

LEEDS DEC

ANNUAL REPORT
FOR 2020-21



REPORT FROM THE CHAIR

2020-21 has been another exciting and busy year for the centre with a move to new premises, several new projects starting and others coming to fruition. The centre has continued to diversify to reach new audiences, while still working with education partners, locally, across the UK, and internationally, to support the incorporation of global learning into their provision.

A focus on Climate Change has seen the development of several CPD courses for schools and the creation of a Climate Curriculum for schools. Funding from the European Union, Leeds University & the Economic and Social Research Council and Erasmus has enabled us to pilot new approaches and support schools to embed climate themes into the curriculum. We are now looking to amplify our work on climate in collaboration with the other partners in a new 5-year Lottery-funded city-wide Climate Action Leeds programme.

Tackling racism and prejudice continue to be major challenges for UK society. A key focus of LDEC's work is to increase intercultural understanding and empower teachers and young people with the skills needed to achieve this. During the year, we worked to ensure these themes are prominent in the training and resources we produced. Climate Justice is a key element in our climate curriculum. Building on our 'Snapshots from the Borders' project, 2021 saw the completion of our 'Local People, Global Stories migration project' with delivery of workshops to schools across Leeds. We also began working with Global Learning London on their Shared Ground Migration CPD course.

In other new departures, the centre taught a university access course on Social Action based at Leeds City College and participated in a national Intergenerational programme linking schools and care homes in Leeds. Work on School Linking continues, with training and projects on local and international schools linking.

REPORT FROM THE CHAIR (CONTD)

This year has seen a major shift in the centre's finances, with an end to the EU funding, which has enabled the centre to provide so much support to UK schools and colleges over the past 30 years. The centre has begun to address this with a new strategy which seeks new funders to help us deliver our work and ensure the next generation is equipped with the skills, knowledge and values to overcome the challenges we face.

Plans for the future

Of all the challenges the world faces, there is a growing public awareness of the threat that climate change presents, and increasing appreciation that we can only successfully address this growing crisis as a global community. In the coming period the centre aims to build on the success and achievements of our work, looking at the connections between our key focus areas: Climate Change & Sustainable development; Intercultural Understanding; Migration and Global Inequalities. We also intend to promote our work to a wider audience in schools, local communities, 3rd Sector organisations and business.

This wide range of activities has only been possible thanks to the hard work of the DEC staff and volunteers throughout the year. On behalf of the trustees, many thanks to Adam, Hannah, Sarah, Louise, Chris and John, it could never have happened without you.

Dr. Martin Wedell Chair, Leeds DEC

CLIMATE CURRICULUM 4 CLIMATE ACTION

We secured Erasmus funding to work on an exciting and timely project on Climate Change, which will run until Dec 2022. We also began work with our 4 partner primary schools in Turkey, Germany, the UK and Ireland and Turkish NGO SERGED based in Antalya. The project aims to test innovative whole school and cross-curricular approaches to foster behavioural change through the introduction of a new methodology to learning about Climate Challenges. Partners started to develop a 'Climate Curriculum' methodology suitable for each national context, and identify and develop classroom resources to support this. Future work will involve training teachers in the primary schools to deliver The Climate Curriculum; create a guide, toolkit, and website to disseminate to school networks in the 4 countries.

CLIMATE CURRICULUM

Leeds DEC has collaborated with the University of Leeds this year in the Climate Curriculum project, working with three Leeds primary schools: Moor Allerton Hall, St Matthew's Chapel Allerton, and Burley St Matthias to embed the Learning Outcomes of our Climate Curriculum across all year groups and subject areas. We delivered training in the schools and worked with teachers to link each of the learning outcomes to a year group and subject area learning opportunity. Many of these have now been resourced, planned and taught and all three schools are resourcing this further following the end of the project. We have really valued the participation of climate academics from the University of Leeds, coordinated by Dr Cat Scott. In addition to contributing to the Climate Curriculum itself, a number of them recorded short videos for use in our teacher training courses and Dr Cat Scott participated in our training sessions in schools. We look forward to continued fruitful collaboration as we further develop the Climate Curriculum, and teacher training on embedding it across the curriculum..



