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2023-24 CONTEXT AND OVERVIEW

For ALL members major issues have included:

GCSE: Preparations forthcoming changes in the public examination at age 16 - (GCSE) for French, German and Spanish (for teaching from September 2024). These continued to dominate discussions in Secondary schools.

Primary: Pressure of time remains an issue, as well as support for teachers in developing confidence to teach a language.

Teacher Education and Training: There are still major shortages of language teachers in the school sector, and worries about the numbers of recruits into language teacher training continue, as does the concern about declining numbers of students opting for language learning in key stage 4 and beyond.

The **Languages Gateway** continues to develop, with support from national agencies, including ALL. <https://www.thelanguagesgateway.uk/>

It is part of the ongoing work led by the British Academy: <https://www.thebritishacademy.ac.uk/publications/towards-national-languages-strategy-education-and-skills/>

The DfE-funded National Consortium for Languages Education (**NCLE**) continues to develop strategies through its network of Language Hubs around England. ALL supports this work in the area of dissemination especially. NCLE has a brief to support

- languages learning in KS3 and take-up in KS5,
- uptake of German,
- Home, Heritage and Community Languages (HHCL) and
- transition KS2-3.

<https://www.ucl.ac.uk/ioe/departments-and-centres/centres/international-centre-intercultural-studies/national-consortium-languages-education-ncle>

NCLE is a corporate member of ALL and has a termly update in Languages Today magazine.

The **Language Trends** 2024 Key Messages:

The report identifies these headline findings for 2024 (... indicates abbreviation):

- The 'top four' primary languages are French, Spanish, German and Latin ...;
- Decreases in international engagement in both state primary and state secondary schools;
- One in four teachers are telling us that they perceive more pupils to now be taking a language at GCSE;
- Recruitment of qualified teachers of languages is an issue in over sixty per cent of all state and independent schools;
- One in four teachers expect the new GCSE in French, German and Spanish from September 2024 to have a positive impact on pupil numbers;
- Most state secondary schools support pupils to take examinations in home, heritage and community languages.

<https://www.britishcouncil.org/research-insight/language-trends-england-2023>

Within this context ALL has maintained a great deal of activity across the field, through the active engagement of our members and volunteers.

We held in March 2024 a very successful in-person Language World conference in Kenilworth on the theme: *Languages - a unique ingredient of learning* and ALL Local groups continue to be active online and in person (and at hybrid events).

Alongside that programme of activities, the extensive ALL webinar schedule continues to serve people across the country and more widely:

- > The 'ACAPULCO' online conference for Primary teachers
- > New regular termly webinars launched this year for:
 - Leaders of Secondary Departments, and / or Primary Coordinators
 - Spanish teachers

to join the existing array.

A review of the Events listing for 2023-24 shows:

68 events in the academic year, of which

51 online or hybrid

21 live or hybrid

<https://www.all-languages.org.uk/events/>



STRUCTURE, GOVERNANCE AND MANAGEMENT

ALL is the national association of teachers of foreign languages. It continues to be a volunteer-led organisation.

ALL has this year seen growth in its Corporate membership, which includes publishers, agencies, commercial businesses and cultural partners.

Administrative tasks are carried out by our contractor KC Jones conference&events Ltd. who continued to employ one 0.6FTE ALL Development Manager and one 0.6 FTE Events and Membership Administrator in the review period 2023-24. All administrative roles are carried out through a contract in place since August 2018.

Volunteers are drawn from the membership. They serve on the Council (which advises and makes recommendations to the Management Board), in Language Networks (which represent the major languages taught by members), in Special Interest Groups, and in local Branches, Networks and Primary Hubs. Additionally, volunteers contribute to the Association's practitioner magazine, *Languages Today*, to website content and to the online Language Zones as well as to our academic journal *The Language Learning Journal*.

The annual in-person Council meeting was held in September 2023 to explore ways forward for the Association. A further social meeting online was held in July 2024 to support better links between officers and Council members.

The Management Board comprises the elected Officers of the Association: President, President-Elect and Honorary Membership Officer and up to six persons invited by the Board to hold a three-year tenure as trustees, renewable up to two times, subject to the unanimous approval of the Board. The appointment of a Chair and a Treasurer is made from among the invited trustees. Details are here:

<https://www.all-languages.org.uk/about/what-is-all/who-we-are-2/>

All members of the Management Board undertake this duty as volunteers.

The ALL Development Manager and the Director of KC Jones, our contractor for administration, join the Board meetings.

The administration of the Association is based at
Association for Language Learning,
1A Duffield Road,
Little Eaton,
Derby DE21 5DR

OBJECTIVES AND ACTIVITIES

The Association is established to promote and support the learning and teaching of natural languages and to encourage an understanding of the importance of languages at all levels in our society. The Association promotes the development of languages education in the United Kingdom to support the language needs and linguistic diversity of the country and its population. It aims also to advance public understanding of the nature of language teaching.

Activities

The members of the Association are largely teachers of foreign languages in all sectors in the UK, and other language education professionals. All of our charitable activities focus on the promotion and support of foreign languages education in the UK. The Association comprises the Management Board (as above - the trustees and officers of the Association) which meets four times each year (in person or virtually), a Council (elected by the members) which meets once or twice each year, and Special Interest Groups, including Language Networks, which operate principally through virtual meetings and discussions as necessary.

The Association supports its members (and the wider community) through:

- Updates - weekly ALLNet email newsletter to members, News features on the website and messaging through social media
- Publications - in hard copy and digital format online
- Events - locally and nationally, in person and online, and sometimes in collaboration with partners

The many branches, networks and primary hubs of ALL organise their own programmes. They are supported by a Handbook available from the website, and by termly Roadshow presentations (a version for Primary Hubs and one for Branches/Networks), created by the HMO Team (HMO = Honorary Membership Officer) and sent out by email to ALL Local leaders. They are invited to circulate them to their local members in order to keep them all abreast of events.

The HMO Team meets online regularly and sets priorities and actions for itself.

Priorities have this year included recruitment, supporting activists, and new communities, including the possibility of offering support to school Mentors. We also created a Letter of justification for teachers to adapt when seeking release or funding to attend Language World.

The HMO Team has an internal ongoing working paper for preserving ideas and successes (and noting issues and solutions which may arise again) and to help track progress.

The HMO Team commissioned logos for members in different roles to use in their email signatures, of which these are examples:



ALL publications

The Association publishes a major academic journal, the peer-reviewed ***The Language Learning Journal*** (LLJ), which is currently published on behalf of ALL six times a year by Routledge <https://www.tandfonline.com/journals/rllj20>, and is a member benefit.

