

Charity registration number 1016894

Company registration number 02780168 (England and Wales)

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2024

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

LEGAL AND ADMINISTRATIVE INFORMATION

The Trustees	J Bramhall J Orr J Welch W Bloomfield S Lemer R Anders C Bromby	(Appointed 30 April 2025)
Secretary	J Bramhall	
Charity number	1016894	
Company number	02780168	
Registered office	Munro Centre 66 Snowfields London SE1 3SS	
Auditor	TC Group Statutory Auditor Lynton House 7-12 Tavistock Square London WC1H 9BQ	

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

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BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT)

FOR THE YEAR ENDED 31 AUGUST 2024

The the trustees present their annual report and financial statements for the year ended 31 August 2024.

The financial statements have been prepared in accordance with the accounting policies set out in note 1 to the financial statements and comply with the charity's governing document, the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (effective 1 January 2019).

Objectives and activities

The objectives of the charity are as follows:

- To provide and maintain, a learning centre for young persons, between the ages of 6 years and adult, who possess some degree of specific learning disorder, particularly reading, writing, language, and spelling disorders, visual spatial disorders, motor co-ordination disorders, auditory discrimination, dyslexia and all other associated disorders, so as to enable these young people to access the National Curriculum in school and achieve their academic potential.
- To provide assessments and one to one teaching for all those referred, regardless of their family's ability to pay.
- To provide Covid Catch-Up literacy programmes, in schools. Working with small groups of children in Years 5 and 6, teaching multi-sensory strategies aimed at improving language and spelling skills.
- To prioritise under-privileged children from low-income families, offering as many full bursaries and subsidised lessons as possible.
- To increase self-esteem and confidence and to promote the mental and psychological development and improvement of young people.
- To spread dyslexia awareness and good teaching practice through the provision of training for teachers, classroom assistants and parents.
- To promote social mobility by equipping children with the literacy skills they need to pass exams and access further education or training, as young adults.
- The charity aims that all pupils, receiving lessons, should achieve their academic potential.
- We engage children who are at risk of exclusion, or are already excluded, because schools are unable to cater for their learning and behavioural needs.

Since the first closure of schools, due to Covid, in March 2020, the charity has provided a hybrid service, teaching pupils face to face at the Bloomfield Centre, face to face in schools and virtually using zoom, both in schools and to children at home. The result is a flexible service which enables us to accommodate students at varying times of day and different stages of their academic careers.

The majority of lessons are delivered one to one and last for one hour. Online lessons are accessed on PCs, tablets, laptops and even phones. Pupils attend for one session/week, with a small number attending twice.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

The charity employs 8 part-time specialist teachers, all with OCR level 5 and 7 qualifications, the highest level of dyslexia training. They are all trained in the quality first phonics programme, Sounds Write. The work is performed on a charitable basis because there is a lack of funding to employ specialist teachers in schools, and there is an absence of government funding to assist the Learning Centre. 5-10% of children in every classroom have some degree of specific learning difficulty which effects the acquisition of fluent literacy skills. As teenagers, many become disengaged and, as young adults, find themselves on the fringes of society. In a post-Covid report published by The Fairness Foundation, it was reported that children from poor homes are 18.1 months behind their peers, at the time of GCSEs; many of these have undiagnosed dyslexia. Research has shown that poor educational attainment leads to lack of opportunity, unemployment, poverty, poor mental health, poor parenting skills and even homelessness. The Bloomfield Learning Centre aims to give some of the most disadvantaged and vulnerable of these students the opportunity to lead a more hopeful and fulfilled life, through the provision of bespoke specialist teaching.

"I am so appreciative of what you have done for my son, I have no words. Lucy was amazing and Nehemiah was very responsive with her, which was great. We now have the report and it just makes sense all these years the struggle that Nehemiah has faced and the loss of confidence that just kept growing. I have read and discussed with Nehemiah the findings in the assessment, I do not know if he knows what to do with all the information, he had a cry but didn't express with no words.....I really just wanted to say 'Thank you'" Sabina August 2023

Public benefit

The the trustees have paid due regard to guidance issued by the Charity Commission in deciding what activities the charity should undertake.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Achievements and performance



The Bloomfield Dyslexia Centre has a long history of helping children and young people who are left behind. Based in Southwark since 1973, we have taught thousands of children to read. Our aim is to enable all our students to access the opportunities that school and education hold for them. The skills we teach complement and enable classroom learning.

