

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020
FOR
ASSOCIATION FOR LANGUAGE LEARNING

Maple Accountancy Ltd
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ASSOCIATION FOR LANGUAGE LEARNING

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FOR THE YEAR ENDED 31 AUGUST 2020

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ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

The trustees present their report with the financial statements of the charity for the year ended 31 August 2020. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Charity number

1001826

Principal address

1A Duffield Road
Little Eaton
Derby
DE21 5DR

Trustees

Professor René Koglbauer
Richard Fairbairn
Ian Bauckham CBE
Steven Fawkes
Jane Harvey
Helen Myers

Independent Examiner

Maple Accountancy Ltd
83 Friar Gate
Derby
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Solicitors

Brethertons Solicitors
16 Church Street
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CV21 3PW

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

TRUSTEES ANNUAL REPORT **STRUCTURE, GOVERNANCE AND MANAGEMENT**

ALL is the national association of teachers of foreign languages. It is very largely a volunteer organisation.

Administrative tasks are carried out by our contractor KC Jones conference&events Ltd., who employ one ALL Development Manager 2 days per week and 2.5 days per week Membership Administrator. All administrative roles are carried out through a contract in place since August 2018.

Volunteers are drawn from the membership. They serve on the Council (an elected body, which advises and makes recommendations to the Management Board), in Language Networks (which represent the major languages taught by members), in Special Interest Groups, and in its regional and local Branches, Networks and Primary Hubs. Additionally, they contribute to the Association's practitioner magazine, Languages Today, to its website content and to its online Language Zones.

Very successful extended Council meetings were held in September 2018 and 2019 to explore ways forward for the Association. At the 2019 council meeting changes and updates to the Constitution and Handbook were approved.

The Management Board comprises the elected Officers of the Association: President, (and President-Elect in alternate years) and Honorary Membership Officer and up to six persons invited by the Board to hold a three-year tenure as trustees, renewable up to two times, subject to the unanimous approval of the Board. Beyond a period of nine years, should there be a call to renew a member's tenure, every subsequent year's tenure has to be agreed unanimously by the whole Board. The appointment of a Chair and a Treasurer is made from among the invited trustees.

Details are here: <https://www.all-languages.org.uk/about/what-is-all/who-we-are-2/>

The ALL Development Officer joins the Board meetings.

The administration of the Association is based at:

Association for Language Learning

1A Duffield Road

Little Eaton

Derby

DE21 5DR

OBJECTIVES AND ACTIVITIES

Objectives

The Association is established to promote and support the learning and teaching of natural languages and to encourage an understanding of the importance of languages at all levels in our society. The Association promotes the development of languages education in the United Kingdom to support the language needs and linguistic diversity of the country and its population. It aims also to advance public understanding of the nature of language teaching.

Activities

The members of the Association are teachers of foreign languages in all sectors in the UK and other language education professionals. All of our charitable activities focus on the promotion and support of foreign languages education in the UK.

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The Association comprises the Management Board (as above - the trustees and officers of the Association) which meets four times each year, a Council (elected by the members) which meets once each year, Special Interest Groups, including Language Networks, which may have one face to face meeting each year but operate principally through virtual meetings and discussions as necessary, Local groups led by active volunteers and members. Since the end of March 2020, all ALL meetings have been taking place virtually due to the pandemic.

The Association supports its members (and the wider community) through:

Updates - weekly ALLNet message to members, News features on the website, policy briefings.

Publications - in hard copy and online

Events - locally and nationally, in person and online, and in collaboration with partners

The many branches, networks and primary hubs of ALL organise their own programmes.

PUBLICATIONS

The Association publishes one major academic journal, the Language Learning Journal (which is published on behalf of ALL six times a year by Routledge) and has five language-specific online journals (Language Zones): Deutsch Lehren und Lernen - the German Zone, Francophonie - the French Zone, Rusistika, Tuttitalia and Vida Hispanica.

Since September 2012, these publications have been housed in a members' only area of the ALL website, known as the Language Zones. Work is now underway on relaunching these zones: the German Zone has been in development since August 2019, and the French Zone has begun development this year, as reported on below.

<https://www.all-languages.org.uk/research-practice/language-zones/>

ALL produces a members' magazine, Languages Today, three times a year; it continues to receive excellent feedback, and reached a large audience during the Coronavirus lockdown in May/June 2020 as reported below.