GLOBAL ISSUES GLOBAL SUBJECTS

The project was hit badly by COVID, but was also granted an (unfunded) 4 month extension, meaning activities could be resumed when schools returned. Despite the above, this 3 year EU funded project has created 103 lessons on the Sustainable Development Goals (SDGs) uploaded to www.leedsdec.org.uk (Maths 7; MFL French 20 German 23 Spanish 26; RE 7; Citizenship 7 and Sciences 14) including lesson plans, powerpoints and resources. Over 5,400 teachers taught over 230,000 students in classes or involved young people in campaigns relating to the SDGs over the length of the project.

After lockdown was eased, students in numerous schools were engaged in creating and delivering campaigns on the SDGs (in partnership with colleagues at Craven DEC and GLADE DEC). One school in particular (South Craven) worked amazingly hard and delivered 174 campaigns on Fast Fashion and Migration. The author of our MFL resources, Suzi Bewell, was very active delivering webinars to promote the lessons at numerous national language events and on social media.

We worked with 12 Climate academics at the Department of Earth Science University of Leeds to prepare the Blended Learning course on 'teaching a climate curriculum.' By working in collaboration with DEC partners across the country, who promoted and recruited teachers for the course, it was delivered to 130 teachers in total over Feb and March 2021. The training used our unique 'Climate Change Big Ideas' and videos from experts on Racial Justice and the University of Leeds to make this complex area accessible and relevant for teachers.

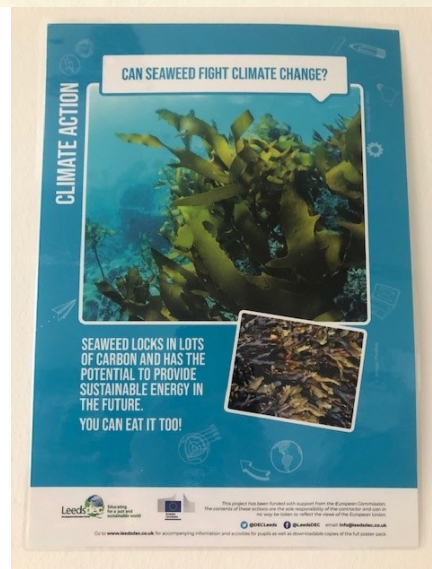
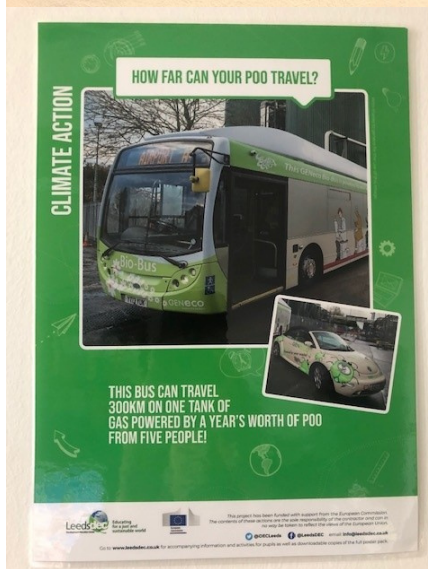
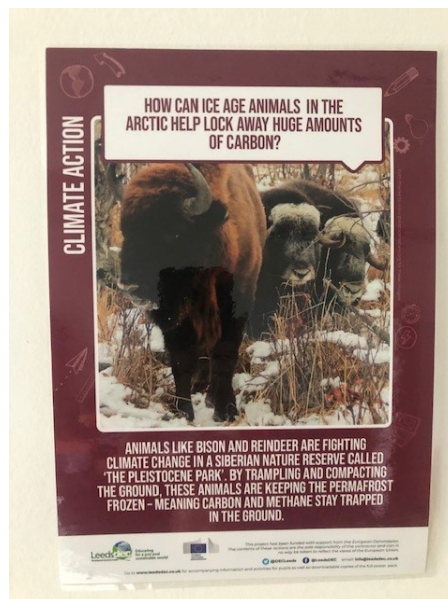
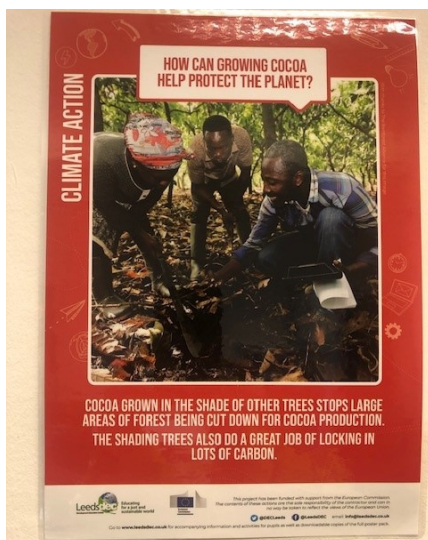
"Excellent resources, a good balance of reading, media and quizzes, a manageable amount to complete, very useful assignments. I'd already raved far and wide about your climate change curriculum objectives and will be suggesting that this is adopted at a primary school I'm a governor for. Thank you. This is without a doubt one of the best resources out there."