'Dylan seems to be thriving with Donal's input, he commented how he can learn more in 5 mins with Donal than he does in a whole school English period, which makes us really happy.' Paula, mum
October 2023

The main benchmarks of our annual success are the number of young people taught, the proportion from under-privileged backgrounds and the progress made by pupils in 'catching up' with their peers and achieving their potential.

We operate a hybrid teaching service, in a range of settings. In order to reach as many under-privileged children as possible our teachers go into a number of schools in economically deprived areas providing one to one and small group support. Other lessons are provided face to face in the Centre and virtually, on zoom, both in and outside of traditional school hours.

The 2023 – 2024 academic year was busy and productive. We worked with a record number of students supporting more than three hundred and fifty, 100% of whom had special educational needs. The Star programme was an outstanding success with 100% of children improving their literacy skills.

Breakdown of students:

- **Diagnostic Assessments: 166**
- **Screening in schools: 17**
- **One to one lessons: 36 students/week**
- **Paired teaching in schools: 30 students/week**
- **Star programme: 97 children**
- **Teaching Assistants Trained: 5**

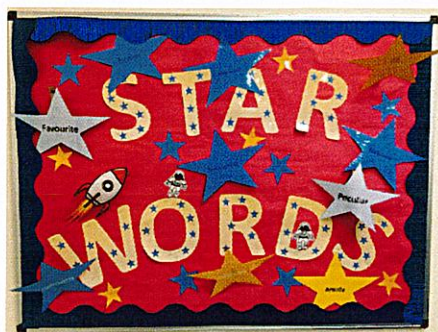
Between September 2023 and July 2024, the average increase in reading age of Bloomfield students was 14.9 months.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Star Programme



Vocabulary and spelling strategies for children in Years 4, 5 and 6 + Training for Teaching Assistants

Format: In school. Small groups. 35 minute sessions

The pandemic deepened the attainment gap between disadvantaged children and their wealthier peers, having a hugely negative impact on language skills and literacy attainment amongst primary pupils. The Bloomfield team launched the Star Programme in 2021, in response to this crisis. Our vision was to create a speedy, effective programme of 'catch-up' to be delivered in schools, to equip children with strategies for life-long learning.

The programme is based on 10 words taken from the Government's National Statutory spelling lists. The impact is quantifiable as each child is tested on their ability to comprehend and spell the words at the start and end of the programme. A teaching assistant is simultaneously trained to use the structured, multi-sensory language activities across other year groups throughout the school.

The Star programme proved outstandingly successful in 5 schools, during the 2023-2024 academic year.

The Bloomfield team worked with 97 children, in Friars, Bellenden, Michael Faraday, Surrey Square and Hill Mead primary schools; all located in the economically deprived boroughs of Southwark and Lambeth.

The positive changes achieved were:

- Improved spelling skills
- Widened vocabulary and improved sentence construction
- Increased motivation and enjoyment of learning
- Increased confidence
- Up-skilled teaching assistants
- Spelling strategies to use in the classroom
- Effective literacy programme to use going forwards

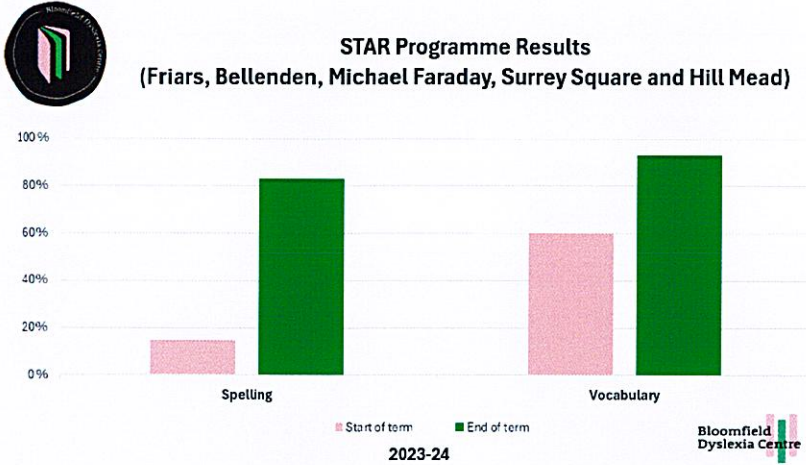
The final scores in spelling and comprehension showed significant quantifiable improvements in both areas. All of the children improved their skills.