That edition is downloadable here: <https://www.all-languages.org.uk/home-learning-help/>

Since May 2019 the setting, printing and dispatch arrangements for this magazine have changed provider. These arrangements continue to be very satisfactory both in terms of production quality and in terms of finance. Costs of production and despatch are normally offset by advertising.

Articles are sought largely from members and from language professionals in specific fields, and this year have covered these major themes:

- September 2019: Ambition - especially in Curriculum Planning
- Spring 2020: Engagement
- Summer 2020: Different Perspectives

Where authors have more to say than can be contained in the magazine pages, they are invited to contribute longer articles available as 'extra content' on the website:

<https://www.all-languages.org.uk/research-practice/languages-today/>

In September 2019 ALL published a supplement to Languages Today, produced in collaboration with cultural and other partners especially for Primary Schools to support their curriculum development at the moment of the launch of a new Ofsted inspection framework. This was mirrored on the website in order to be accessible to all, and the Primary Zone was also reshaped at that time. The supplement was also recommended by NAHT to all of its member Primary schools.

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In May 2020 Languages Today was published as an online, extended version with universal access in response to the Coronavirus emergency and to show support to the Language communities around the world.

Given the exceptional circumstances we find ourselves in ALL took the decision to go digital! The magazine benefits from extra and extended articles, with live links from the pages, as well as pilots for new features, some of your old favourites and our acknowledgement of the great support we have seen recently from the ALL Corporate members among others.

Last time we asked new contributors to come forward and we've had a great response! So, as well as Michael Wardle, Vincent Everett, Martine Pillette, Suzi Bewell and Clare Seccombe you can look forward to Charlotte Ryland, Carlota Camara, Ollie Walsh, Georgina Dorr, Katie Lockett ... and a Y7 pupil! (... and that's not all!)

We took advantage of the digital format to offer an expanded content offer, which was provided largely through ALL's network of volunteers; advertising funds were not really available at this time, so again we took the opportunity to list our Corporate Members and Sponsors of Language World 2020 and mention wider ALL services. The digital magazine was accompanied by a membership discount offer.

The ALL website <https://www.all-languages.org.uk> has continued to evolve, notably with updates to the German Zone, revisions to the Primary and Secondary Zones, development of the French Zone and Zone for trainee teachers and for NQTs, and the Home Learning Help area developed speedily as a response to the COVID-19 crisis.

Many areas of the website now feature more dynamic contributions from members and others in the form of reports, reviews, anecdotes and blogs as well as the more traditional articles.

In September 2020 ALL launches its new CLIL zone as part of its work around the Erasmus+ funded ELAPSE project, described below; there will also be a page of officially sourced guidance and professionally sourced strategies for the new context of the COVID-aware Languages classroom, and suggestions for teachers in Schools concerned by the changes to external assessment arrangements in 2021 announced by OFQUAL.

The online area Learning from the Classroom, which aims to bridge the gap between classroom research and practice, continues to develop
<https://www.all-languages.org.uk/research-practice/learning-from-the-classroom/>

As well as Member-only resources, ALL provides many of its updates and articles in the open-access areas of the website to support the wider community of language professionals in line with a public service ethos. e.g. <https://www.all-languages.org.uk/news/> and the areas of Guidance and Advice for Primary and Secondary professionals.

In view of policy developments in the area of school inspection (particularly affecting the Primary sector) the Association developed and maintains a major area of the Primary area of the website which replicates a supplement to Languages Today (first published in September 2019).

ALL Council has published in the open area of the website further Briefings for Language teachers <https://www.all-languages.org.uk/research-practice/languages-matters/teacher-briefings/>

These offer a brief resumé of reports, policy document etc. along with suggested discussion points on issues for teachers and for Senior Leadership teams. Older Briefings have now been archived (marked in *italic* below). The Briefings online since August 2019 are:

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August 2019	12	Guidance for Governors
September 2019	13-16	Guidance for Primary co-ordinators
January 2020	17	Current Initiatives
February 2020	18	Boys and Languages
February 2020	19	Effects of high-quality professional development on teachers and students
March 2020	20	Remote Working/Teaching online
April 2020	21	2020 School Exams cancellation arrangements
May 2020	22	Re-evaluating the Primary Scheme of Work
May 2020	23	Cultural Capital - the contribution of Language Learning
July 2020	24	Language Trends 2020
July 2020	25	Proposals for a National Languages Strategy

In response to the international crisis of the COVID virus ALL created this open page:

<https://www.all-languages.org.uk/home-learning-help/> listing advice on Home learning and teaching, a huge range of resource and support available from ALL's partners, corporate members, and ALL members themselves which was very well received:

Just to say that ALL has been wonderful through all of this!