Teacher who completed the climate course

GLOBAL ISSUES GLOBAL SUBJECTS (CONTD)

We created booklets to give guidance for secondary school teachers on 'Climate Action', as well as how to integrate the Sustainable Development Goals into 'Maths' 'RE / Citizenship', 'Science' and 'MFL' subject areas.

A Global Citizenship Guide for Primary Schools was also produced, and a Climate Action poster activity set, which showcases innovative ways communities are addressing climate change in different parts of the world). This colourful and positive activity has been enthusiastically received by schools.





In this final year of the multinational GUGs programme, the focus has been the development and trialling of a Whole School Global Citizenship Education (GCE) Benchmarking tool to enable schools in Austria, Bulgaria, Czech, England, Hungary, Ireland, Italy, Poland, Portugal, Romania, Spain to plan the inclusion of GCE in the curriculum. Despite the constraints of the pandemic, partners were able to evaluate or pilot the Benchmarking tool in most countries and LDEC produced a report on the results. Their work demonstrated that it's possible to successfully create a Whole School GCE Planning and Assessment framework with potential for wide use in differing national education systems across Europe.



BRITISH COUNCIL'S CONNECTING CLASSROOMS FOR GLOBAL LEARNING (CCGL)

The centre has continued to work with the British Council CCGL international partnerships program, offering consultancy support advice and training to schools wishing to establish develop partnership with another school in a range of countries in Africa, South Asia and the Middle East. Although this programme has inevitably been severely impacted by COVID, the DEC has been working with local schools to overcome these and look to building new partnerships. The centre is also looking forward to delivering virtual partnerships through the new 'Supported Partnerships' programme, and continuing to deliver CPD training for the programme.

SOCIAL ACTION DIPLOMA

Leeds DEC was invited to teach on the first-ever access course for a Social Change Degree. The Diploma, taught at Leeds City College, was created in partnership with the College and social enterprise 'Doing Social' for the BA (Hons.) Innovation and Skills for Social Change at Leeds Beckett University. Centre staff taught units around managing the people and processes in social change projects, exploring decision making processes, developing good relationships with a range of stakeholders, deepening understanding of positive communication and dealing with conflict. Other units covered social action methods and social action practice, evaluating success and failure of social action approaches, looking at ethical and professional codes of practice and the role of self-awareness and reflection. This is the first time the centre has taught on a Diploma at a Further Education institution and the first time the course had ever been taught so lots of learning took place! We are grateful for the support offered to us by colleagues at Leeds City College, Jennifer Wright and Joseph Comrie. We are also grateful for the inputs, experience and passion of our students. It was immensely rewarding seeing them grow in confidence and knowledge throughout the duration of the course.

LINKING NETWORK

This programme is funded by the Department of Education and the Ministry of Housing, Communities Local Government. It support schools and communities to develop a positive, cohesive ethos by helping children, young people and adults to explore identity, celebrate diversity, promote community and champion equality. The programme brings together two classes from demographically diverse schools in a year long programme within a local area.

9 pairs of classes started their linking journey, with staff attending training on how to explore identity, diversity and community with their pupils. Unfortunately lockdown and school closures meant that this wonderful and inspiring work was paused.



SERVICES

WORKSHOPS

The centre delivered 14 workshops this year, much less than normal because of school closures. When we were able to go into schools, our workshops were particularly well-received because of their collaborative and creative nature.

“This is exactly what the children have been missing out on, the opportunity to work together doing something creative!” Year 3 Teacher, Tinsley Meadows Academy about our Amazing Mexico workshop.