'I am so impressed! This shows Nylah's huge progress in the area of spelling, and how she has gone from having spelling as an area of difficulty, to now being ahead of her peers' Matilda Senco Hill Mead

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024



The Star Programme is effective and fun. The small group format gives children the opportunity to discuss and listen. This has resulted in improvements in confidence and motivation, observed by the pupils as well as by their teachers. Feedback from teachers, pupils and teaching assistants was resoundingly positive;

As Angel, 10 years, commented, 'I have enjoyed learning how to spell these words, I was really bad at spelling before.'

Julian, 11 years, commented, "I really enjoyed the programme because we learnt all about shwas, how to find them and to use a spelling voice to help me spell words. Thank you."

The teacher at Bellenden school recorded a typical example of how the sessions were used to discuss problem-solving misconceptions...

Whilst learning the word 'peculiar' I asked the children if they could think of any animals that could be described as peculiar and one child said camels because they store their babies on their backs. Nobody in the group disagreed but another child thought they were giant eggs stored in their humps. I agreed that the humps on a camel's back did look like giant eggs or babies, but they actually had a different job. We spoke about where camels live and established that they often live in deserts where there wasn't much food. I was then able to draw out from the group the purpose of a camel's humps was to store fat so they could survive in the desert environment.

Five teaching assistants were trained in multi-sensory teaching methods, to be used throughout their schools.

In response to a follow-up questionnaire, the teaching assistant at Friars school wrote:

2. How do you feel the children have benefitted from the programme?
 Learning how to break words down into syllables then breaking them down into sounds which can be used with all words has helped them immensely especially in their writing. They are using new words and not taking a long time to write as they are not spending a lot of time trying to spell them.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Assessments

We carried out 166 assessments between September 2023 and July 2024.

The Bloomfield has provided top quality diagnostic assessments for more than 30 years. We want to make learning easier.

100% of the children and adults referred for assessment are struggling with literacy; some have been struggling for years creating distress, with far-reaching negative impacts on their daily lives. It is a well-researched fact that people with poor literacy skills are more likely to suffer unemployment, low self-esteem and mental health issues. Students come to the Bloomfield for help. They want to understand the reasons for their difficulties and identify the best route to improved literacy skills. All those assessed receive a detailed report which analyses their cognitive strengths and weaknesses, provides a diagnosis where appropriate and a bespoke programme of teaching recommendations to help them make progress.

New Members of the Team:

We were excited to welcome 6 new assessors to the Bloomfield team this year, all with OCR level 7 dyslexia qualifications and an Assessment Practising Certificate (APC). In order to support them in the best possible way we have introduced a new probationary Assessor Training Programme managed by one of the Centre's senior assessors, Ellen Whelan, who is an expert in complex educational profiles. Meanwhile, all our assessors keep up to date with a minimum of 10 hours training, every year.

New Short Form Report:

A good diagnostic assessment is the key to effective learning. However, we are increasingly aware that the cost is beyond the means of many of the families we seek to support. With this in mind and in order to keep our doors open to as many low-income students as possible, the Bloomfield team has created a new, less costly, assessment format. **This is a full diagnostic assessment with a short, summarised report;** it provides a diagnosis and bespoke teaching strategies for use in school and at home.

Short-report assessments can be carried out in schools, as well as at the Centre. To date, we have provided this service in 3 Southwark primary schools, Surrey Square, Cathedral and Friars.

In July 2024, the Senco at Friars wrote; '.... the short assessments for a reduced cost have been especially useful. We also found them manageable and easy to read.'

New Management Structure

The Bloomfield management team achieved a long-term goal this year with the appointment of a new head teacher, the first paid member of staff to fill this role. Jane Cousins is in the Centre 3 days/week, supported by the office manager and the board of directors. Her years in the classroom and as a primary school Senco, combined with her training and experience working in the field of dyslexia, recommended her as an outstanding appointment.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

New Website + logo



The Bloomfield charity had a make-over this year, changing its name to the Bloomfield Dyslexia Centre, commissioning a new logo and working with a web designer to create a new, user-friendly website. The work is nearly complete.

We hope to raise awareness of dyslexia and the Bloomfield mission to help as many needy students as we can.

The principal long-term challenges faced by the Directors

1. We envisage there will be increased demand for full teaching bursaries, following each term of the Star Programme. There will inevitably be a small number of children who will struggle to improve their skills sufficiently to cope in secondary school. These are the children with dyslexia, who will require one to one support to achieve fluent literacy.
2. The Government's commitment to special needs funding i.e. schools increasingly lack the financial resources to fund assessments and lessons during a period of fiscal uncertainty.

Both of these challenges will require increased bursary funding.

Principal funding sources

Funding for lessons and assessments comes from fees, schools and parents as well as charitable donations.

