Successful Governor Visits, Governing AI in schools, Effective Governance of SEND, Navigating Ofsted. The workshops delivered across the year remain cost effective and popular across trust partner schools with 30 participants from 31 schools accessing the training. The Trust also delivered an inhouse training workshop on The Changing Lasndscape of Careers education. A further series of Workshops are already planned for 2026/27 covering highly topical Governance issues including; Question, challenge and courageous conversations, Navigating Ofsted, Effective Complaints Management and Using AI for Governance.

FINANCIAL REVIEW

Going Concern

The Trustees have a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it adopts the Going Concern basis in preparing these financial statements.

Business Review

These financial statements reflect the operational activity of the Trust. During the period the Trust received a total income of £394,408 (£500,952 in 2024).

The Trust's Partnership Agreement established with individual schools is the primary source of income for the Charity. Income from the Partnership Agreement will be in the region of £305,000 in 2026.

Costs for the year totalled £423,617 (£510,236 in 2024).

As an Educational Charity there is an assurance that all the income of the Trust must be applied for educational purposes. The resources received in year were applied to fulfil the charitable objectives of the Trust.

FINANCIAL REVIEW - continued

Financial and Risk Management Objectives and Policies

The Trust has developed a Finance Policy and Procedure and has formal operating procedures in place with agreed authorisation levels and controls for the administration of the Trust's financial resources.

The Trustees regularly review the finances at meetings. The money held by the Trust is monitored closely in terms of level of spend and appropriateness against the objectives. Financial control over the Trust account is managed through a system of Trustee agreement and then two signatories to release funding.

Reserves totalled £559,354 as at 31 December 2025 (£588,563 in 2024).

Environment

The Trust recognises the role it has to play in protecting the environment. An Environmental Policy has been developed and the Trust is committed to encouraging all Trust schools to adhere to the principles established around waste management and recycling, energy and water consumption, purchasing, investments and learning in schools. In February 2022 the Trust launched its Climate Strategy and has offered a series of opportunities to engage schools in programmes and initiatives to educate on climate change with a view to building on this work further year on year. During 2024/25 12 schools achieved the NTLT Eco Schools Award including 7 primary schools, 2 middle schools 2 High schools and 1 special school.

Reserves Policy

The Trustees review the reserve balances of the Trust annually at the year end. This review encompasses the nature of the income and expenditure streams, any Trust commitments and the nature of the reserves. The Trust reserves can be divided between:

- Restricted funds are those which cannot be readily realised and used for an alternative purpose, principally the restricted fixed assets reserve and the restricted funds reserve.

- Unrestricted funds are those which can be used freely to meet the objectives of the Trust and at 31 December 2025, these funds stood at £559,354 (£588,563 in 2024).

Investment Policy

Trust funds are currently held in an online account with Barclays Bank. The Trust also has an interest bearing savings account with Barclays Bank. Surplus funds from the current account totalling c£600k are held in the interest bearing savings account linked to the Trust current account, to help maximise the income generation potential of its reserves whilst ensuring that operating costs can be covered without any cash flow concerns.

The Trust continues to submit grant applications and pursue partnership opportunities in order to secure additional resources to spend on charitable activities. The Trust also pursues contracts for the delivery of services to schools in order to diversify its income stream.

The Trust has developed an Investment policy to maximise the income available to invest in its charitable aims and safeguard the resources already secured. Trustees review the Investment policy regularly in order to ensure that it remains fit for purpose.

The Trust has successfully delivered a 1 year Partnership Agreement established with schools for the period 2024-2025. The Trust has historically invested up to 200k to the Partnership Agreement from reserves to supplement contributions made by schools. Trust reserves are however depleting year on year and income from schools is reducing. During 2025/26 the Trust Board will continue to scrutinise annual spending levels and the programmes and services offered to schools in order to ensure that expenditure more closely matches the reduced level of income secured from schools.

FINANCIAL REVIEW - continued

Grant Funding

During 2025/26 the Trust continued to explore opportunities for grant funding from companies and trusts to support its work across schools. Several successful grant applications secured much needed resources for the Trust to support a range of projects, including A Splash of Colour Intergenerational, the Musical Showcase, an Early Years Foundation Stage Motor Skills Initiative and the Trust's new 6 Encounters that Change You programme.

