

LEEDS DEC

ANNUAL REPORT
FOR 2021-22



A child's badge created as part of the Heroes Local and Global project .

Registered Charity No. 1003862 Limited Company No. 262750

REPORT FROM THE CHAIR

The backdrop to financial year 2021-22 was in which global processes and events have provided both hope and challenge. While the UK emerged from the worst of the pandemic, the cost-of-living crisis began to deepen and the spectre of global-scale conflict emerged once more. In this context, Leeds DEC, and other centres in the national CODEC global learning network, have continued to raise awareness about these issues, and the global interdependencies that are at their heart in schools and communities. The centre has delivered a programme based around its core values of justice, fairness and equity. It has strengthened its CPD programme for schools, developed new curriculum projects and workshops to support pupils and teachers address the climate crisis, and helped young people gain insights into change and continuity, and the importance that core values, like compassion and care, play across the generations.

The DEC is operating in a new financial climate. The UK, alone in western and central Europe, provides no government funding to support global learning. Fortunately, over the past 40 years the DEC has developed a unique set of global learning skills and contacts. It has longstanding, in-depth expertise in areas such as global inequalities, migration, intercultural understanding and the climate ecological crises. It has experience of designing curricula, materials, professional development to support such learning, and evaluating the impact of such learning, at primary and secondary levels in the UK and overseas. During the past year this breadth and depth of experience has enabled DEC staff to develop and contribute to the wide range of innovative services and projects to foster awareness and action that are outlined below. As ever, Trustees thank DEC workers and volunteers for their professionalism and energy throughout the year. with which they have contributed to the many projects and partnerships outlined below.

With receipt of funds in arrears from several partners, the financial picture this year has been positive. However, trustees remain mindful of the need for the DEC to continue to articulate and publicise the comprehensive global learning skills and capacities that it can offer to interested organisations and charities, locally and further afield.

Dr. Martin Wedell Chair, Leeds DEC

CLIMATE ACTION LEEDS

This year saw the start of a 5 year Lottery-funded project which aims to engage and join up communities and individuals across Leeds to deliver transformative change to address the climate emergency. Leeds DEC's role in this multi-agency project is to engage and enable schools to deliver a meaningful climate curriculum across school. We will be working with other 'transition' partners, especially, the youth partner, Angel House, to achieve this and help young people feel they can take meaningful actions and that their voices are heard. In partnership with **Moor Allerton Hall Primary**, and other schools we have been publicising this amongst schools across the city and planned a climate conference for Head Teachers at Leeds University in May 2022, and another one with **Leeds Learning Alliance** in the autumn. We also trained schools in the **CAL Otley Hub** and have plans to work with Seacroft and other Hubs in the coming year.



CLIMATE CURRICULUM 4 CLIMATE ACTION

The first full year of this Erasmus+ funded project saw partners in Ireland, Germany and Turkey begin to systematically embed teaching about Climate Change throughout their curriculum. Key teachers in all schools took part in both Global Teacher Award and Climate Curriculum CPD courses run by Leeds DEC staff. It has also enabled teachers in different year groups audit schemes of work and plan new teaching activities covering agreed climate learning outcomes. The transnational team began to review the draft Climate Curriculum Leeds DEC has produced, to ensure it fits with their national education contexts. Future work will involve completing the development of a new updated Climate Curriculum Framework, a guide on how to teach about climate change in a way that inspires hope and action, a toolkit with resources, and website to disseminate to school networks in the 4 countries. We invited partner schools to a first project meeting in Leeds, hosted at **Moor Allerton Hall Primary** and timed to coincide with our Climate Education Conference in for May 2022. The British Council has given an extension until June 23 to complete the project as the start of the project was hampered by COVID restrictions.

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“My vision is to teach about the climate change at school and to promote about the climate change effects for future.” Teacher from partner school in Turkey.



HEROES LOCAL AND GLOBAL

Leeds DEC were funded by the #iwill Fund (through Leeds Community Foundation) to work with 2 schools in South Leeds on this practical citizenship project, in September and Oct 2021. The project was designed to inspire children to take action to improve their community and the wider world through learning about children in different countries who were active and then meeting local change makers. 60 pupils at Greenmount Primary and 12 pupils at Ingram Road Primary were involved in actions varying from writing letters to policy makers to doing litter picks on their street.

It was very well received by teachers, governors and pupils.

"The engaging and purposeful lessons placed pupils at the centre of their learning and provided them with opportunities to be inspired, motivated, reflective, and ambitious in how they could make the community that they live in (and the world) a better place.

This project has been more than I had hoped for and one that I hope will long continue, bringing local communities together through the power of belonging, inspiration and teamwork " Class teacher, **Greenmount primary**

"We had a lot of fun together, realising that important issues are tackled by people like us and not just by very serious and important people." Governor, **Ingram Road Primary**



'Local Hero' Mahbub Nazir sharing his Interfaith work with children at **Greenmount Primary school**

INTERGENERATIONAL LINKING

This project also saw its first full year in 2021-22. It aims to establish 10 links between schools and care homes to create self-sustaining and meaningful connections between younger and older people.

