



Centre for the Advancement of  
Interprofessional Education

Registered Charity Number 1065062

# **UK Centre for the Advancement of Interprofessional Education**

## **REPORT AND STATEMENT OF ACCOUNTS**

**Year ended 31 March 2025**

**21<sup>st</sup> November 2025**

## **UK Centre for the Advancement of Interprofessional Education**

### **REPORT AND STATEMENT OF ACCOUNTS Year ended 31 March 2025**

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## **ADMINISTRATIVE DETAILS OF THE CHARITY AND ITS TRUSTEES**

### **CHARITABLE INCORPORATED ORGANISATION (CIO)**

<b>President</b>	Prof Hugh Barr
<b>Joint Chair</b>	Prof Elizabeth Anderson and Dr Angela Lennox
<b>Scholarship &amp; Strategy Team</b>	Dr Pat Bluteau Dr Sharon Buckley Prof Dawne Gurbutt Prof Susanne Lindqvist
<b>Treasurer</b>	Dr Pat Bluteau
<b>Trustees</b>	Dr Sharron Blumenthal Dr Sharon Buckley Mark Dexter Prof Federico Farini Dr Aoife Fleming Prof Richard Kyle Dr Veronica O'Carroll Dr Melissa Owens Dr Vikki Park Susan Plows Senior Lecturer Emma Pope Assoc. Prof Alison Power Dr Sivaram Shanmugam
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<b>Bankers</b>	Lloyds TSB 25 Castle Grove, Portchester Fareham PORTSMOUTH PO16 9NY
<b>Charity Registration</b>	Charity Registration Number 1065062
<b>Governing Document</b>	CIO - Association, 20 May 2020

**JOINT CHAIR REPORT** - (on behalf of the trustees)

We begin this report by reflecting on the unwavering support and encouragement we received from Professor Hugh Barr upon our appointment as Joint Chairs of CAIPE in 2021. It is with deep sadness that we share news of Professor Barr's passing in September, following a prolonged period of ill health. Alongside the wider CAIPE community, we mourn this profound loss. Our thoughts are with Hugh's family, and plans are underway to honour his extraordinary contributions to interprofessional education and collaborative practice. The tribute event will offer us all an opportunity to celebrate his legacy. Only last year, we reported on Hugh's final published papers on integrated care—an enduring testament to his commitment to advancing interprofessional research.

This year marked a significant milestone with the launch of the *CAIPE Quality Standards for the Design, Management, and Delivery of Pre-Registration Interprofessional Education in the UK*. This evidence-informed framework reinforces CAIPE's role as a scholarly organisation, offering educators and regulators a clear framework for curriculum development and benchmarking interprofessional competence.

Looking ahead, we will evaluate the impact of these standards and encourage members to champion their adoption across institutions. We continue to engage with education leads and professional bodies across the four nations to support implementation. Our attention now turns to the development of the next edition, focused on post-registration training— formal post-qualification education and continuing professional development across a broad spectrum of practitioners.

The launch of these standards aligns with national plans to build an NHS fit for the future, presenting new opportunities to embed interprofessional working. We see potential for deeper collaboration with NHS England, particularly as the system prepares for team-based neighbourhood care. CAIPE continues to support NHS England's Maternity Review team, which has called for research into interprofessional education for medical and midwifery students. We await the findings of the ongoing maternity review led by Donna Ockenden in Nottingham, expected in June 2026.

Our work extends beyond England - with CAIPE board members in Scotland, Ireland, and Wales, we remain responsive to policy developments across the UK. In Wales, we celebrated the commitment to embedding IPE in 20% of the curriculum at our September symposium in Cardiff, in collaboration with Emma Pope and Amanda Squire. In Scotland, we continue to engage through board members Sharron Blumenthal and Shiv Shanmugam. In Ireland, Aoife Fleming is establishing a Special Interest Group for IPE, aligned with the Irish Network for Healthcare, which will link with CAIPE.

### **Notable events this year include:**

- The CAIPE Membership Deep Dive and development of the Sustainability Plan based on the impact of their development (co-producing with national stakeholders) and House of Lords launch of the CAIPE Quality Standards for IPE (December 2024 and January 2025).
- The CAIPE Symposium in Norwich led by Professor Susanne Lindqvist and Amy Wong entitled: *Re-imaging Collaboration: Innovative Approaches to Interprofessional Education* (March 2025).
- A keynote and workshop at the International Conference on Haematology and Blood Disorders in Glasgow, presented by Dr Sharron Blumenthal and Dr Shiv Shanmugam (April).
- Collaboration with NHS England and the GMC, hosted by the University of Leicester to explore the development of IPE Standards for the post qualified workforce (August).
- Cardiff Regional Forum led by Emma Pope and Dr Amanda Squires entitled : *Interprofessional Education & Collaborative Practice The Welsh Experience: The art of the possible!* (September).
- The launch of the CAIPE Quality Standards - for the design, management, and delivery of pre-registration Interprofessional Education in the United Kingdom, House of Lords (November).

We have reviewed our progress against the strategic goals outlined in CAIPE’s 2022–2027 Strategy, which included a comprehensive membership review informed the development of our Sustainability Plan, ensuring CAIPE’s continuity amid financial pressures in the NHS and Higher Education. This reflection has strengthened our resolve to communicate CAIPE’s achievements more widely and promote the value of membership. As we transition to a new website manager, we look forward to showcasing our work more effectively. We welcome Blackbox Web Design, led by Paul Long, and extend sincere thanks to Craven Digital for their longstanding support. Special thanks to Emma Beal and Suzy Plows for leading the recruitment process.

Strengthening CAIPE’s governance infrastructure remains a strategic priority—essential to maintaining our integrity, credibility, and long-term sustainability. It provides a robust framework of evidence-informed processes and tools that support effective, transparent decision-making. This ensures compliance with our legal, financial, and regulatory obligations, enables delivery of our strategic objectives, and offers assurance to regulators, grant providers, and stakeholders.

Over the past year, we have approved new policies, reviewed internal controls, and made targeted amendments to the constitution to support trustee succession planning. Trustees carried out a self-assessment exercise of their understanding of working within a governed charity. Its analysis has informed a trustee governance development session to be held later this year. CAIPE continues to operate in full compliance with Charity Commission regulations.

### **Awards and Recognition:**

- The *John Horder Award* continues to attract diverse applicants. This year’s winners presented at the Royal Society of Medicine (25 September):

- **Team Award:** Dr Amanda Squire and Dr Joanne Fawcett (Cardiff Metropolitan University) *The ANCLE Café: A Collaborative, Person-Centred Model for Chronic Leg Ulcer Care*
- **Student Team Award:** Afzaa Altaf (Imperial College London) *Study on Healthcare Inequalities for Black and Asian Mothers in Maternity Care*
- CAIPE continues to support the bi-annual *Scott Reeves Award* for the best abstract at the All Together Better Health Conference (ATBH)
- In 2026, we will launch the *Professor Hugh Barr Award*, sponsored by the *Journal of Interprofessional Care*, recognising excellence in interprofessional learning involving social care—honouring Hugh’s distinguished career in probation and social care

CAIPE remains an active contributor to the work of *Interprofessional.Global*. In November 2024, several board members participated in the partnership meeting held in Winterthur, Switzerland. Alison Power, Vikki Park, and Melissa Owens attended in person, while Joint Chair Professor Liz Anderson and members of the Scholarship and Strategy Group—Professor Susanne Lindqvist and Dr Sharon Buckley—joined remotely.