Glennis Pye, Senior Lecturer Institute of Education St Mary's University

I just wanted to get in touch with you to say a huge thank you to ALL and ALLNE staff and volunteers for the incredible support we have been receiving as we develop our Newcastle City of Languages initiative. International Newcastle is a small Community Interest Company, but we are leading the development of an international city plan and partnership - which is a herculean effort to promote languages, internationalism and global citizenship and to bring together all the people, resources, knowledge and experience we can support this.

We have had fantastic advice and input from a range of different ALL members since we started to develop the idea from September last year and in particular for our partnership event in November.

... incredible support and the great job that ALL have done in identifying and sharing online resources for language learning and teaching. I think the work that you do at ALL and ALLNE is exceptional.

Declan Baharini, International Newcastle

ALL'S NEW ONLINE PUBLICATIONS THIS YEAR INCLUDE:

Encore! Still with a song in my scheme of work

A selection of Primary Blogs

Teachers who flourish

available from the Shop: <https://www.all-languages.org.uk/product-category/resources/>

CONTINUING PROFESSIONAL DEVELOPMENT / IN-SERVICE TRAINING FOR TEACHERS

This remains one of ALL's core activities. The Language World conference is the centerpiece of the year's work in this area. The theme of ALL's Language World Conference in 2020, held in Manchester, was 'ALL Working Together' www.language-world.co.uk where the Erasmus+ Project ELAPSE launched its resources. Shared presentations are available from this webpage.

There had been numerous other national and regional events organized either by branches, local networks or primary hubs or by individual language networks prior to this date, just before the Lockdown began.

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Following the recommendations of the Government subsequent live in-person events arranged at all levels of the Association have been postponed or cancelled. In their place there has been a burgeoning of online activity in the form of webinars and online conferences - organized by ALL volunteers and by ALL Corporate members. Details are listed on the webpage <https://www.all-languages.org.uk/home-learning-help/> along with a compilation of links and resources to support language teaching and learning in the period of Lockdown.

The accessibility and flexibility of online events has seen a growth of the number of people attending events of this sort and ALL has expanded its provision to catch the mood: we have piloted online versions of the termly Roadshows created for ALL Local groups, arranged an information session on the OFQUAL proposals for examinations in 2021 (with over 250 participants), and hosted a special series of events for maturing Language teacher trainees in advance of their NQT year; there will be a further event (and resources online) for this crucial group in late August / early September.

ALL local groups also responded to the need of Language teachers to get together by setting up informal Lockdown Lunchtime / Late events.

ALL Corporate Members (e.g. Linguascope) expanded online provision, notably of webinars, which were advertised to ALL members.

ALL's partnership events also continue, e.g. Language Show Live 2019 took place as planned; ALL volunteers staffed a stand attracting a large number of visitors, and where many of the speakers on the programme were ALL Members and/or recommendations.

EVENTS FOR LANGUAGE LEARNERS

The majority of these activities, such as Language Days, competitions and festivals, take place locally <https://www.all-languages.org.uk/about/community/local/> or are organized by Language networks. They cover a range of languages and add value to our work through engaging young language learners; examples include the annual ALLNE writing competition to mark the European Day of Languages - in 2019 entitled 'A magical trip' which attracted large numbers of entries nationally.

Plans are underway for the 2020 competition (which may require us to devise a new delivery system for entries in a COVID-aware context.)

Again, we have supported competitions organised by national partners such as Routes into Languages East but many of these were timed to be in the Summer Term and were consequently cancelled.

Plans are underway for a new competition with our Corporate Member Sanako. A schools competition planned in the NE region (Strictly Speaking) was reshaped and piloted as a celebration event called Strictly in Isolation, based on the same principles but with no requirements for people to get together <https://www.all-languages.org.uk/news/strictly-in-isolation/>
<https://www.all-languages.org.uk/strictly-in-isolation/>

Documentation for running such events (and the original competition) have been made available on the website for others to adapt: https://www.all-languages.org.uk/calendar_events/challenges-and-competitions/

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OVERSEAS PROFESSIONAL LINKS AND CONTACTS

ALL continues in its membership of the world federation of associations of language teachers, FIPLV, and in the international federations of associations of teachers of French and German, FIPF and IDV and has contributed articles for its readers around the world. The May 2020 Languages Today was made available to all of them online. The Chair of the Association is an invited member of the IDV Language Policy SIG. A toolkit for German/language teacher associations on how to actively engage in language policy, is at approval stage and will be launched in autumn 2020.