11 links between schools and care homes have been fostered through this project, from across the city. Kick-off workshops were delivered by the centre in all schools to enable pupils to learn more about the experiences and perspectives of older people, and for older people to have the opportunity to work with and share activities with young people. The children were invited to play with Meccano, dress up in 1950's clothing and learn about foods and household objects from the 1940s-1960s. Children also learnt about wrinkles as a sign of adventure, wisdom and laughter and wrote postcards to say hello to their new care home friends. The older people then wrote messages back, which the children loved receiving!



Pupils dressing up as part of their 'Thinking about Intergenerational linking' workshop.

INTERGENERATIONAL LINKING CONTD

Building on these initial exchanges, Christmas cards, valentines flowers, plants and artwork have also been sent between school pupils and care home residents. Some schools organised Zoom calls where they sang each other songs, and meet-ups, with groups of pupils visiting care homes to plant bulbs together. The project has benefitted from a very active advisory group, whose feedback and ideas have helped shape its success. The project has been made possible through the #iwill Fund, a joint investment between The National Lottery Community Fund and the Department of Digital, Culture, Media & Sport, in partnership with The Dunhill Medical Trust My Home Life and The Linking Network.

"This intergenerational linking project has got children thinking in a different way. Now they're thinking how much knowledge older people have and what they can learn from them too".

Leeds teacher

Handmade valentines flowers from **Whitecote Primary School** to residents at Aire View Care Home

SOCIAL ACTION DIPLOMA

The centre completed teaching on the pioneering Level 3 Social Action Diploma at Leeds City College. This ground-breaking university access course enables young people and working adults to develop a theoretical understanding of social action and relate it to their own work practice or live projects and the work of 3rd sector organisations. The course helped build students' confidence and progress into new areas of work. In the case of one student, they were able to return to a related area of work after a considerable break.

“Absolutely loved the course and so sad it's over 😊. I hope in one way or another I can continue education in social action and keep developing my skills to make long lasting social change.” Gemma Doherty, student and 3rd sector community worker.

LINKING NETWORK

The Linking Network is a national scheme to support schools and communities foster intercultural understanding and develop a positive, cohesive ethos between communities by helping children, young people and adults to explore identity, celebrate diversity, promote community and champion equality. In this post-pandemic year, the programme has brought together 7 pairs of classes from demographically diverse schools over a year-long period within the city, providing pupils the chance to broaden their perspectives about the lives of other people that they would not normally come into contact with. The Linking network is funded by Department of Education, the Department of Housing, Communities Local Government and the Pears Foundation.

“Linking provides us with a real opportunity to think outside our school community. This is so important for our pupils particularly post pandemic, and they have relished the chance to meet other children from our brilliant city.”
Joanne Parker, teacher, **Weetwood Primary School**