The Editorial Advisory Board meets virtually twice a year. Editorial team and advisers undertake all their activities for the journal as volunteers. One of the LLJ editors contributes highlight articles to Languages Today magazine and/or to the termly Roadshows to build bridges between our publications.

The *Language Learning Journal* has had another very successful year, thanks to its editorial team, and publishing colleagues.

The ALL SIG '**Decolonising the Primary Language Curriculum**' offers this report on activity in this topical area:

- Autumn Term 2023 focus -Spanish language and its journey to the Americas...
Paula Ambrossi (UCL Institute of Education) shared a paper: *"The Languages we speak and the empires we embrace: addressing decolonisation through the gaze of the empire"*
- Summer Term (2024) focus - German language
Rodeane Henry-Grant (University of London) PhD student shared her thoughts about language teaching and the resources we use. She invited us to take a few seconds when planning to think about the images we are sharing with pupils....
- The SIG's first face to face talk (April 2024) took place in a South London school. The SIG was invited to speak about French colonial slavery. The talk was entitled *Let's talk about the heroines of French colonial past!*

The ALL SIG '**Decolonising the Secondary Language Curriculum**' offers this report:

- Following success of our symposium in June, work is under way to collate the conference papers and sketch notes for publication in ALL's Inspiring Language Teaching and Learning series (expected publication Summer 25)
- A new Pearson resource is now live on Comics and language learning
- A new partnership is in place with Institute of Languages, Cultures and Societies (University of London) Ro Henry-Grant - PhD project (fully funded by the LAHP) *Creating a Vision for Revolutionary Language Acquisition* has gone through progression stage (under our collaborative supervision)

ALL has language-specific **Language Zones** (which were previously journals): *Deutsch lehren und lernen* - the German Zone, Francophonie - the French Zone, *Rusistika*, *Tuttitalia* and *Vida Hispanica* have existed since the creation of ALL and are housed in the Language Zone area of the ALL website, for members only.

<https://www.all-languages.org.uk/research-practice/language-zones/>

The two Language Zones created in 2021 - the Arabic Zone and the Chinese Language Zone are also in this area, but are open access, as is the Zone for teachers of Home, Heritage and Community Languages:



<https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>

A newsletter for HHCL colleagues is now in place and available online from the webpage.

ALL's members' magazine, *Languages Today*, is published three times a year; it continues to receive excellent feedback.

From May 2019 the setting, printing and dispatch arrangements for the magazine changed provider. The arrangements continue to be very satisfactory both in terms of production quality and in terms of finance.

Articles are sought largely from members and from language professionals in specific fields, and this year have covered these major themes:

September 2023 - Issue 45 - Getting more skilled

Spring 2024 - Issue 46 - Impact

Summer 2024 - Issue 47 - Unique ingredients

Digital samplers of these magazines are available for open access on the website:

<https://www.all-languages.org.uk/research-practice/languages-today/>

and a digital version of the full magazine is accessible to members who prefer not to consume paper.



Where authors have more to say than can be contained in the magazine they are invited to contribute longer articles available as 'extra content' on the website: <https://www.all-languages.org.uk/research-practice/languages-today/>

The **ALL website** now invites more dynamic contributions from members and others in the form of reports, reviews, anecdotes and blogs as well as the more traditional articles.

The online area *Learning from the Classroom*, which aims to bridge the gap between classroom research and practice, continue to develop: <https://www.all-languages.org.uk/research-practice/learning-from-the-classroom/>

as do the SIG pages <https://www.all-languages.org.uk/about/community/special-interest-groups/>

The changes to GCSE (for teaching from September 2024) involved a wide-ranging ALL information and consultation programme, whose legacy is published on the website here:

<https://www.all-languages.org.uk/guidance-secondary/>

ALL Council continues to publish Briefings for Language teachers <https://www.all-languages.org.uk/research-practice/languages-matters/teacher-briefings/>

These offer a brief resumé of reports, policy document etc. along with suggested discussion points on issues for teachers and for Senior Leadership teams. Older Briefings have now been archived. Recent Briefings online are:

Date	Number	Title
August 2023	35	The Languages Gateway
August 2023	36	A-level results 2023
June 2024	37	Did you know ... (Complementary / Supplementary Schools)
July 2024	38	Language Trends 2024

CONTINUING PROFESSIONAL DEVELOPMENT / IN-SERVICE TRAINING FOR TEACHERS

This remains one of ALL's core activities. The Language World conference is the centrepiece of the year's work in this area. The theme of ALL's **Language World Conference in 2024**, held in person was *'Languages - a unique ingredient of learning.'*

At the Conference Dinner ALL once again honoured members of the Language community who have contributed significantly to the language world, or to ALL, or both, by awarding them the ALL Fellowship. This year we welcomed **Eva Lamb** and **Richard Fairbairn** as new Fellows.



The full list of fellows can be found here:

<https://www.all-languages.org.uk/about/awards/fellowship-awards/>

Details of the conference are available from this webpage: <https://www.delegate-reg.co.uk/lw2024/>

In addition to in person events, the accessibility and flexibility of online events has maintained interest.

- The Primary Languages Conference (ALL Primary Languages Online Conference) code-named ACAPULCO, and held in the Autumn term, is now an annual event
- The termly online event for Primary teachers - PHORum - which aims to allow new speakers to come forward and develop their skills - continues to be successful (PHORum = Primary Hub Online Forum)
- The same model for Secondary teachers - STALL is now also established. (STALL = Secondary Teachers at ALL)
- Regular webinars are provided also for trainee teachers of Languages and ECTs, and for teachers of HHCL
- Occasional webinars are created as required for other groups, e.g. teachers of Arabic
- A new webinar was launched this year for Leaders in schools - it focused on Ofsted inspection
- Webinars (usually termly) support teachers in specific languages:
 - o *German Zone live*
 - o *Francophonie en direct*
 - o *Spanish teachers*



ALL LOCAL EVENTS

Local programmes of events for teachers (members or non-members) are varied and much appreciated.

This example is from ALL Yorkshire:

Professional Development Events for Teachers 2023/24

A-Level Conference (11 November 2023)

A-Level Languages: Refreshed and Revitalised

Keynote speakers: Tim Guilford, Karine Harrington

Winter Series: Be inspired! Be inspirational!