The Trust would like to take this opportunity to thank the following funders for their kind and generous grant contributions to our work: Banks Community Fund, Bluespark Foundation, Persimmon Homes, The Sackler Trust, The Schroder Charity Trust.

Partnership Agreement with Schools

Partnership Agreement contributions from schools remains the main source of income for the Trust. Partnership Agreement income has been steadily decreasing in recent years. School closures, more and more schools converting to academy status and increasing pressures on foundation school budgets is likely to lead to further reduction in Partnership Agreement income in future years. The Trust continues to supplement Partnership Agreement income with some limited match funding from reserves however annual spending levels and Trust programmes and services to schools have been reviewed to bring annual expenditure levels more closely in line with income. A further 1 year Partnership Agreement will be offered to schools in 2026/27 recognising the increasing challenges faced by schools to set balanced budgets over three years.

The Trust will continue to pursue grant income from companies and trusts to deliver valuable projects across schools, supplementing the core funding available through the Partnership Agreement with schools.

PLANS FOR FUTURE PERIODS

The Trust has ambitious plans for the future in line with its objectives.

Strategic Work

- To explore the options for the future of the Trust and its schools within a fully academised education system
- To maximise opportunities available to the Trust and its schools through the newly created North East Combined Authority
- To successfully lead the Great North Maths Hub and extend its reach to more schools across the region;
- To develop partnerships with companies, higher and further education institutions, charities and trusts to enhance and enrich the curriculum and introduce new approaches to teaching and learning.

Membership

- To retain the commitment of all Trust schools to a 1 year Partnership Agreement (2025/2026) with the Trust;
- To successfully deliver on the 1 year (2025/26) Partnership Agreement with schools ensuring all schools achieve or exceed the value of their Partnership Agreement contributions in Trust services.
- To actively engage employer partners in a programme of activities to support schools to deliver careers education, develop employability skills and improve the performance of our children and young people.

Strengthening Governance and Leadership

- To secure and maintain two Trust Governors on each Trust School Governing Body
- To provide effective training and support which meets the development needs of our network of Foundation Trust Governors
- To encourage Leaders across school to engage with the Inclusive Leadership Programme offer

PLANS FOR FUTURE PERIODS - continued

Operational Programmes

- To work in partnership with schools and North Tyneside Council to accelerate school improvement; and
- To secure further apprenticeships to reduce the chances of young people becoming NEET.
- To offer a range of curriculum enrichment opportunities to complement and enhance the education offer in schools
- To support schools to deliver an effective careers education ensuring that interventions reach all children and young people

Future Investments

The Trust continues to retain a relatively healthy unrestricted reserve balance on the accounts totalling £559,354 at the end of 2025 to support the continuation of our work. The majority of this resource will continue to be committed to educational programmes which benefit our member schools. The financial resources available to us will also enable us to cover our core costs over the next year and in doing so enable us to continue our work to deliver long term strategic interventions and transformational improvements in education. During 2026/27 the Trust will once again seek to invest a proportion of its resources into the partnership agreement with schools. Trust reserves levels are depleting year on year as the Trust income stream from schools reduces.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

North Tyneside Learning Trust is a company limited by guarantee (company number 07353837, incorporated on 23 August 2010) and a registered Charity. The Memorandum and Articles of Association are the primary documents governing the Trust.

Members' Liability

The liability of the members of the charitable company is limited. Each member of the charitable company undertakes to contribute such amount as may be required (not exceeding £10) upon winding up of the charitable company.

Method of Recruitment and Appointment of Trustees

The Trustees of North Tyneside Learning Trust act as Directors of the charitable company for the purposes of Company Law. Details of Trustees who served throughout the year are included in the Reference and Administrative Details section on page 18. The Articles of Association provide for the appointment of Trustees, drawn from each of the principal constituencies, with School Directors in the majority:

The current Board comprises of 10 members;

- Six drawn from Schools;
- One drawn from Employer Partners
- One drawn from Further Education/Higher Education partners; and
- One drawn from North Tyneside Council.
- One Co-opted

One Former Employer Partner Director continues to serve on the Trust Board as a Co-opted Director. The Chair is drawn from the school directors. Appointment and removal of Directors is subject to any restrictions imposed by the Education Acts.