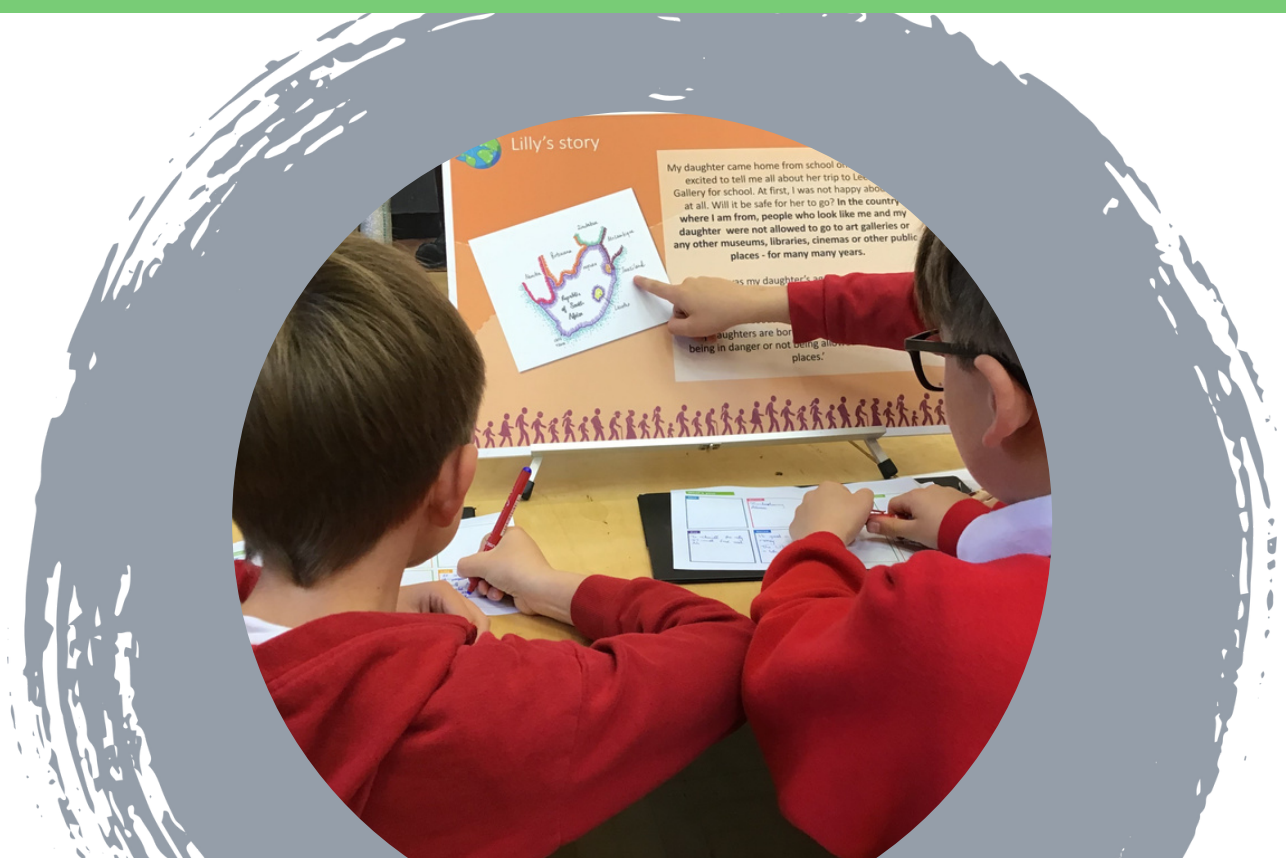
SERVICES

WORKSHOPS

This year we added two brand new workshops to our offer – these are: ‘Local People Global Stories’ and ‘Thinking about Intergenerational Linking’. Feedback from pupils and teachers is as positive as ever. Bookings of the workshops continued to grow as more schools discover the benefits they bring to their pupils. The centre delivered 58 workshops enriching the curriculum, engaging pupils whatever their background and bringing dynamic new perspectives to over 2200 primary and secondary students in 19 schools. Our most popular workshops were ‘Be cocoa farmer’ (which we ran 20 times) ‘Amazing Mexico’ and ‘Local People Global Stories’ workshop.

“It gave us more knowledge about how to stop making racist pre-judgements” Year 6 pupil about our Local People Global Stories workshop.

(Photo below of pupils engaging with the LPGS exhibition.)



CPD AND TRAINING

The centre ran 11 face-to-face and online courses this year, training 155 teachers in West Yorks, and, further across England, Scotland, Wales, Ireland, Germany, Turkey, Ireland and Zimbabwe. We ran a face-to-face climate course for 16 teachers from 8 Otley primary schools in Autumn 2021.



Climate curriculum blended learning courses.

73 teachers completed on blended learning climate courses. Following the continuing success of our secondary climate curriculum CPD course, we created a new primary schools course. We used this to train the whole staff team **St Helens College in Hillingdon**, and, as a result, the school are embedding climate change across the entire curriculum.

“Thoroughly enjoyed the course and I have learnt so much - super resources for us to use too.” Shirley Drummond, Headteacher

Additionally we ran blended learning courses for **Allerton High School** and **Coop Academy Leeds**.

Shared Ground training

Migration continues to be a controversial issue in the UK (and across the wider world), and we were very happy to partner with sister centre Global Learning London to deliver their innovative and thought-provoking Shared Ground training to 28 teachers from 5 different Primary and Secondary schools (**Otley All Saints, Kirkstall St. Stephens, Abbey Grange Academy, Bishop Young Academy, Lightcliffe Academy**) This course helps schools prepare students with the knowledge and understanding they need to appreciate our culturally diverse society and challenge racism and prejudice. With climate migration forecast to grow exponentially, this course, which both explores the theory and practical teaching, is hugely useful.

CPD AND TRAINING

Global Teacher Award

The centre delivered 2 GTA courses this year, an online course to 8 teachers and a face-to-face course to a whole primary staff team. The British Council validated course, which has been running as part of the Connecting Classrooms programme, continues to be really popular with teachers.

"Thank you very very much for the Global Teacher Award course - it has been incredibly interesting and thought-provoking and has given me loads of ideas to apply to my own practice and for the wider school. It was really well structured and I really enjoyed it!"

Verity Morgan, participant on our online GTA course in February

Because of its experience of developing online courses, Leeds DEC has now been commissioned by CODEC to develop a brand new Introduction to Global Learning online course, which will act as an pre-GTA introductory course. The course has been planned and will come online in early 2023.

Connecting Classrooms for Global Learning (CCGL): British Council Equitable and Sustainable partnerships programme

In this final year of the "UK aid"-funded British Council CCGL programme, Leeds DEC continued to act as a Global Learning CPD trainer and advisor. As well as delivering the GTA course, the centre ran a Supported Partnerships CPD programme. This very successful 4-session zoom training focused on Climate Change and enabled teachers in 8 schools in Zimbabwe and the UK to share and better understand the challenges of the climate crisis and its impact on school communities, including the realities of the impact of climate change on food security in Masvingo province Zimbabwe. We were able to use innovative methodologies to capture their ideas perspectives on padlet and jamboard as they spoke, giving participants the opportunity to build a shared picture and understanding of the climate emergency and how to teach about it. We also supported a group of schools, including **Hunslet St Marys** and **Bramhope Primary** to create and deliver their own CCGL project.