Success through curiosity, enthusiasm and laughter GCSE

Sessions at King Edward VII School			Sessions via zoom		
1	Thursday 23 Nov	Enjoy yourself! Eva Lamb / Karen Williams	2	Thursday 30 Nov	Fun and games in MFL Witold Wozniak
4	Wednesday 10 Jan	Engaging students to WANT to use the target language Julie Hall	3	Tuesday 5 Dec	The best of both worlds Vincent Everett
5	Thursday 18 Jan	Culture connects us Suzi Bewell	6	Thursday 25 Jan	WoLLoW: Learning to love languages Abigail Dean / John Wilson
8	Tuesday 6 Feb	Creativity through film Judith Rifesser	7	Tuesday 30 Jan	Gamification Esmeralda Salgado
9	Thursday 14 March	Creating "Target Language Lifestyle" in our Classrooms Dr Colin Christie			

Student Events

Film Study Day for Y11/12/13 students (7 February 2024)

Sheffield Hallam University, City Campus

Facilitators: Dr Isabelle Vanderschelden (French), Janine Turner (German),
Alicia Sanchez Requeña (Spanish)

This example is from ALL London

We continue to focus our efforts on the following events during the year:

1. A reception for trainee teachers in October, this year hosted by UCL on 2nd October 2023. <https://all-london.org.uk/all-events/2023-trainee-teacher-event/> At this event, we introduce the trainee teachers to the association and share our own 'top tips' from a practising teacher perspective.
2. A show and tell spot in the Language Show, this year hosted again online on 11th November 2023. At this event, we promote ALL as a home for language teachers, and we invite practitioners to share their experiences.
3. The January event, this year hosted again by the BFI on 13.01.24 <https://all-london.org.uk/all-events/the-all-london-january-event-2024/>

Sessions included:

- a. Team Primary + KS3: **Cara Bleiman, Nadine Chadier** and **Miriam Paridjanian** with special guest star, **Dominikia Widlak-Manka** from the BFI!
 - b. Team GCSE: **David Blow, Adam Lamb, Helen Myers, Judith Rowland Jones** (AQA) (celebrating her 30th year there!), **Rebecca Waker** (Edexcel).
 - c. Team Residentials and Exchanges: **Tim Crapper** and **Eva Lamb**
 - d. Team Employment: **Nick Mair** - as well as running a session on how to prepare CVs and present yourself at interview, Nick also invited job seekers to introduce themselves to us, and appealed to employers to treat their candidates well. (There was a collective groan on hearing an account of a particularly gruelling scenario.)
 - e. **Judith Rowland-Jones** of AQA gave us an update to AQA for the current GCSE (slides here: Blue Room 13.15 Rowland Jones AQA update)
 - f. **Rebecca Waker of Edexcel Pearson** gave us an update to Edexcel for the current GCSE (slides here: Learning Space 13.15 Waker Pearson update)
4. The June Event this year hosted by the Instituto Espagnol Canada Blanch on 15.06.23. <https://all-london.org.uk/all-events/the-all-london-june-event-2024/>

The programme included:

- Registration & Exhibition.
- Welcome from Helen Myers, Chair of ALL London and Dr. Fernando Bartolomé Usieto, Spanish Education attaché (Spanish Embassy Education Office)
- AI and languages. Joe Dale Independent Consultant, shared ideas of how AI can help both primary and secondary colleagues.
- A brief introduction to cross-curricular projects supported by the Royal Opera House [Introduced by Nadine Chadier]
- Checklist GCSE 2024 Summary of shared issues for French German and Spanish (planning, teaching & learning, assessment) Helen Myers. This served as an introduction to secondary resource sessions after the break.
- 'Embedding phonics in KS2 language lessons' Sue Cave, Independent Consultant and leader of ALL's Primary Forum talked about the importance of teaching phonics.
- EXHIBITION Comfort break / top-up of coffee / chance to 'network' / view info sent from corporate members, ALL, Language Institutes and our sponsors. Raffle prizes to be won!

5 parallel workshops:

- For secondary, each new GCSE language [FGS] had a separate room to focus on how to resource lessons, led by an experienced curriculum manager who contributed and encouraged others to share. [French: Nathalie Blondeau; German: Susannah Porsz; Spanish: Adam Lamb]
- Primary colleagues were led by Sue Cave, Steven Fawkes and our superb hub coordinators to share good practice.
- Joe Dale provided the chance to try out some AI strategies. Delegates were encouraged to Bring Your Own Device!

5. Our online webinars continue on our Zoom platform: <http://all-london.org.uk/site/index.php/webinars/>

From **ALL Manchester Report, our North West branch.**

After the stagnation of the Covid era and the various difficulties encountered in the follow-up, by last summer, there was definitely a **'buzz'** in the air! We had just thoroughly enjoyed **Steven Fawkes'** energetic, fun session on **Using Songs**, and **Ian Rodmell's** very informative and helpful session on the **New GCSE**. Full of enthusiasm, the **Manchester Branch committee** met to thrash out ideas for our programme **2023/24**. The outcome was an exciting programme of events to cater for all stages of language provision. We did, however, miss **Yorke Menzies'** input at our meeting.

For those of you who don't know: at the end of the academic year 2022/23, we had had to say 'Good-bye' to **Yorke**, who was retiring after years of service in teaching and on the Manchester Branch committee; for two decades, **Yorke** had organized and hosted two or three events annually for us at **Withington Girls' School**, and had done so with incredible efficiency and good humour: Yorke's warm welcome was well-known and much appreciated by all. We remain very grateful to **Yorke** for her dedication to language teaching, language teachers and to the Manchester Branch. She even made sure that we had someone to take over her role: **Angela Siddons** has stepped very neatly indeed into **Yorke's** shoes and is continuing the good work. (Thank you, **Angela!**)

So the academic year started very optimistically: after the Covid-pause, we were really looking forward to our first event of the year: **Welcome to FLAs and ECTs**. Unfortunately, this had to be cancelled: the number of participants who signed up was far too low to warrant the travel, effort and organization involved in running the event. We were certainly very disappointed, but not put off!

In **November**, we were delighted to welcome back **Ian Rodmell** from the **AQA**, to deliver our **GCSE and A Level - Update**. The gathering was considerably smaller than pre-Covid: were people still a little timid about attending events? Or had they forgotten how useful it is to hear 'from the horse's mouth', gather many ideas, be able to ask as many questions as they like, and exchange teaching tips (and possibly general moans too) with colleagues? The session was, of course, very successful indeed. **Ian** did a sterling job: he provided us with considerable insight into how candidates are coping with the tasks (despite difficulties still posed in the aftermath of Covid), how best to help learners develop techniques, improve their skills and avoid pitfalls. Participants were very grateful for this opportunity to gain a much better understanding of lessons still to be learned, how to make the most of the time left to prepare candidates for the examinations in 2024, plus take away many ideas for teaching. **Ian** is definitely becoming a star!