CPD AND TRAINING

Our CPD programme was also hit hard by the pandemic. The training was adapted for online delivery and resumed during the final months of the year, when we were able to deliver the Global Teacher Award CPD course to teachers across the country (Feb 21). We also created an all-new online platform to host our Blended Learning Climate Curriculum CPD course and developed plans to create specific Primary and Secondary versions, and a self-taught version. We also drafted a taught online version of the course, and began discussions with a cluster of Otley schools to create a bespoke face-to-face training course for Autumn 2021.

Image below created during Global Teacher Award training Feb 21.



PARTNERSHIPS

We continue to develop our work in partnership with a range of organisations in West Yorkshire, England and Europe. These partnerships have enabled schools and school communities to benefit from a wide range of expertise and perspectives. We will continue to build on this work with the local authority, University of Leeds, Leeds City College, LS14 Trust and other organisations.

BOOKSHOP AND RESOURCE CENTRE

The centre continues to sell teaching materials, photo-packs and beautiful storybooks on justice and sustainability. We also provide a service to hire out artefact boxes to schools.

www.leedsdec.org.uk/shop

THANKS TO...

Our staff and volunteers, who juggled home working, part time work and family commitments over the pandemic. Volunteers Valeria and Lizzi who supported our Climate Curriculum project and other volunteers (including Leeds Youth Strike members) who supported us during our office move.

Our supportive Trustees and DEC partners who have worked with us over this very challenging last year.

"I've found passion through learning and now know where I want to be in life. For the first time I'm proud of myself and excited at what my future holds. I no longer feel like – just a Mum".

Gemma Doherty (student) on the Social Action Diploma

ANNUAL ACCOUNTS

| Current assets | 2020 | 2021 |
|---------------------------|----------------|----------------|
| Debtors | 138,692 | 41,313 |
| Cash at bank and in hand | 266,885 | 301,668 |
| Total | 405,577 | 342,981 |
| | | |
| Creditors | 5,722 | 19,601 |
| Net current assets | 360,680 | 323,380 |
| Net assets | 360,680 | 323,380 |
| | | |
| Unrestricted funds | 230,919 | 212,416 |
| Restricted funds | 129,761 | 110,964 |
| Total funds | 360,680 | 323,380 |

| Statement of financial activities | 2020 | 2021 |
|--|----------------|----------------|
| Income | | |
| Grants | 163,113 | 118,914 |
| Workshops and CPD training | 26,334 | 10,744 |
| Sundry income | 3,173 | 4,364 |
| Donations | 385 | 3,814 |
| Bank interest | 613 | 168 |
| Total | 193,618 | 138,004 |
| Expenditure | | |
| Charitable activities | 160,721 | 169,644 |
| Governance costs | 560 | 520 |
| Total | 161,281 | 170,164 |
| Investment gain | 5,353 | (5,140) |
| | | |
| Balance at 1st April | 322,990 | 360,680 |
| Balance at 31st March | 360,680 | 323,380 |

Leeds Development Education Centre Limited

Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements for the year ended 31 March 2021

Leeds Development Education Centre Limited

Annual Report and Financial Statements

for the year ended 31 March 2021

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Leeds Development Education Centre Limited

Trustees' report for the year ended 31 March 2021

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

| Name | Position | Dates |
|--|--|--|
| Martin Wedell | Chair | |
| Melanie Stockdale | Treasurer | |
| June Brighthouse | | |
| Patrick Lewis | | |
| Patricia Sandbach | | Appointed June 2020 |
| Parminder Smedley | | Appointed November 2020 |
| Michael McGowan | | Resigned June 2020 |
| Charity number | 1003862 | Registered in England and Wales |
| Company number | 02627506 | Registered in England and Wales |
| Registered and principal address | Bankers | |
| Micklethwaite House 70 Cross Green Lane Leeds LS9 0DG | Unity Trust Bank Plc Nine Brindleyplace Birmingham B1 2HB | HSBC 1 Centenary Square Birmingham B1 1HQ |
| | Currency UK 79 Clerkenwell Road London EC1R 5AR | |

Independent Examiner

Claire Welling

West Yorkshire Community Accounting Service

Stringer House
34 Lupton Street
Leeds
LS10 2QW

Structure, governance and management

The charity is a company limited by guarantee and was formed on 08 Jul 1991. It is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1.

Method of recruitment and appointment of trustees

The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31 March 2021

Objectives and activities

The charity's objects

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.

Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main activities

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.

To assist, advise and support individuals, groups and organisations engaged in development work.

