

Kaleidoscope Pre-school  
Hampers Green  
North Street  
Petworth  
West Sussex GU28 9NL 01798  
343204  
[www.kaleidoscopepreschool.org](http://www.kaleidoscopepreschool.org)



**Registered Charity No; 1044767**  
**Ofsted URN; 113554**

## **Report to the Charity Commission September 2024 - August 2025**

Kaleidoscope committee set a one-year development plan this year with targets that evolved from the previous year's achievements. Our focus' this year was to continue with great numbers on the register and improve our garden area.

We offer morning and afternoon sessions which are available to all children aged from 2-5 years. We continue to offer sessions all week running from 9am until 3pm. This enables us to offer '30 hours' of care for families that are eligible for the 30-hour funding. We also offer the '15 hours' of care for 2-year-olds whose families are eligible. This year we also started offering the working families funding which is available to lots of families when they turn 2 which has meant we have had lots of just turned two-year-olds starting with us.

During this year we have continued to provide care over 10 sessions a week. The year started with 29 children and ended with 35 children on the register.

The children's transition to Primary School was again successful this year. The reception teacher was able to visit us and spend a couple of afternoons here at Kaleidoscope to get to know the children before starting school in the new academic year. We also contacted Emma who specialises in supporting transitions to Reception to help some of our children who needed a little more support like we did last year. Due to increased numbers of children in the county needing this support myself and Vicky, our SENCO, completed these meetings with the school ourselves.

After a couple of weeks 'settling in' at the beginning of the Autumn term, we then encouraged the children's learning and development through the topic 'My Family'. We did this with reading and activities based on the children's likes and any information they were happy to share about their families, we made family trees and sharing family photos with each other. We then continued with activities chosen by the children including Autumn, Halloween, bonfire night, fireworks, construction, celebrating children in need by dressing up, which then lead into our Christmas activities. We finished the Autumn term with our annual Christmas Party, we had games, party food and even a special visit from Father Christmas! The parents were welcome to come and listen to our Christmas songs that we spent a lot of time practicing.

We started the new Spring term by recalling our Christmas memories and then started activities around the topic of winter. We did lots of craft activities relating to winter including making melting snowmen and snowflake pictures. Our next topic was about the weather, we discussed which was our favourite and did activities relating to this. We also celebrated Chinese new year, learning about how they celebrate this and watched some videos on our new interactive screen. Next was mental health week where we talked all about our feelings and how we can support each other and even did a feelings science experiment using different colours. We then went on to do a topic about police and how they help us, the children loved dressing up as officers and catching the bad guys! We also hatching baby ducklings in spring term and watched them hatch. We learnt all about the lifecycle of ducks and loved watching them duck and dive in the paddling pool. The ducks then went to a new loving home with one of our families.

We started our summer term with a topic about space, the children had been showing a real interest in this at the end of spring term so it only seemed right to follow their lead! We made a huge galaxy painting in the garden with lots of glitter and learnt about the planets. We also had a special visitor, Graham, who brought in his hedgehogs to share with the children and talked to us about everything hedgehog related. Next, we hatched baby chicks again, unfortunately we had to rehome the chicks we had last year so this time they went to one of our current parents who still gives us regular updates! Hatching is definitely a huge hit with us all! Our next topic was butterflies, we learned all about caterpillars and their lifecycle and watched them turn

into butterflies before letting them into the big wide world. After half term we had a special visit from some tortoises and learnt all about them. Moving on to superheroes, celebrating the king's birthday, at the salon, and had a visit from Seaford college students who made bird houses with the children as well as helping us with some garden improvements. Throughout the summer term we also had our preschool sessions where we introduced our leavers to phonics, p.e. and other things that would help them get ready for starting school, we did adapt this a little this year to suit our cohort and focused more on independence than phonics. Finally, we finished our summer term with our graduation ceremony and sports day – all school leavers received a certificate, medal and leavers present – all the families were invited to this too.