FIPF launched a new event in November 2019 'Jour du prof' and ALL collaborates with the Institut Français (IFRU) to promote this event annually.

In 2020 International Newcastle included on its programme, a Primary French training event in Newcastle event supported by the IFRU and ALLNE among other partners. This was postponed do the COVID restrictions and is now re-scheduled.

ALL also supports the IFRU in promoting and judging its Pop video workshops and competition.

In relation to ERASMUS+, ALL has been an active in the ELAPSE project (reported below) and has develop a new successful bid for activity in the new academic year, related to training events abroad.

Although THE LANGUAGE MAGICIAN project is now complete an informal grouping of the original partners still keeps in touch and continues to run events and provide teacher-generated resources to the website. The Project earned another award this year from Erasmus+ as a Good Practice project.

Furthermore, ALL has been involved in developing a new successful ERASMUS+ KA2 bid 'The Knights of the European Grail', an adventure game-based approach to foreign language learning. The bid has been successful and work will commence in Autumn 2020.

ALL has a new relationship with Francophonia, a training organization base in Nice which offer solidarity with teachers of French around the world. Francophonia is providing scholarships for ALL members interested in French to attend their Summer University (originally planned for 2020 but now postponed).

PROJECT WORK

As reported previously ALL retains information about the Language Futures project, and continue informal involvement with THE LANGUAGE MAGICIAN.

In this year we have provided consultancy to independent producers working on Language resources for Primary within the BBC Bitesize brand, input to international conferences, and networking support for Primary teachers in Co. Durham.

CONTENT AND LANGUAGE INTEGRATED LEARNING

CLIL is currently a major focus of curriculum development across the continent and for the Erasmus+ project ELAPSE, in which ALL has been a partner. The project was launched at Language World 2020; ALL's role this year continued to be in dissemination, in designing the online course and in managing the Learning Pathways.

ALL representatives attended meetings in the partner countries until the lockdown and have since attended videoconferences; they also took a role in managing the video resources created for the project; ALL members were involved in creating lesson plans and contributing other resources which form the core of the final offering, to be made public in September 2020 and ongoing.

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<https://lfee.net/erasmus-plus-elapse/>

ELAPSE was launched at Language World and offered some sponsorship there; disseminators from ALL Local groups were offered a bursary to attend and learn about the resources. ALL London also hosted a webinar on the project.

Emerging from this collaboration ALL and partner LfEE have successfully bid for Erasmus+ funding to provide training courses in France, Germany and Spain for ALL members wishing to learn more about the approach.

ALL has also created a new CLIL Special Interest Group, who will populate a new area of the website and plan to hoist an online forum for interested teachers.

HOW OUR ACTIVITIES DELIVER PUBLIC BENEFIT

ALL's response to the Coronavirus crisis is exemplified elsewhere. Members (individual, group, corporate) are the direct beneficiaries of our activities but ALL events and a number of our services are open to all teachers of languages regardless of whether they are members or not, thus providing opportunities for all language teachers to receive both information and professional development focused on their needs.

Some of the funded work we have done in the past has allowed us to develop resources and other services (often online) which are still freely available to language teachers everywhere, such as Language Futures, the ALL Literature wiki, ALL Connect CPD resources and the associated themed wikis, and all of the resources of THE LANGUAGE MAGICIAN.

Some ALL Local groups also provide wide support through their online work: webinars are hosted regularly by ALL London, for instance, recorded for later viewing on request and advertised on social media. Since June 2019 the ALL Local Roadshows have been delivered as a webinar through this system.

Through its activities for learners ALL also supports and promotes language teaching in the UK. This benefits not only the learners themselves but also the teaching community, in so far as these initiatives promote lifelong language learning, raise aspirations, and illustrate, for example:

"the achievements of older role-models"

"the value of travel and study abroad"

"the extensive role of the Language teaching profession"

They also provide additional enrichment activities upon which language teachers are able to build to enhance the progress and achievement of their students.