Owing to circumstances beyond anyone's control, challenges with dates caused us to defer potential sessions for **January/February**, but **ALL's main event of the year, Language World** was definitely on the calendar for **March**. This was held in Kenilworth, Warwickshire and was, as always, a **huge** success. This **major event** for language teachers *everywhere* is **the major 'buzz event'** of the academic year for language enthusiasts: thoroughly inspiring, informative and great fun. The opportunities for catching up with former colleagues and old friends, networking and meeting like-minded, enthusiastic people, whilst also gleaning masses of ideas for teaching, plus materials and treats for classes ... Well worth the journey! Watch out for information about **Language World 2025!**

In **April**, we were finally able to welcome **Sue Cave** to present the primary session *originally* scheduled for **spring, 2020!** Does every cloud have a silver lining? Well this time, it was certainly the case: **Sue** offered to present not only her talk on **Creative Writing in KS2 Language Lessons**, but also a second session: **The Interplay of Grammar, Phonics and Vocabulary in the Languages Curriculum**. That was a real bonus for the fairly small but very enthusiastic group who gathered for this excellent, informative and inspiring session full of ideas and tips. We were especially delighted to welcome dedicated primary teachers who were total newcomers to the Manchester Branch; we do hope that we shall be able to entice them back soon.

Having the offer of a venue for **May**, we decided (rather at the last minute) to host another long-awaited session: **To Go Faster - Slow Down! - making time for pupil interaction** with **Paul Wyton**. **Paul's** sessions are always innovative, inspiring, interactive and fun, and we knew this one would be popular, **if** people were able to attend. Equally, we were braced for having to postpone the session, if necessary: we are conscious of all the effort and expense of putting on events, and it is unfair to expect speakers to put in all the preparation, make a long journey and give up their time for a handful of people. We have therefore had to take the difficult decision to put a stricter deadline on bookings, so that we can cancel or postpone, if necessary, with a few days' grace. Having not reached (by the deadline) the number to make the event viable, we postponed Paul's event; **we know that people who had signed up were disappointed, but we hope that you understand our reasons; we intend to host the event next academic year, probably in the autumn term.**

Our final event of the year **2023/24** at **Manchester High School for Girls** on **Saturday, 22nd June, 2024: GCSE MFL Reform: Preparing for teaching the new AQA GCSE specifications in September, 2024** with **Ian Rodmell (AQA)**.

From ALL South West

The committee remains dedicated to increasing the presence of ALLSW in the region and has worked hard to do this. The committee gained two new members at the end of last year, who have taken active roles and been very welcomed additions, widening the already diverse professional backgrounds of the committee. Special thanks this year also go to Thomas Weidner, who was a driving force within the committee and has stepped into the role of chair for the coming year, which all committee members are delighted about.

ALLSW organised its annual 6th form lectures event. This year saw the return of the event 'face to face' and it was again well received as always, particularly with the newly-incorporated 'student' presentations. The committee also held a film event, which it is hoping to promote again this coming year, along with event(s) for the new language exam specifications and hopefully a conference event which the committee has not had the capacity to run in the last couple of years.

Thanks to the hard work and dedication of the primary hub members, it remains a very active hub, with events organised each 'big' term throughout the year. Feedback from these events noted that primary timetabling of languages appears to be very low (with as little as 30 minutes per week) and many schools are now choosing to use online language teaching resources, such as Language Angels. As a result, the primary hub has noted an increase in non-specialist language teachers, despite the fact that there may be specialist teachers in school.

There was a deficit between income and expenditure this year which resulted in small fall on the closing balance in relation to the opening balance. The closing balance however still remains healthy and the committee is dedicated to maintaining this in order to continue providing a vital support network to the local (and wider) language-teaching community.

Other volunteer events:

In the Spring Term of 2024 ALL organised a celebration for Primary schools of Calligrams:

A report is here: <https://www.all-languages.org.uk/primary-2/primary-events/>

Examples and feedback are here : <https://www.all-languages.org.uk/primary-2/primary-voice/>

Publications are accessible online.

Volume 1 : 7-9 year-olds

<https://read.bookcreator.com/5S1C2SwE7fQVulScBfF0igGECsh2/KnJ8YNTiS4Ka2ZGj-ddZbQ>

Volume 2: 9-11 year-olds

https://read.bookcreator.com/5S1C2SwE7fQVulScBfF0igGECsh2/9c5cc1z4QEi_qVHK8di2ew

These have been viewed Calligrams viewed in these countries

France

Brazil

USA

USA

Greece

Algeria

Slovak Rep.

Malysia

all over UK

ALL's partnership events

For events, ALL works frequently in collaboration with partner organisation and agencies who share ALL's priorities.

ALL collaborated once again with the **British Council and cultural partners** in the project around the celebration of Speaking. **Express Yourself (#CelebrateSpeaking)** is now a regular online activity for learners, and language speakers, of all ages, asking them to record a short oral presentation (a recitation, an anecdote etc.) which is shared on X (Twitter).

The celebration event ran again over several weeks and encouraged schools and colleges to run their own internal events on the same theme. It culminated with a live online event hosted by an ALL Trustee with British Council colleagues.

A recording is here: <https://www.britishcouncil.org/school-resources/languages/celebrate-speaking>

In the range of student-facing activity, the North-East branch of ALL again ran a successful

European Day of Languages Writing competition 'Treasure',

A report is on this page:

<https://www.all-languages.org.uk/about/community/local/north-east>



ALLNE also collaborated once again with International Newcastle and partners in the North-East of England on the 2024 **Express Yourself North-East Festival of Languages**, which ran for several weeks but had a Festival Week at its heart; this includes recorded and live events and activities for learners (and for families) of all ages and cover a wide range of languages. This year it reached over 21,000 students and teachers.

<https://expressyourselfne.com/>

ALL collaborates with the Institut Français (IFRU) to promote the *Jour du prof* and French events nationally and locally, including the *French Pop Video* competition and does the same for the Spanish Embassy, Goethe-Institut London and other cultural partners, as well as disseminating details of other professionally-related activity (e.g. Austrian Days and IDV conference.)

With IFRU we have jointly provided a series of *Francophonie en direct* webinars.