PARTNERSHIPS

The centre has continued to develop partnerships with a range of other organisations including Leeds City Council, Leeds Learning Alliance, Leeds Trinity University, Leeds, Angel House, Climate Action Leeds Transition partners, The Linking Network, the National Consortium of Development Education Centres, and partners in Europe.

CONSULTANCY

Over the last three years, Leeds DEC has been acting as a consultant for the British Council, the European Get Up & Goals Project; and local schools on global learning, and in particular on climate change, climate justice, migration and intercultural understanding. This year we have set up a Climate Schools Consultancy Service and will be working to promote this in the coming year.

RESOURCES

The DEC provide a range of resources for schools and teachers on climate change, intercultural understanding, migration and the Sustainable Development Goals through its training and on its website.

THANKS TO...

Our staff and volunteers, including our supportive Trustees and DEC partners who have worked with us over the last year.

Particular thanks go to Louise Hannon for setting up the Intergenerational Linking project so well before moving onto a new national Intergenerational role at the Linking Network.

“It has given residents absolute joy! They can’t believe young children want to learn about them, and are delighted when we get cards and questions from them.”

Care Home Activities Coordinator involved in the Intergenerational Linking project

ANNUAL ACCOUNTS

Current assets	2022	2021
Debtors	38,510	41,313
Cash at bank and in hand	298,673	301,668
Total	337,183	342,981
Creditors	2,506	19,601
Net current assets	334,677	323,380
Net assets	334,677	323,380
Unrestricted funds	250,320	212,416
Restricted funds	84,357	110,964
Total funds	334,677	323,380

Statement of financial activities	2022	2021
Income		
Grants	42,266	118,914
Workshops and CPD training	29,345	10,744
Sundry income	9,328	4,364
Donations	498	3,814
Bank interest	121	168
Total	81,558	138,004
Expenditure		
Charitable activities	69,813	169,644
Governance costs	840	520
Total	70,653	170,164
Investment gain	392	(5,140)
Balance at 1st April	323,380	360,680
Balance at 31st March	334,677	323,380

Leeds Development Education Centre Limited

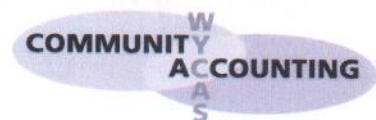
Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements **for the year ended 31 March 2022**



Educating
for a just and
sustainable world



West Yorkshire Community Accounting Service

Leeds Development Education Centre Limited

Annual Report and Financial Statements for the year ended 31 March 2022

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Prepared by West Yorkshire Community Accountancy Service CIO

Leeds Development Education Centre Limited

Trustees' report for the year ended 31 March 2022

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	Position	Dates
Martin Wedell	Chair	
Melanie Stockdale	Treasurer	
June Brighthouse		
Patrick Lewis		
Patricia Sandbach		
Parminder Smedley		
Alex Conrads		Appointed December 2022
Charity number	1003862	Registered in England and Wales
Company number	02627506	Registered in England and Wales
Registered and principal address	Bankers	
70 Cross Green Lane	Unity Trust Bank Plc	HSBC
Leeds	Nine Brindleyplace	1 Centenary Square
LS9 0DG	Birmingham	Birmingham
	B1 2HB	B1 1HQ
	Currency UK	
	79 Clerkenwell Road	
	London EC1R 5AR	

Independent examiner

Simon Bostrom FCIE

West Yorkshire Community Accountancy Service CIO

Stringer House
34 Lupton Street
Leeds
LS10 2QW

Structure, governance and management

The charity is a company limited by guarantee and was formed on 08 Jul 1991. It is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1.

Method of recruitment and appointment of trustees

The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31 March 2022

Objectives and activities

The charity's objects

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.

Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main activities

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.

Leeds DEC provides face-to-face and blended learning training, and curriculum development support, for formal sector education and the informal sector, that includes an online training platform and education resources centre. In particular, the centre provides advice, training and support to schools, communities and the youth sector on Global Learning and local-global issues (including Climate Change; Intercultural Awareness & Understanding; Social Justice; Peace & Conflicts; Global Citizenship; Youth Agency & Action; Human Rights; Values & Perceptions; Critical Literacy).

To assist, advise and support individuals, groups and organisations engaged in development work.

To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.

To supply or provide educational materials or publications.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission's general guidance on public benefit and in particular the advancement of education, particularly global learning and climate education.

Achievements and performance

The charity has focused on adapting to meet new demands and challenges particularly with increased public concern about understanding climate change. We have focused on developing new partnerships and collaborations locally and regionally, while also continuing to contribute to the national consortium of DECs.