Dedicated pages on our website house information to support all language teachers:

Why study languages? - <http://www.all-languages.org.uk/resources/why-study-languages>

Making the case for languages (resources) -

<http://www.all-languages.org.uk/resources/why-study-languages/making-the-case-resources>

News - <https://www.all-languages.org.uk/news>

Corporate Member News - <https://www.all-languages.org.uk/news/corporate-member-news>

Challenges & Competitions - https://www.all-languages.org.uk/calendar_events/challenges-and-competitions

Features - <https://www.all-languages.org.uk/research-practice/languages-matters/features>

Specific public benefit is delivered through the ALL website www.all-languages.org.uk and other allied websites, wikis and blogs maintained by different groups and individual volunteers within ALL, or by previous ALL staff.

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ALL strives to support discrete groups of teachers who may be isolated from the mainstream:

One example of this as is work done through various initiatives, led by the ALL Primary Steering Group, to support teachers in Primary Languages (through website and magazine content, through termly Roadshow presentations and through targeted events such as the NPLS (Northern Primary Languages Show). In late 2019 the plan is that NPLS will be joined by the SPLS. As noted above a special Primary package was created for September 2019 and has been maintained.

Another example is in work done to support trainee teachers (through online publications in the Learning from the Classroom area, through targeted events and in a series of webinars new for this year).

This support is especially important in times of continuing financial stringency, when many structures have disappeared, when teachers risk isolation (e.g. in Primary) and when there are shrinking departments in Secondary schools.

POLICY

As ALL's objects are focused entirely on languages, the Association is regularly involved in national debate and policy-making through work with Government and other bodies, making an important contribution to education and public life which has never been more in demand.

Since 2017 ALL has been a partner in the national Teacher Training and recruitment project 'British Council Scholars'; these scholars also attend Language World.

<https://www.all-languages.org.uk/news/languages-teacher-training-scholarships/>

The All-Party Parliamentary Group on Languages continues to meet at Westminster (with ALL members in attendance) and keeps issues of national capability on the agenda within the debating chambers.

Volunteers from ALL and ASCL continue to inform the debate on severe grading of Language examinations, and this issue was recognised by OFQUAL in Autumn 2019; we hope that fairer comparisons will be addressed. In consequence DfE also launched a review of the GCSE content in terms of its interest level for the target audience which is ongoing.

Following the disruption to the education system in 2020, OFQUAL consulted with subject associations, including ALL, on their plans for reducing the assessment burden for Language learners and teachers in 2021. ALL conducted a popular information webinar on this in time to encourage members to respond to the consultation.

As part of the policy work, ALL has worked closely with other organisations and groups, including APPG Languages, ASCL, ISMLA, NALA, UCML in raising membership issues and informing policy maker. Such issues included: submission to the Migration Advisory Committee, Letters to relevant ministers and/or secretary of states, MPs as well as statements of support.

ALL continues to be an active member of the Council of Subject Associations.

ACHIEVEMENTS AND PERFORMANCE

National context

Developments in policy, and proposals for developments, are reflected in the ALL Briefings available from the ALL website and listed above.

Language Trends 2020 (an annual report now published by British Council) reported on decline in certain languages in certain areas of the country and social groups. (ALL continues to be an advisor to the British Council for this annual survey.)

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Headline findings

- " Clear evidence that primary languages are embedded in policy, but not in practice;
- " In the state sector, primary to secondary transition remains underdeveloped ... (1)
- " A growing number of pupils are being disappplied from languages at KS3 ... to receive extra support in literacy.
- " Global English appears to be a threat to, as opposed to a motivator for, uptake of languages at secondary;
- " In the state sector, uptake for languages is much healthier at GCSE in all-boys and all-girls schools, compared to mixed-schools;
- " There is a decline in pupil uptake of languages at A-level in both independent and state sectors.
- " School visits remain healthy in both state and independent sectors.
- ... there are signs of a small increase in exam entries between 2018 and 2019.

<https://www.britishcouncil.org/research-policy-insight/research-reports/language-trends-2020>

Success in Primary Languages continues to be variable, and RIPL pursued the agenda of its White Paper this year to suggest practical steps forward. In 220 members of the ALL Primary Steering Group supported a project in Transition in Languages set up by ASCL <https://bit.ly/2zKYMVg>

British Academy published proposals for a new National Languages Strategy in Summer 2020.

APPG for Languages remains active in the Palace of Westminster.

MEMBERSHIP

Membership of ALL remained consistent, including all our categories we have a potential membership of over 2,500 people. We enjoyed a growth in corporate membership during this year.