To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.

To supply or provide educational materials or publications.

Leeds DEC runs an Education Resources Centre and provides training and curriculum development support for formal and informal sector education providers. In particular the centre provides advice, training and support to schools and the youth sector on Global Learning.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission's general guidance on public benefit and in particular the advancement of education, particularly global learning.

Achievements and performance

2020-21 has been another exciting and busy year for the centre with several new projects starting and others coming to fruition. The centre has continued to diversify, working with partners, locally, across the UK, and internationally, to support schools and colleges incorporate global learning into their provision and also reach new audiences.

A focus on Climate Change has seen the development of several CPD courses for schools and the creation of our Climate Curriculum for schools. Funding from the European Union, Leeds University & the Economic and Social Research Council and Erasmus has enabled us to pilot new approaches and support schools embed climate themes into the curriculum. We are now looking to amplify our work on climate in collaboration with the other partners in a new 5 year Lottery-funded city-wide Climate Action Leeds programme.

Tackling racism and prejudice continue to be major challenges for UK society, so a key focus of LDEC's work is to increase intercultural understanding and empower teachers and young people with the skills needed to achieve this. Over the course of the year, we have worked to ensure these themes are prominent in the training and resources we produced. Climate Justice is a key element in our climate curriculum. Building on our 'Snapshots from the Borders' project, 2021 has seen the completion of our 'Local People, Global Stories migration project' with delivery of workshops to schools across Leeds. We also began working with Global Learning London on their Shared Ground Migration CPD course.

In another new departure, the centre taught a new university access course on Social Action based at Leeds City College. Alongside all this, LDEC is participating in a national Intergenerational programme linking schools and care homes in Leeds. School Linking continues to be a core approach for the centre, with training and projects on local and international schools linking.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31 March 2021

Achievements and performance (continued)

This year has seen a major shift in the centre's finances. Most prominent is an end to accessing EU funding, which has enabled the centre to provide so much support to UK schools and colleges over the past 30 years. The centre has begun to address this with a new strategy which seeks new funders to help us deliver our work and ensure the next generation is equipped with the skills, knowledge and values to overcome the challenges we face.

Plans for future periods

Of all the challenges we face, there is a growing public awareness of the threat that climate change presents, and increasing appreciation that we can only successfully address this growing crisis as a global community. In the coming period the centre aims to build on the success and achievements of our work, looking at the connections between our key focus areas: Climate Change & Sustainable development; Intercultural Understanding; Migration and Global Inequalities. We also intend to promote our work to a wider audience in schools and also work with local communities, 3rd Sector organisations and business.

Financial review

The net deficit for the year was £37,300, including net expenditure of £18,503 on unrestricted funds and net expenditure of £18,797 on restricted funds after transfers. The principal funding sources are set out in note two to the accounts.

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities.

The charity's free reserves, excluding fixed assets, at the year end were £212,416.

The trustees have reviewed the reserves policy and set an ultimate target to establish a financial reserve of unrestricted funds equivalent to approximately 6 month's total expenditure to cater for possible future contingencies and uncertainties together with the working capital requirements of projects where income is received in arrears. At the balance sheet date, the level of unrestricted funds, excluding fixed assets, was £212,416 (2019/20: £230,919). At the 2020/21 year end the level of expenditure this equated to was approximately 15 months. Given the uncertainties over Brexit and the coronavirus, future funding sources and the need to provide matched funding, the trustees are happy to keep the reserve at this level.

COVID-19

The trustees have reviewed the financial impact of the coronavirus. As part of this review, which included an update of the budget forecast and cash flow, and an assessment of whether the charity will be able to continue for at least twelve months after the accounts are approved, the trustees concluded that no material uncertainties exist that cast significant doubt on the charity's ability to continue as a going concern.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31 March 2021

Statement of trustees' responsibilities

The trustees (who are also the directors for the purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting Standards.