Financial review

The net income for the year was £11,297, including net income of £37,904 on unrestricted funds and net expenditure of £26,607 on restricted funds.

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities. Given the post-Brexit loss of EU funding sources and lack of national support for funding UK Global Learning, the trustees have reviewed the reserves policy. They have agreed to ensure sufficient reserves to enable the charity to adjust to the changing funding climate. At the balance sheet date, the level of unrestricted funds, excluding fixed assets, was £250,320 (2021: £212,416). The increase is largely the outcome of payments of debts accumulated over the past 4 years, which will not recur. These reserves will help the charity cater for future contingencies and uncertainties together with the working capital requirements of projects where income is received in arrears.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31 March 2022

Statement of trustees' responsibilities

The trustees (who are also the directors for the purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting Standards.

Company law requires the trustees to prepare financial accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Approved by the board of trustees on 13/12/2022

Signed:  (Trustee)

Martin Wedell

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2022, which are set out on pages 6 to 11.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the company as required by section 386 of the 2006 Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
- 4 the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed: 

Name: Simon Bostrom FCIE

15/12/2022

West Yorkshire Community Accountancy Service CIO

Stringer House
34 Lupton Street
Leeds
LS10 2QW

Leeds Development Education Centre Limited

Statement of Financial Activities

(including summary income and expenditure account)

for the year ended 31 March 2022

	Notes	2022 Unrestricted funds £	2022 Restricted funds £	2022 Total funds £	2021 Total funds £
Income from:					
Grants and service level agreements	(2)	-	42,266	42,266	118,914
Donations		498	-	498	3,814
Workshop, courses and training		29,345	-	29,345	10,744
Sundry income		9,328	-	9,328	4,364
Bank interest		121	-	121	168
Total income		39,292	42,266	81,558	138,004
Expenditure on:					
Salaries and on costs	(3)	-	66,149	66,149	117,034
Premises and office costs		220	1,908	2,128	5,836
Resources and other project costs		720	816	1,536	46,774
Independent examination		840	-	840	520
Total expenditure		1,780	68,873	70,653	170,164
Net income / (expenditure)		37,512	(26,607)	10,905	(32,160)
Other gains/(losses)		392	-	392	(5,140)
Net movement in funds		37,904	(26,607)	11,297	(37,300)
Fund balances brought forward		212,416	110,964	323,380	360,680
Fund balances carried forward	(4)	250,320	84,357	334,677	323,380

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited

Balance sheet

as at 31 March 2022

	2022	2022	2022	2021
	Unrestricted	Restricted	Total	Total
	£	£	£	£
Current assets				
Debtors and prepayments	(5) 15,239	23,271	38,510	41,313
Cash at bank and in hand	(6) 237,587	61,086	298,673	301,668
Total current assets	<u>252,826</u>	<u>84,357</u>	<u>337,183</u>	<u>342,981</u>
Current liabilities:				
amounts falling due within one year				
Creditors and accruals	(7) 2,506	-	2,506	19,601
Total current liabilities	<u>2,506</u>	<u>-</u>	<u>2,506</u>	<u>19,601</u>
Net current assets / (liabilities)	<u>250,320</u>	<u>84,357</u>	<u>334,677</u>	<u>323,380</u>
Net assets	<u>250,320</u>	<u>84,357</u>	<u>334,677</u>	<u>323,380</u>
Funds				
Unrestricted funds	250,320	-	250,320	212,416
Restricted funds	-	84,357	84,357	110,964
Total funds	<u>250,320</u>	<u>84,357</u>	<u>334,677</u>	<u>323,380</u>

For the year ending 31 March 2022 the charitable company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. The trustees (who also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and with FRS 102 (effective January 2019).

The financial statements were approved by the board of trustees on 13/12/2022

Signed:  (Trustee)

Martin Wedell

Leeds Development Education Centre Limited

Notes to the accounts

for the year ended 31 March 2022

1 Accounting policies

Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) and with the Charities Act 2011.

The charity constitutes a public benefit entity as defined by FRS 102.

There has been no change to the accounting policies since last year.

No changes have been made to the accounts for previous years.

Going concern

The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, it is more likely than not that the trustees will receive the resources and the monetary value can be measured with sufficient reliability.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.

Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities

Expenditure is recognised on an accrual basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation

As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of those items to which it relates.