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Trustee Induction and Training

The Trust has a formal policy and procedure covering the recruitment, induction and training of Trustees. All new Trustees are provided with an induction pack and receive a formal induction on appointment.

Trustees are provided with access to appropriate training during their appointment to the board. This training covers the roles and responsibilities of acting as a Trustee.

Board Development

There were several changes to the Trust Board during 2025/26.

Laura Baggett, Headteacher at Monkhouse Primary School resigned as Chair of North Tyneside Learning Trust on 31st August 2026 following her retirement as Headteacher.

Claire Withers, Headteacher at Fordley Primary School joined the Trust Board as Schools Director (Primary) in September 2026 and we also welcomed the return of Councillor Peter Earley as the new Local Authority Director replacing Councillor Stephen Phillips. Graham Wynn retired from the Board as a Director (HE/FE) in April 2026 following his departure from the University of Northumbria. We are delighted to welcome Jenna Tudor, Organisational Development Manager at Northumbria University as the new Director (HE/FE) from September 2026

Natural turnover continues to ensure that the Board composition is periodically renewed and refreshed. All new Board Directors undergo induction training to ensure that all Directors are fully aware of their responsibilities and have the knowledge skills and experience to ensure full compliance both as a charity and limited company.

Organisational Structure

The charitable company comprises of 54 members (32 schools, 22 Employer Partners). These members are made up of Trust Schools, Employers, Higher Education establishments, Diocesan Authorities and the Local Authority. The members of the company determine the objectives of the Trust and appoint Trustees to the Trustee Board. The Board acts as Directors for the purposes of Company Law.

The Trustee Board is responsible for establishing strategic priorities, determining policy, approving new programmes and expenditure and the appointment of Governors to the Trust School members' Governing Body. The Trustee Board comprises of a minimum of one representative of each of the following: the Employer members, the Higher Education members, the Local Authority and six representatives of the Trust School members. During the course of the period the Trustee Board formally met 4 times. The Trust has a Chief Executive to support the Trustee Board in strategic and operational planning and to lead on the development of programmes and partnerships to deliver the Trusts objectives.

The Chief Executive also acts as the registered Company Secretary and is based at the Trust core team office at Norham High School. Operational capacity has also been secured through Trust members. Under the Articles of Association decisions are made by majority vote, except for land decisions which are made by resolution.

The Trustees receive no remunerations for acting as Trustees.

At the annual members' meeting the Chief Executive and Trustees report back to members and discuss the future direction of the Trust in order to meet its objectives.

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Related Parties

The Trust works closely, in collaboration, with North Tyneside Council. Historically the Trust was commissioned by North Tyneside Council to deliver a transformative learning and skills programme focussing on school improvement, curriculum and pedagogic innovation, transforming learning environments, research and development and Early Years and Family Support. This commissioning arrangement ceased at the end of March 2015.

In April 2015 the Trust established a 3 year Partnership Agreement arrangement directly with schools. A second generation 3 year Partnership Agreement was established with schools covering the period 2018-2021. In 2021/22 the trust began offering a 1 year Partnership Agreement to schools recognising the budget challenges faced by schools. A partnership fee is levied at each individual school based on pupil numbers. This has enabled the Trust to continue operating on the collaborative partnership model on which the organisation is based. The Partnership Agreement with the schools generated income totalling £343,509 in 2025. The 3 year agreement has historically provided the Trust with medium term funding certainty enabling the Trust to offer greater continuity in the provision of services to schools however current budget challenges across schools has led to the need to offer 1 year agreements in recent years.

The Trust also continues to work closely with North Tyneside Academy Foundation. One of the Employer Directors of North Tyneside Learning Trust is also a Director on the Board of the North Tyneside Academy Foundation. North Tyneside Academy Foundation is a single school Trust and acts as the foundation to Grasmere Academy. Grasmere Academy remain committed to joining Smart Multi Academy Trust and this will continue to be pursued in 2026/27. At the point Grasmere Academy joins Smart, North Tyneside Academy Foundation will be dissolved.

Risk Management

The Trust has developed a risk register which identifies the main areas of risk facing the charity across five key areas (Governance, Operations, Finance, External and Legal). Each risk has been scored using an impact/likelihood calculation and controls have been established to mitigate the risks identified. Board Directors receive a six monthly update report and the Risk Register is reviewed annually.