The working group progressed its strategic activities and held discussions regarding the 2027 *All Together Better Health* (ATBH) conference. A formal submission to host the event has been received from Cyprus, with a final decision anticipated later in 2025.

In August, CAIPE completed its recruitment process for new leadership roles. We are delighted to announce:

- **CAIPE President:** Professor Elizabeth (Liz) Anderson (University of Leicester)
- **CAIPE Chair:** Professor Susanne Lindqvist (University of East Anglia)
- **CAIPE Trustees:**
  - Dr Amanda Squires (Cardiff Metropolitan University)
  - Professor John Hammond (Canterbury Christ Church University)

As Joint Chairs, we reflect on the past four years with pride. CAIPE has grown in strength and influence—engaging externally with professional bodies and NHS education leads across the four nations, while internally enhancing governance and transparency in decision-making. We have made significant progress in advancing scholarship and promoting interprofessional education, most notably through the launch of the CAIPE Quality Standards.

As part of the leadership transition, Professor Liz Anderson will support Professor Susanne Lindqvist as she steps into her new role as Chair. While Dr Angela Lennox retires from the Board, she remains a valued colleague and a committed advocate for CAIPE’s mission.

We extend our sincere thanks to CAIPE’s trustees, members, stakeholders, and colleagues for their steadfast support throughout our term as Joint Chairs. Your commitment and collaboration have been instrumental in advancing CAIPE’s mission.

**Warm regards,**



Prof Elizabeth Anderson PhD SRN MW  
FRCP



HV & Dr Angela Lennox CBE DL

**CAIPE Joint Chair**

## **ABOUT CAIPE**

The UK Centre for the Advancement of Interprofessional Education (CAIPE) was established in 1987 as a scholarly membership organisation and registered charity, governed by a Board of Trustees led by Joint Chairs.

### **Governance and Membership**

- CAIPE's trustees include senior academics, health and social care professionals from across the UK.
- Its membership comprises over 30 Higher Education Institutions, NHS organisations, individual practitioners, students, patients, and carers.
- While CAIPE's primary scope is within the UK, it is also a founding member of Interprofessional.Global (IP.G), contributing to international collaboration.

### **Mission Statement**

*"CAIPE is a scholarly organisation that works nationally and internationally to generate, synthesise, and translate the evidence base for best practice in interprofessional education and collaborative practice. It does this to influence health and social care policy for the improvement of health outcomes for all."*

### **Strategic Collaborations**

CAIPE works in partnership with:

- UK and international Higher Education Institutions
- NHS England, Scotland, Wales, and Ireland
- Health and social care organisations
- Professional regulators and statutory bodies

### **Key Contributions**

- Developed the globally accepted definition of Interprofessional Education (1997)
- Founded the All Together Better Health (ATBH) Conference, the leading international event for IPE and collaborative practice, attracting over 1,000 scholars biennially
- Advises public bodies and contributes to policy development within the NHS

### **Publications and Resources**

CAIPE has produced a range of influential publications, including:

- *Interprofessional Education Handbook for Educators & Practitioners* (2021)
- *Collaborative Practice Series* (10 titles published with Blackwell and Routledge)
- *CAIPE Interprofessional Education Guidelines* (2017)
- *Reimagining Interprofessional Learning for Integrated Practice* (*Journal of Interprofessional Care*, 2024)
- *CAIPE Quality Standards for the Design, Management, and Delivery of Pre-Registration Interprofessional Education in the UK* (2025)

## **Academic and Global Impact**

- CAIPE founded and contributes to the *Journal of Interprofessional Care*, the leading international journal in the field, with a 5-year impact factor of 2.6
- Actively supports global initiatives, including the WHO Framework for Action on Interprofessional Education and Collaborative Practice (2010)

## **CAIPE'S PRIORITY GROUPS**

In 2022, following stakeholder consultation, CAIPE's strategic plan (2022 - 2027) was published. Its findings reaffirmed that CAIPE should pursue its evidence-based support and guidance to promote and sustain the growth of interprofessional education and collaborative practice, and influence health and social care policy for the improvement of health outcomes for all.

Four priorities emerged from the consultation:

**Priority 1: Research**

Generate and synthesise the evidence base for best practice in interprofessional education.

**Priority 2: Standard Setting**

Develop CAIPE standards for the design, development, management, and delivery of interprofessional education.

**Priority 3: Faculty Development**

Support higher education institutions and other educational organisations through departmental, curriculum and assessment guidance.

**Priority 4: Translation of Evidence into Practice**

Work to influence UK health and social care policy for the improvement of health outcomes for all, guided by international best practice.

CAIPE recognises that achievement of these priorities requires engagement from:

- members, who include patients, students, academics, practitioners, and corporate organisations, working locally, nationally, and internationally;
- priority groups who co-produce the implementation plan and lead delivery;
- regulators and partners who will be invited to engage in the delivery and outcomes of the strategic priorities.

## **REPORTS FROM THE PRIORITY GROUPS**

### **PRIORITY 1 - Annual Report of the Research Priority Group**

Dr Vikki Park has continued to lead the group this year with a change to the co-leadership as Dr Andreas Xyrichis completed his term as a CAIPE trustee, replaced by Dr Federico Farini. The research group has grown to 21 members from all four home countries, Ireland and Sri Lanka.

Four strands of work have been developed, each relating to the CAIPE Strategy: Faculty Development, IPE Assessment, Learning in Practice, and Collaborative Interprofessional Competence.

Our action points set for this year were to:

1. Consolidate Priority Group Membership:
  - Strengthen team membership, develop cohesion and shared purpose
  - Increase alignment with CAIPE Strategy and group aims
  - Establish role clarity of members
  - Develop infrastructure of group activities
2. Organise a Planning Away Day:
  - Strategize on how best to proceed and how to utilise CAIPE resources for ensuring success, including planning an away day to set goals and refine the group's operational plan for 2025.
3. Refine the Groups Operational Plan:
  - Work together with CAIPE Research Priority Group members to outline specific, measurable, and time-bound objectives for the group's future.
  - Prioritise objectives that align with CAIPE's mission and goals.
4. Research Funding Applications:
  - Explore opportunities for research funding applications or educational grants in the field of interprofessional education.
  - Identify potential sources of funding, deadlines, and requirements.