Tangible fixed assets

Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity on receipt. Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:

Improvements to premises: over 10 years

Office furniture and equipment: over 4 years

Pensions

The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

Leeds Development Education Centre Limited
Notes to the accounts continued
for the year ended 31 March 2022

2 Grants and service level agreements	2022	2022	2022	2021
	Unrestricted funds	Restricted funds	Total funds	Total funds
	£	£	£	£
The Dunhill Medical Trust	-	31,000	31,000	-
The Linking Network	-	7,000	7,000	17,000
Leeds Tidal	-	4,266	4,266	-
Amref Health Africa	-	-	-	75
British Council	-	-	-	71,672
Global Issues - Global Subjects	-	-	-	501
HMRC - CJRS	-	-	-	9,966
Leeds Community Foundation	-	-	-	5,000
University of Leeds	-	-	-	14,700
(Economic and Social Research Council)	-	-	-	-
	<u>-</u>	<u>42,266</u>	<u>42,266</u>	<u>118,914</u>

3 Staff costs and numbers	2022	2021
	£	£
Gross salaries	58,799	100,640
Social security costs	3,779	7,814
Employment allowance	(3,779)	(4,000)
Pensions	7,350	12,580
	<u>66,149</u>	<u>117,034</u>

The average number of employees during the year was 4.4, being an average of 2 full time equivalent (2021: 5.8, 3.2 FTE). There were no employees with emoluments above £60,000.

Defined contribution pension scheme	2022	2021
	£	£
Costs of the scheme to the charity for the year	7,350	12,580
Amount of any contributions outstanding at the year end	974	2,490

4 Restricted funds	Balance b/f	Incoming	Outgoing	Transfers	Balance c/f
	£	£	£	£	£
Dunhill Med. Trust (Intergen)	-	31,000	21,585	-	9,415
Leeds Tidal (CECAP)	-	4,266	3,930	-	336
British Council (ERASMUS+)	71,672	-	14,454	-	57,218
Developing Climate Curriculum	8,385	-	8,385	-	-
Leeds Community Found'n	3,246	-	3,246	-	-
The Linking Network	25,957	7,000	15,569	-	17,388
Peoples Postcode Lottery	1,704	-	1,704	-	-
	<u>110,964</u>	<u>42,266</u>	<u>68,873</u>	<u>-</u>	<u>84,357</u>

Fund name	Purpose of restriction
Dunhill Med. Trust (Intergen)	Towards the costs of the #iwill 'Intergenerational Linking' project which brings together primary schools and care homes to develop long term volunteering opportunities and to connect care home residents with their local communities.

Leeds Development Education Centre Limited

Notes to the accounts continued

for the year ended 31 March 2022

4 Restricted funds continued

Fund name	Purpose of restriction
Leeds Tidal (CECAP)	Towards the 'Climate Emergency Community Action' project.
British Council (ERASMUS+)	Towards the 'Climate curriculum for climate action' project, aimed at addressing climate challenges across schools in four countries.
Developing Climate Curriculum	Towards the 'Developing the climate curriculum' project. This is a project to support teachers in addressing climate change issues within the curriculum.
Leeds Community Found'n	Towards the 'Heroes - Local and Global' project, which aims to help young people to meet inspiring community heroes.
The Linking Network	This is a project to help schools with awareness of global issues.
Peoples Postcode Lottery	Towards the 'Migration - Local People, Global Stories' project. This is a project to create an exhibition around migration to Leeds.

5 Debtors and prepayments

	2022	2021
	£	£
Debtors	15,150	2,650
Prepayments	89	92
Accrued income	23,271	38,571
	<u>38,510</u>	<u>41,313</u>

6 Cash at bank and in hand

	2022	2021
	£	£
Cash at bank	298,673	301,668
Cash in hand	-	-
	<u>298,673</u>	<u>301,668</u>

7 Creditors and accruals

	2022	2021
	£	£
Bank loans and overdrafts	8	-
Creditors	-	12,810
Accruals	840	-
Taxation and social security	684	6,791
Other creditors	974	-
	<u>2,506</u>	<u>19,601</u>

8 Related party transactions

Trustee expenses

No trustee received any expenses during this year or the previous year.

Trustee remuneration and benefits

No trustee received any remuneration or benefit during this or the previous year.

Leeds Development Education Centre Limited
Statement of Financial Activities including comparatives for all funds
(including summary income and expenditure account)
for the year ended 31 March 2022

	2022 Unrestricted funds £	2021 Unrestricted funds £	2022 Restricted funds £	2021 Restricted funds £	2022 Total funds £	2021 Total funds £
Income						
Grants and service level agreements	-	-	42,266	118,914	42,266	118,914
Donations	498	3,814	-	-	498	3,814
Workshop, courses and training	29,345	10,744	-	-	29,345	10,744
Sundry income	9,328	4,364	-	-	9,328	4,364
Bank interest	121	168	-	-	121	168
Total income	39,292	19,090	42,266	118,914	81,558	138,004
Expenditure						
Salaries and on costs	-	5,266	66,149	111,768	66,149	117,034
Premises and office costs	220	339	1,908	5,497	2,128	5,836
Resources and project costs	720	316	816	46,458	1,536	46,774
Independent examination	840	520	-	-	840	520
Total expenditure	1,780	6,441	68,873	163,723	70,653	170,164
Net income / (expenditure)	37,512	12,649	(26,607)	(44,809)	10,905	(32,160)
Other gains/(losses)	392	(5,140)	-	-	392	(5,140)
Net movement in funds	37,904	(18,503)	(26,607)	(18,797)	11,297	(37,300)
Fund balances brought forward	212,416	230,919	110,964	129,761	323,380	360,680
Fund balances carried forward	250,320	212,416	84,357	110,964	334,677	323,380