Company law requires the trustees to prepare financial accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and apply them consistently;

- observe the methods and principles in the Charities SORP;

- make judgements and estimates that are reasonable and prudent;

- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;

- prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Signed on behalf of the board of trustees:

Signed: Martin Wedell (Trustee)

Name **Martin Wedell**

Date 21/12/2021

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2021, which are set out on pages 7 to 13.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the company as required by section 386 of the 2006 Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
- 4 the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed: C.Welling Name: Claire Welling

Date: 21/12/2021

West Yorkshire Community Accounting Service

Stringer House
34 Lupton Street
Leeds
LS10 2QW

Leeds Development Education Centre Limited
Statement of Financial Activities
(including summary income and expenditure account)
for the year ended 31 March 2021

| | Notes | 2021 Unrestricted funds £ | 2021 Restricted funds £ | 2021 Total funds £ | 2020 Total funds Restated £ |
|--------------------------------------|-------|------------------------------------|----------------------------------|-----------------------------|---|
| Income from: | | | | | |
| Grants | (2) | - | 118,914 | 118,914 | 163,113 |
| Donations | | 3,814 | - | 3,814 | 385 |
| Workshop, courses and training | | 10,744 | - | 10,744 | 26,334 |
| Sundry income | | 4,364 | - | 4,364 | 3,173 |
| Bank interest | | 168 | - | 168 | 613 |
| Total income | | <u>19,090</u> | <u>118,914</u> | <u>138,004</u> | <u>193,618</u> |
| Expenditure on: | | | | | |
| Salaries and on costs | (3) | 5,266 | 111,768 | 117,034 | 108,149 |
| Premises and office costs | | 339 | 5,497 | 5,836 | 4,628 |
| Resources and other project costs | | 316 | 46,458 | 46,774 | 47,944 |
| Independent examination | | 520 | - | 520 | 560 |
| Total expenditure | | <u>6,441</u> | <u>163,723</u> | <u>170,164</u> | <u>161,281</u> |
| Net gains/(losses) on investments | | <u>(5,140)</u> | <u>-</u> | <u>(5,140)</u> | <u>5,353</u> |
| Net income / (expenditure) | | <u>7,509</u> | <u>(44,809)</u> | <u>(37,300)</u> | <u>37,690</u> |
| Transfer between funds | | <u>(26,012)</u> | <u>26,012</u> | <u>-</u> | <u>-</u> |
| Net movement in funds | | <u>(18,503)</u> | <u>(18,797)</u> | <u>(37,300)</u> | <u>37,690</u> |
| Fund balances brought forward | | <u>230,919</u> | <u>129,761</u> | <u>360,680</u> | <u>322,990</u> |
| Fund balances carried forward | (4) | <u>212,416</u> | <u>110,964</u> | <u>323,380</u> | <u>360,680</u> |

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited

Balance sheet

2020

as at 31 March 2021

| | 2021 | 2021 | 2021 | 2020 |
|--|----------------|----------------|----------------|----------------|
| | Unrestricted | Restricted | Total | Total |
| | £ | £ | £ | Restated |
| | | | | £ |
| Current assets | | | | |
| Debtors and accrued income | (5) 3,343 | 37,970 | 41,313 | 99,517 |
| Cash at bank and in hand | (6) 228,674 | 72,994 | 301,668 | 266,885 |
| Total current assets | <u>232,017</u> | <u>110,964</u> | <u>342,981</u> | <u>366,402</u> |
| Current liabilities: | | | | |
| amounts falling due within one year | | | | |
| Creditors and accruals | (7) 19,601 | - | 19,601 | 5,722 |
| Total current liabilities | <u>19,601</u> | <u>-</u> | <u>19,601</u> | <u>5,722</u> |
| Net current assets / (liabilities) | <u>212,416</u> | <u>110,964</u> | <u>323,380</u> | <u>360,680</u> |
| Total assets less current liabilities | <u>212,416</u> | <u>110,964</u> | <u>323,380</u> | <u>360,680</u> |
| Net assets | <u>212,416</u> | <u>110,964</u> | <u>323,380</u> | <u>360,680</u> |
| Funds | | | | |
| Unrestricted funds | 212,416 | - | 212,416 | 230,919 |
| Restricted funds | - | 110,964 | 110,964 | 129,761 |
| Total funds | <u>212,416</u> | <u>110,964</u> | <u>323,380</u> | <u>360,680</u> |

For the year ending 31 March 2021 the charitable company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. The trustees (who also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and with FRS 102 (effective January 2015).

The financial statements were approved by the board of trustees on

Date: 21/12/2021

Signed: . Martin Wedell

(Trustee)

Name **Martin Wedell**

Leeds Development Education Centre Limited

Notes to the accounts

for the year ended 31 March 2021

1 Accounting policies

Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)

The charity constitutes a public benefit entity as defined by FRS 102.