The cost of an annual bursary is approximately £2535. The charity currently charges fees at the rate of £65 per hour for children with an Educational Health Care Plan (EHCP) and £50 per hour for schools.

The cost of parent funded lessons is based on gross family income – the majority are significantly subsidised with contributions ranging from £20 to £50 per hour. These charges are flexible and are discounted if family income is reduced, for example if a parent falls ill or becomes unemployed. The neediest children are in receipt of full bursaries. Any shortfall must be met from charitable donations or grant funding.

We would like to thank all our donors this year. Your donations have enabled us to maintain a unique, specialist literacy service for under-achieving young people growing up in deprived communities in London.

The Star Programme was funded by;

Bellenden School: The Ironmongers' Company

Friars School: Charterhouse in Southwark Charity

Michael Faraday School: The Merchant Taylors' Foundation

Surrey Square and Hill Mead Schools: The Bloomfield Dyslexia Centre Charity

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Fundraising Event: 5 Bridges Sponsored Walk:



The Bloomfield team and friends came out in force on Sunday 7th July 2024 for our sponsored walk.

A total of £11,000 was raised to help subsidise assessments and lessons for families on low incomes. A special thanks goes to Chris Bromby who walked and to The Worshipful Company of Card Players who matched his donation.

Financial review

Investments

Funds not required for the daily running of the Learning Centre are held in three-to-twelve-month fixed term deposits rather than long term investments, to ensure that the money is invested at a low level of risk and available when required.

Reserves

The reserves of the charity are dependent on obtaining grants and donations. The directors believe that the funds held, plus annual fees, should cover the costs of providing lessons and assessments for a six - twelve-month period, which would permit an orderly wind down of the charity's activities if needed. The charity is currently holding higher reserves than usual due to uncertainty post change of government in respect of (a) funding for the education sector, especially Special Educational Needs funding (SEND) and (b) economic impacts on parental incomes especially given the ongoing cost of living crisis. In addition, there continues to be uncertainty over the Charity's future accommodation situation. The directors have designated £150,000 of the £173,643 in the fixed term deposit account towards these costs. Reserves at the year-end stood at £328,773 (2023: £372,748) of which £328,773 (2023: £364,872) were unrestricted.

The external fund raising environment for educational charities remained challenging. The reported loss of £32,855 for the year, reflects the directors' decision to use a percentage of our reserves to fund charitable activities. We used these funds to support 33 children, providing 8 full bursaries and the Star Programme.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Risk

The directors meet with staff on a regular basis to discuss any issues facing the charity and produce solutions to any risks they consider key to the future of the charity. They establish effective systems to mitigate those risks.

Plans for future periods

We need to maintain and protect our reputation for excellence in solving individual pupil's problems. This requires financial stability and good relations with schools, parents and local authorities. To achieve our mission, we must be able to help children from disadvantaged families who are the majority of our clients. We will continue to run the charity on a lean cost base to keep our costs down so that fees do not become a bar to access. Finally, we need to be effective advocates for those with specific learning difficulties who are failing at school.

Structure, governance and management

Bloomfield Learning Centre for Children is a registered charity. Its charity number is 1016894. It was incorporated as a company limited by guarantee on 15 January 1993 under company number 2780168. Its governing document is the company's Memorandum & Articles of Association.

The the trustees, who are also the directors for the purpose of company law, and who served during the year and up to the date of signature of the financial statements were:

J Bramhall	
J Orr	
W Tweedie	(Resigned 13 November 2023)
J Welch	
W Bloomfield	
O Evelyn-Rahr	(Resigned 13 November 2023)
L Murphy	(Resigned 30 April 2025)
S Lemer	
C Wilson	(Resigned 30 April 2025)
R Anders	
C Bromby	(Appointed 30 April 2025)

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Recruitment and appointment of trustees

New trustees are appointed at any time. Such appointments usually arise as a result of acquaintance/meeting with a current trustee or teacher. Upon appointment all trustees are provided with a copy of the Charity Commission booklet "The Essential Trustee: What You Need to Know" and training is provided as deemed necessary.

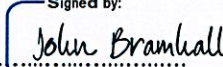
The head teacher, Jane Cousins, is responsible for the day to day management of the Centre. Jane Orr, director, is responsible for fundraising. They work together to make financial decisions relating to staff recruitment, allocation of bursaries and the purchase of materials. There is also a part-time office manager who handles finances, IT systems and administration. The charity employs eight part-time specialist dyslexia teachers to deliver its services. These teachers are amongst the most experienced and highly qualified in London.