This year, the primary focus of the research group has been to refine and operationalise group goals aligned to the CAIPE Strategy. The first three action plan points above have been achieved. Action plan point four relating to research bids and educational grants will be an ongoing target for the group.

### **The CAIPE Research Planning Away Day**

This was held on 11<sup>th</sup> April 2025 with 7 attendees online and 7 in-person group members attending in-person at Friends House, London.

The Research Priority Group identified key research areas, including assessment of IPE, faculty development, and integrated care systems, and explored potential funding opportunities and working with other CAIPE priority groups.

A work plan aligned to CAIPE strategy priorities and sustainability goals was agreed, with the creation of four sub-groups, each group working on an agreed research priority. During the away day, subgroup goals were set for 2025 -26, and the overarching aim of the priority group is to continue to further impact the field of interprofessional education research, nationally and internationally.

- Priority 1 was identified in “Cross-Group Working”. The sub-group working in this area is committed to develop a plan to maintain collaboration with the Faculty Development Priority Group aligned to the third CAIPE Strategy research priority which aims to focus on faculty development requirements for competent interprofessional educators in higher education institutions and practice.
- Priority 2 was identified in the development of evaluation and assessment guidance for IPE in view of an absence of interprofessional guidelines for exams, OSCEs, simulation and competency-based assessment. The purpose is to synthesise and generate evidence to guide interprofessional assessment. The sub-group is committed to review IPE assessment in the UK, with a scoping review, and national workshops held across UK institutions to collect data and information using a template developed with standardised questions.
- Priority 3 was agreed in terms of the need for a more comprehensive framework for IPE placements, which is made urgent by a gap in research and practice currently hindering a comprehensive outlook on how students, staff, and patients understand and experience interprofessional learning. The purpose of the subgroup is to generate knowledge about interprofessional learning in practice. The sub-group have launched a research project, “Are you learning together in practice?” starting with a scoping review and stakeholder events.
- Priority 4 was recognised in the development of research-based minimum standards for interprofessional collaborative practice (IPCP). The purpose of this subgroup is to explore minimum standards for IPCP competence to help educators set and assess students and to set student expectations. A research project is being designed to explore student preparedness for IPECP to establish minimum standards of competence required for interprofessional collaboration including using a Delphi study to determine minimum standards by reaching consensus from multiple views, including consulting professional bodies.

### **Post Away Day Subgroup Progress**

- Research Priority Group 1: Faculty Development Research  
Three Research Priority Group members are members of the Faculty Development Group, and they provide updates on progress and link between both subgroups, connecting activities and linking to any upcoming collaborative projects. The FD Group are developing a survey and some support from the research group has been given with survey development, and the research priority group team are available to support with analysis and report writing when required.
- Research Priority Group 2: IPE Assessment

This group is led by Vikki Park and Liz Anderson. The first task the subgroup is undertaking is to plan a scoping review of IPE assessment approaches in the UK. The subgroup leads have met with CAIPE Associate Jill Thistlethwaite to discuss research gaps, and there is a dearth of literature on postgraduate IPE assessment which will shape the focus of the review. Subgroup members have expressed interest to contribute to the review, and the group meets monthly.

- Research Priority Group 3: Learning in Practice

This subgroup is led by Melanie Stephens, Amanda Squire and Rich Kyle. The scoping review approach is being planned, and the group have agreed that a stakeholder event at the end of the review would be useful to validate and inform findings. The group are currently undertaking a quick search of existing evidence to refine keywords, the research question, objectives and inclusion and exclusion criteria for the scoping review. The objectives will align to the CAIPE Quality Standards. This may assist those in practice who may not know of or not use the standards to assist in development of their future IPE activities in practice settings.

The team have discussed applying for funding from CAIPE and internally from their own institutions that could lead to larger external grant applications. Long term, following the initial scoping review, the team want to pursue a modified delphi study of the standards for IPE in practice and create a CAIPE Community of Practice mentorship programme.

- Research Priority Group 4: Interprofessional Collaborative Practice Competence

Amy Wong and Liz Anderson are leading this subgroup, and this is an area to consider NIHR funding. Amy has met with Jill Thistlethwaite who has agreed to support the group with the project and proposed Delphi study to explore interprofessional collaborative practice competence.

## **In Summary**

The CAIPE Research Priority Group remains committed to driving research in IPECP, expanding experience and exposure in research funding applications and educational grants. This year, the priority has been to refine the focus and priorities of research activity, to create subgroups and set clear goals and objectives aligned to the CAIPE Strategy, Sustainability Plan, CAIPE Priority Group work, and the Research Priority Group Terms of Reference from the CAIPE Scheme of Delegation and Board Reservation.

## **PRIORITY 2 -Annual Report of the CAIPE Standards Setting Priority Group**

In the last 12 months, the standards priority working group has continued to focus on development of standards for the design, management and delivery of pre-registration Interprofessional Education.

Achievements during this time include:

- Meeting of the standards advisory committee (London, September 2024)  
This was a highly successful meeting attended by 13 representatives of national professional, statutory and regulatory bodies in person and a further 5 online. The meeting raised PRSB awareness of the standards and resulted in high quality feedback that has helped to shape the standards and accompanying documentation.
- Consultation with the CAIPE board of trustees and members (AGM November 2024)  
The draft standards were presented at the CAIPE AGM in November. CAIPE trustees and other members provided valuable feedback on the draft document.
- Revision of the standards in the light of the feedback (January 2025)  
At the board away day in January 2025, the group began the process of revising the standards document in the light of the feedback received. Subsequently, group members met online to complete the work, and a revised set of standards has been produced.
- Meeting with national health and social care leaders to raise awareness of the standards and obtain their support (February-March 2024)  
Following the September meeting, members of the group met with national health and social care leaders to obtain their support. Support from leaders in all four home nations has been obtained and is cited in the standards document.
- Consultation regarding quality standards for post-registration IPE (University of Leicester 2025)  
Members of the standards group met with Professor Sue Carr, Dr Adrian Brookes and other educationalists from the Department of Health to discuss their perspectives on what would be needed for post-qualification quality standards. The group obtained very useful feedback on the context in which standards would need to be used, and on the priorities and pressures facing the health and social care workforce.
- National launch of the pre-registration quality standards in the House of Lords  
This was hosted by Baroness Parminter on the 3rd of November 2025. Over 100 health and social care professions education leaders, regulators and policy leads from across the UK attended the event.

- Preparation of information relating to the pre-registration quality standards for the new CAIPE website

This work is ongoing and will be completed in time for the launch of the pre-registration standards on the 3rd of November.

- Development of resources that will support institutional adoption of the pre-registration standards.

The standards group is working with other priority groups to develop resources to support the institutional adoption of the pre-registration standards, including a self-assessment tool, training workshops and podcasts

I would like to thank all my colleagues in the working group for their commitment, expertise and first rate problem-solving that has enabled this work to progress so effectively.