ALL once again supported the following events:

- > the **Poetry Live** event for Year 8 pupils hosted by Saint Mary's University Twickenham (providing a judge).
- > the **German Teacher of the year** awards, organised by the German Embassy

The ALL SIG 'Decolonising the Secondary Language Curriculum' works in partnership with the publisher Pearson.

AREAS REQUIRING SUPPORT

HHCL: The informal alliance between individuals from a wide variety of agencies in an advocacy group, chaired by British Council and ALL, to support the community of teachers of Home, Heritage and Community Languages (HHLC) continued to be effective and successful.

Within this academic year the group has maintained:

- its ample web page, hosted by ALL, open to all, with a multitude of focused contributions for the sharing of information and inspiration

<https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>

- a programme of webinars, open to all, with speakers from a wide range of language backgrounds. These address issues, identified by consultation, that are common to all language teachers' interests.
- Electronic communication has helped us support many who might otherwise be isolated.
- Recordings of these sessions are available in the ALL Vimeo channel.

We have extended invitations to these events to our colleagues in Scotland through the agencies of SCILT.

Beginning teachers:

Informal webinars are also in place for trainee teachers and ECTs. This year the planning group arranged two challenges for those attending (alongside colleagues in the ITET group)

The first had a focus on maximising the amount of target language on lessons to give learners opportunities to hear and to use the spoken language as much as is sensible and practicable. At the end of the year those who had taken up this challenge were asked to discuss their experiences with tutors or mentors who then recommended them to receive an ALL certificate of congratulations (see webpage below).

Those who contributed inputs over the year also received a certificate. One of ALL's aspirations is to give members the opportunities to try speaking professionally to audiences in this way, and it was great to observe the quality of these inputs and the commitment of the teachers involved.

An article about the impact of these Social Zoom events appears in Languages Today 48.

The other ALL Challenge was to collect over the year diary-type entries to show how a teacher's thinking about principles and practice evolves over time. A prize-winning contribution is included on the webpage:

<https://www.all-languages.org.uk/student/>

Margaret Truss Prize:

This fund, launched at Language World 2024, is intended to offer financial support to teachers in schools to travel abroad with the aim of developing their linguistic and cultural knowledge to inspire their teaching. Applications for up to £500 will be considered for each bursary.

<https://www.all-languages.org.uk/about/awards/margaret-truss-study-abroad-bursary-fund/>

A report from the first winner of the award was included in Languages Today and is posted here: <https://www.all-languages.org.uk/student/my-story/> as 'Bernadete's Story'.

Mentors: One of the activities taken forward by the HMO Team this year is to support the community of Mentors to Language teacher trainees in schools, who take on this role in a voluntary capacity without languages-specific advice.

The HMO Team has prepared a paper for the Board about a package of support which is now in development.

In line with the national push to support **German** the regular termly webinar has been maintained, and the latest German Day planned and run by volunteers was held in Summer 2024, in Derbyshire.



WEBSITE DEVELOPMENTS

Content is generated, or commissioned, and edited by volunteers, and updates implemented by the KC Jones team consistently over the year. They include:

The continuation of the ALL Vimeo channel for storing recordings of online events, such as webinars. These resources are linked from the website and available to members who are signed into their account. They are largely in the Primary Zone, Secondary Zone, the Trainee Zone, Language Zones and the HHCL Zone.

An occasional feature in ALLNet, or the News page, or in *Languages Today* magazine, reminds members that new content is arriving on the website constantly, and highlights some examples.

A review of the structure of the website to make it more accessible is underway in Summer 2024.



EVENTS FOR LANGUAGE LEARNERS

The majority of these activities, such as Language Days, competitions and festivals, take place locally

<https://www.all-languages.org.uk/about/community/local/>

or are organized by language networks.

ALL Branches host events for learners such as Film Days for Sixth Form students (ALL Yorkshire) and Sixth Form lectures (ALL West of England) and the long-running *Have your say* competition (ALL Essex and East Anglia).

Events cover a range of languages and add value to our work through engaging young language learners; examples include

- the annual ALLNE writing competition to mark the European Day of Languages in 2023 called '*Treasure*'
- ALLNE also supported the regional Festival of Languages as a benefit for our North-East members.



GLOBAL/INTERNATIONAL ACTIVITY

Overseas professional links and contacts

ALL continues in its membership of the world federation of associations of language teachers, FIPLV, and in the international federations of associations of teachers of German, IDV, and has contributed articles for their readers around the world. Since Autumn 2021, ALL is also a named network partner of the Austrian Agency for Education and Internationalisation (OeAD). One of the ALL trustees attended the annual network meeting in September 2023, where priorities for the OeAD's future programme were set out. OeAD, the Austrian Cultural Forum London and ALL co-hosted the annual Austrian Day in autumn 2023, a professional development day for teachers and lecturers of German.

ALL's relationship with *Francophonía*, based in Nice which operates on a principle of solidarity with teachers of French around the world has continued.

ALL members were once again offered bursaries to attend the *Université de l'été* in Nice and in August 2024 a group of ALL Members took advantage of this generous offer, attending in person to benefit from the environment and the multi-national aspects of the event.

A report is published in *Languages Today* and is on the website here: <https://www.all-languages.org.uk/student/my-story/> as 'Claire's story'.



HOW OUR ACTIVITIES DELIVER PUBLIC BENEFIT

As well as Member-only resources, ALL provides many of its updates and articles in the open-access areas of the website to support the wider community of language professionals in line with a public service ethos.

e.g. <https://www.all-languages.org.uk/news/>

and the areas of Guidance and Advice for Primary and Secondary professionals.

The Chinese and Arabic Zones, and the HHCL Zone are currently open to all, to encourage members of these communities to contribute and consider joining the Association.

ALL webinars are often promoted on social media and some invite teachers to attend, regardless of membership.

Members (individual, group, corporate) are the direct beneficiaries of our activities but ALL events and a number of our services are open to all teachers of languages, regardless of whether they are members or not, thus providing opportunities for all language teachers to receive both information and professional development focused on their needs.

Some of the funded work we have done in the past has allowed us to develop resources and other services (often online) which are still freely available to language teachers everywhere, such as the ALL Literature wiki, ALL Connect CPD resources and the associated themed wikis, and all of the resources of the Erasmus+ funded projects: THE LANGUAGE MAGICIAN, ELAPSE and KNIGHTS OF THE EUROPEAN GRAIL.

Some ALL local groups also provide wide support through their online work: webinars are hosted regularly by ALL London, for instance, recorded for later viewing on request and advertised on social media.