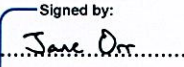
None of the the trustees has any beneficial interest in the company. All of the the trustees are members of the company and guarantee to contribute £1 in the event of a winding up.

Disclosure of information to auditor

Each of the the trustees has confirmed that there is no information of which they are aware which is relevant to the audit, but of which the auditor is unaware. They have further confirmed that they have taken appropriate steps to identify such relevant information and to establish that the auditor is aware of such information.

The Trustees' report was approved by the Board of The Trustees.

Signed by:

.....
1BAA26359CBD485...
J Bramhall
Trustee

Signed by:

.....
J Orr
AD453E080AB4A4...
Trustee

Date: 5/20/2025
Date:

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2024

The the trustees, who are also the directors of Bloomfield Learning Centre for Children Limited for the purpose of company law, are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company Law requires the the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that year.

In preparing these financial statements, the the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The the trustees are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

INDEPENDENT AUDITOR'S REPORT

TO THE MEMBERS OF BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

Opinion

We have audited the financial statements of Bloomfield Learning Centre for Children Limited (the 'charity') for the year ended 31 August 2024 which comprise the statement of financial activities, the statement of financial position and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2024 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the financial statements* section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The the trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

TO THE MEMBERS OF BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of our audit:

- the information given in the Trustees' report for the financial year for which the financial statements are prepared, which includes the directors' report prepared for the purposes of company law, is consistent with the financial statements; and
- the directors' report included within the Trustees' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charity and its environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the Trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the the trustees were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies' exemptions in preparing the Trustees' report and from the requirement to prepare a strategic report.

Responsibilities of the trustees

As explained more fully in the statement of Trustees' responsibilities, the the trustees, who are also the directors of the charity for the purpose of company law, are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, the the trustees are responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Extent to which the audit was considered capable of detecting irregularities, including fraud

The objectives of our audit, in respect to fraud, are: to identify and assess the risks of material misstatement of the financial statements due to fraud; to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud, through designing and implementing appropriate responses; and to respond appropriately to fraud or suspected fraud identified during the audit. However, the primary responsibility for the prevention and detection of fraud rests with both those charged with governance of the entity and its management.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

TO THE MEMBERS OF BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

Our approach was as follows:

- We identified areas of laws and regulations that could reasonably be expected to have a material effect on the financial statements from our general commercial and sector experience, and through discussion with the directors and other management (as required by auditing standards), and discussed with the directors and other management the policies and procedures regarding compliance with laws and regulations;
- We considered the legal and regulatory frameworks directly applicable to the financial statements reporting framework (FRS 102, Charities SORP FRS 102, Companies Act 2006 and the Charities Act 2011);
- We considered the nature of the industry, the control environment and business performance;
- We communicated identified laws and regulations throughout our team and remained alert to any indications of non-compliance throughout the audit;
- We considered the procedures and controls that the company has established to address risks identified, or that otherwise prevent, deter and detect fraud; and how senior management monitors those programmes and controls.

Based on this understanding we designed our audit procedures to identify non-compliance with such laws and regulations. Where the risk was considered to be higher, we performed audit procedures to address each identified fraud risk. These procedures included: testing manual journals; reviewing the financial statement disclosures and testing to supporting documentation; performing analytical procedures; reviewing minutes of trustee meetings to identify grant income; tracing teaching records to recorded income; and enquiring of management, and were designed to provide reasonable assurance that the financial statements were free from fraud or error.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the company's members, as a body, in accordance with section 391 of the Companies Act 2014. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit work, for this report, or for the opinions we have formed.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

TO THE MEMBERS OF BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

Gary Allen FCA (Senior Statutory Auditor)
for and on behalf of TC Group

TC Group

.....

Statutory Auditor

20/5/2025

Lynton House
7-12 Tavistock Square
London
WC1H 9BQ

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED**STATEMENT OF FINANCIAL ACTIVITIES
INCLUDING INCOME AND EXPENDITURE ACCOUNT****FOR THE YEAR ENDED 31 AUGUST 2024**