**Dr Sharon Buckley, Lead, Standards Priority Group**

### **PRIORITY 3 - Annual Report of the Faculty Development Priority Group**

This year has seen a fluctuation in group member size for this group with a reduction in membership from 15 to 11 members, although not all members had been active. Four strands of work have been developed, each relating to the CAIPE Strategy, as follows:

- Strand One: Facilitate the understanding, interpretation, and implementation of CAIPE standards for interprofessional education.
- Strand Two: Clarify the skill set required of the interprofessional educator.
- Strand Three: Create guidelines for the curriculum and interprofessional course structures.
- Strand Four: Provide guidance on assessment strategies for interprofessional education. Work is yet to commence on this Strand.

Work over the last year has focused on the development of a “train the trainer” program relating to facilitation of IPE. This work encapsulates strand 2 and 3 of the faculty development priorities.

The group has undertaken:

- Literature reviews relating to training content for faculty development and the skill set needed for an IPE facilitator
- Developed ‘concept maps’ which identify the skill set of an IPE facilitator and content for facilitator training
- A mapping exercise looking at NEXUS resources that could potentially support facilitator training.
- A survey has been developed to explore the current training provision and need for IPE facilitation training within the UK and Ireland.

An away day in August pulled the 2 strands of work together to consider the content of the “train the trainer” programme. The group have agreed to develop

content as per the tables below. The content will be asynchronous and synchronous in nature.

<b>Asynchronous pre-requisites sessions</b>
<ul style="list-style-type: none"> <li>• Principles of IPE</li> <li>• What is IPE</li> <li>• Why (Drivers and Policies) IPE</li> <li>• Impact of IPE</li> <li>• Standards to pre-registration IPE</li> </ul>
<ul style="list-style-type: none"> <li>• University Interprofessional teaching</li> <li>• Known challenges to IPE Facilitation</li> </ul>
<ul style="list-style-type: none"> <li>• Learning Outcomes IPE</li> <li>• Assessment of IPE</li> <li>• Design and developing IPE</li> <li>• Types of IPE</li> <li>• Theories of IPE</li> </ul>
<ul style="list-style-type: none"> <li>• Glossary</li> </ul>
<b>Synchronous content</b>
<ul style="list-style-type: none"> <li>• What is Facilitation</li> <li>• What is not facilitation</li> <li>• K, S, B, A of a good facilitator</li> <li>• Different methods of facilitation</li> </ul>
<ul style="list-style-type: none"> <li>• Managing conflict</li> <li>• Dealing with the quiet student</li> <li>• Dealing with the noisy student</li> <li>• Dealing with stereotypes and hierarchy</li> <li>• Staff facilitation challenges</li> </ul>
<ul style="list-style-type: none"> <li>• Assessment of facilitation (Self and of training)</li> </ul>
<ul style="list-style-type: none"> <li>• Principles of good practice</li> <li>• Coaching and mentoring</li> </ul>
<ul style="list-style-type: none"> <li>• Signposting to CAIPE resources</li> </ul>

The survey explores current faculty development training provision and needs. This will be sent out just before the Standards publication in November 2025 and will run for six weeks. Survey completion reminders will be sent just after publication of the standards with an electronic copy of the Standards to try to optimise survey uptake and ensure currency of training needs in relation to the standards. This information will be used to further develop the CAIPE offering in terms of workshops.

The group has also arranged a 3-day faculty development course in Qatar. The course is essentially a 'train the trainer' programme and it will serve as a pilot for

the materials that have been developed. The intention was to run the course in September, but this has been delayed due to political instability in the region.

**Dr Melissa Owens and Dr Sharron Blumenthal, Co-leaders, Faculty Development Priority Group**

**PRIORITY 4 - the Translating Evidence into Practice Priority Group**

The purpose of the group is to work collaboratively across UK Higher Education Institutions and external organisations to promote and support the implementation of Interprofessional Education and Collaborative Practice.

Over the last year, our focus has been on:

- **Establishing the Hugh Barr Award:** Significant progress has been made in developing the Hugh Barr Award, in collaboration with the leadership team and partners from the *Journal of Interprofessional Collaborative Practice*. This new award will honour outstanding collaboration between the health and social work sectors, reflecting the values and legacy of Professor Hugh Barr. The **inaugural award will be presented in 2026**, marking a key milestone in recognising excellence in interprofessional practice.

The group will focus on the following strategic actions to build on the momentum of the Quality Standards launch:

- **Engage with Higher Education Institution (HEI) partners** to understand how the CAIPE Standards are being embedded into curricula and learning environments.
- **Develop and publish case studies** showcasing successful integration of the Standards, to be featured on the CAIPE website as practical guidance for others.
- **Support the development and rollout of CAIPE Connect**, a new platform designed to foster dialogue, resource sharing, and collaboration across the interprofessional education community.
- **Explore how evidence is applied in practice**, using insights shared through CAIPE Connect to strengthen and diversify interprofessional education opportunities.

**Suzy Plows and Dr Emma Pope, Co-leaders, Translating Evidence into Practice Priority Group**

**THE JOURNAL OF INTERPROFESSIONAL CARE (JIC)**

*The official journal of CAIPE*

*The Journal of Interprofessional Care* remains the leading publication for high-quality scholarship in the field of interprofessional care, inclusive of interprofessional education and collaborative practice. With its Impact Factor of 2.6, the journal's reach and impact expands year on year, as reflected in the publisher's annual report and rising impact factor. Several CAIPE members serve as the Journal's Associate Editors.

Members of CAIPE benefit from their association with the journal through opportunities for publication, peer review, and editorial board membership. CAIPE members further benefit from a significant discount on journal subscriptions, available in both digital and print formats. Cross-promotional marketing opportunities also play a key role in extending CAIPE's international reach and demonstrating its commitment to supporting high-quality scholarship.

The journal contributes financially to the John Horder Award and the All Together Better Health (ATBH) Scott Reeves research award, both of which are issued in collaboration with CAIPE. 2025 will also see the launch of the Hugh Barr Award and renewal of the JIC/ CAIPE collaboration agreement.

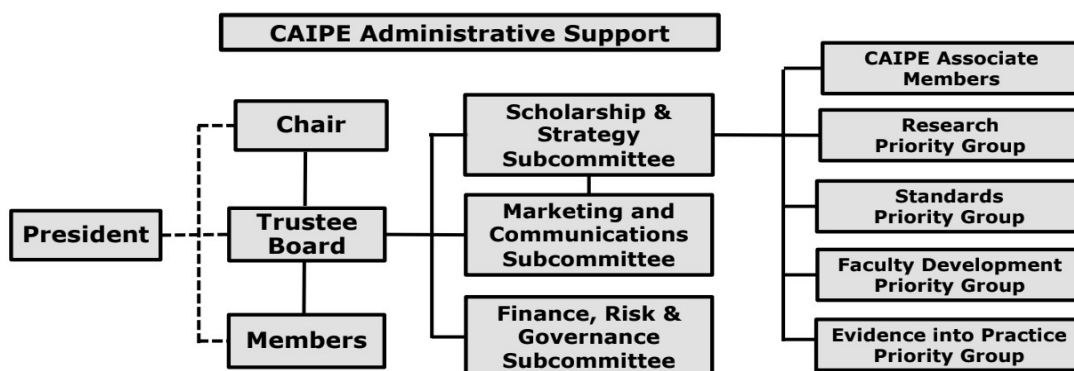
## **ORGANISATIONAL DEVELOPMENT**

The CAIPE Governance Infrastructure has been progressively implemented since 2022. The Board has actively engaged with the framework and recognised its value.