Through its activities for learners ALL also supports and promotes language teaching in the UK. This benefits not only the learners themselves but also the teaching community, in so far as these initiatives promote lifelong language learning, raise aspirations, and illustrate, for example:

- the achievements of older role-models
- the value of travel and study abroad
- the extensive role of the Language teaching profession.

They also provide additional enrichment activities upon which language teachers are able to build to enhance the progress and achievement of their students.

Dedicated pages on our website house information to support all language teachers:

Why study languages? - <http://www.all-languages.org.uk/resources/why-study-languages>

Making the case for languages (resources) - <http://www.all-languages.org.uk/resources/why-study-languages/making-the-case-resources>

News - <https://www.all-languages.org.uk/news>

Corporate Member News - <https://www.all-languages.org.uk/news/corporate-member-news>

Challenges & Competitions - https://www.all-languages.org.uk/calendar_events/challenges-and-competitions

Features - <https://www.all-languages.org.uk/research-practice/languages-matters/features>

Specific public benefit is delivered through the ALL website www.all-languages.org.uk and other allied websites, wikis and blogs maintained by different groups and individual volunteers within ALL, or by previous ALL staff.

ALL strives to support discrete groups of teachers who may need specific support, or be isolated from the mainstream:

- the Primary sector (as described above)
- new language communities (HHCL as described above)
- sectoral interests (through Practitioner Focus)
- ECTs and trainee teachers (through online publications in the Learning from the Classroom area, through targeted events and webinars).

This support is especially important in times of continuing financial stringency, when many structures have disappeared, when teachers risk isolation (e.g. in Primary) and when there are shrinking departments in Secondary schools.

As ALL's objectives are focused entirely on languages, the Association is regularly involved in national debate and policy-making through work with Government and other bodies, making an important contribution to education and public life which has never been more in demand.

In 2023-24 consultation activity has taken place around:

- the Advanced British Standard consultation by the Department for Education
- initial teacher training recruitment
- international trips



MEMBERSHIP

Membership fees have been kept at the same rates for some years now:

<https://www.all-languages.org.uk/join/become-a-member/>

with special rates for trainees / ECTS, a low group rate for Primary schools and concessions.

We are reviewing the need for new rates for Trusts.

For the launch of the new Zones in 2021 the Board agreed that teachers of Arabic (many in the supplementary sector and unsalaried) would have access to the concessionary rate.

We also use discounts at special events to attract new members.

Services to Members

The Language Learning Journal, which is managed by Routledge on behalf of ALL, has a small team of editors. It continues to have high international status and to bring significant funds into the Association as well as helping us maintain a high reputation as a professional body.

ALL uses online environments to enhance the offer to members by providing up-to-the-minute information (through our website and weekly ALLNet newsletter); the website also functions as an online repository for ALL resources and background information.

ALL maintains an active social media profile, with a Facebook presence, and a Twitter account; a Champion from the ALL Council has developed ALL's impact in Linked-In this year. Messages about events, policy developments, etc. are regularly posted via social media.

The weekly ALLNet electronic bulletin is supplemented by ALLNet Extra bulletins to promote the services, work and special offers of our corporate members, or to highlight learning and teaching opportunities for students and teachers. This was reviewed and slim-lined in the current year.

ALLNet lists events from ALL locally and national; an Events calendar is also maintained on the website, where additional news items and statements on policies affecting language teachers are published in the News section.

Much of our direct work with members is carried out locally by ALL's regional and local networks, led by volunteers, who continue to be very active. <https://www.all-languages.org.uk/about/community/local/>

Their programmes are planned and delivered independently according to local priority but ALL provides termly Roadshow presentations with suggestions of current themes or items to advertise; archived here:

<https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/>

We continue to correspond with our local volunteers through distribution accounts for the 3 groups:

- Primary Hubs
- Branches
- Networks

which are linked to the ALL database.

- The ALL Local Zoom account is used widely for meetings and webinars.
- The Honorary Membership Officer (HMO) Team develops strategies for developing services and recruiting members at different phases in their career, and from different language groups.
- ALL Local groups continue to operate successfully, in spite of the ongoing constraints.
- New Local groups were created this year:
- ALL York Network
- ALL North Lakes Network (renamed from ALL Cumbria Network)
- ALL South Lakes Network
- EDI

All Local groups now have their own logos, of which these are examples:



and an updated Handbook is available from the website:

<https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/>

The ALL Cambridgeshire Branch, Essex and East Anglia Branch and Norfolk Network have maintained their hybrid event this year, and are sharing details with other local groups.

As ever, members benefited from discounted fees for Language World attendance and many members and non-members contributed as speakers at the event. Conference logistics were managed once again by KC Jones on behalf of ALL.



**REPORT OF THE TRUSTEES AND UNAUDITED
FINANCIAL STATEMENTS FOR THE YEAR ENDED
31 AUGUST 2024 FOR
ASSOCIATION FOR LANGUAGE LEARNING**

Maple Accountancy Ltd
Carter House, Wyvern Court, Stanier Way, Derby, DE21 6BF

ASSOCIATION FOR LANGUAGE LEARNING

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ASSOCIATION FOR LANGUAGE LEARNING

REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31ST AUGUST 2024

TRUSTEES

Professor René Koglbauer
Richard Fairbairn
Steven Fawkes
Jane Harvey (resigned 1.9.23)
Helen Myers MBE
Professor Anna Lise Gordon
Elizabeth Beverley
Jane Driver (appointed 1.9.23)
Judith Rifesser (appointed 27.9.23)
Suzanne Bewell

PRINCIPAL ADDRESS

1A Duffield Road
Little Eaton
Derby
DE21 5DR

**REGISTERED
CHARITY NUMBER**

1001826

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31ST AUGUST 2024

The trustees present their report with the financial statements of the charity for the year ended 31st August 2024. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

TRUSTEES ANNUAL REPORT

This document throughout is the Trustees Annual Report

Approved by order of the board of trustees on 22 May 2025 and signed on its behalf by:

A handwritten signature in black ink, appearing to read 'Prof. René Koglbauer', written in a cursive style.