		Unrestricted funds 2024	Restricted funds 2024	Total 2024	Unrestricted funds 2023	Restricted funds 2023	Total 2023
	Notes	£	£	£	£	£	£
Income from:							
Donations and legacies	2	15,617	-	15,617	4,751	26,892	31,643
Charitable activities	3	192,032	-	192,032	166,719	-	166,719
Investments	4	8,910	-	8,910	3,578	-	3,578
Total income		216,559	-	216,559	175,048	26,892	201,940
Expenditure on:							
Charitable activities	5	237,940	11,474	249,414	189,766	23,294	213,060
Total expenditure		237,940	11,474	249,414	189,766	23,294	213,060
Net expenditure and movement in funds		(21,381)	(11,474)	(32,855)	(14,718)	3,598	(11,120)
Reconciliation of funds:							
Fund balances at 1 September 2023		350,154	11,474	361,628	364,872	7,876	372,748
Fund balances at 31 August 2024		328,773	-	328,773	350,154	11,474	361,628

The statement of financial activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

The notes on pages 18 to 27 form part of these financial statements.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

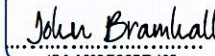
STATEMENT OF FINANCIAL POSITION

AS AT 31 AUGUST 2024

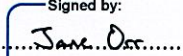
	Notes	2024		2023	
		£	£	£	£
Fixed assets					
Tangible assets	10		1		1
Current assets					
Debtors	11	24,536		3,741	
Investments	12	173,643		255,249	
Cash at bank and in hand		137,980		112,488	
		<u>336,159</u>		<u>371,478</u>	
Creditors: amounts falling due within one year	13	<u>(7,387)</u>		<u>(9,851)</u>	
Net current assets			<u>328,772</u>		<u>361,627</u>
Total assets less current liabilities			<u>328,773</u>		<u>361,628</u>
Net assets excluding pension liability			<u>328,773</u>		<u>361,628</u>
The funds of the charity					
Restricted income funds	15		-		11,474
Unrestricted funds			<u>328,773</u>		<u>350,154</u>
			<u>328,773</u>		<u>361,628</u>

The notes on pages 18 to 27 form part of these financial statements.

The financial statements were approved by the the trustees on 5/20/2025

Signed by:

 1BA A28359C8D485...
 J Bramhall

Trustee

Signed by:

 J OF #AD453E080AB4A4...

Trustee

Company registration number 02780168 (England and Wales)

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2024

1 Accounting policies

Charity information

Bloomfield Learning Centre for Children Limited is a private company limited by guarantee incorporated in England and Wales. The registered office is Munro Centre, 66 Snowfields, London, SE1 3SS.

1.1 Accounting convention

The financial statements have been prepared in accordance with the charity's governing document, the Companies Act 2006, FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" ("FRS 102") and the Charities SORP "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (effective 1 January 2019). The charity is a Public Benefit Entity as defined by FRS 102.

The charity has taken advantage of the provisions in the SORP for charities not to prepare a Statement of Cash Flows.

The financial statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

1.2 Going concern

At the time of approving the financial statements, the the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

The charity incurred net expenditure during the year of £32,855 and at the year-end had unrestricted reserves of £328,773 including cash at bank of £137,980 and short-term cash deposits of £173,643. The directors have prepared a budget for 2025-2026 and forecast a small deficit next year. Taking into account the budget and the strength of the charity's reserves, which includes £311,623 in cash and short term cash deposits, the directors have not identified any uncertainty with regard to going concern and therefore continue to prepare the financial statements on a going concern basis.

1.3 Charitable funds

Unrestricted funds are available for use at the discretion of the the trustees in furtherance of their charitable objectives.

Designated funds comprise funds which have been set aside at the discretion of the the trustees for specific purposes. The purposes and uses of the designated funds are set out in the notes to the financial statements.

Restricted funds are subject to specific conditions by donors or grantors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

1 Accounting policies (Continued)

1.4 Income

Income is recognised when the charity is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received.

- income from donations or grants is recognised when there is evidence of entitlement to the gift, receipt is probable and its amount can be measured reliably.
- legacy income is recognised when receipt is probable and entitlement is established.
- income from donated goods is measured at the fair value of the goods unless this is impractical to measure reliably, in which case the value is derived from the cost to the donor or the estimated resale value. Donated facilities and services are recognised in the accounts when received if the value can be reliably measured. No amounts are included for the contribution of general volunteers.
- income from contracts for the supply of services is recognised with the delivery of the contracted service. This is classified as unrestricted funds unless there is a contractual requirement for it to be spent on a particular purpose and returned if unspent, in which case it may be regarded as restricted.

1.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

1.6 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Depreciation is recognised so as to write off the cost or valuation of assets less their residual values over their useful lives on the following bases:

Fixtures and fittings	33% straight line
-----------------------	-------------------

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in the statement of financial activities.