A trustee self-assessment of governance skills was conducted in May 2025, informing a development session on trustee governance scheduled for later in the year

The governance framework will continue to evolve as trustees become more familiar with its systems and processes, and more generally as governance frameworks respond to the changing environment in which charities operate.

**CAIPE CHARITY STRUCTURE**



**Terms of Reference for CAIPE’s Priority Groups and Subcommittees** These have been approved by the Board and are reviewed annually. Their responsibilities are summarised below:

**a. The Scholarship and Strategy subcommittee**

Provides academic and strategic leadership across CAIPE’s activities.

Key responsibilities include:

- Promoting high standards of academic rigour in all scholarly work
- Enhancing CAIPE’s visibility and connectivity nationally and internationally
- Overseeing the delivery of the CAIPE Strategy
- Supporting and coordinating the work of priority groups, including funding submissions
- Leading strategic engagement with patients, service users, carers, students, and members
- Managing recruitment processes for the President, Chair, Trustees, Associates, and paid staff
- Overseeing trustee induction and succession planning

Additional responsibilities:

- Conducting annual reviews of trustees, associates, and paid staff
- Reviewing the Mission Statement, Values, and Professional Conduct

- Coordinating regional and national events in collaboration with priority groups
- Reviewing and advising on delegated strategies and policies, including Equality, Diversity & Inclusion (EDI)
- Leading investigations as required

#### **b. The Finance, Risk & Governance subcommittee**

Provides assurance that CAIPE is well-governed, risks are managed and there is compliance with the Charity Commission regulations and legal requirements.

Key responsibilities include:

- Risk management
- Financial oversight of operations
- Evaluating governance effectiveness
- Developing and monitoring the resource strategy
- Setting and managing the annual budget
- Overseeing data protection and cybersecurity
- Preparing the annual report and financial statement

Additional responsibilities:

- Reviewing the Scheme of Delegation and Reservation of Board Authority
- Setting pricing levels
- Conducting the annual internal governance review in line with the Charity Commission's Code of Governance
- Determining remuneration and conditions of service for administrative support
- Reviewing and advising on delegated strategies and policies

#### **c. The Marketing & Communications subcommittee**

Ensures CAIPE's profile is actively promoted through strategic communications.

Key responsibilities include:

- Developing and delivering the marketing and communications strategy
- Overseeing promotional materials, website content, and digital engagement
- Commissioning external agencies to enhance CAIPE's visibility

#### **d. Priority groups**

Established following the CAIPE Strategy consultation, priority groups are responsible for delivering strategic objectives.

Their overarching responsibilities include:

- Collaborating with the Marketing & Communications Subcommittee to promote strategy delivery
- Seeking support from the Scholarship & Strategy Subcommittee and other contributors
- Ensuring representation of students, patients, service users, carers, and members
- Upholding CAIPE’s EDI principles
- Aligning with NHS policy drivers that promote interprofessional learning and collaborative practice
- Requesting financial support to facilitate delivery

### CAIPE’s Internal Controls

- A scheme of delegation and reservations to the board has been developed for CAIPE and approved by the board, which provides a clear and transparent allocation of responsibilities and accountabilities, and decision-making. The board reviews the scheme annually.
- A comprehensive risk register was developed following a deep-dive exercise. The risk register complies with the requirements of the Charity Commission and forms a core component of CAIPE’s governance infrastructure.
- A suite of policies & procedures and strategies have been established and approved by the board over the past two years. These are formal statements of principles and actions to guide CAIPE’s operations, ensuring consistency of decision-making and regulatory or legal compliance.
- Financial policies (e.g. reserves, treasury management, budgeting, expenses, pricing, and procurement) support sound financial management and sustainability.
- CAIPE’s external auditor provides external, independent assurance on the effectiveness of financial reporting and internal controls.

- The 2025 list of policies and strategies are as follows:

<b>Policies Reserved to the Board</b>	<b>Approver</b>	<b>Accountable Subcommittee</b>
Reserves Policy	Board	Finance, Risk & Governance

Treasury Management Policy	Board	Finance, Risk & Governance
Risk Assessment Policy	Board	Finance, Risk & Governance
Cybersecurity Policy tbc	Board	Finance, Risk & Governance
Remuneration and Funding Policy	Board	Finance, Risk & Governance
Expenses Policy	Board	Finance, Risk & Governance
Pricing Policy	Board	Finance, Risk & Governance
Procurement Policy and Contract for Services tbc	Board	Finance, Risk & Governance
Data Protection Policy	Board	Finance, Risk & Governance
Privacy Policy and Privacy Notice	Board	Finance, Risk & Governance
Membership Policy tbc	Board	Finance, Risk & Governance
Conflict of Interest Policy	Board	Scholarship & Strategy
Complaints Policy	Board	Scholarship & Strategy
EDI Policy	Board	Scholarship & Strategy
Recruitment Policy	Board	Scholarship & Strategy
Annual Board Performance and Trustee Review Policy	Board	Scholarship & Strategy
Social Media Policy tbc	Board	Marketing & Comms
<b>Frameworks &amp; Strategies Reserved to the Board</b>	<b>Approver</b>	<b>Accountable Subcommittees</b>
CAIPE Business Strategy	Board	Scholarship & Strategy
Mission Statement, Values and Professional Conduct	Board	Scholarship & Strategy
Annual Internal Governance Review Template	Board	Finance, Risk & Governance
The CAIPE Governance Handbook	Board	Finance, Risk & Governance
Marketing & Communications	Board	Marketing & Comms

tbc - to be completed

## **STRATEGIC PRIORITIES FOR THE YEAR AHEAD (2025-2026)**

Over the next twelve months, CAIPE will focus on the following key priorities to strengthen its impact, grow its community, and advance interprofessional education across health and social care:

### **1. Leadership Transition and Continuity**

Support a smooth transition for the incoming CAIPE Chair and President

following the 2025 AGM, ensuring continuity of leadership and strategic direction.

**2. Membership Growth and Sustainability**

Drive significant growth in CAIPE membership through the implementation of the CAIPE Sustainability Plan, anchored by the successful launch of the CAIPE Quality Standards for IPE at the House of Lords in November 2025.

**3. Strategic Delivery through Priority Groups**

Provide ongoing support to CAIPE's four priority groups, enabling them to deliver on strategic objectives and support the implementation and evaluation of the CAIPE Quality Standards.