There has been no change to the accounting policies since last year.

An adjustment has been made to accrued income at 31 March 2020. This was overstated by £39,175. Grant income for the same period was overstated by the same amount. The total of grant income on page 7, and accrued income on page 8 has been adjusted to reflect the change.

The opening fund balance on Global Issues - Global Subjects fund in Note 4 has been reduced by this amount.

No other changes have been made to the accounts for previous years.

Going concern

The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, it is more likely than not that the trustees will receive the resources and the monetary value can be measured with sufficient reliability.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.

Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities

Expenditure is recognised on an accrual basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation

As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of those items to which it relates.

Tangible fixed assets

Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity on receipt.

Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:

Improvements to premises: over 10 years

Office furniture and equipment: over 4 years

Leeds Development Education Centre Limited
Notes to the accounts continued
for the year ended 31 March 2021

1 Accounting policies (continued)

Pensions

The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

2 Grants

| | 2021 Unrestricted funds £ | 2021 Restricted funds £ | 2021 Total funds £ | 2020 Total funds £ |
|--|------------------------------------|----------------------------------|-----------------------------|-----------------------------|
| AMREF | - | 75 | 75 | 40,969 |
| British Council | - | 71,672 | 71,672 | - |
| Leeds Community Foundation | - | 5,000 | 5,000 | - |
| Global Issues - Global Subjects | - | 501 | 501 | 68,877 |
| HMRC - CJRS | - | 9,966 | 9,966 | - |
| Home Office - via Leeds Community Foundation | - | - | - | 23,767 |
| People's Postcode | - | - | - | 15,500 |
| The Linking Network | - | 17,000 | 17,000 | 14,000 |
| University of Leeds | - | 14,700 | 14,700 | - |
| | <u>-</u> | <u>118,914</u> | <u>118,914</u> | <u>163,113</u> |

3 Staff costs and numbers

| | 2021 £ | 2020 £ |
|-----------------------|----------------|----------------|
| Gross salaries | 100,640 | 93,494 |
| Social security costs | 7,814 | 6,214 |
| Employment allowance | (4,000) | (3,000) |
| Pensions | 12,580 | 11,441 |
| | <u>117,034</u> | <u>108,149</u> |

The average number employees during the year was 5.8, being an average of 3.2 full time equivalent (2020: 6.3.4 FTE).

Defined contribution pension scheme

| | 2021 £ | 2020 £ |
|---|-----------|-----------|
| Costs of the scheme to the charity for the year | 12,580 | 11,441 |
| Amount of any contributions outstanding at the year end | 2,490 | 1,285 |

Leeds Development Education Centre Limited

Notes to the accounts continued

for the year ended 31 March 2021

| 4 Restricted funds | Balance b/f £ | Incoming £ | Outgoing £ | Transfers £ | Balance c/f £ |
|---------------------------------------|------------------|----------------|----------------|----------------|------------------|
| Building a Stronger Britain Together | 4,989 | - | 4,989 | - | - |
| Climate Curriculum for Climate Action | - | 71,672 | - | - | 71,672 |
| Coronavirus Job Retention Scheme | - | 9,966 | 9,966 | - | - |
| Developing the Climate Curriculum | - | 14,700 | 6,315 | - | 8,385 |
| Global Issues - Global Subjects | 103,256 | 501 | 129,769 | 26,012 | - |
| Heroes - Local and global | - | 5,000 | 1,754 | - | 3,246 |
| Migration - local people | 10,421 | - | 8,717 | - | 1,704 |
| Snapshots from the Borders | - | 75 | 75 | - | - |
| The Linking Network | 11,095 | 17,000 | 2,138 | - | 25,957 |
| | <u>129,761</u> | <u>118,914</u> | <u>163,723</u> | <u>26,012</u> | <u>110,964</u> |

Fund name

Purpose of restriction

| | |
|---|--|
| Building a Stronger Britain Together | This was a project funded by the Home Office to promote community cohesion. |
| Climate Curriculum for Climate Action | This is a project to address climate challenges across schools in four countries. |
| Coronavirus Job Retention Scheme | For furloughed staff costs |
| Developing the Climate Curriculum | This is a project to support teachers in addressing climate change issues within the curriculum. |
| Global Issues - Global Subjects | Funded by the EU, this is a project to increase awareness of global issues in schools. The transfer relates to the partner funding element of the project costs. |
| Heroes - Local and global | This is a project to help young people to meet inspiring community heroes. |
| Migration - local people global stories | This is a project to create an exhibition around migration to Leeds. |
| Snapshots from the Borders | This was a project to increase awareness of the reasons for migration to Europe. |
| The Linking Network | This is a project to help schools with awareness of global issues. |