Professor René Koglbauer - Trustee

ASSOCIATION FOR LANGUAGE LEARNING

STATEMENT OF FINANCIAL ACTIVITIES **FOR THE YEAR ENDED 31ST AUGUST 2024**

	Notes	Unrestricted funds £	Restricted funds £	2024 Total funds £	2023 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		98,399	38,709	137,108	103,182
Other trading activities	2	108,946	-	108,946	97,859
Investment income	3	12,357	-	12,357	2,623
Total		<u>219,702</u>	<u>38,709</u>	<u>258,411</u>	<u>203,664</u>
EXPENDITURE ON					
Raising funds	4	43,256	-	43,256	7,573
Other		<u>104,074</u>	<u>33,385</u>	<u>137,459</u>	<u>152,618</u>
Total		<u>147,330</u>	<u>33,385</u>	<u>180,715</u>	<u>160,191</u>
NET INCOME		72,372	5,324	77,696	43,473
RECONCILIATION OF FUNDS					
Total funds brought forward		<u>423,817</u>	<u>26,346</u>	<u>450,163</u>	<u>406,690</u>
TOTAL FUNDS CARRIED FORWARD		<u><u>496,189</u></u>	<u><u>31,670</u></u>	<u><u>527,859</u></u>	<u><u>450,163</u></u>

The notes form part of these financial statements

ASSOCIATION FOR LANGUAGE LEARNING

BALANCE SHEET **31ST AUGUST 2024**

	Notes	Unrestricted funds £	Restricted funds £	2024 Total funds £	2023 Total funds £
CURRENT ASSETS					
Debtors	8	6,080	-	6,080	5,349
Investments	9	100	-	100	100
Cash at bank		539,246	31,670	570,916	482,061
		<u>545,426</u>	<u>31,670</u>	<u>577,096</u>	<u>487,510</u>
CREDITORS					
Amounts falling due within one year	10	(49,237)	-	(49,237)	(37,347)
		<u>496,189</u>	<u>31,670</u>	<u>527,859</u>	<u>450,163</u>
NET CURRENT ASSETS					
		<u>496,189</u>	<u>31,670</u>	<u>527,859</u>	<u>450,163</u>
TOTAL ASSETS LESS CURRENT LIABILITIES					
		<u>496,189</u>	<u>31,670</u>	<u>527,859</u>	<u>450,163</u>
NET ASSETS					
		<u>496,189</u>	<u>31,670</u>	<u>527,859</u>	<u>450,163</u>
FUNDS					
Unrestricted funds	11			496,189	423,817
Restricted funds				<u>31,670</u>	<u>26,346</u>
TOTAL FUNDS					
				<u>527,859</u>	<u>450,163</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 22nd May 2025 were signed on its behalf by:



Professor René Koglbauer - Trustee

The notes form part of these financial statements

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS **FOR THE YEAR ENDED 31ST AUGUST 2024**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)(effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

continued...

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31ST AUGUST 2024**

2. OTHER TRADING ACTIVITIES

	2024	2023
	£	£
Branch income	17,558	11,621
Language World	873	2,759
Subscriptions	90,515	83,479
	<u>108,946</u>	<u>97,859</u>

3. INVESTMENT INCOME

	2024	2023
	£	£
Deposit account interest	<u>12,357</u>	<u>2,623</u>

4. RAISING FUNDS

Raising donations and legacies

	2024	2023
	£	£
Branch Expenditure	16,376	7,573
Support costs	26,880	-
	<u>43,256</u>	<u>7,573</u>

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31st August 2024 nor for the year ended 31st August 2023.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31st August 2024 nor for the year ended 31st August 2023.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds	Restricted funds	Total funds
	£	£	£
INCOME AND ENDOWMENTS FROM			
Donations and legacies	103,182	-	103,182
Other trading activities	97,859	-	97,859
Investment income	2,623	-	2,623
Total	<u>203,664</u>	<u>-</u>	<u>203,664</u>
EXPENDITURE ON			
Raising funds	7,573	-	7,573

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST AUGUST 2024

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted funds £	Restricted funds £	Total funds £
Other	106,445	46,173	152,618
Total	<u>114,018</u>	<u>46,173</u>	<u>160,191</u>
NET INCOME/(EXPENDITURE)	89,646	(46,173)	43,473
RECONCILIATION OF FUNDS			
Total funds brought forward	334,171	72,519	406,690
TOTAL FUNDS CARRIED FORWARD	<u>423,817</u>	<u>26,346</u>	<u>450,163</u>

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £
COST At 1st September 2023 and 31st August 2024	<u>42,935</u>
DEPRECIATION At 1st September 2023 and 31st August 2024	<u>42,935</u>
NET BOOK VALUE At 31st August 2024	<u>-</u>
At 31st August 2023	<u>-</u>

continued...

ASSOCIATION FOR LANGUAGE LEARNING**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST AUGUST 2024****8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2024	2023
	£	£
Trade debtors	1,009	507
VAT	5,071	4,842
	<u>6,080</u>	<u>5,349</u>

9. CURRENT ASSET INVESTMENTS

	2024	2023
	£	£
Shares in group undertakings	<u>100</u>	<u>100</u>

10. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Trade creditors	577	1,429
Other creditors	48,660	35,918
	<u>49,237</u>	<u>37,347</u>

11. MOVEMENT IN FUNDS

	At 1.9.23	Net movement in funds	At 31.8.24
	£	£	£
Unrestricted funds			
General fund	412,517	70,359	482,876
Erasmus KA2	11,300	2,013	13,313
	<u>423,817</u>	<u>72,372</u>	<u>496,189</u>
Restricted funds			
Margaret Truss Fund	21,130	(408)	20,722
Language Futures	243	-	243
Japanese Language Committee Grant	1,379	-	1,379
KA1 CLIL Courses	3,594	5,732	9,326
	<u>26,346</u>	<u>5,324</u>	<u>31,670</u>
TOTAL FUNDS	<u>450,163</u>	<u>77,696</u>	<u>527,859</u>

continued...

ASSOCIATION FOR LANGUAGE LEARNING

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST AUGUST 2024**

11. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	217,689	(147,330)	70,359
Erasmus KA2	2,013	-	2,013
	<u>219,702</u>	<u>(147,330)</u>	<u>72,372</u>
Restricted funds			
Margaret Truss Fund	-	(408)	(408)
KA1 CLIL Courses	38,709	(32,977)	5,732
	<u>38,709</u>	<u>(33,385)</u>	<u>5,324</u>
TOTAL FUNDS	<u>258,411</u>	<u>(180,715)</u>	<u>77,696</u>

Comparatives for movement in funds

	At 1.9.22 £	Net movement in funds	At 31.8.23 £
Unrestricted funds			
General fund	328,488	84,029	412,517
Erasmus KA2	5,683	5,617	11,300
	<u>334,171</u>	<u>89,646</u>	<u>423,817</u>
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Language Committee Grant	8,334	(6,955)	1,379
Japanese Language Committee Grant - additional funding	3,943	(3,943)	-
KA1 CLIL Courses	38,869	(35,275)	3,594
	<u>72,519</u>	<u>(46,173)</u>	<u>26,346</u>
TOTAL FUNDS	<u>406,690</u>	<u>43,473</u>	<u>450,163</u>

continued...