**4. Organisational Development and Governance**

Continue to invest in CAIPE's internal infrastructure, strengthening governance arrangements and ensuring the organisation remains agile, transparent, and fit for purpose.

**5. Marketing, Communications, and Digital Presence**

Review and enhance CAIPE's marketing and communications strategy, including the development of the new website that reflects the needs of the CAIPE community and its stakeholders.

**6. Global Collaboration and Impact**

Sustain CAIPE's support for the Interprofessional.Global (IP.G) network, reinforcing its commitment to global collaboration through active participation in Partnership Meetings and preparations for the All Together Better Health Conference 2027.

## **FINANCIAL POSITION AND TREASURER'S REPORT**

The financial year from 1 April 2024 to 31 March 2025 saw a recovery from the previous year's small deficit, closing with a surplus of £4,053 on a turnover of £41,859 (2025) compared with a turnover of £31,500 (2024) and deficit of £5,993.

### **Income Highlights**

- Membership Fees increased to £38,075 (2025) from £31,508 (2024) primarily due to an increase in the number of corporate members

- CAIPE events, consultancy and workshops provided an income of £1,350 (2025) compared with no income (2024). This reflects the increase in activities taking place as the work of the priority groups moves into the delivery phase of the CAIPE Strategy (2022 - 27).

## **Expenses**

Total expenditure decreased to £36,201 (2025) compared with £39,113 (2024). This can be attributed as follows:

- Reduction in attendance at conferences to £1,100 (2025) compared with £6,119 (2024). This reflects a decrease in the in-person attendance at IP.G conferences and the absence of an All Together Better Health International Conference in 2025.
- The cost of the hosting the AGM, attendance at board meetings and CAIPE events stands at £10,006 (2025) compared with £6,407. The increase is attributed to the increase in the number of hosted CAIPE events, reflecting the increased activities taking place as the strategy moves into its delivery phase.
- Similarly, CAIPE's priority group expenditure was recorded as £3,924 (2025) this compares with no specific attributed funding in 2024.

Total reserves carried forward at 31<sup>st</sup> March 2025 stood at £160,560. This is all designated as unrestricted income.

Investment income on surplus funds has shown an increase at £1,504 (2025) from £1,190 in 2024.

## **Risk Management and Strategic Sustainability**

The trustees, with dedicated oversight from the Finance, Risk & Governance Subcommittee, maintain continuous review of both internal and external risks to the organisation. In line with best practice, guidance from the Charity Commission regarding public benefit has been carefully considered and is actively integrated into decision-making processes.

The CAIPE Risk Register identifies the most significant risk to the charity as a potential decline in membership, which would directly impact core income and long-term viability. Sustaining and expanding CAIPE's membership base is therefore central to the organisation's strategic priorities—not only to secure financial sustainability, but also to enhance CAIPE's national profile and influence.

To mitigate this risk, the CAIPE Sustainability Plan was launched by the board of trustees in January 2025. This plan outlines a series of targeted actions designed to support the effective delivery of CAIPE's strategy, with a particular focus on the high-profile launch of the CAIPE Quality Standards for the Design, Management, and Delivery of Pre-Registration Interprofessional Education in the UK, held at the House of Lords in November 2025.

Of particular significance is the fact that these Standards are the first of their kind to be published either nationally or internationally. Grounded in robust research and evidence, they offer a unique and authoritative framework for embedding interprofessional education across health and social care curricula.

The implementation of the Standards is supported by CAIPE's Priority Groups, which provide wrap-around services including workshops, consultancy, and promotional activities to demonstrate the value of CAIPE membership and support institutions in adopting the Standards.

Looking ahead to 2026, CAIPE anticipates substantial growth in membership income, alongside increased engagement through consultancy and educational workshops. These developments are expected to further amplify the reach and impact of the Standards, reinforcing CAIPE's leadership in advancing collaborative, person-centred care across the UK and internationally.

### **Reserves Statement**

CAIPE's Reserves Policy was reviewed in September 2024 and remains aligned with the charity's legal and financial responsibilities to:

- Act in the best interests of the charity and its beneficiaries
- Protect and safeguard the charity's assets
- Exercise reasonable care and skill
- Ensure accountability and transparency

The Board of trustees has set a target reserves range of £60,000, equivalent to approximately 18 months of general fund expenditure. This level is considered appropriate for a charity of CAIPE's size and operational profile, providing sufficient flexibility to meet ongoing commitments and respond to unforeseen challenges.

As of 31st March 2025, CAIPE's undesignated reserves, carried forward stood at £160,560. There are currently no restricted income streams.

### **Use of Undesignated Reserves**

The trustees acknowledge that holding undesignated reserves in excess of £160,000 within a small charity with an annual turnover of just under £42,000 warrants explanation.

Over recent years, CAIPE has prioritised the advancement of its Strategy (2022–2027) and the establishment of a robust governance infrastructure. We are now entering the delivery phase of this Strategy, marked by the successful launch of CAIPE's *Quality Standards for Pre-Registration Interprofessional Education* at the House of Lords on 3rd November 2025.

This phase will require strategic investment. The House of Lords launch is one such example, and similar funding will be necessary to support the work of CAIPE's three priority groups—Research, Faculty Development, and Translating Evidence into Practice—as they begin to deliver their outputs. Additional expenditure has also been directed towards the development of CAIPE's new website and a refreshed approach to Marketing & Communications. In response to the increased volume of

activity, the trustees are planning to engage additional support for the administrative assistant, particularly in project management and digital communications.

The trustees consider these to be legitimate and strategic uses of CAIPE's free reserves, fully aligned with our charitable objectives and organisational goals. We anticipate a more balanced set of accounts in the next financial year and trust this provides assurance of our prudent financial planning and responsible stewardship.

### **Investment Policy**

CAIPE holds its reserves in bank accounts which includes two deposit accounts with Lloyds Bank, holding £14,762 and £130,776 respectively. The remaining balance of £10,300 is held in a current account to ensure liquidity.

### **Financial Summary**

The financial outcome for the year is in line with CAIPE's expectations, reflecting stable and gradually increasing membership income, alongside the development of new revenue streams. These positive trends have emerged as the charity has focused its efforts on delivering the CAIPE Strategy (2022-2027).

The trustees are confident that current reserves are sufficient to safeguard CAIPE's financial resilience and to enable continued investment in membership engagement and strategic initiatives.

In accordance with charity regulations and best practice, the trustees are satisfied that CAIPE remains in a sound financial position and will be able to meet all financial obligations as they fall due for at least 12 months from the date of the Annual General Meeting in November 2025.

## Statement of Trustee Responsibilities

CAIPE trustees are collectively responsible for preparing the trustees' report and the financial statements, in accordance with charity law.

Charity law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the CIO as at the end of the financial year and of the surplus or deficit of the charity for the year.

In preparing these financial statements the Board is required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business; and
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements.