To encourage new joiners, we have experimented with special offers for joining at events and for new groupings (such as Academy Chains).

SERVICES TO MEMBERS

The Language Learning Journal, which is published by Routledge on behalf of ALL, has a small team of editors. It continues to build a high international reputation and to bring significant funds into the Association as well as helping us maintain a high reputation as a professional body nationally and internationally. During the period of this report the number of annual editions has been increased to six issues in response to demand for space.

ALL uses online environments to enhance the offer to members by providing up-to-the-minute information (through our website and weekly ALLNet newsletter); the website also functions as an online repository for ALL resources and background information.

ALL maintains an active social media profile, with a Facebook presence, and a Twitter account; messages about events, links to policy developments, etc. are regularly posted via social media.

The weekly ALLNet electronic bulletin is supplemented by ALLNet Extra bulletins to promote the services, work and special offers of our corporate members, or to highlight learning and teaching opportunities for students and teachers.

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ALLNet lists events from ALL locally and national; an Events calendar is also maintained on the website where additional news items and statements on policies affecting language teachers are published in the News section.

Much of our direct work with members is carried out locally by ALL's regional and local networks, led by volunteers, who continue to be very active. <https://www.all-languages.org.uk/about/community/local/>

Their programmes are planned and delivered independently according to local priority, but ALL provides termly Roadshow presentations with suggestions of current themes or items to advertise; archived here: <https://www.all-languages.org.uk/about/community/sector/primary-sig/>

ALL Primary Hubs continue to thrive and new Local groups continue to be created this year. ALL will welcome a new Branch (West Midlands) in Autumn 2020.

ALL's 2020 Language World conference was held in Manchester in March 2020 (links above) and celebrated its thirtieth birthday. The event once more offered a wide variety of plenary sessions, major talks and workshops and a lively exhibition area. As ever, members benefited from discounted fees for Language World attendance and many members and non-members contributed as speakers at the event. Conference logistics were managed once again by KC Jones conferences&events on behalf of ALL.

REPRESENTATION, PARTNERSHIP AND INFLUENCE

ALL has been represented by officers, trustees or other expert members on many panels and groups where languages education is discussed, bringing the voice of teachers into these debates; ALL representation will continue largely through volunteers and through the ALL Development Manager.

Groups range from those convened by government to advisory panels for other bodies in languages education (e.g. publishers, examination boards, Language Alliance), to expert groups convened by other agencies (e.g. CfSA).

ALL has over forty key partners with whom it works on a regular basis. They encompass all educational sectors and include UK and EU governmental and non-governmental bodies, foreign embassies and cultural institutes, other professional and subject associations in the UK and abroad, private companies and others.

Cultural partners played a central role in the development of the Primary package for September 2019, and contribute to the Language Zones.

ALL celebrated its 30th birthday at Language Word Dinner with friends from our ongoing relationships with NALA, ISMLA, FIPLV, ASCL, British Council and our Corporate Members.

During the report period ALL volunteers has been working collaboratively with four international partners on the design and delivery of resources within the ELAPSE project - primarily online course material.

The profile of the Association continues to be high, as measured by references from other bodies, and in perception of the Association's activity in the mind of members and the broader community of Language professionals. ALL seeks to be involved in the major initiatives nationally as highlighted above (Primary Languages, National Strategy.)

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES
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PLANS FOR FUTURE PERIODS

The Association is satisfied that its medium term strategy has been effective, and will keep matters under review in relation to future-proofing.

The Board, with advice from ALL Council and Editors, will keep its overview of Language Learning Journal, and has no plans for reforming Languages Today magazine as it presently operates, beyond seeking further advertising revenue without detriment to the editorial content in order to continue to build its economic viability.

The plans to enhance and relaunch the online Language Zones will continue. Language World 2021 is in the planning stage; the Board is keeping options open for different formats of event, depending on the likely context at the time next Spring.