Leeds Development Education Centre Limited

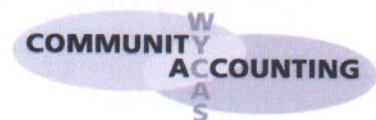
Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements **for the year ended 31 March 2022**



Educating
for a just and
sustainable world



West Yorkshire Community Accounting Service

Leeds Development Education Centre Limited

Annual Report and Financial Statements for the year ended 31 March 2022

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Prepared by West Yorkshire Community Accountancy Service CIO

Leeds Development Education Centre Limited

Trustees' report for the year ended 31 March 2022

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	Position	Dates
Martin Wedell	Chair	
Melanie Stockdale	Treasurer	
June Brighthouse		
Patrick Lewis		
Patricia Sandbach		
Parminder Smedley		
Alex Conrads		Appointed December 2022

Charity number	1003862	Registered in England and Wales
Company number	02627506	Registered in England and Wales

Registered and principal address

70 Cross Green Lane
Leeds
LS9 0DG

Bankers

Unity Trust Bank Plc
Nine Brindleyplace
Birmingham
B1 2HB

HSBC
1 Centenary Square
Birmingham
B1 1HQ

Currency UK
79 Clerkenwell Road
London EC1R 5AR

Independent examiner

Simon Bostrom FCIE

West Yorkshire Community Accountancy Service CIO

Stringer House
34 Lupton Street
Leeds
LS10 2QW

Structure, governance and management

The charity is a company limited by guarantee and was formed on 08 Jul 1991. It is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1.

Method of recruitment and appointment of trustees

The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31 March 2022

Objectives and activities

The charity's objects

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.

Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main activities

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.

Leeds DEC provides face-to-face and blended learning training, and curriculum development support, for formal sector education and the informal sector, that includes an online training platform and education resources centre. In particular, the centre provides advice, training and support to schools, communities and the youth sector on Global Learning and local-global issues (including Climate Change; Intercultural Awareness & Understanding; Social Justice; Peace & Conflicts; Global Citizenship; Youth Agency & Action; Human Rights; Values & Perceptions; Critical Literacy).

To assist, advise and support individuals, groups and organisations engaged in development work.

To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.

To supply or provide educational materials or publications.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission's general guidance on public benefit and in particular the advancement of education, particularly global learning and climate education.

Achievements and performance

The charity has focused on adapting to meet new demands and challenges particularly with increased public concern about understanding climate change. We have focused on developing new partnerships and collaborations locally and regionally, while also continuing to contribute to the national consortium of DECs.

Financial review

The net income for the year was £11,297, including net income of £37,904 on unrestricted funds and net expenditure of £26,607 on restricted funds.

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities. Given the post-Brexit loss of EU funding sources and lack of national support for funding UK Global Learning, the trustees have reviewed the reserves policy. They have agreed to ensure sufficient reserves to enable the charity to adjust to the changing funding climate. At the balance sheet date, the level of unrestricted funds, excluding fixed assets, was £250,320 (2021: £212,416). The increase is largely the outcome of payments of debts accumulated over the past 4 years, which will not recur. These reserves will help the charity cater for future contingencies and uncertainties together with the working capital requirements of projects where income is received in arrears.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31 March 2022

Statement of trustees' responsibilities

The trustees (who are also the directors for the purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting Standards.

Company law requires the trustees to prepare financial accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Approved by the board of trustees on 13/12/2022

Signed:  (Trustee)

Martin Wedell

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2022, which are set out on pages 6 to 11.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the company as required by section 386 of the 2006 Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
- 4 the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed: 

Name: Simon Bostrom FCIE

15/12/2022

West Yorkshire Community Accountancy Service CIO

Stringer House
34 Lupton Street
Leeds
LS10 2QW

Leeds Development Education Centre Limited

Statement of Financial Activities

(including summary income and expenditure account)

for the year ended 31 March 2022

	Notes	2022 Unrestricted funds £	2022 Restricted funds £	2022 Total funds £	2021 Total funds £
Income from:					
Grants and service level agreements	(2)	-	42,266	42,266	118,914
Donations		498	-	498	3,814
Workshop, courses and training		29,345	-	29,345	10,744
Sundry income		9,328	-	9,328	4,364
Bank interest		121	-	121	168
Total income		39,292	42,266	81,558	138,004
Expenditure on:					
Salaries and on costs	(3)	-	66,149	66,149	117,034
Premises and office costs		220	1,908	2,128	5,836
Resources and other project costs		720	816	1,536	46,774
Independent examination		840	-	840	520
Total expenditure		1,780	68,873	70,653	170,164
Net income / (expenditure)		37,512	(26,607)	10,905	(32,160)
Other gains/(losses)		392	-	392	(5,140)
Net movement in funds		37,904	(26,607)	11,297	(37,300)
Fund balances brought forward		212,416	110,964	323,380	360,680
Fund balances carried forward	(4)	250,320	84,357	334,677	323,380