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy at any time the financial position of the CIO and to enable them to ensure that the accounts comply with the Charity SORP. They are also responsible for safeguarding the assets of the CIO and for taking reasonable steps for the prevention of fraud and other irregularities.

The trustees are also responsible for the contents of the trustees' report, and the responsibility of the examiner in relation to the trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no inconsistencies with the figures disclosed in the financial statements.

In so far as the trustees are aware, there is no material information, of which the company's examiners are unaware.

For and on behalf of the trustees:

Yours sincerely,



Prof Elizabeth Anderson PhD SRN MW HV & Dr Angela Lennox CBE DL FRCP  
**CAIPE Joint Chair**

## **THE INDEPENDENT EXAMINER'S REPORT**

## **UK Centre for the Advancement of Interprofessional Education (CAIPE).**

### **Independent Examiner's report to the trustees of CAIPE on the accounts of the Charity for the year ended 31 March 2025**

I report to the charity trustees on my examination of the accounts of the CIO, CAIPE for the year ended 31 March 2025.

#### **Responsibilities and basis of report**

As the charity trustees of the CIO, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011, ("the Act").

I report in respect of my examination of the CIO's accounts as carried out under s145 of the Act. In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the Act.

#### **Independent Examiner's statement**

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept as required by s 130 of the Act and
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

*Sarah A Smith*

Sarah A Smith MSc. BSc. FCCA.FCIE.  
8, Main Street  
Cold Overton  
Oakham  
LEICS LE15 7QA

21 November 2025

## UK Centre for the Advancement of Interprofessional Education (CAIPE) Statement of Financial Activities

For the Financial Year:

**1 April 2024 to 31 March 2025**

	Unrestricted Funds	Restricted Funds	Total Funds	Total Funds
	2025	2025	2025	2024
	£	£	£	£
<b>Income from:</b>				
Members subscriptions	38,075	-	38,075	31,508
Gift aid	196	-	196	310
Consultancy and Workshops	1,350	-	1,350	0
John Horder Award	600	-	600	0
Bank Interest	1,504	-	1,504	1,190
Publication sales and royalties	134	-	134	0
<b>Total</b>	<b>41,859</b>	<b>0</b>	<b>41,859</b>	<b>33,120</b>
<b>Expenditure on:</b>				
<i>Raising Funds: Web site maintenance</i>	<b>3,492</b>		<b>3,492</b>	<b>2,772</b>
<i>Charitable activities</i>				
CAIPE Events and Meetings	6,794	-	6,794	2,878
Scholarships and Awards: John Horder	1,298	-	1,298	1,549
Publications	5,144	-	5,144	5,881
CAIPE Conferences	1,097	-	1,097	6,119
	<b>14,333</b>	<b>0</b>	<b>14,333</b>	<b>16,427</b>
<i>Governance and Administration</i>				
Secretarial incl. post and stationery	11,376	-	11,376	12,465
AGM and Board meetings	3,272	-	3,272	3,529
Marketing and Communications	167	-	167	371
Accounting services	1,055	-	1,055	1,134
Independent examination	355	-	355	340
Storage Unit	2,052	-	2,052	1,982
Bank Charges	99	-	99	93
	<b>18,376</b>	<b>0</b>	<b>18,376</b>	<b>19,914</b>
<b>Total</b>	<b>36,201</b>	<b>0</b>	<b>36,201</b>	<b>39,113</b>
Net income/(expenditure)	<b>5,658</b>	<b>0</b>	<b>5,658</b>	<b>(5,993)</b>
Total Funds Brought Forward	154,902	0	154,902	160,895
<b>Total Funds Carried Forward</b>	<b>160,560</b>	<b>0</b>	<b>160,560</b>	<b>154,902</b>

**UK Centre for the Advancement of Interprofessional Education (CAIPE)**  
**Balance Sheet**  
**as at 31 March 2025**

	Notes	2025		2024	
		£	£	£	£
Current Assets					
Cash at bank and in hand		<u>161,970</u>		<u>156,376</u>	
Total Current Assets		<u>161,970</u>		<u>156,376</u>	
Creditors					
amounts due within one year	7	(1,410)		(1,474)	
Net Current assets		160,560			154,902
Total assets less current liabilities		160,560			154,902
<b>NET ASSETS</b>		<u><b>160,560</b></u>			<u><b>154,902</b></u>
Unrestricted Income Funds		160,560			120,573
Designated Funds	11	0			34,329
<b>TOTAL UNRESTRICTED FUNDS</b>		<u><b>160,560</b></u>			<u><b>154,902</b></u>
Restricted income funds					
<b>TOTAL RESTRICTED FUNDS</b>		<u><b>0</b></u>			<u><b>0</b></u>
<b>TOTAL CHARITY FUNDS</b>		<u><b>160,560</b></u>			<u><b>154,902</b></u>




Prof Elizabeth Anderson PhD SRN MW HV & Dr Angela Lennox CBE DL FRCP

**CAIPE Joint Chair**

Approved by the Trustees on 21 November 2025

**The notes on pages 30-34 form an integral part of these accounts**

## **UK Centre for the Advancement of Interprofessional Education (CAIPE) Notes to the Accounts For the year ended 31 March 2025**

### **1. Accounting Policies**

#### *Basis of preparation of the accounts*

The financial statements have been prepared on a going concern basis, under the historical cost convention and in accordance with FRS 102 as modified by the Statement of Recommended Practice for Accounting and Reporting issued by the Charity Commissioners for England & Wales, (2019), and within the provisions of the Charities Act 2011. The particular accounting policies adopted are set out below.

#### *Incoming Resources*

Incoming resources are accounted for on a receivable basis where the amount is quantifiable, where legal entitlement has been established and where the receipt of funds is probable. Income will be deferred where appropriate.

In accordance with the Statement of Recommended Practice for Accounting and Reporting (2019) issued by the Charity Commissioners for England & Wales grants received in advance and specified by the donor as relating to specific accounting periods or alternatively which are subject to conditions which are still to be met, and which are outside the control of the charity or where it is uncertain whether the conditions can or will be met, are deferred on an accruals basis to the period to which they relate. Such deferrals are shown in the notes to the accounts and the sums involved are shown as creditors in the accounts

#### *Investment Income*

Bank interest received is included on an actual receipts' basis.

#### *Resources Expended*

Costs are recognised as soon as a legal obligation can be quantified and the trustees consider that crystallisation of the cost is probable.

The policy for including items within the relevant activity of categories of resources expended is that the direct costs of providing services to members; publications, training events and associated travel and other expenses are shown as being the costs of charitable activities. All other costs are the indirect costs of running the charity and are shown as governance and management and administration. Specific statutory governance costs are shown separately from other administration costs.