Income Stream

Partnership Agreement income has been reducing year on year. As more and more schools convert to academy status it is likely that the number of schools with a Partnership Agreement with the Trust will reduce further. School closures are also having an impact on Trust income.

3 Trust schools converted to academy status in 2025/26. 2 Trust schools closed during 2025/26 following school reorganisation and consultation on a third closure is likely to commence in Autumn 2026. A further 2 Trust schools are in receipt of academy orders which will ultimately lead to their departure from the Trust. There is a risk that Trust schools converting to academy status may no longer wish to retain a relationship with North Tyneside Learning Trust and this will lead to a reduced level of income generated through our partnership agreement. There is also risk that with ever increasing pressures on school budgets, some schools may fail to honour their funding commitment or choose to leave the Partnership Agreement early which could ultimately result in a reduction in income for the Trust. In order to mitigate this risk, the Trust service offer to schools is shaped directly by partner schools, ensuring that services meet the needs and priorities of members. The Trust hosts regular partner school engagement events to shape Trust programmes, priorities and strategic direction.

The Trust continues to explore opportunities to diversify its income stream and secure additional resources to deliver the Trusts priorities. During 2026/27 the Trust Board will continue to review the programmes and services offered to schools in order to ensure that expenditure more closely matches the reduced level of income secured from schools

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Academies Agenda

Academy conversion remains the direction of travel for schools across the country. In April 2026 Carville Primary School became an academy school, leaving the Trust to join North East Learning Trust (NELT) In September 2026 Churchill Community College also became an academy and joined NELT. A further two schools Balliol Primary School and Silverdale School have academy orders pending.

All Trust Partner Schools converting to academy status are offered a Partnership Agreement and constitutional changes made at the Annual Members Meeting in October 2023 supports the Trust to continue working effectively with all schools regardless of their legal status.

School Closures

The school reorganisaion work carried out by North Tyneside Council led to the closure of Monkseaton High School on 31 August 2026. The Trust would like to record publicly its thanks to all school staff and leaders for the professional and dignified way in which the school closure was managed ensuring that the remaining Students were expertly supported through to their examinations in the Summer. Ivy Road Primary School also closed as part of the school reorganisation and again the Trust would wish to commend all school staff and leaders for the amazing work undertaken to support the children through their transition at an incredibly difficult time for the staff themselves. Forest Hall Primary School will operate from the Ivy Road School site from September 2026. It is likely that a further round of consultation on the proposed closure of Hazelwood Primary School in 2028 will commence in Autumn 2026.

Trust Governors

Maintaining the Trust commitment to the appointment of two Foundation Governors on the Governing Body of every school remains a key challenge for the Trust. A Trust Governor Strategic Lead has been engaged to assist the Trust in delivering an effective Trust Governor recruitment, development and support strategy.

.

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 DECEMBER 2025

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number
07353837 (England and Wales)

Registered Charity Number
1143299

Registered Office
Norham High School, Alnwick Avenue, North Shields, NE29 7BU

Trustees

Mr J Newport (Chair)	
Mr D I Hodgson	
Mrs M E Burdis	
Mr T Gurr	
Mr S Wilson	
Ms C Harrison-Hoggarth	
Miss R E Jobey	
Mrs C Withers	Appointed 24 September 2026
Cllr P Earley	Appointed 24 September 2026
Ms J Tudor	Appointed 24 September 2026
Prof. G Wynn	Retired 30 April 2026
Mr S A Phillips	Retired 7 July 2026
Mrs L J Baggett	Retired 31 August 2026

Senior Management Team
Mrs K E Armstrong (Chief Executive and Company Secretary)

Independent Examiner
Nicholas J Liley FCA, BK Plus Limited, 13 Windsor Terrace, Jesmond, Newcastle upon Tyne, NE2 4HE

Solicitors
Schofield Sweeney, Church Bank House, Church Bank, Bradford, BD1 4DY

Bankers
Barclays Bank PLC, Leicester, LE87 2BB

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 DECEMBER 2025

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of North Tyneside Learning Trust for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year. Under that law, the trustees have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law).

Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 24 September 2026 and signed on its behalf by:

Mr J Newport - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF NORTH TYNESIDE LEARNING TRUST

Independent examiner's report to the trustees of North Tyneside Learning Trust ('the Company')
I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 December 2025.

Responsibilities and basis of report
As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement
Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Institute of Chartered Accountants in England and Wales, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Nicholas Liley, FCA
The Institute of Chartered Accountants in England and Wales

BK Plus Limited
Chartered Certified Accountants
13 Windsor Terrace
Newcastle upon Tyne

25 September 2026

NORTH TYNESIDE LEARNING TRUST

STATEMENT OF FINANCIAL ACTIVITIES
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 DECEMBER 2025

	Notes	2025 Unrestricted funds £	2024 Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	2	14,000	18,740
Charitable activities			
Schools improvement		372,304	470,925
Investment income	3	8,104	11,287
Total		394,408	500,952
EXPENDITURE ON			
Charitable activities			
Schools improvement		405,977	490,335
Other resources expended		17,640	19,901
Total		423,617	510,236
NET INCOME/(EXPENDITURE)		(29,209)	(9,284)
RECONCILIATION OF FUNDS			
Total funds brought forward		588,563	597,847
TOTAL FUNDS CARRIED FORWARD		559,354	588,563

The notes form part of these financial statements

BALANCE SHEET
31 DECEMBER 2025

	Notes	2025 Total funds £	2024 Total funds £
CURRENT ASSETS			
Debtors	8	44,697	43,364
Cash at bank		841,202	967,963
		885,899	1,011,327
CREDITORS			
Amounts falling due within one year	9	(326,545)	(422,764)
NET CURRENT ASSETS		559,354	588,563
TOTAL ASSETS LESS CURRENT LIABILITIES		559,354	588,563
NET ASSETS		559,354	588,563
FUNDS	10		
Unrestricted funds:			
General fund		449,972	449,972
Partnership Agreement		56,254	78,223
Priorities		53,128	60,368
		559,354	588,563
TOTAL FUNDS		559,354	588,563

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 December 2025.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 December 2025 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for
(a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
(b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

continued...

BALANCE SHEET - continued
31 DECEMBER 2025

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 24 September 2026 and were signed on its behalf by:

Mr J Newport - Trustee

The notes form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

1. ACCOUNTING POLICIES

Basis of preparing the financial statements
The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The presentation currency of the financial statements is the Pound Sterling (£).

Going concern
The trustees are of the view that there are no material uncertainties regarding the charitable company's ability to continue and as such the charitable company is a going concern.

Income
All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants received
Grants are included in the Statement of Financial Activities on a received basis. Where the income is received for a specific purpose it is recognised as a restricted fund in the Statement of Financial Activities and if not expended during the period is shown in the relevant fund on the Balance Sheet. Where income is received in advance of entitlement the recognition is deferred and included in creditors as deferred income. Where a condition exists which prevents recognition of the income, a contingent asset is disclosed where it is probable that the condition will be met in the future.

Partnership Agreement
Under the terms of the Partnership Agreement individual member schools make a financial contribution to the Trust and in return are eligible to participate in the programmes and services offered by the Trust during the relevant academic year (ending 31 August). It is therefore considered appropriate for the income received from member schools to be allocated to the accounting periods covered by the Partnership Agreement.

Expenditure
Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Allocation and apportionment of costs
Support costs relate to functions of the charity which do not directly undertake charitable activities. Support costs are charged to the activity to which they relate.

Taxation
The charity is exempt from corporation tax on its charitable activities.

continued...

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 DECEMBER 2025

1. ACCOUNTING POLICIES - continued

Fund accounting
Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Debtors
Debtors (including prepayments) are recognised at the settlement amount due (or amount prepaid) nett of any trade discounts.

Cash at bank and in hand
Cash at bank and in hand includes cash and short term highly liquid investments.

Creditors
Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are recognised at their settlement amount nett of any trade discounts.

Financial instruments
All financial assets and financial liabilities of the charity qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

2. DONATIONS AND LEGACIES

	2025	2024
	£	£
Sponsorship	14,000	18,740

3. INVESTMENT INCOME

	2025	2024
	£	£
Interest receivable	8,104	11,287

continued...

4. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2025	2024
	£	£
Independent Examiner's remuneration (including VAT):	-	
independent examination fee	1,680	1,620
-accountancy services	3,480	3,750

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 December 2025 nor for the year ended 31 December 2024.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 December 2025 nor for the year ended 31 December 2024.

6. STAFF COSTS

	2025	2024
	£	£
Wages and salaries	190,722	228,148
National Insurance contributions	25,002	25,446
Superannuation	37,120	45,617
	252,844	299,211

The average monthly number of employees during the year was as follows:

	2025	2024
Management and support staff	2	2
Seconded staff	3	5
	5	7

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025	2024
£90,001 - £100,000	1	1

The charity's key management personnel comprise the Trustees and the Senior Management Team. The total employee benefits of the key management personnel, including Social Security, were £128,749 (2024 - £124,286).

continued...

6. STAFF COSTS - continued

North Tyneside Learning Trust did not directly employ any staff during the period. The staff costs disclosed relate to the Chief Executive and support staff who were seconded to the Trust by Churchill Community College and a number of teaching staff who are fully or partly seconded by the Governing Body of Trust school members.

Due to the arrangement between the employing organisations and North Tyneside Learning Trust in terms of seconded staff, their costs are included with the Statement of Financial Activities.

7. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	18,740
Charitable activities	
Schools improvement	470,925
Investment income	11,287
Total	500,952
EXPENDITURE ON	
Charitable activities	
Schools improvement	490,335
Other resources expended	19,901
Total	510,236
NET INCOME/(EXPENDITURE)	(9,284)
RECONCILIATION OF FUNDS	
Total funds brought forward	597,847
TOTAL FUNDS CARRIED FORWARD	588,563

continued...

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025	2024
	£	£
Other debtors	-	4,922
Prepayments and accrued income	44,697	38,442
	44,697	43,364

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025	2024
	£	£
Other creditors	48,122	65,621
Accruals and deferred income	278,423	357,143
	326,545	422,764

Included within Accruals and Deferred Income are the following amounts received in advance of delivery of the related services.

	£
Balance at 1 January 2025	237,358
Released to income during the year	(237,358)
Amount deferred in year	212,301
Balance at 31 December 2025	212,301

10. MOVEMENT IN FUNDS

	At 1/1/25	Net movement in funds	At 31/12/25
	£	£	£
Unrestricted funds			
General fund	449,972	-	449,972
Partnership Agreement	78,223	(21,969)	56,254
Priorities	60,368	(7,240)	53,128
	588,563	(29,209)	559,354
TOTAL FUNDS	588,563	(29,209)	559,354

continued...

10. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	394,408	(394,408)	-
Partnership Agreement	-	(21,969)	(21,969)
Priorities	-	(7,240)	(7,240)
	394,408	(423,617)	(29,209)
TOTAL FUNDS	394,408	(423,617)	(29,209)

Comparatives for movement in funds

	At 1/1/24 £	Net movement in funds £	Transfers between funds £	At 31/12/24 £
Unrestricted funds				
General fund	354,545	28,106	67,321	449,972
Partnership Agreement	167,321	(21,777)	(67,321)	78,223
Priorities	75,981	(15,613)	-	60,368
	597,847	(9,284)	-	588,563
TOTAL FUNDS	597,847	(9,284)	-	588,563

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	500,952	(472,846)	28,106
Partnership Agreement	-	(21,777)	(21,777)
Priorities	-	(15,613)	(15,613)
	500,952	(510,236)	(9,284)
TOTAL FUNDS	500,952	(510,236)	(9,284)

continued...

11. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 December 2025.

12. ASSETS HELD UNDER TRUST

Land and school buildings used by the 37 Foundation Trust member schools are held in trust on behalf of the individual School Governing Bodies. Foundation Trust Schools are still Local Authority maintained schools however and remain on the Local Authority Capital Investment Plan for all maintained schools.

13. LEGAL STATUS

North Tyneside Learning Trust is a company limited by guarantee, registered in England and Wales and has no share capital. The company's registered number and registered office address can be found within Reference and Administrative Details.

The liability of the members is limited. Every member promises, if the Company is wound up while he, she or it remains a member, or within 12 months afterwards, to pay up to £10 towards the costs of winding up, towards adjusting the rights of the contributories amongst themselves and towards discharging the liabilities incurred by the Company while he, she or it was a member.