1.7 Cash and cash equivalents

Cash and cash equivalents include cash in hand and short term deposits held with banks.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

1 Accounting policies (Continued)

1.8 Financial instruments

The charity has elected to apply the provisions of Section 11 'Basic Financial Instruments' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charity's balance sheet when the charity becomes party to the contractual provisions of the instrument.

Basic financial assets

Basic financial assets, which include debtors and cash and bank balances, are initially measured at transaction price including transaction costs and are subsequently carried at amortised cost using the effective interest method unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate of interest. Financial assets classified as receivable within one year are not amortised.

Basic financial liabilities

Basic financial liabilities are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future payments discounted at a market rate of interest. Financial liabilities classified as payable within one year are not amortised.

Debt instruments are subsequently carried at amortised cost, using the effective interest rate method.

1.9 Retirement benefits

Payments to defined contribution retirement benefit schemes are charged as an expense as they fall due.

2 Income from donations and legacies

	Unrestricted funds 2024 £	Restricted funds 2024 £	Total 2024 £	Unrestricted funds 2023 £	Restricted funds 2023 £	Total 2023 £
Donations and gifts	12,617	-	12,617	1,751	-	1,751
Grants	3,000	-	3,000	3,000	26,892	29,892
	<u>15,617</u>	<u>-</u>	<u>15,617</u>	<u>4,751</u>	<u>26,892</u>	<u>31,643</u>
Donations and gifts						
Private donations	12,617	-	12,617	1,751	-	1,751
	<u>12,617</u>	<u>-</u>	<u>12,617</u>	<u>1,751</u>	<u>-</u>	<u>1,751</u>

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

2 Income from donations and legacies (Continued)

	Unrestricted funds 2024 £	Restricted funds 2024 £	Total 2024 £	Unrestricted funds 2023 £	Restricted funds 2023 £	Total 2023 £
Grants receivable for core activities						
The Makers of Playing Cards Charity	3,000	-	3,000	3,000	-	3,000
Charterhouse In Southwark	-	-	-	-	6,400	6,400
The Ironmongers Company	-	-	-	-	5,360	5,360
The Merchant Taylors Company	-	-	-	-	5,132	5,132
Private Individuals	-	-	-	-	10,000	10,000
	3,000	-	3,000	3,000	26,892	29,892
	3,000	-	3,000	3,000	26,892	29,892

3 Income from charitable activities

	Unrestricted funds 2024 £	Unrestricted funds 2023 £
Teaching and assessments		
Parental contributions for lessons	44,250	33,210
School and authority contributions for lessons	67,880	70,158
Parental contributions for assessments	63,150	49,001
School contributions for assessments	8,500	14,350
Local Authority contributions for assessments	6,400	-
Forms from assessors	1,852	-
	192,032	166,719
	192,032	166,719

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)****FOR THE YEAR ENDED 31 AUGUST 2024****4 Income from investments**

	Unrestricted funds 2024 £	Unrestricted funds 2023 £
Interest receivable	8,910	3,578

5 Expenditure on charitable activities

	Activities undertaken directly 2024 £	Activities undertaken directly 2023 £
Direct costs		
Staff costs	150,010	132,227
Independent Assessments	80,530	66,147
Legal & Professional	2,208	1,776
Telephone	1,519	1,804
Training	1,344	1,764
Sundries	4,038	1,607
Bad Debts	500	(140)
IT & Website	3,265	3,575
	<u>243,414</u>	<u>208,760</u>
Share of support and governance costs (see note 6)		
Support	6,000	4,300
	<u>249,414</u>	<u>213,060</u>
Analysis by fund		
Unrestricted funds	237,940	189,766
Restricted funds	11,474	23,294
	<u>249,414</u>	<u>213,060</u>

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

6 Support costs allocated to activities

	Activities undertaken directly 2024 £	Total 2023 £
Governance	6,000	4,300

7 The Trustees

None of the the trustees (or any persons connected with them) received any remuneration or benefits from the charity during the year nor the prior year.

8 Employees

The average monthly number of employees during the year was:

	2024 Number	2023 Number
	8	8

Employment costs

	2024 £	2023 £
Wages and salaries	119,301	109,085
Other pension costs	30,709	23,142
	<u>150,010</u>	<u>132,227</u>

The teachers all work part-time and the head teacher undertakes the charity's administration. Additional teaching and assessment services are provided on an occasional basis by independent individuals.

The directors are not considered employees for the purposes of the above disclosure.

The average number of full-time equivalent employees during the year was 3 (2023: 3).

There were no employees whose annual remuneration was more than £60,000.

9 Taxation

The charity is exempt from taxation on its activities because all its income is applied for charitable purposes.