Approved by order of the board of trustees on and signed on its behalf by:

.....
Professor René Koglbauer - Trustee

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF
ASSOCIATION FOR LANGUAGE LEARNING**

Independent examiner's report to the trustees of Association for Language Learning

I report to the charity trustees on my examination of the accounts of Association for Language Learning (the Trust) for the year ended 31 August 2020.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Jennifer Priestley
Maple Accountancy Ltd
83 Friar Gate
Derby
Derbyshire
DE1 1FL

Date:

ASSOCIATION FOR LANGUAGE LEARNING

STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted fund £	Restricted funds £	2020 Total funds £	2019 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		91,274	-	91,274	111,055
Other trading activities	2	101,983	-	101,983	124,033
Investment income	3	238	-	238	191
Other income		-	-	-	732
Total		<u>193,495</u>	<u>-</u>	<u>193,495</u>	<u>236,011</u>
EXPENDITURE ON					
Raising funds	4	34,872	-	34,872	12,440
Other		<u>88,857</u>	<u>-</u>	<u>88,857</u>	<u>125,547</u>
Total		<u>123,729</u>	<u>-</u>	<u>123,729</u>	<u>137,987</u>
NET INCOME		<u>69,766</u>	<u>-</u>	<u>69,766</u>	<u>98,024</u>
RECONCILIATION OF FUNDS					
Total funds brought forward		<u>119,748</u>	<u>30,349</u>	<u>150,097</u>	<u>52,074</u>
TOTAL FUNDS CARRIED FORWARD		<u><u>189,514</u></u>	<u><u>30,349</u></u>	<u><u>219,863</u></u>	<u><u>150,098</u></u>

The notes form part of these financial statements

ASSOCIATION FOR LANGUAGE LEARNING

BALANCE SHEET
31 AUGUST 2020

	Notes	Unrestricted fund £	Restricted funds £	2020 Total funds £	2019 Total funds £
FIXED ASSETS					
Tangible assets	7	1,706	-	1,706	3,359
CURRENT ASSETS					
Debtors	8	15,025	-	15,025	3,550
Investments	9	100	-	100	100
Cash at bank		214,694	30,349	245,043	178,778
		<u>229,819</u>	<u>30,349</u>	<u>260,168</u>	<u>182,428</u>
CREDITORS					
Amounts falling due within one year	10	(42,011)	-	(42,011)	(35,689)
		<u>187,808</u>	<u>30,349</u>	<u>218,157</u>	<u>146,739</u>
NET CURRENT ASSETS					
		<u>187,808</u>	<u>30,349</u>	<u>218,157</u>	<u>146,739</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>189,514</u>	<u>30,349</u>	<u>219,863</u>	<u>150,098</u>
NET ASSETS		<u>189,514</u>	<u>30,349</u>	<u>219,863</u>	<u>150,098</u>
FUNDS	11				
Unrestricted funds				189,514	119,749
Restricted funds				<u>30,349</u>	<u>30,349</u>
TOTAL FUNDS				<u>219,863</u>	<u>150,098</u>

The financial statements were approved by the Board of Trustees and authorised for issue on and were signed on its behalf by:

.....
Professor René Koglbauer - Trustee

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS **FOR THE YEAR ENDED 31 AUGUST 2020**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

ASSOCIATION FOR LANGUAGE LEARNING

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020**

2. OTHER TRADING ACTIVITIES

	2020	2019
	£	£
Branch income	14,793	21,090
Language World	4,865	11,414
Subscriptions	82,325	91,529
	<u>101,983</u>	<u>124,033</u>

3. INVESTMENT INCOME

	2020	2019
	£	£
Deposit account interest	<u>238</u>	<u>191</u>

4. RAISING FUNDS

Raising donations and legacies

	2020	2019
	£	£
Branch Expenditure	11,827	11,576
Support costs	23,045	864
	<u>34,872</u>	<u>12,440</u>

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2020 nor for the year ended 31 August 2019.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2020 nor for the year ended 31 August 2019.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund	Restricted funds	Total funds
	£	£	£
INCOME AND ENDOWMENTS FROM			
Donations and legacies	111,055	-	111,055
Other trading activities	124,033	-	124,033
Investment income	191	-	191
Other income	732	-	732
Total	<u>236,011</u>	<u>-</u>	<u>236,011</u>

EXPENDITURE ON

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted funds £	Total funds £
Raising funds	12,440	-	12,440
Other	125,325	222	125,547
Total	137,765	222	137,987
NET INCOME/(EXPENDITURE)	98,246	(222)	98,024

RECONCILIATION OF FUNDS

Total funds brought forward	21,503	30,571	52,074
TOTAL FUNDS CARRIED FORWARD	119,749	30,349	150,098