## **UK Centre for the Advancement of Interprofessional Education (CAIPE)**

### **Notes to the Accounts (continued) For the year ended 31 March 2025**

#### *Fixed assets and depreciation*

All tangible fixed assets, except freehold land and buildings, are stated at cost less depreciation. Freehold land and buildings, where held, are stated at a valuation arrived at by a professionally qualified firm of valuers, who valued the assets on the basis of open market value in current use. Items of less than £500 are not capitalised

In this Financial year, there are no fixed assets, and no depreciation charge. Depreciation would have been provided at appropriate rates in order to write off the assets (less their expected residual value) over their estimated useful economic lives.

#### *Taxation*

As a registered charity, the CIO is exempt from income tax to the extent that its income and gains are applicable to charitable purposes only. Value Added Tax is not recoverable by the CIO, and is therefore included in the relevant costs in the Statement of Financial Activities.

#### *Fund's structure policy*

The charity maintains a General Unrestricted Fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity. Such funds may be held in order to finance both working capital and capital investment.

Restricted Funds may be provided, from time to time, to the charity for particular purposes, and it is the policy of the board of trustees to carefully monitor the application of those funds in accordance with the restrictions placed upon them.

Designated Funds are those unrestricted income funds applied by direction of the trustees for a specific purpose (s).

## **2 Going Concern**

The charity is able to pay its liabilities as they fall due, has no significant contingent liabilities or post balance sheet events that contradict this view and has sufficient reserves to operate for at least 12 months from the signature date of these accounts.

## **3 Winding up or dissolution of the charity**

If upon winding up or dissolution of the charity there remain any assets, after the satisfaction of all debts and liabilities, the assets represented by the accumulated fund shall be transferred to some other charitable body or bodies having similar objects to the charity.

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**UK Centre for the Advancement of Interprofessional Education (CAIPE) Notes to the Accounts (continued)**  
**For the year ended 31 March 2025**

	2025	2024
	£	£
<b>4 Surplus for the financial year:</b>		
This is stated after crediting:		
Revenue turnover from ordinary activities and after charging:	41,859	33,120
Independent Examiners fees	355	340
	<b>2025</b>	<b>2024</b>
	<b>£</b>	<b>£</b>
<b>5 Events</b>		
<i>CAIPE Events and Meetings</i>		
Away Day, London	1,628	1,704
Corporate Forums, Leicester and Norwich	1,339	1,174
Membership Deep Dive	936	0
Priority Groups: Standards	2,891	0
<i>Sub total</i>	<u>6,794</u>	<u>2,878</u>
<i>CAIPE Conferences</i>		
INHWE Cardiff	0	1,937
Ockendon Midwifery, Manchester	0	144
IPG Winterthur/ ATBH XI Qatar	1,097	4,038
	<u>1,097</u>	<u>6,119</u>
<b>6 Investment Income</b>	<b>2025</b>	<b>2024</b>
	<b>£</b>	<b>£</b>
Bank deposit interest paid	1,504	1,190
<b>7 Creditors: amounts falling due within one year.</b>	<b>2025</b>	<b>2024</b>
	<b>£</b>	<b>£</b>
Trade creditors (2025) Accountancy and IE	1,230	1,294
(2025 2026) Company Secretarial	<u>180</u>	<u>180</u>
	<u>1,410</u>	<u>1,474</u>

**UK Centre for the Advancement of Interprofessional Education (CAIPE)**

**Notes to the Accounts (continued)  
For the year ended 31 March 2025**

<b>8 Total Reserves.</b>	<b>2025</b>	<b>2024</b>
	<b>£</b>	<b>£</b>
At 31 March 2024	154,902	160,895
Surplus (Deficit) for the year	5,658	(5,993)
At 31 March 2025	<u>160,560</u>	<u>154,902</u>

**9 Trustees remuneration and expenses.**

A total of £3,675 (2024, £6,819 to 12 trustees) was paid to 9 trustees for travel accommodation and subsistence being a refund of out-of-pocket expenses for attendance at meetings and events.

There were no professional fees paid to trustees in 2025, £0 in 2024.

There were no other related party transactions (2024: £0)

**10 Restricted Funds**

There are no restricted funds at 31 March 2025

**11 Movement on Designated Funds**

	<b>Scoping Project</b>	<b>South Project</b>	<b>Midlands Project</b>	<b>IPE/VBP</b>
Opening Balance	18,050	12,146	180	3,953
Income	0	0	0	0
Transfer to free reserves	<u>(18,050)</u>	<u>(12,146)</u>	<u>(180)</u>	<u>(3,953)</u>
<b>Closing Balance</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>31 March 2025</b>				

At the AGM on 16<sup>th</sup> November 2024 it was resolved to transfer remaining designated funds to free reserves. Total Designated Funds £0, £34,329 (2024).

**12 Liability on winding up the CIO**

If the CIO is wound up, the members of the CIO have no liability to contribute to its assets and no personal responsibility for settling debts and liabilities.

**UK Centre for the Advancement of Interprofessional Education  
(CAIPE). Notes to the Accounts (continued)**

**For the year ended 31 March 2025**

**13. Comparative Statement of Financial Activities, 12 months to 31 March 2024.**

	Unrestricted Funds	Restricted Funds	Total Funds	Total Funds
	2024	2024	2024	2023
	£	£	£	£
<b>Income from:</b>				
Members subscriptions	31,508	-	31,508	35,289
Gift aid	310	-	310	361
Consultancy and Workshops	0	-	0	7,493
John Horder Award	0	-	0	500
Bank Interest	1,190	-	1,190	211
Publication sales and royalties	112	-	112	562
<b>Total</b>	<b>33,120</b>	<b>0</b>	<b>33,120</b>	<b>44,416</b>
<b>Expenditure on:</b>				
<i>Raising Funds: Web site maintenance</i>	<i>2,772</i>		<i>2,772</i>	<i>3,299</i>
<i>Charitable activities</i>				
CAIPE Events and Meetings	2,878	-	2,878	1,126
Scholarships and Awards: John Horder	1,549	-	1,549	872
Publications	5,881	-	5,881	1,782
CAIPE Conferences	6,119	-	6,119	0
	<b>16,427</b>	<b>0</b>	<b>16,427</b>	<b>3,780</b>
<i>Governance and Administration</i>				
Secretarial incl. post and stationery	12,465	-	12,465	10,068
AGM and Board meetings	3,529	-	3,529	3,646
Marketing and Communications	371	-	371	1,727
Accounting services	1,134	-	1,134	1,296
Independent examination	340	-	340	390
Storage Unit	1,982	-	1,982	1,884
Bank Charges	93	-	93	84
	<b>19,914</b>	<b>0</b>	<b>19,914</b>	<b>19,095</b>
<b>Total</b>	<b>39,113</b>	<b>0</b>	<b>39,113</b>	<b>26,174</b>
Net income/(expenditure)	(5,993)	0	(5,993)	18,242
Total Funds Brought Forward	160,895	0	160,895	142,653
<b>Total Funds Carried Forward</b>	<b>154,902</b>	<b>0</b>	<b>154,902</b>	<b>160,895</b>