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

10 Tangible fixed assets

	Fixtures and fittings £
Cost	
At 1 September 2023	21,900
At 31 August 2024	21,900
Depreciation and impairment	
At 1 September 2023	21,899
At 31 August 2024	21,899
Carrying amount	
At 31 August 2024	1
At 31 August 2023	1

11 Debtors

	2024 £	2023 £
Amounts falling due within one year:		
Trade debtors	11,845	2,200
Other debtors	10,892	179
Prepayments and accrued income	1,799	1,362
	<u>24,536</u>	<u>3,741</u>

12 Current asset investments

	2024 £	2023 £
Bank deposits	<u>173,643</u>	<u>255,249</u>

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

13 Creditors: amounts falling due within one year

	2024	2023
	£	£
Other taxation and social security	-	1,941
Trade creditors	455	910
Other creditors	950	1,000
Accruals and deferred income	5,982	6,000
	<u>7,387</u>	<u>9,851</u>

14 Retirement benefit schemes

	2024	2023
	£	£
Defined contribution schemes		
Charge to profit or loss in respect of defined contribution schemes	30,709	23,142
	<u>30,709</u>	<u>23,142</u>

The charity operates a defined contribution pension scheme for all qualifying employees. The assets of the scheme are held separately from those of the charity in an independently administered fund.

15 Restricted funds

The restricted funds of the charity comprise the unexpended balances of donations and grants held on trust subject to specific conditions by donors as to how they may be used.

	At 1 September 2023	Incoming resources	Resources expended	At 31 August 2024
	£	£	£	£
	11,474	-	(11,474)	-
	<u>11,474</u>	<u>-</u>	<u>(11,474)</u>	<u>-</u>
Previous year:				
	At 1 September 2022	Incoming resources	Resources expended	At 31 August 2023
	£	£	£	£
	7,876	26,892	(23,294)	11,474
	<u>7,876</u>	<u>26,892</u>	<u>(23,294)</u>	<u>11,474</u>

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

16 Unrestricted funds

The unrestricted funds of the charity comprise the unexpended balances of donations and grants which are not subject to specific conditions by donors and grantors as to how they may be used. These include designated funds which have been set aside out of unrestricted funds by the trustees for specific purposes.

	At 1 September 2023	Incoming resources	Resources expended	Transfers	At 31 August 2024
	£	£	£	£	£
Designated funds	150,000	-	-	50,000	200,000
General funds	200,154	216,559	(237,940)	(50,000)	128,773
	<u>350,154</u>	<u>216,559</u>	<u>(237,940)</u>	<u>-</u>	<u>328,773</u>
	<u><u>350,154</u></u>	<u><u>216,559</u></u>	<u><u>(237,940)</u></u>	<u><u>-</u></u>	<u><u>328,773</u></u>
Previous year:	At 1 September 2022	Incoming resources	Resources expended	Transfers	At 31 August 2023
	£	£	£	£	£
Designated fund	150,000	-	-	-	150,000
General funds	214,872	175,048	(189,766)	-	200,154
	<u>364,872</u>	<u>175,048</u>	<u>(189,766)</u>	<u>-</u>	<u>350,154</u>
	<u><u>364,872</u></u>	<u><u>175,048</u></u>	<u><u>(189,766)</u></u>	<u><u>-</u></u>	<u><u>350,154</u></u>

The trustees have created a designated reserve of £200,000. This reserve is being held as a long term fund for use if there is a major shift in the economic environment of the charity or dyslexia teaching funding. In particular, the charity may need to move premises on short notice and the costs of that move and the additional rent (the charity currently pays a peppercorn rent) may be significant.

17 Analysis of net assets between funds

	Unrestricted funds 2024	Restricted funds 2024	Total 2024
	£	£	£
At 31 August 2024:			
Tangible assets	1	-	1
Current assets/(liabilities)	328,772	-	328,772
	<u>328,773</u>	<u>-</u>	<u>328,773</u>
	<u><u>328,773</u></u>	<u><u>-</u></u>	<u><u>328,773</u></u>

BLOOMFIELD LEARNING CENTRE FOR CHILDREN LIMITED

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

17 Analysis of net assets between funds

(Continued)

	Unrestricted funds 2023 £	Restricted funds 2023 £	Total 2023 £
At 31 August 2023:			
Tangible assets	1	-	1
Current assets/(liabilities)	350,153	11,474	361,627
	<u>350,154</u>	<u>11,474</u>	<u>361,628</u>

18 Related party transactions

There were no disclosable related party transactions during the year (2023 - none).