Throughout the year the children have enjoyed and had access to the learning opportunities that we offer from the use of our outdoor spaces. We had our pond rebuilt in our nature garden which continues to house plenty of goldfish which the children help to care for. We also had a new tarmac road put into our main garden to allow the children to use the bikes in a bigger area which they absolutely love!

We continue to work alongside the Health Visitors and SaLSS speech and language support team. This all helps towards providing good communication links between professionals and the families. It also helps us to gain advice for families that require additional support. This year we continue to support those children with additional needs and have been getting referrals needed as soon as possible as the waiting lists are so long. The child who wasn't able to gain a school place last year stayed on with us and was successful at gaining a suitable school place this year.

We have continued to use our links with the local primary school to help to enable staff the opportunity to meet with the reception teacher and other teaching assistants and the headmaster to spend time and review the children's learning journal's. This year we managed to start up our minibus visits again where our main feeder school collected us and the children to go for some extra school visits – this really helps the children to be prepared for school and feel safe in that environment. We also made plans with the primary school teacher to come and visit us each half term to get the children more used to her and prepared emotionally for the transition.

We continue to use tapestry to send home photos and updates to our parents everyday. Also, it allows the parents to reply with their input and helps if they have any questions or want to share updates/photos from home. We carry out strengths and challenges each term to help every child reach their full potential and have found this is working well. Parents still comment on how much they love getting daily photos of the things their children are getting up to!

We have ended the year with 10 members of staff. We have recruited two new staff members, Katie as a member of bank staff with the hope of increasing her hours and possibly taking on an apprenticeship next year. As well as Molly who has just left school and is interested in completing a childcare apprenticeship. She is working here as a volunteer until January 26 when we will hopefully enrol her onto a course. 5 members of staff hold their level 3 in Childcare Qualifications, with 1 member having a Qualified Teacher Status. One of our staff members completed their level 2 last year and now hopes to do her level 3 as the maths restrictions have changed, which is fantastic. Our volunteer supervisor is continuing to support our setting for 12 hours per week. We do have 2 unqualified staff members but both are eager to complete a course in the future and are both DBS checked.

**Balance Sheet**

**CURRENT ASSETS**

**Debtors**

Closing NW bank balance

£	26,656.23	£	
			35,873.08

Closing NW fundraising bank balance

£	55,649.35	£	
			66,576.62

Closing cash balance

£	855.29	£	
			228.90

Closing BACS Fees bank balance

£	2,115.94	£	
			2,351.90

Closing toddlers cash balance

£	-	£	-
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Closing reserves bank balance

£	-	£	-
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**TOTAL CLOSING BALANCE**

£	85,276.81	£	
			105,030.50

£	-	£	-
£	-	£	-

£	85,276.81	£	
			105,030.50


<b>31st August</b>	<b>31st</b>	<b>August</b>	
<b>2024</b>	<b>2025</b>		

**Certified Correct**

**Signed:** Lauren Standing

**Name:** Lauren Standing

**Role:** Preschool Manager



Director: Michael Smith FCA



AND WALES

CHARITY  
COMMISSION  
FOR ENGLAND

Independent examiner's report on  
the  
accounts

Section A Independent Examiner's Report

Report to the trustees/  
members of

KALEIDOSCOPE PRE-SCHOOL

On accounts for the year  
ended

31ST AUGUST 2025

Charity no  
(if any)

1044767

Set out on pages

Responsibilities  
basis of report

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended <sup>AUGUST 2025</sup>  
and As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

~~[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [ ] if not applicable.~~

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed to me) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or

- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

\* Please delete the words in the brackets if they do not apply.

Signed:  Date:

Name:

Relevant professional qualification(s) or body

IER

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Oct 2018

Address:

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Section

B	Disclosure	B
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Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

(if any):

Give here brief details of any items that the examiner wishes to disclose.