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31ST AUGUST 2024**

11. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	195,328	(111,299)	84,029
Erasmus KA2	8,336	(2,719)	5,617
	<u>203,664</u>	<u>(114,018)</u>	<u>89,646</u>
Restricted funds			
Japanese Language Committee Grant Japanese Language Committee Grant - additional funding	-	(6,955)	(6,955)
KA1 CLIL Courses	-	(3,943)	(3,943)
	-	<u>(35,275)</u>	<u>(35,275)</u>
	-	<u>(46,173)</u>	<u>(46,173)</u>
TOTAL FUNDS	<u>203,664</u>	<u> </u>	<u>43,473</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.22 £	Net movement in funds	At 31.8.23 £
Unrestricted funds			
General fund	328,488	154,388	482,876
Erasmus KA2	5,683	7,630	13,313
	<u>334,171</u>	<u>162,018</u>	<u>496,189</u>
Restricted funds			
Margaret Truss Fund	21,130	(408)	20,722
Language Futures	243	-	243
Japanese Language Committee Grant	8,334	(6,955)	1,379
Japanese Language Committee Grant - additional funding	3,943	(3,943)	-
KA1 CLIL Courses	<u>38,869</u>	<u>(29,543)</u>	<u>9,326</u>
	<u>72,519</u>	<u>(40,849)</u>	<u>31,670</u>
TOTAL FUNDS	<u>406,690</u>	<u>121,169</u>	<u>527,859</u>

continued...

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31ST AUGUST 2024**

11. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	413,017	(258,629)	154,388
Erasmus KA2	10,349	(2,719)	7,630
	<u>423,366</u>	<u>(261,348)</u>	<u>162,018</u>
Restricted funds			
Margaret Truss Fund	-	(408)	(408)
Japanese Language Committee Grant	-	(6,955)	(6,955)
Japanese Language Committee Grant - additional funding	-	(3,943)	(3,943)
KA1 CLIL Courses	38,709	(68,252)	(29,543)
	<u>38,709</u>	<u>68,252</u>	<u>(40,849)</u>
TOTAL FUNDS	<u>462,075</u>	<u>(340,906)</u>	<u>121,169</u>

12. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31st August 2024.

ASSOCIATION FOR LANGUAGE LEARNING**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31ST AUGUST 2024**

	2024 £	2023 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Grants and donations	137,108	103,182
Other trading activities		
Branch income	17,558	11,621
Language World	873	2,759
Subscriptions	90,515	83,479
	<u>108,946</u>	<u>97,859</u>
Investment income		
Deposit account interest	12,357	2,623
	<u>12,357</u>	<u>2,623</u>
Total incoming resources	258,411	203,664
EXPENDITURE		
Raising donations and legacies		
Branch Expenditure	16,376	7,573
Other		
External staff costs	73,200	72,000
Purchases	64,259	63,809
	<u>137,459</u>	<u>135,809</u>
Support costs		
Finance		
Bank charges	1,440	1,408
Information technology		
IT Software & Consumables	11,993	4,992
Other		
Insurance	1,729	3,294
Postage and stationery	4,844	184
	<u>6,573</u>	<u>3,478</u>
Other 2		
Advertising	813	302

This page does not form part of the statutory financial statements

ASSOCIATION FOR LANGUAGE LEARNING

DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31ST AUGUST 2024

	2024 £	2023 £
Other 2		
Governance costs		
Accountancy and legal fees	6,061	6,629
Total resources expended	<u>180,715</u>	<u>160,191</u>
Net income	<u><u>77,696</u></u>	<u><u>43,473</u></u>

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REPRESENTATION, PARTNERSHIP AND INFLUENCE

ALL has been represented by officers, trustees or other expert members on panels and groups where languages education is discussed, bringing the voice of teachers into these debates; ALL representation will continue largely through volunteers and through the ALL Development Manager.

Groups range from those convened by Government to advisory panels for other bodies in languages education (e.g. publishers, examination boards and awarding bodies, Language Alliance, HHCL), to expert groups convened by other agencies (e.g. CfSA).

ALL has over forty key partners with whom it works on a regular basis. They encompass all educational sectors and include UK and EU governmental and non-governmental bodies, foreign embassies and cultural institutes, other professional and subject associations in the UK and abroad, private companies and others. During the period covered by this report ALL has continued to benefit from its relationship with IFRU (the Institut français in the UK), the Goethe-Institut in London, the Consejería de Educación, British Council, the DAAD, the Austrian Cultural Forum, OeAD and new cultural partners contacted in the development of new Zones and the Languages Gateway, where ALL is represented on the Editorial Board.

ALL continues to have close relationships with:

- APPG (All Parliamentary Party Group on Modern Languages)
 - ASCL (Association of School and College Leaders)
 - BA (British Academy)
 - CLIE (Committee for Linguistics in Education)
 - ISMLA (independent Schools Modern Languages Association)
 - NALA (National Association of Language Advisers)
 - NCLE (National Consortium for Language Education)
 - NICILT (Northern Ireland Centre for Information on Language Teaching and research)
 - RIPL (Research into Primary Languages)
 - SALT (Scottish Association of Language Teachers)
 - SCILT (Scottish Centre for Information on Language Teaching and research)
 - UCfL (University Council for Modern Languages)
- and others.

The profile of the Association continues to be high, as measured by references from other bodies, and in perception of the Association's activity in the mind of members and the broader community of Language professionals.

RECOGNITION

ALL volunteer Nadine Chadier was honoured with the award of Chevalier dans l'Ordre des Palmes Académiques by the French Government.

PLANS FOR FUTURE PERIODS

The Association's medium-term strategy is still to keep under review the structure established in August 2018 with a view to creating additional paid roles as we see that finances become increasingly more stable. This is discussed occasionally at Board meetings with a view to long-term stability.

Language World 2025 is planned for March in Kenilworth.

The Board, with advice from ALL Council and Editors, will keep its overview of *The Language Learning Journal*, and has no plans for reforming *Languages Today* magazine as it presently operates, beyond seeking further advertising revenue without detriment to the editorial content in order to continue to build its economic viability.





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