5 Debtors, accrued income and prepayments

| | 2021 £ | 2020 £ |
|--------------------------------|---------------|---------------|
| Debtors | 2,650 | 4,040 |
| Accrued income and prepayments | 38,663 | 95,477 |
| | <u>41,313</u> | <u>99,517</u> |

6 Cash at bank and in hand

| | 2021 £ | 2020 £ |
|---------------|----------------|----------------|
| Unity current | 41,420 | 29,157 |
| Unity deposit | 130,000 | 177,052 |
| Euro account | 128,248 | 60,603 |
| PayPal | - | 73 |
| Currency UK | 2,000 | - |
| | <u>301,668</u> | <u>266,885</u> |

Leeds Development Education Centre Limited
Notes to the accounts continued
for the year ended 31 March 2021

| 7 Creditors and accruals | 2021 | 2020 |
|---------------------------------|---------------|--------------|
| | £ | £ |
| Accruals | 12,810 | 3,654 |
| Taxation and social security | 6,791 | 2,068 |
| | <u>19,601</u> | <u>5,722</u> |

8 Trustee expenses

No trustee received any expenses during this year or the previous year.

9 Trustee remuneration and benefits

No trustee received any remuneration or benefit during this or the previous year.

10 Related party transactions

There were no related party transactions during this year or the previous year.

Leeds Development Education Centre Limited

Statement of Financial Activities including comparatives for all funds (including summary income and expenditure account) for the year ended 31 March 2021

| | 2021 Unrestricted funds | 2020 Unrestricted funds | 2021 Restricted funds | 2020 Restricted funds Restated | 2021 Total funds | 2020 Total funds Restated |
|--------------------------------------|-------------------------------|-------------------------------|-----------------------------|---|------------------------|------------------------------------|
| | £ | £ | £ | £ | £ | £ |
| Income | | | | | | |
| Grants | - | - | 118,914 | 163,113 | 118,914 | 163,113 |
| Donations | 3,814 | 385 | - | - | 3,814 | 385 |
| Workshop, courses and training | 10,744 | 26,334 | - | - | 10,744 | 26,334 |
| Sundry income | 4,364 | 3,173 | - | - | 4,364 | 3,173 |
| Bank interest | 168 | 613 | - | - | 168 | 613 |
| Total income | 19,090 | 30,505 | 118,914 | 163,113 | 138,004 | 193,618 |
| Expenditure | | | | | | |
| Salaries and on costs | 5,266 | 2,502 | 111,768 | 105,647 | 117,034 | 108,149 |
| Premises and office costs | 339 | 866 | 5,497 | 3,762 | 5,836 | 4,628 |
| Resources and other project costs | 316 | 853 | 46,458 | 47,091 | 46,774 | 47,944 |
| Independent examination | 520 | 560 | - | - | 520 | 560 |
| Total expenditure | 6,441 | 4,781 | 163,723 | 156,500 | 170,164 | 161,281 |
| Net gains/(losses) on investments | (5,140) | 5,353 | - | - | (5,140) | 5,353 |
| Net income / (expenditure) | 7,509 | 31,077 | (44,809) | 6,613 | (37,300) | 37,690 |
| Transfers between funds | (26,012) | 3,449 | 26,012 | (3,449) | - | - |
| Net movement in funds | (18,503) | 34,526 | (18,797) | 3,164 | (37,300) | 37,690 |
| Fund balances brought forward | 230,919 | 196,393 | 129,761 | 126,597 | 360,680 | 322,990 |
| Fund balances carried forward | 212,416 | 230,919 | 110,964 | 129,761 | 323,380 | 360,680 |

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2021, which are set out on pages 7 to 13.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the company as required by section 386 of the 2006 Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
- 4 the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:  Name: Claire Welling

Date: 21/12/2021

West Yorkshire Community Accounting Service

Stringer House
34 Lupton Street
Leeds
LS10 2QW