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited

Balance sheet

as at 31 March 2022

	2022	2022	2022	2021
	Unrestricted	Restricted	Total	Total
	£	£	£	£
Current assets				
Debtors and prepayments	(5) 15,239	23,271	38,510	41,313
Cash at bank and in hand	(6) 237,587	61,086	298,673	301,668
Total current assets	<u>252,826</u>	<u>84,357</u>	<u>337,183</u>	<u>342,981</u>
Current liabilities:				
amounts falling due within one year				
Creditors and accruals	(7) 2,506	-	2,506	19,601
Total current liabilities	<u>2,506</u>	<u>-</u>	<u>2,506</u>	<u>19,601</u>
Net current assets / (liabilities)	<u>250,320</u>	<u>84,357</u>	<u>334,677</u>	<u>323,380</u>
Net assets	<u>250,320</u>	<u>84,357</u>	<u>334,677</u>	<u>323,380</u>
Funds				
Unrestricted funds	250,320	-	250,320	212,416
Restricted funds	-	84,357	84,357	110,964
Total funds	<u>250,320</u>	<u>84,357</u>	<u>334,677</u>	<u>323,380</u>

For the year ending 31 March 2022 the charitable company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. The trustees (who also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and with FRS 102 (effective January 2019).

The financial statements were approved by the board of trustees on 13/12/2022

Signed:  (Trustee)

Martin Wedell

Leeds Development Education Centre Limited

Notes to the accounts

for the year ended 31 March 2022

1 Accounting policies

Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) and with the Charities Act 2011.

The charity constitutes a public benefit entity as defined by FRS 102.

There has been no change to the accounting policies since last year.

No changes have been made to the accounts for previous years.

Going concern

The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, it is more likely than not that the trustees will receive the resources and the monetary value can be measured with sufficient reliability.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.

Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities

Expenditure is recognised on an accrual basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation

As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of those items to which it relates.

Tangible fixed assets

Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity on receipt. Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:

Improvements to premises: over 10 years

Office furniture and equipment: over 4 years

Pensions

The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

Leeds Development Education Centre Limited
Notes to the accounts continued
for the year ended 31 March 2022

2 Grants and service level agreements

	2022 Unrestricted funds £	2022 Restricted funds £	2022 Total funds £	2021 Total funds £
The Dunhill Medical Trust	-	31,000	31,000	-
The Linking Network	-	7,000	7,000	17,000
Leeds Tidal	-	4,266	4,266	-
Amref Health Africa	-	-	-	75
British Council	-	-	-	71,672
Global Issues - Global Subjects	-	-	-	501
HMRC - CJRS	-	-	-	9,966
Leeds Community Foundation	-	-	-	5,000
University of Leeds (Economic and Social Research Council)	-	-	-	14,700
	<u>-</u>	<u>42,266</u>	<u>42,266</u>	<u>118,914</u>

3 Staff costs and numbers

	2022 £	2021 £
Gross salaries	58,799	100,640
Social security costs	3,779	7,814
Employment allowance	(3,779)	(4,000)
Pensions	7,350	12,580
	<u>66,149</u>	<u>117,034</u>

The average number of employees during the year was 4.4, being an average of 2 full time equivalent (2021: 5.8, 3.2 FTE). There were no employees with emoluments above £60,000.

Defined contribution pension scheme

	2022 £	2021 £
Costs of the scheme to the charity for the year	7,350	12,580
Amount of any contributions outstanding at the year end	974	2,490

4 Restricted funds

	Balance b/f £	Incoming £	Outgoing £	Transfers £	Balance c/f £
Dunhill Med. Trust (Intergen)	-	31,000	21,585	-	9,415
Leeds Tidal (CECAP)	-	4,266	3,930	-	336
British Council (ERASMUS+)	71,672	-	14,454	-	57,218
Developing Climate Curriculum	8,385	-	8,385	-	-
Leeds Community Found'n	3,246	-	3,246	-	-
The Linking Network	25,957	7,000	15,569	-	17,388
Peoples Postcode Lottery	1,704	-	1,704	-	-
	<u>110,964</u>	<u>42,266</u>	<u>68,873</u>	<u>-</u>	<u>84,357</u>

Fund name

Dunhill Med. Trust (Intergen)

Purpose of restriction

Towards the costs of the #iwill 'Intergenerational Linking' project which brings together primary schools and care homes to develop long term volunteering opportunities and to connect care home residents with their local communities.

Leeds Development Education Centre Limited

Notes to the accounts continued

for the year ended 31 March 2022

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Fund name	Purpose of restriction
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Cash in hand	-	-
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	2022	2021
	£	£
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Accruals	840	-
Taxation and social security	684	6,791
Other creditors	974	-
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8 Related party transactions

Trustee expenses

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Leeds Development Education Centre Limited
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for the year ended 31 March 2022

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