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £
COST At 1 September 2019 and 31 August 2020	42,935
DEPRECIATION At 1 September 2019	39,576
Charge for year	1,653
At 31 August 2020	41,229
NET BOOK VALUE At 31 August 2020	1,706
At 31 August 2019	3,359

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2020	2019
	£	£
Trade debtors	14,483	1,120
VAT	542	2,430
	<u>15,025</u>	<u>3,550</u>

9. CURRENT ASSET INVESTMENTS

	2020	2019
	£	£
Shares in group undertakings	<u>100</u>	<u>100</u>

10. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2020	2019
	£	£
Trade creditors	1,288	1,288
Other creditors	40,723	34,401
	<u>42,011</u>	<u>35,689</u>

11. MOVEMENT IN FUNDS

	At 1.9.19	Net movement in funds	At 31.8.20
	£	£	£
Unrestricted funds			
General fund	119,748	69,766	189,514
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Emabassy Grant	5,033	-	5,033
Japanese Emabassy Grant - additional funding	3,943	-	3,943
	<u>30,349</u>	<u>-</u>	<u>30,349</u>
TOTAL FUNDS	<u>150,097</u>	<u>69,766</u>	<u>219,863</u>

ASSOCIATION FOR LANGUAGE LEARNING

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020**

11. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	193,495	(123,729)	69,766
	<hr/>	<hr/>	<hr/>
TOTAL FUNDS	<u>193,495</u>	<u>(123,729)</u>	<u>69,766</u>

Comparatives for movement in funds

	At 1.9.18 £	Net movement in funds £	At 31.8.19 £
Unrestricted funds			
General fund	21,503	98,246	119,749
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Emabassy Grant	5,255	(222)	5,033
Japanese Emabassy Grant - additional funding	3,943	-	3,943
	<hr/>	<hr/>	<hr/>
	30,571	(222)	30,349
	<hr/>	<hr/>	<hr/>
TOTAL FUNDS	<u>52,074</u>	<u>98,024</u>	<u>150,098</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	236,011	(137,765)	98,246
Restricted funds			
Japanese Emabassy Grant	-	(222)	(222)
	<hr/>	<hr/>	<hr/>
TOTAL FUNDS	<u>236,011</u>	<u>(137,987)</u>	<u>98,024</u>

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020

11. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.18 £	Net movement in funds £	At 31.8.20 £
Unrestricted funds			
General fund	21,503	168,012	189,515
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Emabassy Grant	5,255	(222)	5,033
Japanese Emabassy Grant - additional funding	3,943	-	3,943
	<u>30,571</u>	<u>(222)</u>	<u>30,349</u>
TOTAL FUNDS	<u>52,074</u>	<u>167,790</u>	<u>219,864</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	429,506	(261,494)	168,012
Restricted funds			
Japanese Emabassy Grant	-	(222)	(222)
	<u>429,506</u>	<u>(261,716)</u>	<u>167,790</u>

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020

12. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2020.

ASSOCIATION FOR LANGUAGE LEARNING

DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2020

	2020 £	2019 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Grants and donations	91,274	111,055
Other trading activities		
Branch income	14,793	21,090
Language World	4,865	11,414
Subscriptions	82,325	91,529
	<hr/>	<hr/>
	101,983	124,033
Investment income		
Deposit account interest	238	191
Other income		
Trading income	-	732
	<hr/>	<hr/>
Total incoming resources	193,495	236,011
 EXPENDITURE		
Raising donations and legacies		
Branch Expenditure	11,827	11,576
Other		
External staff costs	65,111	67,323
Purchases	23,746	35,958
	<hr/>	<hr/>
	88,857	103,281
Support costs		
Finance		
Bank charges	2,296	2,275
Information technology		
IT Software & Consumables	6,062	8,999
Other		
Insurance	2,244	3,602
Telephone	-	50
Carried forward	2,244	3,652

This page does not form part of the statutory financial statements

ASSOCIATION FOR LANGUAGE LEARNING

DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2020

	2020	2019
	£	£
Other		
Brought forward	2,244	3,652
Postage and stationery	3,486	1,280
Depreciation of tangible fixed assets	1,653	1,653
	<hr/>	<hr/>
	7,383	6,585
Other 2		
Advertising	1,094	110
Governance costs		
Accountancy and legal fees	6,210	5,161
	<hr/>	<hr/>
Total resources expended	123,729	137,987
Net income	<hr/> <hr/>	<hr/> <hr/>
	69,766	98,024

This page does not form part of the statutory financial statements